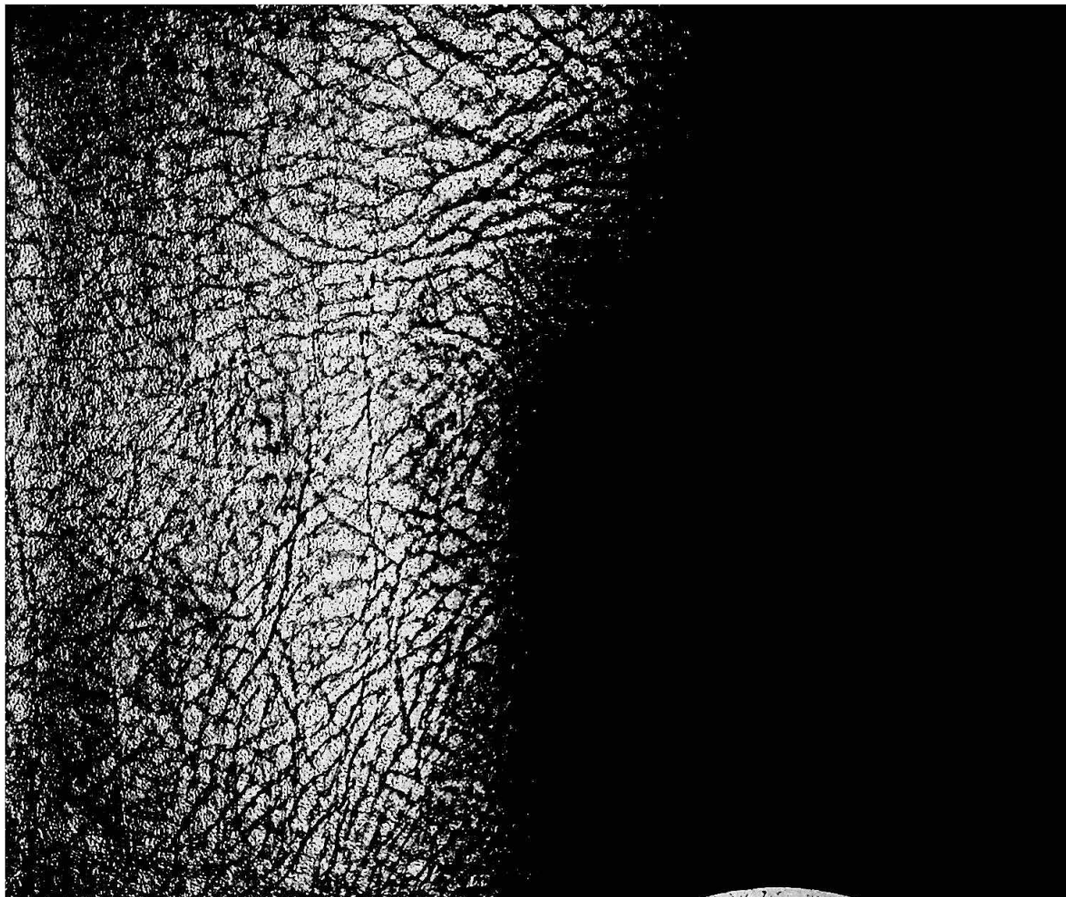
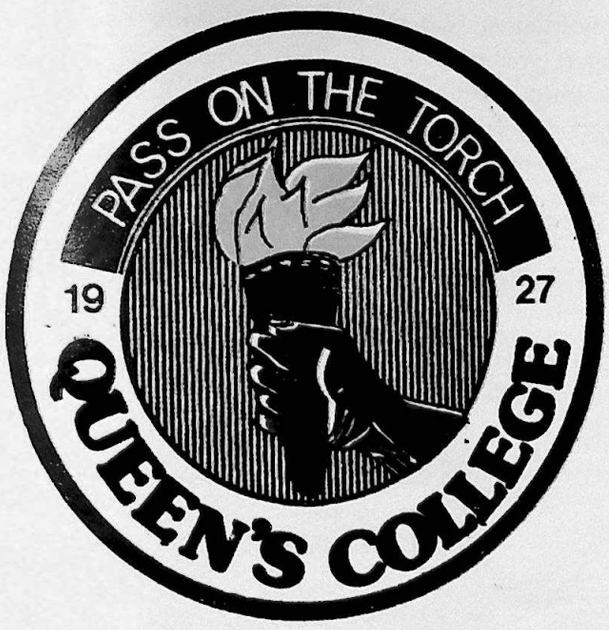




Pass On The Torch

The History of Queen's College, Yaba, Lagos. Nigeria.

70 Years Of Excelling (1927-1997)



Pass On The Torch

The History of Queen's College, Yaba, Lagos Nigeria.

70 Years Of Excelling

(1927-1997)

Appreciation

The challenges and opportunities experienced in researching "Pass On The Torch" have contributed immensely to my Professional fulfilment as a teacher of History. It is in this spirit that I must acknowledge, with appreciation, the opportunity offered me by the Principal Queen's College, Mrs. M. T. F. Sojinrin to research this work.

I must also express my sincere appreciation to members of staff, my associates, at Queen's College for their support and cooperation during this project (especially Mrs. A. Ogunnaike for her encouragement). I thank Mrs. I. E. Coker, 9th PQC, several Queen's College Old Girls, including Mrs. Titi Osindero, Mrs. O. Ogunbiyi, Mrs. Ilumoka, Mrs. Osunsanya, Mrs. Femi Ashley-Dejo, Dr. Tokunbo Somolu, and the president of the Old Girls Association, Chief (Mrs.) Iyabo Awotesu. Special thanks to Mama Adebisi Daniels and Dr. Irene Thomas whom I interviewed, and those, such as, Chief S. Adeyemi-Bero who volunteered their time to make the History of QC more accurate. I thank the various libraries in the Lagos area, particularly, the National Library staff who were very helpful. I acknowledge with sincere appreciation, the support given to me by Mrs. Juba, Coordinator of Humanities, the entire staff of History department, Ranti, my daughter in recording dates and facts, staff of the QC Library, QC Transport Department, Secretarial Staff of the PQC's office and Mr. Obasa for his photographs. I also thank Ms. 'Yele Lakeru, herself a QCOG, whose design makes this book a pleasant read.

Finally, I wish to thank the publishers for their cooperation in making this book possible.

Thank you.
'Nike Ogunbekun (Ms.)
Head of History Department

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From the Publisher's Desk

Pass on the Torch is the history of Queen's College from its inception.

The idea for the book came from the current principal Mrs. M. T. F. Sojinrin as a 70th Anniversary Souvenir for all who have passed through Queen's College since the beginning in 1927. It was a thoroughly challenging project as considerable research and detailed work needed to be done within a very limited period.

Ms. 'Nike Ogunbekun the Head of History Department was assigned the task of researching, interviewing, collecting documents and historical photographs from numerous QCOGs and other members of Queen's College family. She has performed this assignment creditably as can be seen on the pages of what we can now call a history of Queen's College.

Queen's College authorities have made genuine and serious efforts to ensure complete accuracy of names and events in this book but readers should note that this is the first attempt to reproduce names of all students who have passed through QC since 1927. It will therefore be highly appreciated if QCOGs will use the form at the back of this edition to update the record or provide details they consider more accurate especially in the area of the roll call.

Prominent members of the QC family and past PQCs were very helpful in ensuring the accuracy of dates and events in the publication. Our task as publishers was made possible at the invitation of the principal of Queen's College, Mrs. M. T. F. Sojinrin. The principal also assisted in removing several obstacles which threatened the early completion of the project. It is most unlikely that any secondary school in the Federal Republic of Nigeria has ever done anything of the quality and scale of Pass On The Torch before now. We wish to thank her and commend her foresight, initiative and pioneering spirit.

"...There is an urgent need to continue to highlight and document efforts of builders of such institutions for posterity. ..."

Last, but not the least is the effort made by the designer of the book - Ms. Omoyele Ayodeji Lakeru. She was very passionate about this assignment as she considers it an important contribution towards the success of the 70th Anniversary.

Brands International Co. Ltd. Publishing Division is dedicated to publishing books which will facilitate the recording of achievements and struggles of men and women who have and will contribute to the building of our institutions, enrichment of our heritage and civilisation as a people. This is our task and we welcome invitations from those who may be interested in our services.

Finally it is our considered view that the responsibilities carried by the office of the principal of Queen's College are such that those who successfully complete the assignment ought to be eligible for conferment of National Award at all times.

Thank you.

Brands International Company Limited,
Lagos, Nigeria.

Goodwill Message From Alhaji Gidado Idris, The Secretary To The Government Of The Federation, On the 70th Anniversary Celebration Of Queen's College, Yaba, Lagos.

I feel highly honoured to have been invited to send this goodwill message on the occasion of the 70th Anniversary of the founding of your great institution. Founded in 1927, Queen's College, Lagos started as a modest experiment in the area of girls education in Nigeria and has, over the years, grown into a model worthy of emulation, not only in Nigeria, but indeed all over the world.

The student population has been on the increase from inception and I believe also, that the quality of instruction in the college must have improved over the years. Suffice it to say that the products of the college can be found serving Nigeria in all spheres of life. The success of the college in the academic field must be attributed to the solid foundation laid by the founding mothers and the hard work and dedication of subsequent staff and students of the college. It is my prayer that future generations of staff and students of the college will appreciate the efforts expended in building the reputation of the college to its present status of a model and strive to keep it up.

I am also aware of the college's outstanding performance in extra-curricular activities. I must here recall the efforts of the college students in the area of humanitarian assistance to the weak and handicapped. While I commend this for emulation by students of other institutions, I must also praise the school authorities for inculcating the moral values which created in the students the concern for the needy. Please keep it up.

Let me, however, use this opportunity to advise the students to engage only in constructive extra-curricular activities which will bring more glory to your school and your parents. The scourge of cult activities in the country's institutions of learning is of great concern to government and everything is being done to check this menace at all levels of our educational institutions. Suffice it to say that in addition to derailing the students from their pursuit of academic excellence, cultism breeds crime. Your parents did not toil to send you to school to learn to become criminals.

Finally, I wish to express to the entire staff and students of the college my felicitations on this august occasion. I wish also to congratulate the old girls of the college without whose moral and financial support the success story of the college would not have been as outstanding.

Long Live Queen's College.

Long Live the Federal Republic of Nigeria

Gidado Idris, O.O.N.

Secretary to the Government of the Federation.

29th July, 1997.



Congratulatory Message From Honourable Justice S. O. Ilori, Chief Judge, Lagos State On the 70th Anniversary Of Queen's College, Yaba.

It is with great pleasure that I write to congratulate Queen's College, Lagos on the 70th Anniversary of her foundation.

Queen's College is one of the foremost Girls Secondary Schools in Nigeria and is synonymous with excellence in all its ramifications.

The success of the School has its root in the solid foundation laid by the founders and Queen's College products have endeavoured, from inception, to distinguish themselves amongst their peers by recording impressive outings in academics, sports and in the medium of social activities. They are, indeed, to be found in all spheres of life and the Lagos State Judiciary is proud to have products of Queen's College on the High Court Bench, notable amongst whom are: Honourable Justice Rosaline Omotoso who is incomparable in intelligence and graceful in manner and comportment; Honourable Justice A. A. Phillips who is truly brilliant and incorruptible and Honourable Justice K. M. O. Kekere-Ekun of the Armed Robbery Tribunal who is brilliant and sound.

It is part of this great nation's Judicial history, that the first lady Chief Judge, the Honourable Justice Rosaline Omotoso is a product of your noble school.

I commend the staff both past and present for their diligence and commitment and I urge the present students to continue to distinguish themselves in all fields of endeavour and to "Pass on the Torch" of excellence to future generations.

I wish you all - staff and students past and present happy celebrations and God's Blessings.



left to right: Justice K. M. O. Kekere-Ekun, Justice A. A. Phillips, Justice O. Atilade, Justice D. Adefowope-Okorie



Goodwill Address From Mrs. O. O. da-Silva, Secretary to the Lagos State Government On The Occasion Of The 70th Anniversary Celebration Of Queen's College, Lagos.

Pass on the Torch

It is with great pleasure, that I join other well wishers to felicitate with the Principal, Teachers and Students of Queen's College, Lagos on the occasion of the 70th Anniversary of the College

Queen's College has no doubt lived to the high expectations and ideals that informed its establishment in 1927. It was expected to be a model highbrow secondary school, with a twin commitment of producing ladies and scholars. The students were to be infused with the Victorian values of high morals, discipline and acute sense of community service.

It is to the glory of God, that the College has not descended from this high moral and academic pedestal for which it was nurtured. It is a thing of joy, to me as an old student of a close cousin of the college, i.e. Queen's School, Ede, to underscore the fact that Queen's College, has continued to make a significant impact on the society and has been an oasis in the rampant desertification in the educational sector, due to tremendous expansion. It is gratifying to note, that the college has continued to impact, positively, the society in all spheres, for instance the first Female Secretary to the Lagos State Government Mrs. Adeyemi Taire is an old student of this great portal of learning. The first Female Deputy Governor of Lagos State Alhaja Lateefat Okunnu is also an old girl.

Moreover, there are other old students who are either Directors-General, Directors or holding other important positions within the Lagos State Public Service. I am positive that this contribution to the development of Lagos State is being replicated all over the Federation because the College is no parochial college, but attracts the best from all parts of the Federation.

I enjoin the current and future students to endeavour to keep the torch aglow by upholding the high values of the college. As an old student of Queen's School, Ede which has the same motto; *"Pass on the Torch"*, I appreciate the fact that many of the values that have contributed to my career development were inculcated, while I was at Queen's School. It is therefore my pleasant duty to enjoin you all to conserve the ideals on which you are being nurtured and to uphold the tradition of elegance in comportment and excellence in academics, which begot you. It is your abounding responsibility as privileged students, for many want to be in Queen's College but, only few can be admitted, to shine and radiate your light to others who are not so privileged, so that with you, at the vanguard, the vision of our leaders can become a reality.

Once again, it is my pleasure to congratulate all old and current students, former and current teachers, former Principals and the incumbent Principal, Mrs. M.T.F. Sojinrin. I encourage you to remain resolute in the common resolve to be an impregnable wall in the protection of the high ideals of the College and remain the beacon of Hope, of the Nigerian Womanhood.

God bless.

Goodwill Message From Mrs. V. A. Onafowokan, Chairman Queen's College Advisory Council

Set 1946 - 1949

B.A., Dip. Teaching English, Dip. Educational Administration

Founding Principal, Girls' Secondary Grammar School, Bariga 1964 - 1974

Principal, Methodist Girls' High School 1974 - 1981

I consider it a great honour and privilege for me to share this goodwill message with fellow old girls, the present generation of the school, and all of us, on the occasion of the 70th Anniversary of our beloved school, Queen's College, Yaba, Lagos.

A tangible transformation takes place in your life when you have passed through Queen's College as a student. It did for me when I was admitted into Queen's College in 1946-1949 as it has done for my four daughters who have passed through Queen's College ever since. I have every reason to believe it is still so today, judging by the calibre of the products of the school, their personal comportment, high moral standards, the high academic excellence, their achievements and immense contributions to their immediate environments and to the national as well as international communities. Little wonder every parent now wants their daughters admitted to Queen's College.



Our national aspirations, of peaceful co-existence of "tribes and tongues" had been taught right from inception at Queen's. Little girls from the East, the West, the North, and the South and the then Camerouns learnt to live, work and play together as one big family long before the idea of Unity Schools was ever conceived, and some of the friendships cultivated in those formative years have lasted a life time.

At 70, Queen's College has gone a long way to fulfill the aspirations of her founders, the Federal Government of Nigeria, by producing for this nation and the world community, a unique breed of wives, mothers, counsellors, politicians, professionals, industrialists, diplomats, academicians, and indeed, pioneers in all noble walks of life.

Queen's College has been fortunate in the calibre of Principals, able Administrators, and a corps of devoted and dedicated staff, teaching and non-teaching, committed to bringing the best out of the already gifted students, and within the space of 5-6 years to have moulded them to meet the challenges of growing up, gain self-confidence, and turn them out as worthy ambassadors of the school.

The galaxy of trophies, certificates of merit awards, scholarships, travel grants, etc. the hall of fame, are visible evidence of the consistently high academic standards, social and sporting activities and records of the school.

On behalf of the Advisory Council of the school, I wish to pay a special tribute of gratitude and appreciation to the many generations of parents' associations, individual parents, very many well-wishers, the Lagos State Government, Ministries, and Parastatals, companies and organisations, the Embassies and international community, who have assisted the school on a continuous basis with donations, gifts of specific projects, moral support, travel grants, etc. to relieve the financial burdens of the school. Our biggest "thanks" goes to the Federal Ministry of Education, our present sponsors, and of course, the "biggest" donors.

I salute the Queen's College Old Girls Association, the national body, the State Chapters, the bubbling and energetic younger sets in their year groups. By their constant generous donations, voluntary social and welfare services, moral support and encouragement they continue to identify themselves with their alma mater. God bless you all.

The age of 70 in the life of an institution like Queen's is only a landmark of our maturity. The experiences we have gained in these years should rekindle in us a brighter hope for the future, and an unshakable faith in God's unfailing provision for all our needs. They should also serve as a veritable springboard on which we can launch into bolder, more progressive and more effective programmes for the total education of the woman to match the computer age.

An educated citizenry is a healthy and happy people, and the educated womanhood produces a strong and prosperous nation. As we approach the 21st Century let us all join hands, rededicate ourselves, and resolve that the problems that beset our nation today, such as poverty, unemployment, political, social and economic depression, cultism and general disenchantment, especially among the youths, must be tackled at all levels and from all angles and the products of Queen's College should always be in the vanguard, wherever and in whichever sphere of life we find ourselves. Unto whom much is given, much is expected, so that the gains of these latter days of quality education and women empowerment may yield even more bountiful harvests of our nation.

As we rejoice and celebrate, we are challenging the present school, the Principal, staff and students to greater heights, to keep the school flame aglow, and our torch burning more brightly ever. Congratulations.

Long Live Queen's College

Long Live the Federal Republic of Nigeria

"... the history of education in Nigeria cannot be written without Queen's College playing a prominent role in it ..."



F o r e w o r d

INSTITUTIONS, BE THEY PRIMARY, SECONDARY OR tertiary, have a place in the history of education of any nation. An institution such as Queen's College that has maintained a tradition of excellence since its establishment as the first government-owned secondary school for girls, is an important part of such a history. QC is the Nigerian equivalent of the public schools in England. For this reason, the history of education in Nigeria cannot be written without Queen's College playing a prominent role in it. In view of this it is important to have a document that provides information on the College from its inception to date. The 70th Anniversary of the school provides an appropriate opportunity to present such a book.

It was not an easy task to get all the information that was needed. The idea of an annual year book for graduates of secondary schools became prevalent in Nigeria only five years ago. However, in keeping with the tradition of Queen's College leading the way for others to follow, the first Nigerian Principal of the college (Mrs. I. E. Coker), did the spade work twenty years ago and provided Queen's College with a 50th Anniversary Book in 1977. This book became a vital source document for the 60th Anniversary Journal, which was prepared in 1987 by the Principal, Mrs. Ejueyitchie and it was also used as a source document for preparation of this book.

The provision of a list of all the students who have passed through Queen's College is an added innovation which we believe to be a vital part of the history of the college. We also believe that many who read the book will find the information interesting. The school had planned to have added information on the change of names and the present status of each of the students, but the time frame for the presentation of the book did not permit such an exercise. However the exercise continues and it is hoped that the next edition will have these vital information.

I must thank the Head of the Department of History, Ms. 'Nike Ogunbekun who worked tirelessly, combing dusty old lockers and shelves, paying endless visits to former Principals, Vice-Principals and Old Girls to collect information and scripts for this 70th Anniversary Book. This exercise has made her a resource person on the history of Queen's College.

It is our fervent hope that Queen's College Old Girls, the present students, their parents and friends of the college will find the 70th Anniversary Book informative.

M. T. F. Sojinrin (Mrs.)
Principal, Queen's College
October 1997

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The School Prayer

O Lord by whose manifold grace. All things work together for good to them that love thee.
'Stablish we pray thee the things that thou hath wrought in us. And make this School a field which the Lord hath blessed. That whatsoever things are true, pure, lovely and of good report, may here forever, flourish and abound.
Preserve in it an unblemished name, enlarge it with a wider usefulness and exalt it with the love and reverence of all its members as an instrument of thy glory.

Amen.

SEVENTY YEARS AGO, THE SCOPE OF secondary education for girls in Nigeria was severely limited. The Anglican and Methodist missions had established the C.M.S. Girls' Seminary, later known as Anglican Girls' School and the Wesleyan Girls' High School, renamed Methodist Girls' High School.

In those early days, those two schools provided education up to Class One - a class higher than the standard six of primary school. Some of the girls would be promoted to the student teachers' class, others would leave school to learn sewing, or assist their parents in trading.

Parents who wanted higher education for their daughters and who could afford it, sent them abroad, principally for accomplishment, i.e. learning European music, singing, dancing and social etiquette, with those able, proceeding to colleges and universities where they qualified as professionals in various fields.

Therefore, Queen's College, with a full-fledged programme for secondary education, burst on the scene as a welcome relief to parents who felt they needed more for their daughters. Its conception was confined to a few forward-looking ladies. Unfair as the colonial attitude to education was, Nigerians themselves did not help the situation either. The majority felt that education of women to those higher levels would serve no useful purpose. The slogan then was "the woman's place is in the home", and what little education given girls reflected that philosophy.

It is, therefore, to the credit of the New Era Ladies Club, a coterie of enlightened women, that the idea of government's intervention in the provision of secondary schooling, analogous to what was given to boys at King's College, must be attributed. Their cause was what today's feminists would term "discrimination in favour of the girl child".

The New Era Ladies Club championed their cause, raised funds and forced the hands of the colonial administration to establish a full term secondary high school for girls.

Wisely, they had the wife of the then colonial Governor of Lagos, Lady Hugh Clifford, as their Chief Patron, while late Lady Oyinkan Abayomi was a prominent member. It was a quiet revolution when after some time they convinced the colonial administration to establish the Government Secondary School for Girls, by which Queen's College was known then. Their arguments were persuasive and rational, and the colonial government caved in. So, on the 10th hour of Monday the 10th day of October, the 10th month of 1927, what we now know as Queen's College was born.

FROM THE SCHOOL LOG BOOK:

"The Government School For Girls

MONDAY 10TH OCTOBER, 1927

At 9.30 a.m. the girls assembled for the first time, with the Staff and Principal, and at 10 a.m. H. E. Mrs. Baddeley, of the Officer Administering the Government declared the School open in their presence and in that of Mr. E. R. Swanston, Acting Director of Education, Mr. T. Hyde, Deputy Director, Mr. P. F. Herbert, Secretary of Education for Lagos, Mrs. Leith-Ross, Secretary to the Board of Education, Miss Wait, Principal of the C.M.S. Girls' School, Miss Culter, Acting Principal of the Wesleyan Girls' High School, Mrs. Gibson Headen of Caxton House School, Sister Arcade and Sister Agathon of St. Mary's Convent, Mrs. Henry Carr representing the New Era Club, Mrs. Ajasa and Mrs. Obasa representing the Advisory Selection Committee, and the Reverend W. N. Peacock, Principal of King's College.

Mrs. Baddeley pointed to the new opportunity presented by the inauguration of this first Government School and first Secondary School for girls in Nigeria, to work for the progress of the country at the present critical moment when the country needs the service of the pioneers, especially of the Missions, who had made possible the existence of such a school as this, showing that the future would be built on the foundation laid by them.

Miss Wordsworth, having thanked Mrs. Baddeley, showed her the School buildings and compound, the rest of the guests following. Mrs. Baddeley was especially interested in the new Domestic Science building, and the arrangements for teaching Cookery and Laundry and Housewifery.

After H. E.'s and the guests' departure, the girls made their timetables for the term, and practised the psalm and hymns for the Dedication Service in the afternoon, with Mrs. Nunn."

The Dedication Service

At 4.30 p.m. the Dedication Service began. The Chapel, converted from two small rooms, was filled with parents and friends and the overflow sat in the library which adjoins the chapel and the verandah outside it. The girls who sang as a choir were in the library. Bishop Oluwole officiated, assisted by the Reverend D. Griffin, Wesleyan Superintendent, who read the lesson "Isaiah 55", the Reverend W. M. Peacock, and the Reverend A. R. Lewis (Colonial Chaplain). The Clergy, with three Choristers, walked in procession from the School gate to the Chapel, singing the Psalm "I was glad when they said unto me". The Bishop then dedicated the Chapel, according to the Canterbury rite, and added special dedicatory prayers for the school. The *Veni Creator* was sung kneeling, before the address, and another hymn of dedication "All gifts are Thine" after it.

The Bishop's address was an exhortation to the congregation to look on the school as a Christian school, striving to do for girls' education what King's College had been founded years ago to do and was doing for the boys of Nigeria, and encouraging the spirit of patience and prayer.

He told the girls that he did not mind if their school was called a fashionable school, for it was to lead in all good fashions, as well as deeper things, and he asked them to use the chapel as a place of prayer, at all hours of the day, for that was its purpose and only through prayer would they accomplish the difficult and noble task before them.

After the service, the guests again streamed over the school. Some of the mothers expressed the wish that they could themselves again be school girls, that they could send their small children there, and regretted that they had sent their older ones to England.

So ended the first day.



Queen's College 1929

seated on the ground — left to right: ***Irene Liverpool, Olukoya, Agatha Carrena, Funlola Dawodu, Beatrice Elliot, Olu Alakija, Ama Matthias, Bisi George, Remi Doherty***

on seats — left to right: ***Fegbe Ademola, Ayo George, Towobola Byass, Bosun Davies, Mrs. Leith-Ross, Miss Thomson, Miss Wordsworth (Principal) (Later Mrs. Tolfree), Mrs. Abayomi (later Lady Abayomi), Ebunola Ajayi-Ajagbe, Abimbola Akerele, Enitan Agbebi***

standing behind seats — left to right: ***Wami Fanimokun, Ore Willoughby, 4th girl - Esther Bestman, Bridget Williams, Bis Aganga-Williams, Titi Pearse, Laitan Weekes, Lande Silva, Remi Bamgbose, Titi Johnson***

standing last row — left to right: ***Tinu Gbolade, Nike Goyea, Ebun Sonola, Ebun Runsewe, 5th girl - Sola Williams, Dorothy Thomas, Sola Lucas, Sola Ogunlana, Ayo Wilson***

The Nigeria Gazette April 12, 1928 Government Notices No. 82 :

"It is notified for general information that His Majesty the King has been graciously pleased to approve the proposal that the Government Secondary School for girls at Lagos should be called 'Queen's College'."

The Pioneer Girls

In attendance on that first day to witness the birth of Queen's College were twenty girls, who formed the initial population of the school. Thirteen girls were admitted to Form One and seven into Form Two. They were:

Form One:	Flora George
Ebunola Ajagbe	Augusta Pearse
Elizabeth Akerele	Dorothy Thomas
Agnes Towobola Byass	Winifred Mathias
Olatunbosun Davies	Florence Williams
Wami Faninokun	Harriet Weekes
Ethel George	Ayodele George
Form Two:	Titilola Johnson
Enitan Agbebi	Alexandra Johnson
Remilekun Bamgbose	Solabomi Lucas
Agatha Carrena	Oluyemi Alakija

In November, many more girls were admitted into Form One. This group formed the core of the Form One class of 1928.

In 1927, there was only one solid building, a storey building. The classrooms were on the ground floor and the Principal's office was on the top floor. The other buildings were made of planks. The Principal's house was adjacent to the school building while the boarding house was behind her house with only a lawn separating them. This often made it possible for the Principal to gain easy access to the girls even at night. This enabled her to have a close watch over them.

The boarding house was made up of only one long dormitory, raised on stilts while the walls and floor were made of planks so that any little noise was enough to wake everybody up, including the Principal. The Domestic Science and Catering sections of the School were in a separate building on the other side of Force Road, almost facing the Principal's house. School fees per term was three pounds and three shillings (three Guineas) while another one pound five shillings per term was paid for lunch.

The Pioneer Principal

Miss Faith Wordsworth M.A.
(Mrs. Tolfree)
1st Principal Queen's College
1927 - 1930



The rapid development of Queen's College can be attributed to the character, personality and vision of its first Principal, Miss Wordsworth. She was a daughter of the late Bishop of Salisbury (1885 - 1911) and a great-niece of the Poet William Wordsworth. She had taught for many years in English secondary schools before coming to Nigeria. Miss Wordsworth worked with an initial team of eight part-time teachers including late Lady Oyinkan Abayomi the only Nigerian member of the foundation staff.

Miss Wordsworth was described as "vivacious and intensely keen". She was blessed with dedicated, voluntary teachers and workers. Together, they set the standards of the school ensuring a strong foundation.

Within a year of its establishment, the government school for girls had taken giant strides. During the first school term Greek and Mathematics appeared on the school timetable. Vacation courses were established that year, the school prefectship system was founded, with Ebunola Ajagbe as the first Head Girl. Sports were introduced immediately and the girls played Hockey, Lawn Tennis and Netball. A school sports day was also organised that first year. An indigenous Advisory Council was set up, so was a Parent/Teacher Association, which met regularly. The tenure of Miss Wordsworth is also credited with the first celebration of the Speech and Prize-Giving Day in the School as well as the establishment of a Hand-Craft Department. That busy first year also saw drama presentations by the girls. The school was credited for a beautiful presentation of the "Golden Journey to Samarkand" by Flecker and the Christmas Tableaux.

The fact that all these institutions still exist, in equal importance, today bear witness to the solid foundation laid by this admirable woman.

The Pioneer Staff

The staff at this early stage was, in the main, temporary, part-time or voluntary. Only the Principal was on permanent appointment.

The curriculum was limited in scope partly due to the difficulty encountered in employing teachers to work on permanent basis. Somehow, the colonial authorities got teachers to teach subjects like History, Hygiene, Geography, Mathematics, Divinity, Needlework/Embroidery, Housewifery and Drill, all of them being important subjects in the curriculum, while Hockey, Lawn Tennis, Netball etc. were some of the extra-curricular activities of those early years. A very high standard was set from inception to ensure only the best came out of Queen's College.

Tribute should be paid to the founders of this great college through whose evident courage and foresight a course was charted for the provision of higher education for Nigerian girls.

The staff during this period were as follows:

1. Miss F. Wordsworth - the Principal, also taught English and Poetry.
2. Hon. Mrs. Barbara Miller (Part-Time) - taught Mathematics and Embroidery to the whole school; English in Form One and was Form Mistress for Form One.
3. Mrs. Leith-Ross (Part-Time) - secretary to the Board of Education on secondment for the first hour every morning teaching and supervising housework.
4. Mrs. Nunn - taught Music and was in-charge of piano, singing lessons and drill.
5. Mrs. Aitken - taught Needlework
6. Mrs. Knapp - teacher in-charge of Games
7. Dr. Keer (of the Colonial Medical Department) - in charge of the dispensary
8. Miss Sanderson - taught Mathematics and was also in-charge of Girl Guides.
9. Mrs. Oyinkan Abayomi - taught Poetry and Music.

With time and as more students were admitted, the staff strength increased to include:

10. Mrs. Adeniyi - taught various subjects
11. Miss Morley - in-charge of the Kindergarten section
12. Mrs. Tobi Moore - taught in the Kindergarten
13. Miss Richardson (later Mrs. Ojo, drafted from the United Missionary Teachers' Training College, Ibadan) - taught Domestic Science and Music.
14. Miss Thompson - taught Domestic Science and Music
15. Miss Abiodun Shitta (Later Mrs. Jemi Alade) - taught Mathematics, Yoruba and Music
16. Miss Jumoke Nelson-Cole (later Mrs. Sagoe) - took over the Kindergarten from Miss Morley. In the mid 50s she became Acting Head of School who handed over to Miss Gentle.
17. Miss George (later Lady Alakija) - was one of the Nigerians who first returned from Europe and taught at various times in Queen's College but soon left.
18. Lady Kofo Ademola - taught English and History.

A few bright and promising girls who finished Form Five were drafted to teach in the College, temporarily:

19. Miss Bosun Davies (later Mrs. Bosun Marinho)
20. Miss Aina (later Mrs. Wilson)
21. Miss Odufunade

The Kindergarten

In November 1929, the Queen's College kindergarten came into being. It was housed in the 'Old Blue Room' and opened its doors to young pupils of both sexes with seven foundation pupils. They were:

Modupe Akinsan
Yetunde Akinsan
Adebisi Braithwaite
Aurora Adebisi Kayode
Gloria Maud Rhodes
Olga Pamela Rhodes
Adeyinka Vincent

Others who attended at various times were:

Aderemi Kayode
Adeyemi
Adebiyi Banjo
Dele Rhodes
Dele Afodu Benson
Architect Olumuyiwa
Reverend Akinola Olumole
Billy Renwick
Architect Taiwo Oluwole
Kabina Attah
Safu Attah
Oluwole Sogbola
Ebun Sogbola
Lolade Akintoye
Tomi Goyea
Ayoola Goyea
Yenyen Sho-Silva
Remi Akinsemoyin
Funke Adewunmi
Yewande Jones
Sade Da-Silva
Margaret Thomas
Titi Wilson
Abimbola Benson

The school was most ably manned by Miss Morley - a European, and assisted by Miss Tobi Moore, a Nigerian, who later became Mrs. Ashley-Dejo. Due to the exorbitant fees charged then, the school only served the needs of the wealthy. It was later relocated to Okesuna/Ebute Elefun area also in central Lagos.



Mrs. Modupe Adeeko (nee Lakeru)

The teaching staff at various times in those days included Miss Bosun Davies (late Mrs. Marinho), Miss Modupe Lakeru (late Mrs. Adeeko) and Mrs. Laide Nathan-Marsh. The year 1930 witnessed greater achievements still, with the creation of a Teacher Training Class, the introduction of the school motto - **'Pass On the Torch'** and a Girl Guides Company - the 3rd Lagos Company, with Miss Sanderson as the captain.

In 1930 Miss Wordsworth now Mrs. Tolfree left Nigeria. This great woman had crowded so much into a brief space of three years but she apparently overtaxed herself. She died soon after returning home. Queen's College's success remains a perpetual memorial of her labour and selfless sacrifice in laying the foundation of the school.

The Junior School

Queen's College Junior School, as it was known in those days, was meant to serve as a feeder for the senior school. It opened its doors to young pupils of both sexes from five to ten years of age. Many boys studied side by side with the very young queens.

As the junior school was developing, the number of applicants was increasing and the old classrooms became inadequate. News about the establishment of the College had started to spread to the various regions of the country and QC was fast becoming a centre of excellence. At the same time, the need arose to cater satisfactorily for Queen's College girls whose parents were living outside the Lagos Colony. Boarding facilities were needed urgently. The Colonial Government reacted swiftly and a boarding house was created. There were two houses, one 'Queen Victoria' and the other 'Queen Margaret' with Mrs. Oyinkan Abayomi and Miss Sanderson as House Mistresses.

Meanwhile, Miss Jumoke Nelson-Cole (later Chief Mrs. Jumoke Kwao Sagoe) took over the running of the school. She served the school so faithfully and loyally, assisting various Principals and keeping the extremely varied staff happy and organised. She was known to have given firm but motherly guidance to hundreds of Queen's College girls. As Women Education Officer in-charge, she assumed headship of the College until the substantive Principal was posted in 1931.

Thus began the story of the torch, the brightly burning torch. It was passed on to yet another pair of very able and indefatigable hands - those of Miss Winifred W. Blackwell.

"... I have met with support, kindness and sympathy from parents and guardians... I shall look back to my three years' work as the first Principal of Queen's College, years of experiment, of trial and error, of success in some directions and disappointment in others, as three of the most interesting years of my life ..."

Miss Wordsworth (Mrs. Tolfree), 1927 - 1930

Queen's College in 1929 including the first kindergarten class



The Early Years:

Location

... Old Queen's College, Lagos, was situated at the corner of Force Road along the side parallel to the Government House. It was the Old Charity Yard, opposite the then paddock, where horses were assembled for the races, very close to the Race Course of the present Tafawa Balewa Square. Further down the Race Course or the present Tafawa Balewa Square, stood Gladstone House, the home of the late Lawyer Sir Kitoye Ajasa, one of the most honoured and reputed Lawyers at the time. This house faced the Race Course or the fields, he did quite a lot to keep the fields well trimmed and from foot paths crossing and re-crossing its lawn, he really made the fields beautiful and pleasant to the sight. In the fields were the Grand stand and the Prince of Wales stand, these were on the Queen's College side close to the Paddock, and on grand occasions for school children, such as ... Empire Day, May 24th, the school children in Lagos marched from Tinubu Square, according to their seniority, to the Race Course or the fields for a march-past, and for sports in the afternoon. The premier colleges and schools like the King's College, the C.M.S. Grammar School and the Queen's College pupils were allowed to sit on the grand stand with some important personalities to watch the march-past and sports ...

First Time-Table In Queen's College

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45	Prayers	Prayers	Prayers	Prayers	Prayers
9:00	Housework	Housework	Housework	Housework	Housework
9:30	Drill	Singing	I. Geography	Singing	I. Maths
			II. Maths		II. Geography
10:15	Break	—	—	—	—
10:30	I. English	I. Maths	I. History	Drill	I. Divinity
	II. English		II. English		II. Maths
11:15	Divinity	Geography	I. English	I. English	History
			II. Divinity	II. English	
12:00	Embroidery	Hygiene	Prep.	Prep.	Embroidery
12:45	Dinner, Clearing Away, Washing-Up, Rest, Needlework, Reading				
2:45	Prep.	Prep.	Plain	Plain	Prep.
			Needlework	Needlework	
3:30		Hockey			Tennis



MRS. IBIRONKE DOHERTY (NEE WILLIAMS) MBE, MFR, OFR
QC: 1929 - 1935
Head Girl 1935
President, National Council of Women's Societies
Federal Vice-President, International Alliance of Women
Commissioner for Lands and Housing, Old Western State



MRS. MARGARET OLUREMILEKUN YOUNG (NEE THOMAS)
QC - 1930 - 1943, one of the privileged set of girls who passed through the "Sand Tray Department" which was then a primary school section of the college.
Dip. Fine Art, Commerce and Economics, Dip. Art, Dip. Journalism
1st Woman Editor, Nigerian Post Group of Newspapers
Deputy President, Lagos Chamber of Commerce Industry Mines and Agriculture. The Oldest Chamber in West Africa, 108 years.
Nickname - Madam Chamber, because of her dedication to the Chamber movement, world wide.



MRS. BISI PHILLIPS (NEE ADESOLA)
QC: 1935 - 1938
Awards Received at School: Domestic Science Prize

Miss Winifred W. Blackwell B.Sc.
a.k.a. 'Kanga Dudu'
2nd PQC 1931 - 1942

Under the principalship of Miss W. W. Blackwell, affectionately referred to by her girls as 'Kanga Dudu' Yoruba words that mean 'Black Well': kanga - well, dudu - black.

During her long tenure, the brother-sister relationship between King's College and Queen's College, forged in the late twenties, was further strengthened. Science was introduced to Queen's College girls at King's College. The girls went for lessons at their brother school and were taught by King's College staff.

It is therefore on record that Folashade Allen (late Mrs. Ajose) and Christiana Ososami (later Mrs. Odulana, former Principal Methodist Girls' High School) were the first two students to study Elementary Chemistry, Physics and Botany under the late Mr. Ojo. As a result of their excellent performance in their final year, they were both exempted from the London Matriculation exams. They then proceeded to the United Missionary College, U.M.C. Ibadan where they later qualified as educationists.

Other notable events were:

1. Winning the Award for the best students in the Oxford School Certificate Examination in 1934 by:
   - Olayiwola Odufunnade
   - Ibironke Williams
   - Irene Thomas
2. The destruction by fire of the boarding house in August 1937.
3. 1937: Moving of the boarding house to the Old Soldiers' Mess around the Race Course building by Ajasa Street, with Miss Thompson and Miss Richardson. (Late Mrs. Ojo).
4. 1939: Composition of the School Song 'Pass on the Torch' by Miss Dorothy Peel (later Mrs. Brown) and set to music by Mr. Woodham.
5. 1939: Closure of the Junior School and its movement to the Government School Lagos in the Okesuna/Ebute Elefun area of Lagos with Miss Aboaba, Mrs. Ogunbiyi assisted by Mrs. Majekodunmi.

About this time, the girls had begun to feel at home with their use of the English language and were at ease in conversing in English with very little effort. In other words, the story of how the girls inherited the brightly burning torch had indeed begun and continued to reveal itself not only in their usage of the language or the way they conducted themselves, but also in their interaction with girls and boys from other schools. Thanks to Miss Blackwell and her very committed and tireless staff such as Miss Dorothy Peel.

Also under her, the school made its presence felt all over the country. It was during this period that Queen's College actually came into its own. Miss Blackwell introduced the wearing of blue beret and blazer with the Queen's College crest on it. On Empire Days, the girls in their white straw hats, led all the girls' schools in the march past, while the King's College boys led the boys' schools.

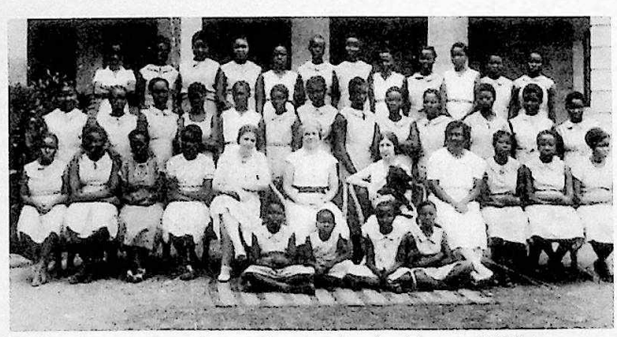


She is also credited with introducing the Teacher Training Class, though it was meant initially to be an experiment. She knew virtually all the girls and where they lived. The girls were exceptionally clean and she never used the cane. What metamorphosed into Queen's College Old Girls' Association (QCOGA) actually started at Miss Blackwell's Ikoyi residence. In Sports, Queen's College proved her mettle, winning most competitions in Lawn Tennis, Netball, Swimming and even Dancing.

With the unfortunate fire incident of 1937 that destroyed the boarding apartment, the principal, realising that the problem was due to the makeshift nature of the buildings now began to press the Ministry of Education to provide suitable and permanent accommodation for the school.

But the ministry was not forthcoming and for some time the school lost hope of having a permanent accommodation. Frustrated by the apparent lack of a response to her call, Miss Blackwell retired in 1942. No doubt she was sadly missed by her girls.

Meanwhile, the old Domestic Science Centre had moved to the far back of the Race Course building where it catered, not only for Queen's College as it used to do, but also for other Lagos Schools, each one having its own special day in the week to use the facility.



This picture was taken after the fire incident of 1937 to reassure parents and guardians of the well-being of their girls.

Roll Call 1927 - 1937

A

1. **ABAYOMI**, Bisi
2. **ABAYOMI**, Mosumola
3. **ABISOGUN**, Motunde
4. **ABOABA**, Abeke
5. **ABUWA**, Mary
6. **ADEBOWALE**, Regina
7. **ADEDOYIN**, Alice
8. **ADELAJA**, Sakina
9. **ADEMOLA**, Adenrele
10. **ADEMOLA**, Aderemi
11. **ADEMOLA**, Adeteju
12. **ADEMOLA**, Fegbe
13. **ADEMOLA**, Yemi
14. **ADEMOLA**, Yombo
15. **ADESANYE**, Dupe
16. **ADESOLA**, Bisi
17. **ADETAYO**, Aduke
18. **ADEWUNMI**, Olufunke
19. **AGBEBI**, Esther E.
20. **AGBEBI**, Tomi
21. **AINA CALKOH**, Tryphena
22. **AINA**, Caroline
23. **AINA**, Doweas
24. **AIYEDUN**, Folade
25. **AJAYI**, Adewola
26. **AJAYI-AJAGBE**, Ebunola
27. **AJIBOLA**, Frances
28. **AKEJU**, Yewande Adamo
29. **AKERELE**, Elizabeth
30. **AKINGBEHIN**, Harriet
31. **AKINGBEHIN**, Hortensia Olamide
32. **AKINSEMOYIN**, Ibitoroke
33. **AKTSAN**, Modupe
34. **AKTSAN**, Yetunde
35. **AKPATA**, Modupe
36. **ALAKIJA**, Olufemi
37. **ALLEN**, Adeyinka
38. **ALLEN**, Sade
39. **AMAN-KMAH**, Rebecca
40. **AMAO**, Ebun
41. **AMOSU**, Christiana
42. **ANA**, Ekanem
43. **ANNESAH**, Ayo
44. **ANOWEY**, Dorothy John
45. **ANWAU**, Viana
46. **ASESANU**, Christiana Tinuola
47. **AUDIFFEREN**, Tokunbo
48. **AYENI**, Sikiratu

B

1. **BAGSHAW-JELLOME**, Eunice
2. **BAILEY**, Sabinah
3. **BALOGUN**, Morenike
4. **BALOGUN**, Nusi
5. **BAMGBOSE**, Remi
6. **BAMUDU**, Victoria
7. **BANIGO**, Rose
8. **BESTMAN**, Esther
9. **BOB-MANUEL**, Antoinette
10. **BRAITHWAITE**, Adebisi Obafunmiso
11. **BRANCO**, Nowojo
12. **BYASS**, Arene

C

1. **CAMERON**, Ekaitu
2. **CAMPBELL**, Ethel
3. **CARRENA**, Agatha
4. **CHUKE**, Ada
5. **COKER**, Femi

Remniscences - Mrs. C. Adebisi Daniels (nee Williams) 1927 set



Mrs. Adebisi Daniels at home with her grand-daughter

I am one of the 40 girls who passed the entrance examination to the college in 1927. Some of us twenty decided to start on 10th October and the remaining twenty in January 1928. The first twenty were admitted to Form 1 while those who started in 1928 were also admitted to Form 1. The first batch went to start Form 2 leaving the second set to start Form 1.

The first European principal was Miss Wordsworth and the first Nigerian teacher was Lady Oyinkan Abayomi. Other European teachers were :- Miss Thompson - Cookery, Singing and Needlework; Miss Lee - French; Miss Sanderson - Mathematics, Miss Wordsworth - English and Poetry; Lady Oyinkan Abayomi - Poetry; Mr. Murray - Drawing. Games taught included - Lawn Tennis, Net Ball and Hockey which was dropped for lack of a teacher.

We paid £3 school fees and £1.10 or £1.15 for lunch to the Treasury. We were given good food and sweets by our cook Miss Mosun Dally, we also paid for games.

Our principal, Miss Wordsworth got married to Mr. Tolfree an Education Officer at Colonial Church, Racecourse Lagos. A few girls including myself formed the choir and we held practices in the Church two or three times before the event. After sometime the Junior Department was started for a while then it went off ... Students of 1927 and 1928 that I can remember now are :- Lady Ayo Alakija, Late Dr. Abimbola Awoliyi, Mrs. Titilola Franklin, Mrs. Sola Agbebi, Laitan Weeks, Towobola Byass, Winifred Mathaias, Adebisi Daniel, Nike Uthman, Folashade Emmanuel, Esther Gibson-White, Ebun Runsewe, Ayo Gilbert, Ebun George (our pianist) Ebunola Ajayi-Ajagbe, Remi Bamgbose, Georgiana Bailey, Esther Bestman, Dorothy Thomas, Alex Bipo Johnson.

"We paid £3 school fees and £1.10 or £1.15 for lunch to the Treasury"

Please refer to page 3 and the Roll Call Form at the back of the book

6. COKER, Omotunde
7. COLE, Ibiyemi
8. COLE, Phebean
9. COLE, Teju
10. CORNILUS, Sophia T.
11. COOKEY, Eugenia
12. CRAIG, Abiola

D

1. DA ROCHA, Enitan
2. DA SILVA, Aina
3. DA SILVA, Sede
4. DADA, Ajayi
5. DAVIES, Olatunbosun
6. DAWODU, Funlola
7. DAWODU, Olabimpe
8. DELUMO, Comfort
9. DESALU, Folashade
10. DIBONGE, Gene
11. DOHERTY, Joke
12. DUKE, Edak
13. DUNYER, Marcillina O.

E

1. **EGBUONIFE**, Cecilia
2. **EGERE**, Margaret
3. **EGWUALU**, Cecilia
4. **EJIWUNMI**, Ayo
5. **EJIWUNMI**, Ibironke
6. **ELLIOT**, Beatrice
7. **ERIMONA**, Esther
8. **EWO**, Clara

F

1. **FADERIN**, Ola
2. **FADIN**, Emily
3. **FAMILOKUN**, Lati
4. **FAMILUSI**, Bamidele
5. **FANIMOKUN**, Wami
6. **FATUMBI**, Victoria
7. **FISHER**, Berkee

Goodwill Message

Queen's College at 70, how time flies! But in retrospect, how did the girls so privileged to walk the corridors of our alma mater during this life span utilise the varying periods spent within her walls? This is the question on many lips today and happily for us, we have on record reports of the rapid strides made by the school even in difficult and traumatic times.

I drove into the school's premises on the evening of July 30, 1997 and found the general atmosphere as expected. It was as if I was back in the Queen's College of the early thirties. The grounds were undoubtedly Queen's College and the girls on duty behaved as Queen's College girls should - polite, attentive, agile and neat. I felt immediately at home. A situation of this nature can only be achieved through a strong determination of all concerned - principal, staff, pupils, parents, friends of the school - to nurture at all times and sustain a model institution.

A sound educational system in a congenial atmosphere provides the basis for an equilibrium between the dynamics of the mind and the body.

I am proud of my alma mater.

We must all strive to keep intact, the ideals on which the school was established 70 years ago, knowing as we fully do that no nation can rise above the level of education and in complete disregard of the potentials of her female population.

Hearty Congratulations!

Keep the torch shining brightly ever as we approach the twenty-first century and so leave a worthy legacy behind for your children's children.

Dr. Irene Thomas
1931 - 1934 Set.

G

1. **GBOLADE**, Tinu
2. **GEORGE**, Ayodele
3. **GEORGE**, Ethel Olabisi
4. **GEORGE**, Excell
5. **GEORGE**, Flora
6. **GEORGE**, Gladys
7. **GEORGE**, Labisi
8. **GEORGE**, Magna
9. **GILBET**, Victoria Ayo
10. **GOYEA**, Adenike
11. **GOYEA**, Lande
12. **GOYEA**, Oluyinka
13. **GOYEA**, Oyin
14. **GOYEA**, Tinu

H

1. **HARRIET**, Ibidun
2. **HAY**, Modupe
3. **HECOCHEN**, Elizabeth
4. **HUGHES**, Efunyemi

I

1. **IFATUROTI**, Racheal
2. **IKPEME**, Affiong
3. **IROCHUKWU**, Priscilla

J

1. **JOHNSON**, Agnes T.
2. **JOHNSON**, Alexandra
3. **JOHNSON**, Bola
4. **JOHNSON**, Ejide
5. **JOHNSON**, Modupe
6. **JOHNSON**, Oluwemi
7. **JOHNSON**, Tunii
8. **JOHNSON**, V. Odusola
9. **JONCO**, Morinola
10. **JONES**, Wuraola
11. **JONES**, Yewande

K

1. **KAYODE**, Aurora Adebisi
2. **KEMMER**, May
3. **KEMMER**, Violetta
4. **KING**, Sola
5. **KOGBE**, Sophie
6. **KOMOLAFE**, Comfort Folorunso
7. **KUTI**, Dorcas
8. **KUYE**, Josephine

L

1. **LAKERU**, Modupe
2. **LAKINYOH**, Dora
3. **LAWSON**, Fausat

4. **LAWSON**, Mercy
5. **LAWSON**, Regina
6. **LEIGH**, Abimbola
7. **LEIGH**, Kofo
8. **LIVERPOOL**, Irene V. A.
9. **LOOKMAN**, Adebohun
10. **LOOKMANS**, Ibidun
11. **LOOKMANS**, Rasheedat
12. **LUCAS**, Oreofe O.
13. **LUCAS**, Solabomi

M

1. **MADUNUKE**, Victoria
2. **MAJEKODUNMI**, Comfort
3. **MAJEKODUNMI**, Yetunde
4. **MANN**, Christiana
5. **MARSH**, Gladys
6. **MARTIN**, Tinuola
7. **MARTINS**, Bandele
8. **MARTINS**, Beatrice
9. **MARTINS**, Ifa - Banke
10. **MATHIAS**, Winifred
11. **MIWO**, Comfort
12. **MOORE**, Ebun
13. **MOORE**, Lande
14. **MORGAN**, Beatrice

N

1. **NANNA**, Christiana
2. **NSEMO**, Arit
3. **NWACHUKWU**, Jemimah
4. **NWAGBO**, Christiana
5. **NYLANDER**, Lucy

O

1. **OBI**, Rebecca
2. **ODAUTTEU**, Minnie
3. **ODOGWU**, Juliana
4. **ODUFUNNADE**, Olayiwola
5. **ODUTUGA**, Cecilia O.
6. **OGBOLU**, Beatrice
7. **OGUN**, Olusola
8. **OGUNDIPE**, Regina
9. **OGUNDIRE**, Virginia
10. **OGUNLANA**, Caroline
11. **OGUNLANA**, Folashade
12. **OGUNLANA**, Mowunmi
13. **OGUNLANA**, Olanle
14. **OJELOLA**, Taiwo
15. **OJO**, Mary
16. **OKAGBUE**, Yena
17. **OKE**, Edith
18. **OKOH**, Catherine
19. **OKORODUDU**, Victoria
20. **OKUBANJO**, Phebean
21. **OLADEINDE**, Caroline
22. **OLATUNJI**, Comfort Ayoola
23. **OLAYENI**, Banke
24. **OLUKOLU**, Agbeke
25. **OLUMUYIWA**, Ibiluade
26. **OLUWA**, Nofisatu
27. **ONAFOWOKAN**, Augusta
28. **ONAYEMI**, Abigail
29. **ONIPEDF** Cornelia
30. **OSHIYENU**, Mabel
31. **OSISAMI**, C. T.
31. **OSUBO**, Gladys
32. **OSUJI**, Mercy
33. **OTTUN**, Gladys
34. **OYEDELE**, Juliana
35. **OYEKAN**, Mopelola

P

1. **PEARSE**, Augusta
2. **PETERSIDE**, Eudora
3. **PHILLIPS**, Aduke
4. **PHILLIPS**, Dorcas
5. **PHILLIPS**, Victoria

R

1. **REMIDO**, Abigail
2. **RHODES**, Gloria Maud
3. **RHODES**, Olga Pamela
4. **RHODES**, Steve
5. **RUNSEWE**, Ebun

S

1. **SAVAGE**, Adeyemi
2. **SAVAGE**, Lucinda
3. **SHO SILVA**, Essewamde
4. **SHONUBI**, Regina
5. **SIFFRE**, Clara
6. **SILVA**, Lande
7. **SMITH**, Babafunke
8. **SMITH**, Keji
9. **SODARE**, Grace
10. **SOGBOMINU**, Henrietta
11. **SOLANKE**, Olubunmi
12. **SONOLA**, Ebun
13. **SPIFF**, Clarice

T

1. **TAIWO**, Bernie
2. **TAYLOR**, Agbeke
3. **TAYLOR**, Olujinmi
4. **TAYLOR**, Oyinda
5. **THOMAS**, Alaba Marion
6. **THOMAS**, Dorothy
7. **THOMAS**, Irene
8. **THOMAS**, Johanna
9. **THOMAS**, Josephine
10. **THOMAS**, Margaret
11. **THOMAS**, Motunde
12. **THOMPSON**, Gabriele
13. **TINUBU**, Adetoun
14. **TINUBU**, Folashade
15. **TINUBU**, Modupe

V

1. **VAUGHAN**, Aina
2. **VAUGHAN**, Tinu
3. **VINCENT**, Adeyinka Isabella

W

1. **WABOSO**, Mabe
2. **WACHUKU**, Maggie
3. **WEEKES**, Harriet Laitan
4. **WILLIAMS**, Agnes
5. **WILLIAMS**, Agnes
6. **WILLIAMS**, Bridget
7. **WILLIAMS**, Cesephina Adebisi
8. **WILLIAMS**, Florence
9. **WILLIAMS**, Ibilola
10. **WILLIAMS**, Ibironke
11. **WILLIAMS**, Modupe
12. **WILLIAMS**, Oyinda
13. **WILLIAMS**, Sarah
14. **WILLIAMS**, Sola
15. **WILLOUGHBY**, Ore
16. **WILSON**, Ayo
18. **WILSON**, Titiola
19. **WOKOMA**, Constance

Head Girls 1928 — 1937



Ebunola Ajagbe (Mrs. Potts Johnson) 1928



Bosun Davies (Mrs. Marinho) January - June 1929



Titilola Johnson (Mrs. Banjo) July - Dec 1929



Irene Liverpool (Chief Mrs. Willoughby) 1930



Aina Vaughan (Mrs. Phillips) 1932



Olayiwola Odufunnade (Mrs. Kukoyi) 1933 - 1934



Ibironke Williams (Mrs. Doherty) 1935



Aurora Folasade Allen (Mrs. Ajose) 1937

Bisi Abayomi (Mrs. Vincent) **1936**



Mrs. Sylvia Leith-Ross (left) and Mrs. Efunjoke Coker

Mrs. Sylvia Leith-Ross (Education Secretary, late 1920's)

... Faith Tolfree and I, together with few friends, our English Chaplain and my brother, then Lieutenant-Governor, knelt in the little room we had made into a chapel on the site of that first Queen's College, in Lagos. We prayed for a blessing on the work. Our prayers have been answered in full measure for every time I ask for news of the College, I am told of its growth and worth and influence.

Your Principal has done me the honour of associating my name with the birth of the College. I played only a small part but what I did was a proof of my immense confidence in the women of Nigeria both as teachers and students, all equally ready to look at 'education' in a broader light than solely as 'instruction'; all prepared to discover new ideas and new methods.

The early days (when I was most in touch) were not easy. Working a little outside the existing Code of Education, one had to feel one's way with courage and with caution. Money was short, the buildings, though picturesque, were inadequate. Equipment was scarce. I remember with what pride I presented a broom and six dusters to the Department of Domestic Science and was hailed as a benefactress!

Not all parents approved of the school's more informal style of teaching. Then came the long war years with their material difficulties, constant changes and shortages of staff and general uncertainty as to future plans.

The successful move to Yaba gave you room to stretch yourself and, having surmounted all difficulties, you marched into Independence with heads held high and an ever-growing reputation ...

(culled from QC 50th Anniversary Souvenir Brochure - 1977. Mrs. Leith Ross died 1980)

Mrs. Leith-Ross, sister of the then Lieutenant Governor, Lord Ruxton, was one of the founders of the college. Miss Wordsworth, the first PQC said of her, "Mrs. Leith-Ross, Secretary to the Board of Education, to whose vision, devotion, energy and wisdom the school owes far more than can be said ..."



Abimbola Aina Benson - Da Rocha-Afodu (Omololu-Mulele) B.A., M.A., LL.B.
Kindergarten - 1929
Founder and Chairman, Adrao International School Victoria Island, Lagos.



Ojomo, Mabel Modupe (Mrs) (nee Apata)
QC - 1936 - 1939
Vice-Chairman, Queen's College Old Girls' Association Benin City, Edo State.

DR. (MRS.) ELIZABETH ABIMBOLA AWOLIYI (NEE AKERELE) M.B.E., D.G.A., M.R.C.P.

First Nigerian Woman Doctor to practise in Nigeria

Member, Queen's College Hall of Fame

A foundation pupil of Queen's College, Lagos in 1927, she was made prefect in 1929 together with Harriet Weekes (Bosun Davies being the Head Prefect) and the following year she left for Dublin, Ireland, to finish her Secondary Education and study Medicine. She joined her two elder brothers Oni and Abiola who were also studying Medicine, and these three together with one Mr. Domingo (later Dr. Domingo) were the first four Nigerians to study Medicine in Ireland, Abimbola ..., gaining a Diploma in Gynaecology and Obstetrics.

As a medical student at the Royal College of Surgeons, the young Abimbola distinguished herself by winning a Gold Medal in Anatomy. She returned to Nigeria in 1937, the first Nigerian Woman Doctor to practise in Nigeria, and started her life in dedicated service, working in Lagos, Aba and other parts of Nigeria.

Later she went back to Europe to specialise in Paediatrics, again one of the early Doctors to specialise in this field.

Besides functioning as a doctor of medicine, the late Mrs. Awoliyi was heavily committed to matters of Church and State. Her Alma Mater also received her attention and for years she was on the Queen's College Advisory Board as the Old Girls Representative, her particular concern being the girls' morals, besides their health. Dr. Awoliyi was in the forefront in most organisational matters of the Church, in recognition of which she was decorated with the Pro Ecclesia et Pontifico by the Pope - the first Nigerian woman to be so recognised.

Dr. Awoliyi represented Nigeria quite creditably at many International Conferences and became a well known international figure. The poor, the motherless babies and the market women were particularly close to her heart and on them she expended much time and money. One of her interests was the S.O.S. Village and she was also a co-founder of the Motherless Babies Home. Her other activities being the National Council of Women's Societies and the Young Women Christian Association. She worked for some time at the old Massey Hospital and later, for many years, as the Senior Gynaecologist at the Island Maternity Hospital Lagos, retiring from there to set up a private clinic and devote more time to voluntary work.

Dr. Awoliyi gave her services to Oyo, the town of origin of her ancestors, and was also a Councillor on the Lagos City Council in the late 60s.

In appreciation of her varied and meritorious services, Dr. Awoliyi was honoured with the chieftaincy titles of Iyabiye of Lagos and Iyalaje of Oyo. She had earlier been awarded the M.B.E.

In her will, Dr. Awoliyi remembered her Alma Mater, Queen's College and offered a scholarship to any girl, chosen by the school, who had gained admission there from her primary school, St. Mary's Convent School, Lagos.

Queen's College is proud indeed to call this distinguished woman of many parts her very own.

(Written by Mrs. I. E. Coker and culled from the 50th Anniversary Souvenir Brochure)



Dr. (Mrs.) Elizabeth Abimbola Awoliyi



ANNIVERSARY GREETINGS FROM MRS. P. SOLA AGBEBI (NEE LUCAS)

I congratulate the Principal, Staff, Students and Old Students of Queen's College on the 70th Anniversary of the College. I am very proud to call myself an old girl and one of the foundation members of such a great college. I wish Queen's College many more years of greatness. I also draw the attention of students to the lines on their left palm which form letter 'm', the meaning of it is 'mind your manners'. God will assist each and every one of you to "Pass on the Torch". Amen ...

Interview Of Dr. Irene Thomas

INTERVIEW OF
DR. IRENE MODUPEOLA THOMAS
M.B.B.S., FWACP, FMCPH, DTPH
Set 1931 - 1934
President, Nigerian Chapter Inter-African committee (IAC) On Practices Affecting The Health Of Women And Children
Vice President, IAC at International level
Member, Queen's College Hall of Fame
conducted by
Ms. Ogunbekun (Head of History Department)
to commemorate the 70th Anniversary

Good Afternoon ma, I want to start by saying I bring greetings from Queen's College's principal, Mrs. M. T. F. Sojinrin.

As you already know ma, your alma mater is seventy in a matter of weeks, and that's why Q.C. is of the opinion that, the anniversary will not be complete without giving a profile of some of the worthy ambassadors, one of whom is you.

Let me go straight to business.

Question:- Please tell me your full name?

Answer:- My full name is Irene Modupeola Thomas.

Q:- When were you born?

A:- 21st of May 1917, that makes me 10 years older than my school.

Q:- I'll come back to that because, I know that's part of the special feeling. Who were your parents? I want to have some background information.

A:- My parents were, Mr. Peter J. C. Thomas and his wife Mary Thomas nee Cole.

Q:- Where were you born?

A:- Actually, I was born outside Nigeria because being born during the war in 1917, my father was a member of the West African Force Reserve, was on his way to North Africa and he was quite concerned about my mother being here alone to have the baby. So that at thirty-two weeks she had to get on the boat to go overseas to give birth to me. Well, today, with my own knowledge I wouldn't have allowed a woman thirty-two weeks pregnant with her fifth baby to travel under the condition some people travelled in those days. However, if that's the way it should be I'm glad that I'm here.

Q:- Yes ..., you attended primary school?

A:- Yes indeed, I started school here in Nigeria, I started with Mistress Oluwole Primary School. A private school which stood in the grammar school compound of our street, then I went to Methodist Girls High School. In fact, in my days, it was Wesley Girls High School and from there, I went to Q.C.

Q:- So, from Wesley Girls' you went to Q.C.?

A:- Q.C.

Q:- I'll come back to your life at Q.C., please ... will you want to tell us some experiences as a growing child in Lagos?

A:- Well as a child growing up in Lagos, I'll say Lagos was very sparsely inhabited in my days. In fact, we were just about a hundred thousand, life was pleasant because there was no congestion. You could move about on the streets, you could go to bed at night without any fear of being burgled by intruders and the people you knew were quite splendid. I can still remember the people I knew along our street, Williams Street and going to school was quite a pleasurable event. Today, when I look around and think of the girls that I knew at school in my early days, between the ages of 8 and 12, I can see the changes in our lives and in fact, one of them died on the night of my birthday, which was a sad event when we heard, because she actually came out in order to give her own experience of me growing up in Lagos and to think she died about three days later.

Q:- Do you remember ma, some of your primary school mates?

A:- Well, yes, I do remember quite a good number of them.

Q:- Won't you tell us about them? Some of them.

A:- Especially, those that were with me at the Wesley Girls High School because there we were all developing and some of us were hastening to get out and get married and a few of us got into Q.C. I must say, a good many of them have passed away, but I can remember now, the daughter of one of them who is a young lady who has really come up in her profession and it wasn't too long ago I met her, somebody said to me, do you know she's the daughter of somebody that you know quite well ... I said come closer and let me hug you because I could remember her mother. ... We parted at Methodist Girls' High School and then we found ourselves again at Q.C. She left about a year or two later to get married and she had just this one daughter before she died.

Q:- She's the only one you remember?

A:- Majority of them have died, but one of them that I would like to know more about if anyone will tell me was called Ganiyat Animashaun, she was a very good woman. The others, Aduke Johnson who became Mrs. Akerele before she died a few years ago.

Q:- Yes, back to your family, won't you tell us about your brothers, your sisters. You mentioned earlier on that you are the fifth in the family line, who were the others?

A:- Well, we had lost some amount of siblings but however my eldest brother was the late Justice Steven Peters, he retired as Chief Judge of Mid-Western Region, my elder sister, the late Stella Thomas.

Q:- When were you admitted into Q.C.?

A:- February 1931. I left Wesley Girls' December 1930. My younger sister, Margaret Thomas, now Young. She was the deputy President of Lagos State Chamber of Commerce. We both went to Q.C. In QC, the session began October 1930. In those days session was from October to September. That session admitted her first few girls of Kindergarten students. I now went to Class 3 in February 1931.

Q:- You didn't start from scratch?

A:- No

Q:- How much did you pay as school fees?

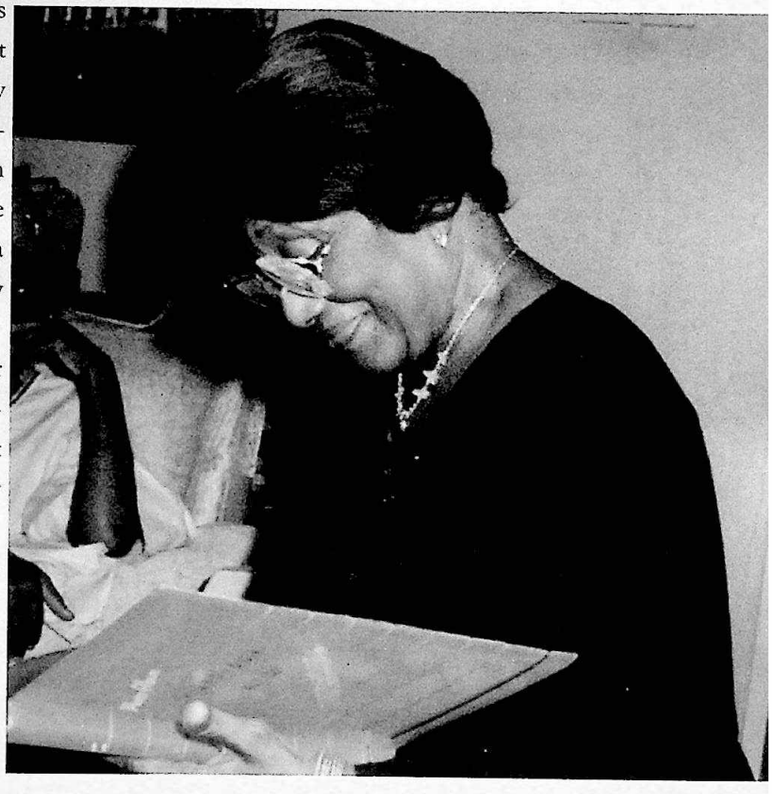
A:- That is a good question. It was three guineas equals three pounds three shillings.

Q:- How did you gain admission into Q.C.? Was the admission restricted only to the children of the elite?

A:- They used to take entry exams around July and August and there were some scholarships given to students by the Governor's wife, based on performance on essay competitions. Educational Department also gave scholarships and it also covered boarding fees. I did not come into Q.C. through the entrance exam because I came through Class 3.

Q:- What was the population of Q.C.?

A:- I was the twenty-seventh girl in the school and we took two sessions. We started lessons at 8-12:30 and went for one and a half hours of lunch and rest break. Other fellow student friends include - Evelyn Moore, Ibironke Doherty, Olayiwola Odufunade, now Mrs. Kukoyi.



Q:- Any of your teachers you still remember, and what principles did they stand by.

A:- English Teacher - Mrs. Hargget.

Q:- Disciplined life ?

A:- We were all well behaved, one would have done a very serious thing to warrant punishment or the rod being used. We didn't know of such things at all. In those days, Q.C. was regarded as a finishing school, which gives classes in Domestic Science, preparing them for the life after, i.e. mothers, wives etc. and those who wanted to go further to pursue a profession you'll have to know well that you've got to work hard. Miss Blackwell used to have a way of saying things to us that you cannot do two things at the same time and do both well. If you want to be academic, you've got to devote time to it, and if you want to be a play girl, then you will find yourself drifting. We knew that Q.C. made us what we are, so, whatever we gain is not for us but for the name of the school and the spirit should always be there.

During the rainy season, we did one session, which meant no lunch break.

The school also paid a lot of attention to sports. We played netball, tennis, etc.

Tafawa Balewa Square where the Catholic Secretariat is today, that was Q.C. Lagos, and our class, Form 3 was the ground floor, with a very huge window. But King's College was on the other side across the field. They had a house, ... Johnson house, they used to walk past our windows whenever they

were going to school. They dressed in white suits and black shoes. If any of the boys had a note to pass to any girl, they would do it quietly without our mistress knowing.

Q:- Apart from Netball in those days what other games did you play?

A:- Captain Ball, it's gone out of fashion now.

Q:- How was that played?

A:- You had circles of the same number of players, and you would stand in the circle with your opponent outside the circle and the ball is passed, you try to get the ball, if your opponent is smart enough and gets the ball before you, she proceeds to go to the other side. The idea was the same as Netball. Netball was more fashionable and we were the leaders in it.

Q:- What levels? Beyond Q.C. walls?

A:- Beyond Q.C.

Q:- Among all the teachers, who was your favourite teacher?

A:- Miss Blackwell. She had great hopes for us all.

Q:- What year did you finally leave Q.C.

A:- 1934, and unto King's College to learn Science.

Q:- Is there a particular day you are not likely to ever forget in school?

A:- We were about four, in our class, I was sitting by the window facing the school premises and suddenly I saw a snake, it was so thick, and it was coming into the class, and I just said quietly "*Ejo*" and suddenly the whole class stood up and ran out and we were in the middle of the class.

Q:- Were you a school prefect?

A:- Yes, but no specific post, we used to oversee the junior ones to ensure that they did their homework and helped them with the sums they found hard to tackle.

Q:- After school in those days how did you spend your time?

A:- After school; school used to end at 4 p.m., you get home, change your school uniform, and find out what your mother has for you to do before going on to do your homework and doing any other reading. I used to play the piano. I did some practising at home.

Q:- So, what was the relationship between Q.C. and K.C., apart from leaving and going there to learn Science.

A:- Very cordial relationship, the students were very nice students, even though things do happen, like the young men (K.C.) wanted us to become their sisters and of course, we just ignored their letters. One incident that happened one time was during the English class because I used to have my English lecture with them, so I did not have an English textbook, when the teacher came in, and asked us to bring out our textbooks, two boys offered me their textbooks, while others watched to see which one I would accept. Of course, I didn't use either, I borrowed the teacher's.

Q:- I want you to pick a day during your days in school and tell me how it all went.

A:- Assembly, we used to meet in an open class front, where there was a little chapel set up by Miss Blackwell. The piano was there for music during the hymns. One of the students would be invited to read from the scriptures and prayers would be read by Miss Blackwell and after that we filed out in a single file to our respective classes and lectures began.

Q:- How did QC come about boys being admitted?

A:- It started as a result of families keeping their elder girls and their younger ones in the same school, so the kids were mainly kids of known families.

Q:- Did you have any nostalgic feelings

A:- I had nostalgic feelings when I stepped into QC in July 1997, having been invited as a special guest for the pre 70th Anniversary performance of the Opera in the school hall.

Q:- If ever given the opportunity to choose a secondary school again would you choose QC?

A:- I will always choose QC, I believe there is a lot of goodness there, especially in the people who have worked, and are presently working there.

Q:- How would you like to see QC in the year 2000 and beyond?:

A:- I will like to see QC as a college where young Nigerian females will be brought up to realise their potentials to the highest level, and people will say of such a lady; she must have gone to a good school.

Q:- Do you have an anniversary message for QC, on the occasion of her 70th Anniversary?

A:- To the whole school, that is girls and the authorities my message is that Queen's should continue on the straight path, to continue turning out girls who will be nation builders in their workplaces, communities and the world in general. I look forward to the 70th Anniversary celebrations.



OLAJUMOKE ABEKE OGUNBIYI
(NEE ABOABA)
Set 1932 - 1937
Prefect 1936-1937
Girl Guide Patrol Leader
Teacher 1939
President, QCOGA 1981 - 1992
Member, Queen's College Advisory Council
Retired Headmistress, Our Lady of Apostles Primary School, Yaba
Board Member, Reagan Baptist Memorial Secondary School, Yaba
Member, Queen's College Hall of Fame

In my days at Queen's, we did not buy books, we were supplied with text books. The text books must be neatly wrapped up with brown paper and returned at the end of the term. Those lost would be replaced by the student. The brown wrapping papers were supplied by the school.

The students used to wrap their love letters at the back of these text books, until a teacher discovered their tricks. The outfit that went with the uniform was a pair of blue knickers with elastic around the legs. So, these love letters were tucked inside the legs, away from teachers' view. There was an incident where the elastic was slack and whilst playing netball, it gave way and out went the letters. Thus, teachers then, at times, examined our underwear.

The students sometimes, played pranks on the teachers. Students were supposed to go to the Chapel daily with their Hymn books and teachers would watch you sing. All you had to do was to get a small note book open it up and pretend to sing from it, especially if you knew the hymn off head.

One particular prank was played by a girl named Angela. In the school, at that time, was a Mathematics teacher named Angela Macpherson who was fond of putting her first name 'Angela' on everything of hers. One day, the teacher forgot her 'hanky', with the name 'Angela' inscribed on it. So Angela the student picked it up and informed the rest of the class about the prank that she was about to play on the teacher. After much sweating and searching for her hanky, Angela the student still refused her. Later the class persuaded her to give up the prank as Angela the teacher had suffered enough and learnt her lesson not to put 'Angela' the name on all her things. When Angela Macpherson got to the class Angela the student gave her hanky back to her. The whole class had a laugh.

There were few boys' secondary schools around, from Tinubu you had (1) C.M.S. Grammar School (2) Methodist Boys High School (3) King's College and (4) St. Gregory's College.

They all wore white uniforms, only their caps differed. At times some of the boys would follow Q.C. girls to the doorstep of the school at the Race Course. We had the blazer and beret, we were the talk of the town. People would say "*Fari ni awon omo Queen's College mo*" (Queen's College girls know how to show off).

There was discipline at school in my days. You would get order marks for bad behaviour, which would be read at the weekly assembly. If you got more than 3 demerits, you would have to write lines instead of games on Wednesday, at times up to 1000 lines. Miss Blackwell had an expression which she told the students often "The public will know you by your uniform". You had to obey the school rules and regulations, if you did not, you got into trouble.

QC Tit-bits

At 4:30 on the 10th day of the 10th month of 1927, at the dedication service held for the school, the lesson read was from the book of Isaiah chapter 55 below: the last two verses

12 For ye shall go out with joy, and be led forth with peace: the mountains and the hills shall break forth before you into singing, and all the trees of the field shall clap their hands.

13 Instead of the thorn shall come up the fir tree, and instead of the brier shall come up the myrtle tree: and it shall be to the Lord for a name, for an everlasting sign that shall not be cut off.

Mrs. Bosun Marinho (nee Davies), 2nd Head Girl of the School, was the first Head Girl to make a speech at the first Prize-Giving Day, later became a teacher at the school, helped to found the Queen's College Old Girls' Association and became its President in 1963. She was also mother-in-law to Mrs. H. E. G. Marinho, 14th PQC 1991 - 1996.

Queen's College - My Alma Mater

MRS. TITI OSINDERO (NEE WILSON)

I entered the Kindergarten at the age of five. Queen's College also ran a junior, secondary and teacher training. The Co-Educational kindergarten as one would expect was a model in Nigeria. The fees of the school was regarded exorbitant as such the children of the wealthy and the elite were registered pupils but there were one or two boys from the cross section of the society. Some of the names of the boys on the roll include Mr. Steve Rhodes, Architect Oluwole Olumuyiwa, Late Dr. Taiwo Oluwole, The Very Reverend Akinola Oluwole, Aderemi Kayode, Dr. Omololu, Billy Renwick, The Goyeas, Ade Alakija, Justice Aloba.

The teachers were namely, Mrs. Ashley-Dejo (nee Moore), Mrs. Bosun Marinho nee Davies and Laide Nathan Marsh. The teachers were good. I still remember vaguely a lesson on the model of a village. The class participated in making some of the models i.e. palm trees, banana trees, a well, etc. In the Junior school, some of the boys remained on the roll. Some of the girls who were my classmates included Mrs. Guobadia, Mrs. Margaret Young nee Thomas, Mrs. Otolorin nee Martins, the Goyeas, the Alakija's, Mrs. Ola Williams nee Moore.

The curriculum in the Secondary School consisted of Mathematics, English, Geography, History, Hygiene, Divinity Needlework, Domestic Science and Music Science was introduced later when the laboratories were ready for use. Chief Ajumogobia, formerly Mr. Bestman the Science Teacher at King's College, Lagos taught us Physics and Chemistry; another teacher was responsible for Biology.



Country Dancing was part of the curriculum and it took place outdoors on a lawn tennis court or in the hall. The records were available for the lesson. The teacher in charge taught us to dance to the music.

Cookery lessons were more interesting than Laundry. After cooking, we partook of the meal and at times bought cakes we baked to take home to our parents.

The uniform comprised of a simple blue dress and a white helmet, later on, we had straw (banana) hats and in the secondary school we wore the blue beret.

As most of the pupils were from good cultural background discipline was not a problem. For serious offences the parents of the offending pupils were invited for discussion with the Principal. Writing of lines was another form of punishment. In the primary section those pupils who broke the rules were given baskets to pick up pieces of paper or dirt on the premises. Prefects in the Secondary School were well disciplined so they had the authority to mete out punishments to offenders, for example, sweeping the classroom.

The teachers in the Secondary School appeared to have been specially recruited. They include Lady Ademola, Mrs. Peel, Miss Hudson, Miss Baker, I. O. Kukoyi (nee Odufunade), late Mrs. A. J. Ojo, Mrs. C. Wilson, Lady D. Alakija, Lady K. Ademola and Chief Mrs. Sodeinde were the ladies I admired and tried to emulate.

I was delighted to see among the staff of Queen's College in 1955 my headmistress in the Kindergarten, Mrs. Jumoke Sagoe, one of the Head Girls of Queen's College, Mrs. Ibironke Quinie Doherty, Mrs. Florence Ajumogobia and my friend Mrs. O. Odesanya. When the school went on vacation, the late Mrs. Jumoke Sagoe took over from the principal, the late Miss Moxon who died in a plane accident, when the late Mrs. Jumoke Sagoe was about to proceed on leave, I had to be in charge until the resumption of school when I handed the school back to Mrs. Jumoke Sagoe.

I recall that on one occasion my friend, Mrs. Florence Ajumogobia invited me to join her and her husband's group for a dance arranged during the official opening of the King's College, Lagos Extension Building. It was at this dance that I met my husband, Otunba E. A. Osindero.

I remember in the fifth form at Queen's College, just about six weeks before the Cambridge school certificate examination in 1944, some of us who were not boarders started a discussion group. We stayed behind after school to discuss past question papers on the subject we intend to offer for the examination. Some of those in the discussion group include Mrs. Margaret Young, Mrs. Susan Ogunlesi and Lape Williams.

I wish to congratulate the following principals, who took over from the expatriates - Mrs. Efunjoke Coker my class-

mate and friend who held the post admirably for 14 years, Mrs. Theresa Chukuma, Mrs. A. Kafaru, Mrs. J. Ejueyitchie, Mrs. J. Namme, Mrs. H. Marinho and the present principal, Mrs. Sojinrin for maintaining the high standard in academic work, as well as the moral and spiritual aspect of the students that came under their supervision and that they were able to stand firm inspite of difficulties.

There is no doubt that today throughout Nigeria, Queen's College girls are holding important positions in the public and private sectors of this country and I pray that the staff and students of this Institution will keep the torch burning for generations to come and maybe this institution would become a University for girls in the near future.

I feel proud to have taught at one time, a Vice-Principal, Mrs. Gbolahan Abisogun-Alo, who in turn taught my daughter. It is also a privilege that three generations of us - myself, my daughter and my grand-daughter have attended this prestigious institution. We thank the founding parents and some of the people of Lagos who had the foresight and agitated for the establishment of a Girls Secondary School with a qualitative education by the Government.

I thank the Almighty that I am alive to participate in the deliberations of the Queen's College Old Girls' Association meetings for the preparation for the 70th Anniversary Celebration of Queen's College, Lagos.

May the school continue to progress and receive God's blessing in abundance.



A gathering of QC personalities at the eighty-sixth birthday of a foundation member of the school, Mrs. Agbebi (nee Lucas)
left to right: Mrs. Coker 9th PQC and a QCOG, Mrs. Osindero QCOG , Lady Ademola teacher in the forties, Lady Alakija, Mrs. Ejueyitchie 12th PQC, Mrs. Abisogun-Alo vice-princpal late seventies and a QCOG



Mrs. Agbebi (centre) cutting her cake

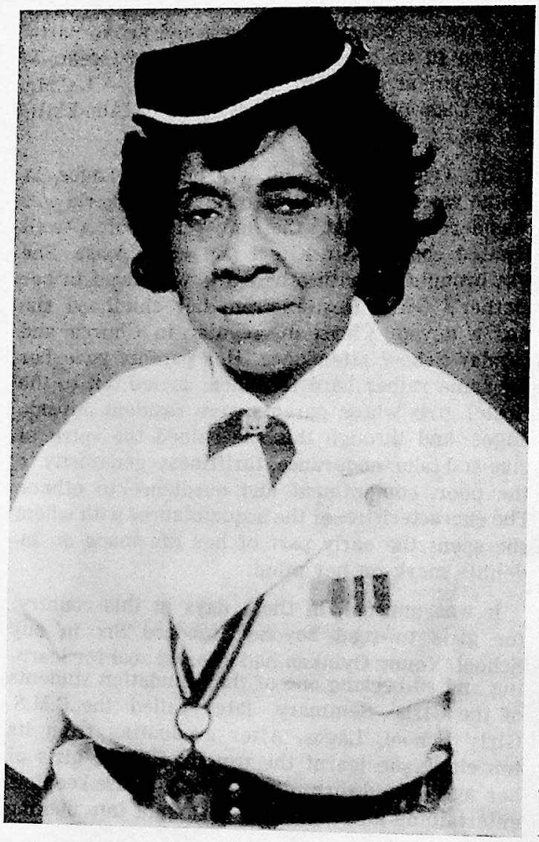
Lady Oyinkan Abayomi, M.B.E., C.F.R., A.L.C.M. (London), Chief Lika of Ijemo, Yeyesi Kalu of Ado-Ekiti, Moroye of Lagos

No history of Queen's College would be complete without considerable reference to Lady Oyinkan Abayomi, the only Nigerian on the foundation staff, who in various capacities assisted its growth and progress right up to the 60s...

From an initial responsibility of teaching music and drill, Lady (then Mrs.) Abayomi increased ... her duties until there was hardly a school activity with which she was unconnected. Her name has appeared on almost every page of the log book even after March 1932 when she left teaching but retained Guides and Games... In June 1933 she offered a Silver Cup for Netball.

Lady Abayomi served for many years on the Queen's College Advisory Board - a duty she inherited from her mother Lady Ajasa. She has been the school's Guest of Honour at Speech and Prize-Giving Ceremonies and important Guide functions.

Lady Oyinkan Abayomi was born in Lagos, at a time when the education of girls in Nigeria was considered optional, the only child of a well reputed couple - Sir Kitoyi and Lady Ajasa. She was brought up with other girls who lived in her mother's Girls' Hostel. ... Her parents gave her the same rather hard treatment meted out to the Hostel girls whose parents were resident outside Lagos ... she gained the spirit of give-and-take, endurance, thriftiness, generosity to the poor, contentment and obedience to others. The characteristics of the acquaintances with whom she spent the early part of her life made an indelible mark on her mind.



It was unusual, in those days in this country, for girls to read beyond Standard Six in any School. Young Oyinkan had a fervid zeal for learning and so became one of the foundation students of the Girls' Seminary, later called the C.M.S. Girls' School, Lagos. After graduating from its top class, she learnt the usual trades of girls of her age - Handwork, dressmaking, house-keeping, entertaining guests, and all that went into making a good housewife. But Oyinkan, ... dissatisfied with this type of training, ... went to the United Kingdom for further education, which was a really bold move in those days when girls were considered only fit for the kitchen. ...

... As her civic duty, she served on the Lagos City Council for six years as the only woman, and was on the Government Scholarships Selection Board in the late 40s and the Western House of Assembly in the 50s. ... She is also a fighter for women's rights and has done much for leadership training of women and girls in Nigeria. There is hardly a voluntary organisation with which Lady Abayomi has not been connected, and in each of these she has left a distinctive mark.

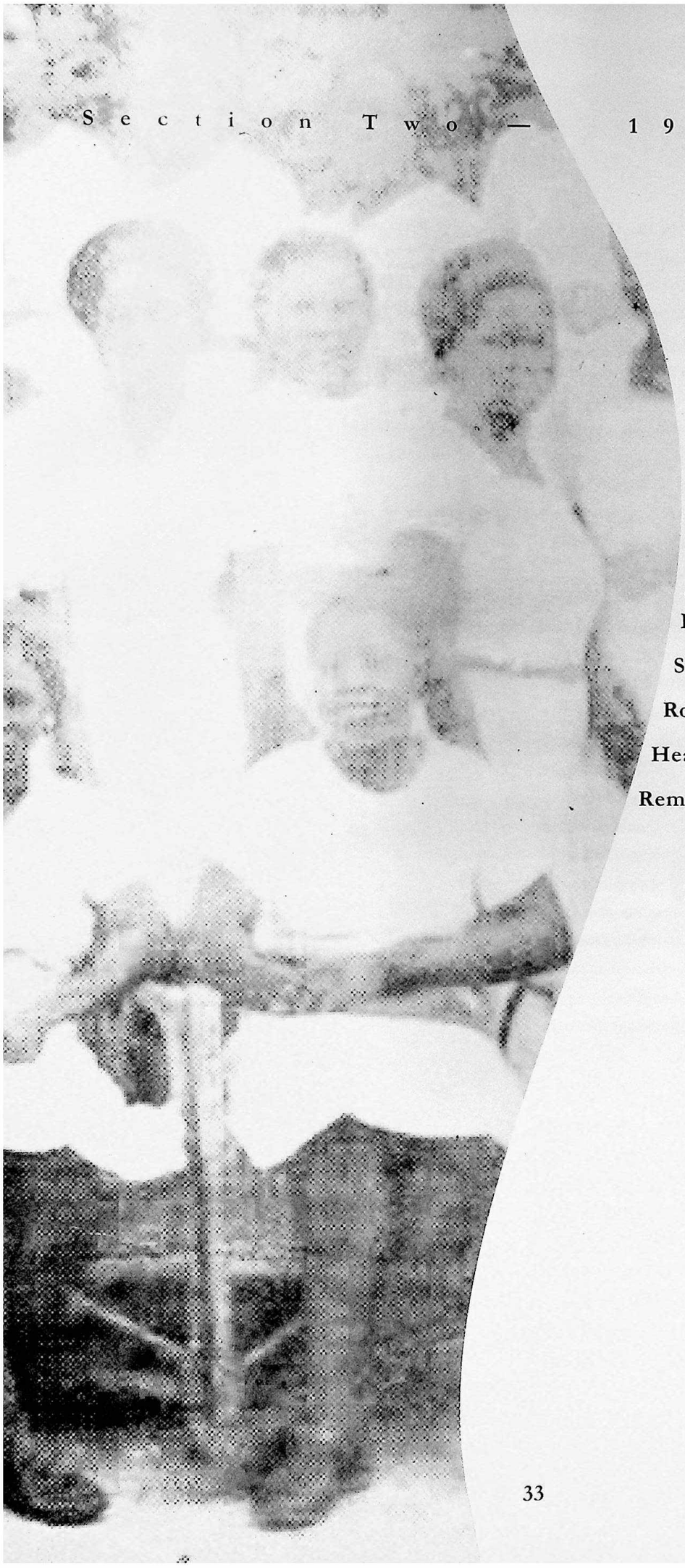
As a recognition of her various contributions to the Nation she has been honoured with various titles, the membership of the British Empire, Chief Lika of Ijemo, Yeyesi Kalu of Ado-Ekiti; Moroye of Lagos. She is also the present Chief Guide Commissioner for Nigeria.

... The school rejoiced, and was happy to participate in her 80th birthday, 1977.

...

(written by Mrs. Efunjoke Coker and culled from QC 50th Anniversary Souvenir Brochure - 1977.)

Lady Abayomi was a member of the New Era Ladies Club which championed the cause of secondary education for girls. She, with others, raised funds and forced the hand of the colonial administration to establish a full term secondary school for girls. Lady Abayomi died in 1987 at the ripe old age of ninety.



Section Two — 1938 - 1948

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WHEN Miss Blackwell retired in 1942, her absence was keenly felt by her students. However, one area she had not been successful in was getting a permanent site for the school. After the fire of 1936, the accommodation problem became acute as it affected the boarding house.

Miss Blackwell was succeeded by Miss Evelyn Doris Harrison, who later became Mrs. Mather.

Miss Evelyn Doris Harrison (Mrs. Mather) 3rd PQC 1942 - 1944

As soon as Miss Blackwell made her exit, Mrs. Harrison was elevated to the position of acting-principal in 1942. She became substantive principal the same year. Brief as her tenure was, Miss Harrison succeeded in making her mark.



Most of the 'girls' today remember her for being such a gifted and efficient literature teacher especially when it came to handling the various Shakespearean plays.

She taught the girls netball and made it the most popular game in the school during her tenure. She, in fact, produced a very strong and therefore unbeatable team in Lagos. Mrs. Grace Guobadia (Nee Pepple) was a member of that team, she played in the defence.

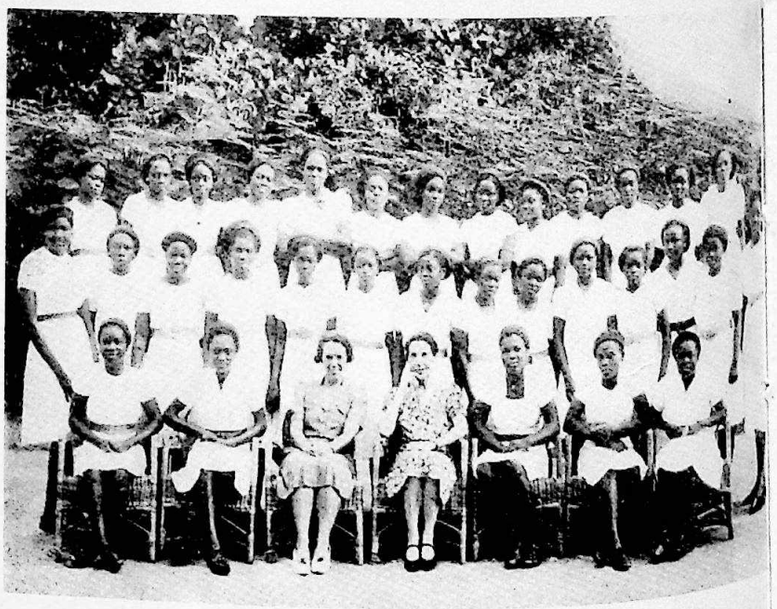
Miss Harrison epitomised discipline and good comportment for which the girls were well known. She was a 'no-nonsense' woman, and many of the girls stood in awe of her. Her word was law and the girls remember her favourite saying:

"I am Miss Harrison;
Go to Education Office my word goes,
Come to Queen's College, my word goes"

Soon this iron lady got married and became Mrs. Mather. Marriage seemed to mellow her down as the once rigid and stiff personality gradually waned and she became generally more approachable and friendlier towards the girls.

All the same, she achieved the desired goal and this is evident in the excellent performance in both internal and external examinations. The girls were also very much involved in a lot of war relief activities. A good number of them, with the encouragement of the colonial wives, got involved in the knitting of grey woollen socks for allied soldiers during the Second World War.

"... I am Miss Harrison;
Go to Education Office
my word goes,
Come to Queen's College,
my word goes ..."



Early 40's, with Miss Hutson and Miss Harrison



Dr. Alice Letitia Whittacre PhD
4th PQC 1944-1946

Next on the list of expatriate principals in the forties was Dr. Alice Whittacre, a Quaker. She was a loving teacher and principal, whose tenure was short but memorable. She easily took to the girls and succeeded in addressing their academic and psychological needs. She took the day girls and boarders together in extra-curricular activities, teaching them to play lawn tennis, netball and especially, swimming.

A great motivator and believer in excellence, she is credited with giving the girls personal attention in every detail of school life to the extent that one of them in particular remembers her for teaching her to swim. First, she had taught her to lose her fear of water before teaching her the breast stroke. The girl in question, Oyinade Adenubi (later Professor Elebute) not only became a good swimmer but in fact went on to win a J. K. Randle Prize for swimming.

Dr. Whittacre held a doctorate in History which she taught in the senior forms only, while she encouraged them all to be resourceful and self-reliant. As a result of the way she endeared herself to them, many of the girls were pained to lose her. At her rather premature departure, they wept openly as they all waved her goodbye at the Marina. She was indeed a motherly figure and many of them today confess they will not easily forget her kindness, love and care.

Partly as a result of the fact that she had been one of the H.M. (His Majesty's) Inspectors of schools before her appointment, she was more critical than her predecessors about what she considered the conservative colonial attitude of the education officials to the development of the school. She was particularly shocked that Science teaching was only for the King's College boys - not for girls, and she was the first principal to start vigorously encouraging her girls to aim at university education and the "higher" career this would lead to.

It was her higher vision of the potentials of girls that led many of them to become confident and work towards being university undergraduates. She arranged for the first HSC examination in Nigeria to be taken in 1945 in English by a lone candidate - Phebean Itayemi (later Mrs. Ogundipe). Dr. Whittacre arranged special tuition by, Miss Diana Osborne, for Phebean. Grace Pepple of the same set later became a Dental Surgeon, and Florence Martins a medical doctor, although science was not taught at Queen's in their time.

She was so vocal in her criticism of the Education Directorate's views on CPC (i.e. Girls' education) that her contract was not renewed after her first term! The girls considered her a martyr to the old colonial system and some remained in touch with her till her death in 1996.

Dr. Alice Letitia Whittacre died on the 16th January, 1996. The school, under the then principal, Mrs. H.E.G. Marinho and the QCOGA held a memorial service for her.

Miss Ethel Hobson
5th PQC 1946 - 1950

Miss Hobson, a psychologist and efficient class mistress took over as principal from Dr. Whittacre. A disciplinarian, her gait portrayed her as someone who had gone through military training.

During her period, the girls featured prominently in various educational competitions such as debates, quizzes, cultural shows, art and science exhibitions and domestic science.

The problem of accommodation continued to be a handicap and the then Director of Education, Mr. E. R. J. Hussey, was constantly plied with petitions in which people demanded a better and more befitting accommodation for Queen's College.

To defuse the tension, albeit temporarily, the college was offered a swampy four-acre piece of land at Iganmu but the government could not make up its mind to develop the site as it was going to be a very expensive venture. The search for a better location continued but not much progress was made. As was to be expected, the girls went through so much stress, and for the next eight years, nothing changed.

Remarkably, the girls did not allow this trying situation to prevent them from high achievements in all aspects of school life. The torch was kept brightly gleaming; lectures

that enlightened and prepared the girls for a better future were organised to assist them in their choice of future careers. Various departments - Police, Medical, Judiciary and Education sent their officers to give talks and enlighten the students in all these fields. This inspired the girls to work extra hard while they looked forward to joining some of those departments in the future, as professionals.

But Mrs. Hobson did not seem to be very popular with the girls and many of them still vividly remember how she punished them during a morning assembly. Many resented the way she kept scolding them in spite of their low morale. As a result, and at regular intervals, the girls in unison murmured in a deep tone "We are suffering". Mrs. Hobson could not decipher what the girls were murmuring, every time they punctuated her speech that morning, she became more and more infuriated. She scolded them continuously but the girls were simply crying aloud for a better understanding of their plight and a more subtle approach. Eventually, the whole school was punished.

However, it is to her credit that it was during her tenure that the site of Queen's School Ede was acquired. She shuttled continuously between Lagos and Ede, trying hard to establish the school and then came back finally to take the girls in batches to Ede.

The School Song

The stirring school song, "Pass on the Torch", was written and composed by Miss Dorothy Peel who was qualified in Maths and who, incidentally taught geometry to the girls.



The song was set to music by the conductor of music (Police Department), Mr. A. W. Woodham. Since Miss Peel composed "Pass on the Torch" in 1939, it has been the clarion call of every Queen's College girl.

Pass on the torch still brightly gleaming
Pass on the hopes, the earnest dreaming
To those who follow close at hand.
Pass on the thoughts, the skills, the learning,
Pass on the secret inmost yearning
That they may build where we have planned

Pass on the songs, pass on the laughter
Pass on the joy that others after
May tread more lightly on their way.
Pass on the faith that naught can alter,
Pass on the strength lest they should falter
In hour of stress some future day

Pass on the firm determination
To guide a later generation
By gentle influence in the home.
Pass on the health, the youthful vigour
Pass on the love that can transfigure
The darkest hours that yet may come.

Pass on the torch, the cry inspiring
Unites us here in hope untiring
In bonds no future years can sever.
We forward press, not backward turning,
That this our torch more brightly burning
May yet pass on—and on—forever.

Roll Call — 1938 - 1948

A

1. AAKN, Esther
2. ABAECKETA, Mercy
3. ABIOLA, Eunice
4. ADEBAYO, Marian
5. ADEDEJI, Comfort Oluwayemi
6. ADEKUNLE, Ekun
7. ADENIRAN, Florence
8. ADENIYI, Modesta Ashake
9. ADENIYI, Modupe
10. ADENIYI-JONES, Modupe
11. ADENUBI, Olubukunola
12. ADENUBI, Oyinade
13. ADENUGA, Josephine
14. ADEOGUA, Subu Ajose
15. ADEROGBA, Clara A.
16. ADESANYA, Stella
17. ADEWUNMI, Olufunke
18. ADEWUYI, Beatrice
19. ADEYEMI, Adeline
20. ADU, Christiana K.
21. AFOLABI, Caroline
22. AFUMAH, Christiana
23. AGBABIAKA, Adebisi
24. AGBAKOBA, Belinda
25. AGBEBI, Abimbola
26. AGORO, Kudirat
27. AGUTA, Margaret
28. AINA, Grace
29. AJAGBE, Judith A.
30. AJAYI, Florence
31. AJAYI, Olapeju
32. AJIERE, Susanna
33. AKINMUSURU, Victoria
34. AKINSANYA, Regina
35. AKINTUNDE, Felicia
36. AKITAYE, Victoria
37. AKOMAH, Magdalene
38. ALALI, Juliet
39. ALBERT, Juliana
40. ALELE, Grace
41. ALLEN, Lenna Effuah
42. ALLISON, Beatrice
43. ALOZIE, Cecilia
44. ANIMASHAUN, Sakiratu
45. ANIZOBA, Rosaline
46. ANTEROBI, Clementine
47. APARA, Grace
48. ASHIRU, Aduke
49. ASIKA, Felicia
50. ATTAH, Okon Onwan
51. AUDU, Affiniki
52. AWODE, Victoria

B

1. BADERO, Elizabeth
2. BAMGBOLA, Motunde
3. BANIGO, Doris
4. BANJO, Felicia
5. BASSEY, Christiana
6. BASSEY, Ekpo Edet Ekpo
7. BASSEY, Grace
8. BASSEY, Ibiom
9. BENSON, Dorcas
10. BOB-MANUEL, Gloretta
11. BOB-MANUEL, Jaustina
12. BOB-MANUEL, Kate
13. BOB-MANUEL, Patricia
14. BRIGGS, Christiana T.
15. BRIGHT, Edna
16. BRODERICK, Philomena
17. BUCKNOR, Aduke
18. BUNNLEY, Katherine
19. BUSHWELL, Comfort

C

1. CHIAGORO, Agatha
2. CHIEDU, Philippa
3. CLARKE, Maryann
4. COBLAM, Amaku
5. COCO-BASSEY, Alex
6. COKER, Elizabeth
7. COLE, Ibidun
8. COLE, Yetunde
9. COOKEY, Amy
10. COOKEY, Leah
11. COOKEY, Patricia
12. CREPPY, Augusta

D

1. DA SILVA, Clara B.
2. DATEME, Mercy
3. DAVIES, Comfort Alice
4. DAVIES, Comfort Baderinwa
5. DAVIES, Winifred
6. DOHERTY, Georgiana
7. DOHERTY, Lovisa A.
8. DOSUMU, Rosie
9. DUKE, Emily
10. DUKE, Mahlda
11. DUKE, Nkoyo
12. DUROSINMI, Mosunmola

E

1. EFFIONG, Gloria
2. EFFIONG, Inyang
3. EGERE, Esther
4. EGWUATU, Lilian
5. EKEKE, Mabel
6. EKONG, Edem
7. EKPENYONG, Bassey
8. EKPIKEN, Grace W. A.
9. EKPIKEN, Mary A.
10. EKPUNOBI, Dorothy
11. ELEMIDE, Patience
12. ELIOT, Felicia
13. EMELUMADU, Joy
14. EMUCHAY, Virginia
15. ERONINI, Grace
16. ETUK, Iba
17. ETUK, Ufok
18. EYO, Ekei
19. EZENWOYE, Paulina

F

1. FADAHUNSI, Esther
2. FAJEMISIN, Janet Ade
3. FAMAKINWA, Caroline
4. FASAE, Comfort
5. FAYIGA, Eunice
6. FOWTODE, May
7. FURO, Amoni

G

1. GARICK, Shola
2. GIDIOMOLA, Felicia
3. GOYEA, Ayoola
4. GWAM, Maria

H

1. **HAMILTON,** Henrietta
2. **HUSMAN,** Ebun

I

1. **IBIAM,** Eudora
2. **IDUMA,** Bernice
3. **IFEDERU,** Oluremi
4. **IGBODE,** Joy
5. **IKEDIONWU,** Joyce O.
6. **IKERINGWU,** Eunice
7. **IMOKHUEDE,** Comfort
8. **ITAYEMI,** Phebean
9. **ISAACS,** Josephine Modupe
10. **IWEKA,** Mercy A.

J

1. **JACKSON,** Layinka
2. **JAIYESIMI,** Margaret
3. **JAJA,** Dora B.
4. **JEGEDE,** Comfort
5. **JENUKE,** Adeatu
6. **JIBUNOH,** Josephine
7. **JOHN,** Dorcas
8. **JOHN,** Olive
9. **JOHNSON,** Eunice
10. **JONES,** Victoria Abisade

K

1. **KALU UKONU,** Bessie U.
2. **KANTEEN,** Bassey
3. **KASIM,** Hamdatu
4. **KUKU,** Agbeke
5. **KUYE,** Taiwo

L

1. **LATONA,** Comfort
2. **LAWAL,** Kudiratu
3. **LAWSON,** Christiana
4. **LELUTE,** Lenoh
5. **LEWIS,** Charlotte Abiodun

M

1. **MACAULAY,** Modupe
2. **MAJEKODUNMI,** Agnes
3. **MAJEKODUNMI,** Sabainah B.
4. **MAJEKODUNMI,** Tinu
5. **MAKO,** Mariam
6. **MARTINS,** Florence
7. **MENE,** Harriet
8. **MODEJIE,** Phoebe
9. **MOKOGWI,** Christiana
10. **MOORE,** Kathleen
11. **MORDI,** Patricia

N

1. **NDEFO,** Winifred
2. **NDIYO,** Ansa
3. **NDUBUKU,** Felicia
4. **NJEMANZE,** Mercy
5. **NKEMENA,** Idah
6. **NKUNDIAY,** Christiana
7. **NNAMA,** Dinah C.
8. **NORMAN-WILLIAMS,** Gladys Ebun
9. **NWANKWO,** Jessie
10. **NWOSU,** Elizabeth
11. **NWOZO,** Eunice
12. **NYLANDER,** Marina I.
13. **NZIMIRO,** Priscilla

O

1. **OBASORO,** Joanah
2. **OBI,** Agnes
3. **OBI,** Gladys
4. **OBIANWU,** Cecelia
5. **OBIANWU,** Monica
6. **OBILEYE,** Modupe A.
7. **ODEBUNMI,** Bisi
8. **ODEGBANO,** Dorcas
9. **ODEKU,** Esther
10. **ODUFOTE,** Grace M.
11. **ODUFOTE,** Modupe
12. **ODUGUWA,** Olufunke
13. **ODUJINRIN,** Modupe
14. **ODUJOKO,** Grace
15. **ODUNSI,** Jadesola
16. **OFFIONG,** Gloria
17. **OFOMATA,** Caroline
18. **OFUNNE,** Isabel
19. **OGAH,** Oyidia
20. **OGODAZI,** Henrietta
21. **OGUN,** Comfort
22. **OGUNADE,** Bolaji
23. **OGUNBAYO,** Omowale
24. **OGUNBIYI,** Abigail O.
25. **OGUNBIYI,** Abiola
26. **OGUNDIMU,** Adelabu
27. **OGUNLAIYE,** Florence
28. **OGUNLESI,** Victoria
29. **OGUNMOKUN,** Adegoke
30. **OGUNNADE,** Valerie
31. **OGUNNAIKE,** Ore
32. **OGUNNAIKE,** Patience
33. **OHUWA,** Zurat
34. **OJI,** Margaret
35. **OJO,** Eunice Adeluke
36. **OJO,** Helen
37. **OJO,** Mosunmola
38. **OJO,** Victoria
39. **OKEWUSI,** Taiwo
40. **OKOLI,** Elizabeth
41. **OKOLO,** Doris
42. **OKOMA,** Edna
43. **OKON,** Afiong E.
44. **OKON,** Grace Oloise
45. **OKON,** Ufang
46. **OKPAKU,** Esther
47. **OKU,** Grace
48. **OKUNADE,** Victoria
49. **OKUOYE,** Rachel
50. **OKUSEINDE,** Ayokunbi
51. **OKWUDARE,** Sophie
52. **OLAGBAIYE,** Mary
53. **OLAITAN,** Felicia
54. **OLAITAN,** Grace Olusola
55. **OLANIYAN,** Elfrida
56. **OLISA,** Bisola
57. **OLISA,** Olayinka
58. **OLISA,** Patricia
59. **OLOKODANA,** Adunni
60. **OLUGBEKAN,** Margaret O.
61. **OLURIN,** Esther
62. **OLUSA,** Helen
63. **OLUSEYE,** Patricia
64. **OLUWADARE,** Eunice

65. OMINI, Eni Ubi
66. OMOIKE, Dora
67. OMUTA, Agnes
68. ONAGORUWA, Sabinah
69. ONI, Florence
70. ONIKOYE, Aduke
71. ONOMONU, Margaret
72. ONUOHA, Grace
73. ONWAN, Jane
74. **ONWOMBIKO**, Eugenia
75. ONWUAGBA, Rosaline
76. **ONYE**, Felicia
77. ONYEMELUKWE, Silouline
78. **OREBANJO**, Oluyomi
79. **OREKOYA**, Florence
80. ORITSEJEFOR, Elizabeth
81. **ORUMBIE**, Leticia
82. **OSAKWE**, Eunice
83. **OSIFODUNRIN**, Onu Oluwa
84. **OSISAMI**, Olubunkola
85. **OSIYEMI**, Phebean
86. **OSUMEEYI**, Olufemi
87. **OYEMADE**, Christiana

P

1. **PAMPAM**, Abeke
2. **PEPPLE**, Grace
3. **PERENS**, Susan
4. **PETERS**, Ajike
5. **PETERS**, Suzan
6. **PHILLIPS**, Lilian
7. **PRATT**, Priscilla

R

1. **RUSSEL**, Eunice

S

1. **SANGOWAWA**, Caroline
2. **SAULAGE**, Ayoka
3. **SHONUBI**, Sabina
4. **SHORUBI**, Patience
5. **SMITH**, Iyabode
6. **SMITH**, Mabel Kehinde
7. **SMITH**, Olubunmi
8. **SODIPO**, Wuraola
9. **SOETAN**, Moji Silva
10. **SOETAN**, Mojisola
11. **SOFOWOTE**, Caroline
12. **SOGEKE**, Victoria
13. **SOGEKE**, Victoria
14. **SOJIRIN**, Comfort
15. **SOKOYA**, Florence
16. **SOLUADE**, Iphigemia
17. **SONIBARE**, Sikirat A.
18. **SONOLA-SHOYINKA**, Grace
19. **SPIFF**, Elsie
20. **SPIFF**, Mary

T

1. **TAIWO**, Gladys Y.
2. **TAIWO**, Grace Ibironke
3. **TAIWO**, Juhana
4. **THOMAS**, Dorca M.
5. **THOMAS**, Esther E.
6. **THOMAS**, Olayinka
7. **THOMAS**, Yetunde
8. **THOMAS**, Yewande
9. **TONI**, Grace

U

1. **UDO**, Margaret Adiafia
2. **UDO-AFFIA**, Stella
3. **UDOM**, Grace
4. **UFOEZE**, Nwego
5. **UGOECHINA**, Phoebe
6. **UKANA**, Arit. Alexander
7. **UKIGBU**, Nwego
8. **UKONNA**, Nnukwonma
9. **UKPOMA**, Patience
10. **UMA**, Dinah Ita

V

1. **VAUGHAN**, Lavinia A.

W

1. **WADIBIA**, Dorothy
2. **WILLIAMS**, Clement
3. **WILLIAMS**, Edith
4. **WILSON**, Edith

Y

1. **YILA**, Grace
2. **YOLAMI**, Bisi
3. **YOLOYE**, Grace
4. **YOUNG-HARRY**, Evelyn



MRS. GRACE OLUSOLA OGUNLESI (NEE OLAITAN)
QC: 1938 - 1943
Retired Civil Servant (Chief Executive Officer, Establishments)



DR. (MRS.) GRACE A. GUOBADIA (NEE PEPPLE) L.D.S.
QC: 1941 - 1944
Prefect 1944
1st Nigerian Woman Dental Surgeon
Member, Dental Advisory Committee, Nigerian Medical Council
Member, Advisory Council on Education, Rivers State
Member, Advisory Council, King's College
Member, Court of Governors, College of Medicine, University of Ibadan
President, Association of University Women, Lagos Branch
President, International Womens Society
Member, Lagos Horticultural Society
Member, Royal Horticultural Society, England
Member, Queen's College Hall of Fame
... etc.

Head Girls 1938 — 1948







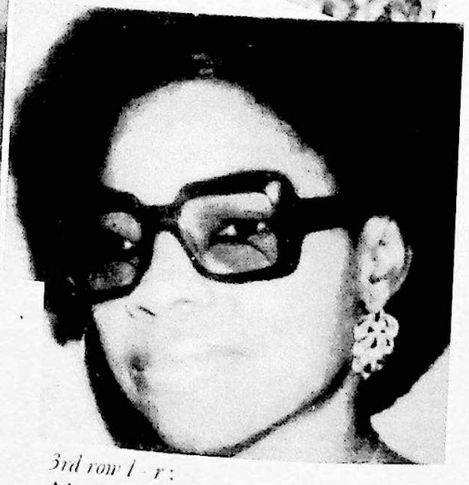














1st row l - r:
Eudora Peterside 1938
Minnie Odamtten (Mrs. Fisher) 1939
Efunyemi Hughes (Mrs. Akerele) 1940

2nd row l - r:
Matilda Duke (Mrs. Briggs) 1942
Mary Ekpiken 1943
Grace Onuoha (Mrs. Mogo) 1944

3rd row l - r:
Alexandra Coco-Bassey (Mrs. Ukpong) 1946
Esther Shola Garrick (Mrs. Gwem) 1947
Comfort Oluyemi Adedeji (Mrs. Akinla) January-June 1948

4th row l - r:
Bernice Iduma (Mrs. Chuku) July - December, 1948

Head Girl — 1943

I spent four years at Queen's College, Lagos having been admitted on scholarship to Class III Secondary in January, 1940. I left the College in December, 1943 after taking the Senior Cambridge School Certificate Examination which I passed in Grade II.

The girls who were admitted at Queen's College in 1940 seemed to have been selected on merit. They were clever and good looking. We were admired by the senior students and the teachers alike.

The accommodation then comprised wooden classrooms along King George V Road, Onikan and the boarding houses, — Blue and Red Houses, were made of painted planks along the Race Course. We walked to and from the school every morning and afternoon for lectures. The college Chapel was a concrete building in part of the boarding house. It was not in a very convenient position but we made the best of the situation.

The principal then was Miss Winifred W. Blackwell, a personality highly respected by the staff of the college, the students and the staff of the Ministry of Education. Although the students in my year were from different regions of the country, we got on very well because the classrooms had a manageable number of students. Within a short time, the students knew and called each other by first name and the staff were familiar with the pronunciation of the names.

Within a year the number of students started to increase steadily and the need for new accommodation for school and boarding houses presented a serious problem. The students in the different classes were put in different groups. Any student who defaulted earned a bad mark for her group. Therefore, because of the high competition to achieve excellence, no girl permitted herself to earn a bad mark and discipline was installed in most classrooms.



Chief M. A. Ekpiken, Head Girl - 1943

The class teachers conducted tests every term and at the end of the year there were promotional examinations. The best students in each class were presented to the whole school in the presence of parents and guardians. These students were given prizes and certificates of achievement at the end of the year.

The number of fresh students admitted every year was increasing and new subjects were introduced, new teachers recruited. The school began to experience serious problems of inadequate accommodation and up to the end of 1941, no science subjects were taught in the school.

After a period of regular requests, a few girls were allowed to attend evening classes at King's College where they could study science subjects such as biology, chemistry and physics. I was one of the students given the privilege although we would not be allowed to take the extra subjects in the final examination. Two girls who decided to include these subjects were asked to take the examination as private students. The other students accepted the school's rule not to include the science subjects but to continue to study the subjects till the end of their final year.

My life at Queen's College was a joy to me during the four years. Everyone was kind and friendly and we obeyed the rules of the school and boarding house. The senior students such as Miss Rebecca Obi, Miss Jemima Nwachukwu and Miss Eugenia Cookey, to mention a few, were particularly kind and often advised the junior students on what to do and how to behave to avoid bad marks for their groups.

I remember after a few weeks in the boarding house, a senior student was taking the freshers for shopping and immediately the assistant matron who was fondly called "Mama B" (her name was Mrs. Braithwaite), heard of it, she called us and advised in a mixture of broken English and Yoruba "Open your eyes there for *omo jaguda opo le Eko*". Everyone laughed and thanked her and thought it was kind of her to show concern about our safety. On another occasion, the senior matron Mrs. Meuds Cole had remarked to her friends on the high table at lunch time that "Mary Epiney cannot be compared with Hygiene" of course she did not know how to pronounce my surname. That remark was made because she had found me on many occasions washing my things. My friends made a joke of it for some days by calling me "Mary of Hygiene". We all laughed over it.

Visiting hours at the weekends in the boarding house were always a period of excitement for both the senior and junior students. Boarders would be ready at 3 p.m. to receive visitors who were expected between 4 p.m. and 4.30 p.m. After the visiting hours, there would be 'small talk' and exchange of notes and gifts. Some senior students would remark in vernacular "Visiting *tata Odi egwu*" because they were happy with their visitors and their gifts.

I always remembered with amusement a young man who chased a girl through our window and during the visiting hours, when he had the opportunity to enter the compound, he requested for the face he saw through the window pane. The girls thought that he was funny and advised him to go to the window where he saw the angelic face. It was a good thing the girls had a sense of humour and laughed over the request.

I should not fail to mention the joint-services at King's College Chapel. The girls would get ready to leave the boarding house on time to arrive at the chapel on the dot of 9 a.m. On the way back from church the boys' names would be subject of discussions on the line till we got back. Sometimes the gossip on the 'haircuts' and neatness of the uniforms would continue during lunch time in the dining hall.

There were occasional debating competitions among Queen's College, King's College, Baptist Academy and CMS Grammar School. As the Secretary of the Literary and Debating Society of Queen's College, I would be chosen to join the team and the Queen's team often made its mark and would win on the subject chosen.

What more could the students at Queen's College desire when they had such personalities as Lady Kofo Ademola as English teacher from Class III to VI, and Chief T. Shodeinde to teach History, Late Mrs. Ojo taught Yoruba while Miss Odufunade (now Mrs. Kukoyi) taught Mathematics, Miss Dorothy Peel taught Mathematics to senior classes, Miss Hudson took Music and Miss M. Baker, Domestic Sciences. All the teachers had the main objective to make students grow up to be well-behaved, proud citizens of Nigeria. The students who possessed good voices were often chosen to entertain audiences. The students who were good in sports were encouraged and trained to excel in competitions. Queen's College students were always in first position in most activities.

During the last term in 1942, the staff, unknown to the students, had chosen three girls from Class Five for election as Head-girl for the year 1943. All the girls, including the day students and boarders voted freely.

At the close of the election, the votes were counted and I scored the highest votes. I was very excited and to confirm it all, almost all the girls came to congratulate me. Some rubbed my head as I was considered one of the cleverest students in my class. Some called out "Oloriwa", congratulations. So I was accepted by all the girls and the staff as the Head-girl for 1943.

The year 1943 was not as difficult as I thought it would be because all the girls worked hard to obey the rules and studied seriously, it was a very successful year. One of the best loved teachers, Miss D. Peel went home on leave and got married to Mr. Brown. She left the school with her husband to Bangkok. She wrote to the Head-girl from there and wished the school a successful year in 1943. Although the Head-girl replied to her letter, we did not hear from her again.

At Queen's College, girls got the best opportunity in life. They could learn to play Lawn Tennis, Net Ball; the piano was available for those interested in Music. A few industrious girls learnt to play and could play church music before they left. I and a few others could 'vain' the piano to get melodious music for dancing. Some of those in the boarding house did some household chores; they scrubbed the planks they used as beds every Saturday and also scrubbed the floor surrounding the beds. The girls used coal pots to heat the irons to iron uniforms and other clothes. There was a time for every activity, time to play, to study, to dance, to sing and to perform household activities.

I can still feel the happy moments at Queen's and thank God for making it possible for me to share different experiences with other Nigerian girls, especially in contributing to achievement of ambitions in life as required in the Queen's College song "Pass on the Torch".

"... At Queen's ... girls got the best opportunity in life ... I can still feel the happy moments and thank God for making it possible for me ..."



Mrs. Felicia Olayemi Obaseki (nee Olaiya) B.A.
QC: 1941 - 1944
Boarding House Prefect 1944
Vice-Principal, Edo College Benin City
Senior Inspector of Education, Ministry of Education, Benin City 1970 - 1974
Director of Training and Manpower, Ministry of Establishments and Training, Bendel State 1974 - 1978
Retired Deputy Permanent Secretary, Lands and Survey, Military Governors Office, Bendel State



Mrs. Mabel Kehinde Abayomi (nee Smith) B.A., PGCE
QC: 1941 - 1945
Teacher, Queen's College 1960 - 1961
Principal Education Officer in charge of Secondary Schools in Lagos State, 1967
Principal, Teacher's Training College, Surulere 1972
Chairman, Primary School Management Board



Mrs. Josephine O. Agbamuche (nee Jibunoh)
QC: 1946 - 1951
Qualified Nurse
Qualified Secretary
Worked with Board of Trade London
Retired as Administrative Officer, African Petroleum PLC.



Chief (Mrs.) Ekei Essien Oku (nee Eyo)
QC: 1942 - 1946
1st batch of students to sit and pass the Cambridge School Certificate Examination in Class Five in 1945
1st woman in British West Africa to be elected to the British Library Association Register of Chartered Librarians in 1953
Librarian in charge of the Lagos Municipal Library Service in 1955
Chief Librarian, South-Eastern State Library Service in 1969
Initiated Public Library Services in the 17 Local Government Areas of the Cross-River State
Resuscitation of the war devasted library at Ikot-Ekpene
1st woman to reach Grade Level 16 in Cross River State Civil Service
Author of 'The Kings and Chiefs of Old Calabar'



Professor Oyinade Elebute (nee Adenubi) MBBS, M.D.
QC: 1946 - 1950
1st woman professor in Basic Medical Sciences
Visiting Professor in Physiology, Ahmadu Bello University, Zaria
Visiting Scientist and Senior Research Fellow, Department of Medicine, University of Cambridge
Professor and Head of Department, College of Medicine, University of Lagos
Arthur Foxwell Memorial Prize for Best Performance in Clinical Medicine, University of Birmingham
West African Council for Medical Research - Award for M.D. Thesis
Commonwealth Fund Fellowship of New York for a Research Fellowship in Physiology - Rochester University
WHO Fellowship in Nephrology, Hadassah University Medical School, Jerusalem
Leverhulme Research Fellowship for Clinical Research, Cambridge University, England
Private Medical Practitioner, Executive Director, Lagoon Hospital and Director of Health Assessment Clinics
Member, Queen's College Hall of Fame

"I Remember ..."

Mrs. A. F. Ojo,
(nee Richardson)
Teacher 1930s
(culled from QC 50th Anniversary Souvenir Brochure, 1977)

... I joined Queen's College, Lagos, when the College had only Christmas and Boxing Day [and] ... New Year's day as holidays for the season. This idea of having very short holidays for Christmas ... and New Year was foreign, both to me, having been drafted from the United Missionary Teacher's Training College, Molete, Ibadan, as well as to the students newly admitted from other institutions of learning. Other schools and colleges were accustomed to three or four weeks holidays for the Yuletide season.

... In the 1930s when I joined the Queen's College staff, the number of girls was ... negligible. Miss Winifred Blackwell, B.Sc., was the principal, [her] office was on the top floor above the school; it was the only solid building in the yard, the others being made of planks.



The Principal lived in a house adjacent to the school building and the boarding department was at the back of Miss Blackwell's dwelling place, with a lawn separating them. The principal's house itself faced the Force Road and one could walk from the boarders' section right across the separating lawn to Miss Blackwell's who made herself very accessible to all the boarders even in the middle of the night, [when] any of the girls had ... [any] complaint or trouble.

One dead of night, one of the boarders developed an awful pain in the stomach coupled with frequent stooling and vehement vomiting, which woke up everybody in the dormitory. (By the way, there was only one long dormitory raised on cement pillars, with its floor and walls made of timber so that a minor noise or sound was enough to waken everybody.. The Principal too was wakened, as well as all the girls, and hastened to appear on the scene. The girl was however taken to the General Hospital in Miss Blackwell's car that night. It was an acute form of diarrhoea and every one was relieved it was not cholera.

Miss Thompson was for domestic science and the catering of the school. She lived in a separate building on the other side of Force Road almost facing the Principal's.

There was a co-educational kindergarten sector attached to the college manned by a European lady, Miss Morley, and an African lady, Miss Tobi Moore as a junior staff. Only children of the elite could afford to attend the classes. The fees were considered too exhorbitant by the general public at the time, and only wealthy people's children like Peter Thomas', lawyer Rhodes, Fani Kayode's, Akinsemoyin's, Pa Da Rocha's, and the like were able to make it. No wonder the college was considered the learning place for the 'been-tos' and the elite.

Occasionally one found one or two of the lucky children of ordinary people attending, and one such case was a policeman's son.

One of the teachers asked these children once what they would be when they were men. During the course of discussion, a teacher asked a certain boy, "What would you like to be when you are grown?" The boy answered, "I would be the principal of a school". Another, "I would be a business tycoon". Then the policeman's son was asked and he

"... the boarding house caught fire ... in pandemonium, girls threw their things and themselves out of the window ..."

answered. "I would like to be an '*agbe poo*'". I suppose, not knowing the meaning of what he said, he not being a Yoruba boy, the expression meant "Daddy for Night" or the night soil man. This caused great laughter and a lot of fun. The boy not realising the meaning was baffled and shy ... The kindergarten sector was later removed to Ebute Elefun.

In the 1930s still, the boarding department was shifted to the Old Soldiers' Mess around Race Course building near Gladstone House by Ajasa Street. Miss Thompson and Miss Richardson, an African, now Mrs. Ojo, moved with the department.

Two incidents that stand out in my memory are the weekend when the boarding house caught fire during the absence of Miss Thompson, when in pandemonium, girls threw their things and themselves out of the window; and the other was my first Easter Monday at Queen's College when girls failed to return as they were instructed, but instead dressed up in all their finery for the customary Bar-Beach picnic! Miss Blackwell had no alternative but to declare the day a holiday! Thereafter, she gave a week's holiday at Easter.

Some of the students who had finished and were bright in Class V, there being no Class VI, were drafted into teaching in the College - girls like Mrs. Bosun Marinho, Mrs. Wilson, Miss Odufunnade now Mrs. Kukoyi. Some ... staff were ... European married wives.

... Then more African ladies, with their newly acquired talents from abroad, returned home ... seeking jobs which they readily found at Queen's College, Lagos. Soon they all departed one after the other to get married.

"My Days at Queen's College"

Chief (Mrs.) Ore-Oluwa Banjo (Nee Ogunnoiki) NRN,
City & Guilds 150, City & Guilds 151, Certificate in Institutional Management
Set 1948 - 1953
1st Catering Officer, Orthopaedic Hospital, Igbobi
Retired Chief Catering Officer, Psychiatric Hospital, Yaba
Council Member, Nigerian Hotel & Catering Institute

My days at Queen's College were spent completely at the Onikan site which the School inherited from King's College (during the World War II, when King's College, Race Course was occupied by the army and some of its students conscripted into the army. A temporary K.C. sprang up at the Onikan Site.

After the war, the students moved back to the original site, and gave Q. C. the chance of moving into more spacious accommodation. Still the boarders of junior classes 1 and 2 were accommodated on one side of the site (popularly referred to as the other side of the gutter). Alongside the school ran the five cowry creek canal.

My 1948 set was the last single stream class in Queen's College. After that, classes were double stream. In order to avoid A claiming superiority over B, the second classs was called parallel.

I recall that 29 students were offered admission in January 1948, but only 18 turned up. So invitation letters went out to other students in order of merit from the 30th position downwards till the number was made up, just before the Easter holidays.

The teaching staff was made up of mainly European ladies. The principal Miss Hobson; Miss Moxon, Miss Hutcheson, Donaldson, Sagar etc. with the exception of two Nigerians, Mrs Sagoe and Mrs Ojo. Mrs Sagoe taught Domestic Science while Mrs. Ojo taught Bible Knowledge and Yoruba.

Assembly was not held in the morning. Students just lined up in front of their classes, teachers marched them in, to mark the Register, after which the teachers for the first subjects stepped into their respective classes.

The assembly took place after the break, before the afternoon classes.

"... The blue pinafore over white blouse gave any student V.I.P treatment in public places ..."

The boarders were still accommodated at the old site (now the site of the Catholic Secretariat). There were day girls too.

The blue pinafore over white blouse gave any student V.I.P treatment in public places.

The school provided all the books we needed. We paid only 16s:8d (₦1.68k) per term for books loaned to us and returned to school before the holidays. Students went home with homework books and the rest were left in the locker in the school.

Before I came into Q.C., I used to see some students carrying umbrellas presumably given to them in the school but arrangement were made to change this to a navy blue raincoat (just like that of the police), and it kept us dry and warm anytime it rained. We had toilet rolls given to us from time to time for use in our pail latrine.

In the disciplinary set up of the school, there was a senior girl in charge of each junior class. Each time you changed into P.E. dress (also white sleeveless blouse over blue shorts) and left your uniform behind, the senior went to inspect the uniforms and took the dirty ones away with her. After showering, and you found your uniform missing, you slipped back into your P.E. uniform and returned to class to certain punishment from the senior. Funnily enough, no one was ever queried by teachers for being in class with P.E. uniform.

Doctors were invited to the school to carry out medical treatment and examinations on students. This was done twice a year, before Christmas holidays and during the long summer holidays. Students who needed some common drugs such as iron tablets, yeast etc. re-

ported to the school nurse in the morning and afternoon for dispensing and only took the evening dose home.

Students were dewormed twice a year and day students also reported to the main boarding house for the same treatment on the appointed Saturday. Health was as important as academics as far as the School was concerned.

There were three terms, and at the end of Christmas and Easter, we had two weeks holiday.

It was not compulsory for boarders to go home, as many of them came from far away Eastern and Northern Nigeria. They were allowed to stay in with no extra charge for feeding.

The last term usually ended with a long three months break known as "Summer" holiday. The reason was simple: the European teachers all travelled back to Britain to enjoy summer.

Students travelled home at Government expense — free train tickets and cash to supplement. Those going beyond Osogbo stayed overnight at the Technical School. They were taken to their different motor parks the next day for the onward journey.

The Northern bound and Eastern bound students were also adequately protected till they got to their destinations. Government vehicles were on hand to convey their luggage to and from the Railway stations. Those were the days.

Students were encouraged to be modest in their attitude and no one was to show off her wealth even on birthdays. This was why we were only allowed to have one shilling in a week (it was "big" money then; it took time to finish one penny "puff-puff" or one penny peanuts).

It was not possible, in those days, for anyone to go through Q.C. without knowing how to swim or play Lawn Tennis since the swimming pool and tennis courts were close to the school. Q.C. won most swimming competitions then.

With the introduction of more subjects, and the emergence of double stream classes, more Nigerian female teachers were employed: Miss Toun Banjo (Now Mrs. Ogunseye), Mrs Osidein, Mrs. Williams and Miss C. Komolafe, Mrs. Odesanya and Mrs. Jibowu to mention a few.

When the Festival of Art competition was introduced, Q.C. always came top in most of the events.

By January 1952, all boarders led by my 1948 set left Lagos to form the nucleus of Queen's School Ede with Miss Hobson as Principal and from that date till it moved to its present site at Yaba, Q.C. became a day school with Miss Hutcheson as PQC.



Cars packed during sports day, early fifties



CHIEF (MRS.) F. AKINTUNDE-IGHODALO (NEE AKINTUNDE) BSc
QC: 1938 - 1941
1st Woman Permanent Secretary
Chairman, Western State Resettlement Committee, 1966 - 1968
Chairman, Price Control Board 1968 - 1971
Member, Queen's College Hall of Fame



PROFESSOR F. ADETOUN OGUNSHEYE BA, MLS
QC: 1939 - 1945
1st Female Nigerian Professor
Lady Clifford Scholar 1942
Ford International Fellow 1961
Hon. D.L.S. Simmons 1979
Fulbright Fellowship for Senior African Scholars 1989
Hon. D.L.S. University of Maiduguri 1990
Professor of Library Studies and Head of Department 1973 - 1977
Director, Abadina Media Resource Centre Research Project 1973
Dean of Education 1977 - 1979
Professor, Department of Library Studies and Supervisor of Higher Degree Students 1979 - 1987
Managing Director, ADET Educational Industries 1987
Commissioner, Ogun State Teaching Service Commission 1989 - 1991
President, International Board on Books for Youth Nigerian Section 1989 - 1996
Member, Queen's College Hall of Fame



MRS. VICTORIA OLATUNDE ADEBEKUN (NEE OLAITAN)
QC: 1945 - 1949
Tutor, Remo Secondary School, Olivet Heights, Oyo, St. Theresa's College, Ibadan & African Church Grammar School, Ibadan 1955 - 1965
Principal, Yejide Girls' Grammar School, Ibadan 1966 - 1972
Administrator, Federal Ministry of Education 1974 - 1985
Member, Queen's College Hall of Fame



MRS. BISOLA LATIFAT DUROSINMI-ETTI
QC: 1946 - 1949
Assistant Chief Labour Officer-in-Charge of Ikeja Labour Office
Assistant Director of Labour
Adviser to the Lagos State Government on Labour Matters
Member, Queen's College Hall of Fame

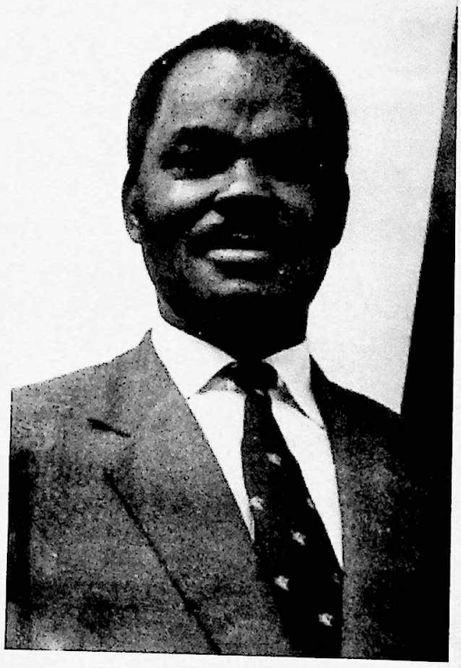
QC Tit-bits

First Female Nigerian Judge, Justice Omo-Eboh

First Female Permanent Secretary, Chief (Mrs.) F. Akintunde Ighodalo (nee Akintunde)

First Female Nigerian Professor, Professor F. Adetoun Ogunsheye

Section Three — 1949 - 1962



Mr. Aja Nwachukwu
Federal Minister of Education
1958 - 1965

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QUEEN'S COLLEGE IN THE FIFTIES witnessed upheavals, things falling apart, and disasters. First the boarding house was moved to Ede, with Miss Hobson as principal. This turned out to be a very significant event in the annals of the history of educational development in Nigeria. A new school, was founded on the same principles as Queen's College Lagos. In fact the pioneer staff and students came from Queen's.

In the next few years Queen's College suffered the tragic loss of two principals. **MISS MARY HUTCHESON, 6TH PQC 1950 - 1954,** who after a protracted illness died in England in 1954 and **MISS JOYCE MOXON, 7TH PQC 1954 - 1955,** who took over from her also died in an air crash at Tripoli on her way back to Nigeria in 1955. She was then returning from her annual vacation in England. May their souls rest in perfect peace. As a result, school administration was badly disrupted during that period. This incident cast another shadow of gloom over the school and the girls felt generally miserable.



MISS JOYCE MOXON
1954 - 1955

But both staff and students soon regained their courage and continued their confident march towards further progress.

Miss Moxon during her brief spell taught mathematics. She indeed nurtured people like Grace Alele now Professor Grace Alele Williams, one time and first female Vice-Chancellor of the University of Benin and Saida Anibaba, now Professor Saida Mabadeje.

This period of stress witnessed great achievements in sports and drama and in fact, the school was brought back to life once more, especially with the visit to Nigeria of Her Majesty Queen Elizabeth II and her husband, His Royal Highness, Prince Phillip, the Duke of Edinburgh. The royal couple attended a children's rally and received presentations from Queen's College girls. This was a rare privilege in those days and the girls' joy knew no bounds.

Meanwhile, Mrs. Jumoke Sagoe, then a Woman Education Officer had been assigned the duty of acting principal until the arrival of the substantive principal from Queen's School, Ede, in the person of Miss Margaret Gentle.

The Privileged Queens

The school had students in the main Boarding House on Force Road (where the Principal also had her residence) and the Annexe, Green House, (further up Force Road) both around the Race Course. The boarders were given privileged treatment, two of which I record below.

Every weekday, boarders in the Green House joined those in the Red and Blue Houses and in a crocodile, would walk past King George Vth swimming pool (Now J. K. Randle Swimming Pool) to the school, prefab buildings bounded in the front and the back respectively by King George Vth Road and the Lagos Creek. The crocodile had to cross the road at two points, one not far from the Red and Blue Houses and the other in front of the school compound. Each day, a special dispatch rider was sent to the first crossing to stop traffic for the 'queens' to cross the road! He then rode to the second crossing and waited there for the girls to see their crocodile cross into the school compound. The plot now houses Onikan Health Centre and Naval Medical Centre.

The other privileged treatment the girls had in those days was in connection with travelling to their various homes at the beginning of each long vacation in July. Each student was given a government warrant to travel by rail to the east or west. The girls from the then Mid-West travelled by road in the Armels Transport (now extinct). Some government vehicles were sent to the boarding houses the day before we travelled to collect the girls' luggages (mostly trunk boxes) for weighing-in at the Iddo railway terminal. The vehicles returned the following day to transport the girls to the railway station.

Q. C. girls travelled in style in those days, in reserved coaches actually marked with "Queen's College". since they had to travel to and from their homes in school uniform, they stood out in the crowd. The blouses in those days were white (not gingham as now). Those were really happy times

especially for the girls from the Eastern Region who enjoyed the long 2-day trips up north to Kafanchan and then down to the east. King's College boys also travelled home in reserved coaches on the same days as the Q. C. girls so many friendships thrived during the rail trips and a good number of them matured into marriages in later life.

Miss Margaret Gentle {Mrs. Harwood}B.A.
8th P.Q.C. 1956 - 1963

Miss Margaret Gentle, warmly referred to by her girls as 'jeje' but better known in Federal Education Department circles as 'pocket battleship' resumed work at Queen's College in March 1956. The school site then was the Old Army Huts near the Macgregor Canal, Onikan. She came in 1957 from Queen's School, Ede where she had earlier on been posted to pioneer the establishment of a daughter or cousin school of Queen's College Lagos.

According to Miss Gentle, even though the sign board told her that was the school she had been transferred to, she could not get herself to believe it. So she drove back to King's College - a more familiar ground to her in those days, only to be re-directed to, what to her, looked like a degenerated military barracks and not Queen's.

To say the least, and using her very words, she was both 'dismayed and disappointed'. Fortunately for her, it was only a matter of months before the College moved to the new, splendid and more befitting grounds at Onike.

The late fifties therefore, were indeed memorable years in the life of the school. There was a ripple of excitement in 1958 when the school moved to its permanent site at Onike. Then, on 30th May 1959, the new buildings were dedicated by His Royal Highness the Duke of Gloucester. It was a very grand and historic ceremony, with a marvellous display of traditional dances and according to Miss Gentle, only then did she heave a sigh of relief seeing her Queen's settled at last in a most befitting home.

Another historic achievement recorded during the period was the introduction in 1959 of the Higher School Certificate, otherwise known as the Sixth Form Course. This explains why some people refer to that innovation most appropriately as Miss Gentle's 'baby'. The first set



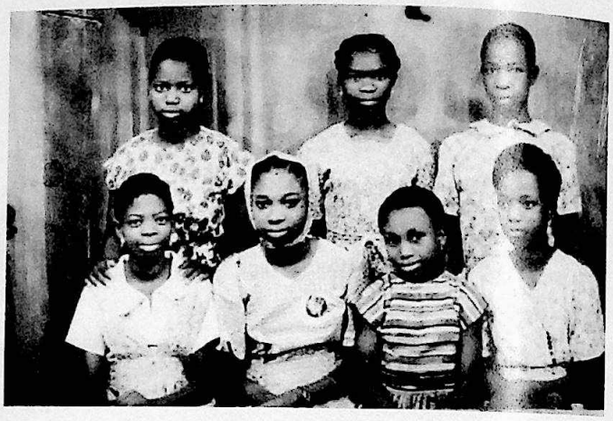
of candidates for the examination were presented in 1960 but only in art subjects. By the following year, students were for both art and science subjects. It turned out to be a very successful venture as results were most encouraging.

The girls were able to gain direct admission to universities of their choice for the first time in the history of the College. That also increased the number of girls who gained admission every year. Hence, the small Sixth Form Class of 1959 - with Abimbola Okenla as Head Girl, had set in motion, another academic tradition in the history of the College and which, until the course was rested in 1987 for the 6-3-3-4 system of education, had gone from strength to strength. The examination results, over the years, bear testimony to this claim. During the same period, Latin was introduced into the curriculum.

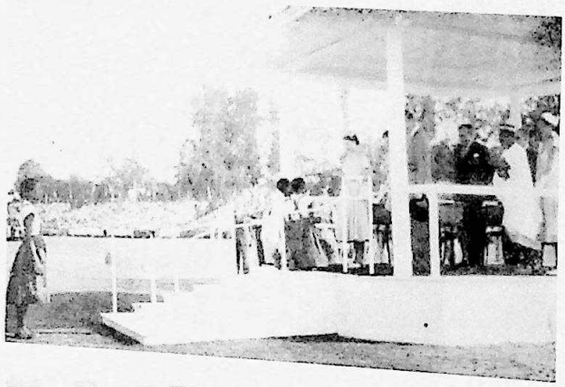
For sometime, the whole life of the school centred around what now serves as the boarding house area, classrooms on the ground and dormitories on the top floors. There were four large buildings on the sides and a big quadrangle in the centre. One of these was the dining hall and kitchen. It has remained so up till now.

But thrilled as she was at seeing Queen's College finally settled at her new 'home' a new problem was imminent. A feeling of inadequacy began to manifest. It became a source of constant worry, wondering how long the College was yet to remain without a playground. It was incomprehensible how a school of Queen's standing would operate 'fully' without a playground

Thanks to her doggedness and foresight, Miss Gentle succeeded in acquiring the adjacent site which today houses the administrative block, classroom blocks, sports field and the high rise quarters. She fought tooth and nail alongside people like Mrs. Jumoke Sagoe, other influential Lagosians and Messrs. Henderson and Wade of the Lagos Executive Development Board who finally assisted the school in procuring the adjacent site from the army which was most reluctant to part with any portion of the land since they too had been toying with the idea of an extension of their barracks.









left: Her Majesty Queen Elizabeth II and His Royal Highness the Duke of Edinburgh at a Youth Rally in Lagos Presentation of a Bouquet to HM and a Button to HRH by the twins Kehinde and Taiwo Dawodu Headgirl, Folasade Durojaiye standing on the Lawn
bottom left: Nativity, 1954
top right: Students from Dormitory 8 1950 set
middle right: Students performing Hansel & Gretel 1950
bottom right: Students from 1952-56 set *left to right* Folasade Durojaiye Headgirl 1956, Iyabo Osunsanwo (later Mrs. Taiwo), Olaitan John (later Mrs. Olaitan), Oludotun Odugbose (later Dr. Nwachukwu), Esther Taiwo Onafowora



Letter from Miss Gentle (Mrs. Harwood) PQC 1956 - 1963

I have known Queen's College just over half my life and just under half of hers, for we first met in 1956 in King George V Road, Lagos, and so as an old friend, I send my warm and affectionate greetings to Queen's and all who have been part of her over the years.

Usually, on occasions such as this, founders and benefactors and big people are remembered by name, and rightly so, but in my tribute I would like to remember the many who have 'no memorial', but who in their humble way, helped to make Queen's College what she has become today.

I can speak only for 1956-63 but I am certain down through the years their have been people like Paul, who created the gardens at the new site in Yaba, Mrs. Ledun and Mrs. Callaghan who were always faithfully on call in the dispensary, Amos - indefatigable in delivering messages, Miss Hart, the Senior Matron, wise and firm and treasured by all of us - even by the girls she had to reprimand - And the teachers in those early days - Stella Odesanya, Florence Ajumogobia, Ruth Green, Mrs. Marquis, Shirley Mathews, Floretta Iyo, Joy Emelomadu, Brian Callaghan, Margaret Cadre - the list could go on - but vital to all because she welded all together in harmony in the staff room - Jumoke Sagoe, my deputy, after Miss Moxon's death in the Tripoli air crash - yet welcomed me and settled me in with great generosity on my arrival as "P.Q.C."

The eight years that followed were immensely happy and eventful, despite moments of frustration:- The move to Yaba and opening of the new buildings there by H.R.H. The Duke of Gloucester; the building of the extension with its Music, Art and English rooms and then the sports field and the new flats; the first A level candidates in Arts then Science and the growing enthusiasm and growing breadth and standards in girl's education. Above all, of course, it was



the girls and the staff, the parents and the friends of Queen's College that made it such a rewarding experience.

Many memories come flooding back at times as this. Through them two things shine out clearly for me - the dedication and the fun.

Staff were indeed dedicated to their work and to meeting the challenge and excitement of helping girls to gain the confidence, ability and qualifications which would enable them to play their part in an independent Nigeria. The marvellous unity of purpose among pupils and teachers showed not only in academic achievement but in all aspects of school life - the caring for and encouragement of juniors by senior girls, the plays and musical concerts, the carol services and sports days, and social work - visiting the children at Igbobi Hospital and the Cheshire Home.

And I hope that staff who shared those years with me will also remember the fun we had together. Perhaps, girls, you never knew that we took off for moonlight picnics at Bar Beach when you were doing prep (except of course, for the poor duty mistress!), nor were you aware of the memorable occasion of Miss Iyo's birthday when, had you been at Cowrie Creek that evening, you would have seen a splendid canoe race. Iyo's versus Gentle's team, refereed by Mrs. Sagoe and cheered on by the remaining staff. (It was, inevitably, won by Floretta's team but celebrated by all of us at the Yacht Club).

I look back to my 'Queen's days' with the greatest happiness, and sad thought I was to leave, my happiness continued in the knowledge that I could not have passed on the torch to anyone better fitted for 'P.Q.C.' than Mrs. I.E. Coker - who has continued to be my close and valued friend over the years.

My hope, on this 70th Anniversary is that the spirit of Queen's - the dedication and enjoyment of life, will continue.

I am certain it will, judging by letters I still receive from the Abimbolas and Angelinas who I know, continue to pass on the torch. Perhaps, one day I will return to see you, but, if I don't, remember you are always in my heart.

With my love to you all,

Margaret Harwood, PQC 1956 - 1963

(nee Gentle - but in those days better known to some of you as "Jege" and to the Ministry of Education as 'the pocket battleship)

1 9 5 0 S e t

Normally, old students of schools identify themselves by the years when they completed their secondary school education. If this system were followed, the above group would then be QC set 1954. However, it happens to be one of the unique sets of Queen's College from which pioneering students of Queen's School, Ede emerged in 1952 as Forms II, IIP (P meaning parallel); III, IIIP; IV, IVP and V. Queen's School had it's full complement of students with a fresh intake of Form I, students only, since the majority of the then Queen's College students transferred to Queen's School, Ede. Queen's School was fully boarding while Queen's College became a day school from 1952. Of course QC later moved to its present site and became partly day and partly boarding as before.

Thirty five out of the 45 Queen's College 1950 students left for Ede and students from other secondary schools were admitted to make up the grossly reduced Forms II to V of QC. The photograph below shows QC Form I 1950 - It has not been possible to get one of Form IP.

Of note is the fact that in the picture, Chief (Mrs.) Iyabo Awotesu, the incumbent president of Queen's College Old Girls' Association, is in the picture sitting third from right in the 2nd row - a very young old girl indeed!

Some of our teachers who instilled discipline in us in those early years are listed in the table below.

Of note is also Mrs. Ledun (Sierra Leonean) our very strict and efficient nurse who administered 'chinopodeum' to deworm all students after each long vacation (July to September), to clear out whatever "rubbish" we might have eaten over the holidays.

The boarding houses were:

(i) Red and Blue Houses (now Roman Catholic Secretariat and Ministry of Youth and Sports)

(ii) Green House (now part of the House of Assembly and the Museum).

Two of the matrons who took good care of us were Mrs. Coker and Mrs. Macaulay (both of Sierra Leonean extraction or background).



Teachers	Nationality	Duty/Subject
Miss Hobson	British	Principal
Miss Gentle	British	English Language (Later PQC)
Mrs. Sagoe	Nigerian/ Togolese	Cookery
Mrs. Ojo	Nigerian	Religious Knowledge & Yoruba
Miss Craddick	British	English
Miss Donaldson	British	P.E. & Swimming
Miss Moxson	British	Mathematics (Later PQC)
Miss Komolafe (later Mrs. Oredugba)	Nigerian	Mathematics became Principal in 1952
Miss Hutchinson	British	Domestic Science
Mrs. Ajumogobia	Nigerian	General Science
Miss Fasan (later Lady Jibowu)	Nigerian	

Today QC 1950 set is a merger of students who were admitted in 1950 and those who joined the set in 1952. We are indeed a happy group and we feature very prominently at each others functions. Our major functions now include, inter alia, marrying off our daughters and welcoming our daughters-in-law, apart from flying to Europe and USA to look after some newly arrived grandchildren. Some of us have grandchildren in Queen's College!

Most of us are over 60 but feel and look younger by the special grace of God. A good number of us attained enviable heights in our various professions before we retired from public service or private businesses. We have retired but are not tired.

The Group has met regularly since 1989 on the fourth Sunday of each month - in recent times, in alternate months. Our activities so far include:

(i) Sponsorship of an indigent student at QC
(ii) Purchase of dustbins for QC
(iii) Supply at Christmas to two old peoples' homes (Regina Mundi)
(iv) Supply of food stuff to the SOS Childrens' Village, Isolo

Our current Executive Officers are :
Mrs. Boia Fadiya (nee Fatungase) - Chairperson
Mrs. Gbolahan Abisogun-Alo - Vice Chairperson
Mrs. Sade Odepidan (nee Fagbohun) - Secretary
Mrs. Folake Ademokun (nee Mojola) - Assistant Secretary
Mrs. Demcele Adekola (nee Nicole) - Treasurer
Mrs. Femi Ashley-Dejo (nee Abiola) - Financial Secretary

Up great Queens! May your Torch continue to gleam even brighter.



CHIEF (MRS.) FRANCES MOPELOLA OLADITAN (NEE AKINSETE) B.A., M.A.
QC: 1949 - 1951. Education Officer, Federal Ministry of Education. Teacher, Queen's College 1961 - 1964. Secretary, Lagos Island Schools' Management Committee 1980. Executive Secretary Lagos State Schools Management Board. Educational Consultant. Member, Queen's College Hall of Fame



MRS. OLUFEMI AJOKE ASHLEY-DEJO (NEE ABIOLA) B.A., PGCE
QC: 1950 - 1951
Deputy Registrar, University of Lagos
Director of Administration, Institute of Chartered Accountants of Nigeria (ICAN). Member, Queen's College Hall of Fame



CHIEF (MRS.) ABIGAIL IYABODE AWOTESU (NEE IDOWU) SRN, SCM, FWACN
QC: 1950 - 1954
Retired Principal, Lagos State School of Public Health Nursing
Foundation Fellow, West African College of Nursing
President, Queen's College Old Girls' Association
Recipient QCOGA 70th Anniversary Award for Excellence
Member, Queen's College Hall of Fame



MRS. ADELINE FOLASADE ODEPIDAN (NEE FAGBOHUN) BSc., MSc.
QC: 1950 - 1951
Fellow, Nigerian Association of Business Educators (FNABE)
Chief Lecturer, Yaba College of Technology, Yaba, Lagos
Member, Queen's College Hall of Fame



MRS. OLUGBOLAHAN ABISOGUN-ALO BA, MA, M.ED
QC: 1977 - 1978
National Senior High Jump Champion 1954 - 1957
West African High Jump Champion 1954 - 1960
Teacher, Queen's College 1964 - 1979
Vice Principal, Queen's College 1977 - 1979
Principal, Special Grade, Federal Government College Lagos, Ijanikin 1986 - 1991
Director, Primary and Secondary Education, F.M.E. Headquarters 1991 - 1992
Director, Special Duties 1993
Pro-Chancellor & Chairman of Council, Abubakar Tafawa Balewa University, Bauchi 1993 - 1997
Member, Council of Obas, Chiefs and Eminient Indigenes of Lagos State
Member, Vision 2010 Working Committee 1997
Recipient QCOGA 70th Anniversary Award for Excellence
Member, Queen's College Hall of Fame

A

1. ABBEY, Mildred
2. ABIOLA, Lambo
3. ABIOLA, Olufemi
4. ABISOGUN, Olugbolahan
5. ADAMS, Ojuolape
6. ADDY, Evelyn
7. ADEBIMPE, Lipede
8. ADEBIYI, Adetoun
9. ADEBIYI, Asake
10. ADEBULE, Adebisi O.
11. ADEDEJI, Ibidun
12. ADEFOLUSO, Deniga
13. ADEGBUYI, Adedola
14. ADEKOYA, Ayodele
15. ADEKOYA, Olusola
16. ADEKUNLE, Oluseyi
17. ADELAJA, Ore
18. ADELEYE, Patience
19. ADENEYE, Adepeju
20. ADENUBI, Ebun
21. ADEREMI, Sulola
22. ADERINSOLA, Majekodunmi
23. ADESANYA, Adebola
24. ADESHIYAN, Adeteju
25. ADESINA, Rimikatu
26. ADETEJU, Adeshiyan
27. ADETORO, Comfort
28. ADEWUNMI, Kudiratu
29. ADEYINKA, Modupe
30. ADUNNI, Adewunmi S.
31. ADUNNI, Lanipekun
32. AFEJUKU, Grace
33. AFFIONG, Ekpo
34. AGORO, Amudatu
35. AIBANA, Salifau
36. AINA, Ayodele
37. AINA, Janet
38. AINA, Remilekun
39. AIYEDE, Obayomi
40. AJAYI, Adebisi
41. AJAYI, Felicia
42. AJAYI, Idowu
43. AJAYI, Jokotade
44. AJAYI, Olapeju G.
45. AJIBOLA, Omotunde
46. AJISHE, Margaret
47. AKINDE, Tayibatu
48. AKINFENWA, Esther
49. AKINLAWU, Comfort
50. AKINLOTAN, Grace
51. AKINOLA, Marian Bolaji
52. AKINOSHO, Ibilola
53. AKINOSHO, Layinka
54. AKINSETE, Frances
55. AKINTAYO, Abisola
56. AKINTOLA, Abigail Jumoke
57. AKINWALE-DUYILE, Modupe
58. AKPAN, Mfon
59. AKPARANTA, Juliana
60. AKPOM, Joy
61. AKUNTAYO, Abisola
62. ALABA, Adebimpe
63. ALABA, Esther
64. ALABI, Bolatito
65. ALABI, Ibidun Amoke
66. ALABI, Rachael
67. ALAKA, Omotayo
68. ALAKA, Omotayo
69. ALONGE, Omolara
70. AMADI, Caroline
71. AMUSA, Maria
72. AMUSU, Maria
73. ANIBABA, Saida
74. ANUGWELEM, Martha
75. ANWOJU, Olabisi W.
76. ARABA, Moronfolu
77. ARABA, Oladunni
78. ARIYIBI, Ebun Iyabode
79. ARIYO, Elizabeth
80. ASABA, Moronfolu
81. ATOLOYE, Funke
82. AWKADIGWE, Eunice
83. AWOBITE, Stella
84. AWOFESO, Titilola
85. AWOJOBI, Olubanke
86. AWOJOBI, Olufolake
87. AWONIYI, Elizabeth Olubukunola
88. AWOSANYA, Iyabo
89. AYANBULE, Olayinka

B

1. BABALOLA, Christiana
2. BACKLEY, Olufunmilayo
3. BADEJO, Christianah
4. BAJULAIYE, Amah
5. BALAKALA, Feyisola
6. BALLIPPOR, Josephine
7. BALOGUN, Amope I.
8. BALOGUN, Olatokunboh
9. BAMIGBOWU, Joana
10. BANIJO, Modupe
11. BANJOKO, Abolade
12. BANKOLE, Janet
13. BARUWA, Olufunmilayo
14. BASSEY, Edak
15. BASSEY, Etim Udo
16. BASSEY, Sarah
17. BATE, Jenny
18. BELLE, Lydia
19. BELLO, Olanrele
20. BENSON, Titilola
21. BICKERSTETH, O.
22. BOLAKALE, Feyisola
23. BOSEDE, Kudehimbu
24. BRIDGE, Okwuaraba
25. BRUCE, Folashade
26. BRUCE, Victoria
27. BUCKNOR, Olabisi

C

1. CAXTON-MARTINS, Sulola
2. CHIMERE, Bessie Nwakaego
3. CLINTON, Alice
4. COLE, Ibitola

D

1. DADA, Christiana
2. DALLAY, Taiwo
3. DALLY, Taiwo
4. DANIA, Comfort
5. DARAMOLA, Ebun
6. DARAMOLA, Mopileola
7. DARE, Foluke
8. DAVIES, Goodie
9. DAWODU, Kehinde
10. DAWODU, Taiwo
11. DAYO, Abayomi Omowande
12. DIAGI, Agnes
13. DIBIA, Grace Uchegbu
14. DIBUE, Rosemary
15. DIPEH, Ajibike
16. DUROJAIYE, Folashade
17. DUYILE, Olufunke

E

1. EBE, Clara
2. EBOIGBE, Veronica
3. EBUEKU, Ewemadu
4. EBUN, Komi Ayodele
5. EDEKO, Christiana
6. EDENIA, Cecilia
7. EDET, Emma
8. EFFIOM, Nta
9. EKELADO, Abigail
10. EKWO, Eme Edem
11. ELEGUNDE, Omolola
12. ELEMINU, Alake
13. ELUGBADEBO, Modupe
14. ERINOSO, Adebola
15. ERONINI, Faustina
16. ESIEN, Edet Edem
17. EWUZIEM, Fidelia
18. EZEANATA, Violet

F

1. FADULU, Modupe E.
2. FAFUNWA, Abiodun
3. FAGBOHUN, Adeline
4. FAJI, Olabode
5. FALUKASI, Bukola
6. FAOLIPE, Elizabeth
7. FASAN, Oluremi
8. FASHOLA, Adetobi
9. FASIPE, Elizabeth
10. FATUKASI, Mopelola
11. FATUNGASE, Olubola
12. FEJOKU, Clara J.
13. FEMI-PEARSE, Funke
14. FERREIRA, Rufina
15. FOLARAN, Felicia O.
16. FOLAWI, Bisi

G

1. GBELEYI, Esther
2. GBENLE, Florence
3. GBOLAHAN, Abisogun
4. GEORGE, Kehinde
5. GEORGE, Kofoworola
6. GEORGE, Taiwo
7. GIBSON-ROBERTS, Augusta
8. GIWA, Faozat
9. GIWA, Muliatu
10. GIWA, Wulialu
11. GOMEZ, Shade
12. GOYEA, Hephzibah Sulola
13. GOYEA, Victoria Abiodun

H

1. HAASTRUP, Abimbola
2. HAASTRUP, Aderinola
3. HAASTRUP, Rachel
4. HASSAN, Olatunbosun
5. HENSHAW, Henrietta
6. HUSMAN, Modupe

I

1. IBARE-JONES, Folasade
2. IBEME, Josephine
3. IDEKO, Christiana
4. IDEWU, Abiodun
5. IDOWU, Abigail
6. IDOWU, Ajayi
7. IDOWU, Morenike
8. IFEJIOFOR, Angelina
9. IJADUOLA, Sophia
10. IKPEME, Iquo
11. IKPEZE, Chinwe
12. IMIERHE, Janet
13. IYO, Roseline

J

1. JACKSON, Alice Opuoru
2. JACOBS, Oyindamola
3. JINADU, Funlayo Abike
4. JINADU, Manyo Mojisola
5. JOHN, Grace Anna
6. JOHN, Margaret
7. JOHN, Olaitan
8. JOHN, Oluremilekun M.
9. JOHNSON, Florence O.
10. JOHNSON, Hannah
11. JOHNSON, Lavenda
12. JOHNSON, Olutoyin
13. JOHNSON, Yetunde

K

1. KALESANWO, Felicia O.
2. KARIBO, Minijiba
3. KAYODE, Margaret O.
4. KEHINDE, Grace
5. KOMU, Ebun Ayodele
6. KOTOYE, Monilola
7. KUBOYE, Grace
8. KUJIMIYO, Abigael
9. KUYORO, Modupe

L

1. LABINJOH, Andrewine E.
2. LAGUDA, Ramulat
3. LANIPEKUN, Rebecca A.
4. LATAN, Morinola
5. LAWAL, Abike
6. LAWAL, Fatimo
7. LAWOYE, Abosede F.
8. LAYINBO, Sonubi
9. LEIGH, Stella A.
10. LIPEDE, Adebimpe
11. LITAN, Morinola
12. LUKULA, Julianah

M

1. MABO, Adetutu
2. MACAULAY, Sarah
3. MACORRAH, Yeside
4. MAJEKODUNMI, Aderinsola
5. MAJEKODUNMI, Elizabeth
6. MAJEKODUNMI, Mary Olujumoke
7. MARTIN, Grace
8. MARTINS, Aolat
9. MARTINS, Flora
10. MARTINS, Olayinka
11. MAZU, Nkemfuli
12. MBA, Eno
13. MBA, Eno Anwana
14. MOHAMMED, Olayiwola
15. MOJOLA, Folake
16. MOJOLA, Olufolake
17. MOSAKU, Abibatu
18. MOZIE, Nkemfulu

N

1. NDUBUKA, Chinkwere
2. NICOL, Adenrele P.
3. NOAH, Mojisola
4. NUBI, Oluyinka

5. NWAGBOSO, Christiana
6. NWANKWO, Chinyere
7. NWANZE, Bridget
8. NWAPA, Florence
9. NWAUZE, Budgel N.
10. NWOBU, Mabel
11. NWUFO, Gladys
12. NZE, Rebecca
13. NZE, Victoria

O

1. OBADAN, Bosede
2. OBASEKI, Elizabeth
3. OBEN, Janet Ara
4. OBISESAN, Olabisi
5. ODEJOKE, Florence
6. ODESANYA, Aduke F.
7. ODESANYA, Wonuola
8. ODIMAYO, Victoria
9. ODUBANJO, Beatrice
10. ODUBOGUN, Oludayo
11. ODUDE, Oluyemisi
12. ODUGA, Victoria O.
13. ODUGBOSE, Oludotun
14. ODUJINRIN, Olufunlayo
15. ODUJINRIN, Oluyinka
17. ODULAJA, Agbeke
18. ODUNLAMI, Victoria
19. ODUSANWO, Adedapo
20. ODUSANWO, Bisi
21. ODUSANYA, Eniola
22. ODUSANYA, Mabel Oluseun
23. ODUSANYA, Modupe
24. ODUSANYA, Oluremi
25. ODUSANYA, Theresa
26. ODUSANYO, Dolapo
27. ODUSI, Esther
28. ODUSOTE, Oluyemisi
29. ODUTOLA, Adebisi
30. ODUWALE, Abeni
31. ODUWOLE, Gbemi
32. OFFIAH, Dorcas
33. OFILLI, Dorothy
34. OFUYA, Joyce A.
35. OGAN, Gloria
36. OGBOGU, Angelina
37. OGEDENGBE, Comfort
38. OGUN, Elizabeth
39. OGUNADE, Christiana Adeola
40. OGUNBA, Modupe
41. OGUNBEKUN, Folasade
42. OGUNBIYI, Kike
43. OGUNDANA, Faustinah
44. OGUNDEKO, Idowu
45. OGUNFOWOKAN, Christiana
46. OGUNJUWON, Bolaji
48. OGUNKOYA, Yetunde
49. OGUNLAIYE, Oluyemisi
50. OGUNLEWE, Adenike
51. OGUNMEKAN, Titilola
52. OGUNMISI, Morenike A.
53. OGUNNAIKE, Adeyinka
54. OGUNNUA, Morenike
55. OGUNSANWO, Iyabo
56. OGUNSANYA, Adeoti
57. OGUNSOLA, Ibiyemi
58. OGUNTUGA, Mosunmola
59. OGUNWE, Subuola
60. OGUNWOLE, Victoria
61. OGUNYEMI, Comfort
62. OGUNYEMI, Jumoke
63. OGUNYEMI, Olabisi
64. OHIAERI, Josephine
65. OJI, Ngozi
66. OJUOLAPE, Adams B.
67. OKAFOR, Theresa
68. OKE, Adeshola
69. OKEHI, Adanna
70. OKEKE, Caroline
71. OKENLA, Abimbola
72. OKOJIE, Maria
73. OKOLO, Fehintola
74. OKOLO, Omolara
75. OKONKWO, Eunice
76. OKOROWANTE, Victoria Gladys
77. OKPALA, Comfort
78. OKPARA, Christianah
80. OLAITAN, Ayotunde
81. OLALI, Mercy
82. OLANREWAJU, Bamgbowu J.
83. OLAYINKA, Florence Olufunke
84. OLAYINKA, Juliana
86. OLOKO, Atinuke
87. OLOKO, Mopelola
88. OLORUNISOMO, Theresa
89. OLORUNNIMBE, Ayoka
90. OLORUNSOMO, Eketunde
91. OLOTITISI, Ganiat
92. OLUDIMU, Olanrewaju
93. OLUJUMOKE, Fakoya
94. OLUKOTUN, Folasade
95. OLUKOYA, Folashade
96. OLUKOYA, Joke
97. OLUMUYIWA, Oluremi
98. OLUREMI, Oni F.
99. OLUSANYA, Mercy
100 OLUSEYI, Kuyoro M.
101 OLUSOLA, Adekoya
102 OLUSOLA, Oyelewa
103 OLUTIMEHIN, Modupe
104 OLUWATOSIN, Grace
105 OLUWATUYI, Comfort
106 OLUYEMISI, David
107 OLUYINKA, Olufunke F.
108 OMBU, Christa
109 OMODEHIN, Bosede
110 OMOPARIOLA, Omowunmi
111 OMOTUNDE, Dayo A.
112 ONABANJO, Juliana
113 ONABANJO, Olufunke
114 ONAFOWORA, Esther
115 ONI, Abigail Aduke
117 ONI, Victoria
118 ONIMOLE, Adeline
119 ONOLAJA, Iyabo
120 ONUGHA, Beatrice
121 ONWUMELU, Victoria
122 OPARA, Comfort
123 OPUORU, Alice
124 OREKOMAIYA, Bernice
125 OREKOYA, Folabemi
126 ORIUWA, Mercy
127 OSAKWE, Eunice
128 OSEMEIKHIAN,



CHIEF (MRS.) OBAFUNKE FOLASHADE AKINKUGBE (NEE FEMI-PEARSE) GRAYS INN LONDON CALLED TO THE ENGLISH BAR 1959
QC: 1951 - 1953
Secretary-General, International Federation of Women Lawyers (FIDA) 1984 - 1988
Legal Adviser to the Nigerian Girl Guides Association, since 1988
Knight of the Belgian Crown (Brevet Ordre De La Couronne) Award in 1988 by Queen Fabiola of Belgium
Founding Member and Former Director, ASEAN Chamber of Commerce
Member, Queen's College Hall of Fame



MRS. ABOSEDE OTUYINKA ODUNAIYA (NEE NUBI) B.A., P.G.D.E., M.A.
QC: 1953 - 1957
Head of Department of Education, Federal College of Education (Tech.) Akoka
Vice Principal/Vice Provost (Acad.)
Registrar, Federal College of Education (Tech.) Akoka
Member, Queen's College Hall of Fame

Elizabeth
129 OSEMOBOR, Comfort
130 OSENI, Francesca Moriano
131 OSHINAIKE, Winifred
132 OSIBODU, Caroline
133 OSIBODU, Olasimbo
134 OSIBODU, Olufunke
135 OSIBOGUN, Olusola Olufunke
136 OSIDELE, Abike Olasumbo
137 OSIDELE, Alice
138 OSILARAN, Abosede
139 OSISAMI, Adenike
140 OSIYEMI, Clementina
141 OSOBA, Esther
142 OSODE, Fadeke
143 OSOSANYA, Ayodele
144 OSU, Josephine
145 OSUNDE, Jarau
146 OSUNKOYA, Ebun
147 OSUNSANWO, Iyabo
148 OTUFOWORIN, Ronke
149 OWATUNDE, Ibilola
150 OWOLABI, Mabel
151 OWORU, Oyejumobi
152 OWUKWE, Ruth
153 OYEWOLE, Olajumoke
154 OYEWOLE, Stella
155 OZUDE, Virginia

P

1. PAMELA, Martins
2. PEPPLE, Victoria A.
3. PETERSON-NICOL, Adenrele
4. PHILIPS, Yetunde

R

1. ROBERTS, Patience S.

S

1. SAGOE, Aba
2. SAMSON, Adesola
3. SAMUEL, Victoria
4. SANGONUGA, Modupe
6. SANGONUGA, Olabowale
7. SANGSTER, Rosamund
8. SEAL, Comfort
9. SHITTA, Onikepe
10. SHOBAKIN, Elizabeth
11. SHOILE, Ronke
12. SHOMUBI, Aybo
13. SHOPEJU, Aina
14. SHOWUNMI, Henrietta
15. SHOWUNMI, Maria Iyabo
16. SILVA, Francisca
17. SIMISOLA, Roberts P.
18. SIMON, Aladi
19. SOBANDE, Ibijoke
20. SOBIYE, Cealia
21. SOFEKUN, Oluyemisi
22. SOGBESAN, Olayemi
23. SOKONI, Victoria
24. SOKOYA, Gbemisola
25. SOMEFUN, Bisi
26. SONUBI, Abikeola
27. SONUBI, Olufunmilayo
28. SOPEJU, Aina
29. SOREMEKUN, Olabisi B.
30. SOSANYA, Jejeola
31. SOSANYA, Yetunde
32. SOTIMINU, Yetunde
33. SOTINWA, Mabel O.

T

1. TAYLOR, Victoria
2. THOMPSON, Obafemi

U

1. UDO, Bassey
2. UDUEZE, Juliet
3. UGBODE, Nkosenyem
4. UGBODE, Rose
5. UGOKWE, Elochuku
6. UKPOMA, Irene
7. UNIGWE, Elizabeth
8. UZOMA, Chinwe

W

1. WILCOX, Balafama H.
2. WILCOX, Helen
3. WILCOX, Stella
4. WILLIAMS, Abiola
5. WILLIAMS, Ajike G.
6. WILLIAMS, Funmilayo A.
7. WILLIAMS, Ganiat
8. WILLIAMS, Modupe
9. WILLIAMS, Olamide
10. WILLIAMS, Olasumbo
11. WILLIAMS, Omolara

QC Tit-bits

The fifteenth PQC, Mrs. M. T. F. Sojinrin is married to Dr. Sojinrin, a King's College Old Boy 1950 set

Goodwill Message From Professor Saida Mabadeje (nee Anibaba) BSc., PhD., Set 1950 - 1955

Professor of Botany, Department of Biological Sciences University of Lagos
Member, Queen's College Hall of Fame



As an old girl of Queen's College, it is a great pleasure and a thing of tremendous joy for me to send you these few words of greetings on the occasion of the celebration of the 70th anniversary of our alma mater. It is very reassuring that QC has continued to fulfil the objectives of the founders of the school in blazing the trail for female education in Nigeria.

The dedication of the various principals and staff of QC as well as the diligence of the students is reflected in the continuous excellent performance of the school in academic and co-curricular activities. Queen's College is pre-eminent among all girls' colleges.

Products of QC have contributed and are still contributing immensely to the development of this nation. My appeal to the present students is that they should maintain the traditions of the school in upholding good morals in addition to the very high academic standards for which QC is renown.

Let us continue to pass on the torch. We pray that the torch, more brightly burning, may yet pass on and on forever.



Goodwill Message from Professor Aba Omotunde Sagoe, M.B., B.S., PhD., F.M.C.Path., F.W.C.P., Set 1953 - 1955

Consultant in Haematology and Blood Transfusion
Professor of Haematology, University of Jos 1982 - 1986
Secretary to Lagos State Government 1992
Commissioner for Education, Lagos State Government 1993
Member, Queen's College Hall of Fame

On the occasion of the 70th Anniversary of the founding of Queen's College, I send this message of congratulations to the entire students, past and present, who have passed through the portals of our Great School.

One enters Queen's College, young, anxious and expectant with great hopes and one comes out older, more mature, confident, proud and ready for the next stage of life and with even greater aspirations. This unparalleled school nurtures one and has been the foundation of what makes dreams become a reality. I thank all those wonderful, motherly, and sometimes seemingly stern teachers and principals without whom these achievements would not have been possible.

I am proud to be one of those that had the opportunity to pass through the traditions of Queen's College. A tradition of excellence.

I wish my old school many more years of anniversaries, of passing the torch and blazing the trail.



Mrs. Marian Folashade Iyabode Fanoiki (nee Ibare-Jones)Zeine Degree De La Langue Francaise
QC: 1953 - 1957
Head Girl 1957
Member, Lagos State Library Board
Member, Queen's College Hall of Fame

Head Girls 1949 — 1962



Amoni Furo (Mrs. Pepple) Jan-June 1949



Hedwig Climer (Mrs. Epelle) July-Dec 1949



Leah Ayaria Cookey (Mrs. Okonkwo) 1950



Veronica Morenike Ojo (Mrs. Esan) 1950



Joy Emelumadu 1952



Hannah Omotayo Johnson (Mrs. Olutoye) 1950



Modupe Sangonuga (Mrs. Oyebolu) 1955



Maria Folasade Ibare-Jones (Mrs. Fanoiki) 1957



Titilola Awofeso (Mrs. Osunsanya) 1958



Abimbola Ayodele Okenla 1959-1960



Cumer Eno Mba (Mrs. Basssey) 1961

C. Y. Macorroh (Mrs. Coker) **1954**

Miss Folasade Durojaiye 1956

Abeke Lawal (Mrs. Lawal) **1962**



Femi Abiola
(Mrs. Ashley-Dejo)
1950 - 1951

GREEN HOUSE AND SOME SCHOOL TRADITIONS

Have you ever "smoked" before? Most Nigerian ladies would probably say "No" since ladies in this society do not usually smoke. However if you were a boarding student at Queen's College in the late 40's (probably earlier) till 1951 when boarding was scrapped, you would most likely say "Yes". "Smoking" was and probably still is a favourite pastime of Queen's College boarders. Infact "smoking" is a common indulgence in most boarding schools.

The food was good in my time (1950 - 1951 only as I was one of the pioneers of Queen's School, Ede). I remember my favourite meal was fried cornbeef with bread! Inspite of this however, "smokus" (now called "garium" at QC) featured in boarders' menu, albeit illegally! There were times when one needed to "fill up" with a really, filling meal like "smokus". Green House in those days was particularly lucky to have a regular, weekend supply of "smokus", sugar and roasted groundnuts, unknown to the matrons of course. The windows in the common bathrooms used by all the girls overlooked the quarters of some government officials whose wives traded in the commodities! Sometimes "smokus" was smuggled in on visiting days but of course you had to "smoke" it fast for lack of a safe hiding place!

It is good that in later years, students were allowed to bring some food items (excluding "smokus") in chop boxes.

In my daughter's time, the age-old longing for "gari" was satisfied by giving the girls some, with their meal of beans on Saturdays - you could either "smoke" it or sprinkle it on your beans.

Green House had two mango trees, we called the fruits "Opiolo" mangoes. In season, the mangoes helped to reduce hunger pangs. Dormitory 8 was lucky to have one of the trees very close to it's door and every time there was a thud, there was a scramble, sometimes after "lights out". Good a thing that the matrons' apartment was on the other side of the compound. Some of us who turned athletes in later years probably owe our prowess to those escapades.

Girls did not have housewear in my time. We were allowed four simple dresses, in addition to the school uniforms and the "Sunday wear" of course. The traditional checking-in on the first day at school was enforced and any extra clothes were promptly sent back home.

We were only allowed small, gold earrings (unlike what some girls have tried to wear in later years) and I cannot remember that anybody tried to violate this. All these rules were aimed at levelling the rich and the poor and preventing envy and stealing. The rule "no borrowing, no lending" was strictly enforced.

The tradition of school mothers has, I am afraid, seen changes for the worse. Instead of "mothers" mothering their "children" as it used to be, fagging seems to be the order of the day! My school mother, Mrs. Gbemisola Odumuye (nee Sokoya) bless her soul, even though she was only a year ahead of me, would wash and iron all my clothes! She also looked after me generally as well as introduced me to the school traditions. She is still mothering me today!

These days, it is the younger ones who wait on their school mothers and seniors. One hears that the school authority sometimes has to discipline bullies who try to make life a nightmare for the junior ones. What a departure from the good old tradition which has been responsible for many lasting relationships involving "mother" and "child".

Ironing times in those days were happy times. The irons were the old, solid irons heated on a flat iron sheet over a furnace. While my school mother ironed our clothes, I was responsible for fetching a hot iron when the one she was using had cooled. One learnt a lot

of songs during these times when all the older girls sang lustily and in unison. I remember very clearly a popular song about the Zulu War which at that time was just a song to me. In the song, a British sailor reported how his friend died in action fighting for the 'cause'.

In later years, I was to learn that the song had to do with how the Zulus in South Africa started losing their land to foreigners. Clearly, this showed the strong colonial influence in Nigeria at that time. There were however, other more palatable songs. One of the very popular ones goes like this and I do not know whether QC girls still sing it today:-

One KC boy from Lagos metropolis
Met a pretty QC girl, with fascinating eyes!
He looked at her, as she rolled her beautiful eyes
And he was hypnotised and he said to her:
"My pretty lady
Won't you be my baby
And all my pocket money
Will be at your command
When the Cambridge is over
Life will be a wonder
I'll take you over, to the preacher man"

The above song became true to life for many QC girls and KC boys.



GRACE OLUFUNKE FADAYOMI (NEE KUBOYE)
QC: 1953 - 1957
Retired Assistant Director, Federal Office of Statistics
Executive Director, Noah Fadayomi Investments Limited
Member, Queen's College Hall of Fame

PIONEERS AT YABA

I was a student in Queen's College from January 1959 to December 1960. I was one of the first eleven girls from all over Nigeria and the Camerouns to be admitted into Queen's College for the Higher School Certificate course.

Hitherto, a few bright girls were offered one or two places at King's College for the course. Ours was thus, the pioneer team. We were also the first to start classes at the Yaba compound. It was indeed a unique experience, a wonderful opportunity for which I remain eternally grateful to God and my country.

I came from a missionary school, a very good one, Methodist Girls High School, where the School Certificate course took six years to complete, a year longer than in the Government Colleges. As a Muslim girl in a Christian missionary school, there was no doubt that I also faced some degree of inhibition and psychological oppression.

Coming to Queen's College, a government college, was therefore for me, a form of liberation, and also, a tremendous boost to my self-esteem. My very first assertion of this freedom was to demand that other Muslim girls and I in the boarding house be allowed to practise our religion. The demand was granted with equanimity, and thus began the "salat" in the "wet weather drying room" attached to the dormitory wing.

With my antecedent in a missionary school, I could appreciate the excellent facilities at Queen's College - the physical structures, and the quality and



MRS. LATEEFA MODUPEOLA OKUNNU B.A.(HONS), P.G.D.E.
Set 1959 - 1960
Permanent Secretary 1986
Director-General, Political Affairs Office, Cabinet Office
Deputy Governor, Lagos State 1990 - 1991
Member, Queen's College Hall of Fame

calibre of the staff. No effort was spared in all these areas to make the College a centre of excellence.

For example, expatriate teachers were specially recruited from the United Kingdom. One of them, our history teacher, Mr. Callaghan, was drafted from King's College. Together with highly qualified Nigerians like Mrs. Stella Odesanya, Miss Joy Emelumadu, Miss Floretta Eyo and others, they formed the formidable team that created that centre of excellence called Queen's College.

The First Form of 1959 was truly a national team with different levels of attainment. It was to the credit of those teachers and the excellent facilities at their disposal that the differences in background had been eliminated by the end of the year, and those girls came out of the school with the best results

ever recorded.

One facility that remains indelible in my mind is the library. It was a first class library in content and organisation. I remember, during an official visit as the then Deputy Governor of Lagos State, instinctively describing the library of one of our tertiary institutions of learning, as being inferior to that of Queen's College in my student days.

It was at Queen's College that I learnt to swim, thanks to Miss Floretta Eyo, our Physical Education instructor. It was also at Queen's College that I developed my love for gardening, thanks to the principal, Miss Margaret Gentle. None of us who came under her tutelage can ever forget Margaret Gentle - "Iya Jeje" - as we nicknamed her. She was more than a teacher. She was a mother, a leader, a role model, and one of the most conscientious workers I have ever come into contact with in my life.

No doubt about it, she was the one teacher who made the greatest impact on my life. Naturally, Her sense of justice and fair play in granting other Muslims and I the freedom to worship according to our faith endeared her to me. Her style of leading by example, and her commitment to the welfare of her wards impressed me. I can state without any fear of contradiction that the landscape of the old wing of the school was the handiwork of Margaret Gentle. She loved gardening. That love was contagious. In this regard, she was the head of the work team. Years after leaving Queen's College, I could still identify the pots of flowers left behind by Miss Gentle.

She handled our General Knowledge classes, and in the process, taught us how to plan our work, to value leisure, and to acquire a love for reading. Each time we visited her flat for dinner or tea we gladly shared in the company of her dog, she made sure there were books around for us to browse through and discuss with her.

To kill the boredom of boarding house life, we were occasionally treated to picnics at Tarkwa Bay. Such social outings were usually organised in collaboration with the principal and students of King's College. This was in addition to the Ballroom Dancing School for us students, managed by Dr. Rex Akpofure.

Such was the cordiality between the two principals and their Sixth Form students that we all, boys and girls, prayed that Mr. Davies, principal of King's College and a bachelor, would marry our own Miss Margaret Gentle. They did eventually get married, though to different persons.

In my time, a public road separated the two parcels of land belonging to Queen's College. In fact, the second wing was only a playing field, and we had to cross the street to and from the field. The staff quarters, including the residence of the principal, were also cut off from the main campus by another road.

The isolation of the School and its dormitories thus created security problems which necessitated the housing of security guards. Miss Gentle, on many occasions, paid surprise nocturnal visits to the school compound to monitor the security men who, invariably, never kept vigil as expected, but were always sleeping. The second reason for "Iya Jeje's" visit was to ensure that students who were supposed to be sleeping were not engaged in unhealthy night studies. On one such occasions, the security guard was so fast asleep that he did not know when Miss Gentle removed his bicycle!

As for us girls, she caught many, particularly during examination periods, and sent us back to bed. Such was the commitment of this great woman that she never delegated that type of inconvenient assignment to any of the teachers living in the staff quarters with her.

Miss Gentle was also very particular about our meals. She was a regular visitor to the kitchen and dining room. In addition to three square meals and the personal snacks ("tuck") we were allowed to keep, we were also served fresh milk before going to bed every night.

Perhaps the most important training we received under Miss Gentle was the training in leadership. As prefects, we were given a free hand to manage disciplinary matters within our competence. We ran a disciplinary council where cases were tried and necessary sanctions imposed.

The Prefects' Council was highly respected by students. Prefects and senior girls who held court had to behave well to maintain respect for their authority by the junior ones.

With such a thorough and highly disciplined leader as Miss Gentle at the helm of affairs, the generality of teachers performed excellently. Even Mr. Callaghan (our Irish, History teacher),

who spent half of the class time either planning his next holiday or telling some bizarre tales about his homeland, often gave good account of his mastery of his subject.

My Geography teacher, Miss Dacre, though fragile-looking, put a lot of life into the subject by her project approach and her interesting field trips, one of which took us far away to the famous Idanre Hills of Ekiti land.

The non-teaching staff also contributed immensely to the well-being of students. The matron and chief nurse, Mrs. Ledun, lived with us and took very good care of us. So did the kitchen staff.

I remember all the pranks we played on Mrs. Ledun over the seasonal dosage of "chinapodium". Going by the knowledge that we would not be expected to take the drug during menstruation, many of us deceived the nurse by claiming to be menstruating. It was not long before she discovered the trick and devised a system of recording the date each girl claimed to be menstruating!

By far the most memorable event in our time was the commissioning of the school by the Duke and Duchess of Gloucester in 1959. Elaborate preparations were made for the event under the leadership of Mrs. Sagoe, the Yoruba teacher, who utilized the multi-ethnic set-up of the school to organise cultural dances from different parts of the country.

We also took an active part in the events marking the Independence of Nigeria in September-October 1960.

Queen's College was conceived as a centre of excellence, and the government provided the wherewithal to make it so. As pioneer students, we enjoyed the best facilities for learning under a team of highly qualified and dedicated teachers. By far the most important factor in that environment was the principal, Miss Margaret Gentle, whose exemplary leadership provided the necessary impetus for effective management and successful results.

As we celebrate the seventieth year anniversary of the school, I pray that we, in the words of the school song, "pass on the torch". I wish Queen's College continued success and greater achievements in the years to come.



CHIEF (MRS.) REBECCA OLAMIDE ALU (NEE LANIPEKUN) Diploma in Secretarial duties, Officers and Business Administration
QC: 1954 - 1958
Prefect 1958
Joined Brian Munro Limited as Personal Assistant to Managing Director in 1966
Director, Brian Munro 1971
Chairman, Brian Munro Group 1992
Chairman/Managing Director, Edible-Oil Company
Member, Queen's College Hall of Fame



MRS. MUHEEBAT WONUOLA A. FOLAMI (NEE ODESANYA) LLB, LLM
QC: 1953 - 1957
Director of Continuing Legal Education
Director, Public Prosecutions
Acting Director-General, Legal Aid Council 1995 - 1997
Attorney-General and Honourable Commissioner for Justice Lagos State 1997
1st Nigerian Female to obtain Master of Law degree
1st Nigerian Woman director of Public Prosecutions of the Federal Republic of Nigeria
Recipient, Queen's College Old Girls' Association 70th Anniversary Award for Excellence
Member, Queen's College Hall of Fame



MRS. OLAYINKA O. ADEDOYIN (NEE MARTINS)
QC: 1953 - 1957
Prefect 1957
Member of School Relay Team 1955-56-57
Held the J.K. Randle Swimming Contest Breast Stroke 2 lenghts race record for 3 years
Proprietor, Mainland Bureau (Printing Press)



MRS. KEHINDE OKIKEPO AKINSUNMADE (NEE GEORGE) B.A.
QC: 1955 - 1959
Director of Administration and Finance National Primary Health Care Development Agency
Member, Queen's College Hall of Fame



LADY P. M. EGBUIWE (NEE AKPAN)
QC: 1955 - 1960
Netball Captain (Blue House)
Retired Educationist
Piggery Farmer, Edo State



MRS. A. I. EGBUKA (NEE OGBOGU)
QC: 1957 - 1961
Prefect 1961
Represented the school and country at The Triangular Games of 1960
1st Queen's College Old Girl to join the Nigerian Police Force
Trained as a Detective at Wakefield England 1964
Commissioner of Police, Force Headquarters annex Kam Salem House Moloney, Lagos
Member, Queen's College Hall of Fame



MRS. CHINYERE BERNICE ONYIA (NEE ABARA)
QC: 1959 - 1963
Secretary to Vice-Chairman, Flour Mills of Nigeria 1974 - 1982
Secretary/Personal Assistant to Director/Company Secretary, John Holt Plc. 1989 - 1995
Currently, Manager/Administrative Assistant to Company Secretary, John Holt Plc.



MRS. OLUFUNMILAYO MODUPE AKEJU (NEE OSUNSAN) BSc., PGD COMPUTER SCIENCE
QC: 1960 - 1964
Vice-Principal (Academics), Federal Government College, Lagos, Ijanikin
Member, Queen's College Hall of Fame



DR. (MRS.) IRENE CHIADIKOBI OKWEREKWU (NEE ONYEGBULE)
QC: 1961 - 1965
Registrar, University of Ife Teaching Hospital 1978 - 1980
Senior Medical Officer (Paediatrics), Iyabode Bisoye Tejuoso Hospital
Member, Queen's College Hall of Fame



MRS. MARY U. AINA (NEE CHEKWAS)
QC: 1962 - 1967
Civil Servant



HONOURABLE JUSTICE AYOTUNDE A. PHILLIPS (NEE WILLIAMS) LL.B., Qualifying Certificate Nigerian Law School 1973-1974
QC: 1962 - 1966
Legal Officer LSDPC Illupeju, 1976 - 1979
Director of Civil Litigation, LSDPC Illupeju, 1992 - 1994
Appointed Judge of the High Court of Lagos State, 1994
Member, Queen's College Hall of Fame



DR. GLADYS ADESUWA EGHO MAKOJU B.Ed., M.Ed., PhD
QC: 1962 - 1966
Research Officer, Federal Ministry of Education 1990 - 1997
Federal Inspector of Education
Vice-Principal, Ansar-Ud-Deen Training College, Otta 1980 - 1992

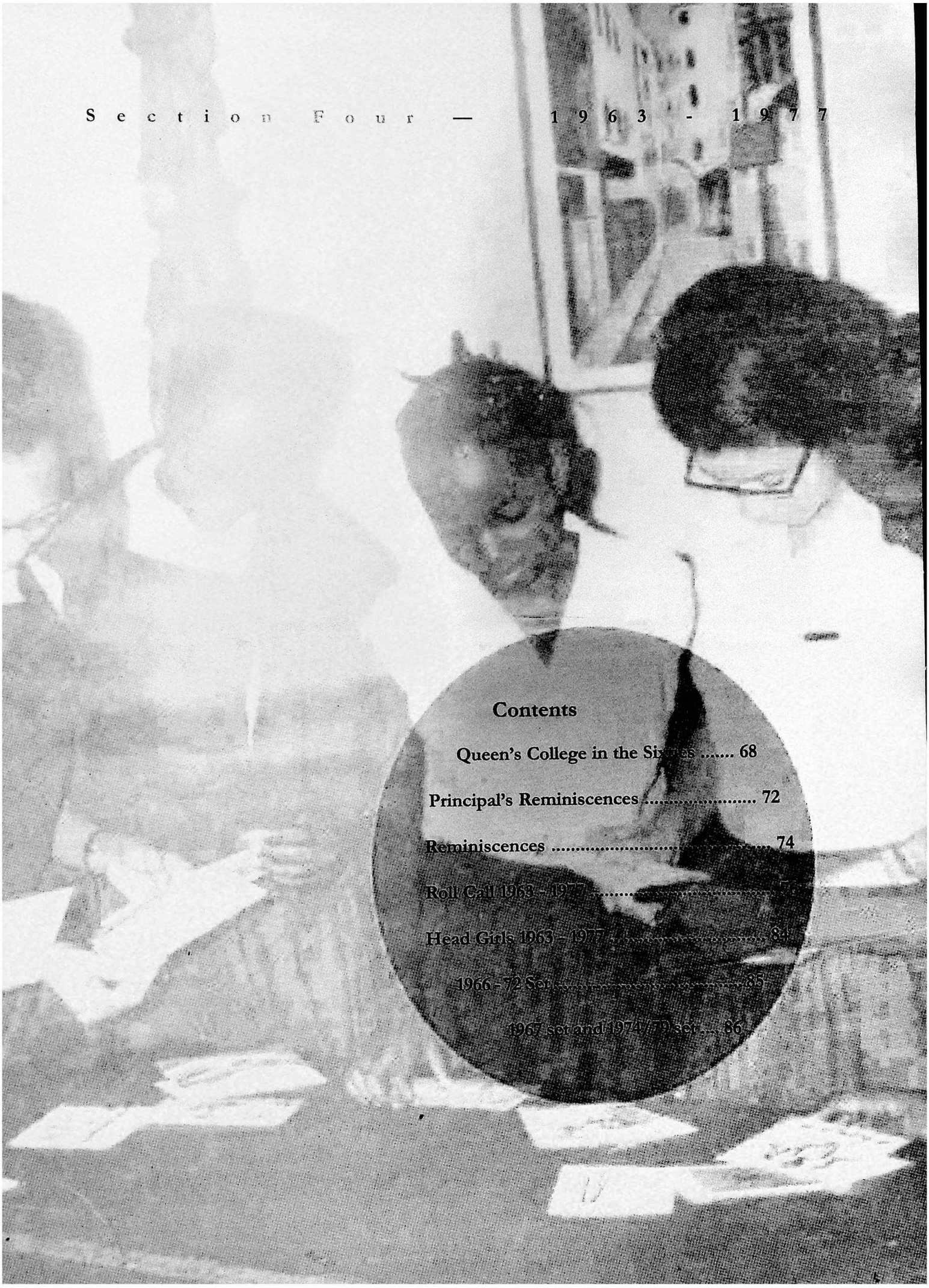


MRS. ADEJUMOKE OMOLADE BAKO (NEE ONAYEMI) BSc., MBA, MNIM, AIPM
QC: 1962 - 1963
Retired Assistant Director, Plan Programmes and Projects Branch, Federal Ministry of Education
Diocesan President of the Mothers' Union, Womens Guild, Girls' Guide, Diocese of Lokoja, Church of Nigeria, (Anglican Communion)



MRS. VIRGINIA NWAFOR (NEE EMELE)
QC: 1962 - 1967
General Manager (Examination), Federal Mortgage Bank of Nigeria, Lagos

Section Four — 1963 - 1977



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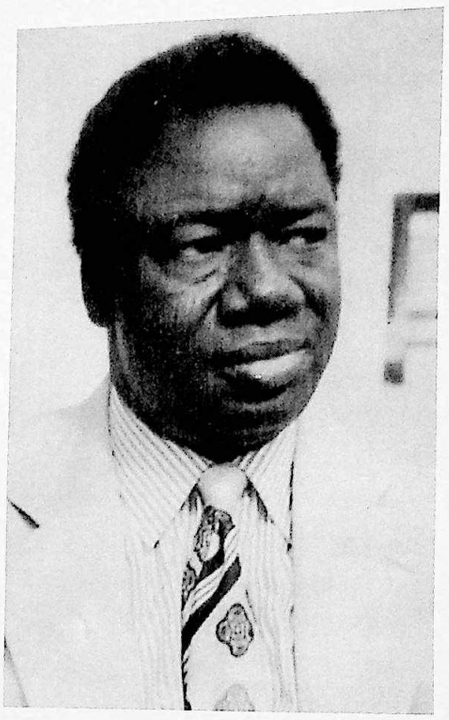
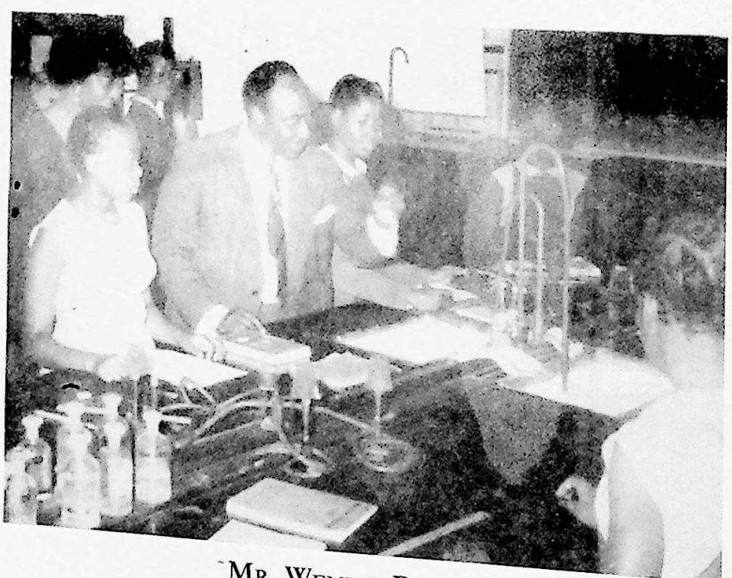


Chief R. A. Akinjide
Federal Minister of Education
1965 - 1967



Col. (Dr.) A. A. Ali
Federal Minister of Education
1975 - 1976



Mr. Wenike Briggs
Federal Commisioner for Education,
visiting Queen's College in October 1967

" ... Queen's College ... has set and maintained a high standard of academic and moral excellence which is worthy of emulation not only in this country but also in the world at large. ... the marvellous and far-reaching job being accomplished by your noble institution cannot be over-emphasized ... we remember the adage that when you educate a woman, you educate a whole nation. It is gratifying to note that the history of your school has been one of success, progress, and positive achievements ... "

(Excerpts from Congratulatory Message sent on the occasion of the school's 50th Anniversary by Col. (Dr.) A. A. Ali)

1960 brought Independence to Nigeria and by 1963, the 'wind of change' blew through Queen's College, bringing the first Nigerian principal, Mrs. I. E. Coker.

The sixties proved to be a turbulent time for the nation. Coups and counter coups and the civil war. All this naturally took its toll on the college. There was a dramatic exit of students from the Eastern part of the country. Girls from other government colleges in the war zone were taken into Queen's College. The staff, under the calm and effective leadership of Mrs. Coker, managed to maintain a good studying and living environment. They were protected from the harsh realities of the war torn world outside.

With the end of the war in 1970, the spirit of reconciliation (no victor no vanquished) allowed the girls to be reunited with many of their friends and classmates.



Mrs. I. Efunjoke Coker a.k.a. 'Cokie'.
MFR. B.A. M.A.
9th PQC, December 1963 - December 1977

Mrs. I.E. Coker, an Old Girl, was the first indigenous principal of Queen's College. She successfully headed the school for a record period of fourteen years. Before then she had been Vice Principal - the first in the history of the school. During her fourteen years of principalship she was ably served by six Vice Principals namely: Mrs. Margaret Howarth, Mrs. Marion Sikuade, Mrs. Yetunde Holloway, Mrs. Janet Namme and Mrs. Jane Ejueyitchie, who both later became Principal Queen's College, and finally, Mrs. Abisogun-Alo.

During her tenure some expansion of physical facilities did take place. For instance, new classroom blocks were built on the other side of the Onike Road which went passed the older buildings. Queen's College was thus divided into two sections - the boarding house and classrooms, and then the administrative sections - but by a very busy road. This meant that girls often had to cross this busy road either to go into the classroom or the boarding house area several times in any one day, so that even today the term "crossing has a special meaning at Queen's College".

Obviously, this situation gave the school authorities a lot of concern and anxiety which was only brought to an end with the building of a wall which gave the school a more compact and queenly look, thanks to the vision and leadership of Mrs. Coker. At this stage, the old site began to serve exclusively as the boarding section while the adjacent site (acquired by Miss Gentle) became classrooms administrative area of the school.

Mrs. Coker's appointment as the first Nigerian Principal, after thirty six years of headship by the British was indeed a great challenge - so in her characteristic way she determined to give Queen's College her all and make her the number one school in the country.

During her tenure, more girls were presented for various external examinations. More than ever before, girls were encouraged; individually and collectively to strive hard to achieve moral, social, physical and above all academic excellence and at the same time to remain highly disciplined. Using Mrs. Coker's very words, "the rod was not spared and the child was not spoilt, though the rod wielding often resulted in aches and pains in the arm, neck and shoulder of the wielder."

Mrs. Coker had a very international staff - American, English, Nigerian, French, Indian, Israeli, Australian, Sinhalese, Irish etc. and among the students were some Camerounians.

She and her staff successfully implemented the Federal Government policy of expansion and conversion to a broadened curriculum. Shorthand and Typing were introduced and girls were entered for these subjects in the West African School Certificate Examination. Economics featured as a Higher School subject, while French was substituted for Latin. More subjects such as Technical Drawing, Electrical-Electronics and Computer Science, where added to the list. The construction of a Language Laboratory was proposed.

Another important area of achievement for the school during this period and positive evidence of the ever-brightly burning torch was in the area of examination results. The West African School Certificate examination results continued to be among the best in the country. Of particular note was the 1973 result. That year, out of twenty-six candidates entered for the HSC examination twenty-three obtained full HSC while all twenty-six of them were eligible for direct university admission.

In 1970, the first two blind students were admitted and by 1977 had increased to six. Out of the six, two obtained a Grade II in the WASC examination and proceeded to the HSC course. This tradition is still maintained and a successful experiment in mixed community living thrives in Queen's College.

Life in QC in the late 60's and early 70's was varied. This was the civil war period in Nigeria. Parents (especially parents in the Eastern part of Nigeria) would phone-in day and night wanting to be assured of the safety of their children far away in Lagos, which they regarded as the enemy camp. As a result of the frequent calls, the principal had to continuously assure the girls of their personal safety. Some parents actually pressed to have their children/wards move in permanently with PQC, but she had to be careful not to set a bad precedent.

Many of the girls are not likely to easily forget the night a bomb landed in the Ikoyi area of Lagos. The news filtered in the next morning, causing great anxiety in the school. But Mrs. Coker, came in bright and early, and down-played the incident to allay their fears. It was only then that fear subsided, but only to recur as more and more parents were phoning anxiously.

There were quite a lot of extra-curricular activities and each girl could only belong to two societies. There was the Ballet Dancing taught by an English teacher, African Society of which Mrs. Coker herself was patron and Fashion Shows were organised by the Home Economics girls at the end of the school year. Girls participated in Swimming galas. Also organised were Drama Sketches/Plays popularly referred to as "Benefit Play" so called because they were meant to raise funds for the disabled. They were encouraged to listen to Classical Music once a week during the Morning Assembly. Worthy of special mention is the role of Mrs. Coker in all these functions. She herself, once wrote, produced and directed a Yoruba play titled 'JEMILAS'. This of course thrilled the girls as they never knew that Mrs. Coker could speak the language so eloquently, or that she in fact had taught Yoruba for years!

In all these the girls excelled and won laurels for the school. First two girls - Prisca Soares and Atonte Diette-Spiff who both won the Lady Baden Powell Award of Eagle Badges for being the first two Eagle Guides in the Federation in 1969.

Also the school hosted international personalities like Professor Goebels of the German Academy of Music, Madame Sivomey the Mayoress of Lome and Eddie Brown brother of the Black American Militant, H. Rap Brown. A Music Workshop was organised in the college by Dr. K. Klatt, Director of Goethe Institute who ran a Musical Workshop in the school and introduced the teaching of German in Queen's College which enabled some of the girls to go on to study for a degree in Modern Languages.

The spirit of enterprise was also engendered in the girls. In 1968, a group of Queen's College girls - Taiwo David, Anne Soboyejo, Tennisan Wilkey and Gertrude Okogwu, in a joint effort with four King's College boys; Kehinde David, Femi Oyewole, Tokunbo Diyan and Toki Cardoso and the assistance of a Queen's College parent; Mrs. Adeyoola David, produced a magazine "Teen and Twenty".

Here is what the then Lagos State Commissioner of Education, Reverend Akin Adesola of blessed memory had to say about the heights Queen's College girls attained in the 60's and 70's. "It is even more gratifying to note that the girls have decided to carry their efforts beyond the confines of this country. They are not satisfied with promoting peace internally. They feel it is just as important for Nigerians to be

at peace with the rest of the world. For this reason, they have decided to internationalise their endeavours by projecting the image of Nigeria abroad and forging a link of friendship between her and other nations of the world.

The girls were highly resourceful. An excellent demonstration of this was in 1975 when as many as nine female teachers went away on maternity leave at various times within the term. Rather than being restless and playing away their time, they became self-tutors and even a casual visitor to the school would observe the level of resourcefulness the girls had attained.

In the Coker days, the Assembly Hall was known as a quiet zone. During the Sunday morning walk to the church, orderliness was ensured and no girl dared as much as make noise, chew gum or sweets, or stop to buy anything on the way.

On Saturday nights the girls had the opportunity to relax. They organised dancing and other competitions during which various classes or houses entertained. Milk was served every evening along with supper and the girls usually looked forward to the jollof rice and chicken served on Wednesday and Sunday afternoons. The Camerounian House, 'Fon' was re-christened Emotan House by Mrs. Coker.

She was held in so much awe that her presence, even from a distance, was enough to make one take a careful look at oneself if only to be sure that nothing was amiss. Thus, girls were well-dressed at all times. All of them today remember her for the usual "Each and every single one of you ... ", which often preceded her instructions.

Both the Old Girls and the Advisory Council under the chairmanship of Mrs. T. O. A. Sodeinde played supportive roles and together inspired the girls to aim high. Also under the principalship of this noble woman, the school grew to more than double its size in 1963. By the eve of her departure, the school had become four-stream up to form four and double-stream in the Higher School so that the student population had increased to seven hundred and the curriculum was greatly diversified.

It therefore goes without saying that this amiable woman of proven integrity and commendable industry is indeed an epitome of all that is good in Queen's College. To the girls she was a mother, a teacher, a staunch defender, this is inspite of her strict and serious countenance.

Since her departure in 1977, Mrs. Iphigenia Efunjoke Coker has continued to show interest in the academic, moral and physical well-being of the college she nurtured in various capacities for almost one and a half decades.

Mrs. Harwood once said of Mrs. Coker her successor:

" ... a delightful Vice-Principal, who as Queen's first Nigerian Principal in 1963 has gone on with grace and determination to bring the school to the enviable position it holds today".

Mrs. Efunjoke Coker is now enjoying a graceful retirement.



Mrs. Coker, her Vice-Principal, Mrs Namme and the prefects 1975-76



Back Row (l to r): Mr. S. O. Agun, Mrs. R. Omu, Mrs. D. O. Oseni, Mrs. M. A. Ejoh, Mrs. A. O. Odunaiya, Mrs. J. Omige, Mrs. C. Ikoku, Monsieur E. Casetta, Mrs. J. Eza, Mrs. A. Effiom, Mrs. O. Vera-Cruz, Miss B. Asuquo, Mrs. E. Okoro, Mr. Nwafri
Front Row (l to r): Mr. Uppal, Mrs. O. Onasanya, Mrs. E. Bassey, Mrs. R. O. Dawodu, Mrs. Y. Holloway, PQC Mrs I. E. Coker, Miss D. I. Fletcher, Mrs. O. Abisogun-Alo, Mrs. B. Etuk, Miss R. E. P. Snell, Mr. Bamidele

Queen's College Celebrates 70

Mrs. I. E. Coker
Set 1941
1st VPQC 1962 - 63
9th PQC
December 1963 - December 1977
Recipient QCOGA 70th Anniversary Award for Excellence

Queen's College has formed an important part of my life, in particular my adult life, by reason of my having participated fully in the life of the school in all the different capacities, - student, first Vice Principal, first Nigerian Principal, Chairman of the Advisory Council; in short: the student, the teacher, the administrator. Moreover, it has been my privilege to have been closely involved in some of her Anniversaries, in both her 40th and 50th as Principal of the school, and the 60th as Chairman Advisory Council. Thus, to be alive to celebrate the 70th, I consider a special grace, and so I rejoice, and send my Congratulations and Goodwill Message with the greatest pleasure.

Queen's College can lay proud claim to a unique foundation, having as her sponsors and founders eminent personalities both Nigerian and English, the sponsors being members of the New Era Ladies Club under the patronage of Lady Hugh Clifford, together with Lady Ajasa, Mrs. Obasa, Mrs. Henry Carr; while the Head was no other than the grandniece of the renowned English poet William Wordsworth, - Miss Faith Wordsworth (later Mrs. Tolfree) ably assisted by Mrs. Sylvia Leith-Ross (nee Ruxton, secretary to the Board of Education and sister to Lieutenant Governor Ruxton), the Honourable Mrs. Miller, Lady (then Mrs.) Oyinkan Abayomi, the only Nigerian on the foundation staff, and one or two other English Ladies. This founding by the best of two worlds heralded class and distinction.

The school has, right from her inception, operated a Unity system, that is, long before the Federal Ministry of Education introduced the nomenclature. Girls from all over Nigeria and from diverse backgrounds were admitted. The only criterion being Merit, thus providing ample opportunity for national integration and academic preeminence. And it is heartening that, though tribe, tongue and religion might differ, the girls have, over the years, stood firmly in sisterhood. Queen's College aims to turn out young women whose training fits them for life outside the confines of the school, and who can thus cope successfully with life in its various aspects. The administration that produced this Centre of Excellence owes its success to able and dedicated Heads, aided by equally able and dedicated Staff, and supported at every turn by both the PTA and the QCOGA. Little wonder, then, that Queen's College has produced an appreciable number of Firsts in Nigeria.

My message to the school I wish to address separately to the Students, the Staff, the Parents.

To the Students - My message is two-fold:

One, Strive as hard as you can to achieve the best and highest in your chosen field. Cicero it was who said "Qui stadium currit, eniti et contendere debet quam maxime possit, ut vincat." Simply, "who runs a race must strive his hardest in order to win.

And keep in mind that though the school has already produced a number of Firsts in Nigeria, there are still escalated positions at the top to vie for; State Governor, Head of State.

Two, Nigeria needs more cleansing. Dishonesty and Delinquency are the bane of our modern "sophisticated" society, and we look up to you, - your youthful energy, your discipline and integrity, your experience in various fields, and your dedication - to achieve this cleansing and be our Worthy Leaders. Do not dissipate your energies in mere acquisition of wealth: rather, see the relevance today in a couple of lines written nearly 200 years ago by Wordsworth:

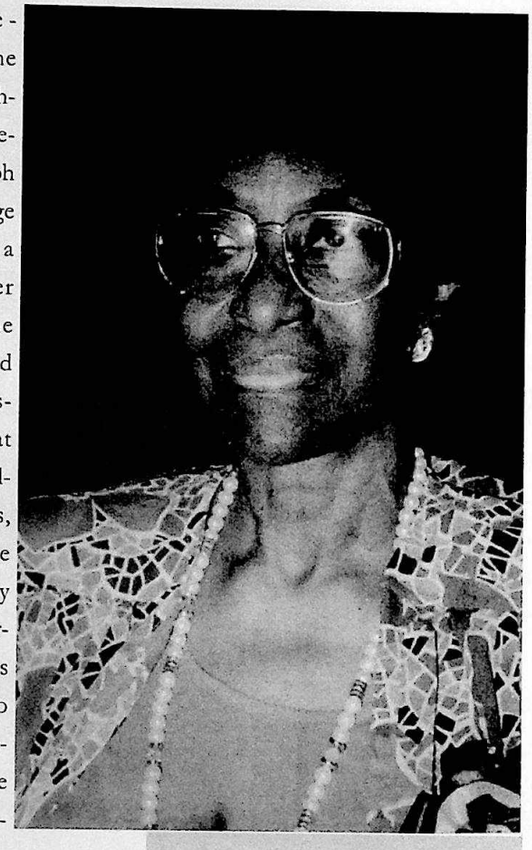
"The world is too much with us;
late and soon
Getting and spending,
we lay waste our powers"

We need a morally sound Nation. You can provide it. To the Teachers-Students are the reason behind the establishment of educational institutions, while staff are the means of forming or fashioning these students into re-

sponsible and respectable citizens, men and women of discipline and integrity. Teaching your subjects while at the same time striving to instil necessary virtues in them is an onerous task that can only be performed successfully by toil, care, patience and love, but the end product is worth all the stress and strain, and the girls success in later life together with demonstrations of gratitude is your reward on earth. I can assure you of all this because I know.

To the Parents - my message to Parents is to exhort them to co-operate with the school in every possible way by seeing that their girls obey all school rules. I exhort parents not to consider it of first importance to build for their children mansions and palaces, rather, give them an abundance of your time and your attention. Girls who feel secure in their parents' love and attention are happy and comfortable, and are easy and a joy to teach. Inculcate in them, moreover, the values of our traditional way of life and behaviour: respect for older people, the "please and thank you", the "look but do not touch" with regard to other people's property, when visiting. Manners or Good Behaviour is an essential in our Leaders of tomorrow.

On this occasion of the 70th Anniversary, one cannot but call to mind those Staff, both Senior and Junior, who gave faithful service to Queen's College: the late Mrs. Jumoke Kwao-Sagoe, a long-serving teacher and five-year administrator who, at one time, was in charge of the school (September 1955 to April 1956, i.e. between the late Miss Joyce Moxon who died in a plane crash and Miss Margaret Gentle - now Mrs. Harwood); the late Mrs. Ledun, the motherly Nurse with her cure-for-all "chinopo": Pa Joseph who was in Queen's College in my student days as a grounds man, and later served under me as the school's caretaker; Mr. and Mrs. Callaghan, the husband-and-wife team that looked after the girls' welfare for several years, Bernadette Callaghan as the Nurse and Brian a History master who assisted in carrying girls to waiting cars and the ambulance and to the hospital. May God reward them and others like them who are not mentioned here.



To end, I thank Queen's College for continuing to make me part of her life, inviting me to all activities, and, most gratifying, doing me the honour of naming a House after me. I rejoice that at QC's 70th, I am still hale and hearty and have not reached Shakespeare's last stage: sans teeth, sans eyes, sans taste, sans everything."

I wish the school joy today. I wish her the perseverance to continue to maintain her position as Queen of schools. I wish her God's continued guidance and abundant blessings.

Happy Anniversary !

Efunjoke Coker (Mrs.)



EDITH ROWOLI BEGHO
BSC., M.PHIL
QC: 1964 - 1968
Principal Research Officer, Rubber Institute of Nigeria (RRIN)
Recipient of 1986 International Rubber Research Development Board (IRRBD) SALB Fellowship, for Research and Training on the South American Leaf Blight (SALB) of Rubber, in Brazil

My Years As VPQC

1968 - 1971

Mrs. Marion Dorothy Sikuade BA, PGD



I was vice principal of Queen's College for three years only, 1968 - 1971, but my acquaintance with the school dated back to 1961, when I first became a QC parent. Those were the days of the indefatigable and efficient Miss Margaret Gentle in what, with hindsight, one may call the halcyon days of the school - no more than 27 in a class, a generous budget for all forms of school supplies from books to chemicals and fine art materials, and a beautifully kept environment of flowering shrubs and trees. Fees were minimal and most of the girls were boarders. It was a small, closely-knit community. The public road divided QC property into three and girls only crossed the road from the original compound for Physical Education and games.

I joined the school at a time of turbulence in the country, for the civil war was on and great concern was felt for the Igbo girls who had left for the East. School continued, however, without any disruption and, as the only vice principal in those days, my time was fully occupied with constructing timetables and duty rosters, organising examinations and teaching - mostly 'O' and 'A' level work. Mrs. 'Joke Coker was then principal, the first Nigerian woman to hold the post, a move which heralded the progressive Nigerianisation of the staff of the federal secondary schools. She gave me a lot of support and initiated me into the administration of a federal government institution - so different from a government-assisted missionary school where I had spent the best part of a decade. Her devotion to the girls' welfare was absolute. I remember, during one staff meeting, several staff had been complaining about a specific group of students. Joke's reply was "That is what we are here for - the troublesome girls. The good ones will get on whether we are here or not". I have quoted her on more than one occasion since then when a teacher has complained about a child being 'difficult'.

The end of the civil war brought about many changes. The Federal Government was committed to a policy of reconciliation and the federal colleges - of which we had only four at the time: Queen's College, King's College, Warri and Sokoto - were active instruments of that policy. We wanted to give students in the war-torn Eastern areas a chance to continue their interrupted education in the federal institutions. I vividly remember travelling with the then PKC, Mr. R. Agiobu-Kemmer, in the KC minibus to Enugu and Port Harcourt to interview as many eligible candidates as could be found. The Niger Bridge at Onitsha had only just been patched up and the main roads everywhere where bisected with huge trenches dug in an effort to stop the advance of federal troops. Signs of the devastation of war were everywhere - in Abakaliki there was no building not pockmarked by bullet holes. We arrived in Enugu at midnight, feeling battered and bruised by that terrible road. After the interviews at Queen's School, sadly stripped of all its furniture to make cooking fires for troops, we returned to Onitsha and turned South to Port Harcourt. We saw wrecked planes as we drove down the Uli airstrip, which was actually the main road. The most scary experience was crossing a river where the bridge had been blown up by the retreating Biafrans and the Federal army engineers had replaced it with a floating bailey bridge. The minibus slithered down this precipitous bank onto what seemed a very precarious structure and I thought we'd never make it up the opposite side but we did.

Calabar couldn't be reached by road so we had to go by air to interview there. Only recently I was delighted to meet a charming lady, Mrs. Alice Ekpu, nee Ekere, who introduced herself as one of the girls from Calabar who were given places in QC in that very exercise. She had to come to Lagos by boat to take her place in the sixth form.

Not long afterwards I was posted to headquarters as assistant adviser in the secondary education section and was privileged to play an active part in the first phase of expansion of federal secondary schools, set up in the belief that they were a powerful instrument for the development of nationally oriented citizens of different ethnic origins who could work harmoniously together for the development of our great nation. General Gowon gave them the name "Unity Schools". Nine new federal government colleges were set up, making one in each of the then twelve states.

"... Signs of the devastation of war were everywhere — in Abakaliki there was no building not pockmarked by bullet holes ..."

At that time Queen's College was the only federal all-girls college but as time went on, government became concerned that girls did not have the same access to education as boys and began to set up an additional federal girls college in every state. And the Queen of all colleges, our beloved QC has also grown to an extent we never dreamed of and is, as ever, in the forefront of the empowerment of women, giving our girls the finest education this country can offer.



DR. (MRS.) ESTHER OLABISI OGUTUGA (NEE COKER) BSc, PhD, CChem MRSC
QC: 1964 - 1968
Quality Assurance Manager, Unilever Nigeria 1981 - 1982
Research Scientist, Unilever, UK 1987 - 1988
Logistics Manager & Management Team Member, Monsanto, UK (now Flexsys Plc, UK) 1992 - 1995
Presently, Special Customer Services, Deebee Wine Company Limited, Senior Associate Consultant, Omolayole & Associates, Principal Consultant, Coker & Associates



DR. (MRS.) MARGARET T. O. MOBOLAJI-LAWAL (NEE BEGHO) MB.BS, M.P.H., PRIMARY (FNCPH)
QC: 1964 - 1968
Chief Medical Officer, Nigerian National Petroleum Corporation, (NNPC) Medical Division, Lagos



HONOURABLE JUSTICE DOTUN ADEFOWOPE-OKORIE (NEE ADEFOWOPE) LLB, BL
QC: 1965 - 1970
Lagos State High Court Judge



MRS. PATRICIA C. MONWUBA (NEE ENE) BSc., MSc.
QC: 1965 - 1970
QC Relay Team Anchor Leg (1963 - 1965)
Civil Servant



MRS. THEODORA AZINGE (NEE OKOGWU) BL, LLB
QC: 1966 - 1972
Joined Union Bank of Nigeria Plc. (then Barclay's Bank DCO) 1978
Presently, Company Secretary/Legal Adviser and Head of Legal Department, Union Bank of Nigeria Plc



MRS. OREOLUWA M. ODUNUGA (NEE ODUNEWU) BSc., MBA
QC: 1966 - 1970
Head of Corporate Finance, City Securities Limited 1980 - 1991
Manager, Corporate Finance, First City Merchant Bank Limited 1988 - 1991
Head of Corporate Finance, Manufacturers Merchant Bank Limited 1991 - 1994
Presently, Managing Director/Chief Executive, Value Line Investments Limited
Chairperson, Central Planning Committee, QCOGA 70th Anniversary Celebration.



MRS. OLUYEMISI ADERONKE AKIBU (NEE AWOKOYA) BSc., MSc.
QC: 1966 - 1972
Assistant Manager (Agric), Union Bank of Nigeria Plc, Agric. Credit Department - Head Office



DR. (MRS.) OLUSIMBO O. ABOABA (NEE OGUNTUYO)
QC: 1966 - 1972
Senior Lecturer (Microbiology), University of Lagos



TEMIDAYO OLAOFE (NEE AKIN-WILLIAMS) LLB, BL
QC: 1967 - 1972
Prefect
Deputy Company Director, Leventis Group of Companies
Legal Adviser, A. G. Leventis Nigeria PLC



MS. OMOYELE LAKERU BA
QC: 1966 - 1970
Chief Executive, Quatropy Design (Graphic Designers)

A

1. ABADOM, Georgia
2. ABAKADA, Affiong
3. ABARA, Ebun B. C.
4. ABARIBE, Igbeaku
5. ABARIKO, Doris
6. ABAYOMI, Kalejaiye
7. ABAYOMI, Maria
8. ABAYOMI, Martha
9. ABBE-ISIAKPERE, Victoria
10. ABER, Felicia
11. ABIODUN, Edun
12. ABIODUN, Ilumoka
13. ABIOSE, Frica
14. ABOABA, Doyin
15. ABOABA, Iyabo
16. ABODERIN, Olusola
17. ABODERIN, Olufunmilayo
18. ABOLUDE, Oladunni
19. ABOSEDE, Kehinde
20. ABU, Teresa
21. ABUAH, Evelyn
22. ABULOKWE, Yvonne
23. ACHARAKE, Catherine
24. ADAMS, Olufunmilayo
25. ADAMU, Amina H.
26. ADAMU, Hajaratu
27. ADEBANWO, A. O.
28. ADEBAYO, Gloria
29. ADEBAYO, Margaret
30. ADEBISI, Olufolake M.
31. ADEBIYI, Adebimpe
32. ADEBIYI, Funmilayo
33. ADEBOWALE, Olufunmilayo
34. ADEEKO, Olusola
35. ADEFARASIN, Adebola
36. ADEFARASIN, Yinka
37. ADEFEMI, Abeke Williams
38. ADEFOPE, Aderonke
39. ADEFOPE, Oludotun
40. ADEFUSIKA, Aderonke
41. ADEGBIE, A. O.
42. ADEGBITE, Adejoke
43. ADEGBITE, Adetayo
44. ADEGOROYE, Adenike
45. ADEJUMOBI, Adekemi
46. ADEKALU, Modupe Mopelola Olutayo
47. ADEKANYE, Adenike E.
48. ADEKANYE, Victoria
49. ADEKOLA, Joyce
50. ADELAJA, Abiodun Modupe
51. ADELEKAN, Bolanle
52. ADELEYA, Abiodun
53. ADEMILUYI, O.
54. ADEMILUYI, O. Adedayo
55. ADENIKE, Edun
56. ADENIYI-JONES, Biola
57. ADENIYI, O.
58. ADEOGUN, Ayoola Ajose
59. ADEOYE, C. Abiodun
60. ADEOYE, Lucia
61. ADEOYE, Margaret
62. ADEOYE, Victoria
63. ADERONKE, Mabel
64. ADESANYA, Christiana
65. ADESHINA, Abimbola
66. ADESINA, H.
67. ADESUYI, Adetokunboh
68. ADETORO, Feyisope
69. ADEWALE, Iyabo
70. ADEWUSI, Adekemi
71. ADEWUYI, Ayisat
72. ADEYEMI, A.
73. ADEYEMI-BERO, Adeshola
74. ADEYEYE, Adejoke
75. ADISA, Onikepo
76. ADOBI, Eudorah
77. ADOKPAYE, Floretta
78. ADOKPAYE, Paulet
79. ADUBA, Paula
80. AFE, Grace
81. AFOLABI, Abigael
82. AGAMA, Ebiye
83. AGBAMUCHIE, Josephine
84. AGBE-DAVIES, Eniola
85. AGHDHOWA, Eki
86. AGIOBU-KEMMER, Seriba
87. AGIOBU-KEMMER, Sowabomate
88. AGISI, Toju
89. AGU, Josephine
90. AGUDOZIE, Felicia
91. AGWUEGBO, Daisy Chinwe Oyemah
92. AHMED-PATE, Aishatu
93. AHMED, Shetu
94. AIDEYAN, Abie Yuwa
95. AIDEYAN, Emokpolo
96. AINA, Oladunni
97. AINA, Oluwaseyi Adetutu
98. AINA, Oluyemisi K.
99. AITALEGBE, Ebon
100 AIYEGBOKIKI, Grace
101 AIYEGBUSI, Kofoworola
102 AJADI, Idayat Adenike
103 AJAYI, Adenike
104 AJAYI, Comfort Omolara
105 AJAYI, Janet O.
106 AJAYI, Olufunmilayo
107 AJAYI, Winifred
108 AJIBOYE, Cecilia
109 AJUMOGOBIA, Tamunoemi
110 AKANBI, Abiola
111 AKANBI, Sherifat
112 AKANDE, Olufumilayo
113 AKAPPO, Omolara
114 AKAPPO, Phyllis B.
115 AKARUE, Helen
116 AKERELE, Olasumbo
117 AKERELE, Toyin
118 AKHIMIEN, Anna
119 AKIBAYO, Janet Ibilola
120 AKIBO, Titilola
121 AKIB, Olabisi Surat
122 AKINBAMI, Beatrice
123 AKIN-OLUGBADE, Tolulope
124 AKIN-WILLIAMS, Temidayo Irene
125 AKINBIYI, Yeside
126 AKINDELE, Funmilayo
127 AKINDELE, Kehinde
128 AKINGBEHIN, Bola
129 AKINGBEHIN, Olubusola
130 AKINHANMI, Beatrice
131 AKINLADE, Bernice
132 AKINMOLADON, Olufunmi Stella
133 AKINOLA, Florence

134 AKINPELU, Arinola
135 AKINPELU, Bisi
136 AKINPELU, Titilola
137 AKINULI, Bosede
138 AKINWALE, Jadesola
139 AKINYEDE, Funmilayo
140 AKIODE, Esther
141 AKONKHAI, Ohohmoime
142 AKONTI, Bamidele
143 AKPABIO, Grace T.
144 AKPAN, Elizabeth Aniema
145 AKPAN, Eme
146 AKPAN, Gershom
147 AKPAN, Glory
148 AKPANAH, Gloria
149 AKPOFURE, Omesiri
150 AKPOYOWARE, Anne E.
151 AKRAN, Rosemary
152 AKWULE, Maureen
153 AL KHATEEM, Iman
154 ALABA, Adebimpe
155 ALAFE-ALUKO, Theresa Omobolanle
156 ALAFE-ALUKO, Oluremi
157 ALAGOA, Lucinda
158 ALAGOA, Nyaiubau
159 ALAHIRA, Nema
160 ALALADE, Ibilola
161 ALAMINA, Idah
162 ALAO, Iyabo Ganiat
163 ALAO, Tayibat
164 ALI, Aishatu
165 ALLANAH, Maureen
166 ALLANSO, Susan
167 ALLI, Igonibi
168 ALONGE, Eunice
169 ALOZIE, Rosaline Ugonma
170 ALUKO, Florence
171 ALUKO, Toyin
172 AMACHREE, Doris
173 AMACHREE, Patience O.
174 AMACHREE, Stella
175 AMADDIME, Chinelo Uzoma
176 AMADI, Akwugo
177 AMADI, E. Nwaubani
178 AMADI, Emina Elizabeth
179 AMADIUME, Egoeme
180 AMALU, Mercy Chioma
181 AMAM, Geraldine
182 AMAN, Otu Helen
183 AMATA, Roseline
184 AMURE, Abiola Olufunmilayo
185 ANAZIA, Grace
186 ANDIE, Dorcas Salamatu
187 ANDREW, Alahira
188 ANELE, Annocencia
189 ARANISIOLA, Rachel
190 ARGUNGU, Kulu Suleman
191 ASABIA, Stella
192 ASHCROFT, Aderemi O.
193 ASHIKODI, Christiana
194 ASHIKODI, Henrietta
195 ASHIRU, Abeke
196 ATTA, Ajinetu
197 ATTAH, Regina
198 ATUNRASE, Olufolake
199 AUDU, Halima
200 AWOKOYA, Mosunmola
201 AWOKOYA, Olapeju O.
202 AWOKOYA, Oluyemisi
203 AWOKOYA, Yetunde
204 AWOLEBI, Oredola Oyeti
205 AWONUGA, Abiola
206 AWOSIKA, Mary
207 AWOTESU, Ireti O.
208 AYIDA, Alero
209 AYIDA, Gbubemi A.
210 AYOADE, Abiola Ibidunni
211 AYODELE, Mary
212 AYODELE, Olawunmi
213 AYODELE, Ruth
214 AZUBUIKE, Christiana

B

1. BABABUNMI, Kofoworola Aina
2. BABALOLA, Eunice
3. BABATOLA, Olufunke
4. BAIYEWUNMI, A.
5. BAJULAI, Oluwayemisi
6. BAKARE, Rosamund
7. BAKARI, Aishatu
8. BAKARI, Rakiya
9. BAKO, Amina Hajara
10. BAKO, Sa'aa
11. BAMGBADE, Florence Olufunmilayo
12. BANJO, Aderonke
13. BANJO, Modupe
14. BANJO, Morayo
15. BANK-ANTHONY, Oluremi
16. BANWAT, Joyce
17. BARBER, Catherine Olabisi
18. BARWA, Justina
19. BASHORUN, Yetunde
20. BASSEY, Agnes H.
21. BASSEY, Darlene
22. BASSEY, Ekanem N.
23. BASSEY, Gaynor
24. BASSEY, Imo
25. BASSEY, Margaret
26. BASSEY, Mary
27. BASSEY, Theresa
28. BEATRICE, Akinbami
29. BEBE, Victoria
30. BECKLEY, Winifred Ibidapo
31. BEGHO, Edith
32. BEGHO, Margaret
33. BELLO-OSAGIE, Sherifat
34. BENJAMIN, Modupe
35. BENSON, Adedoyin
36. BHATTI, Azra
37. BOYO, Adeline
38. BRAIMAH, Adebimpe
39. BROWN-PETERSIDE, Sheila
40. BROWNE, Adepeju
41. BROWNE-MARKE, Decuie
42. BUGEWA, Sajay
43. BUYIOKU, Lazbat

C

1. CARARE, Helen Carmen
2. CARRENA, Agnes
3. CHARLES, Bridget
4. CHIANAKWALAM, Ngozi
5. CHIATULA, Theresa
6. CHIDEBE, Bernadette Nkiruka
7. CHIEKE, Felicia
8. CHIOMA, Gladys
9. CHRISTIANA,

Azubike
10. CHUKUMA, Ndidi
11. CHUKWU, Elizabeth Ifeoluwa
12. CHUKWU, Onyia Irene Ngozi
13. CHUKWUDE, Emilia
14. CHUKWUMAH, Elizabeth
15. CLARKE, Kathleen Avril
16. CLARKE, Saweda Genia
17. CLAUDIUS COLE, Bosede
18. CLAUDIUS COLE, Oluyemisi
19. COKER, Adenike
20. COKER, Anne A.
21. COKER, Elizabeth
22. COKER, Olabisi
23. COLE, Olapeju Olufunmilayo
24. COLE, Olubukunola
25. COLE, Remi
26. COOKEY, Biegbona
27. COOKEY, Belema
28. COOKEY-GAM, Angelina

D

1. DA-ROCHA, Afodu
2. DIBUEZUE, Ifeoma
3. DABIRI, Mulikat T.
4. DADA, Modupe
5. DADA, Olusola
6. DADA, Omolara
7. DADA, Tokunbo
8. DALLIMORE, Clara
9. DAMOLE, Olufunke Dorothea
10. DANIEL, A. Y.
11. DARAMOLA, Oyindamola
12. DASUKI, Ummu
13. DAVID, Alaba
14. DAVID, Elizabeth
15. DAVID, Feyisitan
16. DAVID, Funlayo
17. DAVID, Gladys
18. DAVID, Idowu
19. DAVID, Olayinka
20. DAVID, Taiwo
21. DAVIES, Abimbola
22. DAVIES, Mullicat
23. DAWODU, Iyabo
24. DAWODU, Mutiat O.
25. DAWODU, Olajumoke
26. DAWODU, Olukemi
27. DEDE, Boma
28. DEDE, Mainiaye
29. DENTON, Omotayo
30. DERU, Ibitola
31. DIBIAEZUE, Dolly Ngozika
32. DIETE-SPIFF, Atonte
33. DIETE-SPIFF, Enewi H.
34. DIKE, Elsie Ihuoma
35. DIMKA, Elizabeth
36. DISU, Kofoworola
37. DOHERTY, Olufunlayo
38. DOKUBO, Adeline
39. DONPEDRO, Oluta
40. DORGU, Stella Timi
41. DOSUMU, Adefunke
42. DOSUNMU, Bolanle
43. DUGGAN, Gladys
44. DUGGAN, Gloria
45. DUROJAIYE, Anthonia L. I.
46. DUROSINMI-ETTI, Olatokunbo
47. DUREKE, Theresa

E

1. EBEDE, Chiebonam
2. EBEJUADE, Gladys
3. EBINUM, Beatrice
4. EBODA, Folashade M.
5. EBOH, Ayita
6. EBOH, Ehida
7. EBOH, Omoaga
8. EBOH, Oshua
9. EBULE, Regina Nwamak
10. ECHELIBE, Mary
11. ECHETA, Florence
12. EDET, Henrietta Maria Archibong
13. EDET, Margaret Ekanem Arit
14. EDOKPOLO, Juliana I.
15. EDONGBOLA, Christianah
16. EDU, Bukunola I.
17. EDUN, Adenike G.
18. EFFIOM-DUKE, Vida
19. EFUNBOWALE, Johnson A.
20. EGBUNA, Shan Chinwe
21. EGBUSON, Janet
22. EGHAREVBA, Omosede Lilian
23. EGWU, Gloria
24. EGWU, Lawjua Frances
25. ETIM, Ekanem
26. EITOKPAH, Margaret
27. EJEHU, Caroline
28. EJIOFOR, Deborah Nwabuije
29. EJIOGU, Edith
30. EJIOGU, Kemafo
31. EJIWUNMI, Bolade
32. EJIWUNMI, Folasade
33. EKA, Onyeachi
34. EKE, Abiodun
35. EKEOCHA, Patricia
36. EKEFRE, Affiong
37. EKEFRE, Mbang
38. EKERE, Moyen
39. EKETUNDE, Omowunmi
40. EKITOK, Theresa Etim Usoro
41. EKPERIYIN, Huda J. J.
42. EKPO, Ekaete
43. EKPO, Ekanem Eyo
44. EKPUNOBI, Nkiru
45. EKWOSI, Callista
46. EKWULUGO, Ifeoma Ngozi
47. EL-ZAKIR, Sekina
48. ELUMEZE, Pearl
49. EMA, Etukudo Kareen
50. EME, Una
51. EMELE, Virginia Nwannadiya Nkechi
52. EMOLE, Chinyere
53. ENAHORO, Caroline
54. ENI, Caroline Ngozi Nwanyibuihe
55. ENOBAKHARE, Grace
56. ENOBAKRE, Ifueko
57. ENUKE, Anne
58. ENWEZOR, Franca
59. ENYEAZU, Susan Nene
60. EPIE, Maria
61. EREBO, Frogene
62. ERINOSO, Adebola
63. ERIWU, Rewane
64. EROGBOGBO,

Dolapo
65. ESEDEBE, Beatrice
66. ESEONU, Gladys Uzoaku
67. ESIRI, Patience
68. ESO, Olufunmilayo
69. ESUA, Ada
70. ETIM, Juliet
71. ETUK, Uwemedimo J.
72. ETUKUDO, Christiana
73. ETUKUDO, Ema Karen
74. EUBA, Tinuade
75. EWEDEMI, Tokunboh
76. EZE, Monica
77. EZEBUIKE, Beatrice
78. EZEKO, Ifeoma O.
79. EZEKWESILI, Eunice Ogochukwu
80. EZIRIM, Grace

F

1. FADAHUNSI, Olufolake Omolabake
2. FADOYEBO, Omotayo
3. FADUGBA, Abigail
4. FADUGBA, Ann
5. FAGBEHNGBE, Yinka
6. FAGBOLA, Juliana
7. FAGBONGBE, Mosunmola
8. FALODE, Grace
9. FALUA, Ayodele
10. FANI-KAYODE, Lola
11. FANI-KAYODE, Remi
12. FANIRAN, Funmilayo
13. FARRI, Oluwakemi
14. FASANYA, Olufemi
15. FAYIGA, Mosun
16. FAYIGA, Omoniyi
17. FILIPOWICZ, Anna
18. FISHER, Oladoyin
19. FOLAYAN, Shade
20. FOLUSO, Oyelekan
21. FRECHUKWU, Lois Chineme
22. FREGENE, Erebo

G

1. GAFAR, Basirat
2. GANA, Deborah
3. GAYNOR, Bassey
4. GBADAMOSI, Abimbola
5. GBAJA, Ronke
6. GBEGBAJE, Angela
7. GBEMIOLA, Elizabeth
8. GEORGE, Aduke
9. GEORGE, Elizabeth
10. GEORGE, Geraldine Omolola
11. GHOGAMU, Susana
12. GIBSON-ROBERTS, Elsie
13. GIWA OSAGIE, Iranurau
14. GIWA, Margaret Ronke
15. GIWA-OSAGIE, Dorothy
16. GLOVER, Olajumoke
17. GREEN, Amoni
18. GREEN, Soba
19. GREEN, Mina
20. GUOBADIA, Desiree
21. GYORI, Catherine

H

1. HALLIDAY, Elsie Gogo
2. HAPPER, Caroline
3. HARRIBAT, Agusto
4. HARRISON, Eyamba
5. HART, Pamela
6. HASHIM, Saodatu
7. HASSAN, Jummai
8. HASSAN, Munchika Fatima
9. HEMBAH, Gertrude
10. HENSHAW, Agnes
11. HENSHAW, Asih
12. HENSHAW, Henrietta
13. HIGGWE, Bekinwari O.
14. HOCQUART, Joannah
15. HUSAINI, Salamatu

I

1. IBALLA, Murna
2. IBEANU, Theresa
3. IBEANU, Winifred
4. IBIROGBA, Iyabo Ibironke
5. IBRAHIM-ATTA, Muniratu
6. IDOWU, Ibiyemi
7. IDOWU, Olabisi
8. IDRIS, Halimatu Sa'adiya
9. IFEABACHIE, Alice Ifeoma
10. IFEMELUDIKE, Mary Chicka
11. IFEOMA, Stella
12. IGBOKA, Marie T.
13. IGBOKWE, Ogbealu M.
14. IGHODALO, Tolulope
15. IGOE, Edith
16. IGWE, Virginia
17. IJEH, Jovita
18. IJEH, Rosemary Ursula
19. IKE, Regina
20. IKHIMIUKORE, Elizabeth
21. IKOKWU, Edith Ngozi
22. IKOME, Catherine
23. IKPOH, Irene
24. IKWO, Ekpo
25. ILOABACHIE, Alice Ifeoma
26. ILONWA, Martina
27. ILUMOKA, Olanrewaju
28. IMANA, Iyabode Catherine
29. IMOH, Umoren
30. IMOUKHUEDE, Sussana Aizewunare
31. INOK, Grace
32. INOWEN, Edosonwan
33. INYANG, Victoria
34. INYANG, Winifred
35. IRABOR, Bernadette
36. IRECHUKWU, Stella
37. IRIAH, Jessie
38. ISA KAITA, Aishatu
39. ISA, Fatima J.
40. ISAAC, Lucy Ebeyen
41. ISHIE, Rosemary
42. ITAM, Margaret
43. ITON, Eno
44. IWEGBU, E. C.
45. IWUCHUKWU, Miriam
46. IWUDUKWU, Stella I.
47. IWUORA, Grace
48. IYALLA, Ogita

J

1. JEGEDE, Olubukola
2. JIDENMA, Mercy Uzomaka
3. JOAQUIM, Abosede
4. JODA, Asmau
5. JODETTE, Hilarie

6. JOHNSON, A.
7. JOHNSON, Abimbola
8. JOHNSON, Agboola
9. JOHNSON, Loraine
10. JONES, Florence Olubunmi
11. JOSEPH, Stella
12. JOSHUA, Obafuele

K

1. KADIRI, Habiba
2. KAKALE, Amo
3. KALEJAIYE, Abayomi
4. KAMGBA, Monica
5. KAMSON, Olubunmi
6. KASSIM, Enitan
7. KAYODE, Aderonke L.
8. KAYODE, Roseline
9. KING, Laolath
10. KING, Taira
11. KOROYE, Funkazi
12. KUBOYE, Clara
13. KUKOYI, Olubusola

L

1. LADENEGAN, Anthonia Omobolanle
2. LAGUDA, Ranulatu
3. LAKERU, Folashade
4. LAKERU, Omoyele
5. LALUDE, Mofoluwake
6. LAMBO, Yinka
7. LAMIKANRA, Lamide
8. LANVAL, Ireti
9. LANVAL, Nene
10. LARMIE, Evelyn
11. LASEBIKAN, Olayinka
12. LASILE, Olabisi
13. LAWAL, Fatimo
14. LAWSON, Arinola
15. LAWSON, Elizabeth
16. LAWSON, Folasade
17. LEIGH, Omobola
18. LEWIS, Grace
19. LONGE, Elizabeth
20. LOWO, Adeline
21. LUCAS, Anthonia Kemi

M

1. MABAYOJE, A.
2. MABOGUNJE, Folashade
3. MACAULAY, Dorcas
4. MACAULAY, Margaret
5. MACAULEY, Josephine Olubunmi
6. MACGREGOR, Ayaba M.
7. MACGREGOR, Nana G. F.
8. MADAKI, Mary
9. MAI-BIMU, Maryiamu
10. MAIMUNA, Mustapha
11. MAJEKODUNMI, Bernadette
12. MAJEKODUNMI, Olubusola
13. MAJEKODUNMI, Folake
14. MAJEKODUNMI, Molade
15. MAJOR, Sieta E.
16. MAKANJU, Abimbola
17. MALAMI, Aiga
18. MALAMI, Halimatu
19. MALEBO, Ramopo
20. MALGWI, Siga
21. MALIKI, Hamda
22. MAMIWA, Adenike
23. MANN, Margaret
24. MANSOUR, Aref Azza
25. MANUWA, Adetola Matilda
26. MARGO, Diane
27. MARSHA, Rosaline
28. MARUTLE, Mary
29. MUSTAFA, Balu
30. MAXI-EDON, Yvonne
31. MAXLINO, Marion
32. MBA, Ekanem
33. MBAKWEM, Chinyere
34. MERAMA, Malgwi S.
35. MERENINI, Adeline
36. MEYER, Giftie Felix
37. MOHAMMED, Rakiya
38. MOSES, Victoria Olusola Irene
39. MOWOE, Ufuomajete
40. MURUM, Agnes Don
41. MUSA, Aishatu Ladi

N

1. NAKPODIA, Ruby
2. NDIGWE, Theodora
3. NDUKWE, Uzoamaka
4. NELSON-EYO, Paulina
5. NFOR, Julia
6. NFOR, Virginia
7. NGWA, Martina
8. NICOL, Abosede
9. NIMENIBO, Rachel
10. NJEMANZE, Ethel
12. NKEAKA, Doris
13. NKOYO, Isok E.
14. NSA, Affiong
15. NWAFOR, Esther
16. NWANCE, Susan
17. NWANERI, Gloria
18. NWANKWO, Caroline
19. NWANKWO, Constance C.
20. NWANKWO, Gladys
21. NWANKWO, Martina
22. NWANZE, Helen
23. NWAPA, Chunna
24. NWEKE, Ethel
25. NWOBOKU, Nwobuno
26. NWOKEDI, Philippa
27. NWOSU, Bernadette
28. NWOSU, Obiageli Maria
29. NYLANDER, Rosamund
30. NZEGWU, Aina
31. NZEGWU, Obiamaka
32. NZERIBE, Lorraine N.

O

1. OBAFEMI, Atinuke
2. OBAFEMI, Olajumoke Hausoa
3. OBANDE, Elizabeth
4. OBASEKI, Sandra
5. OBATOYINBO, Modupe Morenike
6. OBATOYINBO, Yemi
7. OBAZEE, Mary
8. OBEYA, Leticia O.
9. OBI, Josephine
10. OBI, Nkolika M.
11. OBI, O. J.
12. OBIAKPANI, G.
13. OBOMANU, Millicent
14. OBU, Ginika
15. ODAMAH, Mary
16. ODEINDE, Olayemi
17. ODEKUNLE, Titilayo
18. ODEMUYIWA, Victoria
19. ODESANYA, Anthonia
20. ODIACHI, Joy
21. ODISANYA, Beatrice
22. ODUGBESAN, Cecilia
23. ODUKOYA, Idiatu

24. ODULANA, Yinka
25. ODUMODU, Helen Ijeoma
26. ODUMOSU, Olusola
27. ODUNAIYA, Olayiwola
28. ODUNEWU, Ore-Oluwa
29. ODUNLAMI, Patience
30. ODUNLAMI, Victoria
31. ODUWOBI, Grace
32. ODWYER, Joan
33. OFFIONG, Edet
34. OFFIONG, Margaret
35. OFFIONG, Una
36. OFILI, Augusta
37. OFILI, Ngozi
38. OFOHA, Celina
39. OFOMA, Ebele Mercy
40. OGAN, Amma
41. OGBEMI, Alero M.
42. OGBO, Rosaline
43. OGBUE, Ifeoma
44. OGEAH, Ngozi
45. OGEDENGBE, Bolanle
46. OGOBEGWU, Angelina
47. OGUN, Elizabeth
48. OGUN, Melvine A.
49. OGUNBIYI, Elizabeth
50. OGUNDIYA, Olatokunbo
51. OGUNDU, Dorothy
52. OGUNLEYE, Elizabeth
53. OGUNRO, Ronke
54. OGUNSAN, O.
55. OGUNSANYA, Adeorike
56. OGUNSANYA, Omotunde
57. OGUNTAYO, Adewunmi
58. OGUNTIMILEHIN, Olayinka
59. OGUNTUYO, Oludotun
60. OGUNTUYO, Olusimbo
61. OGUNYEMI, Iyabo
62. OJEH, Theresa
63. OJELADE, Laide
64. OJELI, Comfort
65. OJUROYE, Kehinde
66. OKAFOR, Eunice
67. OKAFOR, Felicia
68. OKAFOR, Justina
69. OKAFORMBAH, Mary
70. OKAGBUE, Nena
71. OKE, Ruemesiri
72. OKECHUKWU, Victoria
73. OKEDIJI, Olubunmi
74. OKEKE, Christiana
75. OKEKE, Judith
76. OKEKE, Nneka
77. OKEOWO, Olubisi
78. OKEREKE, Ucheoma
79. OKERENGWO, Anthonia
80. OKOGURU, G.
81. OKOGWU, Theodora
82. OKOH, Felicia
83. OKOJIE, Adesua
84. OKOJIE, Elizabeth
85. OKONEDO, Clementine
86. OKONKWO, Ifoma Stella
87. OKORIE, Nennaya Grace
88. OKORODUDU, Towareju
89. OKORODUDU, Victoria Bose
90. OKOROJI, Leveth Nnennaya
91. OKPAKU, Helen
92. OKPATA, Ngozika P.
93. OKUNOAIEM, Gbemilayo
94. OKUNOREM, Funlayo
95. OKUNOWO, Olukemi
96. OKUZU, Anne N.
97. OKWUM, Benedicta
98. OKWUNANALU, Uzoma
99 OKWUONU, Mabel
100 OLADIPO, Felicia
101 OLAITAN, Modupe
102 OLAJIDE, Ayodele
103 OLALOYE, Tokunboh
104 OLAMBIWONNINU, Fausatu
105 OLAWOYE, Agnes Nike
106 OLAWUSI, Margaret
107 OLAYINKA, Fehintola
108 OLAYINKA, Olabisi
109 OLETU, Ogunbare
110 OLOGUNDUDU, Beverly
111 OLOMU, Elizabeth
112 OLORUNTOBA, Grace
113 OLOWORA, Oluremi
114 OLOWU, Catherine M.
115 OLOWU, Folashade Yetunde
116 OLUFALUA, Ayodele Ifetunde
117 OLUFUNMA, C. B.
118 OLUMEKUN, Stella
119 OLUMIDE, Abimbola
120 OLUMIDE, Abiola
121 OLUREMI, Omolade
122 OLUSOLA, Olatokunbo
123 OLUTOYE, Olubunmi
124 OLUYEMI, Owoyele Mercy
125 OMAGE, Mary
126 OMAMOR, Augusta
127 OMATSOLA, Alero
128 OMETORUWA, Omawumi
129 OMOLAYOLE, Patricia
130 OMONUBI, Agatha
131 OMOREGIE, Veronica
132 OMOTOYE, Olubisi O.
133 OMOTUNDE, Saliatu
134 ONA, Victoria
135 ONABANJO, Olabisi O.
136. ONAFOWOKAN, Olusola
137 ONASANYA, Yetunde
138 ONAYEMI, Adejumoke
139 ONAYEMI, Adejumoke Omotade
140 ONEWOKAE, Grace
141 ONEWOKAE, Oghenekano
142 ONI, Toun
143 ONIMOLE, Pamela
144 ONIPEDE, Olapesi
145 ONITIRI, Oyinkansola
146 ONONAIYE, Ayodele
147 ONUKWUE, Ruth
148 ONUKWUWE, Nkendirim
149 ONWU, Emelie Annie
150 ONWUEMELIE, Annie

151 ONWUKA, Gladys Eme
152 ONWUKA, Ngozi
153 ONYEADOR, Angela
154 ONYEDINMA, Grace
155 ONYEELIM, N.
156 ONYEGBULE, Chiadikobi
157 ONYEJEPU, Ngozika
158 ONYEMAECHI, Esther
159 ONYEMAUWAH, Theodora
160 ONYEMELUKWE, Chizoba N.
161 ONYEMENAM, Elaine
162 ONYEMENAM, Irene
163 ONYEMENAM, Onyebuchi P.
164 ONYEMOWO, Stella
165 ONYENOKWE, Margaret
166 ONYIOHA, Ifeoma
167 OPARA, Cecilia
168 OPENIYI, Adejoke
169 OPEODU, Folasade
170 OPUTA-OTUTU, Joy
171 OPUTA-OTUTU, Rose
172 ORDIA, Helen
173 ORDIA, Marlese
174 OREDUGBA, Olayinka
175 ORHEWENE, Francine E.
176 ORISASANPE, Modesola
177 OROJO, Y.
178 ORUKPE, Maria
179 OSENI, Faosat A.
180 OSENI, Francisca
181 OSHINOWO, Tokunbo
182 OSHOSANWO, Oluremilekun
183 OSHUNNIYI, Adenike
184 OSIBAMIWO, Olutosin
185 OSIBO, Adenike
186 OSIDELE, Olaitan
187 OSINDERO, Erin
188 OSINLOYE, Adekunbi
189 OSINULU, Adebimpe
190 OSINULU, Oluwaremilekun
191 OSINUPEBI, Olubunmi
192 OSINUPEBI, Osifunlayo
193 OSMAN, Laila
194 OSUHOR, Delia
195 OSUNSAN, Olufunmilayo M.
196 OTOLORIN, Grace Oluyobi
197 OTTAH, Marilyn
198 OTUKA, Penniuah
199 OVBIAGELE, Stella Oghman
200 OVERO, Joy
201 OVUWORIE, Esther
202 OVUWURIE, Juliana
203 OYEDELE, Theresa
204 OYEDIGBE, Irene
205 OYEDIJI, Morian
206 OYEDIPE, Iyabo
207 OYEDIPE, Olaitan
208 OYEMADE, Olayinka
209 OYENUSI, Saibaina
210 OYESANYA, Olabisi
211 OYESIKU, Ibitola A. O.
212 OYESIKU, Modupe
213 OYETEJU, Temilola
214 OYINDASOLA, Ibilola C.
215 OZO, Ekwe Mercy
216 OZOEKURE, Mercy

P

1. PEARCE, Elizabeth
2. PEARSE, Elizabeth
3. PEPPLE, Edna
4. PETER, Faith
5. PETERS, Abimbola
6. PETERS, Olamide
7. PETERSIDE, Belema
8. PETERSIDE, Biobelemaye
9. PETERSIDE, Tonyefasha
10. PHILLIPS, Alayode
11. PHILLIPS, Grace Eno
12. PILANI, A.
13. PREST, Patience
14. PRINCEWILL, Boma
15. PRINCEWILL, Boma

R

1. RAHEEM, Rafeequat
2. RAIS, Paula
3. RAPU, Bridget N.
4. RAY, Devjam G.
5. REWANE, Eriwu
6. RHODA, Tawakloe
7. RIMI, Aije
8. RIMI, Umma
9. ROBERTS, Aderonke
10. ROBERTS, Olubunmi

S

1. SABO, Rebecca
2. SAGAY, Alero
3. SAOE, Aguah
4. SAGOE, Ammah
5. SAGOE, E.
6. SAGOE, Ronke
7. SALAKO, Adefunke
8. SALAKO, S. A.
9. SALAKO, Taofikat
10. SALAWU, Mariam
11. SALAWU, Oluwatoyin
12. SAMBO, Safiya
13. SAMUEL, Modupe V.
14. SANKEY, Marian
15. SANYAOLU, Olurunmilayo O.
16. SARAJE, E. O.
17. SASEGBON, Ayoola
18. SAVAGE, Abimbola
19. SAVAGE, Olayinka
20. SAVAGE, Olutosin
21. SAVAGE, Yewande
22. SEMANDE, Ruth
23. SERIKI, Modupe
24. SHARAYI, Barbara
25. SHEHU, Ursula R.
26. SHOBO, Theresa O.
27. SHODIPO, Titilope
28. SHOLOYE, Ayotunde
29. SHOLU, Tokunboh
30. SHOMIKAN, Toyin
31. SHOSANYA, Gbemisola
32. SHOYEMI, Oluremi
33. SHUAIBU, Larai
34. SHUWA, Anne U.
35. SIKUADE, I.
36. SIKUADE, Olayemi
37. SILLO, Roasaline
38. SMITH, Ayoka
39. SMITH, Tokunboh
40. SOARES, Catherine
41. SOARES, Prisca
42. SOBOYEJO, Anne
43. SOBOYEJO, Christine
44. SODANDE, Margaret
45. SODIPO, Abisola
46. SODIPO, Abosede
47. SODIPO, Elizabeth

48. SOJIMI, Yetunde
49. SOLANKE, Theresa
50. SOLARIN, Clara
51. SOLARU, Adeola
52. SOMOYE, Dorcas
53. SONAIKE, Adeola
54. SONIBARE, Olubukunola
55. SONTA, Ema
56. SONUGA, Mojisola
57. SOREMEKU, Olubunmi
58. SOSANYA, Omolara
59. SOSANYA, Tokunbo
60. SOUNKAN, Joy
61. SOUTHEY, Margaret
62. SOUZA, Okpofabri Carole
63. SOWALE, Olubunmi
64. SOYODE, Kemi
65. SOYODE, Olatokunbo
66. SUBAIR, Abimbola
67. SUNDAY, Igbeaku Nwany

T

1. TABIOWO, Mary
2. TAIWO, Cecilia
3. TAIWO, Margaret
4. TAIWO, Patience
5. TARIBO, Mercy
6. TAYO, Bukun
7. TAYO, Margaret
8. THALAMA, Martha
9. THOMAS, Abiola
10. THOMAS, Atai
11. THOMAS, Florence
12. THOMAS, Jaiyeola
13. THOMPSON, Oluwatoyin
14. THOMPSON, Victoria
15. THOMSON, Banjoko
16. THORPE, Olutoyin
17. TOMORI, Itunu
18. TOYOSI, Olayinka

U

1. UBOH, Bosede
2. UDEARIRY, Chizoma
3. UDEOJI, Alice
4. UDOBI, Numeh E.
5. UDOH, Alma
6. UFEGBU, Blessing Chimatara
7. UGBOAJA, Catherine
8. UGOGU, Chinyere
9. UHAEGBU, Cordelia
10. UKOR, Ema W.
11. UKPABIO, Margaret
12. UKPOMA, Arege
13. UKPOMA, Clara
14. UKPOMA, Ewan
15. UKPOMA, Izehinwa
16. UME, Lois
17. UMOH, Grace
18. UMOSEN, Helen
19. UNA, Eme
20. UREVBO, Rose
21. USORO, Isabella
22. UTIEGHONE, Anthonia
23. UWAEZUGU, Kalu O.
24. UWECHIE, Nkiru
25. UWEJA, Christiana Ejitani
26. UYAWOUNE, Christiana

V

1. VENN, Mary Ifeyinwa
2. VERISSIMO, J. T.
3. VIGO, Olabisi

W

1. WACHUKWU, Chinedu
2. WADZANI, Elizabeth
3. WAI OGOSU, Eme
4. WALI, Fatima
5. WALI, Maryamu
6. WALI, Naibi Zubaidaa
7. WAZIRI, Amina Umaru
8. WEEKES, Caroline A.
9. WEEKES, Catherine
10. WENNBERG, Sweetie
11. WEST, Sofou
12. WEST, Soton Mary
13. WILKEY, Temisan
14. WILLIAMS, Adefemi
15. WILLIAMS, Ayotunde Adeola
16. WILLIAMS, Charlotte
17. WILLIAMS, Edna Joyce
18. WILLIAMS, Funlayo
19. WILLIAMS, Gladys
20. WILLIAMS, Idaresite
21. WILLIAMS, Irene
22. WILLIAMS, Kofo
23. WILLIAMS, Modupe Folasade
24. WILLIAMS, Olanrewaju
25. WILLIAMS, Olayimwola
26. WILLIAMS, Olayinka
27. WILLIAMS, Olusola
28. WILLIAMS, Titilola
29. WILSON, Margaret Mary
30. WOGU, Chinyere

Y

1. YARO, Sa'a
2. YESUFU, Nani
3. YOUNG, Shade
4. YOUNG, Tayo Omotunde



MRS. OBAFUELE EVELYN OHEREIN HND
QC: 1967 - 1971
MD's Secretary, Gemini Pharmaceuticals, Nigeria Limited



MS. ASMA'U JODA BSC.
QC: 1969 - 1973
Commissioner, Ministry for Youth, Sports, Community and Social Development 1990
Special Adviser on Women Affairs to the Executive Governor of Adamawa State 1992 - 1993
Sole Administrator, Adamawa Press Limited 1994 - 1996

Head Girls 1963 — 1977



Adefemi Williams (Mrs. Taire) 1963



Sherifat Akanbi (Mrs. Adebiyi) 1964



Edna Williams (Mrs. Wey) 1965



Maria Nwosu 1966



Folasade Young 1967



Olufolake Majekodunmi (Mrs. Kale) 1968



Olatokunbo Olusola (Mrs. Somolu) 1969



Bridget Rapu (Mrs. Itsueli) 1970



Mary Ayodele (Mrs. Omojola) 1971



Olanrewaju Williams 1972



Arinola Akinpelu Jan - June 1973



Yetunde Onasanya 1973/74



Olufunmilayo Falusi 1974/75



Elizabeth Longe 1968



Peju Fadahunsi 1976/77



Mina Green 1977/78

1966-72 Set

The Queen's College Old Girls Association, 1966-72 set, came into being in December 1986. Dr. Josephine Awobamise (nee Agu) and Mrs. Ore Odunuga (nee Odunewu) should take credit for tracking down our class-mates and forming a QCOG class set.

The first meeting was hosted by Mrs. Ore Odunuga. The aims and objectives of the association were drawn up. In broad terms they were to foster unity, friendship amongst ourselves, to contribute positively, morally and materially to the progress of our Alma-mater - Queen's College and to co-operate with the Parent body of the QCOGA. Chairpersons of the set to date have been Yele Lakeru (1986-87), Josephine Awobamise (1987-89), and Ore Odunuga 1989 till date.

Our Association meets on the First Sunday of every other month. The meetings are rotated amongst members who volunteer to host at their homes. The meetings become a focal point of reunion for those of us who have been away abroad or live outside of Lagos.

Our policy has been to visit the Principal of Queen's College (PQC) and ask what her needs are for the school. We then try to help in some specific area to the best of our ability. We have worked successfully with every PQC since 1987, starting with Mrs. Ejueyitchie. In June 1987 we made a presentation of cleaning items to the school during morning assembly. We gave an informal lecture on cleanliness and the activity was covered by the dailies including the National Concord. This modest effort gingered up other generations of QC alumni to assist their alma mater. The cleaning items became a termly responsibility on our part for some years. We now also donate trash bags on a termly basis.

In 1987, we decided to set up a Horticultural club to restore the beautiful gardens we had had in our time in Queen's College. A renowned horticulturist was engaged to adorn the school with flowers and exotic plants. We also wanted the students to develop an appreciation of nature. We are satisfied that that small gesture, so many years ago, brought about fruitful result.

In 1993 during the principalship of Mrs. H.E.G. Marinho, we stocked the school library with the complete Heineman African Writers series. Later in 1995 we constructed a new school gate and [illegible]post. We had hosted a fund raising luncheon at the Sheraton Hotels and Towers, Ikeja in May 1993 to raise money for this ambitious project.

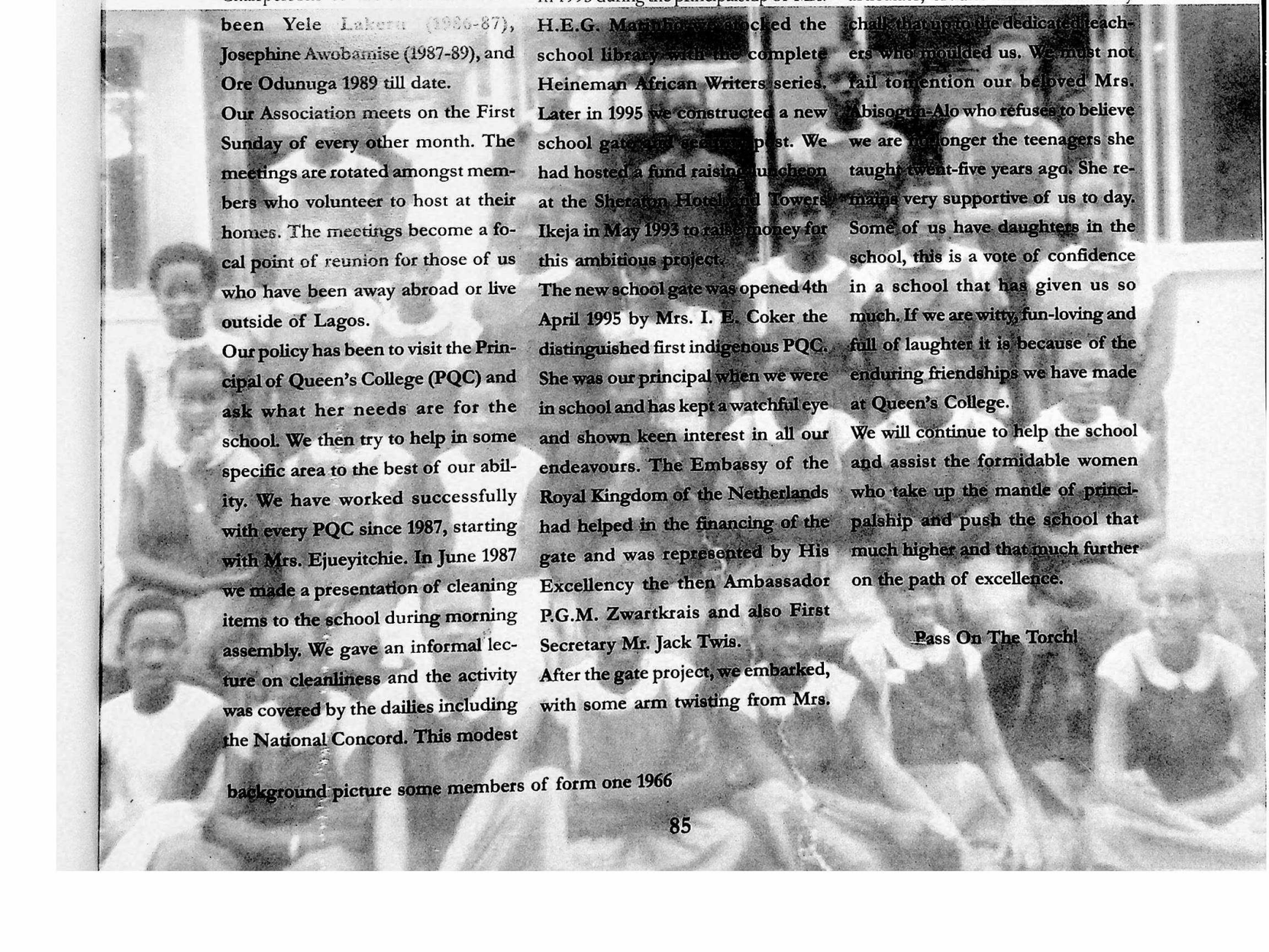
The new school gate was opened 4th April 1995 by Mrs. I. E. Coker the distinguished first indigenous PQC. She was our principal when we were in school and has kept a watchful eye and shown keen interest in all our endeavours. The Embassy of the Royal Kingdom of the Netherlands had helped in the financing of the gate and was represented by His Excellency the then Ambassador P.G.M. Zwartkrais and also First Secretary Mr. Jack Twis.

After the gate project, we embarked, with some arm twisting from Mrs. Marinho, on networking of the computers in the schools administrative block. We raised some money for this, but this project has been put on hold. We have the privilege of working with the present PQC, Mrs. M.T.F. Sojinrin on the various anniversary events. We look forward to working with her on specific projects for the school.

Queen's College has been the strong foundation on which we have built to become who we are. We have all recorded modest successes in our lives and credit our self confidence, self reliance the sky-is-the-limit attitude to the training we received in QC. If we are articulate, erudite then we can only chalk that up to the dedicate teachers who moulded us. We must not fail to mention our beloved Mrs. Abisogun-Alo who refuses to believe we are no longer the teenagers she taught twent-five years ago. She remains very supportive of us to day. Some of us have daughters in the school, this is a vote of confidence in a school that has given us so much. If we are witty, fun-loving and full of laughter it is because of the enduring friendships we have made at Queen's College.

We will continue to help the school and assist the formidable women who take up the mantle of principalship and push the school that much higher and that much further on the path of excellence.

Pass On The Torch!



background picture some members of form one 1966

1967-73 Set & 1974-79 Set

1967 - 73 Set



1967-73 set, in Form Five, at school in the sixties

1974 - 79 Set



1974-79 Set London Branch after one of their regular meetings.
l to r: Members daughter (prospective QC student), Emma Nsugbe -Member, Adanna Obi - Member, Winnifred Beckley -Member, Tokunbo Mumuney - Social Secretary, Agnes Bassey -Member, Remi Coker -Member (daughter of Mrs. I. E. Coker, 9th PQC), Rhoda Sonariwo - Secretary, Dayo Awotesu (Guest Member from Lagos), Titi Ajayi -Member, Iyayi Yiaadey - Chairman

Sports At Queen's (1968 - 74)

BY AFIONG NYONG EKEFRE (FIFI)
1968 - 72/74

Sports as we all know is a unifying force and apart from breeding healthy relationships it also promotes good health in participants.

Sports in Queen's College especially in the period under reference was no different. There were different categories of sports, the major ones being Athletics, Netball, Swimming, Hockey and the almighty "Clipping Event".

The day started off between 5 and 5.30 a.m. when every student belonging to two houses each time OBASA and FON (later renamed EMOTAN) or DAN FODIO and OBI - would go for cross country race down to Sabo and back before showering. The two houses grouped together above alternated each day from Monday to Friday. That was a very healthy way to start the day. A lot of pranks used to go on during the cross country period. Some girls resorted to sleeping in their sports wear and canvas shoes in order to go through the gate in time at the sound of the bell and return in good enough time to have a shower before the bathrooms became congested. Some others, especially those in the senior classes, would turn it into an early morning stroll rather than run. Before the introduction of tallies, the use of "short cuts" used to be rampant.

The next sporting activity was during the physical education period of each class. Sometimes, especially in form 1, it would be gymnastics in the school hall. The school could boast of many gymnastic equipment some of which lined the walls of the school hall. For gymnastics, each student was given a white brief to wear under a white blouse with V-shaped neckline. The brief used to be a source of fun because wearing it was like wearing panties thereby making one feel undressed. Some students were very agile and may have gone places if gymnastics was reckoned with in the country at that time. However, majority of the students could not overcome half the obstacles. As far as they were concerned, the whole essence of gymnastics was a huge joke. I guess it was fun while it lasted because it was not done at the competitive level.

Another aspect of sports was Netball and this involved more students than gymnastics. There were two netball courts behind what used to be the Danfodio/Obi houses wet-weather area. The courts were normally very active either for practices or competitions. Some of us were lucky to have been in the netball team right from form one and even captain the team at one point. Queen's College netball team was a force to be reckoned with, if not the best, in the netball circles in Lagos State. The team usually wore the school sports uniform of white blouse on a pair of navy blue shorts. Netball competitions were usually during the second term.

Students participation in swimming was not high probably due to the following reasons:

(a) Lack of swimming facilities in the school; and

(b) The assumption that swimming was for "ájé butters" i.e. spoilt brats from relatively rich families.

The few students who took up swimming were very good and they won laurels for the school at every competition. Mention should be made of the likes of Esther Ovuworie and Susan Allanso both of 1968-1972/74 set.

Hockey was not a very popular game probably because of the fear of being hit by the hockey stick. A few of us who were good in other sports also excelled in it. I happened to have been the hockey captain and someone like Agnes Adebanwanwo was a great asset to the team. Hockey was usually reserved for the third term.

Athletics was a different ball game. It was the live wire of sports at Queen's College - both at the inter-house competition level and the overall school level. The school field, where the present extension is, used to be a beehive of activities especially in the first term. At the house level, the sportswear was tunic on a pair of shorts and the house colours were as follows: Blue for Obasa; Green for Emotan (formerly

called Fon); Yellow for Obi and red for Danfodio. The tunic and shorts always made us smart and elegant apart from being different from the norm in sportswear. The clapping event was a great feature of athletics and more seniors than juniors were involved. Credit should go to the 1968 - 1972/74 set which produced the most outstanding sportswomen especially in athletics, in the history of Queen's College. In fact it could be said that sports died in Queen's College when that set graduated. The set formed the bulk of the school relay team right from form one and for many years all the team members were of that set. Notable among them were Iyabo Ogunyemi, Ronke Adefope, Agnes Adebanwo and my humble self.

Nevertheless there were others, during the period in question, distinguished themselves in athletics but did not belong to that set. They included Mbang Ekefre, Ehida Omo-Eboh, Ronke Robert, Dotun Adefope, Omolara Sosanya, Moriam Alafia among others.

Credit should also go to Obasa house which came first in sports throughout the period under consideration. Up Obasa! There was a song then saying Obasa had promised never to fall. I wonder what the situation is now. There was a period when the school relay team was made up of three Obasa girls (Iyabo, Ronke and myself) and one Obi girl (Agnes). The Obasa house tunic was immediately turned into the school sports wear forcing Agnes to have a blue tunic in order to belong. Athletic competitions were always very interesting and the Queen's College relay team was a force to be reckoned with in Lagos State and beyond. Trust QC! Sports meetings were carefully selected for attendance thus ensuring that "Up Schools" did not see our "brake lights", so to say, that contributed to Queen's College being said to be too proud. To Queen's College, it was just a question of class. Those were the days when Queen's College girls would give whatever it would take to have their names listed to attend athletics meetings of notable male schools like King's College, Igbobi College and Anglican Boys Grammar School as well as female schools like Methodist Girls High School, Holy Child and Reagan Memorial Girl's school. Those of us on the relay team were very much liked by both senior and junior girls. One cannot now say whether it was because we were good and likeable girls or because we had some say in who was to attend which inter-house sports meeting who knows!!!

Active participation in sports almost guaranteed some leniency in punishments from Mrs. Coker the PQC during the period under reference and from teachers, two of the toughest at the time being Miss Snell (a.k.a. Sporo) and Mrs. Obianwu both of whom were in Obasa House.

Profound appreciation goes to Mrs. I. E. Coker, for her interest in and support for sports. Gratitude also goes to Mrs. Onanuga the then Sports Mistress for nurturing sports in Queen's college to enviable heights during this period.

Please PASS ON THE TORCH!

REMINISCENCES OF QC

AFIONG EKEFRE (FIFI)
QC: 1968-72/74
Member, School Relay Team 1968-1974
Hockey and Netball Captain
Sports Prefect
University Administrator

The academic programme in Queen's College was well-rounded — from the Sciences, Art and Social Science subjects to Fine Art, Music, Domestic Science, Physical Education and even Oral English which was compulsory for all students. The fees were about the lowest in the entire country. Even at that, it still covered two or three sets each of the different uniforms (school, sunday and the different types of sportswear), beret as well as books. The exercise books with the school name and crest inscribed on them could be replaced with new ones at anytime on presentation of the used ones. The staff were of first class calibre and the classrooms, laboratories, library, etc. were well equipped. It was rare to find girls loitering on the corridors during or even in-between lessons. Any form of discussion or noise-making was usually carried out inside the classroom. As expected, some students' names always made the list of noise-makers. Sometimes, it got to a point when such girl's names may have been put on the list even though they may not have been around, simply because the list would have looked incomplete otherwise.

A typical day started off as early as 5.30 a.m. with the cross country race (if it was the first term of the year) before the bathing period. After showering and getting dressed we went for quiet time in the Assembly Hall when students were expected to go through their devotional prayers before going to the classroom for morning prep. The period was used to get ready for the day's lessons. Each classroom had a store with shelves demarcated for each student. School bags were also kept there. Each class had between 25 and 35 students. After prep. the bell would signal breakfast time and the prefect on duty would stand in the quadrangle ringing a tiny bell in a unique style . The bell was swung from side to side instead of the usual up and down movement. Some prefects were more at home with it than others. When the prefect was sure that everybody was properly in line and quiet (total silence), she would then direct the movement into the dining hall. This was in special formation. The following classrooms were located upstairs just below Obasa House in what was called the old block: Forms 1, 1P, 3, 3P, 5, 5P; while Forms 2, 2P, 4, 4P, lower and upper six were on the ground floor. Forms 1, 5P, 2 and upper six were by the staircases. Therefore, while Form 1 moved downstairs from one end, 5P did so from the opposite end, so did Form 2 from one end downstairs and 4 from the centre. If a prefect felt that a form was not in order, she could detain it and make the next Form bypass it until she was satisfied with the situation. Each student remained standing quietly in the dining hall until the Opening Grace was said.

Eight students occupied each table with the most senior designated tablehead. The junior ones took turns to serve the food. Extra food was taken to the Head Girl's table for those who wanted more. Those who had been unfortunate to have been caught talking on the line were usually asked to stand up to eat their meal. Initially, such girls stood on the podium called the 'high table' with their backs to the rest of the school. They would then eat after everybody had left the hall. As the years went by, it became imperative for them to eat while facing the crowd. It could be fun if two or more people or friends were involved. At the end of the meal, the closing grace was said thus enabling everybody to go out, except those on weekly duty at each table. They had to pack all the plates to the counter before mopping the table. The meals were always good, tasty and of high quality. Breakfast included cornflakes and quaker oats. Meals on Monday were considered the worst. Imagine beans, eba, etc. coming together on the same day!

Assembly was soon after breakfast . Once again everybody found themselves lined up in front of their classrooms with the prefects in charge of their Form in attendance. This time, the line moved in one direction only - upstairs and downstairs simultaneously. A area from the toilets downstairs to the Assembly Hall was designated 'Quiet Zone'. There must have been an invisible sign thereabouts. On that stretch, nobody was expected to even twitch, talk less of making a sound. Right by her office stood the tall and elegant Principal of Queen's College (PQC), Mrs. Efunjoke Coker, in her academic gown. She was held in so much awe that her presence, even from a distance, was

enough to make one take a careful look at oneself to be sure that nothing was amiss e.g. ensuring that one's blouse was well tucked into the pinafore. At such a time one never saw a trace of a smile on the PQC's face. Each form had its own entrance into the hall and each row was filled before the next was formed. The hall had a fine wooden floor on which all students sat. It was the only hall that some students had seen without chairs to sit on. The few chairs available were for the PQC and the staff. The teachers' filed in and everybody remained standing while the PQC came in and climbed up the stage. On Wednesdays in particular, after being seated, we were made to listen to and appreciate classical music. We sat either cross legged (common with junior girls) or with both legs bent to one side. The scripture lesson was usually read by the prefect on duty. Stage fright, or maybe the mere presence of PQC in close proximity, made some prefects inaudible. After assembly, the pianist in the person of either the music teacher (Mrs. Obajimi) or any of the students (the likes of Lola Fani-Kayode, the Adefarasins) would play a marching tune for all to file out to the classrooms. After passing the 'quiet zone' I am sure many were relieved to be able to be themselves again. Those who may have been caught by the PQC for either talking, smiling or generally not looking solemn enough for assembly would have been asked out of the line with a mere 'You' and finger-pointing by the PQC. They were then told to kneel in front of her office. On some rare occasions, a whole class was made to face such punishment. After assembly, the PQC would either simply admonish the offenders or use her wooden ruler (was there really a metal lining the edges?) on the knuckles of outstretched hands.

There were eight lesson periods of 40 minutes each. During breaktime we were served fruits in season, in addition to either buns, puff-puff or cabin biscuits (a.k.a. 'pako' biscuits, depicting its hard and 'woody' nature).

Siesta period came immediately after lunch when everybody was expected to be in bed (asleep or not) while those caught out of bed were asked to kneel down in front of the duty prefect's dormitory until such a time she let them off. She had to go on rounds to ensure compliance. Between the siesta period and evening prep time came the leisure period during which no prefect or senior was breathing down one's neck. It was time to visit '*mama laze*' the name given to the consistent and very interesting woman who displayed her wares at the '*slabs*' area designated for washing clothes. Everything was available there. A tuck shop was later introduced in the school with students taking turns to sell. All roads led to '*Mama Laze*'. About twice a week, very tasty cookies, queen cakes, doughnuts, etc. were brought for sale. It was also time for some to visit the food cupboard area in the dining hall where food boxes were kept. Some girls ate so much during this period that they could eat only very little during supper. It only made extra food more plentiful.

Evening prep time came up only during week days. Saturdays were spent carrying out other activities like African games during which everybody had a lot of fun. It was compulsory for all to participate. Supper followed. Chilled milk was served daily. The cleaning up of the milk area was the only inconveniencing part of the bargain. The form on duty was responsible for cleaning. Night prayers brought supper to an end. Supper was followed by night prep. So many prep periods, one may be tempted to say! Well, that may have been on of the keys to the academic excellence of Queen's College. There was thirty minutes between night prep period and lights out. We were expected to use the time to tidy up things including having a bath and be in bed for lights out. However, some girls used that period for entertainment, e.g. turning the classroom door, the teacher's table and the blackboard into drums for others to dance to the beat. It took an announcement of "5 minutes more" for everybody to scatter in different directions. Lights out time was lights out time. However, it was a different ball game on examination-period nights. Girls would look for light at all cost. They would read with the illumination

from the corridor light or use a torch. That reminds me of a head girl who came into a dorm and in her usual Shakespearean way said, "I saw a light and I heard a click". That was supposed to mean that somebody was using a torch and had just switched it off. Everybody pretended not to have an inkling of what she meant. When it dawned on us that she 'meant business', having switched on the light in preparation to search for the torch, the culprit owned up. The rest can only be imagined.

Teachers on duty were expected to go round during the various prep periods and soon after lights out time. Sometimes, PQC would come on surprise rounds during night prep. With her beautiful dark complexion, she blended so well with the night, that girls missed being caught in the act just at the nick of time although she would have heard the sudden, "Cokie's coming!" which later became simply "she's coming" in case she was close enough to hear "Cokie". She once stopped in front of a class to ask "And who is the 'she'?". Of course, nobody volunteered an answer. I am sure she did not expect one. Once news got around that she was present in school, scampering footsteps and scraping chairs would be heard from all directions signifying the rush by girls to be seated and if need be, pretend to be busy as she passed by their respective classrooms.

Thinking about Cokie reminds one of the phrase: "Each and every single one of you..." before an instruction. The multiple emphasis went a long way to indicate that nobody, whosoever, was exempted. One also remembers how pretty she used to look during ceremonies especially in Sari, the Indian traditional attire. Those were times when one was lucky to catch a smile on her face. Love her we all did, we still do and always will.

Religion was an important part of Queen's College. While the Moslems prayed in school, the Christians would line up on Sundays in their Sunday uniforms and 'march' to Church in an orderly fashion. No one was expected to buy anything on the way. Was buying chewing gum and sweets part of the rule? Your guess is as good as mine. On some Sundays, preachers from different denominations were invited for an interdenominational service. Examination period found a majority of students suddenly becoming Roman Catholics because mass was early and brief thus giving room for more 'acada' time.

QC was not devoid of social life. There were the Saturday night variety shows organised in turn by different forms. Some Michael Jacksons, Donny Osmonds, Fela of 'Mo-ti-gboro-kan' fame, drummer boys (or should I say drummer girls), among others, emerged. Many were booed off the stage, sometimes simply out of prejudice. Somehow the 'p' forms were the most involved in socials. Maybe because they always managed to have the troublesome though exciting students. One should explain that there were only two arms of each level with 'p' meaning parallel i.e. 1, 1P, 2, 2P, etc. There was an Annual Bazaar organised by the Girl Guides, one of the active voluntary organisations in the school, another being the Red Cross Society. The Bazaar was about the best social event in school, and students from other schools within Lagos attended. The activities included jumble sales, fun fairs, auctions, Chinese walk, dance in the assembly hall, etc. Beauty contests were usually organised with participants representing the four houses - Obasa, Emotan (formerly Fon), Obi and Danfodio. Obasa house usually came tops. Cultural shows were not left out. They comprised traditional dances including those from India, folk songs, etc. The shows were always very colourful and worth all the time and energy spent practising for them. There was also the school Leavers' Dance to which boys from the few top schools like, King's College, St. Gregory's College, Igbobi College and Lagos Anglican Boys Grammar School were invited. Queen's College girls also attended the ones organised by these same schools.

Film-watching was another aspect of social life in Queen's College. Sometimes, the PQC provided films of her trip to Italy especially the Vatican and at other times, students were allowed to be chaperoned to film houses like Metro in

Onipanu, Roxy at Apapa and Glover Memorial Hall in Lagos, to watch popular films such as "Sound of Music", "My Fair Lady", "The Godfather", etc. The school choir was fantastic and it was handled by a renowned music genius in the person of Christopher Oyesiku and the music teacher. The Christmas carols were always rendered in unique ways. Some students distinguished themselves as great singers. One remembers the likes of Mary Bassey. Humanitarian activities were carried out by Queen's College girls, by way of service to their community, in places like the Old Peoples' Home, Cheshire Home, Pacelli School for the blind, and others.

On a general note, life in Queen's College was full of excitement. A new student might have needed an invisible dictionary of Queen's College lingo to get along. 'Cokie' as already mentioned, meant Mrs. Coker, the PQC at the period under reference; 'Mama Laze' - the mobile supermarket on top of the slabs; 'pix'- a new dress; 'sput' - well dressed; 'FFF' - friend for food; 'NFA' - no future ambition; 'Theck' - thick or great (usually said with the 'you're on' thumb sign); 'Fear ya' - I fear you or you'r something else; 'Sinkozer' - one who seeks notice; 'Sinkozing' or 'Sinko' (short form) - the art of seeking notice which could also refer to a colour that attracts attention; 'Up School' - a school that is regarded as inferior to Queen's College; '*O horo*' - Horror or Something ugly; '*SWALK*' - sealed with a loving kiss (usually signed on the flap of an envelope); '*Wet Weather*' - where towels and wet clothes are hung out to dry; '*Slabs*' - where washing is done; '*Jumping Fence*' - breaking bounds to go outside the school (the incidents were very few and far between and they carried stiff penalties); '*Sporo*' - Miss Snell (a Sinhalese lady who taught biology. The word was shortened from sporozoa).

One remembers the extra tones added to some favourite hymns like "Guide me O thou great Redeemer - er-er-er", etc, during night prayers. Mention should be made of the 'notorious' almond fruit tree in the middle of the Quadrangle around which "unknown soldiers" swarmed and braved the rains, winds, thunder and lightening in order to pluck the fruits that added variety to the cuisine in the school. Since the plucking of the fruits was not allowed, girls who did not have the patience to wait for the fruits to fall devised ways to get around the problem. Even when there was no wind, one would find the branches and leaves of the tree shaking 'feverishly' and the fruits dropping off the tree. Of course, there was something, or rather someone ... a Queen's College girl ... up the tree well-camouflaged, noticeable only to a trained eye. The 'unknown soldiers' picking what fruits were being shaken down, using raincoats as cover.

Mention should be made of the Olomu family whose compound adjoined Queen's College (behind the slabs - very strategic), for stemming the hunger for rare and forbidden delicacies like '*boli at'epa*' (roasted plantain and groundnuts), bread and akara, etc. A particular set was more priviledged than others because one of the Olomus belonged to it. All one had to do was stand behind the fence, plant a 'look-out' and any of the Olomus and your wish would be their command. God bless that family for being there in our time of need.

One also remembers how parents were taken on a visit to the Lost Property to identify their children's articles (dresses, etc.). Poor parents, what could they do? Exeats were allowed on two Saturdays a term, while visiting days were alternated between the seniors and juniors. Such days afforded parents the opportunity to meet each other while waiting for their children to be called. Lasting bonds between families were formed in many cases. Talking of lasting bonds brings to mind the issue of school mother - school daughter. Senior girls were allowed to choose anybody they liked as school daughters and sometimes it worked the other way round too. Many of those relationships have yielded positive fruits in many ways and bonds have been formed which no future years can sever.

Various staff were noted for different things. There was also the library attendant who loved to teach students romantic songs. One music teacher was noted for crying in class, out of frustration, whenever students disobeyed albeit indirectly by maybe singing tones different from the desired ones. A second was in the habit of telling girls to "go into your store" for misdemeanours committed during her lesson. Naturally, if a test was coming up immediately after her lesson, nearly three quarters of the class would find a way of committing an offence in order to be sent into the store. That would enable them

to do some last minute swotting before the test. She must have wondered why, on some specific days, the number of 'store-goers' increased tremendously. A third teacher was adept at giving on the spot punishment as against reporting one to the PQC as many others tended to do. If for example, a girl gave a stupid answer to a question in her French class, before the girl could say "Jack Robinson", the blackboard duster or chalk would be flying towards her. Girls in her class learnt to become good 'dodgers'. On returning the missile or u.f.o., the girl would be lucky not to have her ears pulled. A fourth was noted for her pretty looks, for '*sputting*' and for always having on '*pix*'. She also drove a posh car, (at least, within the context of the period under review), albeit with '*sinkozing*' colour. As expected, she never punished. She was a model and got married while teaching in Queen's College. Students looked forward to her 'duty days' in order to see the latest in fashion. Even though cooked food was on the 'contraband list', she sometimes brought delicacies for her favourites. All she had to do was give one of them her car keys and pronto, the bowl of ... (wouldn't you like to know?) would disappear into a corner of the Obi house Wet Weather (chosen for the distance and being on the top floor with a good look-out position). Dear teacher, if you ever get to read this, I say thank you for contributing to the excitement of school life.

A fifth was in the habit of admiring herself in the glass doors that lined the entire length of the dining hall. A sixth provided excitement with her beautiful sing-song voice that livened up the Geography lessons. Many students might remember the famous "A to B, B to C, Saudi-Arabia, Idiroko; put up your hands, if you know it" 'song' and the "what have you been doing (done?) since I've been gone" after maternity leave song to which the rejoinder of "... to born my pickin" was given.

What fun there was, way back then. To any of you who recognises traits peculiar to yourselves, and to the others, rest assured that in their own way, Queen's College girls cared about you deeply. We greatly appreciate you having been there for us. To our dear 'Cokie' who taught us to command and not demand respect, Queen's College girls doff their berets to you. You contributed in no small measure to making us who we are today. We say, thank you and God bless.

Pass On The Torch!



MRS. RUTH LAURA DIMKA (SAMANDE) BSc.
QC: 1969 - 1973
Awards received while at school:
1973 best prize for needlework
Presently, full time housewife



DR. (MRS.) FRANCES NGOZI ONYIA (NEE OGEAH)
QC: 1970 - 1977
Senior Manager, Nigerian Telecommunications Plc.

Miss Gentle (Mrs. Harwood) back in Queen's College in 1966, as chairperson of sports day handing the shield to the captain, Maria Orukpe of the winning house - Obi



A Tribute To Teaching: In Honour of Mrs. D. Olaperi Oseni

Each time I see her, I remember when I first knew her as my Domestic Science teacher in Queen's College. For our set 1973-78; she was more than the Needle Work Tutor. She was a mother, especially to the girls with Northern background, who had no guardians. She took them in as her wards without much ado.

In the beginning, she was Form Mistress to Form 1P in 1973-74; and then Form 2 in 1974-75; so she knew each girl in the 2 arms one-on-one. This must have been a grand opportunity for her to be involved with us but it was much grander for us to be loved so easily by a teacher.

Most of us finally left the school in 1978 and went in diverse ways. Years later in the early 90s, girls came together to meet as OGQC's in Lagos. Then I saw her one evening, and she asked after my set members. She had just retired from the Federal Ministry of Education and actually wanted to host our set to a retirement luncheon, as she declared that we were actually her best set ever in Queen's College.

At our next meeting, we discussed and confirmed a date - Sunday July 2nd 1995 for the luncheon.

It was a beautiful outing. Here we were with Mrs. Oseni - seventeen years after leaving Queen's College, and she was as sweet as ever. Who ever said that teachers aged? Not our Mrs. Oseni because she cared just as the day we left the school.

Meanwhile, here we were, her babies of 22 years ago, now wives, mothers, professionals and business executives.

She advised us on marriage and how to handle it properly. We held in-depth talks on life generally and she prayed with all of us. She played with and pampered the children that were brought along. It was a real fun day for us all. She then talked of her project i.e. the books she had written and those she co-edited.

As usual, the food Mrs. Oseni served us was superb. Not as if we expected anything less than that.

Looking back, I thank God for her life, the sustenance and grace He has placed on her, and every other teacher we must have had. I can imagine that it was not so easy, but we never had the opportunity of saying 'Thank You" to them, but please know that we all do appreciate the fact that you accommodated us just to be a teacher.

'Lara Adesina (Nee Wilkey)
1973-78 Set, O' Levels



Dr. (Mrs.) Patience Adepeju Osinubi (nee Taiwo) M.B.B.S.
QC: 1970 - 1974
Managing Director, Onyx Pharmacare, Ikeja



Honourable Justice Funmilayo O. Atilade (nee Williams) LLB, BL
QC: 1970 - 1971
Judge, Lagos State High Court



Mrs. Adedoyin Oyinkan Rhodes-Vivour (nee Akande) LLB, BL, LLM
QC: 1970 - 1975
Company Secretary/Legal Adviser, Eko Hotel Limited 1990 - 1997
Presently, Principal Partner, Doyin Rhodes-Vivour & Co. (Solicitors, Advocates and Legal Consultants)



Dr. (Mrs.) Folasade Tolulope Ogunsola BSc., MB, CHB, MSc., PhD, FWCPath, FWACP
QC: 1970 - 1974
Medical Officer, Holy Trinity Hospital, 1987 - 1989
Senior House Officer, Lagos University Teaching Hospital 1989
Lecturer 1, Department of Medical Microbiology and Parasitology, College of Medicine, University of Lagos



OLAITAN OLATOKUNBO OJUROYE BSc, ACMA, M.LEAD
QC: 1970 - 1975
Head Office Accountant, Lever Brothers Nigeria Plc
Commercial Accountant, Lever Brothers Nigeria Plc



ELIZABETH OMOTUNDE DADA LLB, BL, M.I.B.S.
QC: 1970 - 1976
Attorney, Gani Fawehinmi & Co. 1981 - 1983
General Manager/Company Secretary Cash Data Services Limited
Principal, Motunde Dada & Associates (Legal/Management Consultants)



MRS. UMMU MAMMAN DAURA (NEE DASUKI)
QC: 1970 - 1974
Housewife, based in Kaduna



MRS. ASUMAH MARGARET MARY OBIAGELI (NEE NWOSISI) LLB, BL
QC: 1970 - 1975
Former State Counsel Lagos State Ministry of Justice, Alausa Ikeja
Former Company Secretary/Legal Adviser, Muhri Savings and Loans Limited (Mortgage Bankers)
Presently, Private Legal Practitioner



MRS. MULIKAT ADESOLA BELLO BSc.
QC: 1971 - 1975
Managing Director, Desibel Enterprises



ADUKE MOJISOLA AKINBOBOYE LLB, BL, LLM
QC: 1971 - 1975
Managing Partner, M/S Akinboboye & Akinboboye



DR. OLUBUNMI OMOLOLA ORENUGA BACHELOR OF DENTAL SURGERY
QC: 1971 - 1977
Treasurer, Nigerian Dental Association 1988 - 1990
Assistant Secretary General, Nigerian Dental Association 1991 - 1992
Lecturer 1/Consultant Paedodontist, College of Medicine, University of Lagos.



LADI S. KATAGUM
QC: 1971 - 1975
Senior Manager, FMBN



MRS. OLUSOLA ADEJOKE DAVID-BORHA (NEE ADEGOROYE) BSc., MBA
QC: 1972 - 1978
Executive Director & General Manage, Corporate Banking, Investment Banking & Trust Co. Ltd.



MRS. AISHA I. MAHMOOD (NEE AHMED-PATE)
QC: 1972 - 1977
Teacher, based in Kaduna



MARYAM UWAIS (NEE WALI)
QC: 1972 - 1976
Legal Practitioner
Member, Nigerian Institute for Advanced Legal Studies



MRS. NUMEH NWANNA (NEE UDOBI)
QC: 1972 - 1976
Legal Practitioner



MRS. FATIMA M. AHMADU
(NEE ISA)
QC: 1972 - 1977
Housewife, based in Kaduna



MRS. HAUWA KULU IBRAHIM
(NEE TANKO)
QC: 1973 - 1978
Pharmacist



CHIOMA OLAJUMOKE NWAEZE
QC: 1974 - 1981
Social Prefect (Ag.)
Sick Bay Prefect
Danfodio House Captain
Vice Head Girl
Research and Planning Department, Afribank Nigeria Plc.



MAUREEN TARKA
QC: 1975 - 1980
Legal Practitioner



MRS. UMMA A. SANTURAKI
(NEE RIMI)
QC: 1972 - 1976
Civil Servant, based in Kaduna



MRS. AISHA MOHAMMED
(NEE MALAMI)
QC: 1973 - 1977
Civil Servant



HONOURABLE JUSTICE K. KEKERE-EKUN
Judge, Lagos State High Court
Youngest Lagos State Judge



NANWOR MAMEVEN
QC: 1973 - 1978
Architect



FATIMA HASSAN
QC: 1973 - 1977
Administrator



OLABISI BASHORUN
QC: 1974 - 1979
Owner, Fiona Johnson Ltd., Bodija Ibadan



OMOWUNMI OMOTOKUNBO OMODELE APARA
QC: 1975 - 1980
Awards received while at school: Prize for scoring an average of 70% and above in form three 1977 - 1978



DR. NGOZI MARIA OLUFUNMILAYO OKOISOR
MB, BS, DA
QC: 1976 - 1980

Section Five 1978 - 1986

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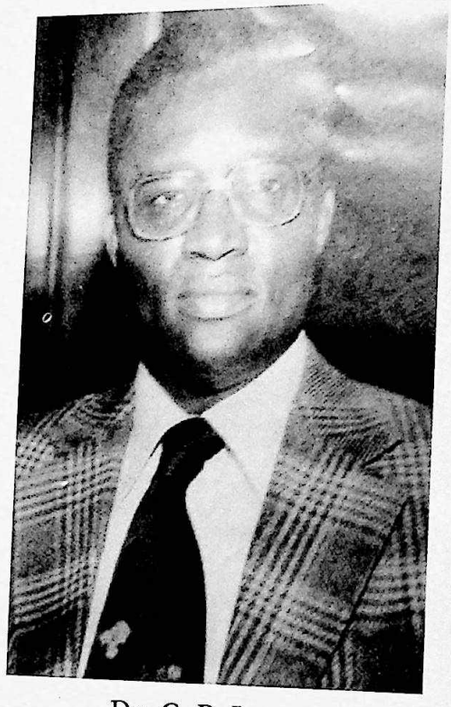


Dr. G. B. Leton
Federal Minister of Education
1977 - 1978



Dr. Sylvester Ugoh
Federal Minister of Education
1979 - 1982



Alhaji Yerima Abdullahi
Federal Minister of Education
1984 - 1985

THE SEVENTIES WAS A PERIOD OF rapid change and expansion in Queen's College. This mirrored the situation in the country. By the eighties, the 'bubble' had burst, and economic depression set in. Emphasis was on careful, frugal management of what was on ground. Queen's College was fortunate, as usual, to have effective leaders in the post of PQC steering the helm of affairs.

Mrs. Teresa E. Chukuma M.A., mnae, mni
10th PQC December 1977 - October 1982



Transferred from Federal Government College, Ijanikin in December 1977 to take over from Mrs. I. E. Coker, Mrs. Chukuma's initial reaction was to say no to the posting. This reluctance was due to her wish to remain at FGC Ijanikin (where she had been for only three years) until the teething problems of the new school were over. Also, she wished to witness the graduation - in the next 2 years - of her pioneer students. Inspite of her protest, the Federal Ministry of Education was adamant, she became the 10th PQC.

On arrival at QC, the first lesson she learnt was to be guided by the traditions of the school, as QC was already 50 years old, with a long and glorious history. Apart from this, she had a lot of groups to contend with; namely the Old Girls, many of them highly placed influential members of the society, the large body of teaching and non-teaching staff, students mostly also of influential parentage, the parents themselves and, of course, the Parents-Teachers Association. From the beginning, she learnt to appreciate the enormity of the challenges before her; she had to effectively maintain the physical structures she had inherited and enhance the high academic and moral tone of the college.

When Mrs. Chukuma resumed work, she met a school that was in the process of rapid expansion which had been started by her predecessor. The college had only two roadworthy vehicles, insufficient classrooms and a very serious shortage of water. Moreover, there were no Physics or Chemistry labs as the old ones had been broken down to make room for additional dormitories. For six years (1975 - 1980) the college had no laboratories. The girls had to be conveyed regularly to the University of Lagos for all their practical lessons during the period. When student enrolment suddenly doubled, it became increasingly difficult to convey all science students to UNILAG for their practical lessons. The HSC and WASC exams results suffered during the period.

The school had no solid perimeter fence. There was still the problem of traffic through the school premises along Iwaya Road. Only a few teachers were resident. A lot of vital buildings had also been abandoned by the various contractors especially those handled by Messrs. Vincenti & Co. between 1973 - 1978 namely the gymnasium, two blocks of flats for staff, the two lecture theatres and the Assembly Hall. These needed to be completed without further delay. Before 1980, a visitor to the school would assume that the school was a major construction site. Thanks to the foresight of Mrs. T. Chukuma, however, the 'construction site' was transformed into a palatial edifice befitting Queen's College.

MRS. T. CHUKUMA was nicknamed ***'The builder'***, a most deserved honour for the educator/administrator. To her and Mrs. Coker goes the credit of the structures that are now Queen's College. She was tireless in her efforts to make the physical expansion of the school a reality.

A survey of the achievements during her tenure reveals that she masterminded the closure, in September 1978, of Iwaya Road that bisected the college premises. The solid brick wall built around the school was completed in June of 1979. By the end of that year she had procured a second water tanker and four other vehicles for the school.

In April 1980, the laboratory block of 12 laboratories was completed, equipped and put to use for the May-June exam science practicals of that year. And one of the two imposing high rise block of flats had also been 90% completed.

In 1981, the Gym, Assembly Hall and a new Sick Bay had been built and equipped for students to use. April 1982 saw the second block of flats for staff, completed (except for the lifts, light and water). The lifts only worked for a year after staff moved in. During the same period, the two lecture theatres were 80% completed while two bore holes, treatment plants, overhead tanks for effective water distribution were in place and commissioned by 14th October of the same year.

14th October 1980 turned out to be a day to remember in the history of the school's existence, when for the first time in eight years, water started to run in the taps and showers! The whole school went wild in jubilation.

The climax of all this took place on the 15th of October 1982, when the completed assembly hall was officially opened by Dr. Alex Ekwueme, then Vice-President of the Federal Republic of Nigeria. It was his firm of Architects (Ekwueme Associates) that designed the project. The chairman on this historic occasion was Dr. Sylvester Ugoh, the then Honourable Minister of Education.

The 'work to rule action' embarked upon by teachers in the federal schools in May 1982 almost marred the conduct of the HSC and WASC practical exams in the school but for the two vice principals, Mrs. Agnes Effiong -VP Academics and Mrs. Ramota O. Dawodu - VP Administration, senior girls and prefects who saved what would have been a very ugly situation. In response, the principal decided to honour all the prefects and the two vice-principals. This she did by having their names inscribed in gold on the Roll of Honour, which she caused to be displayed in front of the new Assembly Hall.

Mrs. Chukuma decided to name the new buildings after past principals and personalities who had helped the college. So, the two senior staff quarters became Lady Oyinkan Abayomi and Titi Sodeinde Blocks respectively; the Laboratory Block became Dr. Alice Whittacre Labs; Old Assembly Hall was named after Mrs. Tolfree (Miss Wordsworth), the two Lecture Theatres after Margaret Gentle while the Senior and Junior Blocks became Miss Hutchison and Miss Hopson Blocks respectively.

Inter-House Sports, were last held in 1975. This was as a result of expansion of physical facilities in the area that used to be the sports field playground. In 1979 Inter-House sports were resuscitated and UNILAG sports field was the venue.

By the time various projects were completed i.e. the Assembly Hall, staff blocks of flats, etc. a very vital project construction of a swimming pool had been dropped.

Between 1979 and 1982, QC was also blessed with a fine crop of athletes - the school produced a formidable relay quartet that dominated Lagos State schools competitions - this was the team of Toyin Majekodunmi, Yinka Williams (later became Head Girl), Umoh Akpan, Titi Lakeru (later became Deputy Head Girl) and Uloma Igbegbulam.

An appeal through the Parents-Teachers Association for new trophies to replace the old ones produced a great response. Between 1981 and 1982 the following individuals and organisations donated trophies to the college:

Dr. Alex I. Ekwueme
Alhaji Garba Wushishi
Alhaji Kasumu Idris
Mr. T. E. Chukwuma
Mrs. I. E. Coker
QCOGA
Alhaji Mutallas
Mrs. D. Dankaro
Rear Admiral Aduwo
Alhaji M. O. Oseni
Alhaji Goni Askira
General O. Obasanjo
Alhaji Dawodu
Dr. J. A. Doherty
Alhaji Ahmed Yaro
Chief C. A. Bamgboye
Mrs. Bearice Ekwueme
Brigadier D. K. Sho-Silva
Chief & Mrs. Olu Aboderin
Prof. A. Akinkugbe
Chief Mrs. Iyabo Awotesu
Mrs. Stella Ikomi
Executive Wires Association
and many others.

The beginning of the 1980s coincided with that period when Nigeria as a nation began to witness a depression in her economy. The government of the day openly called on all and sundry, to cut their coat according to their size. Resources were to be carefully managed and wastage to be frowned upon. There was an urgent need, therefore, for Nigerians to look inward for solutions to their peculiar economic problems.

Naturally, Queen's College could not be separated from the larger society. Those in authority, where obliged, whatever their fields of endeavour, to find ways to ensure that the prevailing economic crunch did not adversely affect the quality of life and education which the girls of Queen's College received so that the tradition of excellence would be maintained.

The eighties, therefore, called for a disciplined and experienced manager to effectively utilise the scarce resources available to the college. At the same time, it was necessary for all concerned to make a serious effort to step up discipline.

Mrs. Adebisi A. Kafaru BSc., PGDE

A.K.A 'MILITARY MUMMY'

11th PQC 1982 - 1986

Mrs. Kafaru was served by three Vice-Principals: Mrs. Agnes Effiom - VP Academics, Mrs. Ramota Dawodu first as VP Administration and later as VP Acad and then Mrs. Edna Soyannwo as VP Admin. These officers, disciplined and upright, were well placed to enforce the same measure of discipline, among staff and students.

On assumption of duty, Mrs. Kafaru settled down to the onerous tasks ahead of her, after carefully studying the situation.

First to be tackled was the spate of indiscipline on the part of the girls. She made it clear to all that she would not tolerate the practice whereby the girls came to school to show off their affluence in blatant disregard for the sensibilities of the less privileged amongst them and disturbing the smooth running of the school. The way out was to introduce the novel idea of house wear, which were to be worn by all the girls after school hours and at weekends. Each house wore its own colour gingham. The material was simple cotton check:

Danfodio - Red, Emotan - Green, Obi - Yellow, Obasa - Blue, Efunjoke - Purple, Obong - Brown later changed to Orange



The rule about school sandals was also better defined and only the proper school shoes were tolerated.

As was to be expected, the move did not go down well with some of the girls and a few of the well-to-do parents openly criticized the Principal for turning their children/wards into 'prisoners', but everyone soon got used to the idea. A lot of over-grown wings had definitely been clipped, thanks to Mrs. Adebisi Kafaru.

Next, she addressed the problem of scarcity of foodstuff which the economic depression, earlier mentioned had brought to bear on the country generally and Queen's College in particular. She went all out to get the National Supply Company to supply essential food commodities to the school at controlled prices. As a result of this, the girls continued to feed well inspite of the harsh times being experienced by all outside the walls of Queen's College.

The girls were therefore able to settle down to work towards the attainment of excellence in all areas of school life.

She realised also, the need to stretch the goodwill from the National Supply Company to her staff and so arranged for all sorts of foodstuff: rice, beans, gari, sugar, salt, palmoil, groundnut oil, etc. to be supplied to the school and sold to her staff -

teaching and non-teaching, at controlled prices thus encouraging them to put in their very best. As time went on and when the National Supply Company could no longer meet the needs of the school, she went out of her way to buy foodstuff from source. It is on record that Mrs. Kafaru went as far as Okiti-Pupa in Ondo State to purchase the said items. Thus she ensured that both the students and her staff did not go hungry. Those were the days of "Essential Commodities".

As Principal, she extolled the virtues of discipline and this was evident in virtually everything she did. She was therefore able to discipline all students and teachers. Her supportive staff, even parents were not spared occasional doses of discipline. This earned her the description 'Military Mummy' especially among her students.

The next area of school life that attracted her attention was the need to provide sporting facilities on the premises. The school, before her tenure, had had to go as far as the University of Lagos sports grounds for practice and the annual inter-house sports competition as the facilities within the college were inadequate. This happened only once, for she was determined that school sports must hold on the school premises. The following year, the school sports grounds were cleared and put in a manageable condition to host the inter-house sports that year. She also took steps to ensure that the field was provided with searchlights so that the field could be used in the evenings.

She was firm in her determination to give Queen's College and the girls an all-round development. This she succeeded in doing. She piloted the school to take the first set of the newly introduced educational system in October 1982; that is the first set to write the JSCE and later the SSCE examinations.

But by far the greatest achievement of QC during this decade was the winning in 1985 at the national level, of the glamourous Omo N'Oba Erediuwa Trophy for the school that produced the best female candidates for the GCE O/L examination conducted in 1984. The trophy was initially donated in 1985.

In the following year, the school also won the trophy for producing the best and second best female candidates in the same examination in the whole country. The girls who brought honour to the college were:

1. Ekpo Ekanem Effion and Bolanle Modupe Esan in 1985;
2. Nkechi Adjua Chijioke and Ademilola Atinuke Mabadeje in 1986.

Also in 1986 the college won the Augustus Oyediran Award for the school with the best performance in the 1985 GCE O/L examination. The assessment in this case was based on the aggregate performance of the best fifty candidates in the school.

At the Advanced Level, during the same period, performance of the girls was no less spectacular. It is on record, that no less than 83% of QC candidates performed outstandingly well and so qualified for direct university admission until the programme was rested for the current 6-3-3-4 system of education in the country.

The school also won quite a number of trophies at the 1986 Inter-Collegiate Cultural Competition among the then forty-one Federal Unity Colleges.

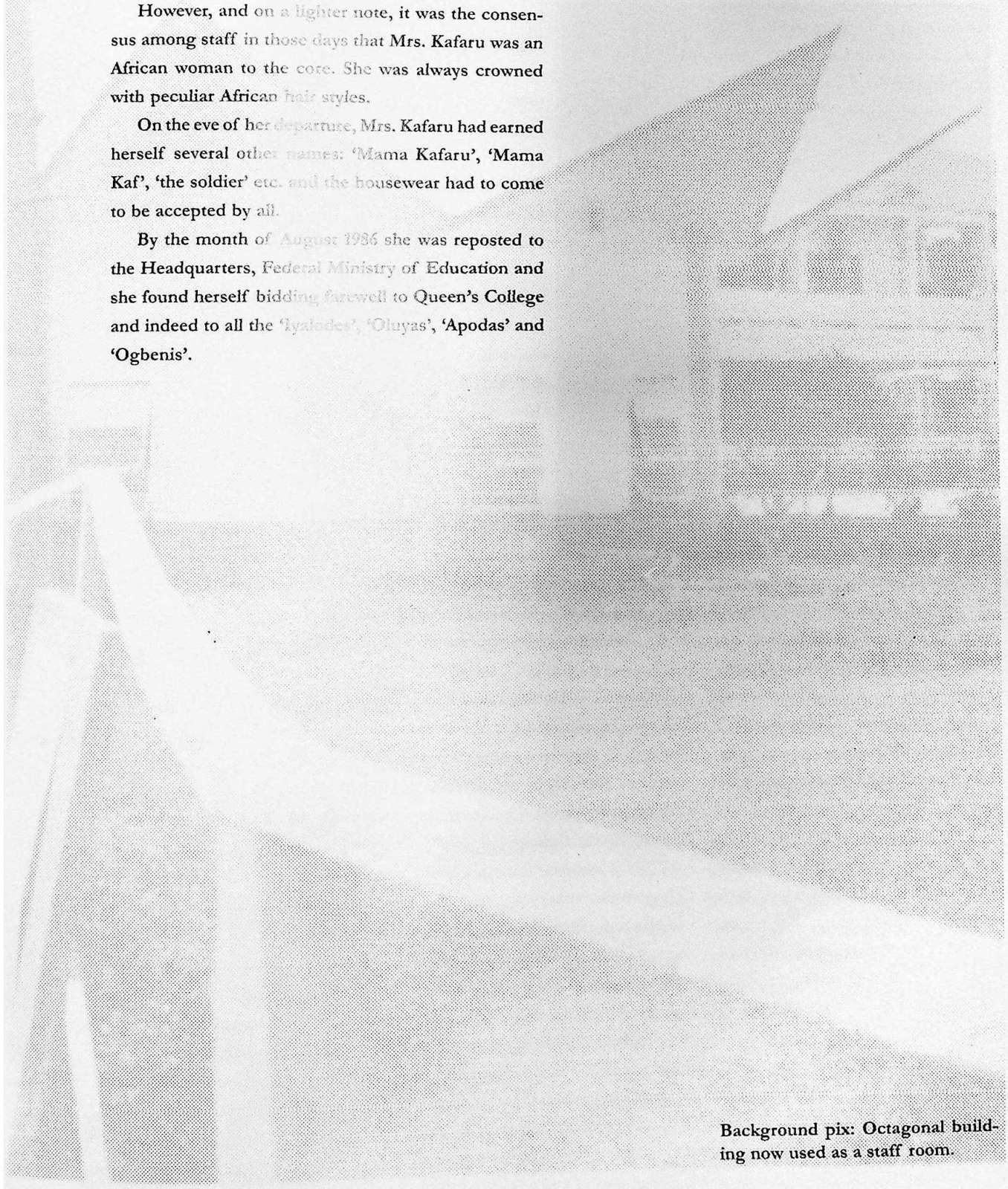
Nevertheless, underlying this stern disposition was a very kind, humane and humorous woman; very forthright and never caring whose ox was gored; highly industrious and appreciative of all positive efforts of her staff. She encouraged a high level of productivity and this she rewarded accordingly. She fought assiduously for, and was one of the first principals to admit deserving children of staff. A no-nonsense-woman of high integrity who stood for excellence and would not take anything less. Mrs. Kafaru would stop at nothing to check the acts of pilfering by the kitchen staff, especially the cooks. This informed her being nick-named 'the woman with the eagle eyes'. With the same 'eagle eyes' she spotted all errors either in minutes of meetings, lesson plans, report sheets, mark sheets etc., and she personally supervised all internal and external exams. The labourers were not free from her discipline either. The grass had to be cut to specification otherwise she would be right there, bag in hand, to show

them how she wanted the job done.

However, and on a lighter note, it was the consensus among staff in those days that Mrs. Kafaru was an African woman to the core. She was always crowned with peculiar African hair styles.

On the eve of her departure, Mrs. Kafaru had earned herself several other names: 'Mama Kafaru', 'Mama Kaf', 'the soldier' etc. and the housewear had to come to be accepted by all.

By the month of August 1986 she was reposted to the Headquarters, Federal Ministry of Education and she found herself bidding farewell to Queen's College and indeed to all the 'Iyalodes', 'Oluyas', 'Apodas' and 'Ogbenis'.



Background pix: Octagonal building now used as a staff room.



Though years may pass, my days in Queens's College will forever remain green in my memory. This is so because the five years I spent in Queens College out of a total of forty-years service to the nation, December 1977 to October 1982, appear to be the busiest and most hectic years in my entire career.

A catalogue of some of the major events of this period will best illustrate the beehive of activities which took place in Queen's College at this time. The result was a complete change of the landscape of the college and the launching of a new era in the history of the great school.

Closure of Iwaya Road

With the steady increase in student population between 1975 (when the college moved from a 2 to a 4 - stream school) and 1977 when a fifth stream was added, Iwaya Road which ran through the middle of the school compound became extremely dangerous. The buses, 'danfos', taxis and even private vehicles that used the road refused to give due consideration to students crossing the road. Closing this road, therefore, became a top priority as soon as I settled down between December, 1977 and February 1978. Meetings were held with the Federal and Lagos State Ministries of Works. A decision to construct a "ring road" round the College was taken as a prerequisite for closing Iwaya Road. This way the inhabitants of the neighbouring area would have little cause to complain. Around the end of August 1978 Iwaya Road was closed to traffic.

Fencing of the College

When I assumed duty in Queen's College in December 1977, the college had a barbed-wire fence. This gave easy access to night marauders who regularly raided the school and made away with the girls clothes and even boxes. I became frightened when on one occasion these men tried to gain entry into one of the dormitories at night. I decided to give the Federal Ministry of Education no rest till they provided the college with a solid fence. Early in 1979, the Ministry awarded the contract and the fence which stands till today was built around Queens's College.

Walkways and Drainage System

Tired with the flooding of the school compound during the rainy season and with students falling in the puddles when moving from one classroom block to the other, I approached a parent who was then Director of Federal Highways in the Federal Ministry of Works. He very kindly brought in Guffanti who moved in to construct a drainage system for the school. This company, at no cost to the school nor the ministry, also built the walkways which exist till today. All these were completed by December, 1979.

Abandoned Projects

As already mentioned above, the population of the school had increased steadily between 1975 and 1977. The Federal Ministry of Education had planned for and indeed had started expansion of physical structures to meet the increased demand. Unfortunately, the contractor handling the projects, Messrs. Vincent & Co. abandoned the site as a result of some misunderstanding with the Ministry. We held a few meetings with the MD of that company in an attempt to get him back to site. Again unfortunately he passed away somewhere around mid 1979 and the Federal Ministry of Education had no alternative but to terminate the contract. The abandoned projects were, the assembly hall, the gymnasium, the lecture theatre, the laboratories, the blocks of staff quarters and the playing fields. Coincidentally, the Shagari administration took over government in October 1979

Recollections Of Yesteryears

MRS. TERESA E. CHUKUMA
10th PQC December 1977
- October 1982

with Dr. Alex Ekwueme as the Vice President. Having learnt from the Ministry that Dr. Ekwueme was the architect who designed all the new buildings in Queen's College, we sought audience with him. With Dr. Ekwueme's help, the contracts for abandoned projects were re-awarded before the end of the year to two major contractors, DTV and Albion.

Work resumed in earnest by the beginning of 1980 and by the middle of the year the laboratory blocks were completed. The Federal Ministry of Education moved in to furnish the twelve laboratories: four for Chemistry, four for Physics and four for Biology. So for the first time since 1976 when the old laboratories were demolished by the former contractor, all science practicals for the 1980 School Certificate Examinations were conducted in the school premises. Between 1977 and 1979 the college had to depend on the laboratories of the University of Lagos for its practical examinations. Hitherto also, science students had to be conveyed by bus at least twice a week to the Akoka Campus for practicals. This commuting was not so difficult when the school was a two stream school. But as from 1977, carrying all the science students to and fro became very difficult.

With the new contractors on site the Assembly Hall became our top priority. This was so because the old Assembly hall had a capacity of 300 while enrolment in the college was over 1,000 by the beginning of 1980. Also the former contractor had only laid the foundation for the hall. So all we had there was a flat cement slab, no wall, no pillars, not to talk of a roof.

As soon as Albion Construction Company moved in they faced the job with all seriousness so that by the end of 1980, the hall was roofed and was about 90% completed. By February 1981 it was possible for the college to hold its Annual Speech and Prize-Giving Ceremony in the new hall. It was not until 1982, however, that the hall was officially opened by its designer, Vice President Alex Ekwueme accompanied by the then Honourable Minister of Education, Dr. Sylvester U. Ugoh.

Other structures that received attention between 1980 and 1982 were the Gymnasium, the Lecture Theatres, Block of flats for Staff, Home Economics Block and the Sick Bay. Some of these were completed by 1981 and others by mid 1982. They were also all put to use before I left the College on transfer in October 1982. The only exception was the flats for staff that had to wait for furnishing before teachers could move into them.

Once completed, the next step we took was to name the buildings after past principals of the college in order to immortalise their names. One of the first buildings erected on the Yaba site when Queen's College moved from its original Onikan site in 1958 was the old Assembly Hall. This hall was named after Mrs. F. Tolfree (nee Wordsworth, great niece of famous William Wordsworth, PQC 1927 -1930).

The Laboratory was named after Dr. Whittacre (PQC 1944-46) whilst the Lecture Theatre was named after **Margaret-Gentle (now Mrs. Harwood,**

PQC 1956-63). Even the classroom blocks and staff blocks were named after other personalities like Lady Oyinkan Abayomi, the only Nigerian on the Foundation Staff and Mrs. Titi Sodeinde. The last building to be commissioned in 1982 was the new Assembly Hall which was named after outgoing Principal Mrs. Teresa Chukwuma (PQC Dec. 1977 to Oct. 1982). To round up we prepared and commissioned Roll of Honour boards for principals, vice principals, and head girls of Queens College from inception.

Sports

Owing to the expansion of the college between 1975 and 1977 sporting activities suffered a decline. From 1978, arrangements were made to use the UNILAG sports field for Queen's College Annual Sports Day. This practice existed till the end of 1982 because the sports ground of the college could not be cleared and developed till the building materials used for constructing the Assembly Hall, Gymnasium and Staff Flats were cleared from the area earmarked for the sports field.

Inspite of lack of playing fields, however, Queen's College girls practised on the "closed" Iwaya Road and behind the dormitories, wherever they found any small space. The college relay team made waves in many invitation relays in other Lagos schools and were always placed first. In Hockey, Swimming and Tennis, the girls also excelled.

One new sport was introduced in 1979. This was Karate which became very popular with the girls and taught them self defence. This martial art as well as Gymnastics and Callisthenics played prominent roles in thrilling parents and old girls during our Sports Week Celebrations.

One must not end this part of the write-up without mentioning the tremendous response received from parents, old girls and friends of the college when we launched an appeal for trophies. Not less than fifteen trophies were received before the Sports Day of 1981 and from then on, more trophies were donated. All these trophies adorn the principal's office till today.

Water Supply

Queen's College and indeed that part of Yaba has always had a serious water problem for years. But in a situation where only one tap in the school had drops of water from time to time so that girls had to depend on well water, it was a real problem. So with a population of over 1000 girls it was a matter of urgency that the water problem be tackled.

The first thing we did was to bring pressure on the Federal Ministry of Education to buy a water tanker for the school. This they did by March 1978. After that, we requested the sinking of bore holes. By the beginning of 1980 two bore holes had been sunk and a water treatment plant installed. No doubt, this was a great achievement in the life of the school and one cannot forget the reaction of the students, the cooks and stewards the day water flowed through all the taps in the school for the first time in almost four years! They opened all the taps and showers, some shouting "water, water", and others shouting "*omi, omi*", all over the boarding house! It took a combined effort of the boarding house mistresses and myself to get some of the students out of the bathroom showers. It was indeed a day of joy and the beginning of improved sanitary condition of the entire school com-

QC Tit-bits

Kemi Adenubi, 1979-82 is the youngest chartered civil engineer in the world. She is currently working in Australia.

Background picture: New Staff block

pound.

Electricity

NEPA blackouts were familiar features in Yaba. So with the ever-increasing population of the college, regular electricity supply was very vital. A good number of evenings, students could not have any prep. Many times, the blackout would occur when students were already in the classrooms across the road for prep. The stampede that normally followed these sudden blackouts could best be imagined. So like the problem of water, light was our next priority. Pressure was brought on the Federal Ministry of Education and eventually by mid 1980 two standby generators (250KVA each) were purchased for the college. One was to serve the boarding house and the other the classroom area and the lifts to be installed at the staff blocks of flats.

Apart from physical facilities, the era of my administration also witnessed a lot of activities in the cultural and academic life of the college. Christmas concerts were staged to thrill both parents and students every year. And in 1981 the college staged "The Mikado" which was witnessed not only by parents and old girls but also the diplomatic community in Lagos. The college increased its cultural dancing groups to include the Hausa, Yoruba, Igbo, Efik, Rivers and Itsekiri dancing troupes. All these groups performed at school functions to the delight of the audience.

Excursion

Excursions were planned for many departments; especially the History, Geography, Music and French departments. Between 1979 and 1981 the History and Geography students and their teachers went on study tours to Jos, Benin, Enugu and even Accra during the Easter Holidays. Thirty-seven Music students and three members of the Music Department travelled to Austria for a three week tour to participate in a centenary celebration in honour of Mozart during the summer of 1981.

The French Department enjoyed the most elaborate study tours which involved a lot more students. The tours were carried out during the Easter Holidays to Togo and Cote d'Ivoire and usually lasted for four weeks. The classes involved were Form III, Form IV and the Lower Sixth Form since Form 5 and the Upper Sixth classes were examination classes. The climax was when in the summer of 1981, Form IV and Lower Sixth Form French students and some teachers travelled to Paris for a four week French language programme in the Cite Universite. All these tours gave impetus to the study of French in Queen's College and tremendous interest in the study of the language has been maintained over the years. Also WASC French results in Queen's College have been the best in the country for many years now mainly because most of the teachers who accompanied the students on these study tours are still teaching in Queen's College today.

School House System

From the inception of Queen's College, the school was divided into four houses - Emotan, Danfodio, Obi and Obasa houses. In 1978, to take care of the increasing number of students and to honour the immediate past principal, Mrs. I. Efunjoke Coker (PQC 1963 - 1977), two more houses were added; these being Obong and Efunjoke houses.

Conclusion

On reflection of all these activities, one is happy and proud to have been a part of this great history. I cannot but give glory to the Almighty God who provided me with the abundant energy needed to work so hard and yet retain my health and be alive today to tell the story. I must also thank my professional colleagues and bosses especially at the Federal Ministry of Education Headquarters who at that time listened to my pleas and provided money for all the structures, water supply, furniture, laboratory and sporting equipment etc. needed to translate my dreams for Queen's College into a reality. It is no secret that some of my fellow principals became "jealous" of the transformation of Queen's College into what many people called a mini university campus.

My thanks also go to the three ladies who worked closely with me during these years. They are Mrs. Abisogun-Alo (Vice-Principal, December 1977 - September 1979), Mrs. Agnes E. Effiom and Mrs. Dotun Dawodu (both Vice-Principals from 1979 - 1982 when I left the college). My success in carrying out the enormous task that faced me in Queen's College was largely due to the cooperation I received from these able lieutenants.

I am happy that subsequent principal's of Queen's College have endeavoured to improve on what I left behind since it is only by so doing that the greatness of the school will endure. Queen's College is blessed with well qualified staff and a crop of promising students. When the right environment for learning is therefore provided, the sky will be the limit for excellent academic performance.

Long live Queen's College and all its members, past and present.



MEMORABLE YEARS

MRS. ADEBISI A. KAFARU
11TH PQC OCTOBER 1982 — AUGUST 1986

I assumed office in October 1982 fully aware of the heavy responsibilities I was appointed to carry for some years. It was indeed a great challenge. However, with the determination to succeed, I solicited for and obtained the cooperation of the staff, students, parents and friends of the school in no small measure.

I recall vividly the massive support received all the way resulting in remarkable successes in the maintenance of discipline and in academic work. I will mention a few landmarks.

First it was the introduction in January 1983 of house-wear for the girls. The noble role played by the Old Girls Association with Mrs. Ogunbiyi as the president, some members of the PTA Executive Committee and some parents facilitated the success of this seemingly impossible task.

Next was the successful foiling of the effort of some influential people to deprive my staff of their legitimate right to occupy the two blocks of flats (32 flats) built as residential quarters for them by the Federal Government. Thanks to some parents (who were more powerful) who assisted us in taking the matter up at the "highest level".

In the academic field, Queen's College was synonymous with excellence. Each year the results of the West African School Certificate Examinations were released, everyone marvelled how the teachers performed such feats. In 1984 and 1985, Queen's College girls won the Oba of Benin trophy (bronze head) for the female category with the best WASC results in the country. The trophy was introduced in 1984 and Queen's College was the first school to win the prize.

It was an enjoyable occasion each time there was the Federal Government Colleges (FEDCOL) competitions in sports, arts and culture. Queen's College had the privilege of accommodating the female competitors for the entire period in addition to making available for the cultural competitions, the Assembly Hall which was the envy of all the other Federal Government Colleges. Queen's College girls never lagged behind. They worked hard to ensure that they bagged prizes and trophies.

On assuming office in October 1982, one of the problems I had was the absence of a Sports Field for the girls. Being a sportswoman myself, I considered this very crucial to the full development of any child. I solicited assistance from parents and friends of the school. I will always be grateful to Mr. J. O. Eseka, then a Director in the Federal Ministry of Works and Housing and also a parent. He made it possible for us to start having our interhouse sports within our school premises from 1984. Thanks also to Alhaji (Chief) Folawiyo and Bashorun M.K.O. Abiola for their financial support and Mr. Shinaba, then of the La-

gos State Sports Council who willingly made his expertise available to us, supervised the entire construction free of charge and made the full completion of the field possible by July 1986.

The sendoff parties organised for me formed the grand finale. The entire school (staff and students) spent a whole day in various activities. These included dances, and a special drama depicting me as a disciplinarian, recalling and actually quoting some of my utterances while scolding the girls. The day's activities were rounded off with a sumptuous lunch. The P.T.A. had a separate party and one of the parents provided the Mary Band to add colour to the occasion. The popular song "Sweet Mother" was played to the delight of everyone present.

The Old Girls Association (which had all the time taken me as a member by making me attend all their monthly meetings and functions) also sent me off in their own way — in grand style. The Girl Guides Association, at the instance of one of my staff Mrs. A. Amodu, a Commissioner, honoured me at a moving ceremony by making me a Commissioner.

I wish to conclude by saying although I have ceased to be principal of Queen's College since August 1986 and I am not an Old Girl of the school, the pleasant memories of my administration of the school will surely sustain my emotional attachment to this great institution.



OLUBUSOLA DEGUN
QC: 1977 - 1984
Estate Manager



LARAI SHUAIBU
QC: 1977 - 1984
Civil Servant



MRS. BOMA YUSUF ENEBI (NEE ATEDOGHU)
QC: 1979 - 1986
Emotan House Prefect
Legal Officer, Nigerian Telecommunications



OYINDAMOLA OLUMIDE B.E.S.B. Arch.
QC: 1980 - 1985
Architect, James Cubit Architects



YEWANDE LASEINDE
QC: 1979 - 1983



TERSUR ASABE SA'AKWEN BA,
QC: 1981 - 1986

Goodwill message from Mrs. Teresa E. Chukuma 10th PQC, December 1977 - October 1982

Seventy Hearty Cheers

"Tempus Fugit", the Ancient Romans would say "Time indeed does fly".

October 8th, 1927 seems but like yesterday.

Come October this year, Queen's College would have recorded Seventy years of its existence: Seventy years of historic achievements nationally and internationally. For through the gate of Queen's College many a noble and distinguished lady has passed with laurels and honours trailing behind them.

It is not difficult to identify an OGQC in a crowd of a thousand women. This is because the majority of the graduands of this great institution exhibit brilliance and expertise in whatever field they find themselves. They remain eloquent, confident and humble ladies, ever ready to render service to the community.

Is it any wonder, then, that you find OGQC's as pioneers and members of most NGO Service Clubs in the country ? Anyone who has passed through the gates of Queen's College, seems to be committed to live up to the Motto of the Great School. Hence most of them grow up to be mature, responsible role models PASSING ON THE TORCH which they have inherited from their predecessors. The Girls have also kept their Alumni Associations alive all over the Federation while I can not fail to admire the way they all seem to keep in contact with their Alma Mater and present students of the school.

One is not then at all surprised that these young students do not want to betray their elders. So they not only follow their foot prints in self discipline and general decorum, they have maintained very high academic standards in the face of apparent falling standards in education nation wide.

May I seize this opportunity to congratulate the Principals, past and present as well as the Staff and Students of Queen's College from inception to date. You have all contributed immensely to the present reputation of the college as the First Among Equals.

It is a thing of joy to be associated with the outstanding achievements of this premier Federal Government Institution in Nigeria in its 70 years of existence. I salute the Founding Fathers. I salute all those who have in one way or the other contributed to the development of Queen's College, Yaba, Lagos.

Long Live Queen's College!

Long Live All Its Members!

Long Live Nigeria!

I Remember ...

Mrs. Olugbolahan Abisogun-Alo BA,MA,MEd,PGDE
nee (Abisogun)
Set 1950 - 1954
Teacher 1964 - 1979
VPQC 1977 - 1979
Recipient QCOGA 70th Anniversary Award for Excellence

Researches at the National Archives supply copious evidence that political considerations have often influenced official policies governing Queen's College's fortunes.

Subtle yet firm pressure from the New Era Club of the ladies of Lagos culminated in the birth of Queen's College in 1927 and the school was located in temporary quarters in the Onikan part of Lagos. And as early as 1937 two considerations, among others, exercised the minds of policy makers. One was the continuing search for a permanent home for the school, for which a special committee was set up and secondly, a desire to establish similar schools in other parts of the country. In that same year 1937 Miss G. Plummer, Lady Superintendent of Education, Southern Provinces was already recommending one such school in the East and one in the West of the country.

In 1940, Legislative Council members were interested in the school as a national institution, as evidenced by their questions at council meetings. On 7th February 1949, Dr. Nnamdi Azikiwe asked "How many students from the Eastern Provinces were admitted into Queen's College from 1938 to 1948 year by year as scholarship students and as paying students". Yet barely a month later on 8th March 1949, the Honourable Member for Lagos, Dr. Ibiyinka Olorun-Nimbe wanted to know if it was true that the government planned to remove Queen's College to Ede, by whose knowledge and consent bearing in mind that the school belonged in Lagos? In fact more than a decade earlier "the women of Lagos" had signed a petition that Queen's College be not removed from Lagos and my mother's signature was among those of other petitioners! Furthermore, the "Lagos belongs to the West" campaign and its subsequent failure confirmed the period of stress for the school.

My set of Queen's students belongs in the generation of girls who lived through and overcame the traumas consequent on the implementation of these policies. We came in 1950 and with effect from January 1952 most of the girls and staff were transported to establish Queen's School, Ede. The result was that in that year, 1952 Form V had only eight girls; In 1955 eleven girls, four of whom were transferees from Elelenwa who came in that academic year expressly to take the WASC; in 1959, eleven girls. For any other school, this would have been a demoralising period; but not for Queen's. Flashes of academic brilliance brightened our landscape; while consistent achievements helped up our spirits. Probably the first set of Nigerian girls to be introduced to the study of French were the Queen's girls of 1952. It was an experiment that had encouraging results.

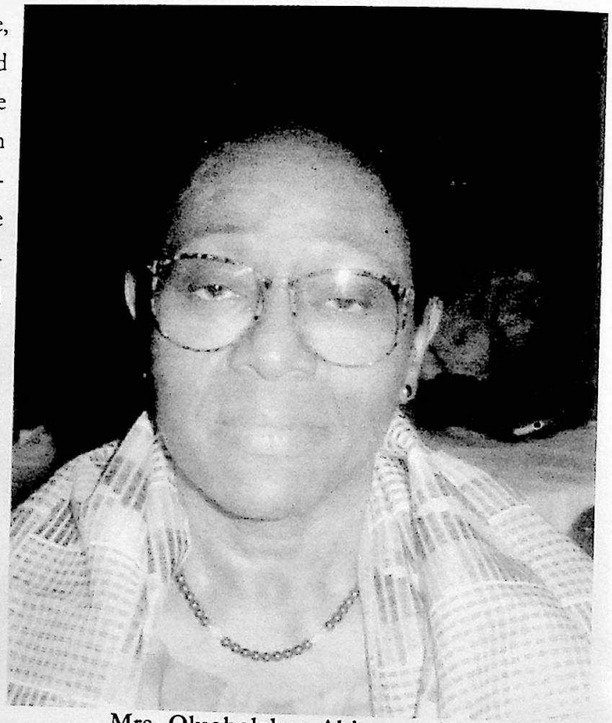
The school was further blessed with a solid core of experienced, dedicated and innovative staff, even as tragedies, resignations and transfers afflicted their ranks. Two principals died in quick succession: Miss Hutchison in 1954 and her successor Miss Moxon was a victim of the Tripoli air disaster of 1955. Mrs. Young our Geography teacher resigned and left in 1955. Mesdames Ajumogobia, Oye, Akintola-Williams, Ibironke Doherty and Waide taught us

at various times; so did nuns from Holy Child, generously loaned us to fill gaps on the timetable for Geography and Mathematics. All these ladies worked hard to engineer a happy and focused school environment. And pivotal to these staff were late Mrs. Jumoke Sagoe - mother, teacher and guide, Mrs. Stella Odesanya, brilliant as a teacher of English Literature, Miss Titi Wilson, gentle painstaking History teacher and warm leader of the Girl Guides, the indefatigable and versatile Miss Donaldson, innovative and lucid in the teaching of General Science, a wizard producer of excellent drama and of star athletes; and the long suffering school nurse. Mrs. Ledun, who conjured medicines out of thin air.

Indeed, the schools' area of greatest achievement in that period was in extracurricular activities. They were happy years of prize winning at successive Nigerian Festivals of the Arts, Athletic Meetings, Public speaking and Debates, and Drama. A first prize with "The Prince" the drama for the 1953 National Festival with Josephine Alli (Daupor), Sanda Anibaba (Mabudeye), Ebun Adenubi (Gbelubu Abisogu). Queen's guides under Mrs. Shelley pioneered overnight camping for girls and with Miss Wilson now Mrs. Osindero consolidated their position of primacy even at the international level.

By the end of our secondary school career, we left confident, and equipped to conquer the world.

Between the time my set left school and 1964 when I was transferred from the Ministry to teach at Queen's, Miss Gentle (Mrs. Harwood) had been principal (1956-63). She, it was who moved the school into the permanent site in Yaba and consolidated on the hardwork of the valiant staff who held the fort in the trauma years of the early 50s. Class sizes began to increase again and the syllabus became even more ambitious. Biology was offered in 1956 and Physics in 1958. French was reintroduced at school certificate in 1963 with a 70% overall pass level.



Mrs. Olugbolahan Abisogun-Alo

Early in 1964 Mrs. I. E. Coker, herself an old girl, became the first substantive Principal inspired the school to even greater heights. In 1964, Art was offered and in 1965, Music. She guided the school towards comprehensive education such that within a decade, Islam, Economics, Typing and Shorthand were on the curriculum menu with plans to diversify even further. In the traditional subjects more ambitious curriculum choices were encouraged. In History, I was allowed, early in the 1970s to shift our HSC syllabus from the usual European History to World Affairs featuring The Capitalistic World, The Communist World, and for Part III, The Third World. The general paper took a preferred turn to current affairs and advertising. And I was excited to introduce a new subsidiary course entitled "History and Philosophy of Science for the Higher School Certificate", and I daresay that such refreshing broadening of outlook was encouraged in other departments too. Indeed every department was required, under Mrs. Coker, thoroughly to revise their syllabus for Forms I to III every three years. Consequently my department (History) gradually shifted from the traditional concentration on the European experience. Forms I and II learnt both Ancient and Medieval History, including Africa and Asia in those periods; and the Form III menu, in particular enthused the girls because it included the "ISMS" being simple treatments of political thoughts, functions and practices. Lessons even in Form I included matters of particular current implementation to Africa with class debates and seminars on sundry topics like decolonisation, OAU, UN, African High Command, Festac 77, organ transplant.

Even though the staff size had improved dramatically since 1956, I remember that there were staff, and I was one of them, who had to teach across disciplines and beyond the regulation number of lessons per week and this continued into the mid 1970s. The visible and verifiable successes of Queen's College attracted an increasing demand for admission. Class sizes increased such that in 1974, the school admitted four streams of Form I girls – a departure from the traditional two-stream admission. In 1975, we were further authorised to admit five streams! The Sixth form also had by then practically doubled in number. The school was built in 1958 to accommodate 250 girls in ten classrooms of 25 per stream, two streams per class. In 1964, when I joined the staff, student numbers had crept above the 300 mark. In the 1977/78 session it had reached seven hundred and twenty-nine and by the end of the 1978/79 session when I was transferred back to headquarters we were nudging 800! And the initial dormitory facilities were for 100 boarders!

When the permanent site was freshly built, the facilities were adequate and tailor-made to fit the numbers of the day. All the staff except in the vocational subjects were perforce, university graduates and those teaching the vocations must be properly accredited with verifiable diplomas. Queen's maintained her tradition of employing only properly qualified staff and there is no gainsaying that the teacher:student ratio has remained one of the strengths of the system.

Concerning other facilities, within fifteen years of the move to Yaba, all the science laboratories were too cramped. Consumable equipment needed renewal, for example in the Physics laboratory, the Biology laboratory, in the mid 1970s was as it had been since 1958. The inadequate Chemistry laboratory was destroyed in 1975 before a replacement was even started! The school had always had loyal friends. The College of Education of the University of Lagos generously allowed us the use of their own laboratories sometimes after normal hours! Even though this must have been inconvenient for the university and staff, they, stoically helped us out for at least three years.



March 1954 W.A.A.A. Meeting in the Police Ground Olugbolahan Abisogun jumping 4'10" to break the All-Nigerian Women's and Girl's Record



Grace Afejuku (left) Gbolahan Abisogun (centre) and Grace Kuboye (right) O. Abisogun 1955 Captain of Federal Team for All-Nigeria W.A.A.A.

The peculiar demolition exercise robbed the school of the Staff Room, Bursar's Office as well as the Chemistry Laboratory. In spite of this, the expansion programme in the intake of girls continued as planned. The result was that two classes had to share a room separated by wooden dividers! The staff perched where they could and to crown it all, everyone had to work to the whine of cement mixers and the shouts and often hair-raising conversations of the construction workers! The vocational departments variously had adequate equipment or improvised workrooms.

The library had become out of date in some disciplines having been meant for syllabi no longer taught; or consumed and tattered in the topical areas and the sitting provision too meagre for the burdgeoning number of girls. With regard to the new syllabi, I remember that I had to resort to extrovert strategies to win friends and influence people. I shall always feel indebted to the libraries of the University of

Lagos and to lecturers who generously allowed me to borrow necessary books from their personal libraries. The USIS, through Mrs. Titi Shodeinde a former Queen's teacher and one time Chairman of Council gave us books throughout the 1970s which were useful. I hereby confess that I used to waft over to the embassy of the then USSR dropping inelegant hints about American book gifts which invariably brought us books from across the 'ISM' divide. The Canadian High Commission also helped. And the British Council gave us a special dispensation to borrow over each weekend, from their reference section vast volumes of 'keesings' which routinely contained verbatim reports of sessions of the British parliament.

Two further gains accrued from this strategy: it gave us a perfect opportunity to teach the girls to read between lines and recognise propaganda materials for what they were. Also I found it necessary, having made my teaching notes, to make up learning texts for the classes from borrowed materials and current affairs magazines like the American Time and Newsweek and British W. Africa, the Economist and any other one found. I do not recall that I remembered to thank the school typists who, during successive vacations, stencilled these scripts and the messengers who rolled them out. I do so now!

At this point I must record that in 1971, Queen's opened her doors to two blind girls from the Pacelli School, Deborah Oduyebo and Moji Akintero. Both girls are so gifted that they, each, achieved a grade II in the school certificate examination. Both have also successfully completed professional courses in the USA and are occupying good positions and contributing to national development. Admission of handicapped girls has since become routine.

Queen's maintained and even expanded her tradition of encouraging extracurricular activities. By 1964, it was an established tradition, the social services club crossed the road once a week to the old peoples' home to help maintain the environment, dress the hair of the old ladies and generally spread good cheer. In fact throughout the '70s we had 25 school clubs ranging from the traditional, to new clubs like the UNESCO Club, Ripples Club, and Y-teens. The girls were encouraged to respond to happenings within and without the country. When the Constitution Drafting Committee of 1977-78 was set up, discussion raged throughout the school, their complexity depending on the age - level of the discussants. I challenged the Sixth formers to reduce to writing, their own ideas for our nation's constitution. The going was rocky; consensus was elusive, the task warying. They tried to cry off, but kept to it however and after about four months, presented the school with their own draft constitution, which was, in turn, officially presented to the Federal Cabinet Office. Rita Chukwumah was the rapporteur but the effort was corporate. According to the letter from the Cabinet Office acknowledging receipt, Queen's College was the only school in the entire nation that sent in proposals and suggestions to the Constitution Drafting Committee.

"... Queen's College was the only school in the entire nation that sent in proposals and suggestions to the Constitution Drafting Committee."

A

1. ABANIWONUDA, Adunni
2. ABDULLAHI, Aisa
3. ABEGUNDE, Olayinka Olufunmilayo
4. ABIAGOM, Margaret
5. ABILI, Maureen Ada
6. ABIMA, Ewitamola
7. ABIODUN, Olayinka Bola
8. ABIOGE, Seriki
9. ABISOGUN, Abiola
10. ABISOGUN, Olamide
11. ABOABA, Morolari Ore-Oluwa
12. ABODERIN, Salewa
13. ABU, Sherifat
14. ABUBAKAR, Aishatu
15. ACHONU, Ijeoma
16. ADADEVOH, Deborah A.
17. ADAH, Peter Elizabeth
18. ADAMU, Hajaratu
19. ADAMU, Ladi
20. ADE SERRANO, Adebimpe
21. ADEBAYO, Adefunke
22. ADEBAYO, Olubunmi
23. ADEBAYO, Oyinlola
24. ADEBAYO, Ronke
25. ADEBEKUN, Olajumoke
26. ADEBISI, Nike Bose
27. ADEBOWALE, Bamidele Olufunmilayo
28. ADEBOWALE, Olufunmilayo
29. ADEBUTU, Abiola Olufunke
30. ADEDEJI, Titilola O.
31. ADEDINNI, Abiodun
32. ADEDOYIN, Olayide Olowu
33. ADEFEMI, Nike
34. ADEGBEMILE, Bola
35. ADEGBEMILE, Olubukunola
36. ADEGOKE, Joyce A.
37. ADEGOROYE, Adenike Olufunke
38. ADEGOROYE, Olusola
39. ADEGUNLE, Anthonia
40. ADEIFE, Adeola Susan
41. ADEJUMO, Joanna
42. ADEJUMO, Sijuade
43. ADEJUNMOBI, Adetoyin
44. ADEKALE, Titilade Abosede
45. ADEKEYE, Catherine
46. ADEKOLA, Funlola
47. ADEKOYA, Adetoun Olubukunola
48. ADELAJA, Kehinde Olusola
49. ADELAJA, Modupe
50. ADELEKAN, Adebola
51. ADELEKAN, Adesola
52. ADELEYE, Mojisola Oluyemisi
53. ADELOWO, Olufunke
54. ADELUOLA, Olukemi Adewunmi
55. ADELUSOLA, Modupe A.
56. ADEMILUYI, Iyabo A.
57. ADEMOKUN, Ibiyinka
58. ADEMOLEKUN, Omowunmi Sileola
59. ADEMOYEWA, Toyin
60. ADENEKAN, Adeola
61. ADENIRAN, Oyinade
62. ADENIYI, Sindele Olubunmi
63. ADENUBI, Adesola Bisola
64. ADENUBI, Olukemi Y.
65. ADENUGA, Mojisola
66. ADENUGA, Titilayo
67. ADEOLA, Oladunni Onafowokan
68. ADEOLA, Olaitan
69. ADEOSUN, Olubunmi Margaret
70. ADEOYE, Taiwo
71. ADEREMI, Adebanke
72. ADERIGBA, Adedotun
73. ADERIYE, Folake Ebunola
74. ADESIYAKAN, Adenike
75. ADESOLA, Foluke Abimbola
76. ADETIMILEHIN, Adebola Adefunke
77. ADETOLA, Toyin
78. ADETONA, Funke Adedoyin
79. ADETORO, Feyisope
80. ADETOUN, Ilumoka
96. ADEWOLE, Ajike
81. ADEWUNMI, Aderonke
82. ADEWUNMI, Omolara Adefunke
83. ADEWUYI, Grace
84. ADEYEMI, Duro Tolulope
85. ADEYEMI-BERO, Adeshola
86. ADEYEMO, Anne
87. ADEYINKA, Ogunsanya
88. ADIADEM, Ekanem
89. ADIBAYUR, Hawa
90. ADIELE, Amaechi Ngozi
91. ADIO, Olufunmilola
92. ADJAMAH, Paulina
93. ADOBA, Iyefu Margaret
94. ADOH, Semina Anne Amede
95. ADUBIFA, Omolola
97. ADZAM, Tabitha
98. AFADADA, Nike
99. AFOLABI, Folasade Oluwatoyin
100 AFOLABI, Morohunmubo Olayemi
101 AFONJA, Folakemi Anike Oyinkansola
102 AGBABIAKA, Seyi
103 AGBAJE, Juliana
104 AGBAKOBA, Ngozi Anne
105 AGBEBI, Olapeju
106 AGBEBI, Omolara S.
107 AGBEDE, Aderonke Adesola
108 AGBONKONKON, Nogieru A.
109 AGBOOLA, Margaret Eniola
110 AGEDAH, Tariere
111 AGGAH, Virginia Mbapuum
112 AGGREH, Maureen Ebiehutan
113 AGHARSE, Alonge
114 AGIOBU-KEMMER Sobelehara
115 AGIOBU-KEMMER, Sowabomate

116 AGONEYO, Edwina Idia
117 AGORO, Fifelomo
118 AHMED, Aishatu Pate
119 AIG-IMOUKHUEDE, Olayinka
120 AINA, Modupe Yetunde
121 AINA, Oladunni
122 AINA, Olatokunbo
123 AINA, Olayinka
124 AINA, Tomori
125 AISHATU, Sandra
126 AIYELESO, Olubukola O.
127 AIYEOLA, Oluwatosin
128 AIYEPEKUN, Yetunde
129 AIYEPEKUN, Bosede
130 AJALA, Olusola
131 AJALA, Oyinkansola
132 AJAYI, Ademubiola
133 AJAYI, Adenike Olatokunbo
134 AJAYI, Bisola
135 AJAYI, Elsie Adunola
136 AJAYI, Fehintola O.
137 AJAYI, Josephine Oluwalope
138 AJAYI, Moji O.
139 AJAYI, Olufunmilayo
140 AJAYI, Titilola
141 AJAYI, Tope
142 AJAYI, Yejide Olaitan
143 AJAYI, Yetunde Adebola
144 AJAYI-OBE, Olapeju
145 AJEIGBE, Olufunmilayo Adebayo
146 AJIBOWO, Agnes
147 AJIDAGBA, Korede
148 AJISEBUTU, Oluwakemi
149 AJOSE-ADEOGUN, Mosunmade
150 AKABOGU, M. N.
151 AKADIRI, Bamdele
152 AKALUSI, Josephine
153 AKAPO, Esther Ablavi
154 AKE, Atim Eyo
155 AKEJU, Olutoyosi
156 AKERELE, Bodunrin
157 AKHIDIME, Fiona
158 AKIJEWE, Caroline F.
159 AKINBO, Olufunke
160 AKINDOLIRE, Olusola
161 AKINGBA, Ekundayo Adejoke
162 AKINGBA, Miriam
163 AKINGBEHIN, Mowanlule Ola Kikelomo
164 AKINHANMI, Aderonke Oluyemisi
165 AKINKUGBE, Yetunde Ojuolape
166 AKINLADE, Folasade
167 AKINLEYE, Bunmi
168 AKINLEYE, Obafunke
169 AKINMOLAYAN, Oluwatoyin Abiodun
170 AKINNIBOSUN, Dolapo Olusindele
171 AKINNUBI, Omoyiwola Florence
172 AKINOLA, Oyinlola Olutoyin
173 AKINOSO, Modupe
174 AKINPELU, Bisi
175 AKINRELE, Oyeyemi Omoyele
176 AKINSANYA, Olubukola Ajoke
177 AKINSANYA, Yetunde
178 AKINSELURE, Abimbola
179 AKINSELURE, Titilola
180 AKINSETE, Fola
181 AKINTADE, Dorean
182 AKINTAN, Oludotun
183 AKINTARO, Rebecca
184 AKINYEDE, Funmilayo
185 AKINYEDE, Yinka
186 AKINYELE, Bunmi
187 AKINYEMI, Akindotuns Dolapo
188 AKOH, Ajuma
189 AKOH-CHOGWU, Lilian Ejamac
190 AKPABIO, Barhida
191 AKPABIO, Ini
192 AKPAN, Alice
193 AKPAN, Edida
194 AKPAN, Okon Umoh
195 AKPATA, Efosa Osaze
196 AKPE, Ufuoma
197 AKPOYOWARE, Anne E.
198 AKURE, Yinka
199 AKUT, Swandi Susan
200 AL HASSAN, Habiba
201 AL-HASSAN, Habiba
202 ALABI, Adeola M.
203 ALABI, Aderonke Tolulope
204 ALABI, Ladi
205 ALABI, Yetunde
206 ALADESUYI, Adetoro Oluwasola
207 ALAEZI, Nmezi
208 ALAFIA, Medinot
209 ALAHIRA, N. C.
210 ALALADE, Oluyemi
211 ALAMUTU, Adebimpe
212 ALAMUTU, Musili Abiola
213 ALAO, Oluwatoyin
214 ALGORO, Kemi
215 ALHAMDU-KELO, Amina
216 ALI, Aishatu
217 ALI, Aishatu
218 ALI, Aishatu Danda
219 ALI, Mairamu
220 ALI, Thama
221 ALIYU, Asabe
222 ALIYU, Binta
223 ALIYU, Hadiza Betora
224 ALKALI, Sa'adatu
225 ALLEN, Yetunde Mopelola
226 ALLI, Ajike
227 ALLI, Saratu
228 ALO, Olatunbosun
229 ALOJA, Stella
230 ALUKO, Abiose Abiola
231 ALUKO, Mercy Abimbola
232 ALUMI, Medinat
233 AMAK, Asabe
234 AMASO, Ariaba S. A.
235 AMBURSA, Hadiza
236 AMECHI, Chigbue Patricia
237 AMENECHI, Nneka
238 AMEYO, Adadevoh Ngozi
239 AMINA, Olusola
240 AMOSU, Enitan Mausi
241 AMOSUN, Oluwatoyin Oladunni
242 AMU, Aduke R.
243 AMU, Veronica E.
244 ANAEME, Anne
245 ANAMAH, Ngozi Nnaka
246 ANAZIA,

Uchechukwue
247 ANGULU, Azara
248 ANI, Eyowan Nkalor
249 ANIMASAUN, Funke
250 ANIMASAUN, Yetunde
251 ANIMASHAUN, Peju
252 ANINYE, Regina
253 ANJA, Susan U.
254 ANSA, Amaka Jane
255 ANSA, Okon Margaret
256 ANUMUDU, Chiaka Ijeoma
257 ANYADIKE, Edith
258 ANYAKORAI, Ijeoma
259 ANYAMENE, Nkechi
260 ANYAMENE, Uchenna
261 ANYANWU, Ogadinma
262 ANYANWU, Wereuche
263 ANYIA, Angela
264 AOFOLAJUWONLO, Bisola Yetunde
265 APARA, Omowunmi
266 APASSA, Philomena M.
267 ARABA, Arinola Ibiyemi
268 ARABU, Bintu
269 ARCHIBONG, Akon Mmaete
270 AREH, Abiola Dolapo
271 AREH, Abiola Dolapo
272 ARINYEDOKARI, Tamnemi
273 AROMASODU, Oluyemisi Mojisola
274 AROYEHUNA, Titilayo
275 ARTHUR, Edosa
276 ARUM, Grace
277 ASILOKUN, Funke Ayodele Tokunbo
278 ASKIRA, Gomi Amina
279 ASLAM, Amera
280 ASUQUO, Caroline
281 ATERE, Yejide
282 ATIKU, Bolanle
283 ATONG, Evelyn T.
284 ATTA, Ajinetu
285 ATTA, Alimetu Olufanmilayo
286 ATTAH, Sefinatu
287 ATUANYA, Ifeyinwa
288 AYUNRASE, Abiola
289 AUDU, Pembi Hauwa
290 AWA, Nnena Okuji
291 AWE, Yewande
292 AWOGU, Elizabeth
293 AWOKOYA, Olapeju O.
294 AWOLIYI, Ibironke O.
295 AWONIKI, Adenike
296 AWOSIKA, Ibironke
297 AWOTESU, Oludayo Olufemi
298 AYA, Jumai Anne
299 AYANTUGA, Bolajoko
300 AYEGBUSI, Tola
301 AYO-KASUMU, Oladunni Idowu
302 AYODABO, Omolara Josephine
303 AYODELE, Ayo Olatokunbo
304 AYOOLA, Tomilola Omalola
305 AYORINDE, Bola Funke

B

1. BABAFEMI, Kemi
2. BABALOLA, Joyce Asabe
3. BADA, Ibironke
4. BAGOJI, Jummai
5. BAJELA, Yetunde
6. BAJOMO, Abimbola
7. BAKARE, Abimbola
8. BAKARI, Rakiya
9. BAKO, Odessa Jummai
10. BAKURA, Henrietta
11. BALA, Katume Iyabo
12. BALAMI, Christiana
13. BALOGUN, Ama
14. BALOGUN, Mulilat Olubukola
15. BALOGUN, Rasidat Doyin O.
16. BAMGBOYE, Oludotun
17. BAMISEBI, Toluwalope Oluyomi
18. BAMTEFA, Maji Olubunmi
19. BANDELE, Flora
20. BANJO, Modupeola Oluwatoyin
21. BANK-OLEMOH, Oluwafumininu
22. BANWO, Oluremi
23. BARTHOLOMEW, Dorcas
24. BASHER, Fatima Ladan
25. BASHORUN, Olabisi
26. BASHORUN, Olushola
27. BASHORUN, Rafiat
28. BASSEY, Agnes Etim
29. BASSEY, Agnes Ituen
30. BASSEY, Asuquo Grace
31. BASSEY, Delphine
32. BASSEY, Effioma Ekaha
33. BASSEY, Eme
34. BASSEY, Gloria
35. BASSEY, Joan Uyi
36. BECKLEY, Bunmi
37. BECKLEY, Winifred Ibidapo
38. BELLA, Aisha
39. BELLO, Hauwa
40. BELLO, Maiyoma Amina
41. BELLO, Omobola
42. BETARA, Fatima
43. BIRNIN, Fadimatu Shehu
44. BODE, Thorpe Danmilola
45. BODEDE, Olapeju Augusina
46. BOJUWOYE, Adetola Francisca
47. BOLADE, Folashade
48. BOLURI, Aishatu
49. BRAIDE, Abiye Biobele
50. BUKAR, Amina A.
51. BULAMA, Gana Hadiza
52. BULAWIA, Gana Kaltume
53. BUZU, Victoria

C

1. CADMUS, Yewande
2. CAREW, Oyindamola
3. CHAMBERLAIN, Caroline Eresia
4. CHANCET, Dennah
5. CHEETHAM-WEST, Soibi
6. CHIDI, Nkiruka P.
7. CHIJIOKE, Adaoha
8. CHIJIOKE, Nkechi
9. CHIJIOKE, Uzoamaka Juliet

10. CHIMA, Imo
11. CHINYERE, Omolade
12. CHIUE, Adaobi Ifeoma
13. CHOLLOM, Chundybot
14. CHRISTOPER, Ukonba Helen
15. CHRISTOPHER, Athena
16. CHUKUMA, Ebele
17. CLARK, Ebiere A.
18. COKER, Adepeju
19. COKER, Anne A.
20. COKER, Remilekun
21. COLE, Joyce Ayoola Yetunde
22. COLE, Remi
23. COLE, Yewande Oluwatoyin
24. COOKEY, Biegbona
25. COOKEY, Taba A.
26. COOKEY-GAM, Angelina
27. COOKEY-GAM, Sylvia

D

1. DA-SILVA, Anne
2. DA-SILVA, Kemi A.
3. DADA, Annette Kehine O.
4. DAEREBO, Lolomari O.
5. DAHIRU, Amamatu
6. DAHUNSI, Ajibola
7. DAKO, Binta
8. DAKORU, Ibiso
9. DAL, Elizabeth
10. DALHATU, Fadimatu
11. DALMEIDA, Olubunmi Adenike
12. DAMINA, Cecilia
13. DANIEL, Rakiya M.
14. DANIEL, Tabitha
15. DANKARO, Hadiza
16. DANKARO, Rahila
17. DANLADI, Florence
18. DANUK, M. Naanna
19. DAODU, Abiodun Olayemi
20. DATEME, Angela
21. DAVID-WEST, Boma
22. DAVIES, Folake
23. DAVIES, Morenike
24. DAVIES, Olufunke .
25. DAWODU, Busola
26. DAWODU, Clara
27. DAWODU, Dupe
28. DAWODU, Ibironke Fateemah
29. DAWODU, Mutiat O.
30. DAWODU, Sherifat Bolanle
31. DAWUDA, Laraba
32. DEBO-AKANDE, Nike
33. DEGUN, Olubusola Adewunmi
34. DEKALU, Bamidele
35. DIARO, Adetayo Saidat Funmilayo
36. DIBIA, Ngozi N.
37. DIKE, Chidinma
38. DIM, Susan Ifeoma
39. DIMIS, Ibrahim Bilkisu
40. DIRIWARI, Ipomo Iyabo Rita
41. DISA ABBA, Sanda
42. DOHERTY, Abimbola Flora
43. DOHERTY, Abisola
44. DOHERTY, Folasade
45. DOLOMA, Yahaya Dudu
46. DOMINGO, Adefolusho
47. DOSUMU, Adefunke
48. DOSUNMU, Gbolahan
49. DOTTI, Rakiya
50. DUKE, Helen Aruk
51. DUNCAN, Ere Omajuwa
52. DUNCAN, Esi Josephine
53. DUNCAN, Omatimehin
54. DURODOLA, Ireti Lorraine
55. DUROJAIYE, Anthonia L. I.
56. DUROJAIYE, Dupe Omoleye
57. DUROSIMI, Ayodele O.
58. DUROSIMI, Etti Taiwo

E

1. EBIGWEI, Stella
2. EBLOLADE, Patricia Koroye
3. EBODA, Opeyemi
4. EBOIGBE, Justina
5. EDAGBEMI, Egbeyomi
6. EDIALE, Anita Aina
7. EDO, Jemaima
8. EDWARD, Marcella
9. EFUWAPE, Adefolake
10. EGBE, Emokpae
11. EGEMONU, Josephine
12. EGOGO, Clara Ngozi
13. EGORUGWU, Nnenna
14. EGUERE, Mfon
15. EGWUONWU, Rosemary
16. EHIGIE-OSIFO, Egbe Monisola
17. EJIMANYA, Chinyere R.
18. EJIMOFOR, Faith Chi
19. EJIOGU, Adaku
20. EJIOGU, Anita Nnenna
21. EJIUBE, Sylvia O.
22. EJOBE, Neh
23. EJOBE, Neh F.
24. EJUEYITCHIE, Alero
25. EKE, Bosede
26. EKE, Itueko
27. EKEH, Nancy Onome
28. EKEREKE, Alice P.
29. EKONG, Helen Ndarake
30. EKONG, Vivian
31. EKOP, Ekaete
32. EKPO, Eme
33. EKPO, Grace
34. EKUEME, Maureen Chinyere
35. EKWO, Helen E.
36. EKWO, Janet Ekwo
37. EKWUEME, Chidi
38. EKWUEME, Nneka
39. EL-ZAKIR, Amira Abiodun
40. ELEAZU, Chimere Uzunma
41. ELEAZU, Ifeoma Rebecca N.
42. ELEAZU, Ijeoma
43. ELEBUTE, Adebimpe
44. ELEBUTE, Folashade
45. ELEBUTE, Modupe
46. ELEGBE, Kikelomo
47. ELEGBE, Olaitan
48. ELEODIMOO, Rosemary
49. ELIAS, Yeside

50. ELPI, Essylin
51. EMAFO, Ariri Uyi
52. EMENALOM, Stella
53. EMERUEM, Chimma Olachi
54. EMERUEM, Ijeoma Chinyere
55. EMIABATA, Ibinabo
56. EMOKPAE, Elizabeth Ayi
57. EMOKPAE, Eva
58. ENEDUWA, Augusta
59. ENEI, Constance U.
60. ENELI EZIM, Adesola Chukwu
61. ENELI, Ojinika Nkechi
62. ENEMMO, Nonye U.
63. ENOBONG, Okon Ekaette
64. ENUKE, Ngozi
65. EPELLE, Minarah Charity
66. EPELLE, Patience
67. ERIBO, Ohunuga Omosede
68. EROGBOGBO, Remilekun O.
69. ERONINI, Adaeze
70. ERUCHALU, Clizo N.
71. ESEKA, Chiedu Mary
72. ESEKA, Chiedu Mary
73. ESIONYE, Ihuoma
74. ESSIEN, Ani
75. ESSIET, Ekaete
76. ESSIET, Imabong
77. ESUA, Ada
78. ETIKERENTSE, Tokpe L.
79. ETUK, Christiana Idem
80. ETUK, Constance
81. ETUK, Idara A.
82. ETUK, Judith Idem
83. ETUKUDO, Ema Karen
84. EWEDEMI, Jumoke
85. EWORUJE, Theresa
86. EYIMINA, Theresa
87. EYO, Ekahem A.
88. EYO, Grace Offiong
89. EYONSA, Victoria
90. EZE, Ugonwa Chibuzo
91. EZEBUIKE, Rosaline Ugochi
92. EZEBUIRO, Akunna Rebecca
93. EZEH, Elizabeth
94. EZEH, Ogechi C.
95. EZEKO, Ifeoma O.
96. EZEOGWU, Ngozi Nnenna
97. EZINWA, Eke Modeline
98. EZIRIM, Gloria

F

1. FADAHUNSI, Olufolake Omolabake
2. FADALUSI, Gbemisola Folashade
3. FADAYOMI, Olufunmilayo
4. FADAYOMI, Titilayo
5. FADIPE, Fola
6. FADIPE, Folashade
7. FADIPE, Olutosin Morenike
8. FADIPE, Olutosin Morenike
9. FADOHINDA, Toyin
10. FAFOWORA, Omolabake Olukemi
11. FAGBEMI, Yemisi
12. FAGBONGBE, Mosunmola
13. FAHM, Tope Hameeda
14. FAJIMOLU, Yewande
15. FAJUMOBI, Foluso
16. FALADE, Kikelomo
17. FALODUN, Ann O.
18. FASHINA, Modupe
19. FASHOKUN, Adenike
20. FASHOLA, Abisola
21. FASHOLA, Adetayo A.
22. FASHOLA, Bintie O.
23. FASINA, Adewunmi Kikelomo
24. FASINRO, Folashade
25. FATIREGUN, Ebun
26. FAWORAJA, Rashidat Oluseyi
27. FAWORAJA, Rashidat Oluseyi
28. FAYIGA, Mosun
29. FEJUKU, Stella Ebube
30. FINNIH, Oreoluwa
31. FOLAWIYO, Yetunde
32. FOWLER, Rotimi
33. FRANGSA, Odinse

G

1. GADAU, Zubaida
2. GAGARIGA, Farimieyre
3. GANA, Charity
4. GANA, Yakubu Sarah
5. GANI, Rhoda Warake
6. GANIYU, Kuburatu
7. GARA, Patience
8. GARBA, Dinatu
9. GARBA, Laraba
10. GARBA, Shatu
11. GBAJABIAMILA, Olajumoke
12. GBASHAH, Angela Doohima
13. GBOSI, Dabanimi E.
14. GEBE, Balkisu
15. GINIKANWA, Eremoa Sarah
16. GIWA, Amu Ethomese
17. GIWA-OSAGIE, Osayomiranbo Bobo
18. GOMEZ, Jacqueline Olufunmilola
19. GONI, Askira Mairam
20. GREEN, Eredapa
21. GREEN, Mina
22. GRILLO, Sherifat Kofoworola
23. GUEDON, Abimbola Henrietta
24. GULONG, Briskila

H

1. HALLIRU, Amina
2. HARRISON, Nnetor
3. HART, Bara Ibiere
4. HART, Ibim Elizabeth
5. HARUNA, Aishatu
6. HARUNA, Balkisu
7. HASSAN, Hadiza Asabe
8. HASSAN, Munchika Fatima
9. HASSAN, Olufunmilayo
10. HASSAN, Rakiya
11. HASSAN, Saadiya
12. HASSANA, Yohana
13. HEMBAH, Gertrude
14. HENSHAW, Sarah
15. HOCQUART, Titilola
16. HUNDEYIN, Sedoten Sosi
17. HUSAINI, Salamatu

I

1. IBE, Chinyere O.
2. IBE, Grace
3. IBEGBULAM, Uloma
4. IBEKWE, Angela Chinyere
5. IBEKWE, Ugochi C. F.
6. IBI, Toyin Ramota
7. IBISO, Ikeeze
8. IBITOYE, Funke K.
9. IBITOYE, Joan Olubunmi
10. IBIYEMI, Ayoola Molake
11. IBRAHIM, Aisha
12. IBRAHIM, Junmai
13. IBRAHIM, Mairo
14. IBRAHIM, Mairo
15. IDACHABA, Omada
16. IDADA, Winifred
17. IDAKWOJI, Sani Rabi
18. IDONIJE, Bosede
19. IDOWU, Olayemi Olajumoke
20. IDUNDUN, Margarethe
21. IGBHITADE, Tayo
22. IGBO, Rosemary
23. IGBODUDU, Magdalene
24. IGBOKWE, Kelechi
25. IGEKWE, Ngozi
26. IJ, Roseline
27. IJEH, Rosemary Ursula
28. IJEOMA, Ngozi Jacqueline
29. IKE, Chelle Uchenna M.
30. IKE, Regina
31. IKE, Yvonne
32. IKEGUONU, Chizube Geraldine
33. IKEJI, Olabisi
34. IKEMBA, Ijeoma Eziako
35. IKENZE, Illa
36. IKPEBIVIE, Eli
37. IKPOMI, Pamela
38. ILORI, Oluremi Ayodele
39. ILUKWE, Chioma
40. IMAM, Lubnah
41. IMAM, Salma
42. IMANA, Iyabode Catherine
43. IMO, Ugonma Chinyere
44. INOK, Elizabeth B.
45. INUWA, Ramatu
46. INYANG, Edem
47. INYANG, Isong
48. INYANG, Ntiense
49. IORPULU, Ngusuen Magdalen
50. ISA KAITA, Aishatu
51. ISA, Fatima J.
52. ISAACS, Toluwalope M.
53. ISIUWA, Eribo
54. ISONG, Patricia
55. ISONG, Umo O.
56. ITOANDON, Eunice
57. IWEAMA, Geraldine R. N.
58. IWOWARI, Tari Olive
59. IWUWA, Obiageli

J

1. JACK, Nana Dawina
2. JACK, Tamunu Tonye
3. JACKSON, Iyabo Pamela
4. JACOBSON, Yetunde Olatokunbo
5. JAGUN, Olajumoke
6. JAIYEOLA, Yewande Adeyombo
7. JAIYESIMI, Kikelomo Oluyinka
8. JAIYESIMI, Opeoluwa
9. JAJA MILLAR, Anita Tagba
10. JAJA, Doris
11. JAJA, Rachel
12. JAMES, Tosin
13. JANUARIO, Olubukunola
14. JARIKRE, Afoike Oghene
15. JARIKRE, Esero Ghene
16. JAWANDO, Ganiat Abiola
17. JEGEDE, Ajoke Olayinka
18. JETAW, Olubunmi Veronica
19. JIBOWU, Funke
20. JIBRIN, Ayisha
21. JINADU, Olabisi
22. JIYA, Elizabeth
23. JOHN, Basilia
24. JOHNSON, Busayo
25. JOHNSON, Kofoworola
26. JOHNSON, Olabisi
27. JOHNSON, Olapeju Abiola
28. JOHNSON, Olawunmi
29. JOHNSON, Olufunke
30. JUMNAI, Negedu
31. JUNAID, Olukemi

K

1. KAFARU, Kemi
2. KAKALE, Amo
3. KALE, Olabisi
4. KALEJAIYE, Modupe
5. KAMSON, Olubunkola
6. KANGIWA, Miram Aminatu
7. KANU, Audrey
8. KANU, Ugo Helen
9. KANU-OJI, Chinyere
10. KAREEM, Basiratu
11. KASUMU, Taiwo Ayo
12. KATAGUN, Amina
13. KATAGUN, Hadiza
14. KATAGUN, Sule Mairo
15. KELECHI, Linda Nzenwa
16. KEMIA, Kikelomo
17. KEMMER, Nyingi
18. KIO, Caroline
19. KOKO, Iringe
20. KOLAPO, Abimbola Olayemi
21. KOLAWOLE, Oluwaremilekun A.
22. KOLEOSHO, Eniola
23. KOLO, Halima
24. KOROYE, Funkazi
25. KOSOKO, Bolajoko
26. KOTUN, Abiola F.
27. KOWE, Adetunbo M.
28. KOYA, Olufunke Olubukola
29. KPOTIE, Rita Tele
30. KUFO, Tope
31. KUKOYI, Olukemi Afolake
32. KUKU, Olutuke
33. KUMOLU, Titilayo
34. KUTEYI, Moronkeji
35. KUYE, Olukepo Abimbola
36. KUYINU, Omolayo A.

L

1. LADIPO, Modupe Titilayo
2. LADIPO, Omolara
3. LADIPO, Omowunmi
4. LAKANMI, Olanike O.
5. LAKANMI, Olusola
6. LAMIKANRA, Adewumi
7. LANGLEY, Sudith Goziam
8. LAR, Chalya
9. LASEINDE, Yewande
10. LASI, Shehla
11. LAWAL, Adeola A.
12. LAWAL, Ajoke O.
13. LAWAL, Folashade
14. LAWAN, Asake Hauwa
15. LAWANI, Olayiwola F.
16. LAWSON, Gladys Olasumbo
17. LAWSON, Idowu
18. LEE, Margaret
19. LESI, Folashade Mosope Yetunde O.
20. LIJADU, Folashade
21. LIYADI, Rakiya
22. LODAM, Elizabeth
23. LONG-JOHN, Ibiene
24. LONGE, Christiana
25. LONGE, Olohigbe Ebele
26. LONGE, Samantha O.
27. LUFADEJU, Helen Aderonke

M

1. MABADEJE, Ademilola
2. MABADEJE, Foluso Bimpe
3. MABAYOJE, Molara
4. MABOLUNUOYE, Adebimpe Oyetola
5. MACGREGOR, Nana G. F.
6. MACGREGOR, Olafunke
7. MADUEMEZIA, Jumoke Isioma I.
8. MADUEMEZIA, Nkechi
9. MADUKA, Anwuli
10. MADUKA, Ifeoma Olubukola
11. MADUNEME, Ijeamaka Helen
12. MAGAR, Josephine
13. MAJA, Titilayo
14. MAJEKODUNMI, Margaret O.
15. MAJEKODUNMI, Toyin
16. MAJOR, Sieta E.
17. MAKANJU, Abiodun Atinuke
18. MALIKI, Nimata Olayinka
19. MAMOWORA, Adiyatu Funmilayo
20. MARINHO, Titilola
21. MARINZE, Theresa C.
22. MARKUS, Cecilia
23. MARTINS, Kalio Aurelia
24. MARTINS, Rita Gbaratate
25. MATHEW, Dupe
26. MBAGWU, Nwachi
27. MBAKOGU, Rosarii C.
28. MBAKWE, Angela
29. MBANGU, Chinwe
30. MBONU, Ngozi
31. MDIRRUWA, Rhoda
32. MEBILA, Ologbenla
33. MENSAH, Nana
34. MENTA, Magdalene
35. MESAIYETE, Mabel E.
36. MISAH, Oritsegbubemi
37. MMEKA, Cynthia Chinyere
38. MNATU, Susan M. N.
39. MOHAMMED, Aisha
40. MOHAMMED, Amina Aliko
41. MOHAMMED, Bilkisu
42. MOHAMMED, Fatima
43. MOHAMMED, Hadiza
44. MOHAMMED, Mairo
45. MOHAMMED, Rakiya
46. MOHAMMED, Sadiya
47. MOHAMMED, Sefinatu
48. MOLADE, Taibatu O.
49. MONDAY, Ekpo Glory
50. MOROHUNDIYA, Omowunmi
51. MOYEUN, Abimbola Olatomi
52. MUAZU, Fadimatu
53. MUGANA, Rebbecca
54. MUHAMMED, Aishat
55. MUMUNEY, Tokunbo G.
56. MUOKA, Cherie Ebele
57. MURRAY, June Doreen
58. MUSA, Aishatu Ladi
59. MUSA, Fatima
60. MUSA, Lanatu
61. MUSA, Rabi
62. MUSAFATI, Comfort
63. MUSTAFA, Hadiza Kubura
64. MUSTAPHA, Adebisi Silifaatu
65. MUSTAPHA, Latifatu
66. MVULA, Fiindje

N

1. NAKANDA, Nkoyo
2. NANWOR, Mamuen
3. NDAGI, Ramatu L.
4. NDENUBI, Yemisi
5. NDIDIM, Helen Chinyere
6. NEGEDU, Rabi
7. NEMRUNGAW, Mary Dewadela
8. NEZIANYA, Nneka Stella
9. NIAGWAU, Jacqueline
10. NICODEMUS, Hanatu
11. NJEMANZE, Ethel
12. NJIDEAKA, Francisca N.
13. NNABEZE, Nkechi
14. NNADI, Patricia Ngozi
15. NSUGBE, Emma
16. NTEKPE, Ekaete Ekarika
17. NUHU, Rhoda
18. NWACHUKWU, Chizono Modupe M.
19. NWACHUKWU, Yetunde
20. NWAEZE, Chioma Olajumoke
21. NWAIGWE, Ejealor Ada
22. NWAIGWE, Mma Agwawumma
23. NWANDU, Ifeoma

24. NWANODI, Oroma
25. NWAOGALANYA, Evelyn
26. NWAOZUZU, Nkechinyere
27. NWARACHE, Henrietta
28. NWEKE, May Anne Uche
29. NWIZU, Adaora
30. NWOGU, Chinyere
31. NWOKO, Delphine
32. NWOSU, Anna
33. NWOSU, Frances
34. NWOSU, Stella Onamma
35. NYLANDER, Nicola
36. NYLANDER, Olabisi Lucy
37. NZEOGU, Ngozi Josephine

O

1. OBAFEMI, Atinuke
2. OBAFEMI, Omodunbi Yetunde
3. OBARRO, Ozozoma Aderonke
4. OBASANJO, Iyabo
5. OBASEKI, Irene
6. OBATOYINBO, Yemi
7. OBAWEYA, Sholape
8. OBAWEYA, Tolulope
9. OBE, Caroline A.
10. OBEHI, Aluna Aigbe
11. OBEMBE, Margaret F.
12. OBETO, Grace
13. OBEYA, Anthonia
14. OBI, Adanna Angela
15. OBI, Ngozi
16. OBI, Uzoma N.
17. OBIEKWE, Agatha
18. OBIH, Ngozi
19. OBIH, Ngozi Chizoba Ruth
20. OBIKWERE, Ngozi
21. OBITAYO, Mojisola
22. OBONG, Patricia
23. OBONYANO, Winifred
24. OBUNGE, Ibinabo D.
25. ODEGBAMI, Mary Ronke
26. ODEMUYIWA, Olufemi
27. ODERINDE, Bukola
28. ODETOYINBO, Ibironke
29. ODIAH, Theresa O.
30. ODIAKA, Asielue Judith
31. ODIAKOBA, Mary Jane
32. ODIGWE, Ngozi E.
33. ODOFFIN, Adebowale Arike
34. ODUBANJO, Elizabeth
35. ODUEKO, Olufunke A.
36. ODUFUWA, Adetoun
37. ODUFUWA, Olubola T.
38. ODUGBEMI, Amanda A. Yetunde
39. ODUKOYA, Odufunke
40. ODUKWO, Iquo Bassey
41. ODULATE, Mobolanle
42. ODUNIYI, Abimbola
43. ODUNNJO, Olukemi
44. ODUSANWO, Olukemi
45. ODUTOLA, Aderonke Adepeju
46. ODUTOLA, Tolulope Adetutu
47. OFFIONG, Bassey Stella
48. OFFIONG, Una
49. OFFOR, Ifeoma
50. OFOCHE, Lydia Ifeoma
51. OFOHA, Clementina
52. OGAN, Erinma
53. OGAN, Tonye Ibifuzo
54. OGBEDE, Regina Ugoah
55. OGBEMI, Alero M.
56. OGBEMI, Anino
57. OGBO, Rita N.
58. OGBOLI, Malobi Ifeoma
59. OGBOTOBO, Grace
60. OGBUE, Awele
61. OGBUE, Uchenna
62. OGISI, Omare
63. OGONNA, Ngozi Nnoli
64. OGUAMANAM, Juliana
65. OGUNBAMBI, Omolara O.
66. OGUNBAMWO, Abiola
67. OGUNDELE, Bose
68. OGUNDELE, Kehinde Agnes
69. OGUNDIPE, Enitan Modupe
70. OGUNDIRAN, Olayinka
71. OGUNKOYA, Abimbola
72. OGUNLAMI, June
73. OGUNLEYE, Ronke
74. OGUNLEYE, Tolani Olabisi
75. OGUNLUSI, Funmilayo
76. OGUNMODEDE, Kehinde
77. OGUNMODELE, Olayemi
78. OGUNNA, Ifezulike Helen Onyejiaya
79. OGUNSEKU, Olabise Olubunmi
80. OGUNSOLA, Yetunde
81. OGUNSULIRE, Mopesola
82. OGUNSULIRE, Yinka
83. OGUNTAYO, Tutu
84. OGUNWALE, Olusola
85. OGUNYEMI, Modupe
86. OHAYA, Alice Okwuchi
87. OHOMELE, Lynda
88. OJEDOKUN, Omolola
89. OJEME, Martina
90. OJI, Chiomma Enyinnyea
91. OJIE, Anthonia
92. OJO, Adenike Adeola
93. OJO, Morounsayo Abimbola
94. OJO, Olubukunola
95. OKAFOR, Emily Akuabia
96. OKAFOR, Nkechi
97. OKAKPU, Okwuchukwu Francisca
98. OKAM, Obanojo Mary
99. OKAM, Sylvia Ogbenyean
100 OKANLA, Adebisi Olawunmi
101 OKARU, Uche M.

102 OKE, Ochuko Clementina
103 OKEDIJI, Olufemi
104 OKEKE, Chinelo N.
105 OKEKE, Judith
106 OKEKE, Patricia
107 OKERE, MargaretOzuruonye
108 OKERENTUGBA, Omolara M.
109 OKIGBO, Obi
110 OKOH, Priscilla E.
111 OKOISOR, Ngozi Maria
112 OKOLI, Josephine N.
113 OKOLO, Susan N.
114 OKOLO, Victoria
115 OKOME, Ojimi
116 OKONJO, Ekenediki Chukwu Njideka
117 OKORO, Lucy
118 OKORO, Natalie Ngozi
119 OKORO, Natalie Ngozi
120 OKORO, Ugochi Yvonne
121 OKORO, Veronica
122 OKOSIEME, Chibogu
123 OKOYE, Nebechi C. A.
124 OKUBANJO, Abiola
125 OKUBOWALE, Kudiratu
126 OKUNNU, Abisola
127 OKUNOREN, Temitayo
128 OKUNWOISI, Yetunde Ayoola B.
129 OKUNYIA, Eyiuche
130 OKUSANYA, Bisola
131 OKUWKPOLOR, Kehinde
132 OKWUOBI, Nkihuka
133 OLABIWONNU, Abiola Olubusola
134 OLADABO, Ibironke May
135 OLADAPO, Foluke Olapinle
136 OLADIPO, Adebola
137 OLADITAN, Titilola
138 OLAITAN, Adebimpe
139 OLAITAN, Adedoyin
140 OLAKUNLE, Ademuyiwa
141 OLALEKAN, Olafunke
142 OLALEYE, Dola
143 OLALOKU, Abiola
144 OLALUDE, Feyishayo
145 OLANIHUN, Titiola
146 OLANIYAN, Foluke O.
147 OLANIYAN, Kudirat
148 OLANIYAN, Tayibat
149 OLANIYAN, Tinuola
150 OLAOMO, Ayodele O.
151 OLASEBIKAN, Bolanle
152 OLASEWENE, Zainab Olanrewaju
153 OLASUNKANMI, Banjoh
154 OLATOKUNBO, Taiwo Tolulope
155 OLATOSIN, Bolanle Oluyemisi
156 OLATUNJI, Olasumbo
157 OLATUNJI, Taibat Adenike
158 OLAYINKA, Foluke
159 OLEHARAUKA, Ihuoma Chima
160 OLOJO, Margaret Titilayo
161 OLONADE, Oluseyi Rachael
162 OLORUNSHOLA, Mojisola
163 OLORUNSOLA, Ibitola
164 OLORUNTOBA, Grace
165 OLORUNTOBA, Iyetunde Christiana
166 OLOSE, Mosisola Omolade
167 OLOWE, Foluke
168 OLOWU, Olaide
169 OLOWU, Olufunmilayo
170 OLUBI, Oluyemisi Olutoyin
171 OLUBOBOKUN, Oyeladun
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173 OLUGBUSI, Olubunmi O.
174 OLUKANMI, Oluyemisi
175 OLUMAH, Mariame Isionma
176 OLUMIDE, Adedayo
177 OLUMIDE, Oyinda
178 OLUNBIYI, Alayo
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185 OLUWOLE, Olasubomi
186 OLUWOYE, Mopelola
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197 OMONAIYE, Roli
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199 OMORO, Musa
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201 ONABANJO, Abimbola
202 ONABANJO, Adepeju
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204 ONAFOWOKAN, Afolake
205 ONAYEMI, Susanne Atinuke
206 ONESAN, Oluwagbohunmi Oatsone
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208 ONIANWA, Ifeanyi Uwgbuaude
209 ONIBUJE, Sarah
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213 ONOFE, Kolowo Iroro
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216 ONUORAH, Ifeoma
217 ONWU, Ngozi
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291 OYELOLA, Lara
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294 OYENUBI, Adetoun
295 OYESIKU, Ibitola A. O.
296 OYEWOLE, Olufunke
297 OYEWOLE, Omobola
298 OYEYIPO, Bimbola Adeyosoye

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1. PARK, Tonye T.
2. PAYNE, Yewande
3. PEARSE, Iyabo Ayodamola
4. PEDRO, Olufumilola Adebisi
5. PEPPLE, Alata
6. PEPPLE, Arito
7. PETERS, Agbeke Yeside Olubusola
8. PETERS, Olanrewaju
9. PETERS, Olufunmilayo
10. PETERS, Susan F.
11. PETERSIDE, Gbudo
12. PETGRAVE, Lorraine Mary
13. PHILLIPS, Charlotte Ayodele Taiwo
14. PHILLIPS, Modupe
15. PHILLIPS, Olufunmilola
16. PHILLIPS, Yvonne Olubusola K.
17. PITAN, Titilola Abiodun
18. POPOOLA, Susan
19. PRATT, Oludolapo
20. PUDDICOMBE, Christine Omotayo

R

1. RABIA, Sadiq
2. RAHIMI, Sikiratu
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7. RILWAN, Olusola Alimat
8. ROBERT, Marjorie Olubunmi
9. ROBERTS, Kikelomo
10. ROBINSON, Enitan Comfort

S

1. SADARE, Morenikeji

Oluwsunbola
2. SADIPE, Modupe
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6. SALEH, Rashida
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9. SAMBO, Safiya
10. SAMUILA, Jechebe
11. SANGOWAWA, Folashade Gloria
12. SANI, Amina
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43. SIMISOLA, Olatokunbo Fashola
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48. SODIPO, Bolaji Omotayo
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50. SOETAN, Olasumbo
51. SOETAN, Sherifat
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53. SOLADE, Yetunde Alu
54. SOLADE, Yetunde O.
55. SOLEBO, Bolanle
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58. SOMOYE, Tolulope I.
59. SONAIKE, Ayotunde
60. SONARINWO, Adebola R.
61. SONOIKI, Adeola Oluyemisi
62. SOTA, Catherine
63. SOTIRE, Olawale
64. SOWEMIMO, Roseline Funlola
65. SOWUNMI, Yewande
66. SOYOYE, Adebola
67. SUBAIR, Serifatu
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69. SULE, Mojisola
70. SUNUSI, Aishatu

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1. TAIWO, Adebukunola
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14. THOMAS, Rinta
15. THOMPSON, Idowu Olawunmi
16. THOMPSON, Margaret Ogene
17. THOMPSON, Taiwo Helen
18. TIJANI, Oluwatoyin
19. TINUBU, Olufunke Olu-Ibukun
20. TOBY, Dala Faith
21. TONYE, Otobo
22. TOWOLAWI, Olufunke
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26. TUGGER, Fatimah
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29. TUNDUE-ANJOUS, Olamide
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31. TURUNDU, Saratu

U

1. UABOE, Olufunke I.
2. UABOI, Bolanle
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4. UBAJAKA, Rita Ifeoma
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7. UDENSI, Ugo
8. UDEOZOR, Linda Nebechi
9. UDO, Arit
10. UDO, Atim Edet
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15. UGENYI, Victoria Iheyi
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17. UGHANZE, Kenechi Nwamaka
18. UGO, Pamela
19. UGO, Prisca Chinwe
20. UGOHO, Effiong Etuk
21. UGOJI, Eleazu A. U.
22. UGOKWE, Linda
23. UGONA, Amenechi
24. UKADIKE, Nelly

25. UKOCHIO, Ekaeso
26. UKOR, Bassey Affiong
27. UKPONG, Ignatius Monica
28. UKPONG, Itiok
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37. UNACHUKWU, Elizabeth O.
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46. UWAKWE, Chika Ann
47. UWOM, Oroma Juliet Comfort
48. UZO, Catherine

V

1. VENN, Mary Ifeyinwa

W

1. WADA, Khadija
2. WAIDE, Ebikebena
3. WAJE, Rifkatu
4. WALI, Naibi Zubaidaa
5. WAZIRI, Amina Umaru
6. WICKIE, Bridget
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8. WILKEY, Lara
9. WILLIAM, Olamide B.
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5. YIAADEY, Iyadi
6. YISA, Mercy Amina
7. YOHANNA, Hussiaina
8. YUSUFF, Afusat Bodunrin

Z

1. ZAYAD, Djamila



Eyiyemi Olivia Pratt Bsc.
QC: 1981 - 1986
Architect/Interior Decorator,
Ideal Home Finishes and Fixtures Limited



Morolake Olapeju Agbebi BA
QC: 1981 - 1987
Administrative Officer, Innovative Management Centre, Yaba

Head Girls 1978 — 1986



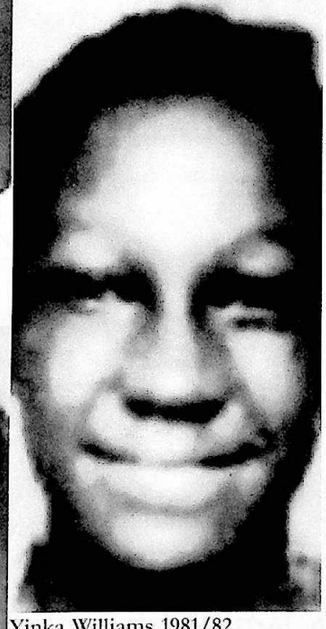
Aduke Amu 1978/79



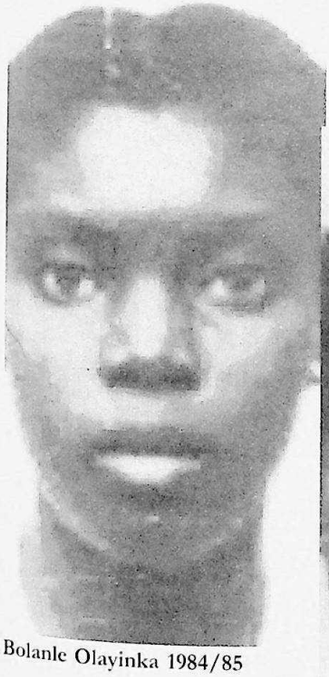
Sylvia Cookey-Gam 1979/80



Adeola Olusola Oreagba 1980/81



Yinka Williams 1981/82



Bolanle Olayinka 1984/85



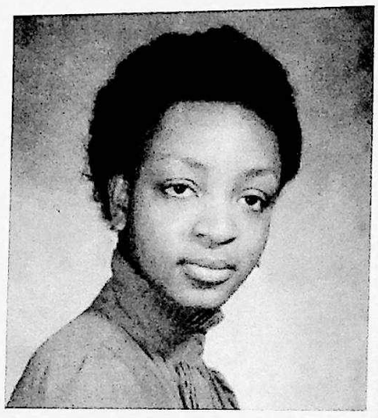
Aduke Amu 1978/79



Shirley O'Brien Gilbert 1985/86

The Good Times and The Bad Times

Mrs. Titi Lakeru-Rivers
(nee Lakeru) B.A.
1975-80/82 set



I started at Queen's College in September of 1976. I transferred into Form II from Methodist Girls High School, Yaba. I distinctly remember the pressure of being under the watchful eye of several teachers, who all knew that both my sisters had passed through QC before me. Since they had both been "models of propriety and excellent self conduct", I had the responsibility of living up to their reputation. Mrs. Dawodu and Mrs. Abisogun-Alo 'explained' this to me very early on.

Mrs. Coker was still the principal. Her legendary reputation of being tough and strict still preceding her. However, I think that came with the responsibility of her position. If you got to meet her inside her office and you weren't in trouble, she was the opposite of what you saw at assembly, in the hallways, quadrangle ... etc. I know this because I interviewed her along with Funmi Ogunlusi and another classmate. We had interviewed Elsie Olusola after a presentation by the female cast of The Village Headmaster in the old assembly hall, one evening. We were then inspired to make a project of it so we decided to interview a few other 'prominent' or 'approachable' women. I decided that if we were going to do this, then we had to interview Mrs. Coker. I really don't know till this day if she was aware of how many times we stood outside her office door and then turned back; too nervous to knock. I think she did. We finally knocked. She graciously granted the interview (some of it was quite personal) and then asked us to show her the finished product once it was compiled. I remember shortly afterward, coming to the realisation that I was no longer afraid of Mrs. Coker, instead I respected and admired her. She retired shortly afterward but, 21 years later, I am still grateful for the experience.

The boarding house experience was a lot of fun, but the fun was marred by certain other experiences. Most boarders loved being in school with their friends. We didn't mind the schedules and loved dodging the prefects with occasional mischief. We also learned very quickly how to take care of ourselves. It was the living conditions that were atrocious and steadily went down-hill. Running water was not available in any of the bathrooms, toilets, or faucets. All boarders 'fetched water' from three outside taps, one of which was on the front lawn where we had better not be caught trespassing. There were occasional fights at the taps. You had to camp and wait your turn in line (sitting on your bucket). If you missed your turn ... oh well. Or you could fight and get your turn back. This depended on who was currently fetching water and everyone's mood. I was never stupid enough to fight. This was all still bearable. It was the toilets that couldn't be flushed that bothered me; but we lived with it. At first, there were cleaners who cleaned the bathrooms once a day. Miraculously, they were able to turn the water on somehow and then turn it off again once they were finished. Eventually, the drains became clogged so that there was always at least 4-5 inches of standing filthy water in some bathrooms. Remember that the toilets were on the same level as the showers (not raised), so that as the toilets overflowed, the contents contaminated the water. It has always amazed me that we adapted. We stole chairs from the assembly hall and placed them in the shower stalls. One to stand on, one to place your bucket on. When you finished, you 'waded' out and rinsed your ankles and feet. As for using the toilets, some like me held their bowels until they got outside school or timed it so that you went right after the cleaners had cleaned and drained. Constipation was common.

At one point, I remember that the cleaners refused to unclog the toilets because they were so bad. We were told that we had to 'scoop' the toilets out

and empty the contents into a huge trench that had been dug at the back of the compound. It was either that or no toilets. We did it; a truly indescribable experience. Suffice it to say that whenever a QCOG from those years makes the statement "If I survived QC boarding house, I can survive anything", they really mean it.

I ran on the school relay team (4x100m) which consisted of Umoh Akpan, Toyin Majekodunmi, Yinka Williams and myself. It was a great team and best of all, we got to get out of the boarding house at least once a week. We were unbeatable. Everyone soon took it for granted that we would win every relay we ran in. The state school teams hated us because we ran at local invitation relays. Being a Federal Government College, and thus their automatic rival, we were taking away any chance they had at glory. For two years, we ran barefoot. Eventually, the school took us seriously and outfitted us in a team uniform complete with training shoes and running spikes. We had to practice running with shoes on; we were worried. The first invitational that we ran with shoes on was a Seven-Up sponsored competition at the National Stadium. Without knowing it, we created a new state record for the 4x100m relay. We surpassed our own record several times as we became more comfortable with the spikes. I wonder how long the record held? We were members of the Lagos State Schools Team 3 years in a row. I have many wonderful memories of all the places we travelled to.

I was voted Sports Prefect when I got to Form V. I remember being told that it was a high honour and that I was the second fifth form prefect in the history of the school. I was proud and I loved sports so it was a wonderful combination. There was also a huge amount of responsibility that came along with the job. I didn't have the seniority of the sixth formers but nonetheless had the authority to discipline my peers and juniors. It was a difficult time. I got through fifth form and came back for lower six. I decided to dodge prefectship by becoming a day-girl. Apparently, I wasn't the only one with that idea so the teaching staff did not have a great selection of candidates to choose from. It immediately became mandatory for all sixth form students to become boarders with the exception of those that had special dietary needs. I was approached by one of the teachers who mentioned that I would probably be voted Head Girl, I made it very clear that I didn't want the responsibility. The previously coveted positions of Head and Vice Head Girl were seen as a burden and not something to covet. My good friend Yinka Williams became Head Girl and I was her deputy. A few years earlier, the teachers had made the decision to break up the sixth form dorms (as a punishment) and move sixth formers back into the general dorm population in an attempt to 'get the boarding house back in order'. Apparently, that set had not done the job so the reasoning was that the successors would be forced to take charge. Sixth formers were miserable. The sixth form dorm was an awesome and respected place and now that we had reached that point in our lives, it had been taken away; for all the work we did, we had no priviledges. Moving us into the general population created an unnatural environment. The younger girls had hardly any opportunity to play pranks and get away with them the way we could when my set was in Form II. We as prefects were never off duty and never really bonded as a group. An unbelievable tension was created and controlling the girls became a stressful feud. We couldn't wait for Upper Six to be over. To get through it, we had to be hard and unfeeling most of the time; I know that many of us were very much disliked and generally misunderstood.

"... I was voted Sports Prefect when I got to Form V. ... it was a high honour ... I was the second fifth form prefect in the history of the school."

Life As A Form One Student

Mrs. Geraldine Chizube Ogunrinde (nee Ikegwuonu)
B.A.
Set 1980 - 1985



The best memories I have ever had are those of my stay at Onike, Yaba. I was admitted into Form One in 1980, I resumed in the boarding house, on a Friday in September 1980.

My parents made a fuss about it, I did not blame them, considering the fact that I am their eldest child. My mum made sure she bought everything the school listed. I was excited, especially because I would not have to share all those provisions with my siblings.

The D-Day arrived, my parents gave me a lecture on how to behave. At 4p.m. we set out for the most exciting time I have ever had. I felt very important, my sister was sobbing uncontrollably.

When we arrived, I received my first shock. I had never seen so many suitcases or so many students, all talking at the same time. In no time it was my turn to go through the 'security check'. The teacher in-charge went through my belongings as if I was a suspect of some sort. I could not understand why she was searching my luggage, just then she brought two tins of canned fish from my food box and said "no tinned food allowed". Hot tears came to my eyes, that was the last time I saw my sardines.

I was put in 'Obong 4'. When I got there, I received another shock, bunk beds! I knew with the way I slept I would definitely fall off. I kept falling until I mastered the act of sleeping on a bunk bed.

Adjusting to school life was not so easy. My mother had taught me how to do my laundry, but she did not teach me how to wash uniforms. When I arrived at the 'front tap' to do my first laundry, I realised I had never washed uniforms. I spent about twenty minutes watching other girls wash. Then a senior girl asked me what the problem was, I explained myself. She told me uniforms were washed like other clothes, then she helped me wash. That made me feel good.

There was a time we had a shortage of water, we had to go to the front tap to fetch it. After I had fetched water one night, a form five girl emptied all my water into her bucket. As a junior girl, I had to wake up at 5.30a.m., only to discover my bucket empty. I quietly poured the water from the fifth formers bucket into mine, had my bath and left the dorm before 6.15 a.m. I had never left for class so early, but to my surprise, I saw other junior girls on their way to class also. In my class I met a classmate sleeping. She had had to leave her dormitory early because she stole water from a senior girl's bucket to have her bath. Both of us had to serve punishment during siesta.

By the end of my first term, I had learned how to handle situations. I could outwit most senior girls. Boarding house was a survival of the fittest.

One aspect of school I hated was the confinement. I attended service every Sunday, not because I was religious, but because I had to leave the school for a while. At a time I joined the Girls' Guide because meetings were held at Ikoyi on Mondays after lunch. It was fun until a teacher, who was also a guide, conducted our meetings in school.

My stay at University was fun but it was nothing to compare to my days at Queen's.

"The best memories I have ever had are those of my stay at Onike ..."

A Goodwill Message From Mrs. A. A. Kafaru, 11th PQC 1982 - 1986 On The Occasion Of The 70th Anniversary Of Queen's College, Lagos

It is most gratifying to share with the Principal Staff, Students, Old Girls, parents and well-wishers, the joy and pride of the 70th Anniversary Celebrations of this noble college. Three score and tenth year is indeed a significant landmark in the history of an institution of learning. It calls for celebrations. However, it is a time for sober reflection and stock-taking. It presents the opportunity to reflect on the past, meditate on the present and plan for the future.

There is no gainsaying the fact that since its inception, Queen's College Lagos has earned for itself a high reputation for consistently and relentlessly maintaining enviable academic and moral standards thereby setting a record, which, for many decades to come, will be difficult to break.

This is evidenced by the large number of your Old Girls who have not only performed creditably as mothers but have also successfully penetrated the professions previously regarded as male preserve. These worthy ambassadors of the college have convincingly established the role of women as "cornerstones in the foundation on which our beloved nation rests". They have exploded "the myth of females as the weaker sex". They have made positive contributions towards nation building. They are reputable scholars with outstanding achievements both nationality and internationally.

At this point, I recall with a feeling of pride, fulfilment and gratitude to God my association with the College, involvement in its administration as a principal from October 1982 to August 1986 and my modest contribution to its growth and the sustenance of its reputation for excellence.

Today it is very disheartening to observe the present level of decay of moral values in the larger society within which the school has to operate. This problem is compounded by the worsening economic depression in the country. The effects of this sad situation on the maintenance of discipline in schools are too numerous and glaring to be recounted in this short message. Academic standard is not spared either.

It is my earnest hope therefore, that as you celebrate this happy occasion, serious consideration will be given to the retention of your premier position among our nation's secondary schools. You have over the years worked your way arduously to the top. You must strive to remain there. This is a big challenge. You must not fail. This calls for, among others, courage to face the future, resourcefulness to tackle all problems and determination to succeed.

I wish you continued resounding success in your onerous task of providing good quality female education to sustain the healthy growth of our nation.

Congratulations and Many Happy Returns of this joyous occasion.

Section Six 1986 - 1991

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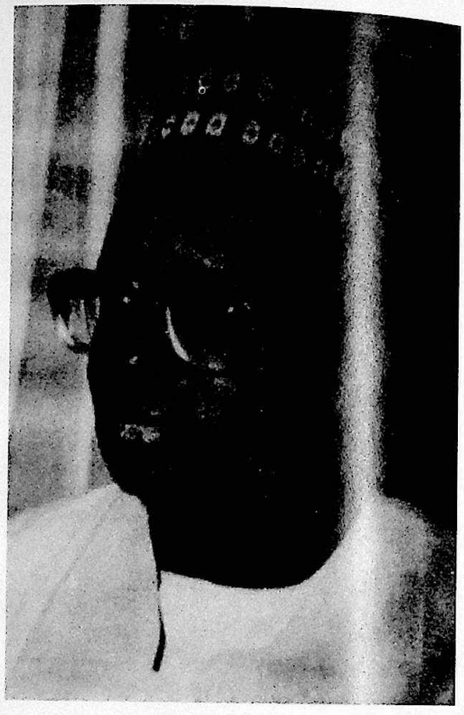
" ... the education of women is a '*sine qua non*' for the social, economic and political development of ... developing nations ... The education of women is important to us as a nation because women constitute more than fifty per cent of our population, and they play a significant role in the education and socialisation of our children, who are the leaders of tomorrow. Proper education of our women guarantees the eradication of ignorance and disease from our homes, and indeed from our nation. It is a truism, ... that if you educate a woman, you educate a whole nation ... "

(Excerpts from a Goodwill Message sent on the occasion of the school's 60th Anniversary by Professor Jubril Aminu)



PROF. JUBRIL AMINU
FEDERAL MINISTER OF EDUCATION
1985 - 1989



PROF. ALIU BABATUNDE FAFUNWA
FEDERAL MINISTER OF EDUCATION
AND YOUTH DEVELOPMENT 1990 - 1992

Mrs. Jane O. Ejueyitchie B.A.(Hons.), P.G.D.E.
12th PQC 1986 - 1987

The Torch was passed on to Mrs. Jane Ejueyitchie in 1986. She first served at Queen's College from 1976 to 1977, as Vice-Principal, taking over from Mrs. Janet Namme, under Mrs. I. E. Coker. This scenario was reversed eleven years later when Mrs. Namme came to take over from Mrs. Ejueyitchie as Principal. During her time as Vice-Principal, Mrs. Ejueyitchie, due to a shortage of teaching staff in the History department, had the additional responsibility of teaching the subject, both in the Sixth Form and Form One, until a history teacher was posted to the department. From then on she was able to concentrate on her job as the Vice-Principal. At this time, the student population was put at seven hundred.

As PQC, Mrs. Ejueyitchie's able lieutenants were Mrs. R. O. Dawodu as VP Academics and Mrs. F. A. Omolayole as VP Administration. The student population had risen to one thousand three hundred while the staff strength was then one hundred and seven. The 1986 academic year was unusually long, consisting of four school terms instead of three. This was because the school calendar had just been changed from September-July to January-December.

For Queen's College, 1987 was a year of celebration as it was the year of the school's sixtieth anniversary. For the new PQC, the year was a very busy one. As usual, the 60th Anniversary celebration was a joint programme of both the Old Girls and the school. The 1953 - 1957 set, who coincidentally were also celebrating the thirtieth anniversary of their graduation from the college, had chosen this celebration as their project for the year. They also made donations of simple cleaning items and drugs for the Sick-bay. The 1961 - 1965 set also made generous donations.

Another highlight of the celebration was the publication of a bumper edition of the school magazine 'Aurora' which was published free of charge by the Concord Press whose Managing Director, Dr. (Mrs.) Doyin Abiola was a product of Queen's College. This was her anniversary gift to her alma mater. She also worked tirelessly for the success of the Anniversary. The Chief Launcher of the sixtieth anniversary 'Aurora' was Professor Grace Alele-Williams (QCOG), and Dr. Finnih of the Finnih Medical Centre, was also in attendance.



Mr. Theophilus Achime, then a youth corp Fine Artist working in Queen's College (he later became a member of staff) suggested a sculpture of a Queen's College Girl. This was designed and executed by both Mr. T. Achime and his sculptor friend in time for the sixtieth anniversary, the sculpture is that of a Queen's College Girl, holding her books in one hand and the Torch in the other. It was unveiled by the then Minister of Education, Professor Jubril Aminu. Other events of that anniversary week included a funfair, a film show, novelty basketball match, anniversary luncheon, etc. The period also witnessed the reconstitution of the College Advisory Council, inaugurated on the 14th of April 1987 under the chairmanship of the former PQC, Mrs. I. E. Coker. Other members were:

Mrs. O. A. Ogunbiyi - representing the Old Girls Association
Mrs. O. W. Ajayi - representing the P.T.A.
Mrs. A. A. Gbadamosi - representing the Community
Prof. S. A. Mabadeje - professor of Botany
Mrs. A. Enwemadu - Representative, Federal Ministry of Works and Housing
Dr. (Mrs.) Adeniran - Representative, Lagos State
Mrs. Da-Silva - Representative, Ministry of Works and Transport, Lagos State

Mrs. B. Mowoe - Representative, Federal Inspectorate
Mr. Agun - Principal, King's College
Mrs. J. O. Ejueyitchie - Principal, Queen's College

Mrs. Ejueyitchie assumed the principalship of QC at a time when the economic crunch in the country had worsened. Food items, popularly referred to in those days as essential commodities were becoming more scarce as the National Supply Company, the agency that used to supply them, had been closed down by the government. The school's store keeper actually had to travel as far as Minna in Niger State to purchase rice. Thereafter the Grains Board was contacted, and then G.B. Ollivant. Of course, it was not within the principal's power to increase school fees. With this situation of things, the PTA, in their characteristic way, took the bull by the horns and announced the introduction of food subsidy to augment the cost of feeding the girls.

Mrs. Ejueyitchie's attention was next focused on the deteriorating condition of the toilets and classroom floors. Thanks to Dr. Odumah, the Director of Public Buildings, a long-time friend of QC, they were given the necessary face-lift. The classroom floors were terrazoed. The period also witnessed the introduction, of general school cleaning - scrubbing of classroom floors and toilets every Friday after school. School only closed after the cleaning exercise had been completed. This was aimed at inculcating a maintenance culture in the girls. In addition, scrap equipment that had hitherto littered the premises were either auctioned or removed. Several committees were set up. One, to look into ways of fashioning out a better mode of conducting college assemblies; another, to look for ways to ensure prompt response to 'bell shy' girls, while yet a third, the Noise Control Committee, saddled with the responsibility of finding ways to curb incidents of noise-making in the school which was getting out of hand during this period.

At the same time, the PQC ensured that by January 1987, the two high-rise blocks of flats for staff were ready for occupation, believing that this would go a long way to enhance productivity on the one hand and enable her provide necessary supervision of the girls on the other. The girls were now supervised for preps, afternoon and night, compound cleaning, evening games, meals, etc. that they began to tag the prefects-on-duty, P.O.P meaning prefects-on-patrol and the teachers, T.O.P. meaning teachers-on-patrol. The girls obviously were revolting against the idea hence the derogatory reference to the prefects and especially to teachers. Teachers themselves were closely monitored. The PQC had actually insisted that all teachers taking up accommodation on the premises sign an undertaking to serve QC twenty hours of the day.

The two lecture theatres were painted and seats provided. Burglary-proof bars were erected on all dormitory windows. The college walls were raised and all compound drives were tarred. Within less than a year therefore, the physical appearance of the school and the level of discipline of both teachers and students alike had been completely transformed.

The history of Queen's College during this period will not be complete without reference being made to an incident, seemingly insignificant as it appeared to be, initially. This incident shook this famous centre of excellence to its foundations.

This was the 'hair-cut drama' of Monday September 28 1987. At morning assembly on Thursday, 24th September, the PQC had directed that all girls wearing their hair permed should be called out and given a hair-cut as punishment for having flagrantly disobeyed an important school rule which forbade perming. This punishment was to serve as a deterrent to others. In the crisis that ensued, Mrs. Ejueyitchie was officially suspended by the Ministry of Education.

The New System of Secondary Education

The 1986/87 session was a peculiar academic year. It was a session that marked the foundation of the 6-3-3-4 programme - an innovation in comprehensive education in Nigeria. Thus it was a rather long and tedious academic session. Essentially, it was a transition period during which the old system of education was done away with and a new one put in place. This was also the session that saw the end of the Sixth Form or 'A' level course in our post-secondary institutions. As a result, there was no GCE/WASC Examination that academic year and the final year students of the old system had to spend another academic year to qualify for the SSCE in June 1988 as the foundation candidates of the new qualifying examination. This set of students also constituted the foundation candidates for the JAMB/UME.

Mrs. Ejueyitchie was a most energetic, disciplined and conscientious woman. She knew what she wanted and went straight for it. She never procrastinated.

She had a definite vision for Queen's College. Unfortunately, by the middle of November of 1987, she had been transferred from QC.

Mrs. Janet A. Namme B.A. (Hons), Dip.Ed.Admin. 13th PQC November 1987 - July 1991

Her first encounter with Queen's College dates back to the late 1940s - January 1949 to be precise, when, as a bright and promising Camerounian, armed with her box in one hand and admission letter in the other, found herself within the walls of Queen's College, in Form One, (then located at Onikan).

By 1952, she, along with the other boarders had moved with the Principal, Miss Hobson, to Ede to begin a new school - Queen's School, Ede. They left behind at Onikan, only a handful of girls whose parents were resident in Lagos.

Her second encounter with her alma mater started in February 1965, when she was posted to Queen's College, which, by then, had moved to the permanent site at Onike, as an Education Officer. She had been posted to teach English inclusive of the sixth form. This she did till 1967 when she left for England for further studies.

The third encounter was in 1973, when she was posted to the school as vice-principal under Mrs. Efunjoke Coker. As a young mother of three, she still found time to teach English Language and Literature in Form Five and General Paper in the Sixth Form till 1976 when she was again reposted to the Headquarters of the Federal Ministry of Education.

In November 1987, she again found herself returning to the familiar grounds of her alma mater, this time she had been elevated to the enviable position of PQC.

However, the atmosphere in the college at the time Mrs. Namme assumed duty as principal calls for critical assessment. To some analysts, it was a period of interregnum; yet others would describe it as the time in the history of Queen's College when the morale of the generality of the teaching staff had reached an all time low. Another group has chosen simply to describe it as a period when precious 'fences' had been destroyed, 'fences' which needed urgent and careful repair. The atmosphere, was tense, and this led the majority of the teaching staff to 'proverbially' withdraw into their shell displaying what could best be described as a '*laissez faire*' attitude to their work.

One thing, was clear, the new principal had come at a turning point in the life of QC. She was not going to fold



her arms and watch her alma mater drift. However, She was working against severe odds. It was important for her at this stage to defuse the tension, in a strategic manner.

In the end she opted to approach the issues at hand in a most diplomatic way. Gradually, the situation began to change for the better. She could once again rely on the cooperation and goodwill from the entire community. Peace and tranquility had finally returned to the college.

Students of French went on an excursion to Togo, while Geography students undertook a visit to the Federal Capital Territory, Abuja, the Ajaokuta Steel Rolling Mills and the Kainji Dam.

During the same period the old Chemistry Room which was then being used as a store was converted to an Introductory Technology Room, therefore providing opportunity for installation of the equipment which had been lying idle for some years in front of the school library.

In 1990, a QC girl Miss Chinelo Eze represented the school at the Mathematics Olympiad in Greece. Library facilities were re-organised and a mini museum set up. A school band was put in place and a Computer Unit was installed for the first time.

One incident which occurred and which many members of

the QC community are not likely to easily forget is the fire incident in the boarding house area.

Mrs. Namme's style was motherly, she was a mother figure even to the teachers. She was very caring, she went to the extent of sometimes cooking specially for sick girls on admission in the Sick-bay and would personally ensure that they ate enough to be able to take their drugs. This practice, trust QC girls, made some of them actually feign illness so they could be admitted into the Sick-bay and therefore qualify to taste Mrs. Namme's special dishes - which she personally served and often fed to the sick girls herself. It was certainly delightful to occasionally have the opportunity to taste your Principal's 'home-cooking' as the girls called it! It was a healing period.

A good listener, she was soft-spoken but firm. It was she who initiated the idea of regular slaughtering of cows rather than buying beef piece-meal for the students' menu. Queen's College bears the evidence of her love for nature. She was determined to turn the college premises into one beautiful orchard; she personally supervised the planting of mango, coconut and guava trees.

It is also on record that a Sports Development Fund was launched. The ceremony was attended by the cream of society and this provided a good opportunity for Alhaji M. K. O. Abiola to redeem his earlier pledge of substantial financial aid to the school on an annual basis in aid of sports development in the school. In all this, Mrs. Namme's husband - whom she fondly and most affectionately called 'Daddy' was definitely a pillar of support.

Finally, this woman of such pleasant disposition showed a lot of interest in matters that touched on the welfare of her staff and students. Mrs. Namme decided to provide a befitting restaurant in the school compound which was known as 'Queen's Way Restaurant' for the convenience of teachers and day girls.

Mrs. Namme, ever supportive of her alma mater, provided two full scholarships in the school for the seventieth anniversary celebration.

July 1991, the torch was ready to be passed on as the school said good bye to it's motherly thirteenth PQC.

background picture: Mrs. Namme and the representative of the Oba of Lagos on Speech Day 1989

Goodwill Message From Mrs. Jane O. Ejueyitchie, 12th PQC 1986 - 1987

Queen's College at 70

I rejoice with Queen's College, Yaba, Lagos, the prestigious school for girls in Nigeria for attaining the ripe and enviable age of 70.

Queen's College, In these 70 years has stood for excellence in academics and core curricular activities. The very high standard of education given by the college from inception has continually made the girls to excel in all fields of endeavour - education, medicine, engineering, etc. For both staff and students, it is a thing of immeasurable joy to be associated with Queen's College. As the College celebrates at 70 and looks forward to the years ahead, it is the wish of all well meaning people and my humble self in particular, that the college continues to shine and be a beacon in a country crying for discipline, justice and fairness in all spheres of human endeavour. Growth in number of students should be commensurate with facilities available and the appropriate staff strength. Nothing should be sacrificed at the alter of discipline and excellence.

I salute the core of dedicated Principals and Staff the College has along been blessed with.

I wish the current Principal, Staff and Students of Queen's College a very happy 70th Anniversary, a most joyous celebration, and outstanding achievements in the years ahead.



Goodwill message From Mrs. Adenike A. Fasina, BSc., PGDE, Vice-Principal (Academic) 1987

It is my honour and privilege to send you this goodwill message as a former Vice-Principal (Academic, 1987).

I am happy to have been a part of the administration of the School having attended a 'sister' institution, Queen's School, Ede (January 1954 to December 1958) which shares the same motto with Queen's College - "Pass on the Torch".

Therefore, I rejoice greatly with you, the staff and students on this great occasion of your 70th anniversary celebration. Seventy years is a long way in the life of human beings because it constitutes one full biblical cycle.

This institution, within the period of seventy years, has no doubt produced very many women who have influenced positively the quality of life in Nigeria.

It is my belief that both the current students and the future generations of students will appreciate the importance of the school motto which charges them to emulate the good examples and achievements of their predecessors. This is how the torch can be passed from generation to generation.

I enjoyed the cooperation of both staff and students when I was the Vice-Principal (Academic) in Queen's College, Yaba and the experience I gained was useful to me when I was the Principal of Federal Government Girls' College, Sagamu between February 1989 and August 1994; the post on which I retired from the Public Service after 35 years of meritorious service.

I wish you happy celebrations and very many useful years in the training of mothers of the nation.

May God bless you all.

My

A school for girls that is seventy years old must certainly have moulded the lives of many eminent Nigerian women in the professions. I am one of those happy girls, and I went in and out of Queen's for five decades of those seventy years.

I gained admission into Queens College, Lagos in January 1949 from Government School, Mamfe which has now become part of the Republic of Cameroun. At that time Mamfe was an important town in Western Cameroun with trading links with the eastern part of Nigeria, particularly Calabar. There were much fewer girls in the whole school in those days. There were only five classes - Forms 1 to 5. No class had more than thirty girls and there were even fewer girls in the top classes. In the year 1949, sixty of us were admitted into Form One. I was put in Green House which was located at the present site of the National Assembly complex at the southern edge of Tafawa Balewa Square. Red and Blue Houses were sited where the Catholic Secretariat and the Ministry of Youth and Sports are now located.

In those days, we did not have imposing buildings but log cabins. Our beds were three planks put across a frame that was raised about 12 inches or 30cm from the floor. We used pallets which were calico cloth 3 feet by 6 feet stuffed with cotton wool as mattresses. We scrubbed the planks every Saturday to keep them clean.

Our classrooms were all the way at Onikan and every morning we marched in straight line from Green House through Ajasa Street to school and marched back to the boarding house after school. At school, we studied English, Maths, General Science, Latin, Scripture, Geography, History, Domestic Science (Needle work, Cookery and Housekeeping, Music (mainly singing and vamping on the piano, P.E. (Physical Education lessons were taken by Miss Donaldson, popularly called D.O.) she hardly wore any other shoes but canvas shoes and a short flared skirt very much like what the ballet dancers wear today.

We loved D.O. She taught us Scottish dances, sailor's hornpipes, lawn tennis, table tennis and swimming. She also lived with us in Red and Blue Houses compound. Most days, she dined with us in the evening. On such occasions, we all had to observe table manners like not sitting with elbows on the table or reaching out to grab anything that you wanted, or speaking in a loud voice, or with food in your mouth.

We ate rice - white rice with dodo or white rice with beans, or jollof rice which we had every Wednesday and Sundays. We longed for the lunch on Sundays as we always had to march to Christ Church Cathedral at Marina and back through Broad Street to our dormitories. By the time we returned from church, most of us were very hungry. Eba with Alapa stew and Ewedu soup was for Saturday lunch which we took after we had returned from Onikan swimming pool or the tennis courts depending on the fixtures for that week.

Apart from our darling teacher D.O., we loved our school nurse, Mrs. Laden inspite of the castor oil and chinopodium she dosed us with after every long vacation. According to her she had to make sure all the "*Orishirishi*" (rubbish food) we had swallowed during the holidays had to be cleared from our digestion system so that we did not fall ill and she would not be blamed for not taking good care of us. We giggled as she demonstrated to us how we were to clean ourselves everyday making sure our 'small pots' were douched every morning and evening. When we were "Germaning" we must ensure that 'small pot' was well cleaned. Nurse Laden had cross-eye sight, so as she talked to us she looked upwards towards the ceiling and above our heads while her hands went up and down and all over her body demonstrating those particular areas of our bodies we had to clean thoroughly.

We did not have any science laboratory so we marched to King's College once a week after school for our science practicals

At the end of 1951, all boarders at Queen's College, Lagos were transferred to Queen's School, Ede, to start another highbrow school for girls. Our principal, Miss Hobson, went with us. The girls who were left in Lagos were mostly

QC days

J.A. Namme
Set 1949 - 1951
Teacher 1965 - 1967
VPQC 1973 - 1976
13th PQC 1987 — 1991

day girls whose parents lived in Lagos. December 1951 was the end of my first coming to Queen's College.

My second coming was in February 1965 when I was posted from the College of Technology, Yaba to Queen's as a Women Education Officer. Queen's by then was still a two-stream school from forms one to five. But there was a sixth form offering H.S.C. courses in the Arts and Sciences. I taught English to Forms 4 and 5 and the Sixth Form.

What remained of the school in Lagos had moved from Lagos Island to Onike Village, Yaba. Onike was then a quiet community. The school was on the site of the present boarding house and library. The classrooms were on the ground floor and the first floors of the three blocks in a U-shape structure. The present road where the main gate is, was a public road. We had no sports field then. During sports season, we went to the University of Lagos sports fields for practice. The present library block accommodates the Library upstairs and the hall/gymnasium on the ground floor.

For the three years I was a teacher at Queen's, the school population was under 400. It was definitely below five hundred students. No class had more than 35 students, most classes were below that number. So every teacher knew the students he or she taught. If you were a form teacher, you knew also the parents or guardians of the girls in your class.

As regards the curriculum, there had been changes. French had replaced Latin and General Science was replaced by Biology, Physics, and Chemistry. Yoruba, which had been a subject even in our own school days in the early fifties was still being taught. There were then no Igbo or Hausa Language classes.

Supervision of the girls then was still strictly pursued. They never went anywhere without being chaperoned. Entertainment was organised within the compound. If there was a good film in circulation then, the British Council or the Federal Film unit of the Ministry of Information was invited to show the film to the girls. The girls were encouraged to act and produce the plays they studied for their Literature lessons. Writing of short stories and poems was introduced. It was during this period that 'Aurora', the School Magazine made its debut. I left Queen's for the U.K. for post graduate studies in 1967. On my return from the U.K. in 1968, I was posted to King's College to head the department of English. In 1973 April, I was posted from King's College to Queen's, as Vice-Principal and served under Mrs. I. E. Coker.

When I returned to Queen's in 1973, the number of classes had not increased. The school still had two classes per year, that is a total of ten classes for Forms One to Five, and two classes for H.S.C. Arts and two for H.S.C. Science. But in 1974 there was pressure to expand the school. In fact, the construction of the present academic site had been started in 1969 but had not been completed by 1973 and the two sites of the school were separated by a public road. It must have been a herculean task for the principal to get the officials of the Lagos State Government to close that public road. The school then admitted students into form one for four classes that year of 1974. More students came from all parts of the country and were admitted into the boarding house. For some of these girls it was a stunning experience. I remember a young girl from Sokoto who did not want to stay in Lagos but return to Sokoto. She had most of her class lessons in my office in an effort to help her settle in with the other girls.

In my days as vice principal, I combined the dual duties of Vice-Principal Administration and Vice-Principal Academics. I also taught Form Five, English Language and Literature, and General Paper to the Sixth Form. I was also in charge of the supervision of the kitchen and all examinations. I was then a young mother caring for two boys and a baby. Most days, I would return home exhausted. Nevertheless I was always punctual and stressed punctuality by my own example to the staff and students.

I want here to relate a stunning experience - The fear that gripped all of us, staff and students, on 13th February, 1976. We had just finished assembly in the morning when all of a sudden there was the blaring of horns and rushing by of motor cyclists and pedestrians on the public road running through the new site under construction and the old site then of Queen's. What could have caused such a stampede? I was soon to know by a visitor at the gate. She was ushered into the principal's office and I was sent for to hear what she had to say. The news was stunning as it was the first time ever the father of any of our students had departed from this world in such a manner. Before I could return to Form two to call out Aisha Mohammed, the daughter of General Murtala Mohammed our head of state, who was assassinated on that day, the teachers were in a panic. They were worried over how to get to the schools where they had dropped their children earlier that morning. I had to calm down the teachers and students, as well as think fast of how to get Aisha out of the classroom without making the other girls start wailing. The fate of my husband was not known as the news filtering through was that the Daily Times, where my husband was Deputy Managing Director, had been surrounded by soldiers. What a dilemma!

I left Queen's in 1976 on posting to the headquarters of the Federal Ministry of Education for further training in Educational Administration and Comparative Education. In March 1977, four of us, Ministry staff, were sent on course to the University of Iowa, Iowa City U.S.A. On my return from the U.S.A. course, I served in other areas of the Ministry before returning to



Queen's in November 1987 as the principal.

The years of my Principalship were the most challenging of all. I came in after the notorious hair-cutting-episode which had led to the voluntary retirement of my friend and colleague, Mrs. Jane Ejueyitchie. Effective school administration demands the cooperation of all concerned - students teachers, superordinates in the Ministry, parents and the general public. The hair-cutting-episode had created tension in the school environment. This tension had to be defused if I was to succeed in my management of the school. I had to work fast. I immediately set up a committee to review the rules and regulations of the school so that everyone concerned knew and understood the role he or she should play. To me all Queen's girls were equal and I did not care whose daughters they were. If they did not obey the rules and work according to the regulations of the system, they only exposed their own background. I begged for the cooperation of our superordinates in the Ministry. I Invited the Director-General then to speak to the girls regarding our expectations of them. Within the first three months, the tension eased and geniality and cordiality were restored to the school system at Queen's.

The second important task was to tackle the academic programmes and put in place all equipment meant to facilitate the teaching and learning process. The technical equipment which I found still in a container in front of the school Library had to be installed. I then inspected all the buildings in the school and found that the old chemistry room which was then being used as a store could easily be converted to a workshop for Introductory Technology. I cleared the storehouse, converted the drums to dustbins, rewired the room and got funds for the technical equipment to be installed.

The school Library had to be rearranged. The first floor was rearranged to serve as a reference library and the reading and borrowing section was brought downstairs in what used to be the hall and gymnasium during my vice-principalship. For this reorganization I wish to thank the director of the Central Library and the head of the Library unit of the Federal Ministry of Education for their professional advice. I also seize this opportunity to thank Dr. Aribisala, then Director of Raw Material Research and Development Council, for helping us to set up the museum part of the Library.

The period of my principalship also saw the installation of the computer units in the present computer room. Air-conditioners and a separate generator were put in place in that computer room to ensure the proper functioning of the nine computers. To whip up interest among the students, a computer club was introduced and Mr. Dawodu, one of our parents, volunteered to get the club on a sound footing.

The computer programme received a big boost when the school became one of the first secondary schools to send a girl to Greece in 1990 to take part in the Math-

ematics Olympiad of that year.

If I had neglected improving the department of Arts and Humanities while ensuring that the sciences had all they needed for excellence, there would have been lopsided development. But I did not. The Music Department was happy to have for the first time in the history of the school, a complete band set with drums, cymbals, flutes and recorders. All the seven pianos of the school were tuned and girls with a musical bent were given opportunity to try out their talent.

The French Department had excursion trips to Togo for cross-cultural education in the West African region. The three weeks they were away to Lome, Togo, made all the difference between "bookish" French and practical French communication.

The Geography department made tours of Ajaokuta, Kainji Dam and the new capital city, Abuja. For most of the girls on the trip, it was their first time of travelling out of Lagos. The trips certainly made great and lasting impression on their young minds. God was with the girls throughout and we had no mishaps on these tours. Thank you God, Almighty Father for travelling mercies granted the girls throughout the tours.

I join other principals of this great school to wish the incumbent principal, Mrs. Marie Therese Sojinrin, the staff and students a very happy Seventieth Anniversary. Keep the torch burning bright. Besides academic excellence, may you all continue to be loving and caring for one another for these virtues make Queen's the greatest of all schools in God's creation. Up Queen's.

Goodwill message from Ambassador Judith S. Attah OFR, Honourable Minister of Women Affairs and Social Development 1995 - 1997, on the Occasion of the 70th Anniversary Celebrations of Queen's College, Lagos.

Each year, since its inception in 1927, Queen's College, Lagos, has, in keeping with its motto, passed on "The Torch" to new entrants. Specifically, the virtues of excellence, hardwork, diligence, perseverance, temperance, integrity, honesty, modesty, truthfulness and, above all, the fear of God which "The Torch" represents, have consistently and systematically been imparted to successive generations of students of the esteemed college.

The natural and inescapable outcome of this state of affairs is a process of socialisation and education that has provided the Nigerian nation with a corps of morally sound and intellectually vibrant young girls. These girls have in the course of time, in turn progressively matured into capable women whose individual and collective expertise and experiences have proved indispensable in our quest for a country which is economically prosperous, politically stable, and whose people live in peace and social harmony. Indeed, it is proper and appropriate to note that in all spheres of our national life, Queen's College alumni, like beacons, shine forth all the virtues which "The Torch" in the school's motto represents.

We are celebrating the 70th Anniversary of Queen's College at a very testy and trying time in our educational system, seized as we are with the unhealthy and unwholesome practices of examination malpractices, cultism, indiscipline on the part of teachers and students alike, as well as other vices in our educational system. I am persuaded and fully convinced that only a full and urgent restoration in our educational system of the virtues inherent in the concept of "The Torch" offers a practical way out of the current malaise.

In this endeavour, I expect that Queen's College, as an institution and a phenomenon, and as the custodian of the concept of "The Torch" will lead the way and light others on the path to full educational recovery. I wish you a very happy 70th anniversary and infinite years of excellence and service to the nation.

CHIEF (MRS.) R. O. DAWODU, BA
VPQC 1980 - 1983
later, Prinicpal, FGGC Oyo

My warmest regards and heartfelt congratulation goes out to the Principal, Staff and Students of QC College, Yaba on this historic attainment of seventy years by your great college. It looks like only yesterday that I was welcomed as a member of staff of QC by Mrs. Coker (Principal QC 1964-1977) in 1968 as an education Officer 1. There were only 2 streams of 18 students per class for each form thus making it possible to know each and every student. The number of pupils in the classroom thereafter gradually rose to 20, 25, 30 and by my exit in 1987 there were up to 35 students in each class.

This period (1968-1977) also witnessed the establishment of the Quota system as the basis of admission into all Federal Government Colleges including QC.

The guidelines for this form of admission was laid down by the Federal Ministry of Education with the Principals having the final say on Admission (by entry or transfer level) into the school with little or no interference from the Ministry. I can vividly recall an instance when a teacher who brought a letter from the Ministry requesting that her children be admitted was turned down because they did not meet the required standard. With this discretion given to the Principal, the classes were small, manageable and facilities in the school were used to the optimum level. The dormitories now were classrooms on the grand floor while the first floor was used as dormitories.

Mrs. Coker also laid the foundation for the expansion of the school with the addition thereto of two blocks of classrooms, in Administrative block and a Staff Room for teachers and a Home Economics Department with creche attached for the use of younger teachers like Mr. Bassey and myself who were always on maternity leave every 18 months.

During this period I also rose to become the Head of Department of the Geography Department in 1973.

Following Mrs. Coker's retirement, Mrs. T. E. Chukuma (Principal QC 1977-82) was appointed as a principal of the school. She worked hard and tirelessly to provide physical structures and facilities to the school most of which you are well aware of. This includes construction and commissioning of the skyscraper, Staff Quarters, Subject Rooms, the Assembly Hall, the Lecture Theatres, Science Block and the Staff Canteen. The student ratio per class increase was moderate and stood between 30 & 35 students with the introduction of four streams of classes.

During this era, the school maintained her academic excellence and was the watchword for brilliance among all secondary institutions in the country. The 6-3-3-4 education policy was also introduced as this led our girls learning subjects as varied as Typing, Technical, Drawing and Woodwork.

With the exit of Mrs. Chukwuma in 1982, Mrs. A. A. Kafaru a strict disciplinarian became principal of the school, under her the staff of the school all worked together as a team and toiled endlessly to maintain the high standard of the school. Her arrival also led to the initiation of uniformed Housewear into the Boarding house. This surprisingly received the full support of both parents and the students. This period also heralded the school becoming a standard reference for academic excellence. The school also excelled in Sports as well as Cultural activities with prizes pertaining thereto won at every given opportunity.

Subsequently I was present for a short time during Mrs. Ejuyetchie's tenure as Principal of QC 1986-1987 who strove and did her best to ensure that the torch of QC was kept burning brightly.

I give praises to the Almighty God for the opportunity given to me to work in QC for nineteen fulfilled and fruitful years which is approximately two-thirds of my working life.

I am happy that the high academic and moral height of the school is still being maintained. I am also grateful that the experiences I gained in QC were brought to the fore and used positively in my own subsequent posting as:

1. Assistant Director of Education facilities, Federal Ministry of Education where I advised and made sure that adequate facilities were provided for all Federal Government Colleges.
2. Principal of Federal Government Girls College, Oyo where I was highly successful as a result of good administrative and academic experience I gained from QC.

QC on this 70th anniversary still continues to be the best Girls' College in Nigeria if not the best College in Nigeria. She has maintained an achievement in all fronts and has contributed to those who have passed through it to the develop-



ment and well being of the Nigerian Nation and polity.

For instance 3 out of the 4 female judges appointed in Lagos State recently were ex-students of QC. A lot of your old girls (my students) are also holding eminent positions in all spheres of Nigeria life.

I wish to thank the Almighty Allah that my sojourn in QC was the happiest of my working life. Friends I made there are still my good friends today. I readily remember people like Mrs. Holloway, Mrs. Abisogun-Alo, Mrs. Durodola, Mrs. Bassey, Mrs. Effiong, Mrs. Etuk, Mrs. Oseni and a host of others.

Your college also played a part in moulding my two daughters Busola and Alaba who passed through the hallowed walls of your institution.

Queen's College is a unique college and I wish you, staff and students, more grease to your elbows. May your light never dim. May you continue to pass on the brightly burning torch. AMEN.



OMOWALE MARK-OBABA
QC: 1988 - 1993
Awards received at school: 3 Academic Excellence Awards, 1 Drama Award, 1 Medal for Good Conduct



FATIMA YUNUSA
QC: 1988 - 1994
Presently, Admin Officer, Supreme Court



MORENIKE OLUWAFUNMIKE BECKLEY
QC: 1989 - 1994



OKITIAKPE IRORO STEPHANIE
QC: 1989 - 1991



LAPE MOBOLAJI-LAWAL
QC: 1989 - 1994
Posts held at school: Assistant Public Relation Officer of the Senior Literacy and Debating Society
Awards received at school: Subject prize in maths for JSCE 1991, form prize for JSCE result 1991



AJALA A. OLANIKE
QC: 1989 - 1994



OLAJUMOKE ADEWUNMI AKINSEMOYIN
QC: 1989 - 1994



DOTUN MOBOLAJI-LAWAL
QC: 1990 - 1995
Posts held at school: Furniture and Stationery Captain

A

1. ABBA-KYARI, Yagaana
2. ABDULLAH, Habizah
3. ABDULLAHI, A. A.
4. ABDULLAHI, Sani
5. ABE, Funmilayo
6. ABIMBOLA, Abolanle
7. ABIODUN, Omolara
8. ABIOLA, A.
9. ABODERIN, Wunmi
10. ABOLADE, Oluseyi
11. ABUBAKAR, Jumayi
12. ABUBAKAR, K.
13. ACHUKWU, Uzo B.
14. ADADE, Aderonke
15. ADAMOLEKUN, Abimbola Abolade
16. ADAMS, Oshiorewua Yvette
17. ADE-MARTINS, A.
18. ADEBIYI, Adenike
19. ADEDIWURA, Biliquisu
20. ADEKEMI, Faosat
21. ADEKUNLE, Adeyinka
22. ADELANWA, Trun
23. ADELE, Arinola Adeola
24. ADELEKAN, O.
25. ADELOWO, Bosede
26. ADEMOKOYA, Iyabode
27. ADENIYI, Olubunmi F.
28. ADENIYI, Olubunmi Jumoke
29. ADENUBI, Olutoyin
30. ADEOGUN, Adebola Olanike
31. ADEOLA, S. J.
32. ADEOTI, Temilade T.
33. ADESOGA, A.
34. ADETOLA, Adeloye
35. ADETOPE, Omojowo
36. ADEWOLE, Abidemi
37. ADEWOLE, Adekemi
38. ADEWOLE, Omotayo
39. ADEWUMI, Folashade
40. ADEWUYI, Olufunmilayo
41. ADEYEMI WILSON, Modupe
42. ADEYEMI WILSON, Olukemi
43. ADEYEMI, Yemisi
44. ADIELE-KING, Lydia
45. ADIO, Adelasi
46. ADJAYI, F. J.
47. ADO, Maria
48. ADEDIRAN, Adejoke
49. ADUN, Olubunmi
50. AFOLABI, Bosede
51. AGBAJE, Motunrayo
52. AGBANUSI, Rose
53. AGBOOLA, O. K.
54. AGBOR, Naomi
55. AGUN, Aderonke
56. AGUNOBI, Linda
57. AGWAL, Abimbola
58. AHMED, Habiba
59. AINA, Modupe
60. AISHATU, H.
61. AIYEGBAYO, Monsura Funmilayo
62. AIYEGBUSI, Yetunde
63. AJAELO, Nnedi
64. AJAI, Oyinlola Catherine
65. AJAJA, Moyosola Omotayo
66. AJAKAIYE, Oluwagbemileke
67. AJALA, Mary Adetokunbo
68. AJAYI, Adejoke Oluwakemi
69. AJAYI, Adijat
70. AJAYI, Iyadun
71. AJAYI, Oluwabunmi
72. AJAYI, Tolulope
73. AJE, Omolara S. B.
74. AJENE, Ekene C.
75. AJENIFUJA, Omolola
76. AJETUMOBI, Folake
77. AJIBADE, Ademola
78. AJIBODE, Olufunmilayo
79. AJIBOLA, O.
80. AJIDAGBA, Folake
81. AJILE, Abimbola
82. AJISAFE, Olaitan
83. AKANU, Abiola
84. AKEJU, Folashade
85. AKERELE, Omotola
86. AKINBOBOLA, Yinka
87. AKINDAMUSI, Bolanle
88. AKINDOLIE, O.
89. AKINNIMOSUN, Lucy
90. AKINOYE, Olukemi
91. AKINSANMI, Adeola
92. AKINSETE, Temilola
93. AKINSOJI, Oluyinka
94. AKINTAN, F.
95. AKINWALE, Veronica
96. AKINYA, Ejoh Orisegugbemi
97. AKINYANJU, Remi
98. AKIREMI, Abimbola
99. AKOGUN, Tokunbo
100. AKOR, Dewu M.
101. AKPADISHA, Catherine
102. AKPAN, E.
103. AKPAN-NSUBONG, Marilyn Idong
104. AKPIEYI, Winifred
105. AL-HASSAN, G.
106. ALABA, Victoria
107. ALAKIU, Modupe
108. ALAO, Fatima Olaitan
109. ALAO, Mariam O.
110. ALEGWU, Rose
111. ALI, Zara
112. ALIYU, Saudatu
113. ALLEN, Modupe S.
114. AMEH, Onyeche
115. AMONI, Ilnose
116. AMURE, Ebunola Folashade
117. ANAMAWA, Maureen Nweekaibe
118. ANI, Chioma
119. ANIMASHAUN, Olayinka
120. ANJORIN, Adeolu
121. ANYAEGBUNAM, Chioma
122. ARAMIDE, Ajayi
123. ARCHIBONG, Eno
124. ARIBISALA, Oluyemisi
125. ARINZE, Chinwe
126. ARIYO, Temitayo Bolanle
127. AROR, Eseoghene
128. ARUBI, Onye Agama
129. ASHIRU, F.
130. ASHOROBI, K.
131. ATILADE, Oyeronke
132. AUBALOYE, Adeyemi
133. AUWALU, Mauro
134. AWOBUKUN, Ogo Oluwa
135. AWONIYI, Kemi
136. AYENI, Modupe

Rosemary
137 AYINBODE, Oluseyi
138 AYOOLA, Ibiyemi

B

1. BABALOLA, Funmilayo
2. BABATOPE, Victoria
3. BABATUNDE, Funmilayo
4. BADIPE, Olufunmilayo
5. BAGSHAW, Awoba
6. BAH, Marian
7. BAKARE, Aminat Ololade
8. BAKARE, Toyin Arike
9. BAKO, H. K.
10. BALARABE, M.
11. BALOGUN, Oluwatuninnu
12. BALOGUN, Temitope
13. BARDA, Fatima S.
14. BELLO, Amina
15. BELLO, Asiya
16. BELLO, Iyabo Burianag
17. BISIRIYU, Olasumbo
18. BUCKNOR, T.

C

1. CHAMBERLAIN, Nene
2. CHIDEBELU, Eze Chioma
3. CHINE, Chinewoke
4. CHIORI, Olachi O. N.
5. CHUKWURAH, N. C.
6. COKER, Efunwunmi
7. COOKEY, Gam

D

1. DA SILVA, Charles
2. DAGAZAU, Amina
3. DAMOLA, Oluwatoyin
4. DANGA, U.
5. DANIEL, V.
6. DANKARO, Florence
7. DANMOLE, Tammy
8. DANTATA, Rahila
9. DANUK, J. H.
10. DATA, Mercy T.
11. DAVID, W.
12. DAWODU, Adeyosoye
13. DAWODU, Folake
14. DAWODU, M. C.
15. DAWODU, O.
16. DIEJOMAOH, Funmi U.
17. DIMKPA, Joy
18. DIRO-EMMANUEL, Funmilayo Abiola
19. DUHU, Bella Dumebi
20. DUNCAN, Sarah Efua
21. DUNCAN, Tosan
22. DUNI, Ogechi F.
23. DUROJAIYE, Adedamola

E

1. EDEWOR, Mary O.
2. EDIARE, Priscilla Anegbete
3. EDWIN, Elizabeth
4. EFEKODU, Joan
5. EFUWAPE, Olufunke
6. EGBE, Louisa O.
7. EGBEDI, Omamie
8. EGBEYEMI, Rafiat A.
9. EGBODOR, Perpetua
10. EGRI-OKWAJI, E.
11. EGUNJOBI, Olubusola
12. EGWUATU, C. O.
13. EHIREMEN, I.
14. EJUEYITCHIE, Ada
15. ELAGO, Esther
16. ELEGBELEYE, Olukemi
17. EMELIFEONWU, Kanayo
18. EMEMOBORU, Umoh
19. EMOKPAE, Eroro
20. ERHABOR, Helen
21. ERIVO, Theresa
22. ERONINI, J. C.
23. ESAW, Opeyemi
24. ESSIEN, Affiong
25. ESSIEN, Theresa
26. ETANG, Victoria
27. EZA, Frances
28. EZE, Anyanwu Uloma
29. EZEH, C. A.
30. EZEUKO, Ebble

F

1. FABUNMI, Olufunke
2. FADAYOMI, Folusho
3. FADIPE, Eniola
4. FAFOWORA, Ibilola
5. FAGBAYI, Olufunmilayo
6. FAGBILE, Agatha
7. FAGBO, Nana-Hawa
8. FAKEYE, Labukun
9. FAPOLUNDA, Abosede
10. FARINRE, Olufunmilayo
11. FASHANU, Oluwatosin
13. FASHESIN-SOUZA, Florence Olubunmi
14. FASHOKUN, Folashade
15. FASINA, Abiola
16. FATIREGUN, Motunrayo
17. FATUNMBI, Abimbola
18. FISCHER, Celestina
19. FLONA, Ngozi
20. FOLAKE, Olubunmi
21. FRANCIS, Agnes
22. FREEMAN, Olubunmi

G

1. GANA, Bulama
2. GANAKA, Bridget
3. GANI, Sarah
4. GBADAMOSI, Folashade
5. GBADAMOSI, Morohunkunbi
6. GBADAMOSI, Olabisi
7. GBASHAH, Jacqueline
8. GEORGE, Bolanle Ige
9. GEORGE, Funmilayo
10. GEORGE, Olabisi A.
11. GEORGE, Oluseyi
12. GIWA, O. W.
13. GOVO, Habiba R.
14. GRANGE, Trinidad
15. GUBIO, Aishatu Bintu
16. GYUK, S.

H

1. HAMAYO, Z.
2. HAMZA, Beatrice
3. HASSAN, Funlayo L.
4. HASSAW, F.

I

1. IBARU, Olukemi A.
2. IBI TOSIN, Sainab

3. IBI, Tolu
4. IDENYI, Florence
5. IDOWU, Florence Adeola
6. IDOWU, Kareen
7. IDOWU, Khadjat Adeola
8. IDRIS, Ladi M.
9. IFEJILA, Ngozi
10. IGBODUDU, Helen Ejiro
11. IHENACHO, Ngozi Rosemary
12. IJEOMAH, Lilian
13. IKEGWUONU, Nkeiru
14. IKEMBA, Chinwe
15. IKPEAMA, Gladys
16. IKULAGA, Allen Olatunde
17. IKULAGA, Joy
18. ILEVBARE, Veronica
19. ILUKWE, Helen
20. IMA, Lauretta O.
21. IMAM, Amina
22. INYANG, Eno
23. IRORO, O.
24. IROWI, Evelyn
25. ISA, Fatimatu
26. ISONG, Chinyere
27. ITA, Effiong U.
28. IYE-YEMI, Joy Onome

J

1. JACKSON, Ebun
2. JAWANDO, Adedoyinsola
3. JEGEDE, Ibilola M.
4. JIBRIN, Zainab C.
5. JIKA, Fatima
6. JIMETA, Fatima
7. JOHN, Olurotimi
8. JOHNSON, Fatima Olohunkemi
9. JOHNSON, Olamide Mimi
10. JOHNSON, Yetunde S.
11. JOSEPH, Jumoke

K

1. KAHALE, Majida
2. KAIJA, Binta
3. KALEJAIYE, Oluyemisi
4. KALOMA, Nana
5. KALU, Jane
6. KAMANU, Nnemdi Surta
7. KAMSON, Olalade B.
8. KANU, Ogechi M.
9. KANU, Paula
10. KAZAURE, Amina Z.
11. KEHINDE, Ibironke
12. KEKERE-EKUN, Funmilayo
13. KOLOKAN, Olufunmilayo
14. KOSOKO, Olubunmi
15. KOSOKO, Rasheedat Abiola
16. KUBIANGHA, Edim E.
17. KUKU, Marian Olufunke
18. KUMBU-SMART, Geanina
19. KUMBU-SMART, Mary
20. KUYORO, Olajumoke
21. KWAJAFA, Tabitna
22. KWASHI, Ababe P.

L

1. LAAH, P. J.
2. LABINJO, Bimbo
3. LAGUDA, Dolapo
4. LAGUDA, Tolulope
5. LAKANU, A.
6. LAMBRELE, Larai
7. LANA, Olufunlola Taiwo
8. LANIYAN, Oludare Bolanle
9. LAWAN, Fatima
10. LAWANSON, M. O.
11. LAWSON, Elizabeth
12. LIGALI, Omolara
13. LIGALI, Tawa Omowunmi
14. LUKAN, Yemisi

M

1. MADU, Chinwe O.
2. MADUEMEZIA, Ngozi
3. MAGBEGOR, Busola
4. MAKANJU, Bolanle
5. MAKANJUOLA,
6. MAKINDE, Omolara Openi Foluwa
7. MAKOJU, O.
8. MAMMAN, Esther
9. MAMU, M. A.
10. MARTINS, Oluwatoyin Omowumi
11. MARTINS, Victoria Olufunmilayo
12. MKHOMI, Vinilha
13. MKPARU, Patience
14. MLINGBA, Adekemi
15. MOBEE, F.
16. MOHAMED, Habiba
17. MOHAMMED, Binta
18. MOHAMMED, R.
19. MOHAMMED, Z. F.
20. MOHAMMED, Zara
21. MOHAN, Omoruyi
22. MOKUOLU, Olubunmi
23. MOLAKE, Modupeoreoluwa
24. MOLEN, Joyce
25. MONYE, Blessing
26. MOSES, Mojisola
27. MOYOSORE, Idowu
28. MTIA, Hope M.
29. MUSA, Annatu
30. MUSA, Ramatu
31. MUSA, Tumsan Saadatu

N

1. NAFISATU, Ali
2. NASHILONGO, Cecilia
3. NDUDINANTI, E. C.
4. NDUDINANTI, Nonyelu
5. NDUNERI, Uloma Afoji
6. NJOKU, Chioma V.
7. NKANGA, Otobong
8. NNAMANI, Nwakego
9. NNOLI, Ndidi
10. NSEK, Antekan
11. NWAKEGO, Uchenna
12. NWAMANNA, Awawu
13. NWAMANNA, Fatima
14. NWANANNA, Stella Rabiatu
15. NWAOGWUGWU, Juliana

16. NWAUBANI, Elizabeth
17. NWIHIM, Isabella
18. NWOGA, G.
19. NWOGWUGWU, Chinyere Jovita
20. NWOGWUGWU, Chioma Faustina
21. NWOGWUGWU, K.
22. NWOLISA, Ifeoma
23. NYA, Alexandra

O

1. OBA, Ngozi Anthonia
2. OBAKPONOVWE, E.
3. OBAKPOROVIRE, Igho
4. OBASANJO, Adebola E.
5. ODEJIMI, Olufunmilayo
6. ODELEYE, Shade
7. ODEPIDAN, Oluwasolape
8. ODIAWA, Enamorine
9. ODUKOYA, O. O.
10. ODUNAIYA, Abiola I.
11. ODUNAIYA, Abiola T.
12. ODUSINA, Oluwayinka Adebimpe
13. OGBEMUDIA, Henrietta Efosa
14. OGEGBO, Olushola
15. OGUNBEKAN, Olufolake
16. OGUNDEKO, Arinola
17. OGUNDEPO, T.
18. OGUNDIMU, Yejide
19. OGUNDIPE, Kehinde
20. OGUNJOBI, O. M.
21. OGUNLESI, Fola O.
22. OGUNLUSI, Titilayo Arinola
23. OGUNMAKIN, Olaide Jumoke
24. OGUNMOYERO, Taiwo
25. OGUNSANWU, Adetutu
26. OGUNTUGA, M.
7. OGUTUGA, Olubunmi
28. OHIA, Lilian Egwumma
29. OHIAERI, Adaeze
30. OJELABI, O.
31. OJEMUYIWA, Olubusola
32. OJIGBO, Ejiro
33. OJIKUTU, Ajisat F.
34. OJIMADU, Adanma N.
35. OJO, Bolanle
36. OJO, Oluwatoyin O.
37. OJOMO, Ibiyemi
38. OKALA, Frances
39. OKANLA, Bolajoko
40. OKE, Temijopelo Olusola
41. OKEKE, Chizoba U.
42. OKEREKE, Nkechi
43. OKOBI, Dumebi
44. OKOBI, Ofunne
45. OKON, Ekpa
46. OKON, Ronkwo Nkem
47. OKONTA, Judia
48. OKORONKWO, Nnenna
49. OKOYE, Kenechi
50. OKOYE, Ukamaka
51. OKPALUBA, Ukwuoma
52. OKUBAJO, Temitope
53. OKUMO, Uyoyo
54. OKUPE, Adebolaji Adenike
55. OKWA, Cordelia
56. OLA, Oluwabukola
57. OLADAPO, Abiodun
58. OLADAPO, Adefehinti
59. OLALEYE, Olanike Abike
60. OLANREWAJU, Oluwakemi Kafeelat
61. OLASEMO, Ayodeji
62. OLATUNJI, O.
63. OLOJO, Ololade
64. OLOKO, Titlola
65. OLOKUN, Olusola
66. OLOWE, Oluwatosin
67. OLOWU, Olanike
68. OLUDE, Yewande
69. OLUDIPE, Adeola
70. OLUGBEMI, Olayinka K.
71. OLUKOLE, Olukorede
72. OLUKOYA, Yetunde
73. OLUMUYIWA, E. O.
74. OLUSOLAPE, Adamolekun
75. OLUYOMI, Folashade T.
76. OMAGHOMI,
77. OMATSOLA, Omayeli
78. OMIRI, Isi
79. OMO, Obiageli
80. OMOERA, Gloria O.
81. OMOIFO, Ebeagbo
82. OMOLAYOLE, Omodayo
83. OMOTEHINWA, Toyin
84. OMOTSHO, Omolola A.
85. OMATSOLA, Omayeli
86. ONALOYA, A.
87. ONASANYA, Kikelomo
88. ONI, Mobolanle
89. ONIFADE, Folashade
90. ONIGU, Afure
91. ONONIYU, Nnenna
92. ONU, Nkechi M. A.
93. ONYEMA, Joyce Chiecheidam
94. ONYENKUZI, C. A.
95. ONYI, Ifeyinwa
96. ONYIDIYA, Ezinwe Ukoha
97. OPE, Gbemisola
98. OREKOYA, Efunsola
99. OSEMENAN, Ndidi
100. OSHIKANLU, Oluwatosin
101 OSHINOWO, A.
102 OSHODI, Abosede B.
103 OSHODI-GLOVER, A. O.
104 OSHOMOJI, D.
105 OSIME, Madelynn
106 OSIME, Omome
107 OSIMOKUN, O. O.
108 OSINIBI, O. A.
109 OSOSAMI, Simisola
110 OSSAI, Ann
111 OTARU, Oyiza S.
112 OTEJU, Adeidunnu Olufisayo
113 OTUTULORO, O.
114 OYEBANDE, Mojisola
115 OYEBOLU, O.
116 OYEDIRAN, Abolade
117 OYEGUN, Osaro
118 OYELAKA, Olutoke
119 OYELAKIN, Mojisola
120 OYELAKIN, Titilola
121 OYELOLA, Oyenike
122 OYESANYA, Olufunke
123 OYESIKU, Jolade Ronke

124 OYEWO, Alice B.
125 OYIJE, Margaret Eloyi
126 OYINLOYE, Adenike
127 OZUAH, Uzoma

P

1. PARK, Boma
2. PETERSIDE, Ibinabo
3. POPOOLA, Funmilayo
4. POPOOLA, Olapeju

R

1. RAINE, Ebiere Comfort
2. RIMI, Bilikisu
3. RUFAU-ABUBAKAR, A.

S

1. SAKABA, Mary G.
2. SALAMI, Kareemat Adetoun
3. SAIDU, Raliatu
4. SALU, Mosunmola
5. SAMBO, S.
6. SANGOLADE, Toyin
7. SANUSI, Omosalewa Oyinkansola
8. SANWO, Adeola Abiodun
9. SAWYER, Sandra
10. SEGUN-OKI, I.
11. SELORMEY, Yawo Omotayo
12. SENBORE, Oluwayemisi
13. SERIKI, Lateefag
14. SERIKI, Nahabat
15. SHABI-OLEGBE, B.
16. SHENKOYA, F.
17. SHETTIMA, Yakori
18. SHO-SILVA, Efunyemi
19. SHONUBI, Abiola
20. SIMANI, Melody
21. SOBOWALE, Onikepo
22. SOLADE, Oluwakemi
23. SOLEYE, Eyitayo O. O.
24. SOLEYE, Modupe
25. SONOLA, Doyinsola
26. SONUGA, Adenike Omolara
27. SOYANWO, Omolara
28. SUBAIR, Morayo Alake
29. SULE, Kafilat Olukemi
30. SULEIMAN, Rabi

T

1. TAIWO, Ibironke
2. TAIWO, O.
3. TALABI, Olabisi
4. TAM DAVID-WEST, Virginia
5. TANYISHI, Dahdi
6. THANNI, Oyindamola
7. THOM MANUEL, Ibiye Julian
8. THOMPSON, Rasheedat
9. TIJANI, Aishatu
10. TOMORI, Toriola
11. TUKUR, Rukayyan

U

1. UCHENDU, Nnaka
2. UDEBU, Loretta O.
3. UDOFFA, Alice Idongesit
4. UGBOMA, N.
5. UGENYI, Uchenwa C.
6. UGOWE, Ewumade
7. UGWANEKE, Calister
8. UGWUZOR, Chidinman
9. UMAR, B.
10. UMAR, Hadiza Jaruna
11. UMAR, Halima E.
12. UMARU, Zainabu
13. UMELE, Mary
14. UMUNEGBU, Jessica Adanma

V

1. VANNI, Aderinmola V. E.
2. VERA-CRUZ, Olabisi
3. VERA-CRUZ, Olufolakemi

W

1. WALI, Alfa
2. WALI, Hassana Alfa
3. WALI, Hussaina
4. WALI, Maryam
5. WALI, Umma
6. WILLIAMS, Bolanle
7. WILLIAMS, Olamipe O.
8. WILLIAMS, Oluwatoyin S.
9. WINTOKI, Yewande
10. WOPHILL, Justina Rotzim
11. WULFU, Laraba

Y

1. YAHAYA, Zainabu
2. YARO, Zainab
3. YEBOOL, Modupe D.
4. YISA, Christiana
5. YUNUSA, B.
6. YUSUF, Hararahtu
7. YUSUFAN, F. A.

Z

1. ZUBAIRU, R.
2. ZUBAIRU, Z.

Head Girls 1987 — 1991



Modupe Ayeni 1986/87



Sade Gbadamosi 1988/89



Brenda Adukwu 1989/90



Rotkang Gomos 1991/92

Shade Alabi, 1987/88

Aramide Akinsanya, 1990/91



Section Seven 1991 - 1997

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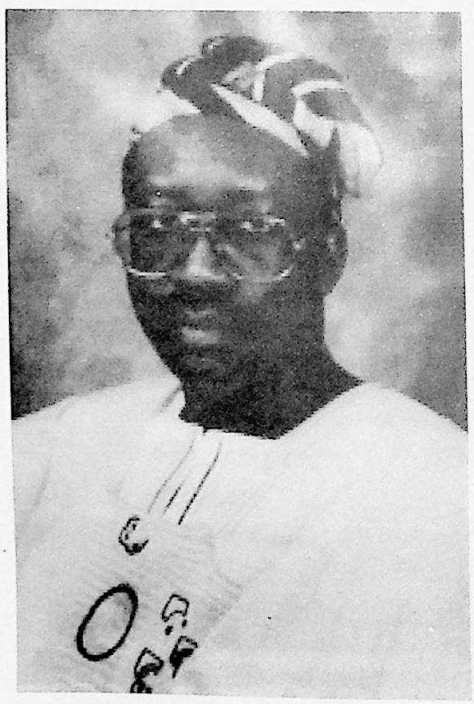
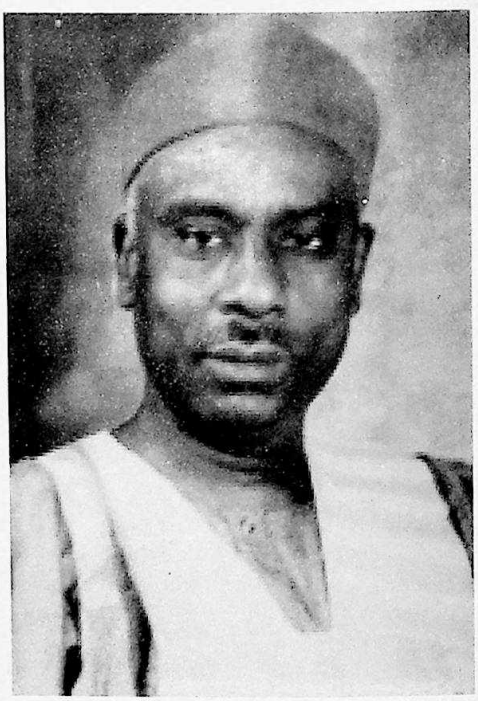
Professor Ben Nwabueze
Honourable Secretary For Education And Youth Development
January 1st 1993 - August 27th 1993



Professor Abraham Inanoya Imogie
Honourable Secretary For Education And Youth Development
August 1993 - November 17th 1993



Dr. Iyorchia Ayu,
Honourable Minister Of Education & Youth Development
January 1994 - December 1995



Dr. Mohammed T. Liman
Honourable Minister for Education
December 1995 - October 1997

A WIND OF CHANGE HERALDED THE NINETIES, there was a resurgence of high academic achievements, sporting glory, and general excellence. The school had to contend with a population explosion and management of over stretched facilities.

In October 1997, Queen's College proudly celebrated it's seventieth anniversary. This was a joyous reunion of Old Girls, a proud gathering of past PQC's and their staff, a display of the abundant talent of the students directed by the hardworking, confident staff.



MRS. H. E. G. MARINHO
B.A., P.G.D.E.
14TH PQC AUGUST 1991 - NOVEMBER 1996
RECIPIENT QCOGA 70TH ANNIVERSARY AWARD FOR EXCELLENCE

Fondly called 'Princi', Mrs. H. E. G. Marinho resumed duty as the fourteenth principal of Queen's College in August 1991. While the school was waiting for her new principal, Mrs. M. O. Jaiyesimi had to combine the duties of VP Acad and those of principal to ensure that no vacuum was created. Mrs. Joyce Eza was the VP Admin. Both have since left QC, Mrs. Jaiyesimi on retirement while Mrs. Eza was elevated to the position of Principal, Federal Government Girls' College, Benin.

Mrs. Marinho first identified the need to state in very clear terms the aims and objectives of Queen's College:
To impart survival skills and competence as well as the right set of values and attitudes by which to live and make a worthwhile contribution to national development and cohesion;
To help girls take pride in the dignity of labour;
To provide ample opportunities for community;
To promote healthy living by maintaining a clean environment and fostering good health habits;
To foster an appreciation of the arts;
To widen the students' horizons by exposing them to national and international issues inter alia.

Just as the rapid development and stability of QC in the very early years have been credited to the character and indeed the personality of the first pioneering principal Miss F. Wordsworth, it can without fear of contradiction be said that in many ways, Mrs. H. E. G. Marinho epitomises all the giant strides we dare say all-round excellence which QC is known for today. An ardent believer in excellence through hard work, her attitude to work is best summarised thus:

'What is worth doing is worth doing well'.

She came to Queen's College at a time when parents, for reasons best known to them, were withdrawing their children from the college. She saw the urgent need to identify all the excellent achievements the school has been known for over the years and strove to work towards attaining even greater heights than hitherto recorded in the annals of the college. At the eve of her departure, she had successfully consolidated all the gains and Queen's College conveniently towers above all and is adjudged by all - nationally and internationally to be the best female school in Nigeria. She resumed duty as PQC at a time when student population was about one thousand three hundred, and half of them boarders, while teaching strength was about one hundred and thirty. It was the beginning of the period of population explosion in the history of the college and there was need to provide more classrooms especially in the junior school. Three additional classrooms were indeed built. Construction work started in 1992 and the extra classroom per year in the junior block was provided. They were put into use in 1993. The school population doubled in her five years to an all time high two thousand five hundred and fifty.

College rules and regulations were reviewed and at the same time the medal system of reward for good conduct and diligence was introduced by Mrs. H. E. G. Marinho in 1992, so was the idea of having school 'outfitters' sew all categories of school uniforms and then sell directly to the girls. This was to curb the perennial incidents of girls wearing different uniform styles. Uniformity in the true sense of the word was achieved.

The senior block toilets were redesigned and so were those of Danfodio, Emotan, Obasa and Obi dormitories. All the dormitories were fitted with mosquito proofing while the old tennis and basketball courts behind the dormitories were rehabilitated. During the same period the cafeteria system of eating was introduced in the dining hall to ensure quick service to give the girls more time for their academic work. Parents' Day programme was instituted in the school. This afforded parents and guardians the opportunity to come in at regular intervals and see how the girls were faring generally in the school. The school library was also renovated. As far as teachers' welfare was concerned, the lifts in the high rise quarters were commissioned, only to break down six months later. The lift problem in Q.C. has defied all solutions and till now has remained out of order. But the octagonal building in front of the administration block, thanks to the Parents-Teachers Association, was converted to a staff club. Again this had to give way to provide office space for more teachers when the main staff room proved inadequate.

After many years of meritorious service to the school, three teachers retired from active service. They were Mr. Olu Bankole - Economics; Mrs. Okosieme - English; Mrs. Bose Peter-Thomas - Mathematics. While the following staff resigned: Mr. Kunle Fasasi - History; Mr. Odukoya - Head Driver; Mrs. Umeh - Biology.

On the other hand a number of new staff were posted to the college: Mrs. Aderinoye, Mrs. Udofia, Mrs. Lawal, Mrs. Oyetayo - English; Mr. Enejo - Physics; Mrs. Sonubi - Guidance Counselling; Mrs. Olulekan - Business Studies; Mr. Olujimi - Music; Mr. Jinadu - Hausa; Mr. Obasa - Fine art; Mrs. Ayo and Mr. Afolabi - Agricultural Science; Mrs. Sanwo - Economics; Mrs. Ugo and Mrs. Aneke - Igbo; Miss Ohagwam - Biology; and Mr. Ejekukor - Introductory Technology. Staff population rose to 242 teachers.

Mrs. Amodu - Home Economics went on secondment to the Nigerian Girl Guides Commission. Mr. Abayomi - Fine Art was transferred but later died. Also Mrs. Regina Nkanga - Head of the French Department passed on. May their souls rest in perfect peace.

During Mrs. Marinho's tenure, many teaching and non-teaching staff attended various workshops and seminars both within and outside Lagos. In-house seminars were also organised in the school. Some of these were :

- a short seminar on stress management by Dr. Ifeyinwa Nwakwesi.
- seminar on the use of computers in school administration with special reference to the making of the school timetable, teachers' records, continuous assessment and student admissions, organised by the accounting firm of Price Waterhouse.
- seminar on the teaching of Chemistry by Dr. (Mrs.) Ogunlesi of the Department of Chemistry, University of Lagos. This seminar and similar ones made a turn round in the learning of the sciences.

During her tenure of office, she computerised the school administrative system which automated the following operations

- the continuous assessment (reports)
- staff biodata
- student nominal roll and admissions
- the time table

She also introduced the complete computerisation of all systems of the schools administration.

A new Advisory Council was put in place in 1991 under the chairmanship of Chief Mrs. V. A. Onafowokan. At the same time, Mrs. H. E. G. Marinho adopted a committee system of running the affairs of the college to ensure closer monitoring of all areas of school life. These were the Food, Student Welfare, Furniture, Environmental, Books and Library, School Publications, Uniforms, Staff Welfare and Security Committees.

In her bid to further enhance the aesthetic quality of Queen's College, she undertook the renovation of the old available facilities and provided new ones. For example, the old chapel and more rooms were converted into dormitories while the Dining Hall, Sick-bay and what used to be the

Common room were given a face-lift. An additional matron's flat was carved out from the old Store rooms. The Gymnasium was equipped and a new Volley Ball Court was built in 1993. She had the Federal Ministry of Education supply desks, chairs, dining tables, laboratories, double bunkers and tables for teachers.

In order to ensure that the right choices of subjects were made in the first year of Senior School, guidance counsellors were designated career teachers to all the streams of JSS 3, thereby putting the school in a better position to tailor the academic abilities of individual students and advise parents on what should be the correct subject combination for the Senior School based on the child's ability and proposed future career.

An ad-hoc committee was set up to formulate a promotion policy for the school in essence, therefore, in the Junior School, girls were expected to pass in a minimum of eight subjects which must include English and Mathematics. In JSS 1 and JSS 2, the pass mark was raised to 50%, 45% in JSS 3, 40% in SSS 1 and 40% in SSS 2 and SSS 3. At the same time students were required to pass a minimum of six subjects in SSS 1, five in SSS 2 and SSS 3 to be deemed to have passed any exam and be considered for promotion to the next class. All must pass in Mathematics and English at all levels, and an examination board was initiated.

Having then succeeded in putting in place all innovative ideas, success attended all areas of school life. QC excelled all-round; from academics to sports, both nationally and internationally. The school had, over those five years, performed excellently, especially in the JSCE and SSCE.

For instance in 1992, the school won the Honourable Minister's Award for:

1. First Position Academic Achievement, SSCE 1992;
2. First Position Academic Achievement, JSCE 1992;
3. First Position Outstanding Performance in Co-Curricular and Extra-Curricular Activities and Championships 1992;
4. Overall Best Performance in English Language, JSCE 1992;
5. Overall Best Performance in Mathematics, JSCE 1992;
6. Overall Best Performance in Integrated Science, JSCE 1992;
7. First Position Individual Performance in JSCE 1992 by Ijeoma Akunyili;
8. Second Position Individual Performance in JSCE 1992 to Adaeze Opurum
9. First Position for Individual Performance in SSCE to Awele Okonjo;
10. The college won the Omo N'Oba Erediuwa Trophy.

Furthermore, in 1993, of the 276 girls presented for the JSCE, 35 scored 10 distinctions and above while 2 had 13 distinctions.

The three girls that brought honour to the college at the JSCE level that year were :

1. Nnodim Aina - 13 Distinctions
2. Taylor Adekemi - 13 Distinctions
3. Abbas Eniola - 12 Distinctions

At the SSCE level, the best three results were those of :

1. Noah Yetunde - 8 A1, 1 A2 - 9 Distinctions
2. Malaka Mary - 7 A1, 1 A2, 1 A3 - 9 Distinctions
3. Odesanya Oluwatosin- 7 A1, 1 A2, 1 A1- 9 Distinctions

Again the school, as usual bagged the following awards by the Honourable Minister of Education:

1. Third Position Academic Achievement in SSCE 1993;
2. First Position Academic Achievement in JSCE 1993;
3. Overall Best Performance in English Language in JSCE 1993;
4. Overall Best Performance in Mathematics in JSCE in 1993;
5. First Position for Individual Performance in SSCE 1993 to Yetunde Noah;
6. First Position for Individual Performance in JSCE to Aina Nnodim;
7. Second Position for Individual Performance in JSCE 1993 to Oluwatosin Otitoju;
8. Third Position for Individual Performance in JSCE to Adekemi Taylor;

The other awards won that year included the WAEC First Prize Excellence Award; the Omo N'Oba Erediuwa Trophy and the Augustus Bandele Oyediran Trophy for the best performance school in the WAEC exams.

At the National level, QC won the following:

1. The National Mathematical Centre, Abuja Merit Award to four students and a teacher;

2. The Potomac and Federal Ministry of Education Award for Outstanding Contribution to the Promotion of Exam Ethics in Schools went to the PQC, Mrs. H.E.G. Marinho.
3. The Honourable Minister's Award for Best Principal in 1993 went to Mrs. H.E.G. Marinho.

At the international level in 1993, Queen's College won First Prize in the categories at the Commonwealth Regional Science Workshop.

When compared to the previous years, performances no doubt improved all round. Of the 26 subjects taken, 14 recorded 100% pass. This high level of attainment was only possible with the hardwork and dedication for which Queen's College teachers have been known for over the years. In appreciation for a job well done, the Principal gave a special commendation to six departments namely: Yoruba, Chemistry, Physics, Biology, History and Further Mathematics.

During the period the college also excelled in sporting and artistic events and competition. In the Federal Government College Games (FEDCOL) in 1993, the girls brought honour to the college; they returned with the Victor Ludorum and won the shield. They secured 5 Gold and 1 Silver in the following events:

1. Otonye Iworima - 3 Gold in Discuss, Javelin and High Jump
2. Georgina Nmeje - 1 Gold in 200 metres
3. Adeola Odeku - 1 Silver in 400 metres
4. The relay team of Wunmi Oshiyemi, Bunmi Sonibare, Salewa Bada and Adeola Odeku - 1 Gold in the 4 x 400 metres relay

The previous year, at the Second Vice-President Age Group Swimming Competition of 17 - 19 September 1992, Ngozi Monu had placed first in seven styles, setting new National records in five of them. She placed third in one other style and won the Vice-President's prize. In the same competition, Dele Masha, for her category (13-14 years) won 5 Gold and 4 Silver medals.

In the Lagos State Amateur Athletics Competition (20 - 23 October 1992) held at the University of Lagos Sports Centre, Otonye Iworima bagged 3 Gold in High Jump, Long Jump and Javelin, 1 Bronze in Discuss and a Silver medal in the march past.

At the Lagos State All Secondary Schools Lawn Tennis Championships (8-13 November 1992) Tania and Katya Okpala placed first and second respectively while they both came second in the Doubles.

At the international level, in an international swimming competition where ten African countries competed, Dele Masha came fourth, fifth, seventh and ninth in her events and in fact set new national records in two of them. That was not all. Ifeoma Ojechi and Mary Malaka were among the Lagos State contingent to the Fourth National Jets Competition held in Kano between October and November 1992. The state came first in the free choice project presented by Mary Malaka and Eno Akpan of Ijeshatedo Secondary School Surulere. In the same competition, Ijeoma Ojechi placed second in the Agricultural Science Project and third as Best Female Jet, while two Girl Guides, Vivian Onwordi and Dupe Oluyomi took part in the International Guiding Camp in Denmark in August 1993.

The girls have really gone places! At the community level, Queen's College in the Community Group led by Mrs. Nzobiwu-Obi and Mrs. O. Ayoola both of the Christian Religious Studies Department organised on an annual basis funfair and jumble sale, the proceeds from which usually went to the two adopted charities of the college - The Old Peoples Home, Yaba and the Modupe Cole Memorial Home for the Handicapped. They also organised Christmas visits during which they made donations in cash and kind to these and other charities including the SOS Children's Village.

However, in the field of Staff Training and Educational visits, many teaching and non-teaching staff attended various short courses and seminars, the highlight being the International Seminar on Conflict Resolution in Vienna, Austria by Mrs. D. O. Olukoya, Head of Guidance Counselling and Special Education Unit along with three students. From available reports, twelve countries participated - U.K., U.S.A., Argentina, India, the Basque Country, Slovenia, Sweden, Spain, Slovakia, the Netherlands, Nigeria and the host country, Austria. It is remarkable that Mrs. Olukoya was the only African in attendance. The local newspapers reported that Mrs. Olukoya acquitted herself outstandingly. This was made possible with the assistance of Dr. Judith Asuni and the Austrian Embassy in Nigeria. Since then the Peace and Conflict programme has been fully established in the College

and members hold regular local seminars. This no doubt is a very good example of how Mrs. H. E. G. Marinho seized every available opportunity to develop her staff and make them more proficient.

The college population went up by leaps and bounds, reaching one thousand nine hundred students, and one hundred and ninety-three teachers in January 1994. While the curriculum continued to widen, the girls, in their characteristic style continued to win laurels especially in academics, sports, fine art and music.

In the JSCE that year, the best ten results were recorded by;

1. Ngozi Uwechue - 13 A's
2. Abazu Elizabeth - 12 A's, 1 C
3. Adebayo Adenike - 12 A's, 1 C
4. Amaechi Chioma - 12 A's, 1 C
5. Kalejaiye Bolanle - 12 A's, 1 C
6. Mudashiru Eniola - 12 A's, 1 C
7. Olaniju Yewande - 12 A's, 1 C
8. Osisiogu Chioma - 12 A's, 1 C
9. Oyedeji Abidemi - 12 A's, 1 C
10. Popoola Ayoola - 12 A's, 1 C

and 14 other girls with 11 A's

In the Senior School Cadre, the best ten students were:

1. Adekola Titilayo - 7 A1, 1 A2, 1 A3 - 9 Distinctions
2. Carrena Olufunmilola - 6 A1, 2 A2, 1 A3 - 9 Distinctions
3. Okon Ifiok - 5 A1, 1 A2, 1 A3 - 8 Distinctions
4. Makanjuola Oluwaseyi- 5 A1, 1 A2, 2 A3- 8 Distinctions
5. Thomas Olubusola- 5 A1, 2 A2, 2 C's - 7 Distinctions
6. Sanmi Yetunde - 5 A1, 2 A3, 1 F - 7 Distinctions
7. Akin-Williams Olusolape - 4 A1, 2 A2, 3 A3- 9 Distinctions
8. Babalola Olayinka- 4 A1, 2 A2, 1 A3 - 7 Distinctions
9. Aitcheji-Dosa Evelyn- 4 A1, 1 A2, 2 A3 - 7 Distinctions
10. Abbas Oyindamola - 4 A1, 4 A3, 1 P8 - 8 Distinctions

A summary of the performance that year revealed that out of the 229 candidates entered for in the examination, as many as 199 qualified for university admission while 198 had 5 Credits and above.

The laurels won by the college as a result of an excellent performance this time around included:

1. WAEC 1994 First Prize Excellence Award
2. Omo N'Oba Erediauwa Trophy

That year the school also came home with several awards instituted by the Honourable Minister of Education:

1. Third Position Academic Achievement in SSCE 1994.
2. First Position for Individual Performance in SSCE 1994 to Titilayo Adekola.
3. First Position for Individual Performance in JSCE 1994 to Chioma Amaechi
4. Second Position for Individual Performance in JSCE 1994 to Ayoola Popoola
5. Third Position for Individual Performance in JSCE 1994 to Bolanle Kalejaiye
6. Overall Best Performance in English Language in SSCE 1994
7. Overall Best Performance in Mathematics in JSCE 1994
8. Overall Best Performance in Integrated Science in JSCE 1994
9. Overall Best Performance in Social Studies in JSCE 1994

It is gratifying to note that again Queen's College also won the Honourable Minister's Award for the BEST FEDERAL GOVERNMENT COLLEGE IN NIGERIA!

The most memorable educational visit undertaken was by Evelyn Aitcheji-Dosa. She won a summer scholarship to Howard University in U.S.A. There she studied as a research assistant on a programme organised jointly by the Howard University and the Energy Expert Systems Institute. One of the aims was to introduce students to the space station freedom programme. It was partly sponsored by the Space Agency NASA. The course lectures covered basic concepts in Electrical Engineering, Alternate Energy Sources, Artificial Intelligent Systems, Artificial Journal Network, Fuzzy Logic and Expert System. This was made possible by Dr. James Momoh of Howard University, the Co-ordinator of the International Programme and Engineer O. Somolu of NEPA Nigeria.

The year also recorded a lot of laurels won by the girls in the field of sports. At the 9th Data Sciences Open Age Group Swimming Competitions in 1994, Ngozi Monu won six gold medals. She in fact, qualified to represent Nigeria at the All Africa Amateur Swimming Competition in Egypt, in 1994. Also in the same year, Tanya Okpala placed first at the John Holt Clay Court Championship. At the All-African

Junior Tournament in the under eleven singles, she again came first while she did the school proud by winning first place in the Milo Junior Tournament and won the gold and later bagged the silver medal in the West African Junior Caravan.

In 1995, the student population rose to 2100 while staff strength stood at 220. What this meant was that the population had increased at a tremendous rate. To house the excess population therefore, more school stores were converted to dormitories and classrooms. For instance, the library store was converted to a classroom, but now serves as the maths room. Essential drains and walkways were constructed. At the same time, new toilets were built while old ones were given a face-lift.

The Assembly Hall roof and all leaking roofs were repaired while a second bore-hole was sunk. The Principal's house was also renovated. School buildings were repainted including the dormitories and the school kitchen. Toilet fittings were totally removed and replaced with new ones especially those in the school area. A new laundry room was constructed. Most subject rooms became classrooms; the mini water works in the premises was completely overhauled while a permanent system of water treatment and a permanent sewage treatment plant was also installed. As a result of all these measures the college was able to cope with the teeming population, provide more classrooms and dormitory space while at the same time ensure that standards did not drop. An astute manager of scarce resources and strategist, the PQC continued to design new strategies for effective control and she succeeded all the way.

Mrs. Marinho has, to her credit, that in borne capability and drive to find not just one but a dozen ways to solve a problem. All hands - near and far were on deck. Thanks to her public relations expertise - government agencies - State and Federal, Corporate bodies, philanthropists, the PTA, the Old Girls Associations both the Parent Association and the various year sets and all friends and well-wishers of the school were brought to the rescue!

Over the years and in corporate ways, Chevron, Price Waterhouse, Texaco Overseas, Guaranty Trust Bank, Chartered Bank, The Academy Press have all been very supportive of the school from donating of computers to computer software and funds to the school for various projects; from developing the Science departments of the college to training of staff and students on the various uses of computers.

The head of Guidance and Counselling and Special Education, Mrs. D. O. Olukoya again attended the second session of the Peace and Conflict resolution Conference in Vienna, Austria in September 1995.

That year also witnessed the raising of the food subsidy by the P.T.A. They also went ahead, raised funds and repaired two school buses and got them back on the road. Some individual parents donated drugs to the Sick-bay, books to the Library. They have been generally very supportive of the school.

The 1966/72 QCOGA set made a donation of trash bags for use in the toilets. This same set was responsible for building the new entrance gate for the school. In the same breath, the 1950 set donated a full scholarship to a needy student and yet a member of the set donated a set of junior science encyclopaedias.

Scholarships for needy students are received annually from various sources; the Irawo Sisters, the Celestial Church New Castle Parish Sabo, the Reverend Canon Omololu Church of the Resurrection, the Board of Trustees of the BFOM under the Chairmanship of Professor L. O. Olaniyan, the Lady Abayomi Trust Fund and the Otunba Kunle Oyero's Bursary.

Between January 1995 and January 1996, staff were added totalling up to 24; four went on transfer, while seven teachers were promoted from GL 13 to GL 14, fourteen from GL 12 to GL 13 and seven others from GL 10 to GL 12. That year also witnessed promotions among the junior staff. Unfortunately, Mr. S. N. Ike, Head of the Music department and a Gardener passed on. May their souls rest in perfect peace.

In July 1995, Mobolaji Campbell and Ijeoma Akunyili of SS3 1995 attended the NASA sponsored Summer program at the Howard University U.S.A. and returned having topped their class in the programme. Both girls were offered scholarship by the university.

Also, Adeola Odeku and Ngozi Uwechue represented Nigeria with three other Nigerian students at the United Nations Children Summit held in San Francisco also in U.S.A.

in June 1995. The Summit was part of the celebration of the 50th Anniversary. There, they took part in writing the Resolutions that later in October was presented to the General Assembly of the United Nations.

In February 1995 the Readers and Writers' Club members entered for the National Association of Psychology Students' Essay Competition on Drug Abuse. The following girls did the school proud.

1. Tope Akinmejiwa won 2nd Prize
2. Ijeoma Akunyili won 3rd Prize
3. Lilian Ezekobe won 4th Prize
4. Mobola Campbell won 5th Prize

While Karen Kanu won the Zonal Winner in the Senior Category of the Lever Brothers 8th National Dental Care Competition; and placed second in the Honourable Ministers' Essay Competition for Senior Secondary Schools (Senior Secondary Schools) in Nigeria while Tope Akinmejiwa placed third.

Bukola Ayanbule, Bukola Akinsanmi, Tomi Lamikanra, Kehinde Olatunji and Faith Okpolor clinched 1st, 2nd, 3rd, 4th and 8th prizes respectively in the Pulse National Essay Competition in March 1995.

Frances Uku won the third prize in the Nigeria National Heart-Care Foundation Competition while Faith Okpolor was declared the Zonal winner of the Close-Up Essay Competition. Funke Falua and Toyin Omotoso placed second and third in the Senior and Junior categories in the United Nations 50th Anniversary Essay Competition.

In sports, Ngozi Monu won the Gold in all her events at the fourth Vice-President Cup and the 10th Data Science Cup competitions. In fact, she qualified to represent the country at the 6th All-African Games in Harare. She set a new National record in the 50 and 100 metres free styles. She also won an award for the most outstanding female swimmer in the country.

In the same vein, Jowho Dubre won Gold in the under-14 and under-12 girls category in the Milo Tennis Tournament at Lagos Country Club.

The college athletes attended the American International School Sports in May, 1995 and returned having come first in all the races in which they participated. The School Relay Team also came first in all the competitions they took part in throughout 1995. The Basket Ball and Volley Ball teams camped at the Federal Government Girls' College, Oyo where Queen's College won the two events.

In Art too, the school brought back a few prizes. One of the students' drawings was displayed at the Beijing Conference in China.

But by far the most outstanding achievement during this period was in the academic field. First, in the Junior School;

The following twelve girls made twelve distinctions and above, and another 20 girls made 11 A's and 2 Credits.

1. Okafor Chinelo	- 13 A's
2. Omotoso Toyin	- 13 A's
3. Abdulkareem Tosin	- 12 A's
4. Akinde Ibiwunmi	- 12 A's, 1 C
5. Akinniyi Fisayo	- 12 A's, 1 C
6. Ezeala Anne	- 12 A's, 1 C
7. Ijamakinwa Yemisi	- 12 A's, 1 C
8. Isikalu Adedolapo	- 12 A's, 1 C
9. Onamuti Ayodeji	- 12 A's, 1 C
10. Oyeniyi Oyinlola	- 12 A's, 1 C
11. Tolu-Omole Folashade	- 12 A's, 1 C
12. Ajiboye Adepeju	- 12 A's, 2 C's

In summary, out of a total number of 321 students entered for the examination, 276 had six credits and above; 284 had credits in Mathematics, 283 had credits in English Studies, while a total of 214 had credits in six subjects including Mathematics, English Studies, Integrated Science and Social Studies.

In the SSCE 1995, the best ten results were those of:

1. Pampam Adetokunbo - 7 A1, 1 A2, 1 A3 - 9 Distinctions
2. Akinmejiwa Temitope - 6 A1, 2 A2, 1 A3 - 9 Distinctions
3. Opurum Adaeze - 6 A1, 2 A2, 1 A3 - 9 Distinctions
4. Uba-Mgbemena Chinenye - 6 A1, 1 A2, 1 A3, 1 C4 - 8 Distinctions, 1 Credit
5. Akunyili Ijeoma - 6 A1, 1 A2, 1 A3, 1 P8 - 8 Distinctions, 1 Pass
6. Igbodika Ogenna - 5 A1, 2 A2, 2 A3 - 9 Distinctions
7. Akinsanmi Olubukola - 5 A1, 1 A2, 3 A3 - 9 Distinctions
8. Okpolor Faith - 5 A1, 1 A2, 3 A3 - 9 Distinctions
9. Campbell Omobolaji - 5 A1, 3 A3, 1C - 8 Distinctions, 1 Credit
10. Ihimoyan Olutayo - 5 A1, 4 A3 - 9 Distinctions

Of the 257 students entered for the examination, 230 had 5 credits and above, 149 had 5 credits and above includ-

ing Maths and English, 159 had credits in Mathematics, 221 had credits in English, 112 had credits in Physics, 115 had credits in Chemistry, 211 had credits in Biology while a total of 82 had credits in Physics, Chemistry and Biology.

In 1995, another twenty students performed the 'lesser Hajj'. They were accompanied by three teachers.

The school has won the Omo N'Oba Erediauwa trophy for the best school in the SSCE, 1995 and the Augustus Bandele Oyediran trophy for Best Performance School in the WAEC SSCE in that year.

The WAEC SSCE 1996 results repeated the same performance as in previous years with the following students topping the list:

1. Tosin Otitoju - 8 A1, 1 A2, - 9 Distinctions
2. Aina Nnodim - 8 A1, 1 A2 - 9 Distinctions
3. Ifeoluwa Okusanya - 8 A1, 1 A2 - 9 Distinctions
4. Kemi Taylor - 8 A1, 1 A2 - 9 Distinctions
5. Bukola Esho - 7 A1, 1 A2, 1A3 - 9 Distinctions
6. Adekonla Adesina - 7 A1, 2 A3 - 9 Distinctions
7. Abimbola Salisu - 7 A1, 2 A3 - 9 Distinctions
8. Uche Unokanjo - 7 A1, 2 A3 - 9 Distinctions
9. Omolara Balogun - 6 A1, 1 A2, 2 A3 - 9 Distinctions
10. Mary Adewunmi - 6 A1, 1 A2, 1 A3 - 8 Distinctions
11. Mofoyeke Abass - 5 A1, 4 A2 - 9 Distinctions
12. Olusola Carrena - 5 A1, 4 A2 - 9 Distinctions
13. Yejide Olajuyigbe - 5 A1, 1 A2, 3 A3 - 9 Distinctions
14. Ibiyemi Omotosho - 5 A1, 2 A2, 1 P7 - 8 Distinctions

Both Tosin Otitoju and Aina Nnodim placed first and second, nationally, in the June 1996 SSCE and will receive the 'Excellent Awards' from WAEC. Queen's College will also receive the Omo N'Oba Erediauwa Coronation Trophy, 1996.

For that same year the School received the awards of the Honourable Minister of Education as follows:

1. First Position Academic Achievement in SSCE 1996
2. First Position for Individual Performance SSCE 1996
3. Two Second Positions for Individual Performance SSCE 1996
4. First Position Academic Achievement in JSCE 1996

Excellence really is an enduring culture at Queen's College.

When, eventually, Mrs. Marinho left, somewhat abruptly, late in 1996, she was sorely missed by the girls. Although a disciplinarian, she was greatly loved by the girls and had inspired them and the staff to greater heights.

"...It is gratifying to note that ... Queen's College ... won the Honourable Minister's Award for the Best Federal Government College in Nigeria!"



Mrs. M.T.F. Sojinrin BA, MA, PGDE
15th PQC December 1996 -

The fifteenth Principal of Queen's College, Mrs. M.T.F. Sojinrin resumed on the 3rd of December, 1996 to take over the baton of excellence which had been the hallmark of all the principals from inception. The atmosphere was tense and it must be said, she met with hostility in some circles. It is to her credit and strength of character that she was able to quickly defuse the tension and win over the girls by her genuine love and interest in them.

She held her maiden meeting with the staff, and immediately made her style of administration and leadership known to all. Her *'modus operandi'* which appeared to some at the first instance to be formal and stiff, was soon better understood and became acceptable to staff, students and parents.

She immediately began to address the twin problem of unprecedented population explosion and overstretching of available facilities that greeted her arrival at Queen's College. To ease the situation, more classrooms and boarding space had to be created urgently.

First and foremost, she got a new design of classroom lockers which made it possible to accommodate seventy to eighty students per JSS One class while work once again resumed on the construction of the new block for Integrated Science and Audio-Visual laboratories.

She advocated team/group teaching at all senior levels to ensure better and more effective teaching. At the same time, a workshop was organised for teachers on effective management of large classes and efforts were intensified in the area of checks and balances as regards prompt and regular attendance at classes.

The Honourable Minister of State for Education, Chief (Mrs.) Iyabo Anisulowo, with the support of the Federal Association of Women Educationist (FAWE), successfully organised a Fund Raising Ceremony in aid of a new ultra-modern dormitory block for the college estimated to house a thousand girls. The P.T.A. and the Old Girls' Association have identified with this project, the foundation of the block has since been laid. The school is optimistic that the Petroleum Trust Fund (P.T.F.) will complete the project.

On the 14th of February, 1997, the College held its annual Speech and Prize Giving Ceremony. The Guest of Honour was the Chief of Naval Staff, Rear Admiral Mike Akhigbe, Chairperson of the ceremony was Mrs. Funmilayo Da-Silva, Head of Service, Lagos State Government while the Guest Speaker was Mrs. A. A. Kafaru the 11th Principal of the College. The theme of her address was 'The Role of the Youth In a Depressed Economy'. The Star of the ceremony was young Miss Tosin Otitoju (Head Girl 1995-96). She won the Award for the best student in the year 1996.

Mrs. Sojinrin reconstituted the Examination Board and redefined its objectives. The board now had the additional responsibility of standardising and co-ordinating examination questions and supervising the general conduct of examination with a view to ensuring that the age-long tradition of excellent conduct of examinations continues to be maintained inspite of the increase in student population. To assist the board in achieving its aims, she created a comfortable central examination room and typing pool.

It has became obvious that the new principal is hard-working, painstaking, self-motivated, and full of boundless energy, an excellent example to her teaching staff of over three hundred strong.

She has strengthened the mode of communication that

exists in the school, and reinforced the involvement of every cadre of staff in the day-to-day administration of the school. She meets regularly with all teachers at every level.

She has established a Public Relations Office, currently headed by Mrs. Obinani to enhance the colleges relations with bodies, agencies and associations, external but vital to the well being of the college community. A Maintenance Officer in the person of Mr. Oshuntokun, an Engineer, has been appointed to take care of general maintenance of buildings, electrical installations, furniture and fittings, water supply, etc.

Mrs. Sojinrin lays emphasis on in-service training for staff to update their knowledge and effectiveness through workshops and seminars within and outside the college. She organised a well co-ordinated Orientation Programme for the teachers. She has also organised a series of career lectures and others on Growing Up, Leadership and Citizenship, Family Living, Studying Abroad. Of particular interest is the inspiring lecture delivered by Dr. (Mrs.) Remi Aribisala on 'Entrepreneurial Skills for Women for the Year 2000 and Beyond'

For the outgoing students, Mrs. Sojinrin held a workshop titled 'Total Lady Concept Forum', where she had a team of experts in various fields address graduating students of 1997, to prepare them for the challenges of life outside school. The climax was the Graduation Ceremony/Valedictory Service at which former Minister of Aviation, Air Vice Marshal Anthony Okpere was Chairman while Chief (Mrs.) Ayo was the Guest Speaker. In her speech, she enjoined the girls to be good ambassadors of the college wherever they find themselves in future. They must be above board, and excel in all their undertakings. Mrs. Sojinrin also came up with a unique 'Acculturation Programme' for the students in Igbo, Hausa and Yoruba SS 2 classes. Innovations are also noticeable in the area of the students' menu - thanks to the increase in food subsidy by the ever-supportive PTA.

Mrs. Sojinrin came to Queen's College in the year of a significant anniversary and has, so far, with her two Vice-Principals and the 70th Anniversary Committee of Teachers constituted by her immediate predecessor, succeeded in putting so much in place for the anniversary celebrations. On their part the parent body of the Old Girls Association and the various year sets have all been working tirelessly to ensure that the anniversary is celebrated with all the pomp and pageantry it deserves.

Finally, Mrs. M.T.F. Sojinrin holds the fort. The college continues to soar to greater heights in academic achievements, moral standards, in sports, providing excellent and qualitative education for Nigerian girls.





Trophies were received by the school for best ssce and jsce results

Conclusion

ESTABLISHED IN 1927, WITH A MODEST enrolment of 20 students, a Principal and eight part-time teachers, Queen's College has grown to a population of over 3,000 students, and a staff strength of well over 300 full time teachers. The college continues to be blessed with seasoned, dedicated, disciplined and industrious administrators; and an equally highly trained and experienced teaching staff, whose many contributions to the lives of so many young women of Nigeria is a historical testimony of the invaluable human resources available in this our dear country, Nigeria.

They have all in their different styles actualised the vision of the New Era Ladies Club of those early years, 1926/27, under the inspiration of late Lady Oyinkan Abayomi.

At a time like this, it is usual to remember the outstanding personalities who positioned the institution's milestones, and to forget that the greatest binding force that kept the traditions going, were the unnamed people whose dedication and selfless service nurtured and protected the institution. Queen's College must continue to recognise and extol the humility of service of the many matrons, nurses, volunteer doctors, caterers and cooks, office hands, drivers, gardeners and security men who with quiet faith, and often unsung praise, kept the wheels of the school turning throughout those glorious seventy years.

The proprietor of the school (the Federal Ministry of Education), the Parent/Teachers Association, the Old Girls Association, the neighbouring Local Governments, the Lagos State Government, corporate bodies, friends and well-wishers of Queen's College, and especially the loving parents of our dear girls have been the great pillars of support and strength.

The history of Queen's College has been that of success. The successful provision of education for girls in Nigeria - creating equal gender opportunities for them in the professions. Girls were given the opportunity to pursue courses in the Sciences, Medicine, Engineering, Law, Architecture, the Arts, etc.

The history of Queen's College is the success of teaching girls from diverse socio-cultural backgrounds to live together in harmony, respect and love for one another towards the cohesion of their beloved country.

The history of Queen's College is that of girls brought up with those qualities that make the ideal citizen: high moral standards, right sense of values, self discipline, a sense of duty and service, hard work and honesty, steadfastness, courage and confidence, and above all, the fear of God.

The history of Queen's College is the success of providing the nation with dedicated professionals, sound administrators, talented entrepreneurs - women of which the nation can be justly proud. It was the school's good fortune, too, to have been blessed with successive cohorts of promising and highly talented students.

The "Queen's College Story" is the story of continuity of opportunities and problems, of successes and human failures, but marked indelibly with the triumph of the human spirit, a spirit that is steeped in the firm conviction that God directs our course, for from its inception the school was dedicated to the glory of God. The "gleaming" torch will be taken along into the third millennium.

"... this torch more brightly burning
may yet pass on and on forever"



below: On a visit to Queen's College, PQC shows the Honourable Minister of State around the boarding house. There is a pressing need for a new dormitory block to adequately accommodate students.





Good Will Message from Chief (Mrs.) V. I. Anisulowo, Honourable Minister of State, Federal Ministry of Education, Abuja 1995 - 1997

Seventy years of planning and building,
Seventy years of toil and labour,
Seventy years of training female leaders,
Three score and ten, the attainment of maturity.

It is with great joy that I celebrate with your notable institution on this joyous occasion. Since the inception of this school in 1927, it has produced outstanding leaders and yet, maintained its high academic standards. It gladdéns my heart that, despite the broken down values in the larger society and the negative influences surrounding us, you have produced morally upright, academically sound, socially balanced and disciplined young ladies.

You have done this nation proud. Seventy years is a milestone even in the life of man. It is seen as the beginning of old age and dependence of others. However, you have grown better with age, you have strived for excellence in knowledge and character.

Even as you begin the 8th decade of your existence, I charge you not to relent in your efforts of pursuing high qualitative education. You have laid a precedence, and you must sustain this tempo. All eyes are on you now, to see how you would build on the good foundation you have started. It is the products of your school that would prove you right or wrong. Many more girls would pass through your portals in their desire to be part of this famous school. Thereafter, it is your responsibility to mould them into respectful, humble and well-behaved young ladies.

I urge you not to get tired of this good work of teaching and training future leaders. The task of a teacher in this country is a difficult one, but the joy of a teacher lies in seeing the little child he taught ten, twenty years ago, turn out to be someone he can be proud of, a woman armed properly for the future, both academically and ethically. This joy compensates for all the pains in this noble profession.

Once again, I rejoice with you on this 70th Celebration. I wish you many more years of service in our educational system.

Thank you.

Queen's College ...no single day was the same

Mrs. H.E.G. Marinho
14th PQC August 1991 - November 1996
Recipient QCOGA 70th Anniversary Award for Excellence

I remember clearly driving into the school at 6.45a.m., Monday 19th August 1991, and asking for the Principal's office. No one at the gate at 6.45am that morning knew who I was. So I took directions and made my way to the Principal's office, to find a messenger, who asked me whether I was the new Principal. I said yes and asked him for the Vice Principals. He said they would soon arrive. And so they did. First Mrs. Jaiyesimi , and soon after Mrs. Eza. I was no stranger to either of them. I had known Mrs. Eza from her days in the Ministry; and I had met Mrs. Jaiyesimi at a wedding. I think they both will excuse me if I say that the situations in which I first met them both typified aptly their characters: Lady "J", as Mrs. Jaiyesimi was fondly called, fun-loving, and Mrs. Eza (I imagined her name was too short to earn her a sobriquet) the typical corporate woman. They greeted me warmly and with so much love I think, any apprehension I might have entertained, vanished on that very first day, never to occur again.

I had had a previous official engagement, and so after a brief introduction to the school I left for Kaduna that week. I returned to Lagos at the end of August to attend the Annual Conference of Principals of Federal Government Schools and of the Armed Forces Schools, which took place that year at the Festac Hotel in Lagos. But, unsuspectingly, I came back to meet the exam-anxious SSCE class. I gave them one or two pep talks, hopefully, won their trust, but there was simply no time to get to know them. They all had left within nine days of my getting back. In those nine days they gave me my first test as a principal; and made me poignantly aware that we had a lot more fundamental work to do at the school.

School would begin on October 15 - a bit later than usual - to accommodate the change to the new calendar. I capitalised on the fact that the 1st term would start in October by effecting fundamental changes to the environment which I thought would positively impact on the indiscipline that had been reported to me. Although I felt guilty having 'absconded' for two or more weeks before taking over the school formally, it really was necessary, for, it must have been during that period in Kaduna and at the Festac Hotel, I was able to reflect and design a plan of action.

So I confided in my Vice Principals, sought their support and proceeded with plans. The idea was that we would not attack indiscipline and other low morale factors frontally. Rather, we would approach the whole problem first through environmental changes, and administrative reforms, and then by introducing an open door policy for communicating upwards, downwards and laterally. Incrementally, we would observe the academic progress and adjust where necessary.

We certainly worked on the environment so that it would impact on the girls when they arrived in October. A very ambitious programme since we had no special funds for that, and very little money to spare. School fees (boarding) were then ₦250 per term; and all other charges averaged ₦85 but I was fortunate, one of my first visitors was the endearing chairman of the Advisory Council, Mrs. V.A. Onafowokan. I was indeed privileged to work with that Council throughout my stay at Queen's College. The other was Mrs. I. E. Coker. So my fears subsided.

What funds were available I used to

repair the leaking gas pipes in the science laboratories, for, I was somewhat unhappy that the 1991 SSCE girls were only doing test of practicals and not the real thing. That prompted me to decide on the policy that out of every five periods weekly, for every science subject, two must be Practicals. This we agreed should take effect from the very beginning of my first term. I think we kept to that right up to the time I left.

There were so many priorities. So although I had this yen to get the environment done, I realised early in the day that I had to put the academic issues higher up on the agenda.

The Environment

However, I pressed on with my dream for the environment; and with the help of the then Sole Administrator of Lagos Mainland Local Government, who was Mrs. Durosinmi-Etti, an old girl Q.C., by October, sheds were removed, the yam, cassava and okro plots had disappeared (of course, I incurred the displeasure of the owners), the surface evened out and waste disposed. The land was clear and workable; and I was poised to landscape the compound as best as I could. During the period 1991 to 1993 we enlisted the support of the National Conservation Society and even the International Institute of Tropical Agriculture (IITA), Ibadan for plants and grass; and received on our Environment Days and throughout the years, many donations of flowers and seedlings from parents. With the enthusiasm of the Environment/Conservation Societies of the school we got things into shape. I remember getting down to my garden, early on a Saturday morning, and hearing in between the chirping of migrating birds, the dulcet tones of school girls wheeling wheelbarrows and swinging hoes as they followed their leaders, Mr. Ademosun and Mrs. Baiye in planting hedges and shrubs around the school.



Admissions into Queen's College had not started peaking. In fact, as part of the handing over, the Vice Principal had reported that several students in the former term had withdrawn both from the boarding house and the school. So my original plan for the buildings, toilets, bathrooms and utilities centred on improvements, refurbishing etc.; rather than on expansion. There was no imminent threat, so my programme of consolidation seemed very much in order.

The parent body of the QCOGA, first under 'Mama' Mrs. Ogunbiyi, and then under Chief Mrs. Awotesu, was a constant source of strength. All the year sets threw in their weight behind me. Only last year, the 1974 set redecorated the Sick-bay; others gave books; some gave much-needed drugs and still others donated furniture. I must pay special tribute also to the 66-72 QCOG year set, under the enthusiasm of Dr. (Mrs.) Basirat Giwa, and their president, Mrs. Ore Odunuga, for accepting to provide the school regularly with simple cleaning materials and trash bags to keep the toilets tidy. Help also came from the PTA, and the parents individually. They gave their time, their ideas, their expertise and donated to the school in cash or kind. The list of donors to the school is on the school records. It would be too long to mention here. But in paying tribute I must recall the support of the Mainland Local Government, the Lagos State Government, the Lagos State Government, and the Federal Ministry of Works and Housing and especially Dr. G. Odumah, the Director of Public Buildings.

I also remember Mrs. Nziwobi-Obi, of the CRS department, coming to my office the third week of my arrival to volunteer her services to be in charge of the pre-school cleaning operation. I thought it was noble of her. She was to take charge of that every holiday from then on, ensuring that the school was ship-shape for the return of the girls, while Mr. Achime put up large 'Welcome Back' signs, and, at the beginning of the session, the prefects canvassed with cartoons the virtues of their houses. I think it was to impress the new arrivals. That October the girls beamed. There was to be no waste of

time having girls clean up! The idea was that they were only to maintain the standards they met.

But the onus of this fell on the labourers and cleaners, who had to go in, and disinfect toilets every day. It was a new arrangement, so I had to appease them. I bought the labourers wellingtons; and gave everybody uniforms. Toilets not in use had to be cleaned and opened up, new soak-aways built, and the sewage treatment plant rehabilitated. Mrs. Eza and I put heads together to solve those problems. She worked tirelessly on these. As soon as a small capital allocation was given to the school late that year, we repaired the sewage treatment plant that for six years had never worked.

Renovations

Our next project was on the redesigning of toilets and the renovation of buildings. It was now November 1991. The girls had returned, for a month, and they seemed pleased with the environment and the new system of cafeteria feeding where Grace was said at the very beginning of serving of food. Many letters of thanks sneaked into the suggestion box outside my office. Q.C. girls can be really gracious in saying 'thank you' for whatever little you do for them. I learnt at lot from them.

By October, 1991, water flowed on all floors and in the high rise. No longer were we to call in the evacuators for the Boarding House. One could see as far as the eye could reach, since all old sheds, disused furniture and equipment, and under growths and diseased trees were cleared.

In November 1991 the presence of the Federal Ministry of Works and Housing was palpably felt. From November 1991 to January 1993, all the classroom blocks, the entire boarding house , the Sick-bay, the Library, the Principal's house, the administrative blocks and the laboratories were renovated, mosquito-proofed where necessary, and repainted. All toilets were redesigned, floors and walls tiled and new fittings installed. We replaced all broken doors and windows and mended leaking roofs, except that of the Hall and the kitchen which were to wait till 1994 January.



The Gym was refurbished, volleyball courts were built, and the work on the sports field, begun by the former principal, was completed. We were able to complete the installation of the lifts in the high rise staff quarters and commission them. Yet there were still, sadly, many things outstanding. For example: The lift broke down after about six months. We canvassed for the renovation of the staff quarters and a proper track for sports as well as the rebuilding of service roads throughout he school. The latter was attempted but far from satisfactory; and others remained outstanding. In October 1996, I saw the opportunity to include them along with fresh proposals in the plan submitted and approved by the Petroleum Trust Fund (P.T.F) funding. I think they still will be done.

Before major renovations were completed September 1992 was on us, and the pressure for places showed signs of being phenomenal, and endemic. Successive Queen's College Budget Proposals could not be accommodated; and so, I turned again to the Ministry of Works to do major conversions: of stores, the old chapel, some offices, the old common room, the disused music room and other unused places, into dormitories. Later we had to split classrooms into two and even, regrettably, dislodge teachers from their comfortable subject rooms, all in an effort to accommodate the bulging numbers. The population profile of Queens's College during those years was like this:

- **September 1991, 1373;**
- **September 1992, 1500;**
- **September 1993, 1800;**
- **September 1994 2100;**
- **September 1995 2300;**
- **September 1996 2500.**

Within five years the population had

almost doubled. We moved from a five stream school to seven/eight streams within my last three years; and had to split the teaching of Mathematics and English in the junior school, so that for every Maths and English lesson two teachers took a class teaching a maximum of 30 students for each class. The computerised time table had to be adjusted. Living and working space in the school was unchanged, yet I had to accommodate an expanding population. These were some of the ways I could do it. Of course, I also increased systematically the teaching strength from 138 in September, 1991 to 242 in September, 1996.

Although the demand was on expansion, we opted for quality inputs.

The teacher factor was the most important one; the other was the maintenance, upgrading and replacement of existing facilities and equipment. But even that required sizeable sums of money and material resources. I decided early in 1992 that every department should give an allocation for the purchase of the necessary teaching aids and apparatus, as well as the laboratory and workshop needs every term. This came from the school fees. Parents, encouraged by the performance of their wards, and of the teachers, rallied round and ensured that the school needs were always met. But we bought all the furniture from PTA donations, special levies and what I could make by way of savings on the school account. The goodwill the school enjoyed became axiomatic.

With the increase in population, we needed to treble the water supply in the college. Government responded through the Federal Ministry of Works. And a good allocation was made for our water needs. We built a second bore hole and linked it to the existing system, as well as a massive underground tank that taps the flow from the mains; repaired the leaking reservoir; and refurbished the mini water works. An agreement was reached that the Ministry of Works would furnish chemicals and see to the regular maintenance of the water systems. NEPA was invited in 1995 to redo the wiring in certain areas of the school and to upgrade the transformer.

On 4th April 1995 the 1966-72 Old Girl's Association set opened the new School Gate and Security Post, which they had built with the assistance of the Embassy of the Royal Kingdom of the Netherlands. The distinguished first indigenous Principal of Queen's College, Mrs. Efunjoke Coker; presided over the commissioning. That gave us our new frontage.

Administration

To buttress these developments, some administrative changes were put in place as early as October 1991. There was the need to make teachers feel a sense of ownership, if for no other reason than to motivate them and to benefit by their contributions. So at the very beginning , we revised the job specifications and instituted a system of management through committees. Some committees were already in existence but we added several others including some adhoc ones, with student representation on some of the committees; and strengthened their capacity to perform by clear mandates, frequent meetings, and a reporting system.

Perhaps the most significant administrative reform was the computerisation of some of our systems. I approached Mr. Nsa Harrison, a renowned accountant and computer expert, and the senior partner of Price Waterhouse. He generously volunteered to assist, free of charge, in computerising the administration at Queen's. As a follow up, Mr Harrison paid us a visit in September 1992, in the company of one of his firm's programmers, Mr. Chris Taiwo, to discuss the project. They helped me crystallise my thinking and asked for a paper, which would state precisely our needs. In my perception, the school needed these six programmes:

- The Time Table
- Admissions and Student Records
- Staff Records
- Continuous Assessment (Reports)
- The Payroll, and
- The Library

We never got round to doing the last two, but the first four were completed in 1994 September; and three were in full operation. I was to have started the Continuous Assessment (i.e. doing the reports by computer) the term I left Queen's College. By then, there was no need for customised payroll and library programmes, since there were adequate software in the market for both.

Following Mr.Harrison's visit there were a series of workshop for staff, endless discussions, introductory test runs, and a to-ing and fro-ing that Mr. Taiwo and the Time Table Committee under Mrs. Abolaji, head of the Chemistry Department and Mrs. Babajide of Physics were to solve. The whole process of development took over two years to mate-

rialise. In order to draft in staff into computer fever, we ran two large workshops. Our burgeoning interest in computing encouraged corporate Nigeria: NNPC, Chevron, Mobil, Texaco Overseas, Guaranty Trust Bank - they all donated either funds for training, or computers and accessories, and helped us to repair and maintain.



Mrs. Sodeinde, Lady Ademola, Lady Alakija (who taught at Queen's in the forties), discuss with Mrs. Marinho

One of the most vivid recollections I have of Queen's College was the assembly at which I announced to the girls that for the first time our Time table was done by computer. In characteristic manner, the girls spontaneously clapped.

Academic

Academic reforms were forged, on the shop floor, so to speak, as a direct result of the interminably long and gruelling meetings on student reports and form orders; the patient scrutiny by Lady "J" and myself of the schemes, notes of lessons and records of work; and, unknown to the rest of the staff, through the frequent monitoring of the classrooms. I think most staff thought we were only there 'to catch them out', as I could sense some agony over our unpopular habit of visiting classes in action, sometimes more than three times a day. So to cushion ourselves from obvious growing resentment (for my inspections sometimes led to unpleasant encounters between the absentees and me), we enlisted the support of the heads of department and some teachers whom we affectionately termed 'responsible staff', some of whom later metamorphosed into the grand title of co-ordinators. (We upgraded our good staff to co-ordinators). We strongly felt that first-hand knowledge would guide our reforms scientifically.

So academic changes came incrementally. The first change was raising the pass marks in JS 1 to SS1 by 5 percentage points. It was accepted after much debate. Our target was to improve the overall performance of both students and teachers; and to let the latter have a clear sense of fulfilment as they facilitated the girls to reach their full potentials. Obviously, we had excellent human resources. The aggregate experience and training of our teachers at Queen's was unmatchable. But the academic programme was the most conservative aspect of school life - the most resistant to change. Yet change was needed. Whereas with the physical improvements I pressed on, unimpeded, with the academic programme, one had to test the ground, and get the unwavering support and commitment of every teacher. Lady 'J' by her attitude would be saying "let us go *je je*". So I started the tutorial system when the two VP's gave me the green light. I asked that we use the critical years, since we simply did not have the staff to cover the whole school. The general academic meeting decided that we should implant it in years One and Six; and later, we added Year Three.

Next, we instituted Parents' Day, which would provide us the formal occasion to dialogue with parents. The first one was held in December 1992

for the SSCE class. It was a resounding success, not only for the students and their parents, but also for the teachers. So we continued. To enhance the value to parents we introduced the profiling of subjects.

Students too were called on to participate in the reforms. I held regular forums with them. Their intervention led me to introduce Government as a subject; and what we termed JAMB Mathematics so that finalists could fare better in the UME. These two subjects grew very popular in the senior school. It was also this open participatory system that led us to examine the presentation of reports. At my first meeting with the SS3 of 1991/92, the girls told me they would like to see grades along with scores in their reports. I thought that was a good idea. And after a series of consultations with staff we introduced the new system in the reports in March 1992. I also pressed for subject meetings where Lady "J" and I would dig deep into what was happening in a particular subject at the "shop floor level". They were really Appraisal Meetings, since I tried, but failed, to have them instituted on a person-to-person basis. I mentioned earlier the importance of practicals in the sciences. We extended them to Introductory Technology and Computer Studies. The challenge in the very first term was to open up the Introtech workshop which was earmarked for the ground floor of Obi House

That was done and we held most of the lessons there. Parents were later asked to provide girls with goggles and overalls.

Teachers' professional growth needs were served by instituting, every term, in-house workshop and seminars that were specific to school needs. From the rubbing of minds we generated new approaches and tapped the experience of subject experts from the universities. Sometimes we used our own experienced staff, not only from among the teachers, the VP's and the Principal, but also from the administrative, medical and accounting staff. The heads, co-ordinators and the indefatigable Mrs. Olukoya, the Co-ordinator of Guidance and Counselling, were delegated the responsibility of ensuring that seminars etc. took place as planned.

Other improvement efforts centred round the extra classes the extension of library hours the inclusion of Saturday prep. The policy on assignments/projects and the introduction of an assignment time table, and the widening of the library stock-books and magazines. Students discipline fitted into place as the girls realised that they had challenges and opportunites for full personal growth. The school results improved year after year, right up to the last results of 1996; and both students and staff grew more and more confident of their ability to make things happen to impact positively on their environment.

Corporate Life

To reward the good work of teachers and the non-teaching staff we created specific and more staff prizes at speech day. It was my luck to have a competent team of teachers. My job was to make them take pride in themselves - both staff and students. For the latter the VP Admin and Mrs. Okany, the Social Studies co-ordinator, worked on that through the uniforms. We appointed three outfitters to the school so that students wore uniforms that were neat, tidy and uniform from their very first day at school. The school controlled the prices and materials; and got a concession. This brought in a conscious attention to appearance.

A significant aspect of our corporate life was the opportunities for travel for both staff and students. From 1993 onwards we sent variously, students and staff, to a Commonwealth Science Clinic, The NASA-sponsored Summer Energy Systems Programmes at Howard University, The United Nations Children's Summit, 1995, San Francisco, the Peace and Conflict Resolution Conferences in Vienna and two Guiding Jamborees in Norway and the USA. And at all of these, students, and sometimes teachers, won prizes, accolades and even scholarships to study abroad.

We also built up linkages with educational institutions locally and abroad; and extended our educational tours to France, Saudi Arabia, and the Republic of Benin. A lively programme of educational local visits exposed the students to power generation, the stock exchange, land forms, the petro-chemical industry, the manufacturing and agricultural sectors and many more. I remember vividly the 1993 girls returning from Warri and telling me how sad they were to return to school simply because over there they were given such VIP treatment as the guests of NNPC. I think they were hinting that they wanted the same sort of facilities at Queen's College! So they gained confidence. Their performance in academic work and discipline was a joy to the teachers, their parents, and to me.

Discipline was rewarded, so too, was diligence. In 1993, I instituted a medal

award system, given to each year group, fortnightly. It went down well with both students and teachers.

School life itself was reorganised. It centred round an effective use of the assembly and worship. Having reorganised assemblies: ranging from the general to religious, year group and house assemblies, we began school every day with a prayer. The prefects were asked to draw up weekly themes and we all kept to them. We later strengthened our corporate living with 'thoughts of the week' - quoted reflective sayings to nourish us. Of importance, too, was the introduction of the Fixtures - a sort of school calendar but more detailed, and as sacrosanct as the school time table.

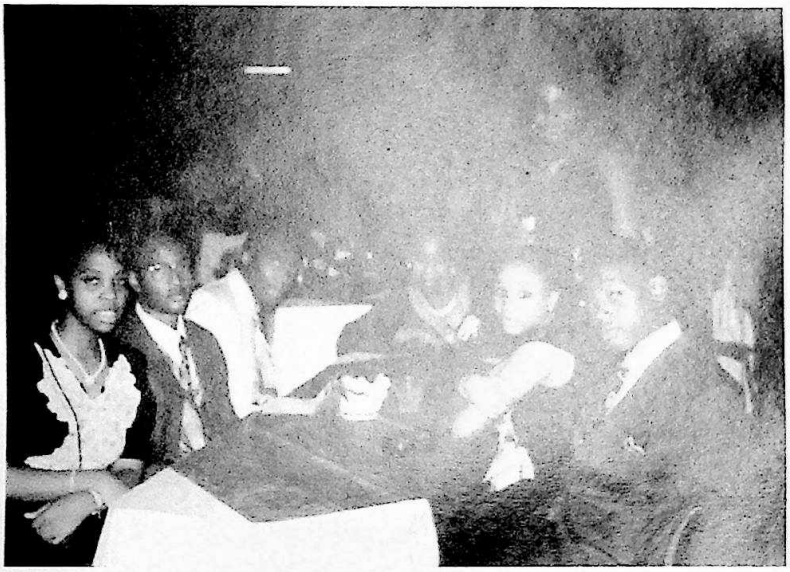
Thus, there was never a dull moment. So much seemed to be happening and there was so much talent around. In April 1992, I set up a publication committee and gave them the mandate to produce the Aurora once a year. The girls were to run a competition for the cover design. Mrs. Okosieme and Mrs. Akinsanmi took charge and Mrs. Onyewadume worked on with the Writers and Readers Club, which also produced excellent poetry and short stories. Indeed, Mrs. 'O' and one of her students, Hafsa Mohammed-Buba, went on to publish books. We had in our stable the **Aurora** annually, Q.C. News, a twice-a-term newspaper for internal consumption, and the collection of **Writings** of the club. In 1995 October we added the **YEARBOOK.**

We strengthened the viable clubs and societies as a means of harnessing talent and giving girls the opportunity for hands-on experience. Art exhibitions, Library weeks etc. were an outcome of their initiatives. The teachers released their creative energies.

Whereas the Boarding House determined the tone of the school, corporate life encompassed everything: the entertainment, the lessons, the school functions, sports, worship, counselling and the clubs and societies. The staff worked assiduously on all of these to great success. I salute their efforts.

Since the school year had changed back to September - July, we decided to reinstate the Carol Service. Perhaps I got to know the girls best through their performances: the house events on a Saturday night, Initiation Nights for JS 1, the Miss Scruples, the Awards Night. What great fun! I am guilty. Actively, behind the scenes, I encouraged them. My only apprehension was when things were organised improperly, without due consideration by the authorities. I crossed the Rubicon several times. However, whether you approved or not, Q.C. girls showed so much initiative. I would join in their dances and parties and on some occasions Lady 'J' and I took to the floor, sometimes with their 'beaus'. I enjoyed their company and so set up more occasions for fun : the Jumble Sale, the Prom the Guides bonfire night, the Principal's Dinner for the Prefects where we boogied down in my house, novelty matches between students and staff, the SS 3 Tea Parties, and the Staff End-of-Year Christmas parties in my garden.

The Prom received mixed reactions from staff. The girls loved it and my VP's and I looked forward to it. When last year, with the 1996 set, one teacher very responsibly told me she thinks it was affecting their concentration, I told her we would have to wait for the results of those girls. WAEC published their results in December and will later this year give us the analysis. Everyone expects them to be the best we ever had in



Prom Night 1996



Mrs. Marinho forms part of the enthusiastic audience of Pirates of Penzance October 10 1997

those five years. The Prom should certainly continue.

I recall the first Prom of 1992. I was in my office when I heard about 4.30p.m., an uproar. Mrs. Eza knowing that I might overreact rushed into my office, gleefully and said in her characteristic way "Ma don't move, it's alright". "One of your girls arrived in a swish limousine with a dashing young man, who promptly got out of the car, swung round to the side of the girl, and opened the door in a very cavalier manner". Apparently the JS 3 and some other girls saw this and went up in a unanimous uproar maybe chivalry is back, I quietly thought. The dressing for the Prom was decent but out of this world; for the following Sunday at the Valedictory/Graduation they had to come in sweet, sober little white outfits. I wanted to teach them that in life there was a place and time for everything. They got the message.

It was their excellent performance at our yearly Variety Concerts that prompted me to let them prepare for an Opera. I choose the ***Pirates of Penzance***. In fact, I had to give myself time. I had bought the score and the libretto as far back as May, 1992, but I waited till I was sure of their love for the classics. One of the things we did during those early years was to hold classical recitals at the school. I recall the study in classical composition given by Nigeria's renowned musicologist, Akin Euba, the wonderful pieces of Dr. (Mrs.) Carol Thompson, the wife of the Jamaican High Commissioner in Nigeria, The Zeal Onyia Recital, Nigeria's maestro on his 80th, Mr. Christopher Oyesiku, and the University of Ibadan Choir, Ms Regina Anajemba, The City Chorale of Mr. Emeka Nwokedi, and sending the girls to the workshops and recitals at MUSON. We also created music prefects. And in 1995 November we began earnestly practising for the Opera. We decided to stage it in July 1997 as a prelude to the 70th Anniversary Celebrations. Even as I now write I have had good reviews at the first act performance which took place recently. It gives me great joy to know that the idea was not dropped by my successor.

There never was a dull moment : Anecdotes

It was early June, either 1993 or 1994, and the JSCE exams were about to start, when I received in my suggestion box a lengthy epistle from representatives of that class saying, in brief, that they had worked hard, had been good girls, were assuring me of excellent grades and they were now making a significant step in their lives from juniors to seniors and felt that they should be treated like the SSCE class and be given a Prom! Vivid images, in cartoon succession, of my little twelve year olds coming in with their escorts, filed before me. Horrors! I admired their aplomb and called those who signed to explain why they should wait till SS3. They skittishly accepted my explanation and scurried off. I think they have graduated now and did have their Prom, but at sixteen.

One afternoon, on my usual stroll round the school, two inquiring faces came up to me. They were Karen Kanu and Doyin Atewologun. I believe there was a third. They wanted to start a society on the environment. It would be called, they said, Environmental Protection and Preservation Society (EPPS). Could they? Without the slightest hesitation I said yes. Its aim was to recycle waste: compost heaps and un-degradable materials. The idea coincided with the Rio de Janeiro World Summit of 1992. I was impressed. The EPPS is a vibrant school society.

The idea was to keep the girls so busy that they had no time for anything else. It worked. So the B.H. programme was planned and monitored. Compulsory sport in the afternoon established once again; and clubs took place on Saturdays. Every moment must be filled. *In-discipline, I guessed, has to do with idleness.* Morale was high, although a few incidents gave me real cause to worry; but I treated them with dispatch and firmness, simply to establish in the minds of the girls what is accepted and what is not. I had to make some very hard decisions. We wanted to train them to meet with confidence the challenges of the 21st century. Hence the values of honesty, integrity, commitment, hard work respect and concern for others were ultimate goals as they excelled in sports, in music, in the fine arts, in academics, and were articulate and confident.

The five years from September 7, 1991 to November 30, 1996 were packed with adventure, with experiment, with celebration, with beautiful people and experiences, with love, with God's gift of success and His blessings. We had our sad moments for example: when we learnt of the death of two students and lost Mr. Ike, Head of Music and Mrs. Nkanga, Head of French.

By and large, we worked as a family. We, refers to the parents, PTA, the teachers, the non-teaching staff, the students, my able and trusted Vice-Principals, Lady "J" and Mrs. Eza, the Advisory Council, the QCOGA; and of course, the very supportive spouses of our 'day-boarder' teachers. We walked down the same path, for I believe we had one goal - to give a marketable and excellent education to promising young ladies. I think we succeeded in the wonderful tradition of Queen's College and by God's Grace.

A

1. ABANG, Rosemary
2. ABASS, Emiola Mofoyeke
3. ABASS, Oyindamola
4. ABAZU, Elizabeth
5. ABBA, Aishatu
6. ABDU, Mekueli H.
7. ABDUL-KADIR, Benisheikh F.
8. ABDUL-KAREEM, Afusat Temitope
9. ABDUL-RAZAK, Fatiah
10. ABDULKADIR, Saadatu
11. ABDULLAHI, Hadiza
12. ABDULLAHI, Kurfi Maryam
13. ABDULLAHI, Nafisatu Musa
14. ABDULLAHI, Rukayyat
15. ABDULRAHMAN, A.
16. ABINA, Abisola Raimota
17. ABIODUN, Anne A.
18. ABIODUN, Folasade
19. ABIODUN, Omotola
20. ABIOLA, Nusirat
21. ABOLAJI, Eniola Olasumbo
22. ABOLAJI, Olajumoke
23. ABUBA, Patience
24. ABUBAKAR, Habibatu
25. ABUBAKAR, Hauwa
26. ABUBAKAR, Inna
27. ABUBAKAR, Isah F.
28. ABUBAKAR, Mamu B.
29. ABUBAKAR, Zainab
30. ABUDU, Olakorede O.
31. ABUNSANGO, Oluwatoyin
32. ACHOM, Nkeiruka
33. ADADEVOH, Awoyo
34. ADAMA, Zena Pauline
35. ADAMU, Aishatu
36. ADEBAMBO, Kemi
37. ADEBANO, Aderinsola A.
38. ADEBAYO, Adenike
39. ADEBAYO, Adetayo Abimbola
40. ADEBAYO, Olubunmi Olatunbosun
41. ADEBAYO, Oludolapo Omolola
42. ADEBAYO, Yetunde
43. ADEBIYI, Rukayat Omolola
44. ADEBOWALE, Yetunde
45. ADEBULE, Oluwatosin Tolulope
46. ADEBULE, Oluwayomi
47. ADEDOTUN, A.
48. ADEGBENRO, Adeola A.
49. ADEGBITE, Adepeju
50. ADEGBOLA, Olubusola
51. ADEGBOLA, Oluseyi Kanyinsola
52. ADEGBOLA, Omopariola
53. ADEGITE, Adejoke
54. ADEJUMO, Adejoke A.
55. ADEJUMO, Khadijah O.
56. ADEKOLA, Titilayo
57. ADEKOLA, Y.
58. ADEKOYA, Abiola Oluwaseyi
59. ADEKOYA, Elizabeth Abosede
60. ADEKOYA, Lola Kemi
61. ADEKUBIBE, Obayomi Adedotun
62. ADEKUNLE, Adenike
63. ADELANNA, Adenike Kunbi
64. ADELANWA, Remi
65. ADELOYE, Olateju O.
66. ADELOYE, Tolulope Oluwatosin
67. ADEMIKIYI, Adejumoke
68. ADEMILUYI, Adedapo
69. ADEMILUYI, Adepeju
70. ADEMILUYI, Aderonke
71. ADENIRAN, Adebusola
72. ADENIRAN, Adedoyin
73. ADENIRAN, Adetolu
74. ADENIRAN, Banke
75. ADENIRAN, Oyindamola
76. ADENIYI, A. M.
77. ADENIYI, Aderonke
78. ADENIYI, Ayoola F.
79. ADENIYI, Josephine
80. ADENIYI-ADELE, Nusirat Iyabo
81. ADENIYI-WILLIAMS, Omowande
82. ADENUBI, Olubusola
83. ADENUGA, Oyindamola
84. ADEOGUN, Latifat Yetunde
85. ADEOSUN, Funbi
86. ADEOYE, Modupe
87. ADERIBIGBE, Y.
88. ADERIYE, Olajumoke A.
89. ADEROGBA, T. C.
90. ADESANYA, Adebanke
91. ADESANYA, Yetunde Adeola
92. ADESINA, Adekonla
93. ADESINA, Morenikeji
94. ADESOJI, Bolanle Adenike
95. ADESUGBA, Aderinbola
96. ADETONA, Adeola Yetunde
97. ADETULA, Aderinola
98. ADETULA, Oluwabusola
99 ADETUTU, Oyinlade
100 ADEWALE, Nurat Olanrewaju
101 ADEWOLE, Motunrayo
102 ADEWUMI, Katherine
103 ADEWUNMI, Anuoluwa
104 ADEWUNMI, Mary Adekanla
105 ADEWUSI, Adebimpe
106 ADEWUYI, Adetomilola
107 ADEWUYI, Tolulope
108 ADEYERI, Olubunmi A.
109 ADEYEMI, Fatimah Adeyinka
110 ADEYEMI, Olawunmi A.
111 ADEYEMI-BERO, Adedayo
112 ADEYEMI-WILSON,

O.
113 ADEYEMI-WILSON, Oluyomi Ayodeji
114 ADGBULUGBO, Angola A.
115 ADIASOR, Obiageli
116 ADIGUN, Folawiyo Tokunbo
117 ADIKWU, Imanyi
118 ADIMORAH, Chinasa
119 ADIMORAH, Onyinyechi Sharon
120 ADIO-MOSES, Itunade
121 ADOGERI, Rhoda
122 ADOMALE, Vincent I.
123 ADU, Oluwatoyin Felicia
124 AFOLABI, Kuburat A.
125 AGADA, Beatrice Ucha
126 AGANGA, Oyinoludamola
127 AGBABIAKA, Abisola Gbemisola
128 AGBAKOBA, Nwamaka Ifeyinwa
129 AGBAMUCHE, Chidinma Sylvia
130 AGBAOSI, Temitope
131 AGBEBI, Adejoke Ibiyemi
132 AGBOFI, Daisy I.
133 AGBOOLA, Iyabode Abiodun
134 AGBOTI, Nkmdirim
135 AGORO, Adedamola
136 AGORO, Adeola
137 AGU, Chinelo Obiageli
138 AHMED, Aishatu Laraba
139 AHMED, El-Rufai Sadiyat
140 AHMED, Fari Halima
141 AHMED, Habiba L.
142 AHMED, Larai Fatima
143 AHMED, Olasumbo
144 AHMED, Zainab
145 AHMED-FARI, H.
146 AIFUWA, Nogheghase
147 AINA, Olamide K.
148 AIRE, Obechi Adesina
149 AISHATU, Sahabi Dange
150 AITCHEDJI-DOSE, Metonmab Evelyn
151 AIYEDUN, Oluyemisi O.
152 AIYEGBUSI, Olapeju
153 AJAKAIYE, O.
154 AJAKAIYE, Yewande
155 AJALA, Adefunke
156 AJALA, Kehinde
157 AJALA, Olanike Ganiyat
158 AJAO, Priscilla
159 AJAYI, Aderonke
160 AJAYI, Bembe Yetunde
161 AJAYI, Bembe Olamijuyin
162 AJAYI, Euler Ajayi S.
163 AJAYI, Ifelanwa
164 AJAYI, Mayowa Bukola
165 AJAYI, Olamijuyin
166 AJAYI, Olutomi A.
167 AJAYI, Oluwaseyi S. T.
168 AJAYI, Omolade
169 AJAYI, Oyeyemi O.
170 AJAYI, Yetunde A.
171 AJEGBO, Ifeoma
172 AJIBADE, Francoise O.
173 AJIBODU, Titilayo
174 AJIBOLUWA, Ayike
175 AJOMAGBERIN, Omotola
176 AJOSE, Damilola O.
177 AJOSE, Funmilola
178 AJOSE, Idiat Bolanle
179 AJU, Tolulope
180 AKALAZU, Susan
181 AKAMIOKHOR, Lilian
182 AKAMOH, Adeola T. T.
183 AKAMOH, Faousat Temitope
184 AKAN, Bassey Enene Akua
185 AKAN, Efiong E.
186 AKAN, Imb Efiong
187 AKANDE, Omobola
188 AKERELE, Olayinka Sikeola
189 AKESODE, Abiola
190 AKHIGBE, Charity Anegbemu
191 AKHULELE, Ebose Joan
192 AKIDELE, Adeshola Oluwatoyin
193 AKIN-WILLIAMS, Olusolape
194 AKINBODE, Olajumoke
195 AKINDIJI, Yewande
196 AKINHANMI, Ololade
197 AKINMEJIWA, Adebimpe Temitope
198 AKINMOJU, Olawumi
199 AKINOLA, Olufunke
200 AKINOLA, Olufunmilayo O.
201 AKINPELU, I. O.
202 AKINPELU, Oladunni Olasunmbo
203 AKINPELU, Olubukunola
204 AKINRULI, Olukemi
205 AKINSANMI, Olubukonla Iyadunni
206 AKINSANMI, Titilayo Olufumoke
207 AKINSEMOYIN, Jumoke Fadekemi
208 AKINSETE, Arinola
209 AKINTEMI, Yewande Ariola
210 AKINTOBI, Abiola Oyeronke
211 AKINWALE, Femi P.
212 AKINYELE, Abimbola Abosede
213 AKINYEMI, Amelia Mary
214 AKINYILI, Ijeoma
215 AKIRI, Uzo
216 AKIRU, S. O.
217 AKISANMI, Oluwatoyin Aduke
218 AKISANYA, Oluremi A.
219 AKITOYE, Adebola
220 AKITOYE, Adeola
221 AKITOYE, Vivian Adebola
222 AKOR, Amina
223 AKPANTUN, I.
224 AKPATI, Oduche Tracy
225 AKPATI, Ona Nancy
226 AKUYE, Matilda
227 ALABI, F. M.
228 ALABI, Francisca
229 ALABI, Olubusola
230 ALAJA-BROWNE, Iyiola
231 ALAKA, Kudirat
232 ALAKA, Lateefat B.
233 ALAKIJA, A.
234 ALAKIJA, Oluwatosin
235 ALAKIJA, Simisola

236 ALAKIU, Adenike A.
237 ALASI, Emiola
238 ALATISHE, Monsurat Bidemi
239 ALATISHE, Oluwaseun A.
240 ALATISHE, Oluyomi
241 ALATISHIE, Abioye
242 ALBERT, Olubunmi Oluwadamilola
243 ALFONSO, Omoshalewa W.
244 ALI, Adebukola
245 ALI-BABA, Zainab
246 ALI-BALOGUN, Titi
247 ALIMI, Monsuratu
248 ALIYU, Fatima
249 ALIYU, Hafisat
250 ALIYU, Halimatu
251 ALIYU, Rakiyat
252 ALKALI, Aishetu Mustafa
253 ALLI-AFOKE, Olajumoke A.
254 ALMUSTAPHA, Maryam
255 ALO, Babatoni Olabusola
256 AMAECHI, Chioma
257 AMAECHI, Ijeoma Sandra
256 AMAIFA, Fidelma Chiedu
259 AMAKIRI, T. M.
260 AMBE, Ingyorhena
261 AMODI, Ijeoma
262 AMODU, Habibat
263 AMOLAJA, Adeola
264 AMUDA, Kudirat
265 ANADU, Chika
266 ANAESIUBA, Chidinma
267 ANEKE, Chika
268 ANENIH, Omonigho
269 ANI, Bassey
270 ANIBABA, Bisola
271 ANIBABA, Damilola
272 ANIBABA, Olubunmi
273 ANIMASAUN, Oluwatoyin
274 ANIMASAUN, Simisola
275 ANIMASHAUN, Lawal Morufat
276 ANIMASHAUN, Morounranti Lateefat
277 ANIMASHAUN, Oluyomi
278 ANIMASHAUN, Titilayo
279 ANIMASHAUN, Wojuara
280 ANJORIN, Olufunmilayo A.
281 ANOMBEM, Amaka
282 ANUKU, Chinwue
283 ANYAKORA, C. B.
284 ANYANWU, Akudo Chinoso
285 ANYANWU, Chidimma K.
286 ANYANWU, Chika K.
287 ANYANWU, Cynthia Chidinma
288 ANYAOKU, Adaeze
289 ANYAOKU, Ijeoma
290 ANYASI, Ebelechukwu
291 ANYOGU, Chioma
292 APAKAMA, Chituru N.
293 ARABA, Ibilola Olutosin
294 ARCHIBONG, Emem
295 ARIBIAH, Linda
296 ARIBISALA, Olumoroti
297 ARIBISALA, Oluwatosin
298 ARIGBABU, Adeola
299 ARIGBABU, L.
300 ARIYIBI, Olawumi
301 AROGUNDADE, Yetunde
302 AROKOYO, Adedolapo
303 AROLE, O. E.
304 AROWOSEGBE, Yetunde
305 ARUBI, Eke Agama
306 ARUWA, Alami V.
307 ASAGBRA, Ajiro
308 ASALU, Atilola
309 ASEKUN, Yewande
310 ASHENUGA, Olamide C.
311 ASHLEY-DEJO, Olakinto
312 ASHOROBI, Shereefat Mofolorunsola
313 ASO, Ijeoma
314 ASSAM, Emem
315 ASUNI, Aderinola Ganiyat
316 ASUNI, Bolanle
317 ATEWOLOGUN, Adedoyin
318 ATIE, Onome
319 ATILADE, Adefemi Abimbola
320 ATILADE, Adeola
321 ATUAKA, Maureen Christian
322 ATUEYI, Nkechinyere
323 AUDI, Sadiya H.
324 AUDU, Nnafo D.
325 AWANI, Temisan
326 AWANO, Dawa W.
327 AWASHIMA, I.
328 AWELENJE, Ayoola
329 AWOFOLU, Afolake Omotola
330 AWOLESI, Olufadeke
331 AWOPETU, Oluyemisi
332 AWOSIKA, Toyin
333 AYALOGU, Jennifer
334 AYANBULE, Olufunmilayo
335 AYANBULE, Omolara
336 AYANBULE, Omowunmi Oluwabukuola
337 AYANBULE, T. O.
338 AYANRUOH, Vivian M.
339 AYINLA, Temitayo
340 AYOKU, Alaba
341 AYOKU, Ayoka
342 AYOKU, Ibiroke Idowu
343 AYOKU, Kehinde
344 AYOKU, Oyebola Oyerinde
345 AYOOLA, Oyinlola Abeke
346 AZUOGU, Chinyere

B

1. BABALOLA, Dolapo
2. BABALOLA, Folahan Omolara
3. BABALOLA, Olayinka Olufunke
4. BABALOLA, Yewande
5. BADA, Omoshalewa
6. BADIYA, Ibrahim Lawal
7. BADMUS, Olasimbo
8. BAGE, Fatima
9. BAGOBIRI, Hadiza

10. BAHAGO, Elizabeth Shamtau
11. BAJEN, Genesis
12. BAJOGA, Ummu
13. BAJOMO, Omolara Victoria
14. BAJOMO, Oyinlola
15. BAJULAIYE, Ayodele
16. BAKARE, Omolara
17. BAKARE, Rukiyat
18. BAKARI, Mariam
19. BAKO, Laraba T.
20. BAKO, Rita
21. BAKRIN, Yetunde Shakirat
22. BALGOUN, Oluwatobi
23. BALOGUN, Abibat
24. BALOGUN, Adebukanla T.
25. BALOGUN, Ayodele A. O.
26. BALOGUN, Foluso
27. BALOGUN, Temitayo
28. BALOGUN, Temitope Oluremi
29. BALOGUN, Zainab
30. BAMGBOYE, Olayide
31. BANDE, Mohammed Zainab
32. BANIRE, Adeola A.
33. BANIRE, Rufiat Adepeju
34. BANJO, Shukurat Oluseye
35. BANKOLE, Abiola
36. BANKOLE, Abiola A.
37. BANY, Linda
38. BARA-HART, D.
39. BARBER, Oluwafunmilola
40. BASHARU, Aminu Rekiya
41. BASHORUN, Titilayo Omotoke
42. BASHUA, Muinat
43. BASSEY, Enobong
44. BASSEY, Grace
45. BASSEY, Nene
46. BASSEY-ETIM, Katim
47. BAYERO, Rekiyat
48. BECKLEY, Morenike Olufunke
49. BEECROFT, Mary Abiodun
50. BEGHO, T. T.
51. BELGORE, Hadijat Iya
52. BELGORE, J. S.
53. BELGORE, Maryam
54. BELGORE, Omowumi Memunat
55. BELLO, Aisha
56. BELLO, Azeezat Oyinlola
57. BELLO, Basirat O.
58. BELLO, Jamila
59. BELLO, Maimuna
60. BELLO, S.
61. BELLO, Safia
62. BENISHEIKH, Aisha
63. BENSON, Modinat
64. BENSON, Olubukola Tiwalade
65. BENSON, Olurunjuyinlo
66. BENSON, Precious
67. BEYIOKU, Olajumoke
68. BIDEMI, Ligali K. M.
69. BISHI, Kaliat Abimbola
70. BOB, Okonedo Carol
71. BOWSAN, Swatkasa
72. BRIGGS, Lolopin S.
73. BRIGGS, Sokari Adaba
74. BRIGHT, Olubukola
75. BRISIBE, Doueye
76. BUBA, Nafisatu
77. BUCKNOR, Mary
78. BUCKNOR, Olutosin Yetunde
79. BUHARI, Salisu Hajara
80. BULUS, Mairana R.

C

1. CAMPBELL, Olufunmilayo A.
2. CAMPBELL, Omobolaji Tolulope
3. CAREW, Kafayat Oluwaseun
4. CARRENA, Olusola
5. CARRENA, Patricia Funmilola
6. CENGIZ, Fatima
7. CHARLES, Da-Silva Omololu
8. CHIELOBEM, Sylvia N.
9. CHIKELUE, Adaobi
10. CHIME, Nkeiruka
11. CHISOM, Chioma Eme
12. CHOLLOM, Kaweng
13. CHUKWUJI, Chinyere
14. CHUKWULOBE, Nkechi
15. CHUWUMERIJE, Juachi A.
16. CLAYTON, Brenda I.
17. CLIFFORD, Nanchin
18. COKER, Adenike
19. COKER, Oluwatumininu
20. COLE, Ibiere G.
21. COOPER, Precious O.

D

1. DA-SILVA, Charles Y.
2. DA-SILVA, O.
3. DA-SILVA, Olasinmibo
4. DA-SILVA, Temitope
5. DABIRI, Olamide
6. DABIRI, Oluwafunmilayo Yetunde
7. DABIRI, Oluwatosin
8. DADA, Omolara
9. DAHIRU, Asmau
10. DAIRO, Folasade
11. DAIRO, Towobola
12. DANGIN, Awa Timya
13. DANIEL, Comfort
14. DANJUMA, Hamamata
15. DANJUMA, Tani
16. DANKARO, Hannatu
17. DANMOLE, Afolasade A.
18. DARBOE, Fatou
19. DAVIES, Olukemi R.
20. DAWODU, A. K.
21. DAWODU, F. M.
22. DAWODU, Inako A.
23. DAWODU, Yewande Ore
24. DEGAZAU, Samira
25. DEKALU, Oluwatosin
26. DENAIYA, Olufunmilayo
27. DENIS, Sandra
28. DENTON, Kikelomo
29. DIEJOMAOH, Onoliode
30. DIRISU, Mercy
31. DISU, Taiye
32. DIXON, Yewande Alaba
33. DNACEL, Byanyiko
34. DOGHUDJE, B.
35. DOGONYARO, Fanna

36. DOHERTY, Abimbola
37. DOHERTY, Mojisola
38. DOHERTY, Omolara
39. DOKPESI, Theresa
40. DOSUMU, Tokunboh
41. DUBRE, Jowho
42. DUNCAN, Adwoa
43. DUNCAN, Agnes E.
44. DUNGS, Josephine
45. DUNI, Chibuzo S.
46. DURAND, Omolara Deseyi
47. DURO-EMMANUEL, Folashade
48. DURO-EMMANUEL, Moronfolu
49. DURODOLA, Adenike Oluwadamilola
50. DZINGINA, Amina

E

1. EBI, Kelechi
2. EBO, Ozoemezia
3. ECHIBIRI, Uloaku Nwadiufo
4. EDEBIRI, Efemo Titilope
5. EDEBIRI, Temitope E.
6. EDEOGU, Joy
7. EDIDI, Taiwo Taofeekat
8. EDOTA, Amina
9. EDOZIE, Jennifer Nwabuwa
10. EDOZIEN, Lorretta
11. EDOZIEN, Yvonne
12. EDUN, Bolanle Olukemi
13. EGBEOLU, Aderonke
14. EGBOCHUKU, Nwanneka
15. EGEONU, Nwakaku I.
16. EGUNGWU, Ifeoma
17. EGUNLETI, Oluwaseun A.
18. EJENAVI, Oghenetega
19. EJIGAH, U.
20. EKA, Beatrice E.
21. EKA, Efesowa D.
22. EKADI, Diweri
23. EKANEM, Ndidi Okokon
24. EKE, Isoken
25. EKEM, Ngozi I.
26. EKIYOR, Josephine Eneyi
27. EKIYOR, Tonye Sybill
28. EKONG, Idara I.
29. EKPIKEN, Elizabeth
30. EKPIKEN, Magdalene Idu
31. EKPO, Enobong
32. EKPU, Elu-Ray
33. EKUNDAYO, Bunmi
34. EKWEDIGWE, Chinwe
35. EKWEOZOR, Ugonma
36. EKWERE, Affiong
37. EKWUEME, Adaeze
38. ELECHI, Chioma N.
39. ELEGBELEYE, M. T.
40. ELEGE, Chukwubumebi N.
41. ELIAS, Olajumoke S.
42. ELIAS, Olukemi Kalifat
43. ELLU, Omolabake
44. ELUCHIE, Ngozi C.
45. EMA, Iguo A.
46. EMANUEL-DURO, Ibiola
47. EMDIN, Funke
48. EMELIFEONWU, R.
49. EMENYENU, Ijeoma N.
50. EMENYONU, Nnema Mmezi
51. ENAMEGUOLO, Gaiga Vera
52. ENEBONG, Bassey
53. ENIFENI, Toyin
54. ENWONWU, Nneka Azuka
55. ENYINNA, Kelechi Carol
56. EPEMOLU, Bolanle Taslimat
57. ERIBAKE, Adeola Mobolaji
58. EROGBOGBO, Atinuke
59. EROGUNAIYE, Adeola
60. ERUNSE, Isoken
61. ERVSIAFE, Funke
62. ESAN, Yewande
63. ESANGBEBO, Claire I.
64. ESANGBEDO, Christine
65. ESANGBEDO, Ivie Doris
66. ESHIEMOMOH, Paylina
67. ESHO, Olubukola
68. ESSIEN, Bassey
69. ESSIEN, Ekaete I.
70. ESSIEN, Idorenyin Eno
71. ETOMU, Isimeme
72. ETUK, Augustina
73. EYEWUMI, Alero Titilayo
74. EYEWUMI, Ese S.
75. EZA, Constance
76. EZE, C. J.
77. EZECHI, Amaka
78. EZEFILI, Julliet
79. EZEKOBE, Lilian Obioma
80. EZEOGU, Ekeoma Adure
81. EZIKE, Uzoamaka Felicia

F

1. FABUNMI, Ibilola Morenike
2. FABUNMI, Olufunso
3. FADAHUNSI, Atinuke
4. FADAHUNSI, Olulola Kikelomo
5. FADAHUNSI, Olutomilayo
6. FADAHUNSI, Yemi M.
7. FADAMIRO, Olayinka
8. FADAYOMI, Atinuke B.
9. FADEYI, Olubunmi Folajuwolu
10. FADIPE, Gbemisola
11. FADIPE, Olutomi
12. FAFIADE, Adetola
13. FAGBOLA, Tolu
14. FAGBOLA, Tolulope
15. FAJEMBOLA, Modupeoluwa
16. FAJOBI, Oluwatoyin
17. FALADE, Mofoluwaso
18. FALOPE, Francisca Abimbola
19. FALUA, Olufunke Olayinka
20. FAMIYESIN, Modupe Olubusayo
21. FANIMOKUN, Yetunde S.
22. FANIYAN, Adeola

23. FASANYA, Helen Olushola
24. FASHANU, Bolade T.
25. FASHESIN-SOUZA, Adenike
26. FASHESIN-SOUZA, J. O.
27. FASINA, Adenike Ife-Oluwa
28. FERREIRA, Anthonia Kehinde
29. FETUGA, Oluyemisi
30. FINNI, Muyinat
31. FINNIH, Omotayo O.
32. FOLAMI, Muibat
33. FOLAMI, Thabitiu Iyelola
34. FOLOWOSELE, F.
35. FORESYTHE, Folashade
36. FREGENE, Alero Oritsegbugemi
37. FREGENE, O.
38. FUJAH, Sherifat

G

1. GADZAMA, Zara D.
2. GALADIMA, Gimbiya
3. GALADIMA, Labetek R.
4. GALADIMA, M.
5. GARBA, Hadiza
6. GARBA, Rabi K.
7. GARBA-IBRAHIM, Hafsatu
8. GARBA-IDRIS, Fatima
9. GBADAMOSI, Mutiat
10. GEORGE, Adenike
11. GEORGE, Adesola
12. GEORGE, Modupe A.
13. GEORGE, Olufunmilola Bukola
14. GIDADO, Aishatu
15. GIDADO, Amina
16. GIMBA, Fatima
17. GIWA, Kafayat
18. GIWA, Olabisi
19. GIWA, Omobola
20. GIWA, Omoniyi
21. GIWA, Shadiat
22. GIWA-OSAGIE, Uwaila Dawn
23. GOMEZ, Yewande H.
24. GOMOS, Rotkang Y.
25. GWANDU, Abubakar S.
26. GWANDU, Sameerah
27. GWOM, Cachollom

H

1. HABIBU, Aisha A.
2. HAMIDU, Wathanata N.
3. HAMMAN, Doris
4. HAMMOND, Paula Tosan
5. HAMMOND, Roli Oluwatosin
6. HAMZA, Fatima
7. HARUNA, Emily
8. HARUNA, Inna Aishatu
9. HASSAN, Aminat Muhammed
10. HASSAN, Damilola D.
11. HAYATUDDINI, Aishatu
12. HELDI, Ijoma N.
13. HIRSE, Manbam G.
14. HOLLOWAY, Mojisola
15. HUNPONU-WUSU, Omolara Olamide

I

1. IBANGA, Cecilia
2. IBIDAPO-OBE, Omobola
3. IBILOLA, Foluke
4. IBILOLA, Tosin
5. IBISI, Amanola
6. IBISU, Briggs
7. IBRAHIM, Aishatu
8. IBRAHIM, Ayisatu
9. IBRAHIM, Khadija K.
10. IBRAHIM, Murja Abu
11. IBRAHIM, Rabiatu
12. IBRAHIM, Shadiat B.
13. IDACHABA, Ojochide
14. IDOKO, Augusta A.
15. IDOWU, Jokotola
16. IDOWU, S.
17. IDOWU, Zulfat Adedayo
18. IDRIS, Aisha
19. IFEKWUNE, Priscillia Adesuwa
20. IFENNE, Aibi
21. IGBINEDION, Egbe-Okaruwa G.
22. IGE, Bolanle
23. IGODIKA, Ogenna
24. IGOH, Amina
25. IGOH, Loretta Emayum
26. IGOLOGBA, Joy
27. IGWE, Chinyere Jane
28. IGWILO, Adaobi Ijeoma
29. IHEKUNA, Chiaka
30. IHEUKUMERE, Michele
31. IHIMOYAN, Olutayo Yenola
32. IHYEMBE, Ngover Ogemdi
33. IJEWERE, Emma-Patricia
34. IKAAGHE, Aisha
35. IKAZOBOH, Esieza
36. IKEBELI, Omokhekpe
37. IKEORA, Helen
38. IKIDDEN, Nse
39. IKOKWU, Chinyere Agatha
40. IKPE, Theresa
41. IKPONG, Margaret Akan
42. IKUPOLATI, Vivian Temitope
43. ILAKA, Mariamo
44. ILELEJI, Rita Omojevbe
45. ILIYASU, Amina
46. ILORI, Adesolape
47. ILORI, Jojolola O.
48. ILORI, Onikepo
49. IMAH, Kareemat
50. IMAJI, Adigo
51. IMAJI, Ajuma
52. IMAM, Memunetu Y.
53. IMAM, N.
54. IMOKHAI, Odovue Brenda
55. IMOKHAI, Osiro
56. IMONI, Ese
57. INE, Nnennaya
58. INUWA, Hauwa Kulu
59. IRELE, Susan Kikelomo
60. IREMIREN, D. O.
61. IREMUREN, Ekinomoade
62. IRUKWU, Ola
63. IRUNE, Ekpemi

Henrietta
64. IRUNE, Ikovwaiza
65. ISA-AHMED, Maryam Muzia
66. ISEMEDE, Idiegbeyenoise Abigail
67. ISEMEDE, Sarah
68. ISHOWO, Rahmat Bola
69. ISIEKWE, Kandiadi
70. ISIJOLA, Aduke Y.
71. ITUEN, Margaret O.
72. IVOWI, Emike Emoshiokemhe
73. IWARA, Ubi A.
74. IWORINIA, Otonye
75. IWUH, Agatha U.
76. IWUORA, Ogonna
77. IYOYOJIE, Hilda Ejemeare
78. IYUN, Mojibola A. O.
79. IZILEIN, Ene Omoyeme

J

1. JACKSON, Oladamilola Olubunmi
2. JACKSON, Olufemi Olayinka
3. JACOBS, Theresa
4. JAIYEOLA, Olufemi A.
5. JAMES, Modupeola
6. JAMES, Sewande
7. JIBUNOH, Edith N.
8. JIBUNOH, Ifeoma
9. JIKA, Fyeko C.
10. JINADU, Adepeju
11. JITUBOH, Tarebi
12. JOAQUIM, Folatura Abiose
13. JOBOSON, Mercy Oluchi
14. JOHN, Obehi Annabel
15. JOHNSON, Adeseye
16. JOHNSON, G. E. M.
17. JOHNSON, Matilda Bunmi
18. JOHNSON, Oyindamola Beatrice
19. JOSEPH, Aderonke
20. JOSEPH, Funmilola
21. JUBA, Olubukola

K

1. KADI, Eme Yvonne
2. KADIRI, Azizat Olanrewaju
3. KAITA, Isa Ramatu
4. KAKA, Fausat
5. KALABO, Juwago Aisha
6. KALAMA, Jane S.
7. KALE, E.
8. KALEJAIYE, Adebukola
9. KALEJAIYE, Bolanle
10. KALOMA, Fanta
11. KALTUNGO, Salamati
12. KAMWI, Alice J.
13. KANU, Dupe Amina
14. KANU, Karen
15. KAREEM, Olufunke F.
16. KAYODE, Yewande
17. KEFFAS, Grace
18. KEHINDE, Toluwalope Olushola
19. KEKERE-EKUN, Ganiat Adebola
20. KEKERE-EKUN, Olubukola
21. KEKERE-EKUN, Saheedat Olayemi
22. KEKERE-EKUN, Toyin K.
23. KENKU, Abike
24. KENKU, Amina Morolahun
25. KESHIRO, Oluwatosin
26. KING, Wulemoth Yewande
27. KOIKI, Tawakalitu Adebukunola
28. KOLA-BANKOLE, Kehinde
29. KOLA-BANKOLE, Taiwo
30. KOLADE, Mary
31. KOLAWOLE, moradejo
32. KOLO, Fatima A.
33. KOMOLAFE, Adebimpe
34. KONTAGORA, Maryam Muhammed
35. KONTANGORA, Hauwa
36. KONYESHI, Adesuwa
37. KOTUN, Oluwasola
38. KPADUWA, Chinwe Omena
39. KUDE, Isioma Ibukunolu Olufemi
40. KUFO, Morohunfolu W.
41. KUKU, Oluwayosola
42. KUSAMOTU, Olubukola
43. KUSHIMO, Yeside
44. KUTA, Asabw
45. KUTI, Azeezat

L

1. LAKANU, Eyitayo A.
2. LAKANU, Francisca Funke
3. LAKOJU, Kima
4. LAMIKANRA, Olaoluwatomi
5. LANIYAN, Abimbola
6. LAOSHE, Fadeke
7. LAOSHE, Lande
8. LAOYE, Oluwatoyin
9. LASEINDE, Temitope
10. LASISI, Rasidatu Angela
11. LAWAL, Abimbola M.
12. LAWAL, Bukola
13. LAWAL, Idayat Bisi
14. LAWAL, Kudirat Omolara
15. LAWAL, Oluseyi
16. LAWAL, Rakiyat
17. LAWAL, Rheefwat Modupe
18. LAWAL, Sadat
19. LAWAL, Tawakalitu
20. LAWAL-SOLARIN, Oluwayemisi
21. LAWSON, Francisca
22. LAWSON, Oyinlola
23. LAWSON, Sharon
24. LAWSON, Titilola
25. LEIGH, Helen
26. LEIGH, Olurotimi Christiana
27. LEWIS, O.
28. LEWIS, Sholabomi
29. LOFINMAKIN, Abisola
30. LOHYA, Helen
31. LOMBIN, Nanji
32. LONG-JOHN, Dabata

M

1. MACAULAY, Adebimpe Olubusola
2. MACAULAY, Mojisola

O.
3. MACHAM, Jumai
4. MADAKI, Cinderella N.
5. MADU, Mary
6. MADU, Ukachi C.
7. MADUEKE, Chinede Ruby
8. MADUEKE, Jane
9. MADUEKWE, Ugwuji Nkiruka
10. MAGAJI, Ali
11. MAGAJI, Bukola
12. MAHMUD, Shuker Farah Taha
13. MAIDARA, Rabi Laku
14. MAIKANO, Comfort
15. MAIKORI, Tiro Amna
16. MAIYAKI, Gogo Z.
17. MAJEKODUNMI, Adedoyin
18. MAJEKODUNMI, Adekemi
19. MAJEKODUNMI, Olufunmilayo
20. MAKANJUOLA, Celestina Oluwaseyi
21. MAKKA, H. B.
22. MAKKA, Serah Zainab
23. MAKOJU, Eneze
24. MAKOJU, Onyche
25. MALAKA, Mary
26. MAMMAN, Elizabeth
27. MAMUDU, Jumai Z.
28. MAMZA, Janada Jantiku
29. MANLIKI, Ifechukwude Afusatu
30. MANUWA, Vera Yewande Folashade
31. MARCELLA, Dumuje
32. MARIGA, Deborah
33. MARINHO, Simisola Vanya
34. MARK-OBARA, O. O.
35. MASHA, Omodele
36. MASHA, Rasheedat Oluwakemi
37. MASHA, Titilayo Z.
38. MATSE-ORERE, Di
39. MBA, Nnenna Ogugua
40. MBANEFO, Mary-Ann N.
41. MEADOWS, Aibinu Bolaji
42. MEFFUL, Oluwakemi
43. MENSAH, Adzowa O.
44. MESHELIA, Mairamu
45. MESHIDA, Olabanke Onaolapo
46. MIDIM, Kangrotmira
47. MIJINDADI, Maimuna
48. MINSO, Jagila
49. MINSO, Parmata
50. MOBOLAJI-LAWAL, Ojuolape
51. MOBOLAJI-LAWAL, Oladotun
52. MOEMEKA, Nnebuchi
53. MOFUNANYA, Adaobi O.
54. MOHAMMED, Aisha Kontagora
55. MOHAMMED, H. D.
56. MOHAMMED, Kontangora Amina
57. MOHAMMED, Kuburat
58. MOHAMMED, Maimuna
59. MOHAMMED, Nafisa
60. MOHAMMED, Safiyyah
61. MOHAMMED, Shehu H.
62. MOHAMMED, Zainab
63. MOHAMMED, Zainab Shehu
64. MOHAMMED, Zara
65. MOHELBWALA, Grace
66. MOK, Fidelia
67. MOLOKWU, Regina I.
68. MOMAH, Chinedum
69. MOMAH, Ego
70. MOORE, Anne Oluwatosin
71. MORDI, Nkiruka
72. MOSES, N.
73. MOULD, Adeola Olufunmilayo
74. MOUN, Ngozi
75. MOWOE, Igho-Anne
76. MSHELBWALA, Hauwa Anjili
77. MSHELIZA, Abdu
78. MUDASIRU, Eniola
79. MUHAMMAD-BUBA, Nafsat
80. MUHAMMED, Fatima
81. MUHAMMED, Rahamat
82. MUHAMMED, Shehu Hadiza
83. MUKHTAR, Ahmed A.
84. MUNIS, Gbemisola Theresa
85. MUNUBE, Barbara
86. MURITALA, Abiola
87. MUSA, Belinda N. L.
88. MUSA, Gogo
89. MUSA, Maimuna
90. MUSA, Phillemon Esther
91. MUSE, Azeezat

N

1. NAIYEJU, Oluwaseun Teriola
2. NANLE, Lois Emmanuel
3. NATSU, Aishatu
4. NDAGUBA, Uchenna Carol
5. NOAH, Abisola Y.
6. NDUDIM, Ruth Chino
7. NDUKWE, Adaora
8. NDUKWE, Ebelechukwu
9. NDUNERI, Chioma
10. NJOKU, Angela Ifeoma
11. NJOKU, Ijeoma
12. NJOKU, Kelechi
13. NJOKU, Nkechi Edna
14. NJOKU, Nkechinyere Ngozi
15. NKANTA, Margaret M.
16. NMEJE, Chinoyerem G.
17. NNACH, Elesie
18. NNACHI, Ola
19. NNADOZIE, Ihuoma
20. NNADOZIE, Ngozi
21. NNODIM, Aina Nyenma
22. NOSGBE, Efe
23. NOSIKE, Tracey
24. NUMBERE, Macba
25. NWACHUKWU, Akunna C.
26. NWACHUKWU, I. P.
27. NWACHUKWU, Uchenna
28. NWAFOR, Julia Obianuju
29. NWAGBARA, Nkechi
30. NWAGBOGU, Chizoba

31. NWAGBOGU, Obianuju
32. NWANEN, Ada-Nkem A.
33. NWANERI, Chinyere Pamella
34. NWANKWO, Chidubem N.
35. NWANKWO, Elizabeth Unoaku
36. NWANZE, M.
37. NWAOGU, Ndidi
38. NWAOKOBIA, Isioma
39. NWEKE, Akudo
40. NWIZU, Chinelo
41. NWOFOR, Chinwe
42. NWOGA, Amaka
43. NWOGA, Nneka
44. NWOGWUGWU, Akunna
45. NWOGWUGWU, E.
46. NWOGWUGWU, Uchechi
47. NWOGWUGWU, Uchendu Chinedu
48. NWOKEDI, Ogochukwu Ukamaka
49. NWOKIDU, Chinyere Ngozi
50. NWOSISI, Uchenna
51. NZEWI, Chinwe U.
52. NZIMIRO, Priscilla

O

1. OBADAN, Emilomo
2. OBADAN, Oikigbeme
3. OBATOYINBO, Oluwaseun
4. OBEMBE, Kolene Ebunolu
5. OBEMBE, Sarah M.
6. OBEYA, Angela
7. OBIANO, Munachi
8. OBIANWU, Chinwe
9. OBIANWU, Nonny
10. OBICHIE, Airele Margret
11. OBIDIKE, Ifeoma
12. OBIDIKE, U.
13. OBIERI, Amaka M.
14. OBODOEZE, Maryrose
15. ODE, Olubukola
16. ODEDAIRO, Omotayo
17. ODEGBARO, Oluyemisi Amanda
18. ODEINDE, Iyabo F.
19. ODEJAYI, Yinka Olatokunbo
20. ODEKA, Ufuoma
21. ODEKU, Olutoyin Adeola
22. ODELE, Nwamaka A.
23. ODESANYA, O.
24. ODEYEMI, Titilayo
25. ODIA, Onome Omosivive
26. ODIASE, Jennifer
27. ODIFE, Shirley C.
28. ODOZI, Isiomi
29. ODUFOWORA-SITA, Odusola T.
30. ODUKOMAIYA, Olubusayo Olayinka
31. ODUKOMAIYA, Oluwayemisi
32. ODUKOYA, Olusola O.
33. ODUKOYA, Tolulope
34. ODUKUNLE, Moyosori
35. ODULAJA, Omolara Ololade
36. ODUNAIYA, Bolanle
37. ODUNBAKU, Oluwagbemisola
38. ODUNLAMI, O.
39. ODUNLAMI, Omofehintola
40. ODUNSI, Adeite O.
41. ODUNSI, Khadijat Omolola
42. ODUNSI, Tolulope T.
43. ODUSANYA, Modupe
44. ODUTAYO, Funsho O.
45. ODUTOLA, Bode
46. ODUTOLA, Muliat Abisola
47. OFOEGBU, Ijeoma
48. OFOLUWA, Obukowho G.
49. OFOMA, Chinelo
50. OFONAGORO, Ijeoma A.
51. OGAH, Emmanuela A. I.
52. OGBEIFUN, Otaniyen
53. OGBOJA, Olayinka Olubusola
54. OGBOTA, Yetunde Y.
55. OGBOYE, Gbemisola
56. OGBU, Oka C.
57. OGEGBO, Muyiwa Lateefat
58. OGIDIOLU, Olubukola
59. OGIEMWONYI, Amenze
60. OGIEMWONYI, Omosefe
61. OGUN, Abiodun
62. OGUN, Morian Abisola
63. OGUNADE, Adebukanla
64. OGUNADE, O.
65. OGUNBADEJO, Olubusola
66. OGUNBAMERU, Feyisola
67. OGUNBIYI, Tinuke
68. OGUNCHIE, Larai Rabin
69. OGUNDAIRO, Olubukola
70. OGUNDEKO, S.
71. OGUNDELE, Tokunbo
72. OGUNDIMU, Fausat A.
73. OGUNDIMU, Mobolaji
74. OGUNDIMU, Modupeola E.
75. OGUNDIMU, Oludamilola
76. OGUNDIPE, Anne Caroline
77. OGUNDIPE, Oyenike
78. OGUNGBAYI, Modupe O.
79. OGUNJIMI, Yemisi C.
80. OGUNLESI, Folake Anthonia
81. OGUNLEWE, Adebanke
82. OGUNLEYE, O. A.
83. OGUNLEYE, Olajumoke
84. OGUNMAKIN, Ronke
85. OGUNNIYA, Morenike
86. OGUNPEHUN, Omowunmi
87. OGUNSANWO, Olubukunola
88. OGUNSANWO, Oyinkansola

89. OGUNSI, Lolade
90. OGUNSOLA, Olajumoke
91. OGUNTONA, A. O.
92. OGUNTONA, Morayo Ines
93. OGUNTONA, Sade
94. OGWO, Ebere C. J.
95. OGWUCHE, Laureta
96. OJECHI, Ifeoma E.
97. OJIAKU, Ifeyinwa
98. OJIKUTU, A.
99. OJIKUTU, Bolanle
100 OJIKUTU, Omolola
101 OJINNA, Chuka
102 OJO, Mojisola Olayemisi
103 OJO, Olaitan F.
104 OJO, Olawumi O.
105 OJO, Oluwakemi
106 OJO, Oluwakemi Babafunke
107 OJO, Yemisi
108 OJO, Yetunde
109 OJOMO, Abimbola
110 OJORU, Idachaba
111 OJUMU, Funmilayo
112 OJUROMI, Oluwatosin
113 OKAFOR, Chioma
114 OKAFOR, Ogochukwu Nneka Irene
115 OKAM, Anuri Ogenwa
116 OKANY, Sylvia C.
117 OKARO, Uzoamaka
118 OKE, Abieuwa O. M.
119 OKE, Tolulope
120 OKECHUKWU, Nene
121 OKEKE, Ngozi
122 OKEREKWU, Anne Uzoamaka
123 OKINLOLA, Eniola
124 OKLOBIA, Mary
125 OKOBI, Nkiru
126 OKODASO, Edinrin
127 OKOJIE, Omoyeme Olutoyin
128 OKOLIE, Pascallia
129 OKOLO, Obiageli
130 OKON, Ekanem
131 OKON, Ifiok
132 OKON, Mbiakubi U.
133 OKONJO, A. N.
134 OKONKWO, Nneka Chinwe
135 OKORO, Alero
136 OKORO, Andrea Orighomisan
137 OKORO, Linda Ojiri
138 OKORO, Vivian
139 OKOYA, Abimbola
140 OKPALA, Ekaterina Katya
141 OKPEKI, Okiremute L.
142 OKPOLOR, Faith
143 OKUJAGU, Koru
144 OKUJAGU, Nemi
145 OKUNAIYA, Temilade
146 OKUNOLA, Rashidat
147 OKUNOREN, Temitola Ireti
148 OKUNOWO, Oluleye
149 OKUSANYA, Aderonke Abiola
150 OKUSANYA, Ifeoluwa O.
151 OKUWOBI, Oladunni
152 OKUWOBI, Oluyemi
153 OLABENJO, Olabisi
154 OLABISI, Abolaji
155 OLABODE, Olakunbi
156 OLADAPO, Adedayo
157 OLADAPO, Oluwakemi
158 OLADIPO, Bunmi
159 OLADIPO, Omolola
160 OLADUNNI, Bolatito
161 OLAGBAJU, Morenike Olawunmi
162 OLAGBAJU, Oluwaseun
163 OLAGBEMI, I.
164 OLAGUNJU, Abimbola
165 OLAIFA, Anifa F.
166 OLAIYA, Victoria
167 OLAJUYIGBE, Olukemi
168 OLALEYE, Olawunmi F.
169 OLAMIJU, Olabisi
170 OLASOJI, Peters Olukemi Bisola
171 OLASUPO, Ruth
172 OLATOKUN, Kikelomo M.
173 OLATUNBOSUN, Omolara
174 OLATUNDE, Ggeminiyi Kemi
175 OLATUNJI, Olabisi Kehinde
176 OLAYODE, Ajibike
177 OLEJEME, Chiamaka A.
178 OLERU, Modupe
179 OLIGBI, Bose
180 OLIGBO, Vivian Nkemdilim
181 OLODEJI, Ajoke Bunmi
182 OLOMOJOBI, Omolara Atinuke Oludamola
183 OLOPADE, Abosed F.
184 OLORUNFEMI, Lola
185 OLORUNFEMI, Oluwasope Adeyinka
186 OLOWE, Kemi
187 OLOWE, Tolulope
188 OLOWOKERE, Falilat O.
189 OLOWU, Olusola Modupe
190 OLOWU, Yetunde
191 OLOYEDE, Tolu
192 OLU-CRAIG, Olufunmilayo Vivian
193 OLUBANWO, Olubunmi
194 OLUBI, Moremi B.
195 OLUBODE, Titilayo
196 OLUFEKO, Opeyemi Aderonke
197 OLUGBODE, Olufunmilayo
198 OLUKOYA, Omolola
199 OLUMEGBON, Olufunke
200 OLUMIDE, Olufunmilayo
201 OLURINDE, Mobolaji Yemisi
202 OLUSANYA, Olajumoke
203 OLUSANYA, Titilola
204 OLUSOLA, Oluwatosin Ibidun
205 OLUSOLAPE, Peters O.
206 OLUWAOLA, Ayoka Kafila
207 OLUWOLE, Adejoke
208 OLUWOLE, Ayodele
209 OLUYOMI, Modepe Bolanle
210 OMAMULI, Gbubemi
211 OMAR, Fatima
212 OMAR, Maryam
213 OMATSOLA, Toju
214 OMBU, Ebiaye

215 OMENKA, Ngozika
216 OMERUAH, Chiazom Chinwe
217 OMERUO, Oyinyechi
218 OMIE-BENSON, Valeri
219 OMIRIN, Adenike
220 OMIRIN, Aderonke Yetunde
221 OMO-IKESI, Osuware Aishat
222 OMOJAWOLO, Omolade O.
223 OMOJOWO, Modupe
224 OMOLE, Morenike
225 OMOSOWO, Oduwayo
226 OMOTAYO, Oreoluwa
227 OMOTESHO, Olajumoke Abimbola
228 OMOTOLA, Adedayo
229 OMOTOSO, Olukemi
230 OMOTOSO, Olutoyosi
231 OMOTOSO, Wuraola Ibiyemi
232 OMOWANILE, Opemipo D.
233 OMOYEMI, Funmilayo
234 OMUKEU, Sotonye
235 ONABANJO, Olubunmi Oluwaseun
236 ONABANJO, Temilola
237 ONABAWORIN, Omolara
238 ONABOKUN, Mosidat Ayodele
239 ONABULE, Kehinde Olufunmilola
240 ONAIWU, Evelyn
241 ONAKOYA, Onayemi O.
242 ONAMAKPOME, Edore Elaine
243 ONAMUTI, Mojisola Olaseun
244 ONI, Olutuminu Olufunmilayo
245 ONI, Oluwayemisi
246 ONIANWA, A. U.
247 ONIKE, Qudirat Abiola
248 ONIKO, Edoghogho
249 ONITIRI, Ronke
250 ONIWINDE, Adekunbi Olubukola
251 ONIWINDE, O. A.
252 ONIWINDE, Olufunmilola Adedoyin
253 ONIWINDE, Oluwatoyin
254 ONIWINDE, Toyin
255 ONOCHIE, Joan
256 ONOJI, Bimbo Asibi
257 ONOŃYE, Chinelo Ofunne
258 ONORINDE, Ighorodje
259 ONU, Chika I.
260 ONUBA, Chinelo
261 ONUBA, Nnenna Ifeyinwa
262 ONUBA, Ogonna
263 ONUZO, Chinyere
264 ONWORDI, Henrietta Ifeoma
265 ONWUBALILI, Ndidi Amaka
266 ONWUDI, Vivian
267 ONWUDINJO, Obianuju Pamela
268 ONWUDINJO, Vivian
269 ONWUGBUFO, Uzoamaka
270 ONWUNGHAI, Ngozi
271 ONWUZO, Julia C.
272 ONYEJEPU, Golie I.
273 ONYEKWE, Ijeoma
274 ONYEKWE, Nkechi
275 ONYEKWE, Uchenna
276 ONYENMA, U. E.
277 ONYEWADUME, Lucia Ifeyinwa
278 ONYEWADUME, Rita
279 ONYEWUENYI, Grace Uche
280 ONYIA, Brigid U.
281 ONYINYE, Mkparu
282 OPALEYE, Olubukola
283 OPARAH, Uchechi Edith
284 OPE, Kudirat Oyinlola Omolabake
285 OPERE, Olufnmilola O.
286 OPURUM, Adaeze
287 OPUTA, Karin
288 ORANIKA, Nkechi L.
289 ORANIKA, Sandra I.
290 ORI, Ine
291 ORUWARI, Victoria
292 OSAGIE, Osatohamwen O.
293 OSAYEMI, Fadeke T.
294 OSAZEE, Otasowie O.
295 OSEGBE, Chioma
296 OSENI, Oluwatoyin
297 OSENI, Risikatu Abiola
298 OSEVWE, Omamerhi
299 OSHINOWO, Oluwatoyin
300 OSHINUSI, Tosin
301 OSHISANYA, Solape
302 OSHODI, Omoyele
303 OSI-EFA, Sunmisola
304 OSIFESO, Adeola
305 OSIJO, Aderonke
306 OSIKOMISU, Bisi
307 OSINOWO, Adesimbo Maxine Adefunke
308 OSINUBI, Gbemisola
309 OSINUGA, Adebola K.
310 OSISOGU, Chioma
311 OSO, Oluwatoyin M.
312 OSONDU, Chinedum
313 OSUNNUYI, Adetutu
314 OSUNSANYA, Olubunmi Yewande
315 OSUNTOKUN, Tosin
316 OTEJU, Aramide Oyetunde
317 OTEPOLA, Funmilayo
318 OTITOJU, Oluwatosin Helen
319 OTOLORIN, Omolola
320 OTU, Eno
321 OTUBANJO, Adeola
322 OTURU, Nkiru Victoria
323 OTUSAJO, Titilope Funmilayo
324 OTUTULORO, Segilola
325 OTUYELU, Olajumoke
326 OVIAWE, Esosa
327 OVIAWE, Ifueko
328 OVUWORIE, Bridget
329 OWOLABI, Abidemi O.
330 OWOLABI, Oluwayemisi
331 OYATOGUN, Moyosola
332 OYEDEJI, Abidemi
333 OYEDELE, O. O.
334 OYEFUGA, Oduntan
335 OYEFUGA, Oluwafunmilayo M.
336 OYEKA, Onyinye
337 OYEKAN, Adenike A.
338 OYEKAN, Adeyinka
339 OYEKAN, Aishah Olaide

340 OYEKAN, Maryam
341 OYELEKE, Dolapo A.
342 OYENUGA, Okikiolu A.
343 OYEOBU, Temitope
344 OYESOLA, O.
345 OYETUNJI, Olufolakemi
346 OYEWOLE, A.
347 OYEWOLE, Adetoun
348 OYEWOLE, Oluyinka M.
349 OYEYIPO, Aderiola
350 OYINLOLA, Olufunmilayo
351 OYINLOYE, Adebola O.
352 OZOH, Onyekachi Angela

P

1. PADI, Ray
2. PALKO, Yinusa H.
3. PAMPAM, Adetokunbo
4. PANOX, Oluyemisi O.
5. PEREGRINO, Ayodele
6. PETER, Mshelia W.
7. PETER-ENYI, Nwamaka
8. PETERS, Olubusola A.
9. PHIL-EBOSIE, Tolulope
10. PHILLIPS, Olamide
11. PHILLIPS, Olufunto Aramide
12. PINHEIRO, Anthonia
13. POLOMA, Sindara L.
14. POPOOLA, Ayoola
15. PRINCEWILL, Boma F.
16. PRINCEWILL, Nimiwari
17. PRINCEWILL, Yvonne

R

1. RABIU, Omolara
2. RAHEEM, Omotomilola
3. RAJI, Ademilola
4. RASAKI, Oyindasola
5. RAZAK, Latifat
6. REKEREKE, Evuleocha
7. RIBADU, Fatima
8. ROJAIYE, Adebola
9. ROWAIYE, Funmi
10. RUFAI, Ayodeji
11. RUFAU, Humm-Hani Mustafa
12. RUFAYDAH, Salih

S

1. SABIYA, Rahila E.
2. SADARE, Ibidapo B.
3. SADARE, Yetunde
4. SADIQ, Adebayo F.
5. SADIQ, Tairah Oluwadamilola
6. SADIQ, Tokunbo
7. SAGOE, Araba O.
8. SAID, Hauwa
9. SALAKO, Oluwakemi
10. SALAMI, M. A.
11. SALAMI, Mondiat O.
12. SALAU, Olakemi
13. SALAWU, Olabimpe
14. SALIHU, Blessing
15. SALISU, Anu Abimbola
16. SALISU, Marayo T.
17. SALISU, Shukrat J.
18. SALU, Fadesike
19. SALUHU, Hadiza
20. SAMANDE, Saratu
21. SAMBO, Rakiya
22. SAMUEL, Abiola
23. SANGODELE, T.
24. SANI, Farida
25. SANI, Ummal-Wairi Lawal
26. SANNI, Azeezat Abimbola
27. SANNI, Ozofu Yetunde
28. SANNI, Tijani Aminat
29. SANYAOLU, Adetilewa Olajumoke
30. SARUMI, Omolade
31. SASEYI, Wemimo Sarah
32. SAWYERR, Enitan A.
33. SAWYERR, Olabosipo
34. SEBANJO, Omokorede Enem
35. SEGUN-OKI, O. A.
36. SERE, Yewande
37. SHABIOLEGBE, Olufemi
38. SHABIOLEGBE, Oluwakemi
39. SHAFII, Aisha L.
40. SHAGAYA, Nandir Hussaina
41. SHAIRE, Owemute
42. SHAMAKI, Fatimatu Abubakar
43. SHEHU, Zainab
44. SHEJI, I.
45. SHELYAH, Abigel
46. SHETTIMA, Shuwaram
47. SHETU, Jemila
48. SHEYIN, Nenadi
49. SHITTA-BAY, Oluwatoyin
50. SHODIMU, Funmilola
51. SHOGBAMIMU, Simbi
52. SHOKUNBI, Olatola
53. SHONIBARE, Olubunmi
54. SHYLLON, Ololade
55. SMITH, Nana S.
56. SMITH, Olayinka M.
57. SOBAMOWO, Yetunde
58. SOBOTIE, Onoriode Sandra
59. SOBOWALE, Olayinka
60. SOBOWALE, Yewande
61. SOBOYEJO, Olubukola
62. SODEINDE, Oyindamola
63. SODIPE, Teniola
64. SODIPO, Abisola Yetunde
65. SOFOLA, Oyinkansola
66. SOFOLUWE, Olubusola Omotayo
67. SOKENU, Olubunmi
68. SOKEYE, Funmilayo
69. SOLOMON, Camille Ann
70. SOMOLU, Abiodun O.
71. SONGONUGA, Yewande O.
72. SONUGA, Ibilola
73. SOSANYA, Adebanke Kehinde
74. SOWOHUWU, Oluwakemi Mausi
75. SOYINKA, Tolulope F.
76. SUKA-AHMADU, Fatima
77. SULE, Esther
78. SULEIMAN, Gachi K.
79. SUNMONU, Azeezat
80. SUNMONU, F.
81. SUNMONU, Nofisatu
82. SUSU, Jessalyn
83. SUSU, Nneamaka
84. SYNGER, Nimitein J.

T

1. TADE, Yetunde
2. TAFIDA, Fatima
3. TAIGA, Omafuvwe
4. TAIWO, Abiola
5. TALABI, Folashade Oluwatoyin
6. TALABI, Olubusayo
7. TALABI, Oluwadamilola
8. TAWHI, Rebecca
9. TAYLOR, Victoria Adenike
10. TAYLOY, Adekemi
11. TERU, Titilayo O.
12. THOMAS, Bukola Bolanle
13. THOMAS, O.
14. THOMAS, Olubusola Olayemi
15. THOMAS, Oluyemisi
16. THOMAS, Omobola
17. THOMAS, Omorinsola
18. THOMPSON, Abimbola
19. THOMPSON, Adeyinka
20. THOMPSON, Temitope
21. TIJANI, Olayinka
22. TITILOYE, Funke B.
23. TITILOYE, Oluwakemi
24. TOMORI, Kehinde T.
25. TOMORI, Taiwo T.
26. TUBI, Bolarinwa Ayodele
27. TUBI, Olajumoke O.
28. TUKURU, Francisca
29. TUNWASE, Kemi
30. TYCLUS, Adetokunbo A.

U

1. UBA-MBEMENA, Ezinwanne
2. UBA-MGBEMENA, Chinenye
3. UBA-MGBEMENA, Ezinwanne
4. UBEKU, Tracy
5. UDEDIKE, Chidinma
6. UDOFIA, Ikakke N.
7. UDUHIRI, Ijeoma
8. UGBABE, Ajuma Ene
9. UGBIZI, Ishanga Teresa
10. UGHANZE, Ngozi Marie
11. UGOH, Chinenye Adeline
12. UGOJI, Augustina
13. UGOJI, Chinweoke
14. UGORJI, Obiageri C.
15. UGOWE, I. O. M.
16. UKAEGBU, Chinedu
17. UKIWE, Chinyere
18. UKPEBOR, Theresa
19. UKU, Frances E.
20. UMAR, Aisha
21. UMAR, Fatima Onozare
22. UMAR, Maimunatu L.
23. UMARU, Bilikisu
24. UMARU, Safiyat G.
25. UMEJEI, Ngozi Francisca
26. UMOH, Emem Ofonime
27. UMOH, Mabel
28. UNIGWE, Silvan C.
29. UNOH, Samuda E.
30. UNOKANJO, Awele T. V.
31. UNOKANJO, Uchechukwu Uzoma
32. UNUBUN, Imuwahen
33. UNUGBE, Efeyilomo
34. UNUIGBE, Emilomo
35. UREGBULAM, Nnenwa
36. USIADE, Nwakaego
37. USMAN, Halima
38. USMAN, Sarah
39. UWADIA, Nkem N.
40. UWAKWE, Oluchukwu
41. UWECHUE, Ngozi
42. UYO, Okon N.
43. UZOKA, Adaeze Nkemakolam

V

1. VANDU, Linda
2. VERA-CRUZ, Tolu

W

1. WALI, A. M.
2. WALI, Halima
3. WALSON-IKEMEFUNA, Ifeyinwa
4. WANGUSHU, Martha
5. WAYI, Halima
6. WELLINGTON, Oludolapo Yeside
7. WEST, Abosede Iyabo
8. WHYTE, Ibiso Goodluck
9. WILIAM, Yetunde
10. WILLIAM, Temitope S.
11. WILLIAMS, Abimbola
12. WILLIAMS, Hilda Ibiyemi
13. WILLIAMS, Modupeolaoluwa
14. WILLIAMS, Olubunmi Okeoghene
15. WILLIAMS, Olufolakemi
16. WILLIAMS, Olufunlayo Esosceime
17. WILLIAMS, Olutosin
18. WILLIAMS, Temitope
19. WILLIAMS, Tolu O.
20. WILSON, Malaika G.
21. WONG, Anne
22. WUPINELI, V.
23. WUSHISHI, Fatima
24. WUSU, Busayo
25. WUSU, Olukemi S.

Y

1. YADI, Chiyenum
2. YADI, Jane Ishioma
3. YAGANA, Boluri
4. YAHAYA, Mariamo
5. YAKUBU, Martha
6. YAME, Nadem Vwamhi
7. YENVEL, Nieswo Emily
8. YEROKUN, Tolulope Olubunmi
9. YOUNG-NWAFOR, C.
10. YOUNG-NWAFOR, Ifeyinwa
11. YOUNG-NWAFOR, Queen
12. YUNUSA, Aishetu C.
13. YUSUF, Gannat Bisi
14. YUSUF, Grace
15. YUSUF, Kemisola A.
16. YUSUFARI, Aisha

Z

1. ZOM, Azumi M.



Nnenna Mba 1993/94



Shettima Shuwaram 1994/95



Tosin Otitoju 1995/96

Ijeoma Ofoegbu 1992/93



Amaka Ezechi 1996/97

Head Girl's Farewell
Shettima Shuwaram
Head Girl 1994/1995

Life's winding roads are full of mysteries. It seems just like yesterday, five years ago in January when I walked through a gate. I walked into a new life, hoping to take a sip from the fountain of knowledge. Queen's College. Indeed I've ended up doing more than that. I've gulped down all I can but it isn't dry yet.

Q.C. is an institution or rather a home of learning, a place set aside from the rest of the society and all its misgivings. A place where young girls are prepared for life beyond the walls of prep-schools. The school's motto - "Pass On the Torch" signifies much more than the four words can actually tell. This torch, bearing a brightly burning flame, is encased in a shield of honour and this represents the school logo.

That beautiful golden yellow flame is fired to crackling sensation by the knowledge and power of love. Through the gleam of the flame knowledge, ideas, skill, ingenuity, courage, hospitality, humility and a whole lot of other virtues are passed on from generation to generation.

My life in Q.C. shall always remain a cherished part of my existence. When I look back now it's with a deep feeling of nostalgia. Good old Q.C.! Through the years I've experienced years of caring and sharing, years of tears, years of hopes and fears, years of being quarrelsome and friendly, years of triumph and frustration, but above all, years of acquisition of knowledge which after



all is life's greatest reward.

Now I've reached the end of the winding road. I know I'll miss the journey and I'm eager to show what it has taught me. Now, I know the end of a dream and the beginning of reality. Sometimes the thought comes to my mind "Even such is time which takes in trust our youth, our days and all we have." Q.C. and all her memories remain vivid in my mind. - Now and always a

QC Tit-bits

In 1994, Queen's College won the Honourable Minister's Award for the Best Federal Government College in Nigeria.

Goodwill Message From Mrs. E. O. Babaniji, Principal Federal Government Girls' College Oyo, To Queen's College Yaba, Lagos On The Occasion Of Its 70th Anniversary

It gives me immense pleasure to extend to you, the Principal, Staff and Students of Queen's College, Lagos, my Anniversary Celebrations of your College. The College has attained the Biblical age of three scores and ten years which indeed is a milestone in the life of an institution.

Queen's College Lagos, belongs to the first generation of colleges which were founded early in the 20th Century. It was established to cater for the education of young adolescent girls and has maintained a tradition of excellence in all spheres of school life. Over the years it has produced great achievers and dedicated ladies who are now role models in the Nigerian society.

As you celebrate your 70th anniversary, I urge the present staff and students of the college to use this period for honest self assessment and endeavour to make conscious effort to follow the foot prints of those whose toil and sweat placed the college on its enviable pedestal. The task facing the staff, past and present students as well as well-wishers of the institution is to uphold the good name of the college. Current students should ensure that while passing on the torch it continues to gleam brighter and brighter as the years go by.

Happy Celebrations.



Valedictory Speech
Oluwatosin Helen Otitoju
Head Girl 1995/96

It seems like only yesterday I received the news that I had been admitted into Queen's College. I arrived here on the 6th of February, 1991 - a little nine-year old girl, barely four feet six inches tall in my oversized purple house wear, gleaming white socks and nicely polished brown shoes - eager and determined to make the best use of the many available opportunities. Like one would expect, I was excited. I wondered what the next six years wheeled for me and imagined how much fun I was going to have, living amongst teenagers. I can remember how I admired the Head Girl then, and the Prefects. 'How lucky they must be to occupy such positions', I wondered.

Soon enough, I found out that boarding school was not such a bed of roses as I had thought. After the first week - 'our week of grace' as it was called the role of the JS1 student quickly changed from that of a bewildered spectator to a player - a slave. The shouts of 'one ju' were incessant. I would never forget all those nights of doing "ninety degrees", or "worship the tree", or "fly to Mecca", - all names for forms of punishment. As most of the time we had done nothing to deserve these, we were often miserable. Later, we began to view punishment as part of life and grumbled less and less. By JS2, you could hear us say things like "if we get caught for doing such and such, at worst we would be punished to weed or scrub the dining hall - big deal!"

JS2Y 1991/92 was truly a terrible class. I doubt if any class has been worse since. We tormented our teachers, skipped as many classes as we possibly could, and I can remember we even made a few teachers cry. Prep time was strictly for singing, gisting, drumming and dancing, as far as we were concerned. However, sometime in the middle of all this madness we began to change. Many of us started taking our studies seriously; and that is what the story has been since.

I am grateful for the many opportunities I was given, to live with and learn from students of other schools. They include:

(a) The French Camp, Nigerian French Language Village, Badagry;
(b) The Conflict Resolution Workshop, Igbinedion Educational Centre, Benin city;
(c) The Citizenship and Leadership Training Camp, Sea School,Apapa;
(d) The International Youth Year Anniversary Celebration,Abuja;

Among other trips. Also it has been a great opportunity for me to have served this great college as the Head Girl for the past twelve months. I did not expect it, especially as I was the youngest in my class. I would like to express my sincere apologies to anyone on whose toes I might have trodden in the process of carrying out my duty for me to accomplish that seemingly impossible task.

My heartfelt gratitude goes to the Deputy Head Girls - Chinedu Momah and Janada Mamza, all the other Prefects who stood by me and helped to make my tenure as Head Girl what it was; to the other students for being good followers; to the staff - the cooks, matrons, nurses and junior staff, as well as the teachers, especially Mrs. Onwuzo - the Senior Boarding House Mistress, to the Vice Principal (Administration) - Mrs. Eza, and the outgoing Vice Principal (Academic) - Mrs. Jaiyesimi.

Let me also linger longer in saying a special thank you to our "Princi" - Mrs. H. E. G. Marinho, the able, confident, industrious, strict but just 'Lee Iacoca' of QC, and of course to my parents for bringing me up the way they have done. Only the Lord can repay you appropriately.

Most of all, I want to say a big thank you to the Almighty God, for keeping me alive till this day, for making me who I am now, and for being with me and seeing me through thick and thin. I can never thank you enough.

As I now take a bow, I pray that those who follow close at hand pass on that brightly gleaming torch of excellence. Remember the pledge:

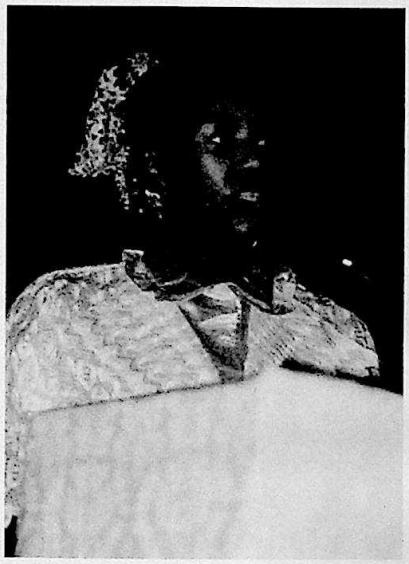
"We forward press not backward turning

That this our torch more brightly burning

May yet pass on and on forever"

I would always cherish the memories of this wonderful school and all the equally wonderful people, being here afforded me the opportunity to meet. My prayer is that God will keep you and bless you all your lives. Till we meet again.

Au revoir. Adieu.



Farewell Address
Amaka Ezechi
Head Girl 1996/97

It gives me great pleasure to address you all on this most momentous occasion, an occasion most of us have been waiting for. The Graduating students; to breathe a breath of fresh air after a long and tedious journey. The teachers; to see the results of all their teaching and training and the parents; to join their children in this joyous celebration. This occasion marks the end of an important journey in our lives and yet the commencement of another.

I remember vividly our first entry into the College, it was with much anticipation and uncertainty of the future, but yet, with a determination to conquer it all. I recall all the challenges that came our way not just in the area of our academics, but our moral standing as well. It was a great thing to see it through.

There were pressures here and there: Inspirations to work hard and attain great heights, but yet; temptations to play and enjoy ourselves. There was the zeal to walk in God's path and seek His wisdom, but yet temptation to shun holiness and do bad. Sometimes we were guided by wisdom to abide by the rules of the college and at other times we were overcome by folly and simply couldn't stand each other. But all in all, I can say confidently today, that by the special grace of God, all that is over. We have completed our secondary school education and are gathered here today to celebrate that glorious success.

For this success, we owe special thanks to the Principal, all our teachers and members of the non-teaching staff for all the efforts they put into our lives.

To our dear Principal especially we say a very big thank you. Though you were not with us from the beginning, the dedication and hardwork you have displayed since you came, shows the interest you have in this college. We have observed your determination to maintain the standards of this school and we pray that God would continue to lead and guard you and bless your tenure of office, with great achievements and successes.

We are equally grateful to all our teachers. The Queen's College teachers we have, are a group of people who are worthy of commendation. They are interested in not just our academic excellence, but our moral and spiritual growth as well. They are always ready to give up their time to the service of us all, not because of the monetary reward they obtain, but because of the joy they derive in serving others and seeing them flourish in the future. To them we owe most of the achievements of this school. Thank you teachers for all your love and support. You are, as I have always said, the brain behind all our successes.

I find it pressing to commend not just the teachers, but the members of the non-teaching staff as well. They too contributed to the proper running of the school during our stay here. My special thanks go especially to the members of staff in the bursary department, in the library, all the matrons, cooks, gatemen and the cleaners. We are very grateful to them all.

I cannot but help to include the students as well. Thank you all for the meaningful times we spent together. Our period of chatter and fun, your lovely smiles, shouts of "hi" and "hello", the tense atmosphere during examinations, events in preparation for sports day, variety concert and other school activities shall always remain cherished memories.

We are very grateful to the entire Queen's College community for making our life here what it was, a really worthwhile experience.

As I said before, we had our challenges and restrictions, and as I look ahead, I still see more challenges, more opportunities to prove ourselves in society and at the same time more restrictions, but by the special grace of God, we shall overcome them as we did here.

We are about to leave a school of sound moral conduct and academic excellence. I pray that God who has led us all up to this point will continue to lead us all so that we may always live up to the expectations of our school, family and friends.

It is time to say goodbye, but I feel

reluctant to leave this podium, for this is probably going to be my last speech here as Queen's College Head Girl for the 1996/97 session. Nevertheless, I would just have to. But before I do so however, I have to offer my own personal gratitude to those who have guided me over those wonderful years. I offer my special thanks to my family: My parents, brothers and sister. I thank them for all their love and support, for being there for me when I really needed them and encouraging me in despair. And most especially, I offer my gratitude to one Person who was always around even in the absence of my parents, who still stood by me when teachers were not around, who comforted me like none of my friends could and above all, by whose special grace I'm alive to see this day. That Person to whom I owe this gratitude is our Almighty God. Thank you God for everything.

Now I'm saying Goodbye but remember that Queen's College was built on a solid foundation. This is where we have planned, so to future generations I say, continue to build on that solid foundation of sound moral conduct, academic excellence and great achievements. Pass on that brightly burning torch of my school, your school and indeed our great school.

Goodbye and God Bless you All.

Amaka Ezechi.



Amaka passing the torch to her successor Toyin Omotoso at Valedictory Service July 1997



Amaka came back to school in October 1997 to offer her services for the 70th Anniversary Celebrations, above, pictured at the Banquet and Ball

Anniversary Head Girl

The Anniversary Head Girl, Oluwatoyin Omotoso carries the torch which symbolises the school motto "Pass On The Torch". She was responsible for its presence, with its brightly gleaming flame at every ceremony during the 70th Anniversary Celebrations.

Toyin was the hostess of the breakfast conference of Head Girls and Prefects held on founders day, 10th October. Her predecessor, Amaka Ezechi was the moderator.



OLUWATOYIN OMOTOSO
Head Girl 1997 - 1998



left to right:
Abdul-Kareem Hamdalat Oluwatosin
Aisha Aliyu Ahmed
Alabi Taibat Oluwabunmi
Adetoun Oluwaseun Ayorinde
Temitope Dania

left to right:
Abubakar H. Sa'adiya
Ajiboye A. Abosede
Amusa Azeezat Adetokunbo
Fagbenro-Beyioku Fayele
Olayinka S. Davies

left to right:
Gimba Asabe Baba
Adegbeyeni Olufunlola Omolara
Akanji Omotomilola Adekemi
Ani Ugochinyelu Helen
Braide Assaba

left to right:
Ekuri Susan
Christiana E. Ibiam
Adegbuyi Adedoja Tonye
Adesanya Adetoun Khadijat
Ashiru Musliat Folatomi

left to right:
Cole Abimbola Yeside
Etomi Enimienlen
Kalejaiye Abimbola Opeyeni
Kayode Olawade
Ndukwe Ifeyinwa

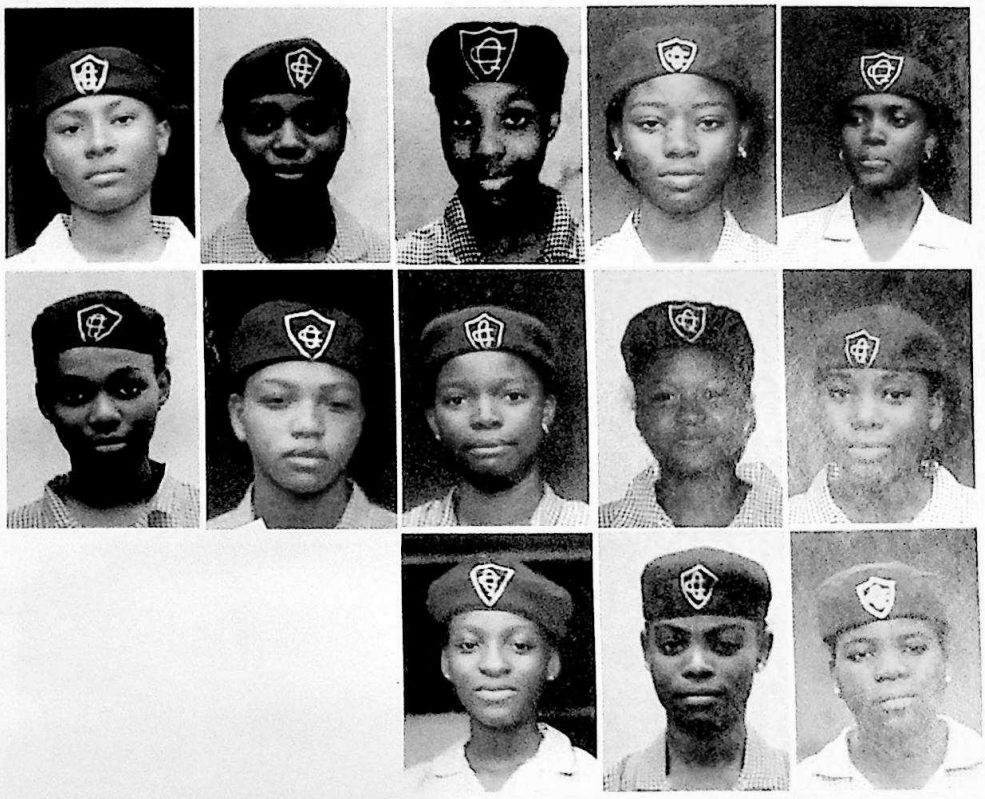
left to right:
Olomo Omolaraeni Justina
Oreagba Kehinde Atinuke
Shiyonbola
Kyori Aishatu
Obianwu Nwabundo Artheena

SS3T

left to right:
Oloyede Fadeke
Oseni Abimbola
Taiwo Muinat Atinuke
Lawal Kafayat Adeola
Ogunsanwo Temidayo Atinuke

left to right:
Olutola Oyindamola
Phillips Ehiaghe
Williams Gbemisola Omowunmi
Marcus Oluwakemi
Oladimeji Rasheedat Bukola

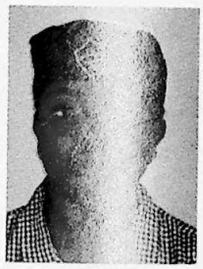
left to right:
Onitiju Amoke
Sadare Olubukola Olanrewaju
Williams Marian Titilola



SS3T



Adeyanju
Taofeekat



left to right:
Achebe Chetanna
Adeniran Oluwatosin
Adenubi Abisade
Adeyanju Taofeekat
Afolabi Ganiat



Arobake
Olaronke

Ashafa
Shola

left to right:
Afolabi Teniola
Akinde Ibiwunmi
Akinniyi Fisayo
Arobake Olaronke
Ashafa Shola

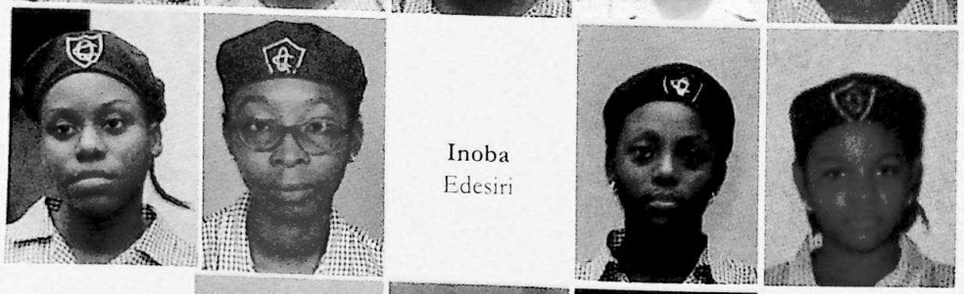
Bashari
Mejjida



left to right:
Bashari Mejjida
Basharu Tamilore
Chukwudi Ann
Edoziem Uchechi
Edozien Elaine



left to right:
Egbuche Angela
Esode Veronica
Etuk Ukeme
Eze Nonso
Fayiga Taiwo



Inoba
Edesiri

left to right:
Hart Ibiso
Ifekauche Ada
Ikotun Temilola
Inoba Edesiri
Ishie Elizabeth



Jones
Dolapo

Molake
Abiola

left to right:
Jones Dolapo
Kukoyi Dolapo
Molake Abiola
Munis Oluwabunmi
Mustapha Adebola

SS3U

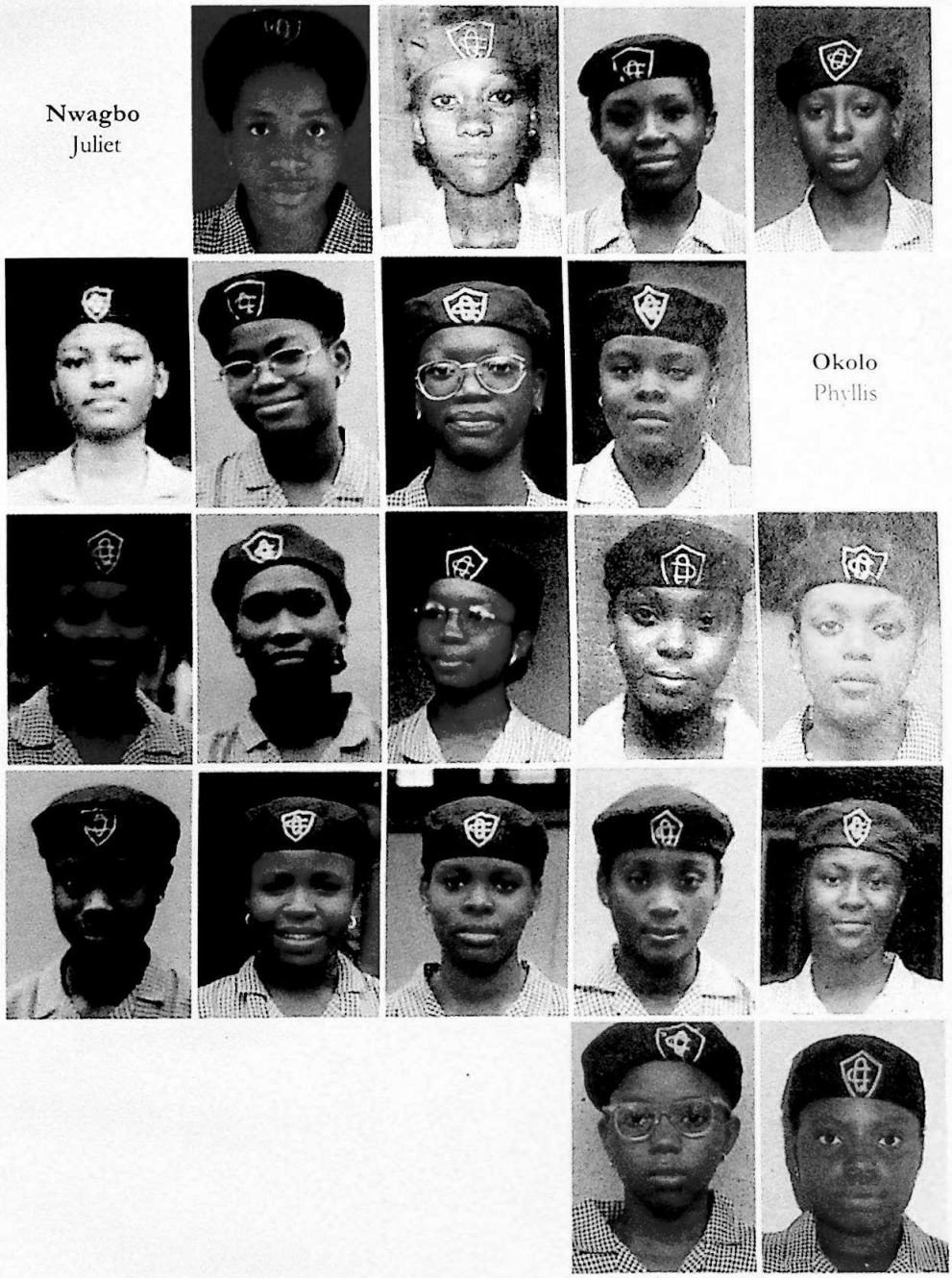
left to right:
Noah Inikpu
Nwachukwu Adaeze
Nwagbo Juliet
Obaisa Victoria
Odumosu Temitope

left to right:
Oginni Bukola
Ojo-Osagie Monilola
Okafor Chinelo
Okeniyi Morenike
Okolo Phyllis

left to right:
Okokon Christine
Olasebikan Titilayo
Olusola Kemi
Oluwole Omolola
Omo-Ikesi Rabiat

left to right:
Onamuti Ayodeji
Odabiyi Peju
Oso Solabomi
Oyinlola Bukola
Sule Halima

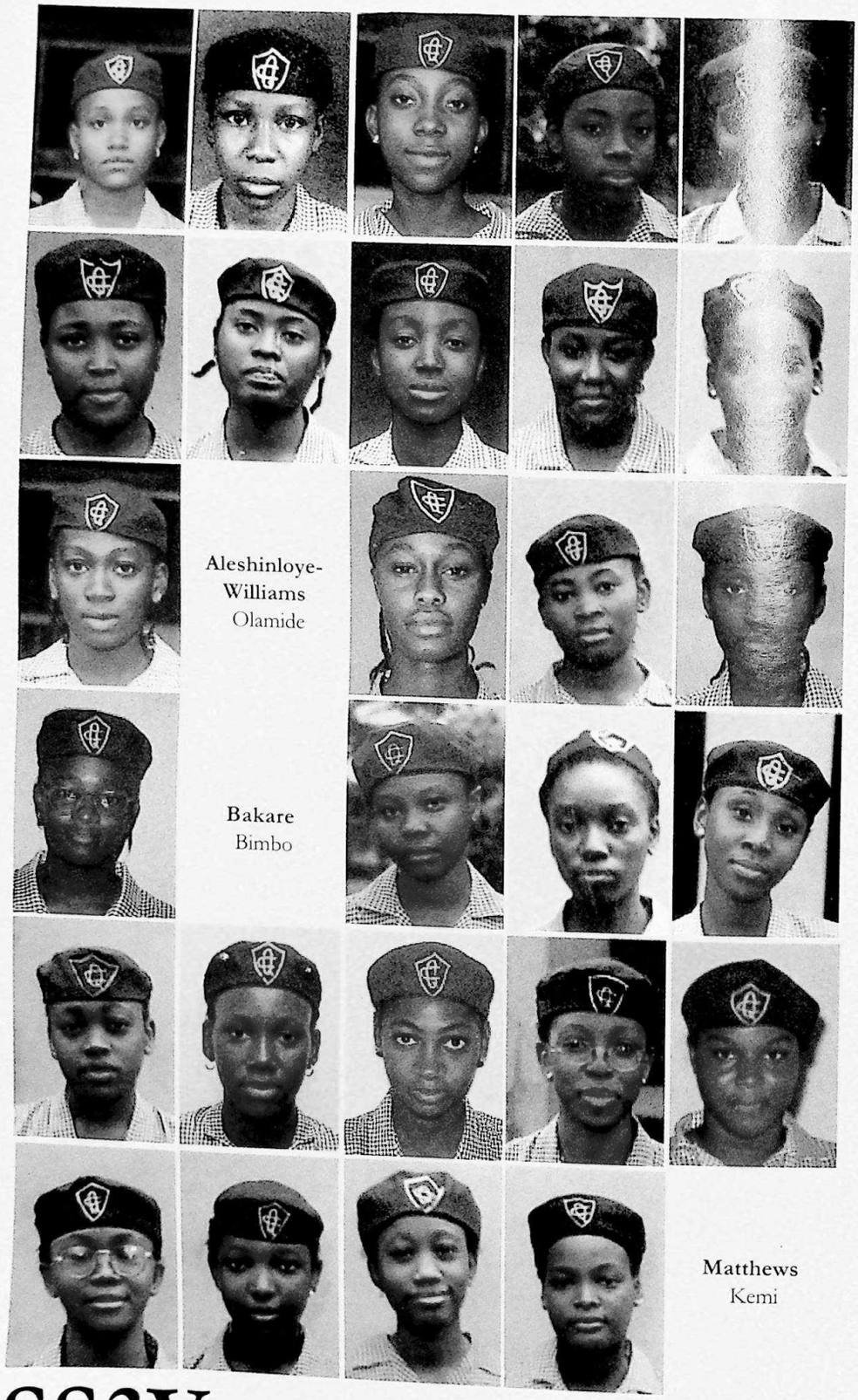
left to right:
Vittu Rebecca
Williams Abiola



Nwagbo
Juliet

Okolo
Phyllis

SS3U



left to right:
Abayomi Olukemi
Abiola Yewande
Abolaji Olawunmi
Adeniran Adebanke
Adeyeri Lanre

left to right:
Ajiboye Iyabo
Ajila Temilola
Akande Oladehinbo
Akindele Tiwadayo
Akingbade Ameenat

left to right:
Akinola Oluwafeyiropo
Akinsanya Omobola
Aleshinloye-Williams Olamide
Amuchie Chidinma V.
Awolesi Oluwatoyin

left to right:
Awoniyi Omodele
Bakare Bimbo
Chendo Nneka
Chukwudifu Ifeyinwa Mmaete
Doherty Yemisi

left to right:
Itoro Ema
Ishaka Oghene Brume
Jafojo Adetoun
Kehinde Damilola
Lawson Temitope

left to right:
Lufadeju Funmilayo
Macaulay Olamipo
Majekodunmi Ayo
Marinho Bosun
Matthews Kemi

Aleshinloye-Williams Olamide

Bakare Bimbo

Matthews Kemi

SS3V

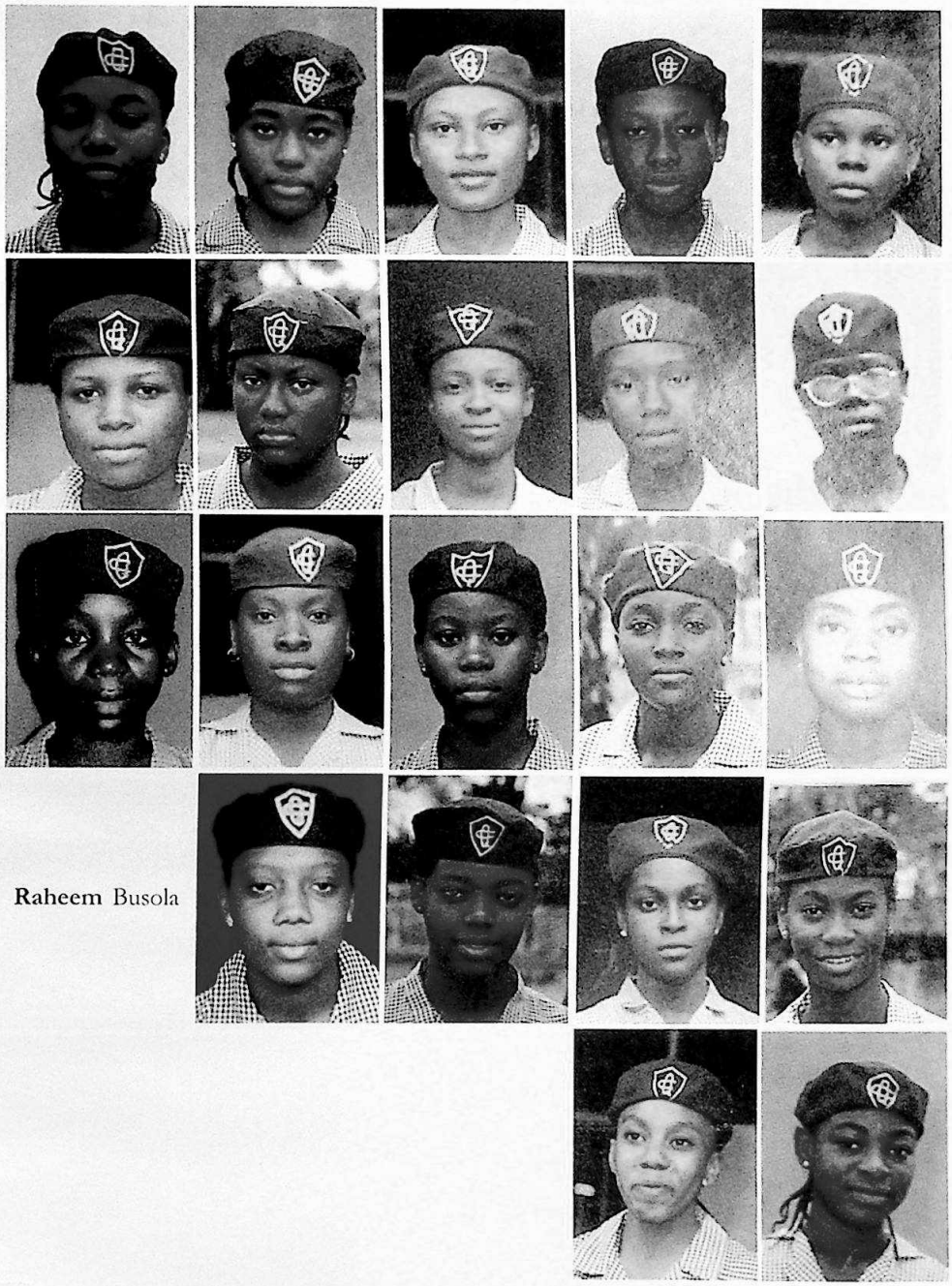
left to right:
Nuhu Sophia A.
Nwankwo Nwabundo
Nwosu Kate
Obinwa Nwando
Odejayi Olaperi

left to right:
Odukomaiya Adebimpe
Ogundipe Tolulope
Ohia Ebere
Olabooye Abiodun
Olotu Folakemi

left to right:
Omoshebi Morayo
Ope Gbemisola
Orakwusi Chiago
Osegbe Ifeyinwa
Oyediran Adenike

left to right:
Raheem Busola
Savage Shade
Sesay Christine
Shenkoya Feyisola A.
Tandoh Funke

left to right:
Tejuosho Boyede
Umar Hauwa



Raheem Busola

SS3V



SS3W

left to right:
Adeniran Adeshola
Adeyemo Adekemi
Afelele Ajoke
Agbabiaka Tinuola
Ahmed Zainab

left to right:
Ajanya Ile
Ajibona Modupe
Akamoh Tayo
Akib Saidat
Akiolu Adejoke

left to right:
Aribiah Obonugwa
Ashiru Olushola
Ayeni Aminat
Bakare Lamide
Bala Zainab

left to right:
Balogun Abibat
Balogun Kofoworola
Bosah Nkiru
Browne Adeyanju
Dosunmu Ekundayo

left to right:
Ebo Onyinye
Egunlebi Morenike
Erunse Nekpen
Ezeala Anne
Fagbulu Olayemi

left to right:
Fatokun Tolulope
Ibrahim Safiya
Katagun Fatima
Makonjuola Moyo
Malo Onyinye

left to right:
Nssien Emem
Obasanjo Oludamilola
Odegbaro Olaronke
Ogundeyi Oluwakemi
Oluwatosin Ogundipe



Ogundeyi
Oluwakemi

left to right:
Okpaleke Madonna
Okunsanya Seyi
Olatunji Yemi
Olumodimu Tosin
Oluwa Ronke



left to right:
Onadepo Taiwo
Onwuka Onyinye
Oshodi Kafeelat
Owei Ibiye
Salako Abiola



Oshodi
Kafeelat

left to right:
Siasia Eneye
Thorpe Olubukola
Tolu-Omole Folashade
Udoye Nnenna
Yaro Amina



left to right:
Yusuf Kudi



SS3W



left to right:
Abass Adenike
Adeyemo Oyinlola
Adieleh Ada
Agbamuche Uche
Aina Damilola

left to right:
Ajomale Kemi
Akere Yemisi
Akerele Mosunmoluwa
Akibu Funmbi
Akinkuowo Bunmi

left to right:
Akinlade Adebukunola
Akinmboni Bukola
Animashaun Ayobami
Ayuba-Yanko Mariam
Bakare Tosin

left to right:
Balogun Aolat
Olatilewa
Chukwu Nkemjika
Diagi Beatrice
Dinobi Chioma
Emorhokpor Igho

left to right:
Ezeobika Elizabeth
Ezumba Ngozi
Fadeyi Bukola
Fojana Tomike
Fanimokun Ayotunde

left to right:
Fajobi Toyin
Giwa Labake
Godwin Salomi
Hassan Abisola
Ijamakinwa Yemisi

SS3X

left to right:
Johnson Funke
Karieren Anne
Keshinro Toyin
Kosoko Adetoro
Mohammed Jamila

left to right:
Nnachi Utari
Nwanze Lisa
Odebo Toyin
Ofoluwa Catherine
Ogunfowora Sola

left to right:
Ogunsanya Adedapo
Okusanya Kafilat
Okure Stella
Omotoso Oluwatoyin
Onaadepo Kehinde

left to right:
Onugu Chioma
Otobo Kome
Owolabi Atinuke
Oyaniyi Temitayo
Oyeneyin Oyinlola

left to right:
Shuaibu Hajara
Shyngle Adesola
Sobowale Olubunmi
Sosu Senami
Ufeli Radhe

left to right:
Osunkoya Jola



SS3X



left to right:
Adebayo Bola
Ademuyiwa Labake
Aderigbigbe Ibukun
Adigun Olamide
Ahmad Saadatu Ummi

left to right:
Ajala Fopesaiye
Akalazu Angela
Akibu Damilola
Akin-Ajayi Shola
Akinhanmi Busola

left to right:
Alfa-Wali Aisha
Ashafa Yewande
Asiegbu Chioma
Awani Ebele
Bawa Fatima

left to right:
Bolarinwa Funmi
Chukwuma Ogochukwu Nneka
Dabiri Kofo
Dawodu Anike
Diette-Spiff Inewari

left to right:
Doherty Adeola
Ekunkoya Mary
Fawehinmi Shade
Ighalo Ogho
Isikalu Dolapo

left to right:
John Kemi
Kaka Monisola
Kolawole-Moradeyo Busola
Legunsen Tolulope
Martyns-Yellowe Judith

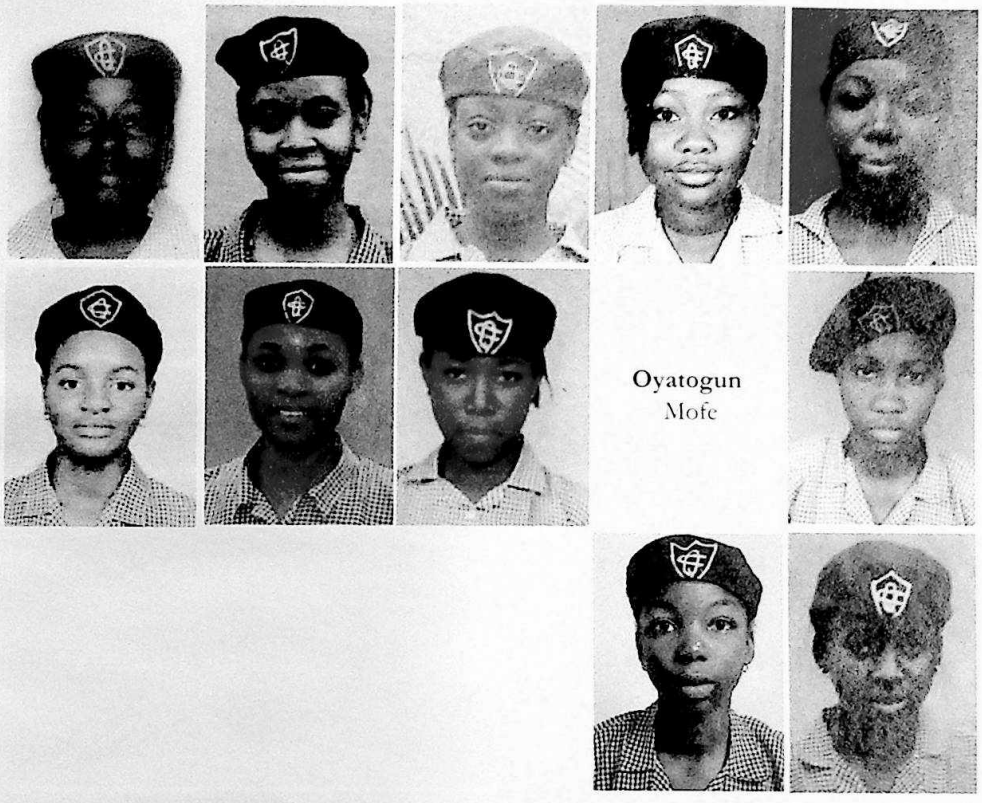
John
Kemi

SS3Y

left to right:
Matti Mojisola
Nwankpele Temiloluwa
Odumah Ugo
Ogbebor Edowaye
Ogidiolu Oluwanishola

left to right:
Ogunlela Tosin
Okoro Ruth
Olamilokun Bukky
Oyatogun Mofe
Rhodes Mosebola

left to right:
Shitta-Bey Eniola
Uthmàn Abidemi



Oyatogun Mofe

SS3Y



left to right:
Abdul Adetokunbo
Adebambo
Olorunkemi
Adebola Rukayat
Adeoba Adedoyin
Adeniyi Josephine

left to right:
Adewale Arinola
Adewale Olubukola
Agbaosi Temitope
Akanni Olubukola
Alofoje Jemmie

left to right:
Anyogu Amarachi
Baiye Ozichu
Bako Patience
Dzawua Margaret
Doohiin
Edoziem Kelechi

left to right:
Egberamen Cynthia
Fagbile Oladoyin
Harrison Eniola
Ilenotuma Igwehi
Jubu Patra

left to right:
Lawal Ariyike
Lawal Omolara
Liasu Aminat
Majekodunmi
Oluwatosin
Medugbon Olamide

left to right:
Ninis Nancy
Nnolisa Debbie
Oduyebo Ibironke
Ogunsanya Aderonke
Ojeleke Jumoke

Oduyebo
Ibironke

SS3Z

left to right:
Okoro Vivian
Oladele Bosede
Olagbaju Monisola
Olowude Mofoluwaso
Omole Iyiola

left to right:
Opara Chizoma
Opere Oluyemisi
Oseragbaje Aghogho
Razak Bosede
Salisu Olusola

left to right:
Shonibare Toluwalope
Soaga Oladapo
Somolu Ayoola
Spiropolos Lucille
Suleiman Hafsatu

left to right:
Udom Enobong
Unimna Ugenyi
Williams Molade
Yahaya Temitope



SS3Z

SSS 2 T

1. ABEBE, Lynda
2. ABOABA, Bunmi
3. ADEBAYE, Timilehin
4. ADEFUYE, Bisola
5. ADEKOYA, Ibukun
6. ADENIRAN, Bisaye
7. ADENRELE, Doyin
8. ADEOYE, Tosin
9. ADEYEMI, Comfort
10. AGUN, Modupe
11. AIYEDEHIN, Adenike
12. AJADO, Sola
13. AJAO, Gbemisola
14. AKANDE, Bimbo
15. AKINANMI, Oyinda
16. AKUNYILI, Samto
17. ALABI, Funmi
18. ALILE, Osaru
19. ANISULOWO, Anu
20. ASHAMULE, Joyce
21. ATOLAGBE, Odunola
22. ATTAH, Omeyi
23. BABALOLA, Feyisayo
24. BADARU, Yetunde
25. BOSOMO, Esiri
26. CARRENA, Folahan
27. DALMEDIA, Doris
28. DALMEIDA, Oreoluwa
29. DISU, Gbemisola
30. DIYA, Oyinkansola
31. DOSUNMU, Enielami
32. DUROSINMI-ETTI, Kofo
33. EKWO, Oluchi
34. ERUCHALU, Ijeabalum
35. FRED-HORSFALL, Ibene
36. GARRIC, Tonye
37. GODWIN, Gloria
38. IBRAHIM, Nafisat
39. IFEOSOME, Taye
40. IKHAGHE, Omole
41. JOAQUIM, Fadesewa
42. JOHNSON, Taiwo
43. KALU, Nene
44. KUZI-ORIZU, Uche
45. MAIYAKI, Maimuna
46. MARTINS, Ayemide
47. MODIBBO, Fatima
48. ODETOLA, Yemi
49. ODUSOGA, Deola
50. ODUTOLA, Pelola
51. ODUYEMI, Dayo
52. OGUNKUA, Sore
53. OGUNLAWORE, Folasade
54. OJEHOMON, Aima
55. OKECHUKWU, Nneka
56. OKPO, Nkoyo
57. OLADELE, Tobi
58. OLADIMEJI, Funmi
59. OLANREWAJU, Wonuola
60. OLAWALE-COLE, Bisola
61. OLORUNIMBE, Tope
62. OLUBODE, Bukola
63. OMOLOJA, Idowu
64. ONAKOYA, Solape
65. OSSAI, Nneka
66. OSUNTUYI, Busayo
67. OYELEYE, Kike
68. ROLAND, Yinka
69. SAWOK, Tina
70. SHETTIMA, Fatima
71. SHONUBI, Yetunde
72. SMITH, Yewande
73. UGBODE, Amaka
74. UGBOMA, Ebele
75. UMAH, Idongesit
76. UTAH, Amarachi
77. WAHAB-SANNI, Aramide
78. YAHAYA, Bilikisu
79. YAROSON, Hauwa

SSS 2 U

1. ADEBANJO, Fatimah
2. ADU, Dupe
3. AGHADUINO, Oyinda
4. AHAIZU, Chioma
5. AHMED, Amina
6. AINA, Adedayo
7. AJIBOLA, Tomi
8. AJIJALA, Laju
9. AKEM, Evelyn
10. AKPATI, Asibeli
11. ALATISHE, Adewunmi
12. ARIGBABU, Yomi
13. ASHAMOLE, Adanma
14. BABS-KUFEJI, Funke
15. BECKLEY, Mobolaji
16. BELLO, Fauzat
17. BOLAJI, Toyin
18. BOWSAT, Zanswat
19. CHIORI, Ijeoma
20. DA-SILVA, Modupe
21. DAMASCUS, Isioma
22. DOSUNMU, Bose
23. DUROJAIYE, Olawunmi
24. EMOKPAE, Ivie Etinosa
25. EROMOBOR, Scholastica
26. ESAN, Omotolani
27. EZEKOBE, Vivian
28. FADIPE, Damilola
29. FASHOLA, Omolara
30. FELIX, Mabel
31. GRAHAM DOUGLAS, Asikiya
32. IMODUFEN, Sandra
33. IRABOR, Gift
34. ISIBOR, Tope
35. IYARE, Ifueko
36. LALA, Toun
37. LAOYE, Yemisi
38. MISE, Bose
39. MOHAMMED, Amina
40. MOMOH, Amina
41. MUSA-MUBI, Fauziyua
42. NELSON, Toun
43. NJOKU, Ndidi
44. NJOKU, Nnena
45. NWAKAMA, Diana
46. ODOGWU, Ann
47. ODUMOSU, Omolara
48. ODUSOLA, Sola
49. OGUNDERO, Yewande
50. OJO, Bose
51. OJOMO, Ifedayo
52. OKAFOR, Adaeze
53. OKOSUN, Omozele
54. OLADIPO, Mayowa
55. OLOWO, Joke
56. OLUFEKO, Tayo
57. OLUSHOGA, Tolu
58. OLUTAYO, Omorinsola
59. OLUWABUSSOLA, Omolade
60. OLUWUDE, Sade
61. ORANIKA, Nneka
62. OSENI, Lanre
63. OSONOWO, Biola
64. OTSEMOBOR, Funmi
65. OYEDIRAN, Deola
66. OYELEYE, Tosin
67. POROYE, Bola
68. PUDDICOMBE, Kemi
69. SANNI, Latifat
70. SANTOS, Kemi
71. SULEIMAN, Aisaa
72. THOMPSON, Doyin
73. TOMIWA, Tolu
74. UGBOR, Ngufan
75. UMAR, Aisha
76. UNUBUOGU, Uche
77. UTHMAN, Kemi
78. VIGO, Damilola
79. ZAKKA, Hanwatu

SSS 2 V

1. ABE, Yinka
2. ABUBARKA, Aisha
3. ADADE, Anthonia
4. ADADEVOR, Eyi
5. ADEKOYA, Busola
6. ADEOBA, Tolu
7. ADEREMI, Moyo
8. ADESINA, Adekunbi
9. ADEYEMI WILSON, Tolulope
10. ADISA, Olasumbo
11. AGANGA, Yonisi
12. AGUNBIADE, Oyewunmi
13. AJAYI, Ayokanmi
14. AKINGBADE, Funmi
15. AKINMUDA, Seun
16. AKINTOBI, Tayo
17. AKINTOLA, Idowu Yetunde
18. ALABI, Macfoy Ssoliat
19. ALAO, Bola
20. ALI, Jummai
21. AMU, Omokhege
22. ARIGBE, Faith
23. AWE, Tosin
24. BALOGUN, Dayo
25. BALOGUN, Tomi
26. BELLO, Kuburat
27. BUBA MOHAMMED, Maryam
28. COLE, Ethel Seun
29. DAHIRU, Maryam
30. DAWODU, Yinka
31. DOMINGO, Ronke
32. EBI, Kanayo
33. EFFION, Ekaha Nsaha
34. EKE, Sarah

35. EKENICHE, Mayowa
36. EROMOBO, Barbara
37. ESAN, Ibukun
38. ETIENAM, Florence
39. EZE, Uju
40. FASHEUN, Bimbo
41. HASSAN, Bukky
42. HOLMES, Ndidi
43. IBIDAPO-OBE, Rolake
44. IGE, Omolara
45. JA'AFAR, Fatima
46. JONAH, Anu
47. LADEINDE, Damilola
48. LAWAL, Basirat
49. MAAGBE, Ngunengen
50. MAJEKODUNMI, Yinka
51. MEDUGBOR, Oyinda
52. NAIYEJU, Bunmi
53. NANYAK, Nunko
54. NDUBISI, Ijeoma
55. NDUONOFIT, Rita
56. NNAJI, Uchechi
57. OBALEREKO, Wonu
58. OGE, Chigbue
59. OGONA, Onome
60. OGUNMEKAN, Tokunboh
61. OKEOWO, Amanda
62. OKOLIE, Ifeanyi
63. OKONKWO, Uju
64. OKORAFOR, Ugochi
65. OKUONGHAE, Ebuwa
66. OKWUSA, Febechi
67. OLADIMEJI, Ireti
68. OLATENI-OLAGBEGI, Toun
69. OLATUNJI, Taiwo
70. OLOTU, Omosede
71. OLUMILUA, Seye
72. OLUTIMAYIN, Dupe
73. OSAGHAE, Amen
74. OSHODI-GLOVER, Folashade
75. OYE-ADENIRAN, Toyin
76. OYESIKU, Toyin
77. OYINLOLA, Funke
78. PHILLIPS, Remi
79. SULEMAN, Aisha
80. TEJUOSO, Kemi
81. TEJUOSO, Ladunni
82. UMEBUANI, Vera
83. UNOGU, Vivian

SSS 2 W

1. ABBA, Yahajja
2. ABBAS, Farida
3. ABIMBOLU, Yewande
4. ADEBAJO, Mayowa
5. ADEBAYO, Yemisi
6. ADEGBIYI, Toyin
7. ADEH, Bethel
8. ADELAKUN, Kemi
9. ADENAIYA, Bukola
10. ADENUGA, Seyi
11. ADESANYA, Adedoyin
12. ADEWUNMI, Wuraola
13. ADEYINKA, Kemi
14. ADIGWE, Nneka
15. AFOLABI, Busola
16. AFOLABI, Funmi
17. AGUNBIADE, Ronke
18. ALATISHE, Biola
19. ALIYU, Kaltume
20. ANOZIE, Ogechukwu
21. ANYANWU, Nkechi
22. ATTE, Bukola
23. AZUBUIKE, Nnenna
24. BAJOWA, Oredoyin
25. BALOGUN, Biodun
26. BARDE, Hakimat
27. BASHIR, Aisha
28. BASHIR, Halima
29. DA-SILVA, Femi
30. DEJOMAH, Erowo
31. DEJONWO, Bisola
32. EGBARE, Onowojo
33. EKPO, Mfon
34. ELEOGU, Chinenye
35. ENWONWU, Christine
36. ESANGBEDO, Osaze
37. EZE, Adaeze
38. FALADE, Funmi
39. HAASTRUP, Toun
40. HARRIS, Kemi
41. IGBOSUAH, Anineti
42. IGHERIGHE, Angela
43. IHEJIETO, Oluchi
44. IHYEMBE, Wandoo
45. INOGBO, Chinwe
46. JOHNSON, Kehinde
47. KADEJO, Koyinsola
48. KONTAGORA, Khadijat
49. KUTI-COKER, Bisoye
50. MOHAMMED, Femi
51. MUSTAPHA, Sidi
52. NJOKANMA, Chinwe
53. NNIGWE, Jumoke
54. NNOGWUGWU, Amaka
55. NWATARALI, Chinelo
56. NWOKEDI, Ify
57. OBALEREKO, Peju
58. OBIEN, Ify
59. OBIOHA, Onyeka
60. OFOMA, Onanma
61. OGUGUO, Orjiugo
62. OKETUNDE, Kemi
63. OLATINWO, Bunmi
64. OMOTOSHO, Folake
65. ONABOWALE, Bunmi
66. ONUBUOGU, Adaeze
67. ONWUAMAEGBU, Chioma
68. OSHORO, Jumoke
69. OTAIKU, Ibipo
70. OVADJE, Lauretta
71. OYEMADE, Foluke
72. SAMUEL, Alice
73. SHONOWO, Busola
74. SOFOLA, Bukunola
75. ST. MATHEW-DANIELS, Eyitayo
76. UGHANZE, Ify
77. UMAR, Fatima
78. USMAN, Moriam
79. USONNU, Ijeoma
80. YOMI-TOKOSI, Yinka
81. YOUNG-NWAFOR, Chika

SSS 2 X

1. ABBE, Efe
2. ADEDEJI, Debola
3. ADENIYI, Tosin
4. ADEOSUN, Anu
5. ADEOSUN, Bukky
6. ADEWUSI, Bolanle
7. AGBOOLA, Bukky
8. AIYEGBUSI, Sumbo
9. AJIBADE, Bunmi
10. AJILA, Dolapo
11. AKINOLA, Bola
12. AKINRINLO, Bose
13. AKINTEMI, Funmi
14. ALATISHE, Bimbo
15. ANI, Damilola
16. ANIMASHAUN, Islamiat
17. ATSEYINKA, Amaju
18. AWOKOYA, Molade
19. AYOTUNDE, Olumide
20. BELLO-OSAGIE, Jidi
21. DJEBAH, Rume
22. EBOH, Angela
23. EBOH, Pamela
24. EGBUJI, Ada
25. EHIMIAGHE, Alohiuase
26. EROGBOGBO, Mojisola
27. ETOMI, Tayo
28. EZE, Adaobi
29. IBIAM, Maryrose
30. IJEWERE, Laura
31. ISIEKWE, Maureen
32. IYAMU, Yolanda
33. JOE, Mercy
34. JOHN-OKWESA, Yejide
35. LITAN, Tomi
36. MOGBOH, Nwando
37. MUDAH, Bimbo
38. NGENGE, Juliana
39. NWAKWESI, Adaobi
40. NWATARALI, Ebele
41. NWOKO, Soma
42. OBAGUN, Adeola
43. OBOZUWA, Benedicta
44. ODUSOGA, Seun
45. OGUN, Motunrayo
46. OGUNSANWO, Kemi
47. OGWUCHE, Grace
48. OKAFOR, Ijeoma
49. OKANLAWON, Tolu
50. OKUNAIYA, Adetola
51. OLABENJO, Tosin
52. OLAITAN, Biola
53. OLIGBO, Brenda
54. OLOTINJANA, Ayomide
55. OMOTOLA, Jumoke
56. OMOWO, Folakemi
57. ONIKU, Hannah
58. OSEYI, Osobase
59. OSISAMI, Omolayo
60. OWODUNNI, Titi
61. OYINADE, Aborishade
62. RABIU-TAHIR, Zainab
63. SAHEED, Oyinda
64. SANI-MAIKUDI, Aisha
65. SANUSI, Bilikisu
66. SERIKI, Temitayo
67. SHEHU, Mariyah
68. TAYLOR, Jore
69. THOMAS, Yinka

70. TOKAN-LAWAL, Nike
71. UCHE, Dume
72. UDOBI, Ada
73. UMAR, Ralia
74. WACHUKU, Ijeoma
75. ZIBIRI, Saa'detu

SSS 2 Y

1. ABE, Aramide
2. ABUBAKAR, Maryam
3. ADADEVOH, Yebsa
4. ADEBAYO, Adesola
5. ADEGBUYI, Mayowa
6. ADEJO-OGIRI, Ugwoji
7. ADELEKE, Temidayo
8. ADENIRAN, Kemi
9. ADEOYE, Moremi
10. ADJENE, Omatosan
11. AFUN, Adedunni
12. AIGBE, Kimberly
13. AJAGBE, Mariam
14. AJEBON, Gold
15. AKILO, Kemi
16. AKINNUBI, Titilola
17. AKPEYIBO, Ejiro
18. AKUNYILI, Njideka
19. ALI, Comfort
20. ALIYU, Zainab
21. AMU-NNADI, Ogochukwu
22. ANIMASHAUN, Tinuade
23. ANYEGU, Udochi
24. ASEMOTA, Esohe
25. BELLO, Sayyada
26. BWALA, Tabitha
27. DIDIGU, Ifeyinwa
28. EBODA, Temitope
29. EBONG, Glory
30. EBUBE, Ogechukwu
31. EGUNA-OJUKWU, Nonye
32. EKWEDIGWE, Chioma
33. ELUWA, Adaugo
34. GBAJABIANULA, Rukayat
35. GBEGBAJE-DAS, Jareh
36. GEORGEWILL, Tamunotim
37. GUIDADO, Zainab
38. HUTHMAN, Omowunmi
39. IBIRONKE, Tolulope
40. IKEM, Vivian
41. ISHIE, Seun
42. JATAU, Chat
43. JIMOH, Bola
44. JUNAID, Bisola
45. KAKA, Bola
46. KASIM, Hannatu
47. LAWAL, Yetunde
48. LEWIS, Modupe
49. MACAULAY, Ayomide
50. MADUIKE, Amaka
51. NNAOCHA, Peace
52. NOSEGBE, Onyechi
53. NWANGWU, Adaora
54. NWOSU, Ogechukwu
55. ODEYALE, Hannah
56. OGUNDIPE, Kemi
57. OGUNDIPE, Oyedoyin
58. OGUNRO, Seyi
59. OGUNSEYE, Folasade
60. OKAFOR, Nkem
61. OKAFOR, Uche
62. OKOH, Sandra
63. OKONKWO, Nneka
64. OKORO, Chinyere
65. OKUEKA, Oghene
66. OKUWOBI, Tolani
67. OLAOSEBIKAN, Morenike
68. OLOROGUN, Kifatunde
69. OLUGBILE, Ayotunde
70. OLUWOLE, Hikimat
71. OMIDIRAN, Tolani
72. ONUZO, Ebube
73. OSANYIN, Tundun
74. OSHO, Olaomeju
75. OSIKOYA, Gbemisola
76. OYEDELE, Oyenike
77. OYEWOLE, Morade
78. SIMPSON, Finayen
79. SULEIMAN, Funmilola
80. TAIWO, Bukky
81. THOMPSON, Omotola
82. UGO, Chinenye
83. WHYTE, Mina
84. WRIGHT, Mojisola

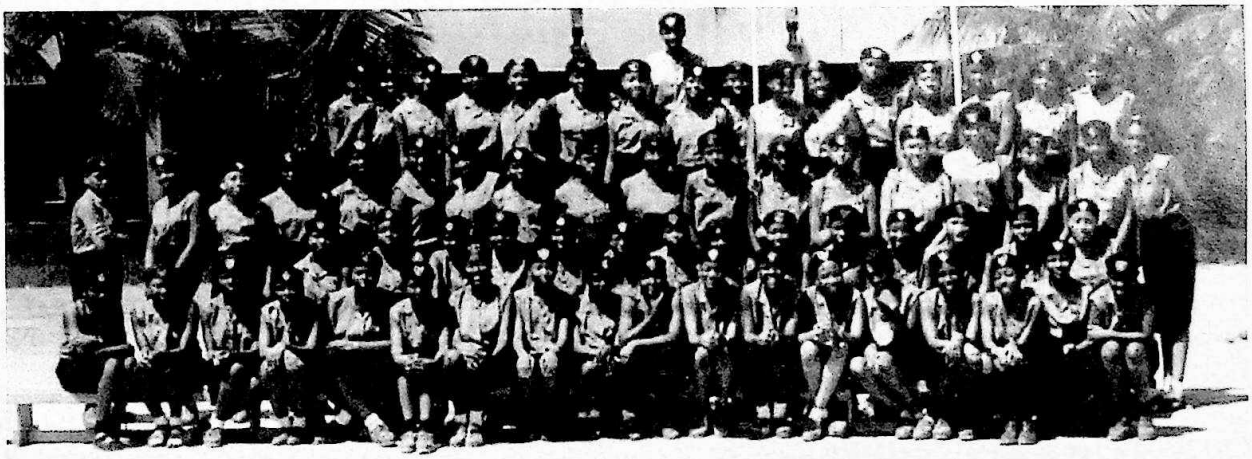
SSS 2 Z

1. ABIRI, Tosin
2. ABUDU, Olamide
3. ADEGBITE, Opeyemi
4. ADEKOYA, Nike
5. ADEMOKUN, Omolade
6. ADENIYI, Ajoke
7. ADEOYE, Tolani
8. ADEYEMO, Banke
9. AFOLABI, Folake
10. AKINLEYE, Titilope
11. ANDAH, Utang
12. ARMON, Ruby
13. ASEKUN, Ronke
14. ASHOROBI, Shakirat
15. AWOLESI, Debola
16. AYENI, Monisola
17. BAKINSON, Adetola
18. BANU, Bimbo
19. BASSEY, Ofonime
20. BAWA, Amina
21. BENSON, Tosin
22. BRAIMAH, Betty
23. BRITTO, Tolu
24. BURHA, Efua
25. CHIDI, Nneka
26. DADA, Monisola
27. DURU, Chioma
28. EDOZIEM, Ugonma
29. EKUGO, Ugonwa
30. ETAREH, Faith
31. FUJAH, Tosin
32. GEORGEWILL, Anwuri
33. GLOVER, Nike
34. HENSHAW, Ekei
35. ILORI, Folake
36. JINADU, Bisola
37. KEFFAS, Rose
38. LAWAL, Bolanle
39. LAWAL, Latifat
40. MALUM, Hannatu
41. MARA, Fatumata
42. MARSHALL, Yvette
43. MATTHEWS, Tracy
44. MOMAH, Amaka
45. NWAFOR, Ifeoma
46. NWAKWESI, Onyeka
47. NWAOGUN, Ogechi
48. OBAKIN, Tobi
49. OBIAGA, Ogonna
50. OFULUE, Ebele
51. OGBONNA, Chidinma
52. OGBOYE, Toyin
53. OGUACHUBA, Sandra
54. OGUNJOBI, Seun
55. OHEREIN, Ohalei
56. OKEKE, Nkiru
57. OKEMIRI, Ihuoma
58. OKETUNDE, Titilope
59. OKUSANYA, Karimat
60. OLADAPO, Dolapo
61. OLANREWAJU, Kabirat
62. OLATUNJI, Bolaji
63. OMOLAJA, Wuape
64. ONANUGA, Oyinkam
65. ONUEGBU, Afiachukwu
66. ORIOWO, Olusola
67. OSHUMGOBHUN, Itundiuwa
68. OSIFESO, Bukky
69. OYEGUN, Nosa
70. OYEWUNMI, Tosin
71. PHILLIPS, Temitope
72. SADIQ, Teniola
73. SALIU, Bola
74. SANNI, Ireti
75. SHITTU, Olayinka
76. SILIO, Toriseju
77. SOFOLAHAN, Subuola
78. TOM-ONA, Adaobi
79. UKPONWAM, Oghogho
80. WICKLIFFE, Wunmi
81. YISA, Ramat
82. YUSUF, Amina

SS2T



SS2U



SS2V



SS2W

SS2X

SS2Y

SS2Z

SSS 1 S

1. ABIODUN, Yejide
2. ABIOLA, Enitan
3. ADEKUNLE, Mopelola
4. ADELOWO, Fopefoluwa
5. ADEOBA, Folaranmi
6. ADEYEMO, Taiwo
7. AGHA, Chioma
8. AHMED, Fatima
9. AKADE, Omoyeme
10. AKINFEMIWA, Yewande
11. AMOKOMOWO, Adebukonla
12. ATUANYA, Onyinye
13. BASSEY, Glory
14. BISIRIYU, Olayinka
15. BRIGGS, Ifeanyi
16. DALIL, Halimatu
17. DISU, Omolara
18. EKONG, Ukeme
19. ESIN, Daniel
20. ETOMI, Oseme
21. FAJEMIROKUN, Abisola
22. FALUA, Omoluka
23. FATIMILEHIN, Oreoluwa
24. GRILLO, Georgina
25. GWAN, Ritmwa
26. HASSAN, Mary-Anne
27. IDOWU, Omolola
28. JIMOH, Morayo
29. KALU, Lynda
30. KENTEBE, Kathleen
31. KUYE, Yewande
32. LAWAL, Shafikat
33. MBAIKE, Ada
34. MBRUK, Ekaette
35. MUSTAPHA, Fatima
36. NWEKE, Chinwe
37. ODUMOSU, Oluwatomi
38. OGUN, Thelma
39. OGUNAIKE, Femi
40. OGUNMEFUN, Sola
41. OGUNRIOLA, Adeola
42. OKEOWO, Modupe
43. OLOMOFE, Olusegun
44. OLUKOYA, Adeyinka
45. OLURIN, Anthonia
46. ONYEOKORO, Angela
47. OPALEYE, Oluwaseun
48. OSUJI, Uzoma
49. OWOLABI, Adedoja
50. OYEGBESAN, Folasade
51. SALISU, Zainab
52. SESAY, Fatima
53. SOETAN, Adesola
54. TUBI, Omolomilola
55. USMAN, Samira
56. WEST, Boma
57. YAHAYA, Fatima

SSS 1 T

1. ABDUL, Tolulope
2. ADENUBI, Oluwadamilola
3. ADESANOYE, Damilola
4. ADEYEMI, Olayinka
5. AGORO, Omowunmi
6. AHIAZU, Isioma
7. AJAYI, Bolanle
8. AJOSE, Adekunbi
9. AKIGHIR, Shiana
10. AKIOLU, Titilayo
11. ALAIYEMOLA, Kemi
12. AMADIUM, Nnenna
13. ANDREW-UCHENDU, Onuoma
14. ANIMASHAUN, Zainab
15. ATEKOJA, Adesimisola
16. BRAIMOH, Anna
17. CHIGBO, Chidinma
18. EJENAVI, Tesiri
19. FALOKUN, Olabosipo
20. IGBOEGWU, June
21. IKHAGHE, Obehi
22. INKO-TARIAH, Ine
23. ISIEKWE, Egoamaka
24. ISOLA, Temitayo
25. JAWANDO, Olamide
26. JOHNSON, Olufunke
27. KEHINDE, Ronke
28. KUSAMOTU, Adebola
29. MAKOJU, Ozohu
30. MONU, Onyinye
31. NNADI, Adamma
32. NWADEI, Ifeoma
33. OBIANWU, Nikky
34. ODE, Olusola
35. OGUNDOKUN, Olufunmilayo
36. OJEMI, Pamela
37. OKWULEHIE, Chwerem
38. OLAGHERE, Elizabeth
39. OLANREWAJU, Risikat
40. OLAYODE, Toyin
41. OLUSOLA, Folabomi
42. OMOGBARA, Ada
43. OMOTADE, Seun
44. ONOLAJA, Simisola
45. ORANIKA, Nwanneka
46. SAMBO, Maryam A.
47. SHITU, Bilikisu
48. SHODA, Gloria
49. SHOKUNBI, Bolanle
50. SHYLLON, Ayoyinka
51. SMITH, Afiat
52. SOFOLAHAN, Yewande
53. SOGBUYI, Cecilia
54. TALABI, Taofikat
55. ULOKO, Beatrice
56. UWAIFO, Itohan
57. ZIDON, Tessy

SSS 1 U

1. ABUBAKAR, Zainab
2. ACHOLONU, Uchechi
3. ADEDETINBO, Yetunde
4. ADEKOYE, Adetoun
5. ADEPOJU, Olubukola
6. ADEYEMI, Adebanke
7. AGBAOSI, Abimbola
8. AJUMOBI, Oluronke
9. AKIN-A, Oluwabukola
10. ALOKOLARO, Iyiola
11. ANIH, Mary
12. BAIYE, Lois
13. BELLO, Aisha
14. CHIKELUE, Uju
15. CHIMA, Miriam
16. CHUWURAH, Isioma
17. COKER, Adetoun
18. DIYAOLU, Mopelola
19. EKIYOR, Tase
20. EMOKPAE, Iniyise
21. ETIEBET, Mona
22. GEORGE, Folake
23. IHYEMBE, Demvihin
24. JATAU, Kuyet
25. KALEJAIYE, Folakemi
26. KAMSON, Ayomikulchin
27. KISSHEDU, Rita
28. LAWOSE, Folasade
29. MINIMAH, Beverly
30. MSHELIZAH, Fati
31. MUSA, Farida
32. NIYO, Phiyiku
33. ODENIYI, Kehinde
34. OGBOI, Oghor
35. OGUN, Golda
36. OJIKUTU, Olasunbo
37. OJO, Abosede
38. OKEREKE, Ihuoma
39. OKHUELEIGBE, Anne
40. OKI, Oyindamola
41. OKIY, Koli
42. OKPERE, Ivie
43. OLORUNTOLA, Olufunmilayo
44. OMONUWA, Toma
45. OREBANWO, Nike
46. OREKOYA, Taiwo
47. OSUALA, Chioma
48. OTUTULORO, Olawunmi
49. OWOLABI, Ibilola
50. OWOYEMI, Itunu
51. SANDA, Simi
52. SENBORE, Olufunmilola
53. SHITTU, Temitayo

54. TIJANI, Adetoun
55. TOBA, Abosede
56. UNUIGBE, Aide
57. USMAN-ALIU, Emike
58. UWECHUE, Nneka
59. WUSHISHI, Hadiza

SSS 1 V

1. ABDULAHI, Salma
2. ABDULLAHI, Bilkisu
3. ABDULLAHI, Halima
4. ADENUGA, Olubunmi
5. ADEWUSI, Olamide
6. AJANAKU, Oluwatosin
7. AJAYI BENBE, Yetunde
8. AKEREDOLU, Lawunmi
9. AKINKUGBE, Ayotunde
10. AKPOFURE, Okiemute
11. AMODU, Larai
12. ANTHONY, 960856
13. APAKAMA, Chioma
14. ASIEKWU, Ifeanyichukwu
15. BAKARE, Sekina
16. BALA MUSA, Aisha
17. BALOGUN, Abiola
18. BALOGUN, Basiri
19. BECKLEY, Oriyomi
20. BIKERSTETH, Ibukun
21. CHIDI, Nkechi
22. CHUKWUDIFU, Chimdimma
23. DIKE, Nkem Oyindamola
24. EKELE, Eleojo
25. ESANGBEDO, Amenawen
26. ETIM, Eyo
27. EZENWA, Chiamaka
28. FATUNGASE, Bukky
29. IDIKA, Chituru
30. IHENACHOR, Ngozi
31. ISIGUZO, Ogechi
32. JOHNSON, Folake
33. KAZEEN, Isiwat
34. LAWAL, Halima
35. MFON, Oluwatosin
36. MONYE, Ifeoma
37. NWAKANMA, Chinwe
38. OJURI, Ololade
39. OKENGWU, Ada
40. OKUPE, Tokunbo
41. OLADIPUPO, Oluwaseun
42. OLAWUNMI, Oluwaseun
43. OLUWAGBEMI, Yetunde
44. ONUEGBU, Chiburuoma
45. ONYEABO, Adaeze
46. OWUAMA, Nnenna
47. RABI, Mohammed
48. SA'IDU, Zainab
49. SALLU, Joy
50. SANNI, Titilola
51. SEGUNMARU, Abidemi
52. SHAFAU, Omolola
53. SHITTU, Ramota
54. SOETAN, Oluwafunmilayo
55. SOGBESAN, Kikelomo
56. THOMAS, Ibukunoluwa
57. UGO, Ijeoma
58. UMOH, Iniobong

SSS 1 W

1. ABUBAKAR, Aishatu
2. ADEBANJO, Oluwatosin
3. ADEBIYI, Adefunke
4. ADEBULE, Oluwakemi
5. ADEGUNWA, Simisola
6. ADEOYE, Olubukola
7. ADEWALE, Olufunto
8. ADEYEMO, Adeola
9. ADEYEMO, Kehinde
10. AJUFO, Onyebuchi
11. AKINMUDA, Opeoluwa
12. ALIYU, Talatu
13. ANWUNA, Ebelechukwu
14. APPIAN, Nti Bernice
15. ARTHUR, Veronica
16. AWODEIN, Morenike
17. BABALOLA, Hairat
18. BANJO, Dinah
19. BELLO, Bailau
20. BELLO, Omo
21. CALLISTO, Tosin
22. COKER, Oluwatomisin
23. DABIRI, Bukky
24. DARA, Jolaoluwa
25. EKE, Onyekachi
26. ENUKORA, Chete
27. ESAN, Adetoun
28. EZE, Ogechukwu
29. GBALAJOBI, Kanyinsola
30. GIWA-OSAGIE, Eghosa
31. IFEKAUCHE, Chioma
32. IMOKHUEDE, Imoghome
33. JIPREZE, Ada
34. KUKOYI, Omobolawa
35. KUTEYI, Yewande
36. LAWAL, Ayisat
37. LIMAN, Aisha
38. MODA, Hamsatu
39. NDEFO, Chizoba
40. NWATARALI, Nneka
41. OBUTE, Margaret
42. OJI, Kelechi
43. OLALEYE, Damilola
44. OLUSANYA, Tawakalitu
45. OMIYI, Tosan
46. ONILEERE, Adewunmi
47. ONIMOLE, Olufunke
48. OPANUBI, Olubusola
49. OSADIAYE, Isoken
50. OSHO, Damilola
51. OSIGWE, Amaka
52. OTTUN, Olamide
53. OWOLABI, Damilola
54. SAMUEL, Asuquo Comfort
55. SHOAGA, Olasumbo
56. SHOKUNBI, Adejoke
57. SOETAN, Abisola
58. WANKA, Nabilla

SSS 1 X

1. ABAJE, Premere
2. ABIOSE, Bolanle
3. ABU, Khadijat
4. ADEOTI, Monsurat
5. AKHIGBE, Omuwa
6. AKONI, Olufunke
7. AKOSIONU, Ijeoma
8. AKUMA, Ada
9. ALI, Salma
10. ALONGE, Afoshemime
11. ANENE, Maidoh Ogugua
12. AWODELE, Dolapo
13. AZEEZ, Rukayat
14. BELLO, Hauwa
15. BENDEGA, Zadoo
16. CHIKELUE, Nneka
17. DAMOLA, Olubukolami
18. DIDIGU, Nkirika
19. DOHERTY, Emilia
20. GARBER, Oluwatosin
21. HASSAN-BIU, Amina
22. HUNPONU-WUSU, Olajumoke
23. IBIDAPO-OBE, Opeyemi
24. IBIDUNNI, Olufunmilayo
25. IGEDI, Bisola
26. IGODAN, Iziegbuwa
27. KANU OJI, Chinwengo
28. KEMMER-AMODA, Esther
29. KORGBA, Daushima
30. KPADUWA, Ndidi
31. LAGUDA, Kehinde
32. LEWIS, Theresa
33. MADUEKE, Sandra
34. MAJAU, Uren
35. MERRIMAN, Johnson

36. NWAROH, Nina
37. NWOKAFOR, Ada
38. ODUSANYA, Omotayo
39. OGUNWALE, Dolapo
40. OJURI, Ruth
41. OKENIYI, Olayemi
42. OLAJUYIGBE, Olayemi
43. OLOMOLEHIN, Yewande
44. OMOSHEBI, Temitayo
45. ONUGHA, Queen
46. OSO, Qiza
47. OYESIJI, Monsurat
48. RAJI, Aderinsola
49. SANNI, Fatima
50. SAVAGE, Oluwaseun
51. SHEKONI, Gloria
52. SOGBESAN, Oluwaseun
53. SOMAWINE, Nneka
54. USMA-RUGGA, Atika

SSS 1 Y

1. ABDULRAHAN, Zainab A.
2. ABIOYE, Moteyisayo
3. ABU, Silifat
4. ABUDU, Adefolahan
5. ADEBIYI, Adesola
6. ADEDEJI, Aderonke
7. ADESANYA, Adebukola
8. AHMED, Zainab
9. AKINGBOLA, Christiana
10. AKINSANMI, Eyiwumi
11. ALKALI, Maimuna
12. AMOS, Tafiri Eiroghene
13. ANIMASHAUN, Amuke
14. ASHAFA, Funlola
15. AWANAH, Joy
16. BILIAMINU, Adebola
17. DEIRISAH, Enowo
18. DIYA, Oluwayemisi
19. EHIGIE, Oghonwen
20. IDOWU, Oluwadolapo
21. JACOBS, Temidayo
22. JIBRIL, Habiba
23. KADALA, Machafiya
24. KOFA, Ibrahim
25. KUKOYI, Abiodun
26. LABINJO, Temitope
27. LONGJOHN, Ayaba
28. MAINA, Bukar
29. MINSO, Lydia
30. MOHAMMED, Amina
31. MOORE, Ayodele
32. NNAOCHA, Sarah
33. OBE, Eileen
34. ODIETE, Erumu
35. ODUNSI, Wonu
36. ODUYEBO, Titilope
37. OFOCHE, Obianuju
38. OGUNNOWO, Iyadunni
39. OKE, Olufisayo
40. ONOBANJO, Tolulope
41. ORAEGBU, Onyebuchi
42. OSENI, Rabi
43. OSHODI, Oluyemisi
44. OSHODI, Ruki
45. OTITOJU, Oluwabunmi
46. SALU, Sharon
47. SAWYERR, Omolade
48. SEGUN-ALFRED, Sebiotini
49. SENBANJO, Yewande
50. SHAMAKI, Sa'eeda
51. SIMPSON, Olupelumi
52. SOFOWORA, Oluwatosin
53. SOLOLSA, Eniola
54. ST. MATT-DANIEL, Eyitola
55. TAJU, Abiba

SSS 1 Z

1. ABDUL, Tiwalade
2. ADAH, Adanma
3. ADEBIYI, Jokotola
4. ADEYEMI, Funmilola
5. ADEYEMO, Adekunbi
6. ADOGA, Linda
7. AGWUIBE, Nneka
8. AKINTADE, Olufunmilayo
9. ALASE, Afolashade
10. ALFRED, Vivian
11. AMOGU, Chioma
12. ANDEKIN, Zya
13. APULU, Enaibimo
14. AWOPONLE, Ifeoluwa
15. AYODELE, Adebola
16. AYODELE, Tobi
17. BOYD, Babara
18. CHIDEBELU, Nwanmaka
19. EBE, Chioma
20. ERINOSHO, Tope
21. EZIRIM, Chioma
22. FADEHAN, Modupe
23. FADEMI, Omolola
24. FOLOWOSELE, Fopefolu
25. GUDADO, Fatima
26. HASHIM, Aisha
27. IFEAKOR, Chiawonamoke
28. IFEBI, Ifeyinwa
29. KOTUN, Oluwatoyin
30. KUMOLU, Funlola
31. LAWAL, Maryam
32. MBA, Antoinette
33. MONG, Patricia
34. MUDASIRU, Oluwatoyin
35. MUSE, Moriam
36. NJOKU, Olaihu
37. NWANZE, Ngozi
38. ODENIYI, Taiwo
39. ODETUNDE, Solabomi
40. ODUKOMAIYA, Ibukun
41. ODUWOLE, Ebunoluwa
42. OGUNYEMI, Gbemisola
43. OJOBO, Lynda
44. OKOJIE, Damilola
45. OLADIMEJI, Olajumoke
46. OLADITAN, Oladayo
47. OLALEYE, Morounkeji
48. OLOWU, Olamide
49. OLUBOBA, Ibiyemi
50. OLUKUNGA, Omola
51. ONABANJO, Temitope
52. ONAFADEJI, Itunu
53. ONAMUSI, Bolanle
54. ORONSAYA, Olufunri
55. SAMUEL, Bukola
56. TAIWO, Oyindamola
57. YAHAYA, Ibilola
58. YAHAYA, Zainab



SS1T

SSS U

SS1V

SS1W

SS1X

SS1Y

SS1Z

JSS 3 S

1. ABIOLA, Olabisi
2. ABUBARKAR, Farida
3. ABUBARKAR, Tolulope
4. ADASEN, Tobore
5. ADEBIYI, Adepoju
6. ADEBULE, Adetoun
7. ADEDIRAN, Moradeke
8. ADEDOYIN, Wuraola
9. ADESANYA, Bolanle
10. ADIELE, Priscillia
11. AKANDE, Oyinkansola
12. AKINDELE, Busola
13. AKINSANYA, Olufumbi
14. AMURE, Opeyemi
15. ARENBUAN, Hapiness
16. ATILE, Nosa
17. AWANI, Weyinmi
18. BABADE, Adeola
19. BADA, Adeola
20. BAKARE, Jumoke
21. BALOGUN, Kafayah
22. BALOGUN, Oluwaseyi Idiatu
23. BASHARI, Balaraba
24. BASSEY, Omosolape
25. DAWODU, Jadesola
26. DOSUNMU, Adepeju
27. EFOLE, Oghale
28. EKE, Chika
29. EKELE, Jummai
30. ETAREH, Charity
31. EZEH, Ifeoma
32. FAMUYIWA, Yemisi
33. FAWEHINMI, Folake
34. FEYII, Tuawa Queen
35. FILANI, Oladunni
36. FOSUDO, Oluwakemi
37. GEORGE, Adedamola
38. HAOYE, Adejoke
39. IBE, Adanze
40. IDOWU-OLOWU, Feyisola
41. IHEANACHO, Christine
42. IMONIKHE, Margaret Oseigbowa
43. IPAYE, Ibiyemi
44. IYALLA, Ada
45. KITOGHO, Angellina
46. LAWAL-SOLARIN, Adeola
47. MUSTAPHA-JAJI, Zara
48. NJOKU, Adanna
49. NOSEGBE, Isioma
50. NUMBERE, Beade
51. NWOSO, Gina
52. NWOYE, Adaeze Helen
53. NZEAKO, Nene
54. ODEYEMI, Oluwaseun
55. ODOFIN, Bukola
56. ODOGWU, Chinye
57. ODOGWU, Cynthia
58. ODUNUBI, Damilola
59. ODUNUGA, Fehintolu
60. OGBEIFUN, Osasuyi
61. OGUNLAJA, Oyinkansola
62. OHIRI, Uju
63. OKOLI, Virginia
64. OKUWOBI, Tomi
65. OLUFEKO, Omobolanle
66. OMIDIRAN, Olaide
67. ONABANJO, Tolani
68. ONUH, Nneka
69. ONYENGBU, Efe
70. ORITSEJAFOR, Anita
71. OSANSEYI, Kemi
72. OSHO, Abimbola
73. OSHODI, Atinukemi
74. OSUNSANYA, Awolowapo
75. PAUL-OBELLEY, Nka
76. PHILLIPS, Ifeoluwa
77. SOARES, Abimbola
78. SOFOLAHAN, Kikelomo
79. SULE, Sadiatu
80. SWASU, Fatima
81. TAIWO, Oluwaseun
82. TUBI, Tomilola
83. TUKUR, Hauwa
84. UDEOZOR, Florence
85. UWAOMAH, Nkechi
86. VINTURA, Olayemi
87. YOUNG-NWAFOR, Noelle

JSS 3 T

1. ABUDU, Adebimpe
2. ACHINIVU, Ifeoma
3. ADEDIRAN, Touwo
4. ADEMOLA-SODIPE, Modupe
5. ADISA-ADEOGUN, Omolara
6. AINA, Olawunmi
7. AJAYI, Yetunde
8. AJUFO, Onyeka
9. AKANDE, Bunmi
10. AKANDE, Olabisi
11. AKINWOLERE, Olaide
12. AKIODE, Bolanle
13. ALI, Zabiba
14. AMADIUME, Nnenna
15. AMAJOR, Nene
16. BELLO, Fatima
17. CHIGBUE, Amaka
18. DADA, Oluwatomi
19. DAODU, Tolabi
20. DIETE-SPIFF, Emi
21. EDEM, Queen
22. EGEOLU, Okwuchi
23. EHINZE-EDIAE, Osayi
24. EKOSANMI, Mona
25. EMENIKE, Chigozie
26. ENILORI, Dunni
27. ERAHON, Notie
28. ETSO, Kess
29. FAMUYIBO, Omobola
30. FAYOMI, Melody
31. HOLLOWAY, Adeola
32. HONTAR, Olunike
33. HUGHES, Efunkemi
34. IBEH, Nene
35. IDOWU, Tolu
36. IFENNE, Oka
37. IHEKWABA, Onyekachi
38. IKART, Stella
39. JAWANDO, Olamide
40. JEBUTU, Anu
41. KOLEOWO, Oluwadara
42. LADIPO, Tito
43. MOFUNAYA, Tobechukwu
44. MOHAMMED, Sandy
45. MUSTAPHA, Hadiza
46. NIYO, Philian
47. OBASEKI, Amen
48. OBEMBE, Funlola
49. ODELE, Patience
50. OGUNDOKUN, Funmilayo
51. OGUNLELA, Seyi
52. OJEHOMION, Efe
53. OKAFOR, Ifeyinwa
54. OKESOLA, Ayokunmi
55. OLAWUYI, Rukayat
56. OLAYODE, Toyin
57. OLUKOREDE, Toyosi
58. OLUYOMI, Tinuke
59. ONIFE, Rukevbe
60. ONOLAJA, Olaolu
61. ONU, Sandra
62. ONYENWE, Adaobi
63. OPARA, Chidinma
64. OSENI, Yinka
65. OSHINUSI, Bisola
66. SAWYERR, Oyinlola
67. SHEHU, Hauwa
68. SODIPE, Damilola
69. SOKUNBI, Omobolanle
70. SOLANKE, Keji
71. TOM-ONA, Uzoechi
72. UMEBESE, Anita
73. UZOAGA, Chinayerem
74. WANKA, Yasmin

JSS 3 U

1. ABOABA, Sola
2. ABORGHI, Fatima
3. ADEBAYO, Morayo
4. ADEBULE, Bukky
5. ADUN, Omolade
6. AFELELE, Damilola
7. AGBIONA, Nneka
8. AJIBOYE, Lolade
9. AKPAN, Esther
10. ALATISHE, Mariam
11. ANDAH, Edem
12. ARUNA, Hadiza
13. ASUGHA, Ada
14. AWOSIKA, Tope
15. AYANBADEJO, Francisca
16. BALOGUN, Bimbo
17. BALOGUN, Korede
18. BRAIDE, Eniba
19. CHIRA, Nene
20. CHUKWUDE, Sandra
21. COKER, Oreoluwa
22. DAHIRU, Jamila
23. DIDIGU, Chinenye
24. DOMINGO, Temilade
25. DOSUNMU, Odunsi Abioye
26. DOUGLAS, Chika
27. DULBIN-GREEN, Soala
28. ESISI, Amagbitse
29. ETA, Ada
30. FEMI-PEARSE, Omotunde
31. GALADIMA, Samira
32. HARUNA, Nugwa
33. IGWE, Chioma
34. IMAJI, Sarah

35. JOHNSON, Kehinde
36. KAYODE, Temitope
37. KUKOYI, Sola
38. KUTI, Kemi
39. LAWAL, Oladunni
40. LAWAL, Olasumbo
41. MAKINWA, Seun
42. NAIYEJU, Tosin
43. NWAFOR, Grace
44. NWOAKOBIA, Uche
45. NWOSE, Chinwe
46. OBORO, Uje
47. OGBEIFUN, Osayi
48. OGUNDIYAN, Bosede
49. OGUNRINDE, Gbemisola
50. OGUNSEKAN, Mosebolatan
51. OJO, Bose
52. OKAFOR, Nnenna
53. OKUNEYE, Lola
54. OKUPE, Adunola
55. OLANIPEKUN, Anjola
56. OLAWOYO, Damilola
57. OMOTOLA, Simibat
58. ONIKOYI, Kemi
59. ONUIGBO, Jennifer
60. OSENI, Oyinlola
61. OSHINOWO, Bamidele
62. OSHINOWO, Funmike
63. OSOSAMI, Funke
64. OTUTULORO, Jumoke
65. OWOLABI, Funmike
66. SALAMI, Afolabi
67. SAMO, Sope
68. SANDRA, Simisola
69. SHADIYA, Simisola
70. SHITTU, Temitayo
71. SHOAGA, Jumoke
72. SHOAGA, Tope
73. SIBEUDU, Ohioma
74. SONAIKI, Bunmi
75. THOMAS, Adebisi
76. UFOT, Ekaete
77. UWAIFOR, Stephanie

JSS 3 V

1. ACHINIVU, Rebecca
2. ADEBIYI, Biodun
3. ADEJOBI, Adeyanju
4. ADENUGA, Abimbola
5. AGBAOSI-LAKO, Yewande
6. AGBIM, Amaka
7. AGENI-YUSUF, Hanatu
8. AJAYI, Damilola
9. AJAYI, Oyinkansola
10. AKANBI, Temitope
11. AKEREDOLU, Olawunmi
12. AKINNLO, Femi
13. AKIYODE, Busola
14. AKPOFURE, Okiemute
15. ALA, Babafunke
16. ANADU, Chinelo
17. ANAESUIBA, Kelechi
18. ANIMASHAUN, Tolulope
19. ATOKI, Mary
20. AYENI, Yemi
21. AYO, Olayinka
22. AYODELE, Oludiya
23. AZINGE, Chinge
24. BALOGUN, Basirat
25. BALOGUN, Gbemisola
26. BAMIGBOYE, Roseline
27. BANJO, Bose
28. BELLO, Jamila
29. CHIJOKE-OSUEZE, Nneka
30. EKENIMOH, Roseline
31. ENEH, Chinenye
32. ESSIEN, Ememobong
33. ETIM-EYU, Ansa
34. FANNRE, Temitope
35. FOLAJI, Busola
36. KAZEEM, Busola
37. MADUKA, Doris
38. MANYE, Ifeoma
39. MENSAH, Olamide
40. NJIE, Maryam
41. NWAJEI, Winifred
42. OBASEKI, Osaro
43. OGUNJOBI, Ololade
44. OJURI, Ololade
45. OKE, Eniola
46. OKENIYI, Ronke
47. OKERETUGBA, Roli
48. OLADAPO, Olamipo
49. OLANREWAJU, Tinuade
50. OLAYIWOLA, Tawa
51. OLORUNMIBE, Shola
52. OLOWOGUNLE, Olake
53. OLOYEDE, Tope
54. OMISADE, Ikeoluwapo
55. OMOTOLA, Adetoun
56. OPARADIKE, Chioma
57. OPE, Abiola
58. OSINDERO, Pelola
59. OSIPITAN, Efunyinka
60. OSOBA, Similola
61. OTAH, Chinyere
62. OUZE, Stephanie
63. SALAWU, Adenike
64. SHUAIB-BAMA, Fatima
65. SOLOMON, Tamara
66. TAIWO, Adetomi
67. TERU, Abimbola
68. UMERAH, Ezimma

JSS 3 W

1. ABDUL, Adedayo
2. ABDULLAHI, Zainab
3. ACHOBA, Augusta
4. ADAMU-AUGIE, Maryam
5. ADEBAJO, Adebisola
6. ADEBANJO, Oluwatosin
7. ADEDIGBA, Ololade
8. ADEMOYEGA, Oyinkan
9. ADEREMI, Damola
10. ADEWUSI, Yetunde
11. AGBETOYINBO, Yemi
12. AKILO, Tosin
13. AKINMUDA, Ope
14. AKINYOSOYE, Oyinkan
15. ALIYU, Hafsatu
16. ANIBABA, Tolu
17. APAKAMA, Onyinye
18. ARIJE, Bukola
19. AROKOYO, Sandra
20. AROWOSAFE, Lola
21. AYANBULE, Shola
22. BOLAJI, Oyindamola
23. EJERE, Ada
24. EJIKEME, Kelechi
25. EKOKPAE, Ewemade
26. ELEGBEDE, Oluwaranti
27. ETEKOCHAY, Maudly
28. EZE, Nonyelum
29. FAGBEYIRO, Morenike
30. FOLARIN, Abiola
31. GBULIE, Ijeoma
32. HASSAN, Kemi
33. IBIRONKE, Bibitayo
34. IDOWU, Toke
35. IKEM, Nene
36. IYAMU, Linda
37. JAIYESIMI, Bisi
38. KEHINDE, Funbi
39. KUMUYI, Tolulope
40. KUNLERE, Bosola
41. LAWAL, Nasibat
42. LAWSON, Ibinina
43. MACAULAY, Danilola
44. MAURICE-DIYA, Motuniola
45. MODA, Hamsatu
46. NINIS, Ijeoma
47. NWANYE, Maria
48. NWARU, Eucharia I.
49. NWAZOTA, Onyinye
50. NWOBU, Obiamaka
51. ODUNAYO, Busayo
52. ODUYEMI, Funmi
53. OGBOSO, Miriam
54. OGUN, Oluwapamilerin
55. OGUNLANA, Kemi
56. OGUNOWO, Yetunde
57. OJO, Abisola
58. OKOYE, Ijeoma
59. OLORIFE, Shemi
60. OLUWASOLA, Kaosarat
61. ONUGU, Judith
62. OSAR-EMOKPAE, Osayi
63. OSAYEMI, Shola
64. REFU, Bimbo
65. SALAMI, Olanrewaju
66. SHOFOLAHAN, Mopelola
67. TAHIR, Aisha
68. TAIWO, Eniola
69. YUSUF, Rashidat

JSS 3 X

1. ABDUL-RAHEEM, Yinka
2. ADEDEJI, Aderonke
3. ADEGBITE, Joy
4. ADEKUNLE, Olabisi
5. AFOLABI, Titi
6. AGBELOTU, Lolade
7. AKERELE, Bolanle
8. AKIN-ADERIGBIBE, Joke
9. AKINDE, Moji
10. AKINKOYE, Bukky
11. AKINKUOTU, Justina
12. AKINWANDE, Seto
13. AKOSIONU, Odichinmu
14. ANNAN, Damilola
15. ASHOROBI, Tawa

16. ATOLAGBE, Bisayo
17. AWOLEYE, Seun
18. AZEEZ, Damilola
19. BADEJO, Mosunmola
20. BASHARI, Hauwa
21. BORHA, Ese
22. BRAIMAH, Jane
23. EDIALE, Obehi
24. EJIDIKE, Chizoba
25. EJIMKONYE, Stephany
26. EKE, Chinomso
27. EZE, Chinemerem
28. EZENWAFOR, Juliet
29. FALASE, Similola
30. IBRAHIM, Naimah
31. IKUSERU, Tayo
32. JAIYESIMI, Kemi
33. KENTEBE, Damilola
34. LAWAL, Aishatu
35. LEIGH, Tosin
36. MERRIMAN-JOHNSON, Funmi
37. MIKAILU, Dodi
38. MOKOGWU, Nwanne
39. MOLOKWU, Ruth
40. NNAJEI, Wendy
41. NWOKEDI, Onyinye
42. NZERIBE, Rosemary
43. OGUNDIYA, Funmi
44. OKEDELE, Sunmbo
45. OKUPE, Omoshalewa
46. OLABENJO, Bukola
47. OLADOKUN, Kafayat
48. OLORE, Bunmi
49. OLUBODUN, Funmi
50. OLUBUYIDE, Kanyinsola
51. OLUSOGA, Abisola
52. OMOGBAI, Pristar
53. OMOKWALE, Obehi
54. ONIPEDE, Bisi
55. ONUGHA, Queen
56. OPANUBI, Ololade
57. OSINUBI, Morolake
58. OSO, Yinka
59. OSUJI, Chika
60. OWOLABI, Abimbola
61. OZUMBA, Obiajulu
62. SHITTA, Eniola
63. THOMPSON, Ololade
64. UCHENDU, Ugonma
65. UNUIGBE, Osenkei
66. USMAN-RUGGA, Atika
67. WHYTE, Emi

JSS 3 Y

1. ABBA, Zara
2. ADEKOYA, Yewande
3. ADENIYI, Adesola
4. ADIGUN, Simisola
5. AISIEN, Adesuwa
6. AJEDITI, Temitope
7. AKIN-TAYLOR, Salewa
8. ALLI, Abisola
9. AMAO, Olubunmi
10. ANIMASHAUN, Tayo
11. ASEROMA, Jane
12. ASONYE, Adaora
13. ATOLAGBE, Busayo
14. AYORIDE, Adeleke
15. BABAJIDE, Ololade
16. BOLARINWA, Oladunsi
17. BUBA, Muhammad
18. BUHN, Rebecca
19. COKER, Bolatito
20. DALLAS, Busola
21. DAVIES, Gloria
22. DOSUNMU, Funmilade
23. EKO, Ronke
24. ESAN, Oyinlola
25. EYITAYO, Abiola
26. FADAHUNSI, Mayowa
27. FAKUNLE, Imolcayo
28. FASUDO, Omowunmi
29. GEORGE, Rukayat
30. IKEHONWU, Stella Nerij
31. JAIYEOLA, Jumoke
32. JIBRILLA, Asmau
33. JIMOH, Oludimran
34. JOHN, Oluwaseun
35. KADALA, Papaa
36. KOSOKO, Soliat
37. KUTI, Abioye
38. KUYE, Kehinde
39. MACFORY, Oyinye
40. MAKINJAOLA, Eniola
41. MASHA, Bukola
42. MBONU, Nneka
43. MORAH, Hilda
44. NDIBE-OKOYE, Nwatugo
45. NGWUSE, Yoko
46. NNAMDI, Udoh Adaeze
47. NWABUSI, Susan
48. NWACHUKWU, Ihuoma
49. NWADIKE, Golda
50. OBAISA, Omowunmi
51. OBOWU, Ure
52. OGANA, Sally
53. OGBARA, Motunrayo
54. OGUNBEKUN, Adeola
55. OGUNLERE, Ajoke
56. OKOCHA, Onyeka
57. OKPALEKE, Henrietta
58. OKPIARU, Omosede
59. OLAITAN, Oluwakemi
60. OLUYI, Yetunde
61. ONASANYA, Yosola
62. ONIRIN, Adenike
63. OSONOWO, Jumoke
64. OSUNSAN, Tolulope
65. SHOKUNBI, Adeshola
66. SOLOMON, Ladir Neat
67. UDOFIA, Mokat
68. UGERE, Adeku
69. YAHAYA, Abiola
70. YUSUF, Aisha

JSS 3 Z

1. ABBE, Escosa
2. ABDUL, Aderonke
3. ABOLARIN, Olabimpe
4. ADAMU, Asmau
5. ADAMU-ALIYU, Fatima
6. ADEBOWALE, Adedoyin
7. ADEDOKUN, Ololade
8. ADEFUYE, Gbemisola
9. AGUNBIADE, Omowunmi
10. AGWUIGBE, Nneka
11. AKINDOLANI, Jumoke
12. AKINKUGBE, Yetunde
13. AKINSOWON, Olabisi
14. AKINYOSOYE, Seyi
15. AMAKU, Kelechi
16. ANIMASHAUN, Temitola
17. ANYIGBO, Ijeoma
18. AROMEH, Zainab
19. AWONIDANLA, Seun
20. BABALOLA, Tolulope
21. BABATOLA, Damilola
22. BALOGUN, Tolulope
23. BASHARU, Hauwa
24. BOYD, Barbara
25. DABIRI, Omolola
26. DARAMOLA, Opeoluwa
27. DEBO-AKANDE, Joke
28. EBOH, Grace
29. EGBEYEMI, Biola
30. ELUDOYIN, Busola
31. ENE, Nnenna
32. EZE, Onyinye
33. FABUNMI, Bola
34. FASUNON, Tolulope
35. GARRICK, Nosa
36. GEORGE, Adetoun
37. IBITOYE, Ibukun
38. IBRAHIM, Rita
39. IGWEBE, Iheyiuche
40. IKOTUN, Solape
41. KOLADE, Opeyemi
42. KUMOLU, Funmi
43. KUYE, Taiwo
44. MAAGBE, Terngu
45. MBAMALU, Adaobi
46. MOHAMMED, Fawziya
47. MONU, Kanwulia
48. NEYIN, Rosemary
49. NJOKANMA, Chibuzor
50. NWAGBOSO, Uchechi
51. NWAOGU, Nkechi
52. ODUNAIYA, Adeola
53. OGUNMEFUN, Bolajoko
54. OHAGUAM, Ihuoma
55. OHAMARA, Stephanie
56. OJAKOVO, Erere
57. OJOMO, Omorinsola
58. OJUNTA, Uchechi
59. OKEKE, Bellinda
60. OKHIRIA, Blessing
61. OKONYIA, Chioma
62. OKWU, Ifeoma
63. OLOWOYEYE, Yetunde
64. OLUKINI, Tosin
65. OLUMIDE, Adetoun
66. OLUSANMOKUN, Dolapo
67. OLUWOLE, Omobolanle
68. OLUWOLE, Yetunde
69. OMIKOREDE, Omotola
70. ONWUZO, Ndi
71. OPARAJI, Uchenna
72. OSEMWUNGIE, Osato
73. OYEKAN, Yetunde
74. OYEWO, Timilehin
75. PITAN, Mayowa
76. ROTIMI, Omowunmi
77. SEGUN-MATTHEW, Tomi
78. SOLANKE, Bunmi
79. SOLOMON-LABAR, Byencit
80. TAJU, Raliatu

JSS 3 S

JSS 3 T

JSS 3 U

JSS 3 V

JSS 3 W

JSS 3 X

JSS 3 Y

JSS3 Z

JSS 2 S

1. ABUBAKAR, Bilkis
2. ABUBAKAR, Isa Zainab
3. ADEBANJO, Oluseyi
4. ADEGBUYI, Bukola
5. ADELAJA, Precious
6. AGBABUNE, Eseoghene
7. AGBE-DAVIES, Motolani
8. AGBIGBE, Eloho
9. AGUNBIADE, Yosola
10. AIYEOLA, Adedoyin
11. AJAGBE, Oyenike
12. AKHIBI, Onohinosen
13. AKINBONU, Anu
14. AKINDOJU, Kemi
15. AKINJOBI, Amarachi
16. AKINKUOWO, Damilola
17. AKINLAJA, Moyosore
18. AKINLAWON, Funmilayo
19. ALABI, Omolabake
20. ALLI, Yewande
21. AMADI, Chinonye
22. AMAJOR, Ndidi
23. AWOSIKA, Tola
24. BALOGUN, Omoleye
25. CHIBUOKE, Ijeoma
26. COKER, Anu
27. COKER, Olajumoke
28. EGBOCHUKWU, Nkemdilin
29. EGBUNA, Adaobi
30. EJIWOKO, Ijeoma
31. ELEGBA, Abiola
32. EMENIKE, Chinwe
33. EZE, Linda
34. EZEGBULAM, Adamma
35. GOBIR, Bilikisu
36. IBEH, Onyinye
37. IDEBODO, Danumego
38. IGBODO, Queen
39. IKEM, Koko Elizabeth
40. ILESANMI, Omotunde
41. IRONBAR, Edem
42. JAWANDO, Mojisola
43. KAFI, Imani
44. LADELE, Olaitan
45. LAWANI, Lawunmi
46. MADUAKOR, Stella
47. MOSURO, Feyikemi
48. MOWOE, Daji
49. NAHU-KUSHI, Dorcas
50. NJOKU, Pamela
51. NWAMU, Ogechukwu
52. OBASEKI, Osaro
53. OBASHORO, Obafunmilola
54. OBIANWU, Ojinika
55. OCHUELEGBE, Joy
56. ODEWUNMI, Temitope
57. ODUMOSU, Damilola
58. OFAGOOMUM, Dorcas
59. OFOEGBU, Chizoba
60. OGBARA, Omodunni
61. OGOLI, Boma
62. OGUNLELA, Ololade
63. OGUNNUBI, Ayotunde
64. OGUNRINDE, Oluwaranti
65. OKPERE, Obehi
66. OLADEJI, Omawunmi
67. OLADELE, Toni
68. OLAGUN, Seun
69. OLANREWAJU, Oyime
70. OLUBI, Seyi
71. OLUSANYA, Olubowale
72. OLUSHOLA, Olubukola
73. OLUSOLA, Damilola
74. OMAR-MU'AZU, Zainab
75. OSEWA, Afope
76. OSHODI, Ibironke
77. OTASANYA, Bukonla
78. OTERI, Oghenetege
79. OWOLABI, Oluwatosin
80. OYELOWO, Oluwatosin
81. RABIU, Sakira
82. RHODES-VIVOUR, Ayodele
83. SANNI, Muinat
84. SHOYELE, Opeyemi
85. SOLUADE, Adesubomi
86. SOSU, Sandra
87. TITILOYE, Tolu
88. UGBEYE, Stephanie
89. UMAR, Zainab
90. WILLIAMS, Rukayat

JSS 2 T

1. ABAKPORO, Uchechi
2. ABANG, Philomena
3. ADEOLA, Omotayo
4. ADEWA, Adebisi
5. AGBALAJOBI, Sola
6. AGOSE, Daisy
7. AJALA, Kolufunse
8. AJAYI, Danmilola
9. AKINKUGBE, Omobolanle
10. AKINLOSOJU, Keji
11. AKINWANDE, Ayotunde
12. ALADE, Sola
13. AMAECHI, Chigozie
14. AMUZIE, Obiageli
15. APATIRA, Toyin
16. AWOFESO, Tope
17. AWOYOMI, Ololade
18. AYANBADEJO, Tope
19. AYEBUSI, Yemisi
20. AZORO, Oluchi
21. BADRU, Funke
22. BANJO, Tolani
23. BANK-ONI, Anu
24. CHUKWULETA, Oluchi
25. DICK-NWOKE, Uzoma
26. DICKSON, Grace
27. DUGGAN, Ireti
28. EGBEDINA, Kehinde
29. EZENWILO, Uchenna
30. FAMAKINWA, Opeyomi
31. GBOSI, Ibukun
32. HANSON, Good-News
33. IBRAHIM, Zainab
34. IDIGO, Chinwe
35. IGBADI, Adaobi
36. JA'FAR, Ramlatu
37. JACOB, Lydia
38. JAJI, Funmilayo
39. JAYELO, Dolapo
40. JOHNSON, Olayemi
41. JOHNSON, Taiwo
42. LATUNJI, Ibitola
43. LEIGH, Dara
44. MARTINS, Omowunmi
45. MATANKARI, Saratu
46. MBONU, Olagdo
47. MOMOH, Aisha
48. MSHELIA, Hauwa
49. MUHAMMED, Dagana
50. NDUKWE, Chidinma
51. NNAMDI-UDOH, Nneka
52. NWOGWUGWU, Onyeka
53. OBADINA, Busayo
54. OBI, Chioma
55. ODEKUMAH, Ochuko
56. ODUMA, Kere
57. ODUYEMI, Sola
58. OGUNRINDE, Yemisi
59. OKOJIE, Izi
60. OKOYE, Nkechi
61. OKWA, Kparobo
62. OLADIPO, Toyosi
63. OLATINWO, Adebola
64. OLAYINKA, Tomi
65. OLOWOKERE, Folashade
66. ONAJOBI, Kehinde
67. ONIKORO, Abidemi
68. OPUTEH, Olere
69. OYEBADE, Opeoluwa
70. OYETUNDE, Adenike
71. ROTIMI, Funmi
72. SADIQ, Folake
73. THORPE, Tosan
74. UDEDE, Pleasure
75. UGBODE, Stephanie
76. UZOEZIE, Ijeoma
77. WILCOX, Dorothy
78. WILLIAMS, Ayo-Tunde
79. YADI, Ndidi
80. ZIDON, Angela

JSS 2 U

1. ABUBAKAR, Ester M.
2. ADAMU-ALIYU, Sadiya
3. ADEKUNLE, Temitope
4. ADENIYI, Adetoro
5. ADESOLA, Abimbola
6. ADEYEMO, Peju
7. AGBOH, Ehime
8. AJAYI, Bisoye

9. AKPABIO, Eno
10. ANDAH, Eme
11. ANIMONYE, Nkechi
12. ANOMNEZE, Ifeoma
13. ATTANG, Nene
14. BAMIDELE, Ozien
15. BASHORUN, Bolanle
16. CHIRA, Chinoyelum
17. DAN-MUSA, Hajara
18. EGBUTA, Kelechi
19. EKPO, Mayen
20. EL-RUFAI, Farida
21. ETOMI, Oseyi
22. FALASE, Oyinlola
23. GUNDANA, Korede
24. HAASTRUP, Tejumade
25. HARRISON, Sandra
26. HARUNA, Hauwa
27. IDEHEN, Imatitikun
28. IDIKA, Kelechi
29. IDOWU, Yetunde
30. IDRIS, Fatima
31. IGBOANUGO, Ify
32. ILORI, Mojisola
33. ISHOLA, Safiat
34. JAMIYAL, Dare
35. KARUNWI, Adenike
36. KAYODE, Damilola
37. KESSINGTON, Sherifat
38. KITOGHO, Esther
39. KURAMA, Aisha
40. LASHINDE, Mojisola
41. LAWAL, Ayodamola
42. MAYUNGBE, Yewande
43. MUSA, Salamatu
44. MYADU, Suzanne
45. NSSIEN, Eno
46. NWOKEDINOBI, Chinwe
47. NWOROH, Chineye
48. ODIAKOSE, Nkechi
49. ODUMOSU, Oluseyi
50. OGBODU, Ovigwe
51. OGBOYE, Yewande
52. OGUNDIMU, Solape
53. OKEKE, Jennifer
54. OKORYI, Adaora
55. OKOYE, Chiamaka
56. OKPOTOR, Patience
57. OKUDO, Unoma
58. OLANIYI, Toyin
59. OLANREWAJU, Ololade
60. OLAYINKA, Temilola
61. OLOGHERE, Sylverivia
62. OLULEYE, Funmi
63. OLUWOLE, Omowunmi
64. OMABOE, Jennifer
65. OMOTOSO, Adenike
66. ONABANJO, Tebbiolo
67. ONOJA, Esther
68. ONYEKWUM, Adora
69. ONYENE, Ilowrel
70. OPUTE, Nwanneoma
71. OTIGBA, Iye
72. OYESANYA, Toyin
73. OYIBO, Damiete
74. ROLAND, Vivian
75. SKEKONI, Tolani
76. SONERIWO, Esther
77. TAIWO, Abimbola
78. THOMAS, Tara
79. UGOCHUKWA, Amaka
80. UNAKA, Oluchuku
81. UZOEWULU, Nneka
82. WABARA, Delphine
83. WILLIE-OMYI, Winifred

JSS 2 V

1. ABUBAKAR, Maimuna
2. ACHIKE, Ogochukwu
3. ADEDEHINBO, Adeola
4. ADEGBOHUN, Folake
5. ADELAGUN, Titilayo
6. ADERETI, Ololade
7. AGHADUINO, Rita
8. AHMED, Aisha
9. AIRUOYO, Aisosa
10. ALABI, Funmi
11. ALATISE, Tinuola
12. ALEX-OJE, Sandra
13. ALI, Adedayo
14. ALIYU, Jamilah
15. AMAO-KEHINDE, Adeola
16. ANIBABA, Yemi
17. ANIGBO, Janet
18. ARIYO, Folashade
19. AYENGADE, Tolulope
20. AZEEZ, Kafayat
21. BABANIJI, Funmi
22. BAKARE, Adebola
23. BALOGUN, Fatima
24. BORKE, Veta
25. CHINWUBA, Oby
26. CHIOBI, Jane
27. CHUKWULOZIE, Chika
28. DAVID, Samantha
29. DOGO, Frichi B.
30. ELOM, Samantha
31. ESAN, Dokun
32. ETO, Festa
33. ETOMI, Tolulope
34. EZE, Chioma
35. FADIPE, Titilope
36. FALUYI, Gloria
37. FEGBEMI, Abimbola
38. FUJAH, Moradeun
39. IGBEOGWU, Pamela
40. JIBRILLA, Maimuna
41. KALADOKUBO, Opuine
42. KAYODE, Funmi
43. MADUABUM, Adamma
44. MAFEMI, Ejiro
45. MOHAMMED, Hadiza
46. MORAH, Buchi
47. NDIRIKA, Nnenna
48. OBUNZU, Ngozi
49. ODUMOSU, Oyinlolu
50. ODUNIKE, Funmi
51. ODUWOLE, Folu
52. OGBOI, Uche
53. OGUNBEMILE, Omolara
54. OGUNFOWOKE, Mosunmola
55. OGUTUGA, Gunmi
56. OJO, Tope
57. OKEMIRI, Chinwe
58. OKORO, Osayi
59. OKULATE, Olamide
60. OKWESA, Banke
61. OKWONU, Amaka
62. OLABANJI, Ranti
63. OLASEINDE, Idowu
64. OLAYINKA, Yeside
65. OLISA, Mary
66. OMO-EGBEKUSE, Itohan
67. OMOTOSHO, Amina
68. ONUMONU, Idu
69. ONYESAN, Pamela
70. ONYIA, Sita
71. OPARAOCHA, Kelechi
72. OSAKA, Numukaosola
73. OSHADARE, Bukola
74. OSITELU, Jumoke
75. OTUONYE, Nwyiaze
76. OYEBANJI, Bisi
77. OYESIKU, Temitope
78. SANI-BALA, Fatima
79. SHOMADE, Moyo
80. SOARES, Yewande
81. SULEMAN, Adijat
82. WILLIAMS, Oyinka
83. YENVEL, Daniella B.
84. YUGBOVIORE, Rega

JSS 2 W

1. ADEBAYO, Anuoluwapo
2. ADEBAYO, Oboro
3. ADEJUMO, Titi
4. ADENIYI, Ibukun
5. AFOLARIN, Mulikatu
6. AGBE-DAVIES, Juyin
7. AINA, Omolola
8. AJANAKU, Folashade
9. AKINBAYO, Damilola
10. AKINYODE, Seyi
11. AKISANYA, Olamide
12. ALIYU, Aisha
13. ALLEN, Bunmi
14. APUGO, Adaku
15. ARCHIBONG, Agnes
16. AWODEIN, Bukola
17. BAKINSON, Bisi
18. BALOGUN, Amina
19. BENSON, Pamela
20. CHUKWULOZIE, Chioma
21. DEBBIE, Yembra
22. DELANO, Monisola

23. DURU, Chioma
24. EKE, Ola
25. ERUCHALU, Chiwazor
26. ETIEBET, Ethel
27. EWUBARE, Tejiri
28. EYAMBA, Idem
29. EZEH, Obiageli
30. FAPOHUNDA, Omobonike
31. GAMBO, Bilky
32. GBEMINIYI, Fajolu
33. HARRIET, Ighrighe
34. HASSAN, Yewande
35. IBARU, Tope
36. IKEM, Ugo
37. JOSEPH, Oyinkan
38. KANU, Chika
39. KAYODE, Kemi
40. LADEINDE, Oladunni
41. LIGALI, Zainab
42. LULU, Okpere
43. MARTINS, Olamide
44. MAXWELL, Tonye
45. MOGAJI, Titilope
46. MORDI, Chinwe
47. NTAN, Blossom
48. NWOBODO, Ada
49. NWOKO, Onyeka
50. NZOBLWU, Ifeoma
51. OBAFEMI, Toyosi
52. OBALEREKO, Mayowa
53. ODUNSI, Similoluwa
54. ODUNSI, Yetunde
55. ODUTOLA, Tosin
56. OGBU, Ifeoma
57. OGUNDERO, Atinuke
58. OGUNLEWE, Tobi
59. OGUNLEYE, Linda
60. OGUNSAN, Omotayo
61. OGUNTOYINBO, Sope
62. OKERENTUGBA, Jolomi
63. OKONKWO, Uzoamaka
64. OKUPE, Feyi
65. OKWECHIME, Chioma
66. OKWOFU, Onyinye
67. OLADAPO, Abisola
68. OLASHORE, Olutola
69. OLATUNDE, Abiola
70. OSUJI, Linda
71. OSUNIYI, Abisayo
72. OSUNNUYI, Abisayo
73. OTTUN, Dasola
74. OYAWOYE, Motunrayo
75. OYELEYE, Nike
76. SADDIK, Fatima
77. SHITTA-BEY, Toyin
78. SHITTU-BALOGUN, Yemi
79. SHOKUNBI, Tomi
80. SHOTE, Olubola
81. SOETAN, Folashade
82. SULAIMON, Airat
83. TIEMO, Doiye
84. UGORJI, Fechi
85. UWAIFO, Modupe
86. WILCOX, Ujama
87. WILLIAMS, Abiodun
88. YUSUF, Aminat
89. ZIREGBE, Emuobo
90. ZUBAIR, Zinat

JSS 2 X

1. ABE, Funmilola
2. ABOH, Mary
3. ADAGBOR, Cynthia
4. ADEBAYO, Adeyinka
5. ADEBIYI, Esther Bukky
6. ADEDOMATE, Funmilayo
7. ADEMOSUN, Toluwaleke
8. ADESEMOWO, Seun
9. ADESIGBIN, Mayowa
10. ADEYEMO, Marian
11. AGU, Adaorah
12. AHME, Zemaye
13. AJOSE, Olayinka
14. AKIN-AJAYI, Funke
15. AKINBONI, Joke
16. AKINBULE, Isioma
17. AKINTOLA-IDOWU, Tolulope
18. ALABI, Yemisi
19. ALHASSAN, Magajiya
20. AMAJUOYI, Onyinyechi
21. AMODA, Fatimoh
22. AMODU, Yinka
23. ANIMASHAUN, Olubukola
24. ANISULOWO, Dolabonu
25. ANOZIE, Benedicta
26. AYANKOGBE, Olutomi
27. AYINLA, Oyindamola
28. BAALE, Oluwafolakemi
29. BAKARE, Olayemi
30. BALOGUN, Idowu Olusore
31. BAMGBOSE, Josephine
32. BANJOKO, Bukola
33. COKER, Abisola
34. ESHO, Tinuade
35. ETIOHBIO, Onomen
36. EZEOKWELUME, Ebele
37. HAR-YUSUPH, Temitope
38. HAYAT, Hadiza
39. HENSHAW, Adie
40. IBEH, Chinonso
41. IBRAHIM, Olubukola
42. ICHOKU, Nneoma
43. JOSEPH, Esther
44. JOSHUA, Funmilola
45. MAYAKI, Hadiza
46. MOMAH, Obianuju
47. MOMODU, Omonegho
48. NWAZOJIE, Chinelo
49. NWOKE, Yvonne
50. OBASA, Damilola
51. OBIOHA, Chigozie
52. ODUNOWO, Olayinka
53. OGBAKPAK, Tekevwe
54. OGBARA, Wonuola
55. OGINNI, Olaide
56. OGUN, Tolulope
57. OGUNLAJA, Oyindamola
58. OKAFOR, Winifred
59. OKENWA, Chiamaka
60. OKORIE, Chibugo
61. OLOJO, Olusola
62. OLOWU, Temitope
63. OMOWOLE, Elizabeth
64. ONIMOLE, Oluwaseun
65. OPE, Shalewa
66. OPURUM, Ijeoma
67. OSARA, Osekhale
68. OSHISANYA, Omolara
69. OSIDEINDE, Busola
70. OSIH, Ewere
71. OYEMADE, Remi
72. PREKEBENA, Deborah
73. RAJI, Najeeba
74. SADA, Hauwa
75. SULE, Fatimo
76. TALABI, Omolara
77. VIGO, Olukemi
78. WILLIAMS, Oluwakemi
79. YUNUSA, Khadijat
80. YUSUF, Temitope
81. YUSUF, Tumininu

JSS 2 Y

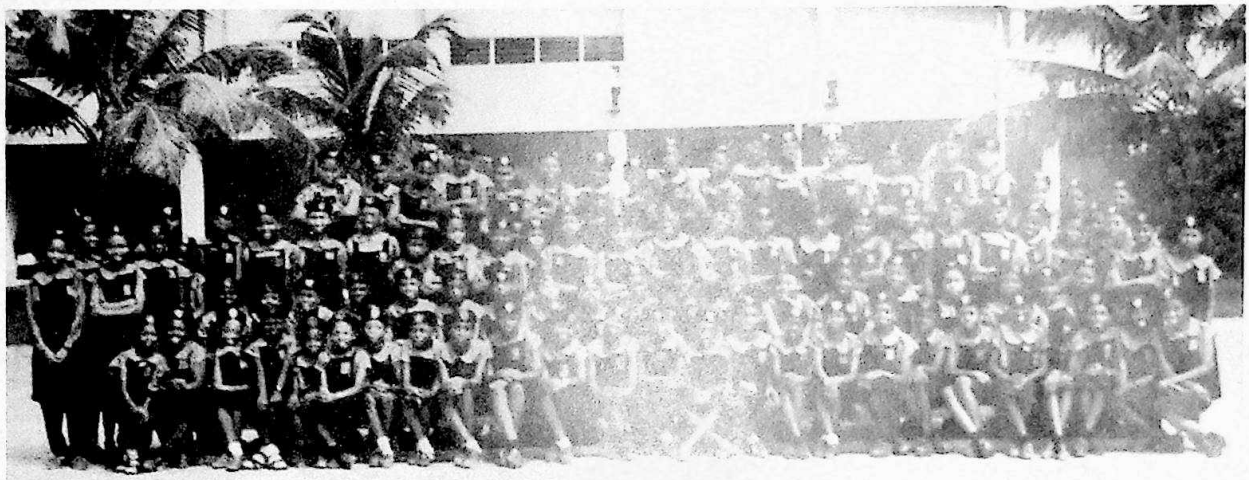
1. ABASS, Omorinsola
2. ABDALLAH, Aisha
3. ABUI, Suzzie
4. ACHEBE, Amaka
5. ADEDIPE, Tolulope
6. ADEMOLA, Oyinade
7. AJAYI, Adeola
8. AJAYI, Oluwakemi
9. AJAYI, Oluwayemi
10. AKUNYILI, Chidiogo
11. ALADEJANA, Yetunde
12. AMADI, Akunna
13. ARIHI, Florence
14. ARO-LAMBO, Aisshatu
15. ATALOR, Osariemhem
16. BADEJO, Tosin
17. BASSEY, Unwana
18. BEN-OKOLI, Cassandra
19. BOBO-JAMA, Christiana
20. DABIRI, Dayo
21. DAODU, Temitope
22. EBOGU, Mary-Jane
23. ELUDOYIN, Seun
24. EMENYI, Atim
25. ETCHIE, Mofe
26. FADEHAN, Titilayo
27. FEMI-AFOLAYAN, Seun
28. GEORGE, Funmilayo
29. HAMMAN, Fatima

30. HARRISON, Olaseni
31. HARUNA-BUBA, Hauwa
32. IBRAHIM, Aishatu
33. IDEBOLO, Lynda
34. IDUH, Blessing
35. IGHILE, Omosede
36. IHENACHOR, Chineye
37. ISA, Diana
38. IYAL, Hadiza
39. KACHALLAH, Binta
40. KAJURU, Chinyere
41. KASALI, Bimbo
42. KOYEJO, Bola
43. KUKU, Simisola
44. LANIGBAGBE, Moji
45. LAWAL, Oluwabukola
46. LAWANSON, Gbamila
47. MANGUT, Hassana
48. MOLOKWU, Eluno
49. MURTALA, Rashidat
50. NWAMUO, Ify
51. OBANYA, Emmanuella
52. OBENG, Oppong Nancy
53. OBIDI, Onyeka
54. OKUPE, Yewande
55. OLISA, Deborah
56. OMOLE, Obomo
57. ONAJOLE, Tosin
58. ONI, Kemisola
59. ONUBA, Ezinne
60. ONYEABOR, Ojinika
61. OPENE, Amechi
62. ORE-DAWODU, Bimbo
63. OREAGBA, Funmilayo
64. OREKOYA, Abiose
65. OSANYINTUYI, Taiwo
66. OSHINYEMI, Bimpe
67. OSHODI, Omolara
68. OSHOLOWU, Adejumoke
69. OSUAGWU, Glory
70. OWOLABI, Omofaramade Olusola
71. RAJI, Adedunsola
72. RHODES-VIVOUR, Michelle
73. SOFESO, Pelumi
74. SUTHERAN-LOTT, Georgina
75. TEMUYI, Juliana
76. USMAN, Amna
77. WABA, Janada
78. WAMUO, Chima

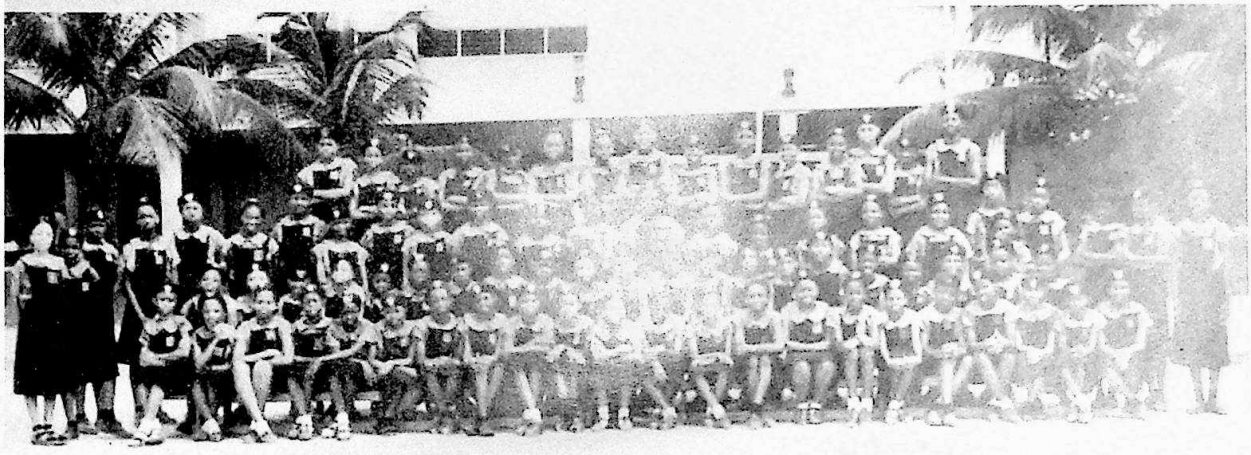
JSS 2 Z

1. ABUBAKAR, Farida
2. ADAMSON, Mojisola
3. ADEKOYA, Omolola
4. ADELEYE, Titilola
5. ADENIYI, Adedoyin
6. ADESANYA, Olamide
7. ADESUGBA, Tinuwe
8. ADETOYE, Olusola
9. ADEWUSI, Adedamola
10. ADEYEMO, Adeyinka
11. AGHOGHO, Jabuma
12. AGU, Oluchi
13. AGUNBIADE, Toyin
14. AJAYI, Abidemi
15. AJAYI, Tomi
16. AKIN-AJAYI, Funlola
17. AKINNIFESI, Queen
18. AKPABIO, Kate
19. ALAWIYE, Adebisi
20. AMARTEY, Cleopatra
21. ANADU, Ukamaka
22. ANYANKA, Onyinye
23. ANYIAM, Chimonyerem
24. AUDU, Safina
25. AYENI, Olaitan
26. AYODELE, Oluwatoyin
27. BAKER, Olufola
28. BANWO, Damilola
29. DADA, Tosin
30. DAFINOME, Majemite
31. DOHERTY, Titilola
32. DUBA, Hadiza
33. DURU, Chioma
34. EGBEDINA, Taiwo
35. EGIGBEYI, Omayeli
36. EJIDIKE, Michelle
37. EMERUEM, Ugomma
38. ETOLUE, Ijeoma
39. ETUDO, Oyechukwu
40. EZEOKE, Ginika
41. FABUNMI, Dolapo
42. FASESIN, Tolulope
43. GARBA-ALIYU, Ramatu
44. HARUNA, Jennesse
45. IDOWU, Toyosi
46. IFEANYI, Udeze
47. IKENYE, Vivian
48. IKOKWU, Candy
49. KALU, Ngozi
50. KOLAWOLE-MORADAYO, Yetunde
51. LAWAL, Omobolanle
52. MADUEKE, Nkechi
53. MAGAJI, Farouk Hadiza
54. MAJOR, Judith Nneka
55. MBAGWU, Adaugo
56. MIANGO, Amina
57. MOHAMMED, Oluwafunke
58. NWAHIRI, Adaku
59. NWAKAFOR, Ezioma
60. NWAOGU, Onyeka
61. NZEWI, Chidinma
62. OBASA, Seun
63. ODUTOLA, Tope
64. OGOHI, Zuwaira
65. OGUNBANJO, Gbemisola
66. OGUOCHA, Nonyelum
67. OJAKORO, Ochuko
68. OKAFOR, Ijeoma
69. OKAFOR, Ogechukwu
70. OKEKE, Onyinye
71. OKEMIRI, Chinyere
72. OLARE, Omolara
73. OLATUNJI, Seun
74. OLELE, Jaine
75. OLORUNTOLA, Ayoola
76. OMOTADE, Onikepo
77. OMOWO, Olayinka
78. ONITIRI, Mariam
79. OSHO, Onize
80. OWOYEMI, Bukola
81. OYANIYI, Oluwakemi
82. OYEKAN, Hameedah
83. OYELEYE, Oyetoun
84. SOYEBO, Funmilola
85. TASIE, Rubby
86. UTENWANNE, Chidinma
87. YOMI-TOKOSI, Yombo

JSS 2 S



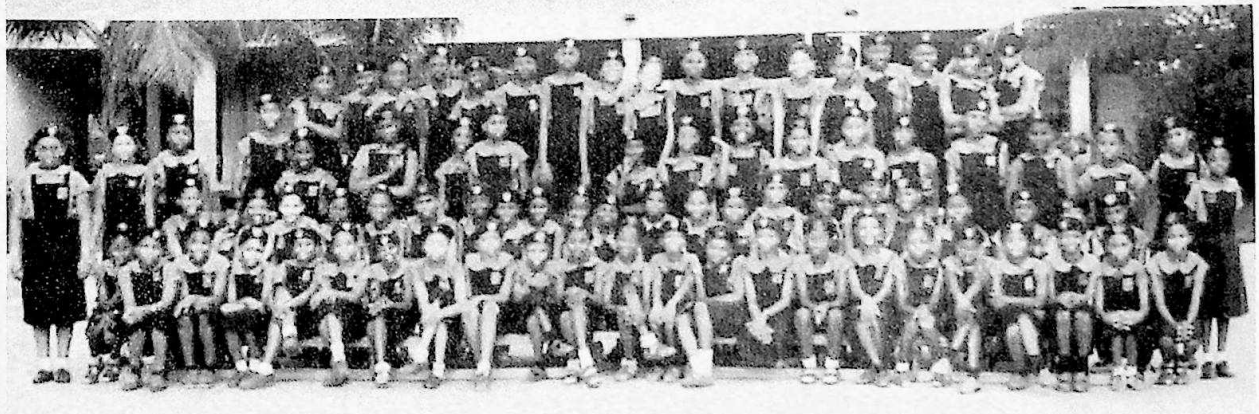
JSS 2 T



JSS 2 U



JSS2 V



JSS 2 W

JSS 2 X

JSS 2 Y

JSS2 Z

JSS 1 S

1. ADEDUNNI, Larmie
2. ADENIRAN, Helen
3. ADENIYI, Adeyinka
4. ADEOGUN, Eniola
5. ADESESAN, Seun
6. ADETUYI, Modupe
7. ADEYEMI, Kafayat
8. AGBABIAKA, Abimbola
9. AGBAJE-WILLIAMS, Arinola
10. AGBATOBA, Motunrayo
11. AGUNBIADE, Tolu
12. AIMLUWA, Nosasa
13. AJAEGAI, Ogechi
14. AKINLOYE, Damilola
15. AKINSANMI, Titilayo
16. AKUBO, Grace
17. ALABI, Omolabake
18. ASHAYE, Shola
19. ATEWOGBOYE, Adetoun
20. AWOSIKA, Omotola
21. BABALOLA, Folashade
22. BABALOLA, Sada
23. BABATUNDE, Oyinlola
24. BASHIR, Zainab
25. BASHORUN, Ronke
26. BOLARINWA, Bolade
27. BORHA, Edebho
28. CHARLES, Tonte
29. CHIBUOKE, Ijeoma
30. CHUDE, Ifeyinwa
31. COKER, Damilola
32. CRAIG, Temitola
33. EKEULU, Nneoma
34. ELEGBE, Sayo
35. ENEH, Chinelo
36. ENIOLA, Bunmi
37. ETOLUE, Ngozi
38. FAGBEMI, Sumbo
39. FAGBULE, Tope
40. FEMI-AFOLAYAN, Funmi
41. GARUBA, Aminat
42. IDOWU, Adedoyin
43. IGHOYIYWI, Olivia
44. IKUMAPAYI, Bolutife
45. IMASEKA, Zeze
46. JINADU, Kismat
47. KESHINRO, Damilola
48. MUSTAPHA, Farida
49. NDEP, Teresa
50. NDIBE-OKOYE, Nwandiuto
51. NWACHUKWU, Chinedu
52. NWADE, Nkechi
53. NWAFOR, Chichi
54. OBOBE, Bunmi
55. ODEWUMI, Temitope
56. ODUNOWO, Abiodun
57. ODUNUKWE, Chiamaka
58. OFODUN, Nneka
59. OGUNSESAN, Yetunde
60. OGUNTOYE, Oyinkansola
61. OKOCHA, Uche
62. OKWUONU, Nonso
63. OLADUNMI, Okubena
64. OLALEYE, Mary
65. OLUGWE, Telima
66. OLUWOLE, Izabela
67. OMOLAYOLE, Ope
68. OMOZIE, Mabel
69. ORIZU, Baboluchukwu
70. OSHO, Damola
71. OSHO, Tolu
72. OTASANYA, Bukky
73. OTUNSANYA, Olubowale
74. OWOEYE, Oreoluwa
75. OYEKAN, Nurah
76. OYELADE, Ruth
77. OZOLUWA, Bisola
78. QUADRI, Zainab
79. RAJI, Madinat
80. ROTIMI, Mosunmade
81. SOBOWALE, Lilian
82. UMEILECHUKWU, Blessing
83. WALKER, Ruby

JSS 1 T

1. ABDALLAH, Ramatu
2. ADEYEYE, Tomi
3. AGBO, Ogochuku
4. AGWUIBE, Hanye
5. AKINBONI, Gbemisola
6. AKINLOYE, Bolanle
7. AKINSANMI, Adebola
8. AKPOYIBO, Ufuoma
9. AMAECHI, Chigozie
10. ANINYEI, Usoamaka
11. ARAOYE, Funlola
12. ASUGHA, Ezinne
13. BAKARE, Wunmi
14. BOLUJOKO, Moyo
15. CARDOSO, Lola
16. CHUKWULETA, Oluchi
17. DEILE, Oyinkan
18. DOGO, Shimmi
19. DURO-ISHOLA, Damilola
20. EDEDE, Adaure
21. EGUN, Anthonia
22. EJIOGU, Pearl
23. EJRIFE, Eguono
24. FUNSHO, Tolu
25. GESIYE, Semidara
26. HARUNA, Uneku
27. IBEH, Amarachi
28. IBI, Jennifer
29. IDOWU, Airat
30. IPAYE, Tosin
31. JIPREZE, Ndali
32. JOSHUA, Jennifer
33. KUDE, Evelyn
34. MAJEKODUNMI, Adebola
35. MAJOR, Chinyelu
36. MONYE, Onyinye
37. MSEHLIA, Hauwa
38. MUSA, Rukaya
39. NWOKAFOR, Ugochi
40. OGBEH, Abunya
41. OGUNBEKUN, Adetoun
42. OJO, Yvonne
43. OKOJIE, Izi
44. OKOLI, Ifesinachi
45. OKPALA, Uju
46. OKUABOR, Erowo
47. OLOFINJANA, Opepo
48. OLOTO, Dolapo
49. OLUDE, Ope
50. ONI, Seun
51. ONWUKEME, Nkiru
52. OSAMAGIE, Osarubome
53. OSEH, Nancy
54. OSIGWEH, Joy
55. OWOH, Grace
56. SASANYA, Jibike
57. SERIKI, Damilola
58. SILVA, Ore
59. SOCHUKWUORIZU, Kosi
60. SOSANYA, Busola
61. UDEH, Ogechi
62. UGOH, Tobi
63. UJOGWU, Amaka
64. UKADIGBO, Anwuli
65. UKOH, Atim
66. USMAN, Hardo Hauwa

JSS 1 U

1. ABUBARKA, Maimuna
2. ACHINIVU, Alezi
3. ADEFISAYO, Ronke
4. ADELAGUN, Kunmi
5. ADEOYE, Toke
6. ADERIBIGBE, Banke
7. ADETOLA, Johnson
8. AGBAOSI, Folahanmi
9. AGWU, Sonita
10. AIYA, Julia
11. AJAYI, Yetunde
12. ALBERT, Omowunmi
13. ANIMASHAUN, Yewande
14. AREMO, Wemimo
15. ASHAFA, Seyi
16. ASHIRU-BALOGUN, Tomi
17. ASSINOBI, Brenda
18. ATEDOGHU, Lolo
19. AWOFUSI, Ayo
20. BAJOMO, Oluwadunsin
21. BASHORUN, Bolanle
22. BASSEY, Uyinme
23. CHIKWENDU, Nkechi
24. DOSUNMU, Tope
25. EBUEKU, Toyin
26. EGBUNA, Pamela
27. EJERE, Uche
28. EKUKINAM, Emeh
29. EKWEONU, Uzoma
30. ELEMUO, Mercy
31. EVBOTA, Franca
32. EZE, Tobechukwu
33. EZEKWE, Onyinye
34. FADAIRO, Funto
35. FADINA, Banke
36. FALOMO, Toke
37. FASORO, Abisoye
38. FOLAMI, Aramide
39. GAMU, Modupe
40. HAASTRUP, Tejumade
41. IBE, Maureen
42. IBRAHIM, Hauwa
43. JEMIDE, Alero
44. JOSEPH, Ronke
45. KEHINDE, Johnson
46. KESSINGTON, Cynthia

47. KOMOLAFE, Lolade
48. KWARI, Hassana
49. MAJEKODUNMI, Torera
50. MAYUNGBE, Alice
51. MICHELLE, Ndukamang
52. NJOKU, Chinyere
53. NNAJI, Ifeyinwa
54. OBITAYO, Yetunde
55. OBOCHI, Alice
56. OBUNGE, Tari
57. ODIAGEWU, Chineze
58. OGBOYE, Yewande
59. OGUN, Aimanohi
60. OGUNDINMU, Sholape
61. OKONKWO, Ngozi
62. OLADUNJOYE, Funke
63. OLAGHERE, Sylverina
64. OLIZE, Jennifer
65. OLULEYE, Funmi
66. OLUYEDE, Funto
67. OMOKUNGBE, Titi
68. OMOKUNGBE, Titilope
69. OMOLOBO, Toyin
70. ONUBOGO, Ugonma
71. ONUBOGU, Chinazom
72. ONYENWE, Chioma
73. ONYINYE, Onyechi
74. ORIGHOYYEGHA, Ese
75. OSAKWE, Chinwe
76. OSSAMOR, Judith
77. OYAKHIROMEN, Onosen
78. OYESANYA, Toyin
79. PHILIPS, Ayo
80. TEMITOPE, Faweyi
81. TIMSON, Omoyemi
82. UDEOGU, Vivian
83. UMAR, Nafisat
84. UMOLU, Chioma
85. UZOEWULU, Nneka
86. WILLIAM, Bridget

JSS 1 V

1. ABAYOMI, Oluwakorede Kemi
2. ABIOLA, Awolokun
3. ABU, Hawa
4. ADEOLA, Aife
5. AGULANNA, Nneka
6. AJAYI, A. Saidat
7. AJOSE-HARRISON, Sewande
8. AJURUONU, Amaka
9. AKANDE, Opeyemi
10. AKINJOGBIN, Tobi
11. AKINPELU, Oyinkan
12. AKINSOOTO, Oladayo
13. ALONGE, Shadiat
14. AMAECHI, Chioma
15. AMAMGBO, Chagozien
16. AMOKOMOWO, Adebola
17. AMUSU, Senate
18. ANIGBO, Janet
19. ANYANWU, Adaku Ngozi
20. AYODELE, Yewande
21. BABADE, Adesope
22. BELLO, Farida
23. BELUCHI, Anyene
24. CHIMA, Nneka
25. DAMBATTA, Maryam
26. EDEBIN, Esohe
27. EDOZIEN, Uchenna
28. EGBUJI, Amaka
29. EKURE, Emem
30. ELEGE, Nneka
31. ELOHA, Mesere
32. FAGADE, Opeyemi
33. FAMILUSI, Dolapo
34. GBUGU, Adaobi
35. IWUH, Vivian
36. JAIYEOLA, Gbolahan
37. KISSIEDU, Mary
38. KOSOKO, Adedoyin
39. KUPOLOKUN, Kemi
40. LADEBO, Ibilola
41. MBAMALU, Sandra
42. MIKE, Alero
43. MOSES, Amaka
44. MUOGHALU, Karen O.
45. NDEOKWELU, Chigozie
46. NWAZOTA, Onyeka
47. ODEJAYI, Olayemi
48. ODUTOLA, Folake
49. OGINNI, Adeyinka
50. OGUNNIYI, Adedayo
51. OGUNSEYE, Adetutu
52. OGUNYEMI, Biodun
53. OKAFOR, Ogoegbunam
54. OKI, Taiwo
55. OLAYEMI, Temitayo
56. OLOTU, Luan
57. OLUWASHOLABOMI, Awoyemi
58. ONABOKUN, Bis[illegible]un
59. ONABOWALE, B[illegible]ky
60. ONUORAH, Ebel[illegible]
61. ONYEKA, Auhi
62. OPARAOCHA, K[illegible]chi
63. OWUMONU, Dia[illegible]
64. OYAKHIRE, Patien[illegible]
65. OYE, Tinuola
66. OYEWO, Torera
67. RAJI, Opemipo T.
68. SANWO, Ayodele
69. SINKAIYE, Seun
70. SOLANKE, Kemi
71. SOLOLA, Titilope
72. THOMAS, Funmi
73. USMAN, Murjanatu
74. UWAIFO, Tinyam
75. VERA-CRUZ, Koyinsola
76. WADA, Rakiya
77. WILLIAMS, Sarah
78. WILLIAMS, Yvonne

JSS 1 W

1. ABDULRAHMAN, Fatimah
2. ABU, Leila
3. ADEDEJI, Toyosi
4. ADEGOR, Mercy
5. ADEIYE, Oteju
6. ADEKOYA, Tolulope
7. ADELORE, Tejumade
8. ADENIYI, Ibukun
9. ADESEMOWO, Yejide
10. AINA, Yemi
11. AKINBAMOWO, Ayodeji
12. AKINFOLARIN, Olaseji
13. AKINOLA-ANJOU, Tayo
14. AKINPELU, Motunrayo
15. AKINYERA, Fatima
16. ANAZODO, Chiso
17. ANI, Rose
18. AVIOMOH-OKUJAYE, Ivie
19. AYODELE, Toyosi
20. BABABUNMI, Adeteju
21. BADEJO, Adeola
22. BANASKO, Kehinde
23. BASSEY, Utibe
24. BATULA, Adetola
25. CHIJIOKE, Linda
26. DAWODU, Gbemisola
27. DEMELIN, Damilola
28. EGIGBA, Ufuoma
29. ENYINNA, Chinyere
30. EYITOMILAYO, Olatunde
31. EZENWAFO, Adaeze
32. EZIKEOHA, Kate
33. FALUGBA, Omolola
34. FAPOHUNDA, Omobonike
35. FIEPERE, Dise
36. GOLAU, Bilhatu
37. IBEKWE, Nkechi
38. IFEBIGH, Laurel
39. IKE, Ijeoma
40. ILESANMI, Olajumoke
41. IROHA, Uche
42. JUBA, Seun
43. KAMSON, Yinka
44. KANU, Chika
45. KAYODE, Oluwakemi
46. KEKERE-EKUN, Olawunmi
47. LIYELE, Damilola
48. NAIYEJU, Ayo
49. NWAGBOSO, Sheila
50. NWIGWE, Nneka
51. NWOSU, Chika
52. OBAMO, Bukola
53. OCHAI, Ojoma
54. ODIAKA, Chioma
55. OKOROAFOR, Pamela
56. OLABOOYE, Toyin
57. OLADIMEJI, Shekere
58. OLAUTUDE, Tomilayo
59. ONIPEDE, Abiodun
60. OSENI, Tope
61. OTUNLA, Tiwalade
62. OWOKADE, Jumoke
63. OYESIKU, Oyinladun
64. RENNAIYE, Abisola
65. UCHEGBULAM, Lola
66. UMESWENI, Chioma
67. UYANWA, Ella
68. WALKER, Ruth
69. WALSON, Uju
70. WILLIAMS, Abiodun
71. WUSHISHI, Habiba
72. YUSUF, Aishat
73. ZUBAIR, Zinat

JSS 1 X

1. ABANG, Philomina
2. ABE, Wande
3. ABUBAKAR, Zulei

4. ADEGBENRO, Adetola
5. ADEKANLA, Ayomide
6. ADESEMOWO, Moradewun
7. ADOKI, Siye
8. AGIBI, Ifeoma
9. AGORO, Kafayat
10. AGUNBIADE, Gbonjubola
11. AJANA, Tomi
12. AJAYI, Lolade
13. AJAYI, Omololu
14. ALAKIJA, Omolola
15. ARAOYE, Simisola
16. ARBULUMEN, Bare
17. BABABALE, Bunmi
18. BASSEY, Ntan
19. BROWNE, Tolulope
20. BURAIMOH, Koyinsola
21. DAVIES, Mojisola
22. DIPEOLU, Busayo
23. DUROWAYE, Damilola
24. EFEFIE, Onimaro
25. EKEMODE, Adebola
26. EZEKA, Chika
27. EZIASHI, Adaeze
28. FEEBOGU, Ezinne
29. FREKEBENA, Deborah
30. IBAZEBO, Judith
31. IBEME, Chinenye
32. IHEZUE, Ebuze
33. JOSEPH, Oluwaseun
34. KELEKO, Keyinsola
35. KUSAMOTU, Oluwaseun
36. LATINWO, Feyisara
37. LORRIM, Ejiro
38. NWOSU, Augusta
39. NWOSU, Jennifer
40. NWOSU, Ugonma
41. NZEWATA, Christy
42. OGBARA, Omolara Olamide
43. OGUH, Faith
44. OJONAH, Oghale
45. OKOH, Helen
46. OKOH, Kenny
47. OLADIPO, Tosin
48. OLAYODE, Tiwalola
49. OLORO, Kehinde
50. OLUTIMEYIN, Yejide
51. ONUOHA, Anuli
52. ONYINPE, Chineye
53. ORUBIDE, Douye
54. OTIGBU, Obianuju
55. ROTIMI, Tope
56. SOBANJO, Toyin
57. STEVE, Obi Sylvia
58. SULE, Fatima
59. TOGUNDE, Oluwatosin
60. UMANAH, Glory
61. UWAIFO, Isoken
62. UZOUKWU, Chiamaka
63. YUNUSA, Khadijat

JSS 1 Y

1. ABDUL, Bolaji
2. ABDULLAHI, Fatima
3. ADEAGBO, Adedamola
4. ADEBANJO, Mojisola
5. ADEBISI, Mobosola
6. ADEOLA, Eniola
7. ADERINOYE, Tosin
8. ADOLE, Ladi
9. AFUN, Oluwasayo
10. AJAYI, Adeola
11. AKINKUOWO, Olutola
12. AKINTAYO, Foluso
13. AKINTEMI, Folake
14. ALLISON, Aisha
15. ANYANWU, Victoria
16. AROWOSEGBE, Olubunmi
17. BELLO, Jadesola
18. BRENAAN, Mbuotidem
19. CHINE, Chiemeka
20. CHUKWURAH, Joan
21. DOGO, Victoria
22. EDET, Catherine
23. EMEM, Nyah
24. ESEH, Eyinagho
25. FALOWO, Omodele
26. IBRAHIM, Aisha
27. IDEBOLO, Lynda
28. IFELOWO, Stella
29. IGHALO, Ehinome
30. ISAH, Ojone
31. JEJE, Bolaji
32. JOLEDO, Tinuola
33. JONES, Maria
34. KATUGWA, Nasara
35. LAYENI, Mosunmola
36. LONGE, Emilomo
37. MBELU, Ada
38. NNAH, Belinda
39. NWOGBO, Onyenka
40. NWOSISI, Lynda
41. OGHENEKARO, Ahwaritoma
42. OGUNMIYI, Maimunah
43. OKAFOR, Stella
44. OKITIKPI, meyiwa
45. OKON, Efe
46. OKORONKWO, Nneoma
47. OKOYE, Chikodili
48. OLATUNJI, Olubunmi
49. OLORO, Taiwo
50. OLOWO, Temidayo
51. OMOKWALE, Efe
52. OMOLOLU, Adeyimika
53. OPENE, Amaechi
54. ORADIWE, Onyeka
55. OSAHOR, Ifeanyichukwu
56. OSAWARU, Abiemwense
57. OSHODI, Omotayo
58. OSI, Njideka
59. OSUNLOYE, Fohnahanmi
60. OYEBANIJI, Tolani
61. OYESIKU, Oyinlola
62. OZALAGBA, Chinenye
63. OZIM, Ugo
64. SEDENU, Ilona
65. UDUJI, Kosoluchukwu
66. YUNUSA, Aishat

JSS 1 Z

1. ABIODUN, Olaitan
2. ADEBOWALE, Yewande
3. ADEFIYISAN, Adeyemi
4. ADENIGBA, Omotayo
5. ADEPEGBA, Deola
6. ADETUNJI, Tolulope
7. ADEYEMI, Amina
8. AGBALAJOBI, Funsho
9. AJAYI, Tomi
10. AJOKU, Ogonna
11. AKINTUNDE, Arinke
12. ALADESAWE, Adesola
13. AROMOLARAN, Adetola
14. ASHIKODO, Isioma
15. ASHION, Ada
16. AWOFESO, Debo
17. AWOH, Deborah
18. BAJOMO, Damilola
19. BRAIMOH, Kareemot
20. DANJUMA, Saratu
21. ECHIEJILE, Ofore
22. EDIJALA, Afure
23. ELEBE, Damilola
24. EYINTAYO, Omolola
25. EZEOKE, Onyeka
26. EZEUGO, Oluchi
27. FABIYI, Tosin
28. GBUGBOH, Adaobi
29. IGBENE, Jennifer
30. IKE, Joy
31. IKENYE, Vivian
32. ISOLA, Sola
33. KADIRI, Juwarat
34. LABAR, Yenkate
35. LAKANU, Yinka
36. MOHAMMED, Sa'adatu
37. NNEJI, Tobechi
38. NOSIRI, Adanna
39. NWOKEOCHA, Onyinye
40. OBIANOM, Chikodili
41. OBIBUZOR, Onyinye
42. OBODOEZE, Modesta
43. ODOGWU, Amaka
44. OFOEGBU, Nkechi
45. OFOEGBU, Nneka
46. OGILE, Hannah
47. OGU, Jennifer
48. OJOMO, Edenma
49. OLAYEMI, Hannah
50. OLOWU, Tokunbo
51. OLUKOYA, Temitayo
52. OLUSOLA, Ore
53. OLUWATOSIN, Fabiyi
54. ONABOTE, Damilola
55. ONAFOWOKAN, Simisola
56. ONOJUVBEUBO, Aghogho
57. ONWUASIGWE, Adaora
58. OSENI, Damilola
59. OSHODI, Boluwatife
60. OSUAGWU, Macnice
61. OTITOJU, Kehinde
62. OTITOJU, Taiwo
63. PAYNE, Yetunde
64. PHILLIPS, Toyin
65. POPOOLA, Ronke
66. SHEHU, Aisha
67. SIMON-AJOKO, Anwuli
68. SOBAMOWO, Yewande
69. TARFA, Hannatu
70. UBADIKE, Ebube
71. UCHE, Adaora
72. UWAZIE, Ada

JSS 1 S

JSS 1 T

JSS 1 U

JSS 1 V

JSS 1 W

JSS 1 X

JSS 1 Y

JSS1 Z



Teaching Staff

Integrated Science
1. Mrs. C. A. Aganga
2. Mrs. F. A. Chuku
3. Mrs. C. C. Nwazota
4. Mrs. G. A. Adeyeye
5. Miss O. F. Aderinto
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10. Mrs. C. A. Digbopho
11. Miss Arinze

French
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2. Mrs. Ine
3. Mrs. Onuzo
4. Mrs. Ajayi
5. Mrs. Nwachukwu
6. Mrs. Okereke
7. Mrs. Ige
8. Mrs. Dike
9. Mrs. Orakwusi
10. Miss Oleoye
11. Miss Okwessa
12. Miss Oleleamma
13. Mrs Gidado

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2. Mrs. A. O. Ogunbekun
3. Mrs. R. O. Balogun
4. Miss A. O. Ajose
5. Mrs. T. Uba-Mgbemena

Arabic Language
1. Mr. M. H. Adamu
2. Mr. Yahaya Yakubu
3. Mr. Muhammed Ganiyu Bello

Hausa Language
1. Mr. Hassan Haruna Adamu
2. Mr. Yinusa Abubakar
3. Mr. Mohammed A. Musa
4. Mr. Mohammed Laminu
5. Mr. Abubakar Ibrahim
6. Mrs. Isah Tafida
7. Mrs. Hassan Dankonbo

Christian Religious Studies
1. Mrs. A. O. Ayoola
2. Mrs. O. A. Ogunsan
3. Mrs. Ajanya
4. Mrs. F. Nzobiwu-Obi
5. Mrs. O. A. Osikominu
6. Mrs. E. Nanyak
7. Mrs. P. O. Odu

English
1. Mrs. O. Togonu-Bickersteth
2. Mrs. B. A. Akinsanmi
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4. Mrs. C. V. C. Adimorah
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8. Mr. T. N. Achime

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3. Mr. A. S. Suleman
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Mr. Tijani
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4. Mrs. F. F. Ogunmoyero
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2. Mrs. J. A. Oyolola
3. Mrs. A. O. Onanuga
4. Mrs. B. J. Whyte
5. Mrs. N. F. Aideyan
6. Mr. E. C. Adonu
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9. Mrs. R. Ibrahim
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2. Mr. Gbenga Temidayo
3. Mr. E. E. Udo
4. Mr. J. A. Oboshi
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6. Mr. Nasiru Isah Yawu
7. Mrs. Ayodele Shola
8. Mrs. G. N. Eniang
9. Mrs. D. I. Godwin
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2. Ogunfowokan Ayo

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2. A. A. Owolabi
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5. Mrs. Nnakwe
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8. Mr. Ogefere
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11. Mrs. O. Opute
12. Mrs. D. O. Coker
13. Mrs. Otubanjo
14. Mrs. Oladejo
15. Mrs. Ladokun
16. Mrs. K. Aremu
17. Mrs. Onaiwu
18. Mr. Ihediwa
19. Mr. Oladimeji
20. Mrs. Oyedele
21. Mrs. D. O. Oluwole
22. Mr. Atoyebi
23. Mrs. F. Edewor

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2. Mr. P. M. Aworinde
3. Mr. O. Uroko
4. Mr. E. M. Oyeyele

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HUMANITIES

LANGUAGES





VOCATIONAL STUDIES

NATURAL SCIENCES



MATHEMATICS AND TECHNOLOGY





GUIDANCE COUNSELLING AND SPECIAL EDUCATION

SOCIAL SCIENCES



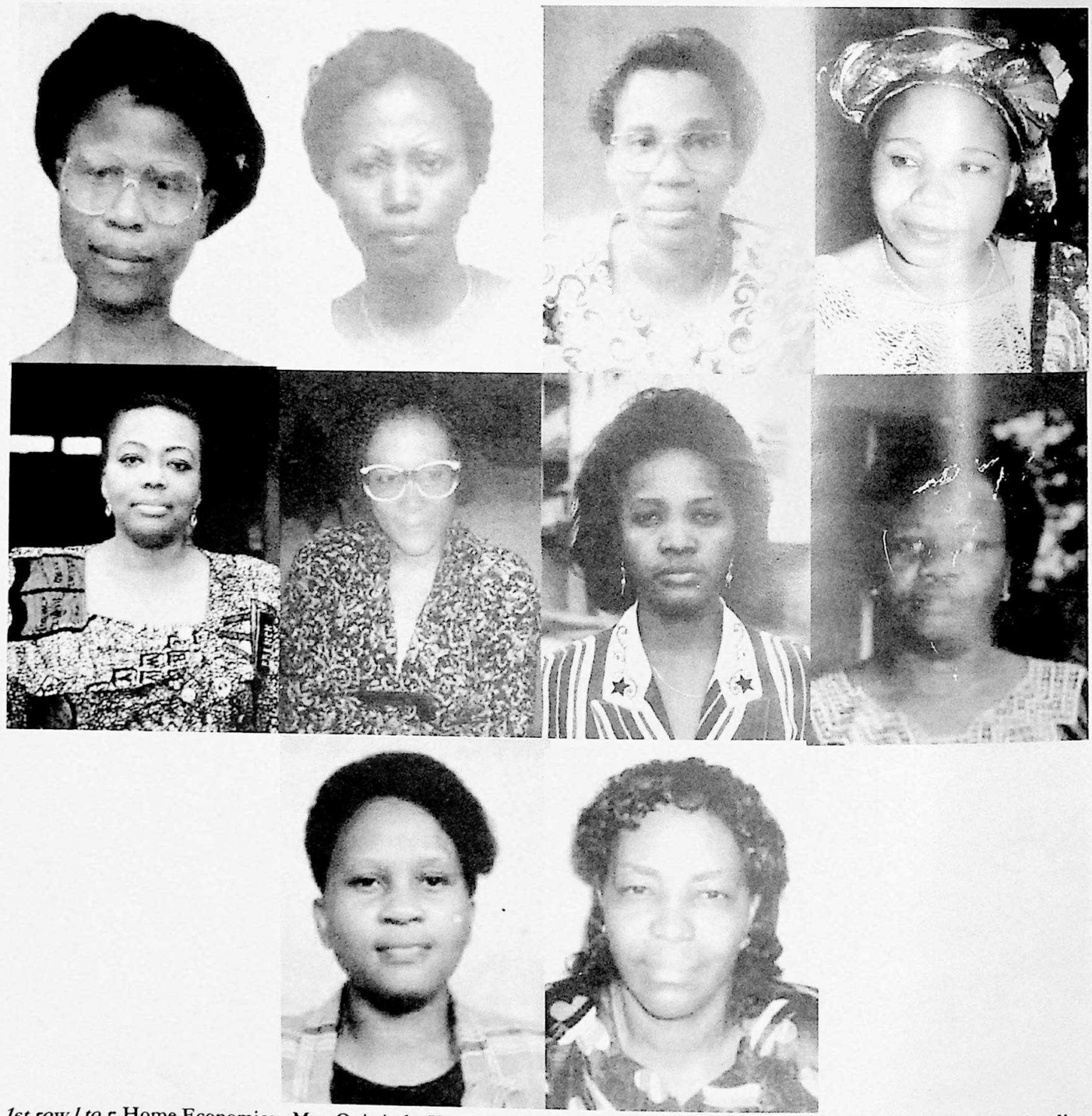
Heads of Sections



1st Row l to r. Accounts - E. Anyia, Agricultural Science - Mr Soyoye, Christian Religious Knowledge - Mrs. Ayoola, History - Ms. 'Nike Ogunbekun

2nd Row l to r. Fine Art - Mrs. Ogunnaike, Arabic Language - Mr. M. H. Abarau, English - Mrs. B. A. Akinsanmi, Geography - Mr. Olowokere

3rd Row l to r. Economics - Mrs. C. I. Okoye, French - Mrs Ine, Computer Studies - Mr. V. K. Olaleye, Business Studies - Mr. Bassey



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2nd row l to r. Integrated Science - Mrs. Aganga, Igbo - Mrs. Aniesiuba, Physics - Mrs. Babajide, Mathematics - Mrs. Ajeigbe
3rd row l to r. Music - Mrs. C. E. Okoh, Physical and Health Education - Mrs. Onyekwe



Languages - Mrs. Bickersteth



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Mathematics and Technology - Mrs. Ugowe



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Vocational Studies - Mrs. H. Amodu



Guidance Counselling and Special Education - Mrs. Olukoya

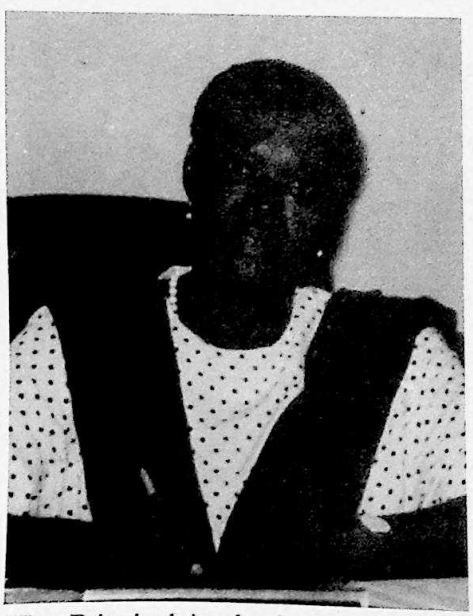
Coordinators



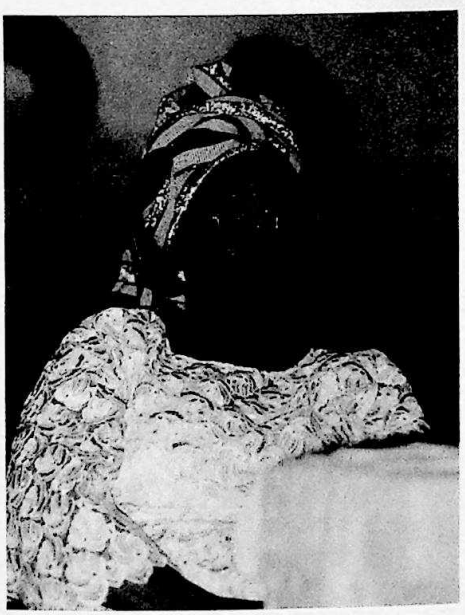
Humanities - Mrs. Juba



PQC,
Mrs. M. T. F. Sojinrin



Vice Principal Academic,
Mrs. F. Nwaogwugwu



Vice Principal Administration,
Mrs. W. Okoro

10 years plus



Mrs. Gbenle



Mrs. Abdul Gaffar



Mr. Adegbite (Yoruba)



Mrs. Adomoyega (Natural Sciences)



Mrs. Agonga (Integrated Science)



Mrs. Ahmodu



Mrs. Ajayi



Mrs. Ajeigbe (Mathematics)



Mrs. Akinyemi



Mrs. Aladenika (Home Economics)



Mrs. Bickersteth (Languages)



Mrs. Emenike (Home Economics)



Mrs. Emmanuel



Mr. Enilolobo (Introductory Tech.)



Miss Etoanuihe (Biology)



Mrs. Familusi



Gboyega Oyeniran



Mr. Hicks (Music)



Mrs. Ine (French)



Mrs. Juba



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Mrs. Obidike (Igbo)



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Mrs. Olayemi (Home Economics)



Mr. Olowokere



Mrs. Olukoya



Mrs. Oniwinde
(Home Economics)



Mrs. Onuzo



Mrs. Onwuzo



Mrs. Onyenwewa
(Physical & Health Educ.)



Mrs. Onyewadume



Mrs. Osikominu



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(Social Studies)



Mrs. Shokunbi



Mr. Soyoye
(Agricultural Science)



Mr. Suleiman



Mrs. Uba-Mgbemena
(History)



Mr. Ugorji



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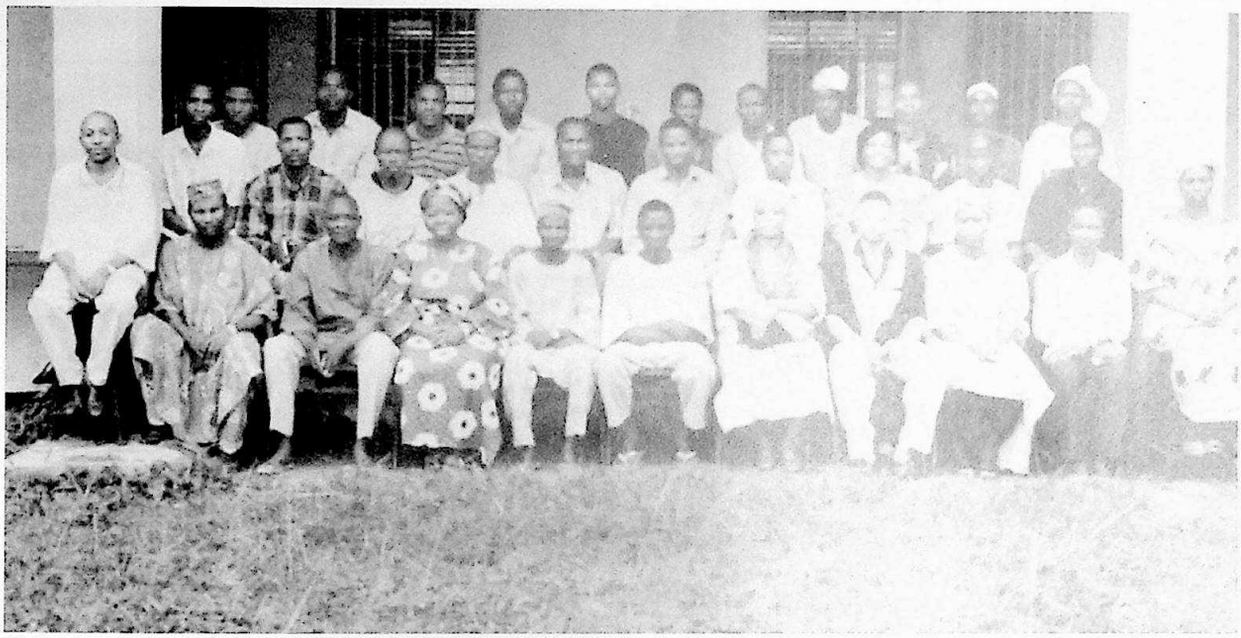
M. O. Bassey

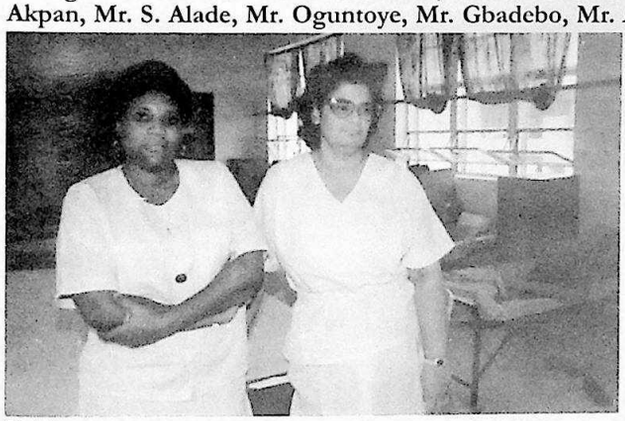


Maintenance and Works De-
partment, Mr. Rufai

N o n - T e a c h i n g S t a f f



Sitting first row l to r. **Mr. William, Mr. Ogunnaya, Mr. S. Bello, Mrs. Ogunnaike, Mr. O. Sanni, Mr. Albert, Mrs. Awonaike, Mr. Popoola, Mrs. Omole, Mr. Omopekun, Mrs. Oluwasanmi**
Sitting second row l to r. **Mr. Ikemude, Mr. Ishola, Mr. M. Mustapha, Mr. M. Bashiru, Mr. W. Akpienyi, Mr. F. Semiu, Mr. Ejiogu, Mrs. Duru, Mrs. Raji, Mr. Ishola.**
Sitting third row l to r. **Mr. Akinbami, Mr. W. Babatunde, Mr. Elisah, Mr. Majekodunmi, Mr. Ademola, Mr. Akpan, Mr. S. Alade, Mr. Oguntoye, Mr. Gbadebo, Mr. Ayanleke, Mrs. Olaoniye, Mrs. Awosanya**



Sickbay



Sickbay Assistant Chief Nursing Officer, Mrs. V. N. Tinubu S.R.N. S.C.M.



Sickbay Doctor, Dr. O. Adadevoh



Kitchen



Advisory Council

standing l-r: Mrs. Akinlaja, Mrs. N. B. Okeke (Recording Secretary)
sitting l-r: Miss R. I. Shitta-Bey Professor Saida Mabadeje Chief Mrs. V. A. Onafowokan (Chairman) Mrs. M. T. F. Sojinrin (PQC) Chief Mrs. I. Awotesu



Endowment Fund Trustees

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Parent-Teacher Association

The collective co-operation between parents and teachers in Queen's College, is as old as the college itself. This mutual interaction blossomed into a veritable entity called Queen's College, Parent-Teacher Association, with the adoption and promulgation of a constitution, governing its operation, on 31st May, 1980, under the chairmanship of Mrs. V. O. Onafowokan.

The Association was formed to achieve the following fundamental goals:

1. To ensure and sustain the moral and academic excellence and welfare of the students by fostering co-operation between parents and teachers.
2. To assist the college authorities in a way deemed beneficial to the college and the students; and to
3. Raise funds to finance projects or programmes through which the moral and academic excellence, as well as the welfare of the students can be enhanced.

Throughout its chequered history, the PTA had held religiously onto these ideals.

The PTA is made up of men and women of rich experiences. The Association knew from the onset that to sustain a culture of excellence - particularly in education - there was the need for the collective goodwill of all concerned, rather than leaving the government alone to undertake.

Consequently, the PTA has continued to assist the school in various areas such as:

1. Subsidising the students food.
2. Organising educative programmes and projects.
3. Institution of an Endowment fund for the college.
4. Provision of furniture such as tables, chairs, cupboards - for students and staff.
5. Provision of water coolers in the dining hall.
6. Equipping the library with many reference and general reading books.
7. Provision of braille materials for visually disabled students.
8. Scolarship for indigent students of the college and many other sundry services.

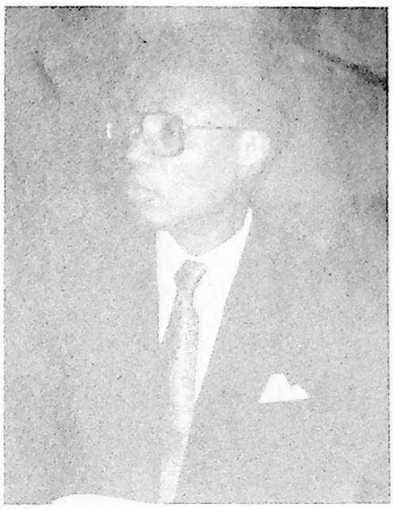
While the college celebrates her 70 years of excellence, the PTA in conjunction with Petroleum (Special) Trust Fund, has decided to construct a multi-million naira dormitory block, to alleviate the hardship faced by the students of the college.

This note on the PTA would not be complete without listing the names of those who kept its torch burning, at least since 1980. They are as follows:

Name of Chairman	Tenure
1. Mrs. V. O. Onafowokan	1980
2. Mr. S. A. Uaboi	1981 - 1987
3. Mrs. O. W. Ajayi	1987 - 1990
4. Mr. E. O. Fatiregun	1990 - 1992
5. Chief (Mrs.) J. O. Ayo	1992 - 1994
6. Professor B. N. Akpati	1994 -

List of Executive Committee of PTA, Queen's College at 70:

1. Professor B. N. Akpati, Chairman
2. Dr. (Mrs.) O. O. Adadevoh, Vice Chairman
3. Mrs. M. T. F. Sojinrin, PQC
4. Chief (Mrs.) Abioye Kusamotu, Treasurer
5. Alhaji Kola A. Dawodu, Finance Secretary
6. Mrs. O. O. Carrena, Social/Publicity Secretary
7. Dr. (Mrs.) Oduwole - Ex-officio
8. Mrs. Olajumoke Majekodunmi, Ex-officio
9. Mr. Emmanuel Ikazoboh, Auditor
10. Mr. H. C. Babajide, Assistant Treasurer
11. Mr. E. Korie, Assistant Financial Secretary
12. Mrs. E. Q. Ewubare, Assistant Secretary



Chairman, Professor B. N. Akpati



Vice-Chairman, Dr. Omolara Adadevoh



Auditor, Mr. Emmanuel Ikazoboh



Assistant Secretary, Mrs. E. Q. Ewuba



Treasurer, Chief (Mrs.) Abioye Kusamotu



Assistant Financial Secretary, Mr. E. Korie



Social Publicity Secretary, Mrs. O. O. Carrena

A formidable Association of alumnae of Queen's College Lagos, Nigeria. Its membership is open to all ex-students of the college irrespective of race, creed, or age. It is quite interesting though, to learn of old boys of the college, who attended the Kindergarten classes of the school in the early years. Old boys like Steve Rhodes who is now seventy; Architect Olumuyiwa; Mr. Afodu da Rocha, Mr. Fani-Kayode (alias Fani Power) to mention a few. Architect Olumuyiwa and Steve Rhodes have always identified themselves with the entire Association. It has branches all over the Federation of Nigeria, and in the United Kingdom.

It is affiliated to the National Council of Women Societies.

Chief (Mrs.) Iyabo Awotesu
President QCOGA



President, Chief (Mrs.) Iyabo Awotesu

Members of the Executive

1. Chief (Mrs.) Iyabo Awotesu, President
2. Mrs. F. Ilumoka, Vice President
3. Dr. (Mrs.) C. I. Okwereku, Vice President
4. Mrs. Dupe Ajayi, Secretary
5. Mrs. Faustina Chiori, Treasurer
6. Mrs. W. O. Saheed, Assistant Secretary
7. Mrs. Adeline Ojogwu, Assistant Secretary
8. Mrs. C. Oheiren, Financial Secretary
9. Mrs. O. A. Ogunbiyi, Ex-officio
10. Mrs. S. O. Ikomi, Ex-officio



Vice President, Mrs. F. Ilumoka



Secretary, Mrs. Dupe Ajayi



T o w a r d s T h e M i l l e n n i u m

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The Impact of Queen's College on Women's Development Past, Present And Future

By

Mrs. P. A. Ogundipe, M.A.,O. O. N.

Excerpts From The 70th Anniversary Lecture Delivered Tuesday 7th October 1997

Part of the impact of Queen's College on the development of our women has been the direct result of the way the school has been not only projecting, but also enhancing, the image of Nigerian women both at national and international levels. A glance through the impressive list in the recent past of outstanding awards, in academic performance, in sports and the arts, leads to the obvious conclusion that for one girls' school to do so well in so many different areas is in itself an ode of praise to Nigerian women. To mention just a few of the awards in the last five years, 1991-1996:

In 1992, the school won 4, and I mean 4, first prizes in a Regional Science Workshop for Africa entitled "Girls into Science, An Asset to the environment", conducted by the Commonwealth in Ghana.

The Omo N'Oba Erediauwa Trophy awarded by WAEC for the best result in SSCE nationally went to Queen's in 1992; 1993; 1994; and 1995.

The school won the two best results, 1st and 2nd prizes, in a UNESCO essay competition on Arts and Culture, in 1993.

Three girls won prizes at the French Village, Badagry, two for Academic Excellence and one for Best Behaved Girl.

Zonal winner of the Lever Brothers Dental Care Essay Competition, 1994, was from Queen's.

And best performance of all schools in Nigeria in the SSCE examination for the last five years consecutively, the result for the 1996 SSCE being the best the school has ever achieved.

The kind of excellence illustrated above cannot but help enhance the image of Nigerian women, both in the local community, and at the national and international levels.

Queen's College has indeed had immeasurable impact on the development of women in our country.

But what about the impact of this 70 year old school in the future?

It would be wonderful if one could boldly predict that the achievements of the past and present will not only continue in the future, but that future performance will surpass that of the past.

Unfortunately, even in the best of times that would be either wishful thinking, or dabbling in the unscientific art of prophesying. When we look at the recent changes in the school, a result of many untoward changes in the structure of our educational system, which itself has suffered from changes in the political system, no well-wisher of the school can claim to be too hopeful about the future.

So many things, which originally were built on well-meaning theories, have gone seriously awry. Those of us who benefitted from the country-wide spread of Queen's shudder when we hear how this "ethnic character" spread is being at present implemented. And the pity of it is that the very opposite of what was originally intended will disastrously happen unless something is done to halt the rot. How can we expect an eleven-year-old bright girl who fails to win admission to Queen's to feel happy while the nearly-last-girl in her primary school class is admitted because she hails from Outer Mongolia? Even if parents try to understand, the poor child who loses the merited place will never understand why this must happen. The resentment about unfairness and being cheated will do serious damage to her psyche, and her feelings towards her country. Just as unfortunate is the fact that the "quota" student who got her place is more likely to owe allegiance to the ethnic place which gained her admission, rather than to the nebulous mother-country who she can't believe has done anything to her.

And the school has grown so unwieldy that one wonders by what miracles the ministry can expect it to continue to produce the kind of excellence it has done for so many years. In my School Certificate year, the top class had only 14 students. And until as recently as the Civil War, classes were pegged at the manageable size of 25. At time of speaking, some classes have as much as 80 or 90 per class! What poor teacher can be expected to mark work such as essays on a regular basis, or even at all, for so many students?

Teachers are so many that the Principal would need the 100 eyes of Argus in Greek mythology, and would need to work 25 hours every day, to be able to effectively monitor the staff force and ensure that each teacher is doing the job she is paid for, to the benefit of the pupils.

The boarding house is so overcrowded that facilities are far, far overstretched, and poor eleven-year-olds must wake at ungodly hours of the night so that every one can



MRS. PHEBEAN AJIBOLA OGUNDIPE
(NEE ITAYEMI) M.A.,P.G.CERT.EDUC.
SET 1941 - 1944
RETIRED ASSISTANT DIRECTOR OF EDUCATION AND ACTING DIRECTOR, HIGHER EDUCATION
PIONEER AUTHOR OF "PRACTICAL ENGLISH" BY OGUNDIPE & TREGIDGO
CO-FOUNDER/PROPRIETOR OF TOP-TUTORS

bath before school time!

Alas, Queen's College is in dire need of rescue. Countrywide spread can be achieved without sacrificing fairness and merit. It was done in the early days, and why not? No one ethnic group has a monopoly of brains! If admission is left to the professional educationists, the school principals, without any interference from the Ministry of Education, the problem would be solvable.

We do not need to have an overcrowded school going towards 3000 students and with hundreds of teachers. The answer is to build many more centres of educational excellence like Queen's College, and keep them in manageable sizes with classes of reasonable number. Nigeria is a large country; why don't we spread out and duplicate facilities like Queen's College on other sites in other locations, instead of trying to crowd everybody on the point of a pin, so to say?

But if I were to try to analyse all the present problems of Queen's College and try to suggest solutions, we'd be here till next week. In any case, the problems need to be attacked on many fronts, in the attempt to find solutions. Everyone must take part; from the government which should give heads of schools their old power and initiatives; and which must change strange policies like quota-regardless-of merit; to parents who must cooperate to maintain old standards even if it means not insisting on getting their children in by hook or by crook; and also to the old girls of Queen's who knew the school in its better days and should make more effort to bring its problems to the notice of the powers that be, and do their best to contribute towards the solution of those problems.

Let us hope that somehow, these things will come to happen before further deterioriation of our beloved school, which has done so much for the present status of women's development in this country.

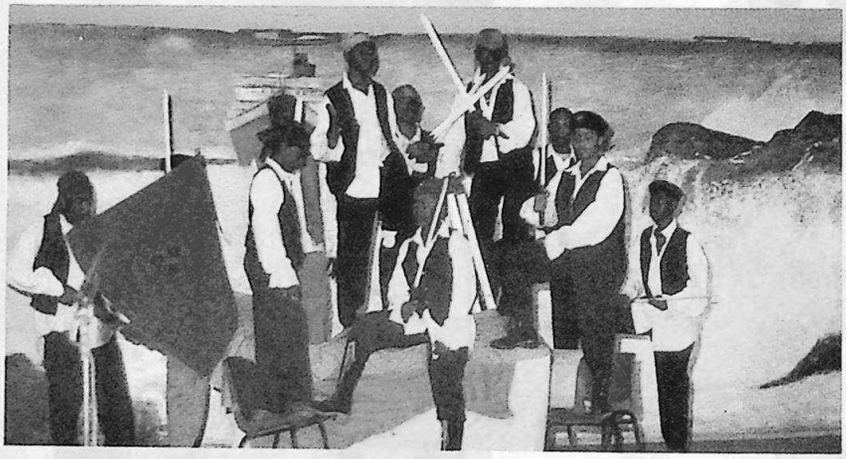
Thank your all for listening so patiently.

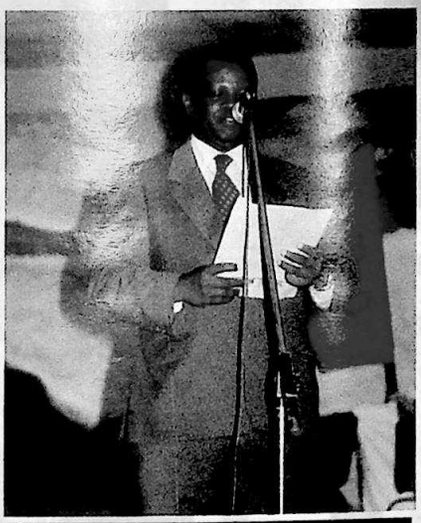
"Queen's College ... has been ... enhancing, the image of Nigerian women ..."

Pictures that capture the mood of the 70th Anniversary Celebrations



70th Anniversary Committee: *sitting from left*: Mr. Ugorji, Mrs. Bickersteth, Mrs. Amodu, Mrs. Okoro (VP Acad), Mrs. M. T. F Sojinrin (PQC), Mrs. Nwogwugwu VP(Admin), Mr. Olowokere, Mrs. Juba, Mrs. Obinani *standing from left*: Mrs. Okoh, Mrs. Akinsanmi, Mrs. Ogunnaike, Mrs. Onyewadume, Ms. Ogunbekun, Mrs. Ogunmoyero, Mrs. Akintemi, Mrs. Ayoola, Mrs. Dike, Mrs. Nzobiwu-Obi, Mr. Suleiman









The school staged the opera 'Pirates of Penzance'. *(Middle and lower left)*, Mr. Rasheed Gbadamosi *(top right)*, was so impressed with the performance that he and his wife, sponsored the staging of the opera at the MUSON centre, Onikan. *(Bottom right)*, Mrs. Adebisi Daniels 1927 set, was in attendance at the opera.



above: A Torch Lighting Ceremony was held on Friday, October 3rd 1997, this was an emotional gathering of Old Girls and girls presently in school.

background: a display of textiles, designed and hand printed by QC art students, at an Art Exhibition held in the school as part of the 70th anniversary celebrations



Mrs. Marinho 14th PQC and PQC, Mrs. Sojinrin, at t Founders' Day presentation of 'The Pirates Penzance'

below : Chief 'Tayo Akpata, secretary to the Petroleum Trust Fund, at the performance of the Pirates of Penzance held at the Muson Centre, where he annouced donations towards the schools' various development projects.



below right: Ms. Ogunbekun (Head of History Department) accompanies foundation member (1927 set),Winnifred Matthias, at the Thanksgiving Service held in the school hall on Founders' Day (10th October). This service was well attended by friends and well-wishers of the college including the Oba of Lagos, HRH Adeyinka Oyekan II (see jacket back cover).



THERE WERE ABOUT five other secondary schools already in existence in Lagos when Queen's College was established Seventy-years ago. For over forty years, all the six schools provided a good secondary education for students who came from all over the country. But, today Queen's College is one of the few secondary schools established during the colonial era that can still boast of providing a good secondary education to its students. The reason for the fall in the standard of education in the other schools is well known to all, and so there is no need for me to enumerate them.

However, the major cause of the fall in standards in these schools can best be explained in the story given by Professor Okebukola, the Director of the Centre for Environment and Science Education, Lagos State University, at a workshop on Handling Large Classes organised by Queen's College for her teachers. The ill-fated Titanic, he stated, was said to be unsinkable when it was built. The builders, while constructing the vessel had ensured that it had all that was needed to keep the vessel afloat in all possible dangers on the high seas. But the Titanic, on its maiden voyage struck an iceberg and sank to the bottom of the sea taking with it over one thousand passengers who were on board. Prof. Okebukola likened the Titanic to the Nigerian Secondary Educational System with its infrastructural facilities which were adequate when they were constructed and the instructional materials which are comparable to those available anywhere in the world.

"... Queen's College ... has maintained a high standard of performance inspite of the increase in students population over the years."

And, the iceberg was likened to the large student population which the school system in Nigeria never prepared for. Many schools have "buckled" under the weight of the population which they have to cater for within the school system without any increase in their infrastructural facilities.



CHALLENGES OF THE NEW MILLENNIUM

Queen's College unlike its counterparts, has maintained a high standard of performance inspite of the increase in students population over the years. Today, the school has graduated about six thousand students, all of whom are reported to be performing well in their chosen careers both in and outside the country. The school population is now 50% the number that have passed out in the last 70 years. The anxiety of the parents of the present students, the Old Girls and all well-wishers over the possibility of Queen's College buckling under the weight of student population is therefore understandable, but given the situation in the country where out of fifteen million students who pass primary schools only five million are admitted into secondary schools in Nigeria, one cannot foresee any decrease in student enrolment in secondary schools, and in Queen's College in particular, in the year 2000. The challenge for Queen's College for the next millennium will therefore be its preparedness to carry along the large school population without compromising the high standards for which the school is well known.

In this regard, the college will need to initiate strategies that are suitable for effective teaching of large classes. The easiest solution to the problem would have been the construction of more classrooms so that the large classes can be divided into many arms of smaller groups, but this is not foreseeable with the present economic situation in the country which necessitated the embargo placed on capital projects by the Government. In view of this, the emphasis will be on innovative methods of teaching such as team teaching/the tutorial method, the parallel form of time-tabling where each class can be divided into smaller groups, each group will have different subjects e.g. Chemistry, Physics, Biology for a period, and the groups will switch classes for each pe-

"... The challenge for Queen's College for the next millennium will ... be its preparedness to carry along the large school population without compromising the high standards for which the school is well known."

riod. Modern teaching innovations using the electronics and telecommunication media to assist the teachers will need to be introduced. Lessons can be recorded on audio or video tapes and relayed to many classes at the same time while the teachers supervise the students and answer questions that may arise while the programmes are on. The audio and video instructional tapes are particularly suitable for slow learners who can play the tapes as often as they need to understand a lesson. The old chalk and board system will be replaced by magic boards and felt pens to make teachers writings more legible to a large class. The current trend in instructional media technology i.e. computer assisted programme of instruction, which permits the student to learn at her pace can also be used. To utilise this technology, the student will need to be computer literate. There will be a need to expand the computer education programme of the college to ensure that every student is computer literate. Infrastructural facilities will need to be redesigned to cater for the large classes at affordable costs.

The success of these ideas is dependent on a receptive corps of teachers. As the Policy on Education states, "No educational system can rise above the quality of its teachers" to this, I will add that no teacher-training institution can provide its students with all the skills they need to function after graduation. Therefore, for the school to succeed with these plans, it will need to organise improvement courses regularly for teachers both within and outside the college.

Enabling Environment for Moral Instruction

I have so far enumerated strategies for the acquisition of knowledge and skills. However, the inculcation of values in students is considered as important as the acquisition of knowledge. To inculcate values effectively to a large number of students the school will, in addition to the organisation of various extra-curricular, and co-curricular activities as practised presently, need to divide the students into smaller groups of 20 per teacher for moral instruction. The teacher will monitor the progress of these students in his/her care academically and behaviourally until the students graduate out of the college.

Conclusion

The achievement of these programmes is dependent on the support of the parents, old girls and friends who are desirous of ensuring the maintenance of the high standards that the school has achieved over the years. The school will need their assistance not only in funding but also in the contribution of ideas for the improvement of the curriculum, the syllabuses and the teaching and learning processes.

It is encouraged that the next millennium will witness more co-operation between the community and government on Education. If this becomes a reality, then there will be a hope that many secondary schools will regain their past glory and this will reduce the pressure on Queen's College.

Further thoughts on the future by PQC, as expressed during the 70th Anniversary Celebrations

" ...The importance of educating women was given minimum attention before Queen's College was established 70 years ago."

" ... The opportunities given to the students and the training they received ... made it possible for the graduates of the college to pursue any profession of their choice without much difficulty even aiming for areas where men hesitate to choose. It is not surprising therefore having graduates of Queen's College recording the "first female" in many professions. In view of this, I can state that the celebration of the 70th Anniversary of Queen's College is not only that of the staff, students, parents and old girls, but also that of all those who advocate good education for the girl-child as the sure way for the development of the Nation."

" ... The current trend in the world is the participation of all interested parties in the curriculum and training provided in a school system, inspite of an existing curriculum which is generally provided by the proprietor of the institution. The reason for this is that no particular organisation or person has a prerogative of the vast knowledge existing in the world. In addition, no proprietor can single-handedly provide all that is required for the training of the students in the school. While Nigeria suffers from population explosion with all its attendant problems, the advanced countries are experiencing an explosion of knowledge yet we all live on the same planet, which technology has turned into a global village. There is a need to bridge this gap in knowledge so that our children do not get left out in ignorance. To achieve this the Parent-Teachers Association, the Queen's College Old Girls and the private sector, will be made to be more involved in curriculum development and delivery."

" ... developed countries have reached such a high level in technology that they no longer talk much about it, but are more concerned about the social order. There is much talk about population, education, environmental/ ecological education, drug abuse education and peace education. There is a great need to move along with the world in these areas so that we do not make the same mistake they have made by neglecting the interpersonal relationships in the pursuit of technology."

"One major area in the training of women ... is in the creation of an awareness of the skills required for women to cope with the many roles that they are called upon to play as professionals, wives, mothers and nation builders. The common parlance ... is 'you educate a woman, you educate a nation'."

"The next millennium is for the young, gifted and African woman. It is the aim of the college ex-students will remain in the forefront as they have done in the past. So that the flame will remain "brightly gleaming" in the year 2000 and beyond.

Principals

1.	1927 - 1930	Miss F. Wordsworth (Mrs. Tolfree)
2.	1931 - 1942	Miss Winifred W. Blackwell
3.	1942 - 1944	Miss Evelyn Doris Harrison (Mrs. Mather)
4.	1944 - 1946	Dr. Alice Letitia Whittacre
5.	1946 - 1950	Miss Ethel Hobson
6.	1950 - 1954	Miss Mary Hutcheson
7.	1954 - 1955	Miss Joyce Moxon
8.	1956 - 1963	Miss Margaret Gentle (Mrs. Harwood)
9.	1963 - 1977	Mrs. I. Efunjoke Coker
10.	1977 - 1982	Mrs. Teresa Chukuma
11.	1982 - 1986	Mrs. Adebisi A. Kafaru
12.	1986 - 1987	Mrs. Jane Ejueyitchie
13.	1987 - 1991	Mrs. Jannet A. Namme
14.	1991 - 1996	Mrs. H. E. G. Marinho
15.	1996 -	Mrs. M. T. F. Sojinrin



PQC and Chief (Mrs) Iyabo Awotesu, President QCOGA cut the anniversary cake, baked in the shape of the new dormitory block (70th anni versary project), one of the highlights of the ban quet and ball.

Vice-Principals

1.	1962 - 1963	Mrs. Efunjoke Coker
2.	1964 - 1968	Miss Margaret Howarth
3.	1968 - 1972	Mrs. Marion Sikuade
4.	1972 - 1973	Mrs. Yetunde Holloway
5.	1973 - 1976	Mrs. Janet O. Namme
6.	1976 - 1977	Mrs. Jane Ejueyitchie
7.	1977 - 1979	Mrs. Olu Abisogun-Alo

Vice-Principals Academic

8.	1979 - 1983	Mrs. Agnes Effiom
9.	1983 - 1987	Mrs. Ramota O. Dawodu
10.	1987 - 1988	Mrs. A. A. Fasina
11.	1988 - 1996	Mrs. M. O. Jaiyesimi
12.	1996 -	Mrs. F. Nwogwugwu

Vice-Principals Administration

1980 - 1983	Mrs. Ramota O. Dawodu
1983 - 1986	Mrs. Edna J. D. Soyanwo
1986 - 1988	Mrs. F. A. Omolayole
1988 - 1996	Mrs. Joyce Eza
1997 -	Mrs. Wale Okoro

Head Girls

1.	1928	Ebunola Ajagbe (Mrs. Pots Dosunmu)
2.	January - June 1929	Bosun Davies (Mrs. Marinho)
3.	July - December 1929	Titilola Johnson (Mrs. Banjo)
4.	1930	Irene Liverpool (Chief Mrs. Willoughby)
5.	1932	Aina Vaughan (Mrs. Phillips)
6.	1933 - 1934	Olayiwola Odufunnade (Mrs. Kukoyi)
7.	1935	Ibironke Williams (Mrs. Doherty)
8.	1936	Bisi Abayomi (Mrs. Vincent)
9.	1937	Aurora Folashade Allen (Mrs. Ajose)
10.	1938	Eudora Peterside
11.	1939	Minnie Odamtten (Mrs. Fisher)
12.	1940	Efunyemi Hughes (Mrs. Akerele)
13.	1941	Alice Adedoyin
14.	1942	Matilda Duke (Mrs. Briggs
15.	1943	Mary Ekpiken
16.	1944	Grace Onuoha (Mrs. Mogo)
17.	1945	Arit Ukana
18.	1946	Alexandra Coco-Bassey (Mrs. Ukpong)
19.	1947	Esther Shola Garrick (Mrs. Gwem)

20.	January -June 1948	Comfort O. Adedeji (Mrs. Akinla)
21.	July - December 1949	Bernice Iduma (Mrs. Chukwu)
22.	January - June 1949	Amoni Furo (Mrs. Pepple)
23.	July - December 1949	Hedwig Chimer (Mrs. Epelle)
24.	1950	Leah Ayaria Cookey (Mrs. Okonkwo)
25.	1951	Victoria Morenike Ojo (Mrs. Esan)
26.	1952	Joy Emelumadu
27.	1953	Hannah Omotayo Johnson (Mrs. Olutoye
28.	1954	C. Y. Macorroh (Mrs. Coker)
29.	1955	Modupe Sangonuga (Mrs. Oyebolu)
30.	1956	Miss Folashade Durojaiye
31.	1957	Maria Folashade Ibare-Jones (Mrs. Fanoiki)
32.	1958	Titilola Awofeso (Mrs. Osunsanya)
33.	1959 - 1960	Abimbola Ayodele Okenla
34.	1961	Cumer Eno Mba (Mrs. Bassey)
35.	1962	Abeke Lawal (Mrs. Lawal)
36.	1963	Adeyemi Williams (Mrs. Taire)
37.	1964	Sherifat Akanbi (Mrs. Adebiyi)
38.	1965	Edna Williams (Flight Lieutenant Mrs. Wey)
39.	1966	Maria Nwosu
40.	1967	Folashade Young
41.	1968	Olufolake Majekodunmi- Kale
42.	1969	Olatokunbo Olusola (Mrs. Somolu)
43.	1970	Bridget Rapu (Mrs. Itsueli)
44.	1971	Mary Ayodele (Mrs. Omojola)
45.	1972	Olanrewaju Williams
46.	January - June 1973	Arinola Akinpelu
47.	1973 - 1974	Yetunde Onasanya
48.	1974 - 1975	Olufunmilayo Falusi
49.	1975 - 1976	Elizabeth Longe
50.	1976 - 1977	Peju Fadahunsi
51.	1977 - 1978	Mina Green
52.	1978 - 1979	Sylvia Cookey-Gam
53.	1979 - 1980	Aduke Amu
54.	1980 - 1981	Adeola Oreagba
55.	1981 - 1982	Yinka Williams
56.	1982 - 1983	Theresa Osah
57.	1983 - 1984	Nkechi Eseka
58.	1984 - 1985	Bolanle Olayinka
59.	1985 - 1986	Shirley O'Brian Gilbert
60.	1986 - 1987	Modupe Ayeni
61.	1987 - 1988	Shade Alabi
62.	1988 - 1989	Shade Gbadamosi
63.	1989 - 1990	Brenda Achukwu
64.	1990 - 1991	Aramide Akinsanya
65.	1991 - 1992	Rotkang Gomos
66.	1992 - 1993	Ijeoma Ofoegbu
67.	1993 - 1994	Nnenna Mba
68.	1994 - 1995	Shettima Shuwaram
69.	1995 - 1996	Tosin Otitoju
70.	1996 - 1997	Amaka Ezechi
71.	1997 - 1998	Toyin Omotoso



Above: Mrs. I. E. Coker, (9th PQC) at the torch lighting ceremony which ushered in the 70th Anniversary celebrations. She receives the torch from Mrs. Ore Odunuga, chairperson centra planning committee. Looking on, Chief Marlese Allen. Behind left, Chief Iyabo Awotesu, President QCOGA. Behind right, Mrs. Sade Fanoiki, Head Girl, 1957 and Titilola Awofeso (Mrs. Osunsanya) 1958



The British High Commissioner, Ambassador Alfred Burton and his wife, attended the Banquet and Ball, held at the MUSON centre. This marked the grand finale of 10 days of joyous celebrations.

