FEDERAL MINISTRY OF EDUCATION

UNIVERSAL BASIC EDUCATION COMMISSION

NATIONAL MEDIUM TERM BASIC EDUCATION STRATEGIC PLAN (NMTBESP)





2017-2019

Education for All is the Responsibility of All

UBEC
NATIONAL MEDIUM TERM BASIC EDUCATION STRATEGIC PLAN (NMTBESP)

UNIVERSAL BASIC EDUCATION COMMISSION
UBEC Building, No. 7, Gwani Street
Wuse Zone 4, PMB 5086
Post Code 900284, Abuja – Nigeria
www.ubeconline.com
ubenigeria@yahoo.com

Education for All is the Responsibility of All

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VISION OF THE COMMISSION

To be a world class education intervention and regulatory agency for the promotion of uniform, qualitative and functional basic education.

MISSION OF THE COMMISSION

The Commission shall operate as an intervention, coordinating and monitoring Agency to progressively improve the capacity of States, Local Government Agencies and Communities in the provision of unfettered access to high quality basic education in Nigeria.

CORE VALUES OF THE COMMISSION

- *Honesty and Accountability*
- *Integrity and Transparency*
- *Teamwork with Commitment*

FOREWORD

Basic Education is statutorily the responsibility of the States and the Local Governments. The intervention of the Federal Government in the sub-sector is to assist States and the Local Government Areas for "the purpose of uniform and qualitative basic education throughout Nigeria". A major step in the renewed commitment of the Federal Government and the UBE Commission to improve basic education delivery processes across the country is the development of the Medium Term Basic Education Strategic Plan (MTBESP) at state level and the aggregation of the States' plans into a the National Medium Term Basic Education Strategic Plan (NMTBESP).

The enactment of the Universal Basic Education Act, 2004 gave legal and institutional reinforcements to the UBE programme. The Act establishes the Universal Basic Education Commission (UBEC) at the Federal level for national coordination and monitoring of programme implementation. It also stipulates legislative obligations for the establishment of the State Universal Basic Education Board (SUBEB) by each of the 36 States and the FCT for programme implementation. Specifically, Section 9 of the Act stipulates that one of the major functions of UBEC is to:

> ***"collate and prepare after consultation with the States and Local Governments, periodic Master Plans for a balanced and coordinated development of*** **Basic Education** ***in Nigeria, including areas of possible intervention in the provision of adequate basic education facilities."***

The Act also makes provisions for the establishment of the UBE Intervention Fund (UBE-IF) of not less than 2% of the Consolidated Revenue Fund (CRF) of the Federal Government that guarantees sustainable funding for implementing the UBE programme. The implementation of the programme has remained on course since inception, although with less than satisfactory results. Nonetheless, the UBE-IF, along with other funding sources, have boosted public and private sector investments in basic education by all tiers of government, non-state shareholders and international development partners. The need to translate this boost into yielding the expected results is the focus of the emphasis on development of Plans for the sub-sector that would guide interventions, lead to efficient utilization of resources and enable systematic tracking. However, increased funding has not appeared to have yielded the expected outcomes

It is instructive that poor planning, and oftentimes lack of planning, has been identified as a major contributory factor to Nigeria's underperformance in basic education provision. Lack of quality planning has resulted in a regime of inefficient and ineffective coordination, poor resource mobilization and utilization, and limited progress in education service delivery.

Education is a shared responsibility of the three tiers of government in Nigeria – Federal, State and Local – with several non-state actors and development partners playing various complementary roles as major stakeholders. This has become more of a challenge to institutional and system strengthening rather than an opportunity to enhance service delivery. This challenge arises from lack of coordination, role conflicts and unnecessary duplication of efforts among the varied stakeholders that undermine effective management. Huge investments in basic education have failed to yield the expected results and thus have not translated into improvements in key performance indicators due to the absence of a strategic direction and an enabling framework to synergize government and other stakeholders' interventions and actions. The situation can only be best addressed with a purposeful and robust strategic planning intervention and the use of quality strategic plans to drive basic education service delivery.

The need to have in place a Plan Document particularly at the national level was informed by the critical roles the Commission plays in the orderly development of Basic Education. The Plan Document will also serve as negotiation, collaboration and accountability tool for engagement with national stakeholders and Development Partners.

Recognizing that some states, especially those that have the support of Development Partners, have developed State Education Sector Operational Plans/Medium Term Sector Strategy (SESOPs/MTSS), UBEC rode on the impetus provided by the Ministerial Strategic Plan (MSP) to advocate for the development of the Medium Term Basic Education Strategic Plan (MTBESP) by the 36 States and the FCT. This has culminated in a National Medium Term Basic Education Strategic Plan (NMTBESP). UBEC communicated at different Meetings that the Plan Development Process would be a distillation of the Basic Education components of the MSP and would include other elements that are exclusively the responsibilities of State Universal Basic Education Boards (SUBEBs), Universal Basic Education Commission (UBEC), National Commission for Nomadic Education (NCNE) and National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC).

The National Medium Term Basic Education Strategic Plan (NMTBESP) is a 3-year Medium Term Operational Plan that details the implementation of the Basic Education components in the ***"Education for Change Ministerial Strategic Plan (MSP) for 2016-2019***" which contains an aggregation of the 36 States' and Federal Capital Territory's (FCT) Medium Term Basic Education Strategic Plan (MTBESP) in addition to Strategic Basic Education activities that are direct responsibilities of the UBEC, NCNE and NMEC. It also focuses on targets, strategies and actions that have been reviewed and refined which reflect current realities. They are therefore informed by:

- Resource availability and funding realities;
- The Sustainable Development Goals – (Agenda 2030 on Education: the post 2015 Millennium Development Goals);

- The vision to transform lives through education, recognizing the important role of education as a main driver of development.

The 2017-2019 NMTBESP priorities are centred on the following:

i. Out of School;
ii. Basic Education;
iii. Teacher Professional Development;
iv. Basic Education Curriculum;
v. Education data and planning;
vi. Information and Communication Technology (ICT) in education;
vii. Library Services; and
viii. Funding.

It is important to note that ***Funding*** was added because it is an activity that the Commission engages in as part of its mandate.

The development of the MTBESP was coordinated by UBEC and supported by UNICEF, the World Bank and DFID. This final Plan is the result of a series of participatory and technical processes involving all 36 states and the FCT. Guidelines were developed and shared with States in a series of advocacy, training and actual planning meetings that helped them shape their own State Plans. The close interaction with States contributed to increased ownership and commitment to utilisation by States and enhanced their capacity to develop and review their plans going forward as well as in strengthening States' teams in the field of Educational Planning and Management. States have actively participated in the process of developing the Plan and, therefore, are able to own the process.

On the whole, the NMTBESP provides strategic directions for achieving lifelong learning. Fragmentation and silo operations were other issues that UBEC addressed through this planning process. Thus, a pre-condition for the acceptance of Plans submitted by SUBEBs was that they work with State Ministries of Education (SMoEs) in developing the Plans. This way, SMoEs had adequate knowledge of and made inputs into the Plans, which are implemented by UBEC and SUBEBs.

Dr. Hamid Bobboyi
Executive Secretary
Universal Basic Education Commission
January, 2019

ACKNOWLEDGEMENT

It is very important to state that, before now, SUBEBs were designing their Plans individually and without reference to any Strategic Plans. Dynamics however, changed with the coming into office of the Executive Secretary, Dr. Hamid Bobboyi, who made Strategic Planning one of his priority areas as a support to his vision to ensure that he leaves the Basic Education sub-sector better than he met it and to ensure that services are delivered in a more organised manner than has been the case in the past. The unalloyed support and commitment of the Executive Secretary has provided a steady impetus for and brought it to a logical and successful conclusion. A very big appreciation therefore goes to him.

The Commission is grateful to the Federal Ministry of Education for the motherly role it played in the development process of the National Medium Term Basic Education Strategic Plan, starting from the provision of the Ministerial Strategic Plan, which set a good Road Map for the NMTBESP to the active participation of its top senior officials.

In the same vein, the Commission wishes to commend and appreciate the Executive Chairmen of the 36 SUBEBs and FCT UBEB for their material, financial and moral support to the Directors and Desk Officers in-charge of Strategic Planning in SUBEBs which gave an added impetus to the success recorded.

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Finally, the Commission extends its gratitude to everyone who supported it and participated in one way or another throughout the course of this NMTBESP development.

Dr. T. LT. Onosode
Director, Planning, Research and Statistics

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ACRONYMS

ASIR	Annual Status of Implementation Review/Report
BESDA	Better Education Service Delivery for All
DLIs	Disbursement Linked Indicators
DFID	Department for International Development
ECCDE	Early Child Care Development and Education
EMIS	Education Management Information System
ICT	Information and Communication Technology
JSS	Junior Secondary School
M&E	Monitoring and Evaluation
MLA	Monitoring of Learning
MSP	Ministerial Strategic Plan
MTBESP	Medium Term Basic Education Strategic Plan
MTSS	Medium Term Sector Strategy
NCNE	National Commission for Nomadic Education
NMEC	National Commission for Mass Literacy, Adult and Non-Formal Education
NMTBESP	National Medium Term Basic Education Strategic Plan
OOSC	Out-of-School Children
SBMC	School Based Management Committee
SESOPs	State Education Strategic Operational Plans
SmoE	State Ministry of Education
SUBEB	State Universal Basic Education Board
TPD	Teacher Professional Development
TVET	Technical and Vocational Education andTraining
UBEC	Universal Basic Education Commission
UBE	Universal Basic Education
UNICEF	United Nation Children's Education Fund

GLOSSARY OF TERMS

Access - This is the ability of all school age children to have equal opportunity in education**.**

Better Education Service Delivery for All (BESDA) – It is a World Bank-assisted programme being implemented by the Government of Nigeria in three result areas of: (i) increasing equitable access for out-of-school children, (ii) improving literacy and (iii) strengthening accountability for results

International Development Partners (IDPs) – These are development aid agencies that provide regional and international development aid or assistance.

Medium Term Basic Education Strategic Plan (MTBESP) – This is intended to link policy, planning and budgets in the Basic Education sub-sector. It will set out the projects and programmes that will be executed in the sub-sector over a three-year period, costing, and sources of the funding and the implementers of the programmes.

Ministerial Strategic Plan (MSP) – This is a road map, which focuses on ten pillars that guide the Federal Ministry of Education to address the myriads of challenges confronting Nigeria's education sector.

Monitoring and Evaluation Framework - An M&E framework is a table that describes the indicators that are used to measure the success of a programme in accordance with agreed timelines.

Planning - Planning is a fundamental management function, which involves deciding beforehand**,** what is to be done, when is it to be done, how it is to be done and who is going to do it. It is an intellectual process which lays down the objectives of an organization and develops various courses of action**,** by which the organization can achieve those objectives. It chalks out exactly, how to attain a specific goal.

Quality – Quality involves making organizations perform for their stakeholders – from improving products, services, systems and processes, to making sure that the whole organization is fit and effective.

Quality Assurance - Quality Assurance is a programme for the systematic monitoring and evaluation of the various aspects of a project, service, or facility to ensure that standards of quality are being met.

Risk Factors - These are issues identified in the educational sector which could lead to a reduction in performance or results or poor learning outcome.

School – This is an ECCDE, Primary or Junior Secondary school but does not include a class for religious instruction, a trade Centre, a training college or any other institution intended solely for the education of adults.

Strategy Formulation- This is an analytical process of selection of the best suitable course of action to meet the organizational objectives and vision. It is one of the steps of the strategic management process.

Strategy Implementation–This is a process that puts plans and strategies into action to reach desired goals.

Situation Analysis – A systematic collection and evaluation of past and present economic, political, social, and technological data, aimed at (1) identification of internal and external forces that may influence the performance and choice of strategies, and (2) assessment of the current and future strengths, weaknesses, opportunities, and threats in an organization.

System Strengthening – This is a systemic policy reforms approach aimed at improving learning outcomes and equity with the participation of all relevant stakeholders. It takes place at all levels from Education Ministries, Departments and Agencies to Local Governments and schools. Therefore, Nigerian ownership and partnership are central operating principles and key to the success of all education programmes. Embedded in the system strengthening approach is full Federal, State and Local ownership.

UBE Act, 2004 - This Act is also called the Compulsory, Free Universal Basic Education Act, 2004. It provides for compulsory, free universal basic education for all children of primary and junior secondary school age in the Federal Republic of Nigeria. It further seeks to provide punishment for parents for failing to comply with its provisions.

Universal Basic Education Programme - It covers early childhood care education and the nine (9) years of formal schooling (uninterrupted free and compulsory basic education for children from primary through junior secondary school age of 5 to 14 years), adult literacy and non-formal education, skills acquisition programmes and the education of special groups such as nomads and migrants, the girl-child, and women, almajirai, street children and disabled groups. (**UBE Act, 2004**). It was introduced by the Federal Government of Nigeria as its response to the achievement of Education for All (EFA) Goals in 1999.

SECTION ONE

Section One contains the evolution and development process of the Medium Term Basic Education Strategic Plan (MTBESP) at state and national levels. It details the National Agencies involved in the Implementation of the UBE Programme; Implementation mechanisms and guidelines, as well as the situations analysis of Basic Education in Nigeria.

1.0 Introduction

The success of any system of education is hinged on proper **Planning** that recognizes and addresses key requirements issues of quality education such as access and equity as well as system strengthening. Such a Plan that would take into account all dimensions of access in a sound education system including physical access, quality access, economic access and equity; standards and quality which involves infrastructure, teacher quality, motivation and retention, curriculum relevance and review as well as learner support services which will ensure that service delivery in the Basic Education Sub-sector is guided.

The Universal Basic Education (UBE) Programme is a-Nine-Year Basic Education programme. It waslaunched in 1999 and designed to be implemented by the government and people of the Federal Republic of Nigeria to eradicate illiteracy, ignorance and poverty as well as stimulate and accelerate national development, political consciousness and national integration. Its subsequent backing by Federal legislation and concurrent State legislative enactment was a defining bold initiative and intervention for Nigeria to fulfil its commitment to, and achieve universal, free, compulsory and inclusive quality Basic Education provision for all. UBE is ultimately aimed at laying a solid foundation for lifelong learning by providing suitable learning, self-awareness, citizenship and life skills to learners.

1.1 Implementation of UBE Programme

While Basic Education is the education offered to children aged between 3 and 14 years and comprises: 3 years of Early Childhood Care Development and Education, 6 years of Primary Education and 3 years of Junior Secondary Education (**FME, 2009**), the Universal Basic Education entails Early Childhood Care Education (ECCE), the nine (9) years of formal schooling (primary – junior secondary), adult literacy and non-formal education, skills acquisition programmes and the education of special groups such as nomads and migrants, girl-child, women, ***almajirai***, street children and disabled groups (**UBE Act, 2004**).

The UBE Act makes 9-year basic education universal, free and compulsory in public primary and junior secondary schools. In the spirit of cooperative federalism, all the three tiers of government (Federal, State and Local) are involved in the implementation of the Universal Basic Education Programme (UBEP). The Act also recognizes and preserves the exclusive constitutional responsibility of States and Local Governments in Nigeria to provide basic education. The Federal Government's role is an intervention to ensure uniform, equitable and qualitative provision of basic education throughout the country.

1.2 The National Agencies for the UBE Programme

The National Agencies involved in the Implementation of the UBE Programme are the Federal Ministry of Education (FME), UBEC, National Commission for Nomadic Education (NCNE), National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC), States (SMoEs, SUBEBs, LGEAs), Schools, Non-Governmental Organizations (NGOs)/Community-Based Organizations (CBOs) and Faith-Based Organizations (FBOs), Private Providers and Operators of Basic Education Institutions.

1.2.1 Federal Ministry of Education (FME)

The Ministry is responsible for policy in all matters connected with education in Nigeria.

Vision

To become an economic model, delivering sound education for public good.

Mission

To use education for fostering development of all Nigerian Citizens to their full potentials in the promotion of a strong, democratic, egalitarian, prosperous, indivisible and indissoluble sovereign nation under God.

Mandate

The mandate of the Ministry is to:

- Formulate and co-ordinate a National Policy on Education;
- Collect and collate data for purposes of educational planning and financing;
- Prescribe and maintain uniform standard of education throughout the country;
- Control and monitor the quality of education in the country;
- Harmonize educational policies and procedures of all the States of the Federation through the instrumentality of the National Council on Education (NCE);
- Effect co-operation in educational matters on an international scale; and
- Develop curricula and syllabuses at the national level.

1.2.2 Universal Basic Education Commission (UBEC)

UBEC is a federal government agency established to serve as a prime energizer of all national movements for the actualization of the nation's Universal Basic Education (UBE) vision working in concert with all stakeholders, thus mobilizing the nation's creative energies to ensure that ***Education for All is the Responsibility of All***.

The functions of UBEC as captured in the UBE Act, 2004 include to:

- Formulate the policy guidelines for the successful operation of the universal basic education programme in the Federation;
- Collate and prepare after consultation with the States and Local Governments, and other relevant stakeholders, periodic master plans for a balanced and coordinated development of basic education in Nigeria including areas of possible intervention in the provision of adequate basic education facilities;
- Carry out in concert with the States and Local Governments at regular intervals, a personnel audit of teaching and non-teaching staff of all basic education institutions in Nigeria;
- Receive block grant from the Federal Government and allocate to the States and Local Governments and other relevant agencies implementing the Universal Basic Education in accordance with an approved formula as may be laid down by the Board of the Commission and approved by the Federal Executive Council;
- Monitor Federal inputs into the implementation of basic education;
- Prescribe the minimum standards for Basic Education throughout Nigeria in line with the National Policy on Education and directives from National Council on Education (NCE);
- mobilize all other stakeholders' support for the effective and efficient implementation of the programme;
- present periodic progress report on the implementation of UBE to the Management and Board of UBEC; and
- establish a Basic Education Data Bank.

Vision

To be a world class education intervention and regulatory agency for the promotion of uniform, qualitative and functional basic education.

Mission

The Commission shall operate as an intervention, coordinating and monitoring Agency to progressively improve the capacity of States, Local Government Agencies and Communities in the provision of unfettered access to high quality basic education in Nigeria.

Core Values

The core values of the Commission are as follows:

- Honesty and Accountability
- Integrity and Transparency
- Teamwork with Commitment.

1.2.3 National Commission for Nomadic Education (NCNE)

This Commission was established through the instrumentality of NCNE CAP 243 LFN 2004 (formerly NCNE Decree No. 41 of 1989).

The role of the Commission is to provide:

- Basic Education, Early Childhood Care Development and Education, Lower Basic and Middle Basic Education;
- Extension Services and Animal Husbandry Services;
- Relevant functional literacy and numeracy skills for adults;
- Life improvement skills for Better livelihood

Vision

Integrating the nomads into the national life by providing them with relevant and functional basic education and improving their livelihood skills, levels of income and productivity as well as equipping them to compete favourably in the nation's socio-economic and political affairs

Mission

To serve as a prime mover and working in concert with all the Universal Basic Education (UBE) stakeholders for the actualization of qualitative education for the nomadic populations in the country.

Core Values

The core values of the Commission are Excellence in striving to provide a solid foundation for basic functional Education and exemplary character for the nomadic child.

1.2.4 National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC)

The National Commission for Mass Literacy, Adult and Non-Formal Education, (NMEC) is a statutory Federal Government parastatal under the Federal Ministry of Education, established by Decree No. 17 of June 26, 1990 now (Act No 18 of 2004) and took off on July 5, 1991. The Commission has its Corporate Headquarter in Abuja and is headed by an Executive Secretary. The Commission has a zonal office in each of the six geopolitical

zones of the country: North-East – Bauchi; North West – Katsina; North Central – Minna; South West – Ibadan; South- South – Benin; South East – Owerri.

Mandate

The functions and responsibilities of the Commission include to:

- Formulate and issue policy guidelines on all matters relating to adult and non-formal education activities in Nigeria;
- Co-ordinate and monitor the successful implementation of all adult and non-formal education programmes in Nigeria;
- Receive funds from the Federal Government and allocate same to states and such other agencies that implement adult and non-formal education programmes in Nigeria;
- Solicit, receive and disburse grants, endowments and gifts to agencies that implement adult and non-formal education in Nigeria;
- Undertake quality assurance activities in the implementation of adult and non-formal education programmes in Nigeria;
- Motivate and mobilize people to participate in mass literacy, adult and non-formal education programmes through advocacy visits and the use of the mass media, especially the radio, television and mobile cinema;
- Conduct research on adult and non-formal education programmes in Nigeria,
- Develop and disseminate curricula and instructional materials for adult and non-formal education in Nigeria; and
- Establish pilot mass literacy, adult and non-formal education centres and classes across Nigeria.

Vision

The Vision of the Commission is to eradicate illiteracy and provide Non-Formal and Continuing Education within the context of Lifelong Learning for Sustainable Development.

Mission

The Mission of the Commission is to develop and sustain mass education for an enduring learning society as a critical lever for self-reliance and national development.

1.2.5 States: SMoEs/SUBEBs/LGEAs

The State Ministry of Education makes policies that govern Basic Education delivery, supervises the SUBEBs and ensures compliance with all the agreements reached at the National Council on Education (NCE). SUBEBs and LGEAs are responsible of the proper implementation of UBE programme in states and LGAs. Their roles include:

- accessing and utilization of FGN-UBE intervention fund for the implementation of the Programme;

- making adequate budgetary provisions for ensuring implementing quality in schools ;
- collating, storing and retrieving of basic education data in SUBEBs, LGEAs and schools;
- ensuring equity in distribution of UBE resources as contained in their respective States' UBE Laws and LGEA Bye-Laws;
- ensuring orderly and systematic implementation of the programme following set minimum standards to give access;
- maintaining equity and ensure quality basic education service delivery to all school-age children in formal settings and adults in non-formal settings;
- ensuring that the services rendered to the clientele in public schools are free and qualitative. Such services include provision of textbooks, classrooms, furniture and mid-day meals, where applicable; and
- collaborating/partneringwith other stakeholders to render other necessary services suchas provision of uniforms, transportation, etc., that are not free to the clientele under the UBE Act, 2004 provisions.

1.2.6 Schools

The school is the environment that produces the contents and processes which learners encounter and that lead to diverse results, some intended and others unintended. The school operates at 3 levels of Basic Education as follows:

i. Early Childhood/Pre-primary Education
ii. Primary Education
iii. Junior Secondary Education

1.2.7 Non-Governmental Organizations (NGOs)/Community-Based Organizations(CBOs) and Faith-Based Organizations (FBOs), Private Providers and Operators of Basic Education Institutions

These are organizations that partner with UBEC, SUBEBs and LGEAs, at all levels of Basic Education, in the implementation of UBE Programme particularly in monitoring and evaluation of projects and mobilizing resources. They also participate in the application of Basic Education mechanisms, as the need arises, either directly or in collaboration with other agencies that play similar roles.

1.3 The Development of the NMTBESP

The NMTBESP was developed to feel the apparent vacuum in the use of evidence in planning the education sector. Prior to the initiation of this plan development process in January 2016, there had been a persistent lack of coherence between States' actual needs and requests submitted to UBEC for funding and the real needs of the States as evident in a situation analysis. This mismatch led to inability to match resources expended with real achievements in the basic education sector. The fact that up to then,

there had been very low recognition of planning as a necessary tool in education service delivery made. This changed with the introduction of the MSP.

The launch of the MSP by the Federal Ministry of Education had further provided an impetus for a culture of sustained use of evidence in Planning across the 36 states and the FCT by laying down the much-needed strategic directions for States to align with. In order to promote a Bottom-Up approach and ensure ownership and leadership of the States in the planning process, States were, first supported to develop their Medium Term Basic Education Strategic Plans (MTBESPs) and subsequently, the Plans were aggregated to the NMTBESP. The NMTBESP also addresses the priority pillars of the MSP while capturing the states' realities and other UBEC areas of intervention.

1.3.1 The Medium Term Basic Education Strategic Plan (MTBESP)

The Medium Term Basic Education Strategic Plan is a three year framework of public expenditure within which available internal and external resources are allocated among various economic sectors. It is:

- a procedure of matching limited resources with unlimited needs of the citizens;
- making the plan an integral system, through which all available resources (government, donors and lenders) are allocated on the basis of defined policy priorities;
- developing sectoral strategies that set out future priority spending.

More precisely, the plan describes how particular units or groups of units of government will deliver evidence-based outputs:

- within the limitation of available resources;
- that will contribute to evidence-based outcomes; and
- are in line with the overall policy priorities.

In developing the plans, states paid attention to the availability of funds over a given period of time through a trends analysis. This enabled the States to project what they are likely to receive from different sources and how they can apply these in redressing the recurring challenges in basic education. States also identified the availability or otherwise of resources human and material that they would to execute their plans for the three-year period. This means at the very least that there must be reasonable expectations of availability of:

- Adequate money, and
- Capacity.

To this end therefore, UBEC in collaboration with the SUBEBs and with support from the UNICEF and the World Bank has developed the States' and National Medium Term Basic

Education Plans (SMTBESPs/NMTBESP). The specific Action Plan for a Quarter or a particular year is therefore a sub-set of the SMTBESP. All States' MTBESPs are brought together in the NMTBESP, thus providing UBEC with a one-stop-plan that contains all the States' priorities for ease of aligning resources, tracking and reporting. The NMTBESP has become the much-need document that can enhance accountability and greater transparency in the disbursement and tracking of resource deployment in basic education.

1.3.2 Rationale/Purpose of the MTBESPs

The recognition of the critical importance of Strategic Planning in programming for results and its efficiency in linking policies to plans has become compelling. In promoting and supporting the development of Sector Plans, UBEC plans to link annual requests from States with real Education Sector needs at State level to ensure that requests submitted for funding are derived from evidence-based Strategic Plans that have been developed in the respective States. It is envisaged that the State Strategic Plans would facilitate a results-focused linkage of policy to planning, deployment of resources to ensure enhanced sector performance and value for money in implementation.

The main purpose of the NMTBESP and SMTBESPs is to institute and sustain effective coordination of the resources, interventions and activities of UBEC, SUBEBs, LGEAs and all key stakeholders, including International Development Partners in the basic education sub-sector. The objectives are to ensure that:

I. the financing framework forecasts for Basic Education in Nigeria are systematic, integrated, and transparently managed;
ii. planning and utilization of resources in basic education provision are evidence-based and benchmarked against national development goals and objectives; and
iii. management and utilization of all available resources for basic education are resourceful and result-oriented.

1.3.3 The Targets of the NMTBESP and SMTBESPs

The targets of the MTBESPs are to ensure that:

I. all schools have adequate resources and capacity for inclusive access and quality teaching and learning in order to reduce number of out-of-school children;
ii. all children of school-age are enrolled, attending and fully participating in safe and stimulating basic schools to increase enrolment rates in adult and non-formal, nomadic, ECCDE, primary and junior secondary education and ensure inclusiveness for all categories of learners irrespective of their health conditions and socio-economic status;
iii. all teachers have access to improved teacher professional development (TPD);

iv. all children in school are learning, meeting specified benchmarks and achieving set learning outcomes; and
v. there is systematic increase in the quantity and quality of physical infrastructure, instructional materials, curriculum, early reading and numeracy programmes.

To this end, therefore, UBEC in collaboration with the SUBEBs and with support from UNICEF and the World Bank has developed the States' and National Medium Term Basic Education Strategic Plans (SMTBESPs/NMTBESP). The specific Action Plan for a Quarter or a particular year is therefore a sub-set of the SMTBESP.

1.3.4 Methodology for Development of the MTBESP

In order to promote a Bottom-Up approach and ensure ownership and leadership of the States in the planning process, States were, first supported to develop their MTBESPs and subsequently, the Plans were aggregated into the NMTBESP. The NMTBESP also addresses the priority pillars of the MSP while capturing the state realities and other UBEC areas of intervention.

The MTBESP development process began with a series of capacity building activities aimed at strengthening the core planning teams of Directors of Planning at SMoE and SUBEBs as well as Desk Officers to acquire technical skills in planning. This was a way of preparing them to develop and speak to their plans in their own way using the guidelines that have been provided. Training was participative and provided in three separate meetings before the actual plan development process began.

To support the States in developing the plans, elaborate guidance was further provided to States detailing actions for each stage of the plan development process. The following processes were followed.

A. Guidelines: The guideline that the plan document would follow was provided to states. The broad headings of the guidelines are:
   I. Context/background
   ii. Introduction
   iii. Sector analysis
   iv. Policy and strategy
   v. Programmes of action
   vi. Monitoring and Evaluation (M&E)

B. Assuring quality and use of evidence: States were also encouraged to ensure that their Plans comply with the following quality assurance measures:
   i. establishment of a structure of Steering and Technical Committees
   ii. consistent with their State Education Sector Plans;
   iii. informed by baseline information contained in the State level Annual School

Census (ASC);

iv. funded through Federal, State and Local Budget Appropriations to Basic Education (over the timeframe of the Medium Term Expenditure Framework);
v. lay out quantitative objectives on Access and Quality of Basic Education, using information captured by the ASC and other official sources of information (such as UBEC's NPA, Learning Assessment Reports Household Surveys, etc.);
vi. grounded on a sound Planning Methodology (specified for project appraisal, selection and prioritization);
vii. factored in feedbacks from stakeholders including School-Based Management Committees (SBMCs) on school performance.
viii. State-level activities required for the formation of various Committees (Steering, Technical and Core Planning Teams) who share the responsibility for advocating for and actually developing the MTBESPs.

1.3.5 Review of Plans

The first outputs were the draft plans that the States had developed. Initial drafts plans were developed by States and submitted to UBEC for inputs after state level finalization activities. The Plans developed by States were then reviewed, harmonized, aggregated and then finalized at three Meetings. The reviews were guided by each State's compliance with the guidelines which focused broadly on the following areas:

i. Structure of presentation (goals, objectives mitigation measures etc.);

- Link with the MSP;
- Sources of data utilised; coherence of action plan;
- Costed work plan (are sources verifiable?)
- Monitoring and evaluation plans.

ii. Coverage of challenge areas:

- ECCDE
- Out-of-school children (enrolment drives)
- Literacy (Early grade reading)
- Learning assessment etc.

iii. Coverage of issues of:

- Equity (gender, geography, disability, socio-economic status etc.)
- Emergency preparedness/resilience.

1.3.6 Organisation of the MTBESPs

The SMTBESPs and the NMTBESP reflect seven (7) Basic Education components of the

ten (10) Pillars of the MSP which underpin the strategic priorities identified by States. They are:

i. Out-of-School Children;
ii. Adult Education and Special Needs Education;
iii. Teacher Education, Capacity Building and Professional Development;
iv. Curriculum and Policy Matters at Basic and Secondary Education;
v. Education Data and Planning;
vi. Information Communication Technology (ICT) in education; and
vii. Library Services in Education.

While the SMTBESPs are organised in six (6) chapters, the NMTBESP is organised around the seven pillars in four (4) sections. Section one provides the background of the implementation of the UBE programme since 1999 when it was launched; insight into how the NMTBESP was developed and organized, the situation of Basic Education in Nigeria today - using the three parameters of Access, Quality and System Strengthening and the Policy Objectives guiding the three result areas of the Plan and the broad strategies for actualising each of the Policy Objectives—Access, Quality and System Strengthening as well as the Funding/Financing Framework that is largely a consolidation of the three-year costs of the programme for each of the 36 states and FCT.

Section two focuses on the Management and Quality Assurance which identifies Agencies that are responsible for delivery; explains the implementation mechanism for the overall UBE Programme and the M&E framework of the plans respectively. Section three is based on the States' Medium Term Basic Education Strategic Plan for all the 36 States and the FCT, using the three parameters of access, quality and system strengthening. Finally, the fourth section provides the harmonized Medium Term Basic Education Strategic Plan (MTBESP) of the 3 Coordinating Agencies' (UBEC, NMEC & NCNE) also using the three parameters of access, quality and system strengthening.

1.3.7 The Result Areas

As in the MSP, priority actions have been grouped into the following results areas: access, quality and systems strengthening.

Access

- Out-of-School children
- Adult and Non-formal education
- Special needs education
- Basic Education
  - Pre-primary (ECCDE)
  - Primary
  - Junior Secondary School
  - Nomadic

Quality

- Physical Infrastructure
- Teacher Professional Development (TPD)
- Instructional Materials
- Curriculum
- Early Reading and Numeracy
- Quality Assurance
- Monitoring Learning Assessment (MLA)
- Sports/recreation
- TVET

System strengthening

- Annual School Census
- EMIS
- Strategic Planning, Implementation and Monitoring
- Research and development
- ICT in education
- Library services
- Personnel Audit.

1.3.8 Financing framework

The following sources of fund for financing the development and implementation of the NMTBESP and SMTBESPs were identified as funds:

I. allocated by States for delivery of Basic Education;
ii. accessed from UBEC (FGN/UBE Intervention Funds from the Consolidated Revenue Fund - CRF of the Federal Government);
iii. accessed from the Sustainable Development Goals' Office inthe Presidency;
iv. accessed from IDPs such as Results-Based Financing of Program-for-Results of the World Bank (which are to be based on verified Disbursement Linked Indicators and not inputs for project implementation;
v. accessed from other individuals, philanthropists, NGOs, CSOs, etc., for the development of the basic education sub-sector.

1.4 Situation Analysis

Education is the key agent of change and development in any society as it prepares and equips the citizenry to effectively discharge their responsibilities for national development. In this 21st century, education must enable the child to acquire requisite knowledge, skills and competencies to function in the society. Thus education provided must be qualitative and functional to all eligible citizens.

1.4.1 The National Context

Nigeria is located in the continent of Africa in the Gulf of Guinea. It lies between Longitude 2.660°E and 14.680°E (of the prime meridian) and between Latitude 4.280°N and 13.890°N (of the Equator). Thus, Nigeria lies between the Equator and the Tropic of Cancer. It shares land borders with Chad in the north-east, Niger in the north, Benin in the west, Cameroon in the south-east and the Atlantic Ocean in the south. It covers 910,768 square kilometers of land and 13,000 square kilometers of water, making it the 32nd largest nation in the world with a total area of 923,768 square kilometres and a projected population of 196 million in 2018 (NPopC, 2018). The population density is 204.28/km^2.

Nigeria gained its independence in 1960 from Britain and runs a presidential system of government. It is structured into thirty-six (36) states and afederal capital territory (FCT) and seven hundred and seventy-four (774) local government areas. Its currency is the Naira (NGN - N).



Fig.1: Map of Nigeria by State and Zone

Nigeria is rich in arable agricultural land and is blessed with numerous mineral and agricultural resources. The mineral resources include petroleum/natural gas, coal, bitumen, iron ore, gypsum, gold, talc, lead, zinc, bentonite and baryte, gemstones (like sapphire, ruby, etc.), kaolin, rock salt, etc. The agricultural resources include beans, sesame, cashew nut, cassava, cocoa bean, groundnut, gum Arabic, kolanut, maize (corn), melon, millet, palm kernel, palm oil, plantain, rice, rubber, sorghum, soybean, banana, yam, cotton, etc. The GDP is 375.8 billion USD (2017) and the GDP per capita is 1,968.56 USD (2017).

The top 10 export products of Nigeria are cocoa beans, cigarettes, sesame seeds, fertilizer, frozen sea foods, cocoa butter, finished leather, rubber, cashew nuts/kernels and naptha. Others are petroleum and petroleum products, dry beans, ginger, tobacco, wood products, metals, plastics, textiles, solid minerals, cocoa paste, cocoa cake, cocoa beans, cocoa liquor, yam, honey, shea nuts, etc. (NEPC, 2016).

Nigeria has many natural landmarks and wildlife reserves, which include Cross River, Yankari and Borgu National Parks. The major geographical features are the Adamawa highlands; Mambilla, Jos and Obudu Plateaus; and Rivers Niger and Benue as well as the Niger Delta.

The country has over 250 ethnic groups, cultures and languages. Socio-economic factors result in significant mobility of Nigerians of multiple ethnic and religious backgrounds to reside in other parts of the country outside their ethnic or religious backgrounds, resulting in the intermixing of the various ethnic and religious groups, especially in the cities. However, the English language is the lingua franca of Nigerians. The Nigerian citizens are of different religious faiths, although Christianity, Islam and to a certain extent Traditional African Religion are the dominant ones.

1.4.2 Administration of Education

In Nigeria, the establishment and management of educational institutions at all levels is liberalized. Thus, any individual, religious organizations, local, state and federal governments can establish and manage any type of educational institution subject to guidelines provided by the different regulatory agencies..

The administration of education at all levels in Nigeria, including Basic Education, is guided principally by the ***National Policy on Education***. Other documents include Vision 20:2020 (2009), National Economic Empowerment and Development Strategy (NEEDS) (2004), Roadmap for the Nigerian Education Sector (2009), Education Sector Analysis (2000), UNESCO Report on Nigerian Education (2014), etc.

The National Policy on Education and the Roadmap for the Nigerian Education Sector provide the structure of Education in Nigeria and it is as follows:

i. Three (3) years of Early Childhood Care Development and Education (ECCDE).
ii. Six (6) years of Primary Education.
iii. Three (3) years of Junior Secondary Education. One outcome of this sub-structure is Basic Education Certificate (BEC) issued by the National Examinations Council (NECO) and/or appropriate body in the States and the FCT after being successful in the Basic Education Certificate Examination (BECE). Other outcomes are the National Business Certificate (NBC) and National Technical Certificate (NTC) issued by the National Business and Technical Examinations Board (NABTEB) for products of Technical Colleges and allied institutions.
iv. Three (3) years of Senior Secondary Education. The outcome is the Senior School Certificate (SSC) issued by the National Examinations Council (NECO) and/or the West African Senior School Certificate (WASSC) issued by the West African Examinations Council (WAEC) after being successful in the Senior School Certificate Examination (SSCE). Other Certificates issued at this level by the National Business and Technical Examinations Board (NABTEB) for products of Technical Colleges and allied institutions are Advanced National Business Certificate (ANBC) and Advanced National Technical Certificate (ANTC). At this level also, Nigeria operates Vocational Enterprise Institutions (VEIs) for the purpose of acquiring **National Vocational Certificate** (NVC) in various Trades.
v. Three (3) to six (6) years of Tertiary Education in colleges of education, polytechnics and universities. The colleges of education issue the Nigeria Certificate in Education (NCE), while thepolytechnics issue the National Diploma (ND) and the Higher National Diploma (HND). The universities issue Bachelor degrees in the various fields. Nigeria also operates Innovation Enterprise Institutions (IEIs) for the purpose of acquiring **National Innovation Diploma** (NID) in various fields.

1.4.3 Basic Education Situation

The Basic Education sub-sector is plagued by a myriad of problems. Issues of access, equity, quality, infrastructure and funding have been identified to impact negatively and thus limiting the optimal performance of the sub-sector.

1.4.3.1 Access

There has been a rapid expansion in access as recorded in the 2018 National Personnel Audit (NPA) Report.

The 2018 Basic Education statistics for both public and private schools from the States

indicate increases in number of institutions and enrolments. At the ECCDE level, there are 81,562 ECCDE centres/sections with an enrolment of 7,159,262 learners, about 50% of whom are boys. There are 113,450 primary schools with an enrolment of 27,889,387 learners, with girls constituting about 47%. At the Junior Secondary level, there are 31,017 JS schools with an enrolment of 6,841,953 learners made up of 3,536,635 boys (52%) and 3,305,318 girls (48%). The data reveal no huge gap in enrolment between boys and girls at the three levels of Basic Education.

These figures indicate that 81,562 ECCDE sections exist in 72% of the 113,450 primary schools. In the same vein, for every 4 primary schools, there is only 1 JSS. There is no significant difference in the enrolment of boys and girls in the figures.

The statistics show that there are 154,217 teachers (Males: 13,637 - 9% and Females: 140,580 – 91%) in the ECCDE centres/sections; 913,579 teachers (Males: 422,223 - 46% and Females: 491,356 – 54%); in the primary schools, and a total of 382,346 teachers (Males: 214,996 - 56% and Females: 167,350 – 44%) teachers, in the JSS. Also, there are 1,939 non-teaching staff (Males: 585 - 30% and Females: 1,354 – 70%) in the ECCDE centres/sections and 148,980 non-teaching staff (Males: 62,342 - 42% and Females: 86,638 – 58%) in the primary schools as well as a total of 66,826 non-teaching staff (Males: 32,088 - 48% and Females: 34,738 – 52%) in junior secondary schools. In all, while there were more female teachers (except in JSS), female non-teaching staff were more than their male counterparts in all other levels collated although not at a significant level.

The data from the NPA further show that there are 661 Almajiri/Tsangaya Schools with enrolment of 841,165 learners (Boys 653,715 –78% and Girls 187,450 - 22%). With 6,550 teachers (Males: 5,290 - 81% and Females: 1,260 – 19%) and 582 non-teaching staff (Males: 394- 68% and Females: 188 – 32%) in the schools.

The Returns reveal 2,146 Nomadic schools with enrolment of 149,018 learners (Boys 99,211 - 67% and Girls: 49,807 –33%) in Nigeria. Furthermore, there are 9,619 teachers (Males: 7,124- 74% and Females: 2,495– 26%) and 890 non-teaching staff (Males: 628 - 71% and Females: 262 – 29%) in the schools.

Data is also returned for special needs education. For Special Needs Education, there are 905 centres operating at different levels (823– ECCDE/Pre-primary/ Primary and 82 – Junior Secondary) in Nigeria with total enrolment of 578,920 (Boys 380,001- 66% and Girls: 198,919 –34%). 544,088 pupils (Boys 357,489 - 66% and Girls: 186,599 –34%) are enrolled at ECCDE/Pre-primary/Primary, with 34,832 learners (Boys -22,512

– 65% and Girls: 12,320 – 35%) enrolled at the JSS level. While there are 6,985 teachers (Males: 3,226 - 46% and Females: 3,759 – 54%), there were 1,921 (Males: 839 - 44% and Females: 1,082 – 66%) non-teaching staff in the centres/sections.

1.4.3.2 Quality

The determinants of quality are embedded in the key aspects of input, process and outcome. Deriving from statistical indicators, inputs include; teacher/learners ratio, qualified teacher/learners ratio, percentage of qualified teachers, classroom/learners ratio, text-book/learners ratio, etc. Process factors such as methodology, classroom management capacity, teacher support services, opportunity for continuous professional development of teachers and other classroom dynamics also impact on quality. Similarly, output and outcome factors such as learners' cumulative continuous assessment scores, performance in national examinations, graduate on-the-job performance, etc., constitute quality and efficiency indicators.

Teachers are the drivers of the education system. However, the quality of teachers produced by teacher education institutions and their classroom performance has been adjudged unsatisfactory. Using learners' performance as a proxy measure of teacher quality, the results of the current Monitoring of Learning Achievement (MLA) at which performance of learners was below 50 per cent in Literacy, Numeracy and Life Skills, the poor quality of teaching is evident. Furthermore, 50% of children who are in school in Nigeria are not attaining the learning outcome benchmarks - about 63% of children who live in rural areas cannot read at all; and as much as 84% of children in the lowest economic quintile cannot also read at all (FME,2016).The situation is exacerbated by the shortage of qualified teachers at all levels of basic education.

The NPA showed that about 65,731 teachers representing 43%of teachers in ECCDE; 345,546 in primary schools and 90,585 in JSS did not have the minimum qualification of NCE prescribed in the policy on education for a teacher in Education teacher.

1.4.3.3 Infrastructure

It is common knowledge that infrastructural facilities in most Basic Education schools in Nigeria are inadequate and in some cases non-existent. The lack of essential infrastructure and the very poor state of the physical facilities at the basic education sub-sector pose serious threat to the attainment of the SDGs. Government Reports allude to high deficiency in basic infrastructural facilities that make learning conductive. They include access roads, buildings, classrooms, furniture, and toilets among others. Many classrooms had no covers, door lids and ceiling. Children sat on the floor to take lessons and teachers had no tables or chairs. Apart from classrooms, every school is expected to have a library.

UBEC in collaboration with the SUBEBs and other partners, has over the years done so much in the provision of new classroom buildings and renovation/rehabilitation of existing ones in many basic education schools. However, these are not only inadequate but the quality of some of them leaves much to be desired.

The efforts made by UBEC, SUBEBs and other partners seem not to have yielded the desired results due to the growing expansion in the basic education sub-sector. Tables 1.1a-1.1c show the classroom gaps in basic education (ECCDE, Primary and Junior Secondary). As can be seen from the Tables, the classroom gap as at 2018 is 65,214. The gap in primary schools is 269,516, while that of JSS is 47,602 classrooms. These gaps are very wide and require urgent intervention if the children must learn in a conducive environment.

Table 1.1a: Available Classrooms and their Conditions/Requirements by Zone in ECCDE

ZONE	AVAILABLE CLASS ROOMS	NUMBER OF GOOD CLASSROOMS	NUMBER OF BAD CLASSROOMS	% OF GOOD CLASSROOM TO TOTAL CLASSROOMS	Enrolment	CLASSROOMS REQUIRED	CLASSROOMS GAP
NC	9,833	5,326	4,507	54	290,442	11,618	1,785
NE	5,421	2,709	2,712	50	280,244	11,210	5,789
NW	18,112	10,545	7,567	58	1,271,121	50,845	32,733
SE	17,246	8,522	8,724	49	555,207	22,208	4,962
SS	15,188	7,890	7,298	52	495,670	19,827	4,639
SW	15,497	8,551	6,946	55	770,092	30,804	15,307
National	**81,297**	**43,543**	**37,754**	**54**	**3,662,776**	**146,511**	**65,214**

Source: 2018 National Personnel Audit (UBEC)

Table 1.1b: Available Classrooms and their Conditions/Requirements by Zone in Primary Schools

ZONE	AVAILABLE CLASS ROOMS	NUMBER OF GOOD CLASSROOMS	NUMBER OF BAD CLASSROOMS	% OF GOOD CLASSROOM TO TOTAL CLASSROOMS	Enrolment	CLASSROOMS REQUIRED	CLASSROOMS GAP
NC	69,690	27,898	41,792	40	2,411,662	68,905	(785 surplus)
NE	51,627	20,141	31,486	39	3,405,554	97,302	45,675
NW	103,867	51,542	52,325	50	8,841,916	252,626	148,759
SE	39,864	18,853	21,011	47	1,981,261	56,607	16,743
SS	47,032	23,532	23,500	50	2,370,753	67,736	20,704
SW	57,968	30,144	27,824	52	3,373.609	96,389	38,421
National	**370,048**	**172,110**	**197,938**	**47**	**22,384,755**	**639,564**	**269,516**

Source: 2018 National Personnel Audit (UBEC)

Table 1.1c: Available Classrooms and their Conditions/Requirements by Zone in JSS

ZONE	AVAILABLE CLASS ROOMS	NUMBER OF GOOD CLASSROOMS	NUMBER OF BAD CLASSROOMS	% OF GOOD CLASSROOM TO TOTAL CLASSROOMS	Enrolment	CLASSROOMS REQUIRED	CLASSROOMS GAP
NC	13,169	7,682	5,487	58	645,903	16,148	2,979
NE	10,610	6,209	4,401	59	634,289	15,857	5,247
NW	17,430	11,742	5,688	67	1,444,204	36,105	18,675
SE	11,669	6,123	5,546	52	661,322	16,533	4,864
SS	11,782	6,650	5,132	56	722,072	18,052	6,270
SW	17,453	10,103	7,350	58	1,081,303	27,033	9,580
National	**82,113**	**48,509**	**33,604**	**59**	**5,189,093**	**129,728**	**47,615**

Source: 2018 National Personnel Audit (UBEC)

1.4.3.4 Funding

Funding of Basic Education has come primarily from the Federal, States and Local Governments' resources over the years. Though Government funding of Basic Education has been inadequate, this has been supplemented by funds from other sources such as private organisations (2% Education Tax), community organisations and levies paid by parents etc. In addition, funding support also comes from bilateral and multilateral sources such as Japan International Cooperation Agency (JICA), Korea International Cooperation Agency (KOICA), and Global Partnership for Education (GPE), United Nations Children's Fund (UNICEF), United Nations Education, Scientific and Cultural Organization (UNESCO), United States Agency for International Development (USAID) and Department for International Development (DFID) etc.

1.4.3.5 Challenges in Basic Education

The prevalent challenges in the Basic Education sub-sector have informed the MTBESP and the emerging NMTBESP. Extant findings from situation analyses at national and state levels have revealed some of the fundamental challenges that impinge on the Basic Education system. Similarly, an analysis of the Plans submitted by each of the 36 States and the FCT indicated some critical challenges that need to be addressed. These include the prevalence of out-of-school children, low coverage of Early Childhood Care Development and Education (ECCDE) programmes, poor levels of reading among learners, poor provision for learners with special needs, poor learning outcomes and inadequate funding. These challenges manifest in the 36 States and the FCT in various degrees. Each State and the FCT have captured these priority areas in their Plans according to the degree to which they are affected.

Also, the States' Plans have recognized and built in crisis-sensitivity, resilience and conflict mitigation measures in various aspects including textbooks, other instructional materials, and Teacher Professional Development (TPD). The overarching thrust is to enhance the resilience of the system to respond to crisis; and prevent or mitigate the degrees of conflict by targeting and addressing the drivers of conflicts at institutional and school levels. The role of School-Based Management Committees (SBMCs) has also been highlighted in all the Plans as community level agents of change that must begin to engage differently with school management and linking with community level development in enhancing quality and mitigating conflict respectively.

1.4.5 Redressing Challenges/Gaps

Fragmentation and silo operations among Basic Education agencies were other issues identified by situation analysis as impeding the effectiveness of Basic Education programmes. UBEC sought to redress this through the planning process. Thus, a pre-condition for the acceptance of Plans was that SUBEBs work with State Ministries of Education (SMoEs) in developing the Plans. This will ensure that although the planned activities will be implemented by UBEC and SUBEBs, SMoEs had adequate knowledge of and made inputs into the Plans. The SMTBESPs and the emergent NMTBESPs were, therefore, prepared by SUBEBs and UBEC in collaboration with the State Ministries of Education (SMoE), Budget and Planning, and the core Planning Departments. All the States' Plans were subjected to further stakeholder consultations before they were finalized.

The approval of the Better Education Service Delivery for All (BESDA) Programme during this period introduced more elements that will position affected States to benefit from BESDA. It is envisaged that the UBE State Action Plans will eventually be used as policy dialogue instruments with State Governments on progress achieved in the implementation of the UBE Programme in terms of access and quality of Basic Education and on State performance with regard to Disbursement Linked Indicators (DLIs) under the BESDA operation.

SECTION TWO

Section Two focuses on Management and Quality Assurance procedures required for quality programme implementations and sustainable effective coordination of the resources, interventions and activities of all Coordinators and Implementers.

2.0 Management and Quality Assurance

The effective implementation mechanism of the overall UBE Programme has implications for the major stakeholders of Basic Education. These include UBEC, SMoEs, SUBEBs, LGEAs, CBOs, NGOs, FBOs and SBMCs.

The coordinating agencies of Basic Education in Nigeria cut across the three tiers of Government. At the federal level, the main agency coordinating the implementation of basic education is the Universal Basic Education Commission (UBEC). Other agencies involved are National Commission for Nomadic Education (NCNE), the National Commission for Mass Literacy and Adult and Non-Formal Education (NMEC). At the State level, the State Ministries of Education play major coordinating roles, while the implementation of basic education is the responsibility of the State Universal Basic Education Boards (SUBEBs) and the State Agencies for Adult and Non-formal Education. At the LGA level, the implementation agency is the Local Government Education Authority (LGEA).

In order for the school to deliver qualitative education to its learners, governments at the three levels are to:

- provide safe working and learning environments for teachers and learners respectively;
- provide easy access to good sanitation and first-aid facilities;
- provide Guidance and Counselling services;
- ensure safe and balanced meals; and
- ensure that the Basic National Curricula and Syllabi and other necessary instructional materials are inuse in ECCDE centres, primary and junior secondary schools.

2.1 Management Process and Implementation of the NMTBESP

Following the established structure, the NMTBESP, which evolved through a Bottom-Up approach during the harmonization of the Basic Education component of SESOPs from the 36 States of the Federation and the FCT, will also be coordinated within the mechanism of Basic Education delivery. The NMTBESP, to a large extent, brings the

entire Basic Education sub-sector under the same umbrella through which implementation will be streamlined for the purpose of ensuring that managers in the sub-sector all over the country provide efficient and effective Universal Basic Education to all school-going age children in Nigeria.

2.1.1 Performance Review

The Nigerian Constitution provides a model of shared educational governance among the three-tiers of government. To that extent,while the federal government provides policy guidelines, States are mandated with the responsibilities for policy interpretations and implementation, and the local governments are to ensure that education is delivered at the school level. The most significant framework that specifically promotes partnership in basic education is the UBE Act, 2004. It provides for the establishment of the Commission, State UBE Boards and Local Government Education Authorities.

In view of this, therefore, there is need for a robust partnership among UBEC, SUBEBs and the LGEAs. This equally extends to the involvement of other stakeholders such as the school, head teachers, SBMCs, PTAs, NGOs/CBOs/FBOs, IDPs, etc.

2.1.2 Effective Communication

Flow of communication and feedback during the development of the NMTBESP followed both the bottom-up and top-down approaches.UBEC could initiate interactions with the SUBEBs and vice versa. Such engagements could employ meetings, phone calls, letters and e-mails and constant review of plans and feedback. This, to a large extent, will secure the buy-in and commitment of SUBEBs towards the implementation of the Plans. The schema below depicts the communication flow for effective management and implementation of the NMTBESP.

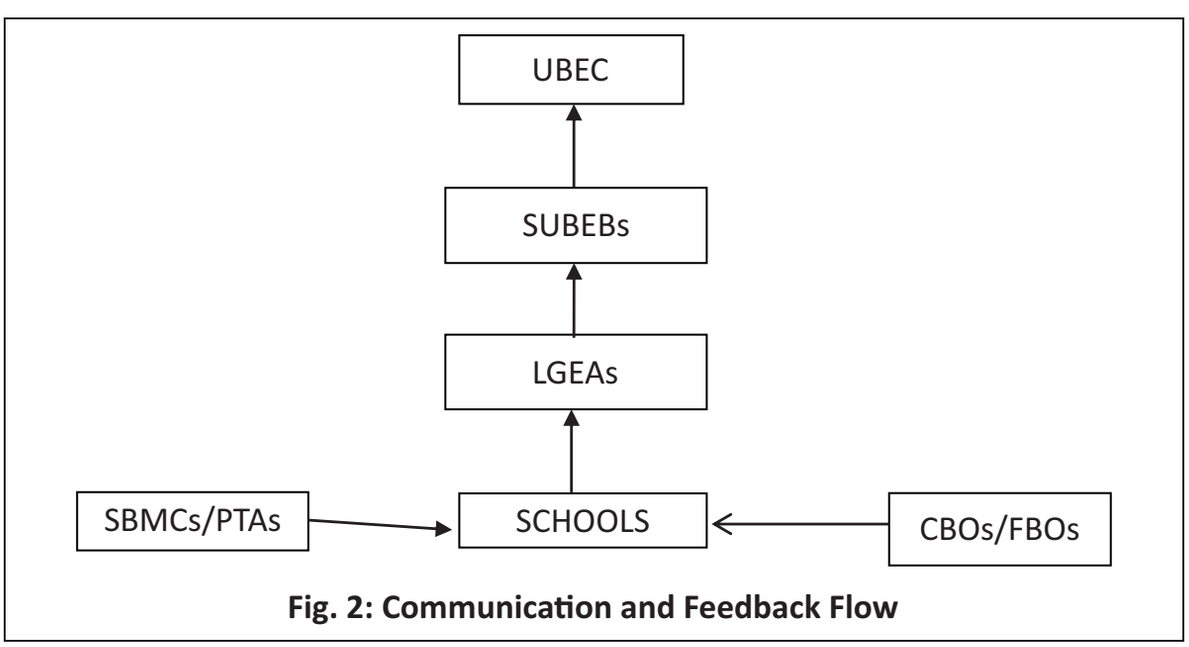


Fig. 2: Communication and Feedback Flow

The Meetings of the Forum of UBEC Management with SUBEB Directors in-charge of Planning will continue to be held twice a year and the Directors will be required to present progress report on a uniform template which would outline the levels of the implementation of their plans. This progress report would form part of the template to be employed during the bi-annual monitoring by Planning Staff of UBEC.

2.1.3 Measuring Progress

There will be bi-annual monitoring of SUBEBs compliance with their plans in the areas of access, quality and system strengthening. This is sequel to the Commission's assessment of the Action Plans submitted by SUBEBs to the Commission for compliance. The following Key Performance Indicators will be assessed:

2.1.3.1 Access

I. Gross Intake Rate in Primary 1.
ii. Number of children accessing primary 1 in formal education .
iii. Number of children accessing Basic Literacy programme in the non-formal setting.
iv. Number of children accessing grade one/first level in formal or non-formal education.

2.1.3.2 Quality

I. Textbook-Pupil ratio/ Basic Primer-Learner ratio.
ii. Classroom/student ratio.
iii. Percentage (%) of schools with adequate seating arrangement.
iv. Percentage (%) of schools with potable drinking water.
v. Pupil-Toilet Ratio.
vi. Number/% of teachers/facilitators (formal and non-formal) who received in-service training.
vii. Proportion of qualified teachers (Percentage) by national standards.
viii. Proportion (Percentage)of teachers who are female.

2.1.3.3 System Strengthening

i. Number of States with functional EMIS reporting data to federal.
ii. Percentage (%) of school heads trained on keeping accurate school records.
iii. Percentage (%) of facilitators trained on keeping accurate school records.
iv. Number of States with EMIS that transparently feeds findings back to communities or school management committees.

v. ICTs in Education.
vi. Percentage (%) of schools with access to computers for pedagogical purposes—Primary, JSS.
vii. Number of States implementing SMTBESPs.

2.2 Execution/Implementation

One of the key requirements in the implementation of NMTBESP and SMTBESPs is the constitution of an Implementation Committee.

2.2.1 National Level Implementation Committee

a. Composition and Membership

At the National Level, this Committee shall be headed by the Director, Planning, Research and Statistics of UBEC with the following members:

i. The Director, Finance and Accounts
ii. The Director, Physical Planning
iii. The Director, Academic Services
iv. The Director, Quality Assurance
v. The Director, Social Mobilization
vi. The Director, Special Programmes
vii. The Coordinator, FTS
viii. The Programme Officer, Tsangaya Programme
ix. The Head of Unit, Procurement
x. The Relevant Desk Officers

b. Responsibilities

The responsibilities of the Committee in UBEC shall include the following:

I. Assessment of SUBEB Action Plans to ensure that they are drawn from the SMTBESPs.
ii. Preparation for defence of SUBEB Action Plans at the Commission.
iii. Ensuring that costing for projects and programmes are realistic and not ambiguous.
iv. Preparation of Annual Budget.
v. Ensuring that due process is followed in awarding contracts.
vi. Ensuring that a separate Action Plan on unutilized funds in the previous year would be prepared and executed in the current year.

2.2.2 State Level Implementation Committees

a. Composition and Membership

At the State Level, the Implementation Committee shall be headed by the Director,

Planning, Research and Statistics of the SUBEBs with the following members:

i. The Director, Finance and Accounts
ii. The Director, Academic Services or School Services
iii. The Director, Quality Assurance
iv. The Director, Social Mobilization
v. The Head of Projects
vi. The Relevant Desk Officers

b. Responsibilities

The Committee will report to the respective Executive Chairmen and ensure that:

i. action Plans are prepared in line with the SMTBESP;
ii. projects to be executed in various locations are based on "Needs Assessments" and are prioritized;
iii. projects and programmes are executed within the timeline;
iv. progress of implementation is reviewed biannually;
v. thorough supervision of their projects and programmes are carried out;
vi. due process is followed in awarding contracts;
vii. progress Report on implementation, challenges and the way forward of addressing those challenges are communicated to the Executive Chairmen; and
viii. Implementation Committees are also set up at the LGEA and School levels.

2.2.3 Responsibilities of the LGEAs

The following are the Responsibilities of the LGEAs. They shall:

i. carry out Needs Assessment of all the basic education infrastructural facilities;
ii. categorized needs in order of importance;
iii. select appropriate schools for location of projects;
iv. supervise activities, projects, and programmes in their LGEAs;
v. report progress of implementation to their Education Secretaries who will forward same to SUBEBs.

2.2.4 Responsibilities of the Schools

The following are the Responsibilities of the Schools

i. Monitor the implementation of the projects in their schools.
ii. Present progress report of implementation of project to the LGEAs.

2.3 Quality Assurance: Monitoring and Evaluation

In the context of Quality Assurance, Monitoring and Evaluation (M&E) is a very important aspect of management and implementation processes of the MTBESPs. Without a proper M&E framework, the attainment of the goals and objectives of the Plan cannot be ascertained. Government investments in education seek to align with the expenditure framework which is meant to achieve policy objectives, effective and

efficient utilization of available resources towards achieving expected results/outcomes and impacts. A robust Monitoring and Evaluation system, therefore, gives insight to past experiences, on-going policy implementation, allocation of resources, review of progress, reporting of findings and sharing of feedbacks with education stakeholders.

The NMTBESP has designed tracking system for supporting States to track and report on their performances. This will entail a process of developing an aggregated monitoring and evaluation frameworkto track implementation. This will be in the form of an Annual Status of Implementation Report (ASIR) which will document the implementation status for each year. The ASIR will be produced as from 2019.

The Assessment of the MTBESP will begin as soon as implementation of programmes and projects commences. This is aimed at identifying successes made and challenges encountered in the process of implementation and where necessary, to adopt new methodologies in addressing identified challenges with a view to ensuring that the desired results are attained.

To assess the level of compliance of SUBEBs in the use of the MTBESPs, UBEC will set up an Action Plan Assessment Committee comprising relevant Departments/Units to check Action Plans before approvals are granted. If the Action Plans are in line with the MTBESP, approval will be granted by the Executive Secretary. The Commission would also ensure that due process is followed in the award of contracts for implementation.

In order to ensure partnership, transparency and accountability, the M & E processes will involve UBEC and various Education Stakeholders at the different levels, such as the Federal Ministry of Education (FME); National Commission for Nomadic Education (NCNE); National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC); Civil Society Organizations (CSOs); International Development Partners (IDPs); School-Based Management Committees (SBMCs) in collaboration with State Universal Basic Education Boards (SUBEBs) and Local Government Education Authorities (LGEAs).

Table 2.1a: Monitoring and Evaluation Framework Template

Result Area	Level (ECCD, Primary, JSS)	Baseline (Year)	Planned Targets			Data Source	Frequency of Data Collection	Responsibility for Data Collection
			Year 1	Year 2	Year 3			
Access								
Quality								
System strengthening								

Table 2.1b: Monitoring and Evaluation Score Card

S/N	Type of Project/ Programme	Component	Date Commenced	Year	Level of Completior	Remarks
1.						
2.						
3.						
4.						
5.						
6.						

2.2 Risk Factors and Mitigation Actions

Some risks factors that can affect the delivery of results in the NMTBESP and SMTBESPs considered are contained in the Table 2.2.

Table 2.2: Risk Factors and Mitigation Actions

S/N	Risk Factors	Mitigation Actions
1.	Political risk: The Plans' span and change in leadership in states and agencies.This may largely affect performance of the Plans.	High level advocacy will be carried out to political actors such as the Governors, Members of States' Houses of Assembly, Commissioners of Education, Executive Chairmen of SUBEBs and Chairmen of Local Government Councils at different fora.
2.	Economic risk: Most of the States' funding derives from the Federal Government's Intervention Fund. Consequently, availability of funding to the sub-sector in the States is largely dependent on the ability of each State to provide matching grants.	States will be encouraged to prioritise payment of their matching grants to enable them access UBE-IF funds timely.

3.	Security risk: Some States experience insurgency that can disrupt implementation of educational programmes in some communities.	There should be deployment of more security personnel. Fencing of schools to reduce invasion by intruders.
4.	Transfer/Retirement of Key Personnel: Some key personnel who are responsible for implementing the Plans could be redeployed or retired.	States should have a sound personnel succession plan. There should be proper mentoring of key personnel responsible for Strategic Planning at all levels. Training of relevant Staff of various departments and units on Strategic Plan processes, monitoring and evaluation should be of utmost priority.

SECTION THREE

This Section consist of the aggregation of the States' Plans and sets out the details of the key priority areas as summaries of the States' Plans, which are organised in six (6) Chapters in the individual Plans.

3.0 Schedules of Key Priorities and Budgets of the States

Each key priority area consists of Access, Quality and System Strengthening. These three priority areas have eight, nine and seven components respectively. Indeed, the components are "capsules" of activities, Programmes and strategies for addressing issues and challenges of basic education in the States.

a. Access priority area is centred on the following components.

i. Out-of-School
ii. Adult Education and Non-Formal Education
iii. Special Needs
iv. Enrolment (ECCDE)
v. Enrolment (Primary School)
vi. Enrolment (Junior Secondary School - JSS)
vii. Enrolment (Nomadic Education)
I. Technical, Vocational Education and Training (TVET).

b. Quality priority area is centred on the following components:

I. Physical Infrastructure
ii. Teacher Professional Development (TPD)
iii. Instructional Materials
iv. Curriculum Modules
v. Early Reading and Numeracy
vi. Quality Assurance
vii. Monitoring of Learning Achievement
viii. Sports/Recreation
ix. Library Materials/Services

c. System strengthening priority area is centred on the following components:

I. Annual School Census (ASC)
ii. Education Management Information System (EMIS)
iii. Strategic Planning, Implementation and Monitoring
iv. Research and Development
v. ICT in Education
vi. Library Services
vii. Education Sector Management

Furthermore, the Schedules identify implementing Agencies, Funding sources and Annual cost implications as attached.
Details of the Harmonised States' Plans are shown in Table 3.1.

Table 3 : Harmonised States' Medium Term Basic Education Strategic Plans (SMTBESPs)

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
1.	ABIA	ACCESS	Out-of-School	SUBEB, UBEC	SUBEB, SMoE ,UBEC	904,067.50	949,270.88	738,675.00
			Special Needs	SUBEB, SMoE	SUBEB, SMoE, UBEC	28,265,000.00	28,824,000.00	30,265,000.00
			Enrolment (ECCDE)	SUBEB, SMoE	SUBEB ,SMoE, UBEC	936,270.00	983,083.50	1,032,237.60
			Enrolment (Primary School)	SUBEB , SMoE	SUBEB, SMoE ,UBEC	2,106,607.50	2,211,937.88	2,322,534.60
			Enrolment (Junior Sec. School)	SUBEB, SMoE	SUBEB ,SMoE, UBEC	1,170,337.50	1,228,854.38	1,032,237.60
			TVET	SUBEB	SUBEB, SMoE, UBEC	234,067.50	245,770.88	258,059.40
			ACCESS SUBTOTAL			**33,616,350.00**	**34,442,917.52**	**35,648,744.20**
		QUALITY	Physical Infrastructure	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	2,384,494,000.00	2,503,718,700.00	2,628,904,635.00
			Teacher Professional Development (TPD)	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	211,830,750.00	218,795,000.00	233,072,651.86
			Instructional Materials	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	459,826,029.81	482,817,331.30	506,958,197.87
			Curriculum (Modules)	SUBEB, SMoE, NERDC	SUBEB, UBEC	27,439,195.00	28,811,154.75	30,251,712.49
			Early Reading and Numeracy	SUBEB, UBEC	SUBEB, UBEC	9,384,204.69	9,853,414.92	10,346,085.67
			Quality Assurance	SUBEB, UBEC	SUBEB, UBEC	8,500,000.00	8,925,000.00	9,371,250.00
			Monitoring Learning Achievement	SUBEB, UBEC	SUBEB, UBEC	Nil	Nil	21,122,083.00
			Sports/Recreation	SUBEB, UBEC	SUBEB, UBEC	3,470,000.00	3,643,500.00	3,825,675.00
			Library Materials	SUBEB, UBEC	SUBEB, UBEC	52,134,470.50	54,741,194.03	57,478,253.73
			QUALITY SUBTOTAL			**3,157,078,650.00**	**3,311,305,295.00**	**3,501,330,544.61**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, SMoE	SUBEB, UBEC	2,500,000.00	2,625,000.00	2,756,250.00
			EMIS	SUBEB, UBEC	SUBEB, UBEC	10,703,800.00	11,238,990.00	11,800,939.50
			Strategic Planning, Implementation and Monitoring	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	16,300,000.00	17,115,000.00	17,970,750.00
			Research and Development	SUBEB, UBEC	SUBEB, UBEC	14,500,000.00	15,225,000.00	15,986,250.00
			ICT in Education	SUBEB, UBEC	SUBEB, UBEC	154,957,500.00	162,705,375.00	170,840,643.75
			Library Services	SUBEB, UBEC	SUBEB, UBEC	352,200.00	369,810.00	388,300.50
			Education Sector Management	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	13,391,250.00	14,500,480.00	5,313,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**212,704,750.00**	**223,779,655.00**	**225,056,133.75**
		STATE TOTAL				**3,402,495,682.69**	**3,569,527,867.20**	**3,748,300,089.57**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
2.	ADAMAWA	ACCESS	Out-of-School	SUBEB, UBEC	SUBEB, UBEC	22,550,000.00	30,100,000.00	32,270,000.00
			Adult & Non Formal Education	SUBEB, UBEC	SUBEB, UBEC	4,759,180.00	5,235,098.00	5,758,608.00
			Special Needs	SUBEB, UBEC	SUBEB, UBEC	647,000.00	711,700.00	782,870.00
			Enrolment (ECCDE)	SUBEB, UBEC	SUBEB, UBEC	12,000,000.00	13,000,000.00	15,000,000.00
			Enrolment (Primary School)	SUBEB, UBEC	SUBEB, UBEC	225,162,000.00	225,366,000.00	225,840,000.00
			Enrolment (Junior Sec. School)	SUBEB, UBEC	SUBEB, UBEC	900,000,000.00	900,000,000.00	900,000,000.00
			Enrolment (Nomadic Educ.)	SUBEB, UBEC	SUBEB, UBEC	4,000,000.00	4,000,000.00	4,000,000.00
			Internally Displaced Persons	SUBEB, SMoE	SUBEB, SMoE	10,000,000.00	11,500,000.00	13,000,000.00
			Education in Emergency	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	Nil	Nil	157,000,000.00
			ACCESS SUBTOTAL			**1,179,118,180.00**	**1,189,912,798.00**	**1,353,651,478.00**
		QUALITY	Physical Infrastructure	SUBEB, UBEC	SUBEB, UBEC	1,752,874,707.02	8,352,370,416.01	9,853,975,948.84
			Teacher Professional Development (TPD)	SUBEB, UBEC	SUBEB, UBEC	167,957,742.00	176,355,629.10	185,173,410.60
			Instructional Materials	SUBEB, UBEC	SUBEB, UBEC	2,743,963,214.39	2,858,093,214.39	3,094,829,994.39
			Curriculum (Modules)	SUBEB, UBEC	SUBEB, UBEC	8,837,540.00	8,284,228.00	11,781,916.00
			Early Reading and Numeracy	SUBEB, UBEC	SUBEB, UBEC	266,674,250.00	268,400,750.00	270,772,100.00
			Quality Assurance	SUBEB, UBEC	SUBEB, UBEC	20,455,872.00	18,155,857.00	18,500,039.60
			Quality Assurance M & E of Schools	SUBEB, UBEC	SUBEB, UBEC	1,858,000.00	7,294,800.00	7,659,540.00
			Sports/Recreation	SUBEB, UBEC	SUBEB, UBEC	290,000.00	74,790,000.00	78,529,500.00
			Library Materials	SUBEB, UBEC	SUBEB, UBEC	5,500,000.00	6,222,000.00	6,800,000.00
			QUALITY SUBTOTAL			**4,968,411,325.41**	**11,769,966,894.50**	**13,528,022,449.43**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, UBEC	SUBEB, UBEC	47,000,000.00	45,800,000.00	4,400,000.00
			EMIS	SUBEB, UBEC	SUBEB, UBEC	10,954,378.13	9,364,600.80	9,397,061.20
			Strategic Planning, Implementation and Monitoring	SUBEB, UBEC	SUBEB, UBEC	9,700,000.00	9,720,000.00	9,742,000.00
			Research and Development	SUBEB, UBEC	SUBEB, UBEC	14,670,005.00	24,870,006.00	27,640,007.00
			ICT in Education	SUBEB, UBEC	SUBEB, UBEC	4,000,007.50	5,600,002.50	87,920,004.00
			Library Services	SUBEB, UBEC	SUBEB, UBEC	600,000.00	900,000.00	600,000.00
			Education Sector Management	SUBEB, UBEC	SUBEB, UBEC	635,977,975.29	715,735,547.32	675,635,098.00
			SYSTEM STRENGTHENING SUBTOTAL			**722,902,365.92**	**811,990,156.62**	**815,334,170.20**
			STATE TOTAL			**6,870,431,871.33**	**13,771,869,849.12**	**15,697,008,097.63**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
3.	AKWA IBOM	ACCESS	Out-of-School	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	297,700,000.00	243,200,000.00	243,200,000.00
			Adult and Non Formal Education	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	100,000,000.00	110,000,000.00	120,000,000.00
			Special Needs	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	133,600,000.00	133,600,000.00	133,600,000.00
			Enrolment (ECCDE)	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	163,000,000.00	163,000,000.00	163,000,000.00
			Enrolment (Primary School)	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	978,000,000.00	978,000,000.00	978,000,000.00
			Enrolment (Junior Sec. School)	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	489,000,000.00	489,000,000.00	489,000,000.00
			Enrolment (Nomadic Educ.)	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	90,000,000.00	100,000,000.00	110,000,000.00
			TVET	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	60,000,000.00	80,000,000.00	90,000,000.00
			ACCESS SUBTOTAL			**2,311,300,000.00**	**2,296,800,000.00**	**2,326,800,000.00**
		QUALITY	Physical Infrastructure	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	2,257,300,000.00	2,543,300,000.00	2,902,100,000.00
			Teacher Professional Development (TPD)	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	265,000,000.00	265,000,000.00	265,000,000.00
			Instructional Materials	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	105,000,000.00	105,000,000.00	105,000,000.00
			Curriculum (Modules)	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	15,000,000.00	20,000,000.00	25,000,000.00
			Early Reading and Numeracy	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	80,000,000.00	90,000,000.00	90,000,000.00
			Quality Assurance	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	85,200,000.00	82,000,000.00	82,000,000.00
			Monitoring Learning Achievement	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	Nil	Nil	68,000,000.00
			Sports/Recreation	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	20,000,000.00	25,000,000.00	30,000,000.00
			Library Materials/Services	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	86,000,000.00	96,000,000.00	106,000,000.00
			QUALITY SUBTOTAL			**2,913,500,000.00**	**3,226,300,000.00**	**3,673,100,000.00**
		SYSTEM STRENGTHENING	Annual School Census	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	36,200,000.00	36,200,000.00	36,200,000.00
			EMIS	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	72,920,000.00	26,020,000.00	26,020,00.00
			Strategic Planning, Implementation and Monitoring	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	16,000,000.00	20,000,000.00	25,000,000.00
			Research and Development	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	100,000,000.00	120,000,000.00	150,000,000.00
			ICT in Education	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	100,000,000.00	110,000,000.00	120,000,000.00
			Library Services	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	220,000,000.00	220,000,000.00	220,000,000.00
			Education Sector Management	LGEAs, SUBEB, SMoE, UBEC	LGEAs, SUBEB, SMoE, UBEC	163,500,000.00	57,100,000.00	57,100,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**708,620,000.00**	**589,320,000.00**	**634,320,000.00**
			STATE TOTAL			**5,933,420,000.00**	**6,112,420,000.00**	**6,608,200,000.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
4.	ANAMBRA	ACCESS	Out-of-School	SUBEB	SUBEB, UBEC	10,100,000.00	5,900,000.00	5,900,000.00
			Adult and Non Formal Education	ANFE, SUBEB, SMoE,	SMoE,, NMEC, SUBEB	33,850,000.00	33,850,000.00	33,850,000.00
			Special Needs	SUBEB, SMoE	SUBEB, UBEC	10,370,000.00	25,900,000.00	25,900,000.00
			Enrolment (ECCDE)	SUBEB, SMoE	SUBEB, UBEC	30,150,000.00	20,000,000.00	20,000,000.00
			Enrolment (Primary School)	SUBEB, SMoE	SUBEB, UBEC	5,000,000.00	5,000,000.00	5,000,000.00
			Enrolment (Junior Sec. School)	SUBEB, SMoE	SUBEB, UBEC	2,000,000.00	2,000,000.00	2,000,000.00
			Enrolment (Nomadic Educ.)	SUBEB,SMoE, NCNE	SUBEB, NCNE	2,000,000.00	2,000,000.00	2,000,000.00
			TVET	SUBEB, SMoE, IDPs	SUBEB, SMoE, IDPs	200,000,000.00	200,000,000.00	200,000,000.00
			Physical Infrastructure	SUBEB, SMoE, UBEC, IDPs	SUBEB, SMoE, UBEC, IDPs	633,890,000.00	615,390,000.00	611,390,000.00
			ACCESS SUBTOTAL			**927,360,000.00**	**910,040,000.00**	**906,040,000.00**
		QUALITY	Teacher Professional Development (TPD)	SUBEB, SMoE, UBEC, IDPs	SUBEB, SMoE, UBEC, IDPs	247,870,000.00	200,880,000.00	135,880,000.00
			Instructional Materials	SUBEB, SMoE, UBEC, IDPs	SUBEB, SMoE, UBEC, IDPs	7,458,617,000.00	7,458,617,000.00	7,423,537,000.00
			Curriculum (Modules)	SUBEB, NERDC	SUBEB, UBEC	3,400,000.00	2,000,000.00	2,000,000.00
			Early Reading and Numeracy	SUBEB	SUBEB, UBEC	12,500,000.00	12,500,000.00	12,500,000.00
			Quality Assurance	SUBEB	SUBEB, UBEC	61,740,000.00	61,320,000.00	61,320,000.00
			Monitoring Learning Achievement	SUBEB	SUBEB, UBEC	**Nil**	**Nil**	**105,960,000.00**
			Recruitment and Distribution of Teachers	SUBEB	SUBEB, UBEC	870,540,000.00	846,440,000.00	845,720,000.00
			Sports/Recreation	SUBEB	SUBEB, UBEC	800,000,000.00	800,000,000.00	800,000,000.00
			QUALITY SUBTOTAL			**9,454,667,000.00**	**9,381,757,000.00**	**9,386,917,000.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, SMoE,	SUBEB, UBEC	6,940,000.00	6,540,000.00	6,540,000.00
			EMIS	SUBEB, SMoE	SUBEB, UBEC	57,920,000.00	55,620,000.00	51,920,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB, UBEC, IDPs	SUBEB,UBEC,IDPs	14,465,000.00	13,725,000.00	9,725,000.00
			Research and Development	SUBEB, SMoE,	SUBEB, UBEC	5,550,000.00	5,550,000.00	5,550,000.00
			ICT in Education	SUBEB, SMoE	SUBEB, UBEC	7,000,000.00	4,000,000.00	3,000,000.00
			Library Services	SUBEB, SMoE,	SUBEB, UBEC	58,040,000.00	51,040,000.00	58,040,000.00
			Education Sector Management	SUBEB, UBEC, IDPs	SUBEB,UBEC,IDPs	20,200,000.00	15,200,000.00	15,200,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**170,115,000.00**	**151,675,000.00**	**149,975,000.00**
			STATE TOTAL			**10,552,142,000.00**	**10,443,472,000.00**	**10,442,932,000.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
5.	BAUCHI	ACCESS	Out-of-School	LGEAs, SUBEB, BASAME,	SUBEB, BASAME, UBEC, IDPs	56,000,000.00	56,000,000.00	48,000,000.00
			Adult and Non Formal Education	LGEAs, SUBEB, BASAME,	SUBEB, BASAME, UBEC	841,520,310.00	479,619,841.00	473,508,591.00
			Special Needs	LGEAs, SUBEB, BASAME,	SUBEB, BASAME, IDPs	897,522,327.00	535,621,859.00	521,510,610.00
			Enrolment (ECCDE)	LGEAs, SUBEB	SUBEB, SMoE, ,UBEC	1,795,044,654.00	1,071,243,718.00	1,043,021,220.00
			Enrolment (Primary)	LGEAs, SUBEB,	SUBEB, SMoE, UBEC,	4,808,915,685.00	5,306,360,608.00	6,513,566,920.00
			Enrolment (JSS)	LGEAs, SUBEB,	SUBEB, SMoE, UBEC,	787,423,038.00	1,158,927,298	1,462,193,288.00
			Enrolment (Nomadic)	LGEAs, SUBEB,	SUBEB, SMoE,, UBEC	19,600,000.00	15,400,000.00	12,040,000.00
			TVET	SUBEB, SMoE, FME	SUBEB, SMoE ,UBEC, FME	Nil	28,813,172.00	Nil
			ACCESS SUBTOTAL			**9,206,026,014.00**	**8,651,986,496.00**	**10,073,840,629.00**
		QUALITY	Physical Infrastructure	SUBEB, BASAME	SUBEB, BASAME, SMoE, UBEC, FME	1,904,178,273.00	1,921,698,273.00	2,132,098,273.00
			Teacher Professional Development (TPD)	SUBEB, BASAME	SUBEB, SMoE UBEC	321,153,200.00	462,813,200.00	304,173,200.00
			Instructional Materials	SUBEB, NERDC, UBEC,	SUBEB, SMoE, UBEC	937,445,629.00	1,386,857,129.00	1,826,494,229.00
			Curriculum (Modules)	SUBEB, NERDC, UBEC,	SUBEB, SMoE UBEC	300,000.00	535,531,623.00	300,000.00
			Early Reading and Numeracy	LGEAs, SUBEB, NERDC	SUBEB, SMoE UBEC	309,714,300.00	619,428,600.00	929,142,900.00
			Quality Assurance	LGEAs, SUBEB, BASAME	SUBEB, SMoE UBEC	11,936,000.00	73,776,500.00	68,382,300.00
			MLA	LGEAs, SUBEB, BASAME	SUBEB, SMoE UBEC	Nil	Nil	1,756,552,000.00
			Sports/Recreation	LGEAs, SUBEB, BASAME	SUBEB, SMoE UBEC, IDPs	15,000,000.00	25,000,000.00	55,000,000.00
			Library Materials/Services	LGEAs, SUBEB, BASAME	SUBEB, SMoE UBEC, IDPs	21,000,000.00	28,000,000.00	31,500,000.00
			QUALITY SUBTOTAL			**3,520,727,420.00**	**5,053,105,325.00**	**7,103,642,902.00**
		SYSTEM STRENGTHENING	Annual School Census	LGEAs, SUBEB, BASAME	SUBEB, UBEC, IDPs.	12,000,000.00	15,000,000.00	20,000,000.00
			EMIS	LGEAs, SUBEB, BASAME	SUBEB, UBEC, IDPs	1,150,000.00	34,100,000.00	25,650,000.00
			Strategic Planning, Implementation & Monitoring	LGEAs, SUBEB, BASAME	SUBEB, UBEC, IDPs.	338,136,000.00	339,636,000.00	414,291,000.00
			Research and Development	LGEAs, SUBEB, BASAME	SUBEB, NERDC, UBEC, IDPs.	15,000,000.00	17,075,000.00	17,075,000.00
			ICT in Education	LGEAs, SUBEB, BASAME	SUBEB, UBEC, IDPs.	17,600,000.00	25,300,000.00	36,650,050.00
			Library Services	LGEAs, SUBEB, BASAME	SUBEB, NERDC, UBEC, IDPs	30,000,000.00	54,000,000.00	25,000,000.00
			Education Sector Management	LGEAs, SUBEB, BASAME	SUBEB, UBEC, IDPs.	160,768,000.00	168,346,400.00	166,460,720.00
			SYSTEM STRENGTHENING SUBTOTAL			**574,654,000.00**	**653,457,400.00**	**705,126,770.00**
		STATE TOTAL				**13,301,407,416.00**	**14,358,549,221.00**	**17,882,610,301.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
6.	BAYELSA	ACCESS	Out-of-School	SUBEB	SUBEB, UBEC	699,050,000.00	609,455,000.00	704,750,000.00
			Enrolment (ECCDE)	SUBEB	SUBEB, UBEC	1,444,966,343.00	779,103,171.00	721,650,486.00
			Enrolment (Primary School)	SUBEB	SUBEB, UBEC	480,000,000.00	480,000,000.00	480,000,000.00
			Enrolment (Junior Sec. School)	SUBEB	SUBEB, UBEC	1,770,000.00	1,770,000.00	1,770,000.00
			Special Needs Learners	SUBEB	SUBEB, UBEC	13,780,000.00	11,680,000.00	7,780,000.00
			Enrolment (Migrants)	SUBEB	SUBEB, UBEC	205,000,000.00	137,000,000.00	71,000,000.00
			Adult and Non Formal Education	SUBEB	SUBEB, UBEC	11,900,000.00	11,480,000.00	11,100,000.00
			ACCESS SUBTOTAL			**2,856,466,343.00**	**2,030,488,171.00**	**1,998,050,486.00**
		QUALITY	Physical Infrastructure	SUBEB	SUBEB, UBEC	6,421,350,943.40	4,946,114,528.30	4,615,024,528.30
			Teacher Professional Devt (TPD)	SUBEB	SUBEB, UBEC	1,311,103,220.00	1,295,953,220.00	1,285,953,220.00
			Instructional Materials	SUBEB	SUBEB, UBEC	2,827,757,564.31	2,219,293,849.42	1,904,188,586.27
			Early Reading and Numeracy	SUBEB	SUBEB, UBEC	13,125,000.00	13,125,000.00	8,750,000.00
			Quality Assurance	SUBEB	SUBEB, UBEC	68,489,407.91	38,085,612.95	31,200,573.35
			Monitoring Learning Achievement	SUBEB	SUBEB, UBEC	56,000,000.00	61,000,000.00	71,000,000.00
			Sports/Recreation	SUBEB	SUBEB, UBEC	37,000,000.00	19,400,000.00	17,000,000.00
			Library Materials/Services	SUBEB	SUBEB,UBEC	200,000,000.00	200,000,000.00	100,000,000.00
			Disaster Risk Reduction and Mitigation	SUBEB	SUBEB,UBEC	485,000,150.00	457,610,150.00	421,400,141.00
			QUALITY SUBTOTAL			**11,419,826,285.62**	**9,250,582,360.67**	**8,454,517,048.92**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, SMoE	SUBEB, UBEC	10,000,000.00	10,000,000.00	10,000,000.00
			EMIS	SUBEB	SUBEB, UBEC	26,011,111.00	26,011,111.00	10,404,444.00
			Monitoring and Evaluation	SUBEB	SUBEB, UBEC	14,500,000.00	14,500,000.00	11,380,000.00
			Monitoring Implementation of NCE decisions	SUBEB	SUBEB, UBEC	1,000,000.00	1,000,000.00	1,000,000.00
			Research and Development	SUBEB	SUBEB, UBEC	5,000,000.00	5,000,000.00	5,000,000.00
			ICT in Education	SUBEB	SUBEB, UBEC	786,810,238.00	786,810,238.00	776,310,238.00
			Library Services	SUBEB	SUBEB, UBEC	200,000,000.00	200,000,000.00	100,000,000.00
			Education Sector Management	SUBEB	SUBEB, UBEC	10,300,000.00	10,300,000.00	5,300,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**1,053,621,349.00**	**1,053,621,349.00**	**919,394,682.00**
			STATE TOTAL			**15,329,913,978.00**	**12,334,691,881.00**	**11,371,962,217.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
7.	BENUE	ACCESS	Out-of-School	SUBEB,	SUBEB, UBEC,IDPs	549,179,333.00	549,079,333.00	549,179,333.00
			Adult and Non Formal Education	SMoE	SUBEB, SAME	8,700,000.00	8,700,000.00	12,800,000.00
			Special Needs	SUBEB	SUBEB, UBEC, IDPs	3,500,000.00	3,800,000.00	3,500,000.00
			Enrolment (ECCDE)	SUBEB	SUBEB, UBEC,IDPs	8,500,000.00	8,500,000.00	8,500,000.00
			Enrolment (Primary School)	SUBEB	SUBEB,	323,356,333.00	323,256,333.00	323,356,333.00
			Enrolment (JSS)	SUBEB	SUBEB,	221,323,000.00	221,323,000.00	221,323,000.00
			Enrolment (Nomadic Educ.)	SUBEB, SMoE	SUBEB, UBEC,	1,200,000.00	1,200,000.00	1,200,000.00
			TVET	SUBEB, SMoE	SUBEB, SMoE	4,100,000.00	4,100,000.00	4,100,000.00
			ACCESS SUBTOTAL			**1,119,858,667.00**	**1,119,958,667.00**	**1,123,958,667.00**
		QUALITY	Physical Infrastructure	SUBEB,SMoE, UBEC	SUBEB,SMoE, UBEC	2,296,193,400.00	2,292,908,400.00	2,249,393,400.00
			Teacher Professional Devt (TPD)	SUBEB,SMoE, UBEC	SUBEB,SMoE, UBEC	334,270,000.00	374,270,000.00	374,270,000.00
			Instructional Materials	SUBEB,SMoE, NERDC	SUBEB,SMoE, UBEC	309,000,000.00	309,000,000.00	309,000,000.00
			Curriculum (Modules)	SUBEB,SMoE, UBEC	SUBEB,SMoE, UBEC	3,383,000.00	6,568,000.00	4,883,000.00
			Early Reading and Numeracy	SUBEB	SUBEB,UBEC	27,200,000.00	27,200,000.00	27,200,000.00
			Quality Assurance	SUBEB	SUBEB,UBEC	5,450,000.00	5,450,000.00	5,450,000.00
			Monitoring Learning Achievement	SUBEB	SUBEB, UBEC	Nil	Nil	48,300,000.00
			Sports/Recreation	SUBEB	SUBEB, UBEC	247,510,000.00	250,695,000.00	249,010,000.00
			Agricultural Education	SUBEB	SUBEB,UBEC	214,200,000.00	214,200,000.00	214,200,000.00
			Library Materials/Services	SUBEB,SMoE, UBEC	SUBEB, UBEC	45,000,000.00	45,000,000.00	45,000,000.00
			QUALITY SUBTOTAL			**3,482,206,400.00**	**3,525,291,400.00**	**3,526,706,400.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB	SUBEB, FME	39,300,000.00	38,300,000.00	38,300,000.00
			EMIS	SUBEB	SUBEB, UNICEF		220,000.00	185,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB	SUBEB, UBEC,FME	11,000,000.00	11,000,000.00	11,000,000.00
			Research and Development	SUBEB	SUBEB, UBEC,	13,104,000.00	13,104,000.00	13,104,000.00
			ICT in Education	SUBEB	SUBEB,	1,000,000.00	1,000,000.00	1,000,000.00
			Education Sector Management	SUBEB	SUBEB, SMoE	9,530,000.00	8,530,000.00	11,715,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**73,934,000.00**	**72,154,000.00**	**75,304,000.00**
		STATE TOTAL				**4,675,999,066.33**	**4,717,404,066.00**	**4,725,969,067.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
8.	BORNO	ACCESS	Out-of-School	SUBEB	SUBEB, UBEC, IDPs	20,000,000.00	25,500,000.00	30,525,000.00
			Adult and Non Formal Education	SUBEB	SUBEB, UBEC, IDPs	23,000,000.00	25,000,000.00	27,000,000.00
			Special Needs	SUBEB	SUBEB, UBEC, IDPs	24,000,000.00	26,000,000.00	30,000,000.00
			Enrolment (ECCDE)	SUBEB	SUBEB, UBEC, IDPs	7,500,000.00	7,875,000.00	8,268,750.00
			Enrolment (Primary School)	SUBEB	SUBEB, UBEC, IDPs	21,540,000.00	22,581,000.00	23,710,050.00
			Enrolment (Junior Sec. School)	SUBEB	SUBEB, UBEC, IDPs	16,320,000.00	17,136,000.00	17,992,800.00
			Enrolment (Nomadic Educ.)	SUBEB	SUBEB, UBEC, IDPs	3,250,000.00	3,412,500.00	3,583,125.00
			TVET	SUBEB	SUBEB, UBEC, IDPs	11,000,000.00	14,000,000.00	17,500,000.00
			ACCESS SUBTOTAL			**126,610,000.00**	**141,504,500.00**	**158,579,725.00**
		QUALITY	Physical Infrastructure	SUBEB	SUBEB, UBEC, IDPs	7,492,900,000.00	9,698,000,000.00	8,686,300,000.00
			Teacher Professional Devt (TPD)	SUBEB	SUBEB, UBEC, IDPs	254,450,000.00	445,650,000.00	461,050,000.00
			Instructional Materials	SUBEB	SUBEB, UBEC, IDPs	2,180,000.00		4,380,000.00
			Curriculum (Modules)	SUBEB	SUBEB, UBEC, IDPs	34,000,000.00	34,000,000.00	36,000,000.00
			Early Reading and Numeracy	SUBEB	SUBEB, UBEC, IDPs	5,000,000.00	700,000,000.00	700,000,000.00
			Quality Assurance	SUBEB	SUBEB, UBEC, IDPs	2,500,000.00	2,500,000.00	2,600,000.00
			MLA	SUBEB	SUBEB, UBEC, IDPs	Nil	Nil	15,000,000.00
			Sports/Recreation	SUBEB	SUBEB, UBEC, IDPs	17,000,000.00	25,000,000.00	30,000,000.00
			Library Materials/Services	SUBEB	SUBEB, UBEC, IDPs	36,000,000.00	72,000,000.00	72,000,000.00
			QUALITY SUBTOTAL			**7,844,030,000.00**	**10,977,150,000.00**	**10,007,330,000.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB	SUBEB, UBEC, IDPs	3,813,735.00	4,004,421.75	12,022,799.59
			EMIS	SUBEB	SUBEB, UBEC, IDPs	371,823,162.50	382,671,008.10	399,073,746.10
			Strategic Planning, Implementation and Monitoring	SUBEB	SUBEB, UBEC, IDPs	702,293,494.70	38,000,000.00	38,000,000.00
			Research and Development	SUBEB	SUBEB, UBEC, IDPs	5,000,000.00	19,000,000.00	24,000,000.00
			ICT in Education	SUBEB	SUBEB, UBEC, IDPs	12,000,000.00	53,000,000.00	59,000,000.00
			Library Services	SUBEB	SUBEB, UBEC, IDPs	36,000,000.00	41,000,000.00	45,000,000.00
			Education Sector Management	SUBEB	SUBEB, UBEC, IDPs	7,000,000.00	16,000,000.00	20,000,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**1,137,930,392.20**	**553,675,429.85**	**597,096,545.69**
		STATE TOTAL				**9,108,570,392.20**	**11,672,329,929.85**	**10,763,006,270.69**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
9.	CROSS RIVER	ACCESS	Out-of-School	LGEAs, SUBEB	SUBEB, UBEC	5,000,000.00	5,500,000.00	5,525,000.00
			Adult and Non Formal Education	ANFE, SUBEB	SUBEB, ANFE, UBEC	10,000,000.00	18,000,000.00	25,000,000.00
			Special Needs	SUBEB, UBEC	SUBEB,UBEC	75,000,000.00	82,500,000.00	82,875,000.00
			Enrolment (ECCDE)	SUBEB, UBEC	SUBEB, UBEC	10,000,000.00	11,000,000.00	11,050,000.00
			Enrolment (Primary School)	SUBEB	SUBEB, UBEC	15,000,000.00	16,500,000.00	16,575,000.00
			Enrolment (Junior Sec. School)	SUBEB,UBEC	SUBEB, UBEC	35,000,000.00	38,000,000.00	41,000,000.00
			Enrolment (Nomadic Educ.)	SUBEB, NCNE	SUBEB, NCNE,UBEC	10,000,000.00	10,000,000.00	15,000,000.00
			TVET	SUBEB, SMoE	SUBEB, UBEC	20,000,000.00	38,500,000.00	40,000,000.00
			Emergency Preparedness	LGEA, SUBEB	SUBEB , UBEC	50,000,000.00	100,000,000.00	100,000,000.00
			ACCESS SUBTOTAL			**230,000,000.00**	**320,000,000.00**	**337,025,000.00**
		QUALITY	Physical Infrastructure	SUBEB	SUBEB,UBEC	224,000,000.00	2,464,000,000.00	2,475,200,000.00
			Teacher Professional Devt (TPD)	SUBEB, UBEC	SUBEB, UBEC	252,500,000.00	275,750,000.00	282,413,000.00
			Instructional Materials	SUBEB	SUBEB, UBEC	40,000,000.00	44,000,000.00	44,200,000.00
			Curriculum (Modules)	SUBEB,NERDC	SUBEB, UBEC	15,000,000.00	18,000,000.00	20,000,000.00
			Early Reading and Numeracy	SUBEB	SUBEB, UBEC	20,000,000,.00	23,500,000.00	25,000,000.00
			Quality Assurance	LGEAs,SUBEB, UBEC	SUBEB, UBEC	15,000,000.00	20,000,000.00	20,000,000.00
			Sports/Recreation	LGEAs, SUBEB	SUBEB, UBEC	20,000,000.00	20,000,000.00	25,000,000.00
			Library Materials	SUBEB	SUBEB, UBEC	15,000,000.00	21,000,000.00	24,000,000.00
			QUALITY SUBTOTAL			**601,500,000.00**	**2,886,250,000.00**	**2,915,813,000.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB	SUBEB, UBEC	40,000,000.00	45,000,000.00	48,000,000.00
			EMIS	SUBEB	SUBEB, UBEC	12,000,000.00	15,000,000.00	15,500,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB	SUBEB, UBEC	40,000,000.00	40,000,000.00	45,000,000.00
			Research and Development	SUBEB	SUBEB, UBEC	7,500,000.00	8,000,000.00	9,000,000.00
			ICT in Education	SUBEB	SUBEB, UBEC	50,000,000.00	54,500,000.00	56,000,000.00
			Library Services	SUBEB	SUBEB, UBEC	45,000,000.00	45,000,000.00	48,500,000.00
			Education Sector Management	SUBEB	SUBEB, UBEC	25,000,000.00	30,000,000.00	32,000,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**219,500,000.00**	**237,500,000.00**	**254,000,000.00**
			STATE TOTAL			**1,031,000,000.00**	**3,443,750,000.00**	**3,506,838,000.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
10.	DELTA	ACCESS	Out-of-School	SUBEB, SMoE	SUBEB,UBEC	10,000,000.00	10,000,000.00	20,000,000.00
			Adult and Non Formal Education	SUBEB, SMoE	SUBEB,UBEC	10,000,000.00	10,000,000.00	10,000,000.00
			Special Needs	SUBEB, UBEC	SUBEB,UBEC	23,436,638.59	24,000,000.00	24,000,000.00
			Enrolment (ECCDE)	SUBEB,UBEC	SUBEB,UBEC	6,000,000.00	6,000,000.00	6,000,000.00
			Enrolment (Primary School)	SUBEB,UBEC	SUBEB,UBEC	10,000,000.00	10,000,000.00	10,000,000.00
			Enrolment (Junior Sec. School)	SUBEB, SMoE	SUBEB,UBEC	6,000,000.00	6,000,000.00	6,000,000.00
			Enrolment (Nomadic Educ.)	SUBEB, SMoE,	SUBEB,UBEC	4,000,000.00	4,000,000.00	4,000,000.00
			TVET	SUBEB,SMoE, UBEC	SUBEB,SMoE, UBEC	4,000,000.00	4,000,000.00	4,000,000.00
			ACCESS SUBTOTAL			**73,436,638.59**	**74,000,000.00**	**84,000,000.00**
		QUALITY	Physical Infrastructure	SUBEB,UBEC	SUBEB,UBEC	3,318,259,890.57	3,659,324,263.27	3,890,623,357.17
			Teacher Professional Devt (TPD)	SUBEB,UBEC	SUBEB,UBEC	31,700,000.00	31,700,000.00	31,700,000.00
			Instructional Materials	SUBEB,UBEC	SUBEB,UBEC	9,625,300.00	9,625,000.00	9,625,000.00
			Curriculum (Modules)	SUBEB,UBEC	SUBEB,UBEC	16,000,000.00	16,000,000.00	16,000,000.00
			Early Reading and Numeracy	SUBEB,UBEC	SUBEB,UBEC	50,500,000.00	75,500,000.00	81,500,000.00
			Quality Assurance	SUBEB,UBEC	SUBEB,UBEC	30,000,000.00	35,000,000.00	35,000,000.00
			Monitoring Learning Achievement	SUBEB,UBEC	SUBEB,UBEC	Nil	Nil	124,664,000.00
			Sports/Recreation	SUBEB	SUBEB,UBEC	133,340,500.00	133,340,500.00	133,340,500.00
			Library Materials	SUBEB,SMoE	SUBEB,UBEC	451,000,000.00	451,000,000.00	451,000,000.00
			QUALITY SUBTOTAL			**4,040,425,690.57**	**4,411,489,763.27**	**4,773,452,857.17**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, SMoE	SUBEB, FME	15,000,000.00	15,000,000.00	15,000,000.00
			EMIS	SUBEB, SMoE	SUBEB,UBEC	2,500,000.00	2,500,000.00	2,500,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB, SMoE	SUBEB,UBEC	20,128,444.98	35,000,000.00	35,128,444.98
			Research and Development	SUBEB, SMoE	SUBEB,UBEC	10,000,000.00	36,781,118.00	200,209,993.00
			ICT in Education	SUBEB, SMoE	SUBEB,UBEC	10,000,000.00	25,000,000.00	105,000,000.00
			Library Services	SUBEB, SMoE	SUBEB,UBEC	5,000,000.00	20,030,000.00	20,030,000.00
			Education Sector Management	SUBEB, SMoE	SUBEB,UBEC	20,000,000.00	25,000,000.00	25,000,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**82,628,444.98**	**159,311,118.00**	**402,868,437.98**
		STATE TOTAL				**4,196,490,774.14**	**4,644,800,881.27**	**5,260,321,295.15**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
11.	EBONYI	ACCESS	Out-of-School	SUBEB, SMoE	SUBEB,UBEC,IDP's	99,606,000.00	143,006,000.00	134,106,000.00
			Adult and Non Formal Education	SUBEB,ANFE	SUBEB,NMEC,IDPs	1,000,000.00	1,074,000.00	1,074,000.00
			Special Needs/OVC	SUBEB, SMoE	SUBEB,UBEC,IDPs	4,300,000.00	4,903,000.00	5,903,000.00
			Enrolment (ECCDE)	SUBEB, SMoE	SUBEB,UBEC,IDPs	1,141,968,700.00	1,141,968,700.00	1,141,968,700.00
			Enrolment (Primary School)	SUBEB, SMoE	SUBEB,UBEC,IDPs	4,623,243,800.00	4,623,243,800.00	4,623,243,800.00
			Enrolment (Junior Sec. School)	SUBEB, SMoE	SUBEB,UBEC,IDPs	44,927,500.00	44,927,500.00	44,927,500.00
			Enrolment (Migrant Fishermen/farmers) Schools	SUBEB, SMoE	SUBEB,UBEC,IDPs	25,000,000.00	25,000,000.00	25,000,000.00
			TVET	SUBEB, SMoE	SUBEB,UBEC,IDPs	90,000,000.00	90,000,000.00	90,000,000.00
			ACCESS SUBTOTAL			**6,030,064,000.00**	**6,074,123,000.00**	**6,066,223,000.00**
		QUALITY	Physical Infrastructure	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	3,978,300,000.00	3,983,000,000.00	3,570,000,000.00
			Teacher Professional Devt (TPD)	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	232,950,000.00	232,370,000.00	226,780,000.00
			Instructional Materials	SUBEB	SUBEB, UBEC,IDPs	53,925,000.00	67,808,000.00	55,688,000.00
			Curriculum (Modules)	SUBEB,SMoE, NERDC	SUBEB, UBEC, IDPs	5,000,000.00	5,000,000.00	5,000,000.00
			Early Reading and Numeracy	SUBEB	SUBEB ,UBEC, IDPs	71,859,000.00	72,257,000.00	70,875,000.00
			Quality Assurance	SUBEB	SUBEB, UBEC ,IDPs	50,000,000.00	93,675,000.00	91,700,000.00
			Sports/Recreation	SUBEB	SUBEB, UBEC, IDPs	78,120,000.00	78,365,000.00	78,288,000.00
			Library Services	SUBEB	SUBEB, UBEC, IDPs	30,340,000.00	30,340,000.00	30,340,000.00
			QUALITY SUBTOTAL			**4,500,494,000.00**	**4,562,815,000.00**	**4,128,671,000.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, SMoE	SUBEB, UBEC,IDPs	9,140,000.00	9,140,000.00	9,140,000.00
			EMIS	SUBEB	SUBEB,UBEC,IDPs	0.00	20,380,000.00	13,150,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB,UBEC,IDPs	SUBEB,UBEC,IDPs	7,000,000.00	5,000,000.00	5,000,000.00
			Research and Development	SUBEB	SUBEB,UBEC,IDPs	10,000,000.00	10,000,000.00	10,000,000.00
			ICT in Education	SUBEB	SUBEB,UBEC,IDPs	60,300,000.00	20,300,000.00	20,300,000.00
			Library Materials	SUBEB	SUBEB,UBEC,IDPs	3,700,000.00	3,700,000.00	3,700,000.00
			Education Sector Management	SUBEB,UBEC,IDPs	SUBEB,UBEC,IDPs	111,500,000.00	350,800,000.00	380,800,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**201,640,000.00**	**419,320,000.00**	**442,090,000.00**
			STATE TOTAL			**10,732,180,000.00**	**11,056,258,000.00**	**10,636,984,000.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
12.	EDO	ACCESS	Out-of-School	SUBEB	SUBEB, UBEC	1,000,000.00	1,000,000.00	6,000,000.00
			Adult and Non Formal Education	SUBEB	SUBEB, UBEC	5,000,000.00	5,000,000.00	5,000,000.00
			Special Needs	SUBEB	SUBEB, UBEC	5,000,000.00	5,000,000.00	5,000,000.00
			Enrolment (ECCDE)	SUBEB	SUBEB, UBEC	22,250,000.00	22,250,000.00	22,250,000.00
			Enrolment (Primary School)	SUBEB	SUBEB, UBEC	27,300,000.00	27,300,000.00	27,300,000.00
			Enrolment (Junior Sec. School)	SUBEB	SUBEB, UBEC	2,000,000.00	2,000,000.00	2,000,000.00
			Enrolment (Nomadic Educ.)	SUBEB	SUBEB, UBEC	10,000,000.00	11,500,000.00	12,100,000.00
			TVET	SUBEB	SUBEB, UBEC	3,000,000.00	3,000,000.00	3,000,000.00
			ACCESS SUBTOTAL			**75,550,000.00**	**77,050,000.00**	**82,650,000.00**
		QUALITY	Physical Infrastructure	SUBEB	SUBEB, UBEC	6,457,160,000.00	6,591,676,000.00	7,777,003,600.00
			Teacher Professional Development (TPD)	SUBEB	SUBEB, UBEC	165,000,000.00	165,000,000.00	165,000,000.00
			Instructional Materials	SUBEB	SUBEB, UBEC	105,000,000.00	105,000,000.00	105,000,000.00
			Curriculum (Modules)	SUBEB, NERDC	SUBEB, UBEC	165,600,000.00	182,160,000.00	200,376,000.00
			Early Reading and Numeracy	SUBEB	SUBEB, UBEC	100,000,000.00	100,000,000.00	100,000,000.00
			Quality Assurance	SUBEB	SUBEB, UBEC	100,000,000.00	100,000,000.00	100,000,000.00
			MLA	SUBEB	SUBEB, UBEC	Nil	Nil	50,000,000.00
			Sports/Recreation	SUBEB	SUBEB, UBEC	87,876,240.00	96,386,400.00	106,025,040.00
			Library Materials/Services	SUBEB	SUBEB, UBEC	4,500,000.00	4,950,000.00	5,445,000.00
			QUALITY SUBTOTAL			**7,185,136,240.00**	**7,345,172,400.00**	**8,608,849,640.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB	SUBEB, UBEC	30,000,000.00	33,000,000.00	36,000,000.00
			EMIS	SUBEB	SUBEB, UBEC	13,500,000.00	14,850,000.00	16,333,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB	SUBEB, UBEC	58,000,000.00	63,800,000.00	75,180,000.00
			Research and Development	SUBEB	SUBEB, UBEC	5,000,000.00	5,500,000.00	6,050,000.00
			ICT in Education	SUBEB	SUBEB, UBEC	22,400,000.00	998,177,043.00	453,190,956.00
			Library Services	SUBEB	SUBEB, UBEC	5,000,000.00	5,500,000.00	6,050,000.00
			Education Sector Management	SUBEB	SUBEB, UBEC	83,500,000.00	81,850,000.00	85,035,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**217,400,000.00**	**1,202,677,043.00**	**677,838,956.00**
		STATE TOTAL				**7,478,086,240.00**	**8,624,899,443.00**	**9,369,338,596.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
13.	EKITI	ACCESS	Out-of-School	SUBEB,UBEC	SUBEB,UBEC	4,500,000.00	5,000,000.00	6,500,000.00
			Adult and Non Formal Education	SUBEC,UBEC	SUBEC,UBEC	5,000,000.00	5,000,000.00	5,000,000.00
			Special Needs	SUBEB,UBEC	SUBEB,UBEC	25,000,000.00	25,000,000.00	25,000,000.00
			Enrolment (ECCDE)	SUBEB,UBEC	SUBEB,UBEC	5,000,000.00	5,000,000.00	5,000,000.00
			Enrolment (Primary School)	SUBEB,UBEC	SUBEB,UBEC	10,000,000.00	10,000,000.00	10,000,000.00
			Enrolment (Junior Sec. School)	SUBEB,UBEC	SUBEB,UBEC	5,000,000.00	5,000,000.00	5,000,000.00
			Enrolment (Nomadic Educ.)	SUBEB,UBEC	SUBEB,UBEC	4,500,000.00	5,000,000.00	5,000,000.00
			ACCESS SUBTOTAL			**59,000,000.00**	**60,000,000.00**	**61,500,000.00**
		QUALITY	Physical Infrastructure	SUBEB,UBEC	SUBEB,UBEC	6,359,682,371.00	2,800,000,000.00	3,000,000,000.00
			Teacher Professional Development (TPD)	SUBEB,UBEC	SUBEB,UBEC	165,000,000.00	165,000,000.00	165,000,000.00
			Instructional Materials	SUBEB,UBEC	SUBEB,UBEC	6,500,000.00	7,000,000.00	7,500,000.00
			Curriculum (Modules)	SUBEB,NERDC	SUBEB, UBEC	4,000,000.00	4,500,000.00	5,000,000.00
			Early Reading and Numeracy	SUBEB,UBEC	SUBEB,UBEC	10,000,000.00	10,000,000.00	10,000,000.00
			Quality Assurance	SUBEB,UBEC	SUBEB,UBEC	5,000,000.00	5,000,000.00	5,000,000.00
			Monitoring Learning Achievement	SUBEB,UBEC	SUBEB,UBEC	Nil	Nil	36,000,000.00
			Sports/Recreation	SUBEB,UBEC	SUBEB,UBEC	10,000,000.00	10,000,000.00	10,500,000.00
			Library Materials/Services	SUBEB,UBEC	SUBEB,UBEC	4,000,000.00	4,000,000.00	4,500,000.00
			Emergency preparedness	SUBEB,UBEC	SUBEB,UBEC	10,000,000.00	11,000,000.00	12,000,000.00
			QUALITY SUB-TOTAL			6,**574,182,371.00**	**3,016,500,000.00**	**3,255,500,000.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB,UBEC	SUBEB,UBEC	7,000,000.00	8,000,000.00	10,000,000.00
			EMIS	SUBEB,UBEC	SUBEB,UBEC	63,000,000.00	4,500,000.00	5,000,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB,UBEC	SUBEB,UBEC	10,000,000.00	10,000,000.00	10,000,000.00
			Research and Development	SUBEB,UBEC	SUBEB,UBEC	7,000,000.00	7,000,000.00	7,000,000.00
			ICT in Education	SUBEB,UBEC	SUBEB,UBEC	7,000,000.00	8,000,000.00	8,000,000.00
			Library Services	SUBEB,UBEC	SUBEB,UBEC	5,000,000.00	5,000,000.00	5,000,000.00
			Education Sector Management	SUBEB,UBEC	SUBEB,UBEC	10,000,000.00	10,000,000.00	10,000,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**109,000,000.00**	**52,500,000.00**	**55,000,000.00**
		STATE TOTAL				**6,742,182,371.00**	**3,129,000,000.00**	3,372,000,000.00

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS		FUNDING SOURCE	COST		
						2017	2018	2019
14.	ENUGU	ACCESS	Out-of-School	SUBEB	SUBEB, UBEC	10,000,000.00	10,500,000.00	11,000,000.00
			Adult and Non Formal Education	ANFE, SMoE	SUBEB, ANFE, SMoE	10,537,389.00	15,000,000.00	38,876,921.00
			Special Needs	SUBEB	SUBEB, UBEC	30,000,000.00	35,000,000	38,000,000.00
			Enrolment (ECCDE)	SUBEB	SUBEB, UBEC	5,600,000.00	5,650,000.00	35,700,000.00
			Enrolment (Primary School)	SUBEB	SUBEB, UBEC	7,000,000.00	7,550,000.00	37,650,000.00
			Enrolment (Junior Sec. School)	SUBEB	SUBEB, UBEC	10,146,500.00	10,200,500.00	50,250,500.00
			Enrolment (Nomadic Educ.)	SUBEB	SUBEB, UBEC	20,000,000.00	25,000,000.00	27,000,000.00
			TVET	SMoE	SUBEB, SMoE, UBEC	50,000,000.00	90,000,000.00	56,000,000.00
			ACCESS SUBTOTAL			**143,283,889.00**	**198,900,500**	**294,477,421.00**
		QUALITY	Physical Infrastructure	SUBEB	SUBEB, UBEC	2,365,750,000.00	2,485,000,000.00	3,012,000,000.00
			Teacher Professional Development (TPD)	SUBEB	SUBEB, UBEC	173,943,930.00	174,107,500.00	174,262,500.00
			Instructional Materials	SUBEB	SUBEB, UBEC	9,409,500.00	9,415,500.00	9,420,000.00
			Curriculum (Modules)	SUBEB, NERDC	SUBEB, UBEC	7,000,000.00	7,500,000.00	8,000,000.00
			Early Reading and Numeracy	SUBEB	SUBEB, UBEC	25,000,000.00	32,000,000.00	38,000,000.00
			Quality Assurance	SUBEB	SUBEB, UBEC	197,270,500.00	198,479,500.00	204,170,500.00
			Monitoring Learning Achievement	SUBEB	SUBEB, UBEC	NIL	NIL	25,000,000.00
			Sports/Recreation	SUBEB	SUBEB, UBEC	60,000,000.00	4,500,000.00	5,000,000.00
			Library Materials/Services	SUBEB	SUBEB, UBEC	20,000,000.00	15,000,00.00	21,000,000.00
			QUALITY SUBTOTAL			**2,858,373,930.00**	**2,911,002,500.00**	**3,496,853,000.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB	SUBEB, UBEC	10,000,000.00	12,000,000.00	15,000,000.00
			EMIS	SUBEB	SUBEB, UBEC	15,000,000.00	15,500,000.00	16,000,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB	SUBEB, UBEC	65,000,000.00	80,212,020.00	112,000,000.00
			Research and Development	SUBEB	SUBEB, UBEC	70,000,000.00	82,000,000.00	100,000,000.00
			ICT in Education	SUBEB	SUBEB, UBEC	102,000,000.00	139,000,000.00	80,000,000.00
			Library Services	SUBEB	SUBEB, UBEC	8,000,000.00	12,000,000.00	15,000,000.00
			Education Sector Management	SUBEB	SUBEB, UBEC	6,000,000.00	6,500,000.00.00	7,300,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**276,000,000.00**	**340,712,020.00**	**345,300,000.00**
		STATE TOTAL				**3,277,657,819.00**	**3,450,615,020.00**	**4,136,630,421.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
15.	GOMBE	ACCESS	Out-of-School	SUBEB, UBEC	SUBEB, UBEC,IDPs	6,330,188,800.00	6,818,126,040.00	7,945,552,328.00
			Adult and Non Formal Education	ANFE, SMoE	SUBEB, UBEC, IDPs	5,000,000.00	3,000,000.00	2,000,000.00
			Special Needs	SUBEB, UBEC	SUBEB, UBEC, IDPs	30,000,000.00	35,000,000.00	40,000,000.00
			Enrolment (ECCDE)	SUBEB, UBEC	SUBEB, UBEC, IDPs	7,500,000.00	6,250,000.00	5,000,000.00
			Enrolment (Primary School)	SUBEB, UBEC	SUBEB, UBEC, IDPs	7,500,000.00	6,250,000.00	5,000,000.00
			Enrolment (Nomadic)	SUBEB, UBEC	SUBEB ,UBEC, IDPs	7,500,000.00	6,250,000.00	5,000,000.00
			Enrolment (JSS.)	SUBEB, UBEC	SUBEB, UBEC, IDPs	7,500,000.00	6,250,000.00	5,000,000.00
			TVET	SUBEB,UBEC	SUBEB, UBEC, IDPs	684,000,000.00	467,400,000.00	359,313,750.00
			ACCESS SUBTOTAL			**7,079,188,800.00**	**7,348,526,040.00**	**8,366,866,078.00**
		QUALITY	Physical Infrastructure	SUBEB, UBEC	SUBEB, UBEC, IDPs	2,671,350,000.00	3,225,825,000.00	3,567,678,400.00
			Teacher Professional Development (TPD)	SUBEB, UBEC	SUBEB, UBEC, IDPs	650,050,000.00	825,700,000.00	836,050,000.00
			Instructional Materials	SUBEB, UBEC	SUBEB, UBEC, IDPs	2,454,633,953.00	3,274,606,781.56	3,899,020,220.34
			Curriculum (Modules)	SUBEB, UBEC	SUBEB, UBEC, IDPs	5,000,000.00	5,000,000.00	5,000,000.00
			Early Reading and Numeracy	SUBEB, UBEC	SUBEB, UBEC, IDPs	570,000,000.00	570,000,000.00	580,000,000.00
			Quality Assurance	SUBEB, UBEC	SUBEB, UBEC, IDPs	840,825,320.00	439,725,320.00	481,370,945.00
			MLA	SUBEB, UBEC	SUBEB, UBEC, IDPs	NIL	NIL	1,500,000.00
			Sports/Recreation	SUBEB, UBEC	SUBEB, UBEC, IDPs	225,000,000.00	112,500,000.00	112,500,000.00
			Library Materials/Services	SUBEB, UBEC	SUBEB, UBEC, IDPs	57,000,000.00	66,500,000.00	95,000,000.00
			QUALITY SUBTOTAL			**7,473,859,273.00**	**8,519,857,101.56**	**9,578,119,565.34**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, UBEC	SUBEB, UBEC, IDPs	2,500,000.00	2,562,500.00	2,626,563.00
			EMIS	SUBEB, UBEC	SUBEB, UBEC, IDPs	26,209,000.00	8,200,000.00	4,552,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB, UBEC	SUBEB, UBEC, IDPs	285,962,625.00	86,539,500.00	80,350,177.50
			Research and Development	SUBEB, UBEC	SUBEB, UBEC, IDPs	31,773,625.00	9,615,500.00	8,927,797.50
			ICT in Education	SUBEB, UBEC	SUBEB, UBEC, IDPs	3,120,900.00	1,120,000.00	655,200.00
			Library Services	SUBEB, UBEC	SUBEB, UBEC, IDPs	95,000,000.00	66,500,000.00	57,000,000.00
			Education Sector Management	SUBEB, UBEC	SUBEB, UBEC, IDPs	54,500,000.00	54,500,000.00	54,500,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**499,066,150.00**	**229,037,500.00**	**208,611,738.00**
		STATE TOTAL				**15,052,114,223.00**	**16,097,420,641.56**	**18,153,597,381.34**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
16.	IMO	ACCESS	Out-of-School	SUBEB, SMoE	SUBEB, SMoE	23,000,000.00	NIL	23,690,000.00
			Nomadic education	SUBEB, SMoE	SUBEB, NCNE, UBEC	27,400,000,	28,276,000.00	24,081,780.00
			Special Needs	SUBEB, SMoE	SUBEB, SMoE, UBEC	16,000,000.00	16,480,000.00	16,494,400.00
			Enrolment (ECCDE)	SUBEB, SMoE	SUBEB, SMoE	107,666,666.67	6,180,000.00	6,365,400.00
			Enrolment (Primary School)	SUBEB, SMoE	SUBEB, SMoE	176,006,666.67	76,570,200.00	78,867,306.00
			Enrolment (Junior Sec. School)	SUBEB, SMoE	SUBEB, SMoE	107,666,666.67	6,180,000.00	6,365,400.00
			Enrolment (Nomadic Educ.)	SUBEB, SMoE	SUBEB, SMoE , NCNE	4,000,000.00	4,120,000.00	4,123,600.00
			ACCESS SUBTOTAL			**434,340,000.00**	**137,806,200.00**	**159,987,886.00**
		QUALITY	Physical Infrastructure	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	2,368,780,000.00	2,515,580,800.00	2,585,829,680.00
			Teacher Professional Development (TPD)	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	180,000,000.00	180,000,000.00	180,000,000.00
			Instructional Materials	SUBEB	SUBEB, SMoE, UBEC	52,500,000.00	97,405,000.00	52,500,000.00
			Curriculum (Modules)	SUBEB, SMoE, NERDC	SUBEB, NERDC, UBEC	7,500,000.00	7,725,000.00	7,956,750.00
			Early Reading and Numeracy	SUBEB	SUBEB, SMoE, UBEC	20,000,000.00	20,600,000.00	20,618,000.00
			Quality Assurance	SUBEB	SUBEB, UBEC	235,200,000.00	242,256,000.00	249,252,680.00
			Monitoring Learning Achievement	SUBEB	SUBEB	17,000,000.00	17,510,000.00	18,035,300.00
			Sports/Recreation	SUBEB	SUBEB,UBEC	2,000,000.00	2,060,000.00	2,061,800.00
			Library Materials/Services	SUBEB, SMoE	SUBEB, UBEC	8,600,000.00	8,858,000.00	9,123,750.00
			School Feeding	SUBEB, SMoE	SUBEB, SMoE	6,498,240,000.00	6,693,187,200.00	6,893,982,816.00
			QUALITY SUBTOTAL			**9,389,820,000.00**	**9,785,182,000.00**	**10,019,360,776.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, SMoE	SMoE, FME	15,000,000.00	15,450,000.00	15,463,500.00
			EMIS	SUBEB	SUBEB, UBEC	25,000,000.00	29,500,000.00	25,913,500.00
			Strategic Planning, Implementation and Monitoring	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	25,500,000.00	21,630,000.00	21,855,000.00
			Research and Development	SUBEB	SUBEB	20,000,000.00	20,000,000.00	20,000,000.00
			ICT in Education	SUBEB	SUBEB, UBEC	20,000,000.00	12,360,000.00	12,370,000.00
			Library Services	SUBEB	SUBEB, UBEC	15,000,000.00	15,450,000.00	15,463,000.00
			Education Sector Management	SUBEB, UBEC	SUBEB, UBEC, IDPs	199,050,000.00	200,420,000.00	200,600,700.00
			SYSTEM STRENGTHENING SUBTOTAL			**319,550,000.00**	**314,810,000.00**	**311,665,700.00**
			STATE TOTAL			**10,143,710,000.00**	**10,237,798,200.00**	**10,491,014,362.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
17.	JIGAWA	ACCESS	Out-of-School	SUBEB	SUBEB, UBEC, IDPs	9,441,111.10	9,677,777.77	9,924,444.44
			Special Needs	SUBEB	SUBEB, UBEC	39,458,366.71	39,458,366.71	39,458,366.71
			Enrolment (ECCDE)	SUBEB	SUBEB, UBEC, IDPs	1,734,411,743	1,734,411,743	1,734,411,743
			Enrolment (Primary School)	SUBEB	SUBEB, UBEC, IDPs	403,618,166.67	403,618,166.67	403,618,166.67
			Enrolment (Junior Sec. School)	SUBEB	SUBEB, UBEC	5,956,067,444.17	5,956,067,444.17	5,956,067,444.17
			Enrolment (Nomadic Educ.)	SUBEB	SUBEB, UBEC, IDPs	459,201,788.00	459,201,788.00	459,201,788.00
			ACCESS SUBTOTAL			**8,602,198,619.65**	**8,602,435,286.32**	**8,602,681,952.99**
		QUALITY	Physical Infrastructure	SUBEB	SUBEB, UBEC	16,149,351,555.00	16,149,351,555.00	16,149,351,555.00
			Teacher Professional Development (TPD)	SUBEB	SUBEB, UBEC	57,950,000.00	57,950,000.00	57,950,000.00
			Instructional Materials	SUBEB	SUBEB, UBEC	1,483,211,738.76	1,508,001,738.76	1,751,683,238.76
			Curriculum (Modules)	SUBEB	SUBEB, UBEC	7,500,000.00	7,500,000.00	7,500,000.00
			Quality Assurance	SUBEB	SUBEB, UBEC	121,518,571.00	113,808,776.50	114,583,003.50
			Sports/Recreation	SUBEB	SUBEB, UBEC	2,095,445,000.00	2,095,445,000.00	2,100,459,000.00
			Library Materials/Services	SUBEB	SUBEB, UBEC	1,080,000,000.00	1,080,000,000.00	1,080,000,000.00
			QUALITY SUBTOTAL			**20,994,976,864.76**	**21,012,057,070.26**	**21,261,526,797.26**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, SMoE	SUBEB, SMoE, FME, IDPs	12,000,000.00	12,000,000.00	12,000,000.00
			EMIS	SUBEB	SUBEB, UBEC	6,500,000.00	6,500,000.00	6,500,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	23,250,000.00	23,250,000.00	23,250,000.00
			Research and Development	SUBEB	SUBEB, UBEC	2,068,333.33	2,068,333.33	2,068,333.33
			ICT in Education	SUBEB	SUBEB, UBEC	1,684,800,000.00	1,684,800,000.00	1,684,800,000.00
			Library Services	SUBEB	SUBEB, UBEC	178,093,333.33	178,093,333.33	178,093,333.33
			Education Sector Management	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	626,815,876.00	627,162,214.00	632,156,542.00
			SYSTEM STRENGTHENING SUBTOTAL			**2,533,527,542.66**	**2,533,873,880.66**	**2,538,868,208.66**
			STATE TOTAL			**32,130,703,027.00**	**32,148,366,237.24**	**32,403,076,958.91**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
18.	KADUNA	ACCESS	Out-of-School	SUBEB	SUBEB, UBEC	226,866,693.00	266,000,000.00	286,000,000.00
			Adult and Non Formal Education	SUBEB	SUBEB, ANFE, UBEC	20,000,000.00	22,000,000.00	24,000,000.00
			Special Needs	SUBEB	SUBEB, UBEC	644,392,600.00	1,000,561,100.00	743,697,460.00
			Enrolment (Primary School)	SUBEB	SUBEB, UBEC	50,000,000.00	55,000,000.00	60,000,000.00
			ACCESS SUBTOTAL			**941,259,293.00**	**1,343,561,100.00**	**1,113,697,460.00**
		QUALITY	Physical Infrastructure	SUBEB	SUBEB, UBEC	3,825,917,067.96	4,208,508,774.56	5,037,868,426.56
			Teacher Professional Development (TPD)	SUBEB	SUBEB, UBEC	206,000,000.00	139,000,000.00	143,113,000.00
			Instructional Materials	SUBEB	SUBEB, UBEC	1,355,000,000.00	1,422,750,000.00	1,515,937,500.00
			Curriculum (Modules)	SUBEB, NERDC	SUBEB, UBEC	70,000,000.00	77,000,000.00	84,000,000.00
			Early Reading and Numeracy	SUBEB	SUBEB, UBEC	50,000,000.00	55,000,000.00	60,000,000.00
			Quality Assurance	LGEAs, SUBEB	SUBEB ,UBEC	100,449,700.00	105,472,185.00	116,943,800.00
			Monitoring Learning Achievement	LGEAs, SUBEB	SUBEB, UBEC	Nil	Nil	16,000,000.00
			Sports/Recreation	SUBEB	SUBEB, UBEC	70,000,000.00	73,500,000.00	77,175,000.00
			Library Materials/Services	SUBEB	SUBEB, UBEC	25,000,000.00	27,000,000.00	17,000,000.00
			QUALITY SUBTOTAL			**5,702,366,767.96**	**6,108,230,959.56**	**7,068,037,726.56**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB	SUBEB, UBEC	10,000,000.00	11,000,000.00	12,000,000.00
			EMIS	SUBEB	SUBEB, UBEC	10,625,000.00	11,687,500.00	12,856,250.00
			Strategic Planning, Implementation and Monitoring	SUBEB	SUBEB, UBEC	2,080,000.00	2,176,000.00	2,400,000.00
			Research and Development	SUBEB	SUBEB, UBEC	7,000,000.00	8,000,000.00	10,000,000.00
			ICT in Education	SUBEB	SUBEB, UBEC	16,000,000.00	17,000,000.00	18,000,000.00
			Library Services	SUBEB	SUBEB, UBEC	4,000,000.00	4,000,000.00	4,000,000.00
			Education Sector Management	SUBEB	SUBEB, UBEC	10,000,000.00	4,000,000.00	10,000,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**59,705,000.00**	**57,863,500.00**	**69,256,250.00**
			STATE TOTAL			**6,703,331,060.96**	**7,509,655,559.56**	**8,250,991,436.56**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
19.	KANO	ACCESS	Out- of -School	SUBEB, SMoE, UBEC	SUBEB, SMoE ,UBEC, IDPs	704,745,909.00	704,745,909.00	704,745,909.00
			Adult and Non Formal Education	ANFE, SUBEB	SUBEB, NMEC	579,779,784.00	582,779,784.00	586,381,784.00
			Special Needs	SUBEB, SMoE	SUBEB, UBEC	92,502,000.00	92,502,000.00	103,752,000.00
			Enrolment (ECCDE)	SUBEB, SMoE	SUBEB ,UBEC	475,307,247.00	475,307,247.00	475,200,580.00
			Enrolment (Primary School)	SUBEB, SMoE	SUBEB, UBEC	1,950,000,000.00	2,925,000,000.00	2,925,000,000.00
			Enrolment (Junior Sec. School)	SUBEB, SMoE	SUBEB, UBEC	328,047,149.00	572,897,149.00	572,897,149.00
			Enrolment (Nomadic Educ.)	SUBEB, some, NCNE	SUBEB, NCNE, UBEC	50,000,000.00	75,000,000.00	75,000,000.00
			IQTE	SUBEB, SMoE	SUBEB, SMoE, UBEC	36,700,000.00	36,700,000.00	36,700,000.00
			TVET	SUBEB, SMoE	SUBEB, SMoE, UBEC	28,000,000.00	28,000,000.00	28,000,000.00
			ACCESS SUBTOTAL			**4,217,082,089.00**	**5,464,932,089.00**	**5,479,677,422.00**
		QUALITY	Physical Infrastructure	SUBEB, UBEC	SUBEB, SMoE ,UBEC	4,735,981,319.24	5,459,074,493.20	5,514,702,081.52
			Teacher Professional Development (TPD)	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	284,619,900.00	284,619,900.00	284,619,900.00
			Instructional Materials	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	2,497,829,996.00	2,497,829,996.00	2,497,829,996.00
			Curriculum (Modules)	SUBEB, NERDC	SUBEB, UBEC	250,007,516.00	250,007,516.00	250,007,516.00
			Early Reading and Numeracy /EGRA	SUBEB, IDPs	SUBEB, UBEC, IDPs	117,000,000.00	117,000,000.00	117,000,000.00
			Quality Assurance	SUBEB	SUBEB, UBEC	2,419,540.00	2,419,540.00	2,419,540.00
			Monitoring Learning Achievement	SUBEB, UBEC	SUBEB, UBEC			25,000,000.00
			Sports/Recreation	SUBEB	SUBEB, UBEC	20,000,000.00	20,000,000.00	10,000,000.00
			QUALITY SUBTOTAL			**7,935,858,271.24**	**8,658,951,445.20**	**8,729,579,033.52**
		SYSTEM STRENGTHENING	Annual School Census	SMoE, SUBEB	SUBEB, SMoE, UBEC	20,000,000.00	2,000,000.00	2,000,000.00
			EMIS	SUBEB	SUBEB, UBEC	40,700,000.00	38,700,000.00	38,000,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB, IDPs, UBEC	SUBEB, UBEC,IDPs	3,000,000.00	2,500,000.00	2,500,000.00
			Research and Development	SUBEB	SUBEB,UBEC	10,000,000.00	10,000,000.00	10,000,000.00
			ICT in Education	SUBEB, SMoE	SUBEB,UBEC	56,000,000.00	56,000,000.00	56,000,000.00
			Library Services	SUBEB	SUBEB,UBEC	8,000,000.00	8,000,000.00	8,000,000.00
			Education Sector Management	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	98,919,540.00	98,919,540.00	98,919,540.00
			SYSTEM STRENGTHENING SUBTOTAL			**236,619,540.00**	**216,119,540.00**	**215,419,540.00**
		STATE TOTAL				**12,389,559,900.24**	**14,340,003,074.20**	**14,424,675,995.52**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
20.	KATSINA	ACCESS	Out -of-School	SUBEB	SUBEB, UBEC, IDPs	1,018,000,000.00	1,068,000,000.00	1,072,000,000.00
			Adult and Non Formal Education	ANFE, SMoE	SMoE ,NMEC, IDPs	10,000,000.00	15,000,000.00	20,000,000.00
			Enrolment (ECCDE)	SUBEB, SMoE	SUBEB, UBEC, IDPs	15,000,000.00	18,750,000.00	22,500,000.00
			Enrolment (Primary School)	SUBEB, SMoE	SUBEB, UBEC, IDPs	100,000,000.00	125,000,000.00	150,000,000.00
			Enrolment (Junior Sec. School)	SUBEB, SMoE	SUBEB, UBEC, IDPs	3,000,000.00	3,750,000.00	4,500,000.00
			TVET	SUBEB	SUBEB, UBEC,IDPs	120,000,000.00	150,000,000.00	150,000,000.00
			ACCESS SUBTOTAL			**1,266,000,000.00**	**1,380,500,000.00**	**1,419,000,000.00**
		QUALITY	Physical Infrastructure	SUBEB	SUBEB,UBEC	2,000,000,000.00	2,100,000,000.00	2,200,000,000.00
			Teacher Professional Development (TPD)	SUBEB	SUBEB, UBEC,IDPs	160,000,000.00	168,000,000.00	176,000,000.00
			Instructional Materials	SUBEB	SUBEB, NERDC, UBEC	666,000,000.00	699,300,000.00	732,600,000.00
			Curriculum (Modules)	SUBEB	SUBEB, NERDC, UBEC	210,000,000.00	215,000,000.00	220,000,000.00
			Early Reading and Numeracy	SUBEB	SUBEB, NERDC, UBEC	38,790,000.00	40,729,500.00	42,669,000.00
			Quality Assurance	SUBEB	SUBEB, UBEC,IDPs	10,000,000.00	12,500,000.00	15,000,000.00
			Sports/Recreation	SUBEB	SUBEB, UBEC,IDPs	15,000,000.00	30,000,000.00	37,500,000.00
			Library Materials/Services	SUBEB	SUBEB, UBEC,IDPs	150,000,000.00	150,000,000.00	150,000,000.00
			QUALITY SUBTOTAL			**3,249,790,000.00**	**3,415,529,500.00**	**3,573,769,000.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB	SUBEB, UBEC,IDPs	40,000,000.00	44,000,000.00	48,000,000.00
			EMIS	SUBEB	SUBEB, UBEC,IDPs	5,000,000.00	7,500,000.00	9,500,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB	SUBEB, UBEC,IDPs	325,000,000.00	335,000,000.00	350,000,000.00
			Research and Development	SUBEB	SUBEB, UBEC,IDPs	15,800,000.00	18,800,000.00	23,800,000.00
			ICT in Education	SUBEB	SUBEB, UBEC,IDPs	77,333,100.00	87,333,100.00	97,333,100.00
			Library Services	SUBEB	SUBEB, UBEC,IDPs	150,000,000.00	150,000,000.00	150,000,000.00
			Education Sector Management	SUBEB	SUBEB, UBEC,IDPs	11,500,000.00	13,500,000.00	15,500,000.00
			Learning Assessment	SUBEB	SUBEB, UBEC,IDPs	120,000,000.00	150,000,000.00	150,000,000.00
			SBMC	SUBEB	SUBEB, UBEC,IDPs	20,000,000.00	25,000,000.00	30,000,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**764,633,100.00**	**831,133,100.00**	**874,133,100.00**
			STATE TOTAL			**5,280,423,100.00**	**5,627,162,600.00**	**5,866,902,100.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
21.	KEBBI	ACCESS	Out-of-School	SUBEB, SMoE	SUBEB,UBEC	10,500,300.00	17,500,500.00	17,000,200.00
			Adult and Non Formal Education	SUBEB, ANFE	SUBEB, NMEC	10,000,000.00	15,000,000.00	5,000,000.00
			Special Needs	SUBEB, SMoE	SUBEB, SMoE,IDPs	22,530,000.00	23,130,000.00	23,730,000.00.00
			Enrolment (ECCDE)	SUBEB, SMoE	SUBEB, UBEC	1,103,915,270.00	1,836,701,450.00	737,522,180.00
			Enrolment (Primary School)	SUBEB, SMoE	SUBEB, UBEC	3,941,314,666.67	3,941,314,666.67	3,941,314,666.67
			Enrolment (Junior Sec. School)	SUBEB, SMoE	SUBEB, UBEC	1,577,696,000.00	1,577,696,000.00	1,577,696,000.00
			Enrolment (Nomadic Educ.)	SUBEB,SMoE, NCNE	SUBEB ,NCNE,UBEC	11,667,000.00	11,667,000.00	11,667,000.00
			TVET	SUBEB, SMoE	SUBEB, UBEC	5,000,000.00	10,000,000.00	5,000,000.00
			ACCESS SUBTOTAL			**6,682,623,236.67**	**7,433,009,616.67**	**6,295,200,046.67**
		QUALITY	Physical Infrastructure	SUBEB ,SMoE, UBEC	SUBEB, SMoE, UBEC	10,492,801,749.00	10,324,879,612.00	10,309,233,753.00
			Teacher Professional Development (TPD)	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	513,742,666.67	513,742,666.67	513,742,666.67
			Instructional Materials	SUBEB, SMoE, UBEC	SUBEB SMoE, UBEC	262,079,333.33	262,079,333.33	262,079,333.33
			Curriculum (Modules)	SUBEB, SMoE, NERDC	SUBEB, SMoE, UBEC	44,741,000.00	44,741,000.00	44,741,000.00
			Early Reading and Numeracy	SUBEB	SUBEB,UBEC	7,000,000.00	10,000,000	3,000,000.00
			Quality Assurance	SUBEB	SUBEB,UBEC	45,000,000.00	45,000,000.00	45,000,000.00
			Monitoring learning Achievement	SUBEB	SUBEB,UBEC	Nil	Nil	150,000,000.00
			Sports/Recreation	SUBEB	SUBEB,UBEC	450,000,000.00	450,000,000.00	450,000,000.00
			Library Materials	SUBEB	SUBEB,UBEC	615,631,859.00	634,550,078.00	601,714,360.00
			QUALITY SUBTOTAL			**12,430,996,608.00**	**12,284,992,690.00**	**12,379,511,113.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, SMoE	SUBEB, SMoE,UBEC	26,830,000.00	26,830,000.00	26,830,000.00
			EMIS	SUBEB, SMoE	SUBEB,UBEC	24,000,000.00	24,000,000.00	24,000,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	3,150,000.00	4,250,000.00	4,350,000.00
			Research and Development	SUBEB	SUBEB,UBEC	20,000,000.00	20,000,000.00	20,000,000.00
			ICT in Education	SUBEB	SUBEB,UBEC	10,000,000.00	15,000,000.00	5,000,000.00
			Library Services	SUBEB	SUBEB,UBEC	5,000,000.00	10,000,000.00	5,000,000.00
			Education Sector Management	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	55,800,000.00	70,800,000.00	50,800,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**144,780,000**.00	**170,880,000**.00	**135,980,000**.00
			STATE TOTAL			**19,258,399,844.67**	**19,888,882,306.67**	**18,810,691,159.67**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
22.	KOGI	ACCESS	Out -of- School	LGEAs, SUBEB,SMoE	SUBEB, SMoE, UBEC	82,300,000.00	111,000,000.00	115,000,000.00
			Adult and Non Formal Education	ANFE, SMoE	SUBEB, NMEC, UBEC	17,000,000.00	14,000,000.00	12,010,000.00
			Special Needs	SUBEB, SMoE	SUBEB, UBEC	5,000,000.00	10,005,000.00	13,000,000.00
			Enrolment (ECCDE)	LGEAs, SUBEB,SMoE	SUBEB, UBEC	6,200,000.00	7,500,000.00	7,000,000.00
			Enrolment (Primary School)	LGEAs, SUBEB,SMoE	SUBEB, UBEC	2,500,000.00	5,000,000.00	3,000,000.00
			Enrolment (Junior Sec. School)	LGEAs, SUBEB,SMoE	SUBEB, UBEC	2,600,000.00	3,000,000.00	5,000,000.00
			Enrolment (Nomadic Educ.)	SUBEB, SMoE,NCNE	SUBEB, NCNE, UBEC	1,500,000.00	700,000.00	2,500,000.00
			TVET	SUBEB	SUBEB, UBEC	712,746,500.00	421,056,001.00	571,005,000.00
			ACCESS SUB-TOTAL			**829,846,500.00**	**572,261,001.00**	**728,515,000.00**
		QUALITY	Physical Infrastructure	SUBEB, SMoE, UBEC	SUBEB, UBEC	2,572,686,367.10	3,215,857,958.89	4,180,615,346.55
			Teacher Professional Development (TPD)	SUBEB, NTI	SUBEB, UBEC	60,000,000.00	40,000,000.00	70,000,000.00
			Instructional Materials	SUBEB	SUBEB, UBEC	16,000,000.00	18,000,000.00	26,000,000.00
			Curriculum (Modules)	SUBEB, NERDC	SUBEB, UBEC	8,000,000.00	9,300,000.00	12,000,000.00
			Early Reading and Numeracy	SUBEB	SUBEB, UBEC	10,000,000.00	11,000,000.00	30,000,000.00
			Quality Assurance	SUBEB	SUBEB, UBEC	42,000,000.00	66,000,000.00	75,000,000.00
			MLA	SUBEB,UBEC	SUBEB, UBEC	Nil	Nil	57,360,000.00
			Sports/Recreation	SUBEB	SUBEB, UBEC	25,000,000.00	32,000,000.00	35,000,000.00
			Library Materials/Services	SUBEB	SUBEB, UBEC	6,000,000.00	10,000,000.00	20,000,000.00
			Quality SUB-TOTAL			**2,739,686,367.10**	**3,402,157,958.89**	**4,505,975,346.55**
		SYSTEM STRENGTHENING	Annual School Census	LGEAs, SUBEB,SMoE	SUBEB, SMoE, UBEC	21,000,000.00	24,000,000.00	25,000,000.00
			EMIS	LGEAs, SUBEB,SMoE	SUBEB, UBEC	9,000,000.00	10,080,000.00	11,000,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	4,500,000.00	5,000,000.00	5,000,000.00
			Research and Development	SUBEB	SUBEB, UBEC	10,000,000.00	10,500,000.00	4,500,000.00
			ICT in Education	SUBEB, UBEC	SUBEB, UBEC	36,500,000.00	45,000,000.00	14,000,000.00
			Library Services	SUBEB	SUBEB, UBEC	2,500,000.00	2,700,000.00	3,000,000.00
			Education Sector Management	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	2,500,000.00	3,000,000.00	3,500,000.00
			SYSTEM STRENGTHENING SUB-TOTAL			**86,000,000.00**	**100,280,000.00**	**66,000,000.00**
		STATE TOTAL				**3,655,532,867.10**	**4,074,698,959.89**	**5,300,490,346.55**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
23.	KWARA	ACCESS	Out-of-School	SUBEB	SUBEB	1,700,000.00	230,000,000.00	230,000,000.00
			Special Needs	SUBEB	SUBEB, UBEC	29,690,000.00	29,690,000.00	26,407,000.00
			Enrolment (ECCDE)	SUBEB	SUBEB	8,000,000.00	10,500,000.00	13,000,000.00
			Enrolment (Primary School)	SUBEB	SUBEB	2,500,000.00	2,600,000.00	2,700,000.00
			Enrolment (Junior Sec. School)	SUBEB	SUBEB	2,044,000.00	2,044,000.00	1,342,000.00
			Enrolment (Nomadic Educ.)	SUBEB	SUBEB	2,000,000.00	2,000,000.00	2,000,000.00
			ACCESS SUBTOTAL			**45,934,000.00**	**276,834,000.00**	**275,449,000.00**
		QUALITY	Physical Infrastructure	SUBEB	SUBEB,UBEC	1,904,594,595	1,753,513,513	2,084,064,054
			Teacher Professional Development (TPD)	SUBEB	SUBEB, UBEC	107,500,000.00	107,500,000.00	107,500,000.00
			Instructional Materials	SUBEB	SUBEB,UBEC	344,000,000.00	344,000,000.00	344,000,000.00
			Curriculum (Modules)	SUBEB,NERDC	SUBEB,UBEC	19,000,000.00	19,000,000.00	19,000,000.00
			Early Reading and Numeracy	SUBEB	SUBEB,UBEC	45,000,000.00	45,000,000.00	45,000,000.00
			MLA	SUBEB	SUBEB,UBEC	Nil	Nil	10,000,000.00
			Sports/Recreation	SUBEB	SUBEB,UBEC	62,000,000.00	30,000,000.00	10,000,000.00
						2,482,094,595.00	**2,299,013,513.00**	**2,619,564,054.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB	SUBEB,UBEC	20,000,000.00	20,000,000.00	20,000,000.00
			EMIS	SUBEB	SUBEB,UBEC	5,000,000.00	5,000,000.00	0.00
			Strategic Planning, Implementation and Monitoring	SUBEB	SUBEB,UBEC	3,700,000.00	5,950,000.00	3,700,000.00
			ICT in Education	SUBEB	SUBEB,UBEC	19,720,000.00	18,360,000.00	2,040,000.00
			Library Services	SUBEB	SUBEB,UBEC	2,200,000.00	2,300,000.00	2,400,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**50,620,000.00**	**51,610,000.00**	**28,140,000.00**
		STATE TOTAL				**2,578,648,595.00**	**2,627,457,513.00**	**2,923,153,054.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
24.	LAGOS	ACCESS	Out-of-School	SUBEB, SMoE	SUBEB, SMoE, UBEC	160,178,600.00	203,449,088.00	250,600,781.00
			Adult and Non Formal Education	ANFE,SMoE,	SMoE, NMEC	96,450,000.00	103,270,000.00	117,297,000.00
			Special Needs	SUBEB, SMoE	SUBEB, UBEC	130,160,560.00	176,425,000.00	232,666,941.00
			Enrolment (ECCDE)	SUBEB, SMoE	SUBEB, UBEC	61,620,000.00	65,782,000.00	69,561,600.00
			Enrolment (Primary School)	SUBEB, SMoE	SUBEB, UBEC	290,119,560.00	325,526,030.00	398,500,831.00
			Enrolment (Junior Sec. School)	SUBEB, SMoE	SUBEB, UBEC	190,219,600.00	247,348,058.00	292,766,891.00
			Enrolment (Nomadic Educ.)	SUBEB, SMoE	SUBEB, UBEC	85,280,000.00	93,808,000.00	98,663,400.00
			ACCESS SUBTOTAL			**1,014,028,320.00**	**1,215,608,176.00**	**1,460,057,444.00**
		QUALITY	Physical Infrastructure	SUBEB, UBEC	SUBEB, SMoE, UBEC	7,207,205,050.00	8,052,665,555.00	8,895,926,111.00
			Teacher Professional Development (TPD)	SUBEB, UBEC	SUBEB, SMoE, UBEC	137,500,000.00	162,250,000.00	164,786,875.00
			Instructional Materials	SUBEB, SMoE,	SUBEB, SMoE, UBEC	162,867,270.00	184,359,557.00	207,645,265.00
			Curriculum (Modules)	SUBEB,NERDC	SUBEB, NERDC, UBEC	44,000,000.00	48,400,000.00	53,240,000.00
			Early Reading and Numeracy	SUBEB	SUBEB, UBEC	29,670,000.00	32,637,000.00	8,349,000.00
			Quality Assurance	SUBEB	SUBEB, UBEC	12,000,000.00	13,200,000.00	14,520,000.00
			Monitoring Learning Achievement	SUBEB	SUBEB, UBEC	Nil	Nil	92,680,000.00
			Unified Examinations	SUBEB	SUBEB, UBEC	132,000,000.00	145,200,000.00	159,720,000.00
			Sports/Recreation	SUBEB	SUBEB, UBEC	15,520,000.00	17,072,000.00	18,779,200.00
			TVET	SUBEB	SUBEB, UBEC	13,500,000.00	14,850,000	15,125,000.00
			QUALITY SUBTOTAL			**7,754,262,320.00**	**8,670,634,112.00**	**9,630,771,451.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, SMoE	SUBEB, SMoE, UBEC	11,000,000.00	12,100,000.00	13,310,000.00
			EMIS	SUBEB	SUBEB, UBEC	5,500,000.00	6,050,000.00	6,655,000.00
			Strategic Planning, Imp &Monitrng	SUBEB, UBEC	SUBEB, SMoE, UBEC	144,750,000.00	106,225,000.00	96,496,500.00
			Research and Development	SUBEB	SUBEB, UBEC	25,000,000.00	27,500,000.00	30,250,000.00
			ICT in Education	SUBEB	SUBEB, UBEC	22,500,000.00	24,750,000.00	27,225,000.00
			Library Services	SUBEB	SUBEB, UBEC	30,850,000.00	33,935,000.00	35,740,375.00
			Library Materials	SUBEB	SUBEB, UBEC	100,000,000.00	110,000,000.00	121,000,000.00
			Education Sector Management	SUBEB, UBEC	SUBEB, SMoE, UBEC, IDPs	325,415,000.00	348,056,500.00	384,451,275.00
			SYSTEM STRENGTHENING SUBTOTAL			**665,015,000.00**	**668,616,500.00**	**715,128,150.00**
		STATE TOTAL				**9,433,305,640.00**	**10,554,858,788.00**	**11,805,957,045.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
25.	NASARAWA	ACCESS	Out-of-School	SUBEB, SMoE	SUBEB UBEC	4,244,000.00	4,244,000.00	4,244,000.00
			Adult and Non Formal Education	ANFE, SUBEB, SMoE	SUBEB, NMEC	15,250,000.00	17,400,000.00	14,300,000.00
			Special Needs	SMoE, SUBEB	SUBEB, UBEC	5,250,000.00	7,400,000.00	5,390,000.00
			Enrolment (ECCDE)	LGEAs, SUBEB	SUBEB, UBEC	52,525,000.00	67,725,000.00	60,100,000.00
			Enrolment (Primary School)	LGEAs, SUBEB	SUBEB, UBEC	250,120,000.00	253,405,000.00	250,750,000.00
			Enrolment (Junior Sec. School)	LGEAs, SUBEB, SMoE	SUBEB, UBEC	1,015,000,000.00	1,054,800,000.00	2,251,700,000.00
			Enrolment (Nomadic Educ.)	LGEAs, SUBEB, SMoE	SUBEB, NCNE	11,200,000.00	12,200,000.00	12,900,000.00
			TVET	LGEAs, SUBEB, SMoE	SUBEB, UBEC	15,800,000.00	20,800,000.00	26,800,000.00
			ACCESS SUBTOTAL			**1,369,389,000.00**	**1,437,974,000.00**	**2,626,184,000.00**
		QUALITY	Physical Infrastructure	LGEAs, SUBEB, SMoE	SUBEB , UBEC	1,041,718,674.00	1,525,892,429.66	1,010,997,538.46
			Teacher Professional Development (TPD)	LGEAs, SUBEB, SMoE	SUBEB, UBEC	753,750,000.00	856,980,000.00	854,350,000.00
			Instructional Materials	LGEAs, SUBEB, SMoE	SUBEB, UBEC	548,500,000.00	680,650,000.00	998,500,000.00
			Curriculum (Modules)	LGEAs, SUBEB, SMoE	SUBEB, UBEC	120,000,000.00	135,000,000.00	1,350,000,000.00
			Early Reading and Numeracy	LGEAs, SUBEB, SMoE	SUBEB, UBEC	6,000,000.00	8,000,000.00	10,000,000.00
			Quality Assurance	LGEAs, SUBEB, SMoE	SUBEB, UBEC	10,000,000.00	13,500,000.00	15,000,000.00
			Sports/Recreation	LGEAs, SUBEB, SMoE	SUBEB, UBEC	46,731,000.00	60,548,000.00	59,616,000.00
			Library Materials/Services	LGEAs, SUBEB, SMoE	SUBEB, UBEC	8,450,000.00	8,450,000.00	8,450,000.00
			InternallyDisplaced Persons (IDPs)	LGEAs, SUBEB, UBEC	LGEAs, SUBEB,UBEC	25,000,000.00	25,000,000.00	25,000,000.00
			QUALITY SUBTOTAL			**2,560,149,674.00**	**3,314,020,429.66**	**4,331,913,538.46**
		SYSTEM STRENGTHENING	Annual School Census	LGEAs, SUBEB, SMoE	SUBEB, UBEC	3,000,000.00	4,002,000.00	4,002,000.00
			EMIS	LGEAs, SUBEB, SMoE	SUBEB, UBEC	2,600,000.00	3,909,000.00	7,150,000.00
			Strategic Planning, Implementation & Monitoring	SUBEB, SMoE, IDP's	SUBEB, UBEC, IDPs	2,999,300.00	3,834,300.00	5,679,300.00
			Research and Development	LGEAs,SUBEB, SMoE	SUBEB, UBEC	3,500,000.00	4,500,000.00	5,000,000.00
			ICT in Education	LGEAs,SUBEB, SMoE	SUBEB, UBEC	8,000,000.00	7,815,000.00	9,000,000.00
			Library Services	LGEAs,SUBEB, SMoE	SUBEB, UBEC	6,000,000.00	6,500,000.00	7,500,000.00
			Education Sector Management	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	5,120,000.00	6,205,000.00	6,559,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**31,219,300.00**	**36,765,300.00**	**44,890,300.00**
		STATE TOTAL				**3,960,757,974.00**	**4,788,759,729.66**	**7,002,987,838.46**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
26.	NIGER	ACCESS	Out-of-School	SUBEB, UBEC	SUBEB, UBEC, IDPs	30,000,000.00	35,000,000.00	40,000,000.00
			Adult and Non Formal Education	SUBEB, UBEC	SUBEB, UBEC, IDPs	40,000,000.00	45,000,000.00	50,000,000.00
			Special Needs	SUBEB, UBEC	SUBEB, UBEC, IDPs	42,000,000.00	42,000,000.00	48,000,000.00
			Enrolment (ECCDE)	SUBEB, UBEC	SUBEB, UBEC, IDPs	36,000,000.00	42,000,000.00	48,000,000.00
			Enrolment (Primary School)	SUBEB, UBEC	SUBEB, UBEC, IDPs	1,500,000.00	2,000,000.00	2,000,000.00
			Enrolment (Junior Sec. School)	SUBEB, UBEC	SUBEB, UBEC, IDPs	1,000,000.00	1,500,000.00	1,500,000.00
			Enrolment (Nomadic Educ.)	SUBEB, UBEC	SUBEB, UBEC, IDPs	36,000,000.00	42,000,000.00	48,000,000.00
			TVET	SUBEB, UBEC	SUBEB, UBEC, IDPs	1,500,000.00	3,000,000.00	3,000,000.00
			ACCESS SUBTOTAL			**188,000,000.00**	**212,500,000.00**	**240,500,000.00**
		QUALITY	Physical Infrastructure	SUBEB, UBEC	SUBEB, UBEC, IDPs	1,691,980,183.00	2,209,471,310.04	2,232,595,866.39
			Teacher Professional Development (TPD)	SUBEB, UBEC	SUBEB, UBEC, IDPs	201,360,000.00	207,118,000.00	300,876,009.00
			Instructional Materials	SUBEB, UBEC	SUBEB, UBEC, IDPs	264,049,500.00	316,764,500.00	316,764,500.00
			Curriculum (Modules)	SUBEB, NERDC,UBEC	SUBEB, UBEC, IDPs	10,000,000.00	10,000,000.00	10,000,000.00
			Early Reading and Numeracy	SUBEB, UBEC	SUBEB, UBEC, IDPs	10,000,000.00	10,000,000.00	10,000,000.00
			Quality Assurance	SUBEB, UBEC	SUBEB, UBEC, IDPs	34,000,000.00	37,000,000.00	40,000,000.00
			Monitoring Learning Achievement	SUBEB, UBEC	SUBEB, UBEC, IDPs	Nil	Nil	10,000,000.00
			Sports/Recreation	SUBEB, UBEC	SUBEB, UBEC, IDPs	10,000,000.00	10,000,000.00	10,000,000.00
			Library Materials/Services	SUBEB, UBEC	SUBEB, UBEC, IDPs	3,000,000.00	3,300,000.00	3,600,000.00
			QUALITY SUBTOTAL			**2,224,389,683.00**	**2,803,653,810.04**	**2,933,836,375.39**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, UBEC	SUBEB, UBEC, IDPs	11,200,000.00	14,000,000.00	16,800,000.00
			EMIS	SUBEB, UBEC	SUBEB, UBEC, IDPs	15,970,000.00	19,330,000.00	20,450,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB, UBEC	SUBEB, UBEC, IDPs	3,000,000.00	3,000,000.00	3,000,000.00
			Research and Development	SUBEB, UBEC	SUBEB, UBEC, IDPs	5,000,000.00	500,000.00	7,000,000.00
			ICT in Education	SUBEB, UBEC	SUBEB, UBEC, IDPs	71,200,000.00	77,800,000.00	84,400,000.00
			Library Services	SUBEB, UBEC	SUBEB, UBEC, IDPs	8,000,000.00	8,000,000.00	8,000,000.00
			Education Sector Management	SUBEB, UBEC	SUBEB, UBEC, IDPs	52,520,000.00	55,568,000.00	56,016,000.00
			Learning Assessment	SUBEB, UBEC	SUBEB, UBEC, IDPs	5,000,000.00	5,000,000.00	7,000,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**171,890,000.00**	**183,198,000.00**	**202,666,000.00**
			STATE TOTAL			**2,584,279,683.00**	**3,199,351,810.04**	**3,377,002,375.39**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
27.	OGUN	ACCESS	Out-of-School	SUBEB	SUBEB,UBEC,IDPs	40,000,000.00	44,768,000.00	53,200,000.00
			Adult and Non Formal Education	SUBEB	SUBEB,UBEC,IDPs	6,500,000.00	6,500,000.00	6,500,000.00
			Special Needs	SUBEB	SUBEB,UBEC,IDPs	200,000,000.00	350,000,000.00	350,000,000.00
			Enrolment (ECCDE)	SUBEB	SUBEB,UBEC,IDPs	30,000,000.00	45,000,000.00	45,000,000.00
			Enrolment (Primary School)	SUBEB	SUBEB,UBEC,IDPs	234,804,000.00	234,804,000.00	234,804,000.00
			Enrolment (Junior Sec. School)	SUBEB	SUBEB,UBEC,IDPs	70,441,200.00	70,441,200.00	93,921,600.00
			Enrolment (Nomadic Educ.)	SUBEB	SUBEB,UBEC,IDPs	20,000,000.00	20,000,000.00	20,000,000.00
			ACCESS SUBTOTAL			**601,745,200.00**	**771,513,200.00**	**803,425,600.00**
		QUALITY	Physical Infrastructure	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC, IDPs	3,787,764,914.80	3,845,264,914.80	3,895,939,914.80
			Teacher Professional Development (TPD)	SUBEB, SMoE, UBEC	SUBEB, UBEC	153,410,200.00	148,610,200.00	144,510,200.00
			Instructional Materials	SUBEB, SMoE, UBEC	SUBEB, UBEC	8,007,602,000.00	16,015,204,180.00	8,007,602,000.00
			Curriculum (Modules)	SUBEB, SMoE, NERDC	SUBEB, SMoE	20,000,000.00	30,000,000.00	30,000,000.00
			Early Reading and Numeracy	SUBEB, UBEC	SUBEB, UBEC	400,000,000.00	400,000,000.00	400,000,000.00
			MLA	SUBEB, UBEC	SUBEB, UBEC,IDPS	Nil	Nil	62,955,000.00
			Quality Assurance	SUBEB, UBEC	SUBEB, UBEC	50,000,000.00	50,000,000.00	50,000,000.00
			Sports/Recreation	SUBEB, UBEC	SUBEB, UBEC	270,000,000.00	283,500,000.00	297,675,000.00
			Library Materials	SUBEB, UBEC	SUBEB, UBEC	540,000,000.00	567,000,000.00	595,350,000.00
			QUALITY SUBTOTAL			**13,228,777,114.80**	**21,339,579,294.80**	**13,484,032,114.80**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB	SUBEB, UBEC	85,000,000.00	85,000,000.00	85,000,000.00
			EMIS	SUBEB	SUBEB, UBEC	500,000,000.00	500,000,000.00	500,000,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB	SUBEB, UBEC	50,000,000.00	250,000,000.00	250,000,000.00
			Research and Development	SUBEB	SUBEB, UBEC	10,000,000.00	10,000,000.00	10,000,000.00
			ICT in Education	SUBEB	SUBEB, UBEC	60,000,000.00	60,000,000.00	60,000,000.00
			Library Services	SUBEB	SUBEB, UBEC	540,000,000.00	567,000,000.00	595,350,000.00
			Education Sector Management	SUBEB	SUBEB, UBEC	50,000,000.00	50,000,000.00	50,000,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**1,295,000,000.00**	**1,522,000,000.00**	**1,550,350,000.00**
		STATE TOTAL				**15,125,522,314.80**	**23,633,092,494.80**	**15,837,807,714.80**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
28.	ONDO	ACCESS	Out-of-School	SUBEB	SUBEB ,UBEC ,IDPs	3,500,000.00	3,500,000.00	3,500,000.00
			Adult and Non Formal Education	SUBEB	SUBEB, UBEC, IDPs	14,200,000.00	14,200,000.00	14,200,000.00
			Special Needs	SUBEB	SUBEB, UBEC,I DPs	43,000,000.00	43,000,000.00	43,000,000.00
			Enrolment (ECCDE)	SUBEB	SUBEB, UBEC, IDPs	3,000,000.00	2,500,000.00	2,500,000.00
			Enrolment (Primary School)	SUBEB	SUBEB, UBEC, IDPs	8,000,000,000.00	8,000,000,000.00	8,000,000,000.00
			Enrolment (Junior Sec. School)	SUBEB	SUBEB, UBEC, IDPs	1,500,000.00	1,500,000.00	1,500,000.00
			Enrolment (Nomadic Educ.)	SUBEB	SUBEB, UBEC, IDPs	1,000,000.00	1,000,000.00	1,000,000.00
			TVET	SUBEB	SUBEB,UBEC,IDPs	222,000,000.00	222,000,000.00	222,000,000.00
			ACCESS SUBTOTAL			**8,288,200,000.00**	**8,287,700,000.00**	**8,287,700,000.00**
		QUALITY	Physical Infrastructure	SUBEB, UBEC	SUBEB, SMoE, UBEC, IDPs,	5,158,000,000.00	5,158,000,000.00	5,158,000,000.00
			Teacher Professional Development (TPD)	SUBEB, SMoE, UBEC	SUBEB, UBEC	203,000,000.00	202,000,000.00	202,000,000.00
			Instructional Materials	SUBEB, SMoE, UBEC	SUBEB, UBEC	203,250,000.00	203,250,000.00	203,250,000.00
			Curriculum (Modules)	SUBEB, SMoE, NERDC	SUBEB, SMoE	80,000,000.00	80,000,000.00	80,000,000.00
			Early Reading and Numeracy	SUBEB, UBEC	SUBEB, UBEC	17,000,000.00	17,000,000.00	17,000,000.00
			Quality Assurance	SUBEB, UBEC	SUBEB, UBEC	816,000,000.00	816,000,000.00	816,000,000.00
			Monitoring Learning Achievment	SUBEB, UBEC	SUBEB, UBEC	Nil	Nil	30,000,000.00
			Sports/Recreation	SUBEB, UBEC	SUBEB, UBEC	184,000,000.00	184,000,000.00	184,000,000.00
			Library Materials	SUBEB, UBEC	SUBEB, UBEC	18,000,000.00	18,000,000.00	17,000,000.00
			QUALITY SUBTOTAL			**6,679,250,000.00**	**6,678,250,000.00**	**6,707,250,000.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB	SUBEB, UBEC, IDPs	2,000,000.00	2,000,000.00	2,000,000.00
			EMIS	SUBEB	SUBEB, UBEC ,IDPs	9,000,000.00	9,000,000.00	8,000,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB	SUBEB ,UBEC, IDPs	150,000,000.00	150,000,000.00	150,000,000.00
			Research and Development	SUBEB	SUBEB, UBEC, IDPs	134,000,000.00	134,000,000.00	134,000,000.00
			ICT in Education	SUBEB	SUBEB, UBEC, IDPs	24,000,000.00	24,000,000.00	24,000,000.00
			Library Services	SUBEB	SUBEB, UBEC, IDPs	195,000,000.00	195,000,000.00	195,000,000.00
			Education Sector Management	SUBEB	SUBEB ,UBEC, IDPs	67,000,000.00	67,000,000.00	67,000,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**581,000,000.00**	**581,000,000.00**	**580,000,000.00**
			STATE TOTAL			**15,548,450,000.00**	**15,546,950,000.00**	**15,574,950,000.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
29.	OSUN	ACCESS	Out-of-School	LGEAs, SUBEB, SMoE	LGEAs, SUBEB, UBEC	30,000,000.00	25,000,000.00	25,000,000.00
			Special Needs	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	1,000,000.00	500,000.00	500,000.00
			Enrolment (ECCDE)	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	21,000,000.00	10,000,000.00	9,000,000.00
			Enrolment (Primary School)	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	42,000,000.00	21,500,000.00	22,500,000.00
			Enrolment (Junior Sec. School)	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	293,394.00	304,543.00	316,116.00
			Enrolment (Nomadic Educ.)	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	57,248.00	59,423.00	61,681.00
			ACCESS SUBTOTAL			**94,350,642.00**	**57,363,966.00**	**57,377,797.00**
		QUALITY	Physical Infrastructure	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	2,916,000,000.00	2,160,000,000.00	2,916,000,000.00
			Teacher Professional Development (TPD)	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	617,720,000.00	308,860,000.00	308,860,000.00
			Instructional Materials	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	713,176,000.00	356,588,000.00	356,588,000.00
			Curriculum (Modules)	LGEAs, SUBEB,SMoE NERDC	SUBEB, UBEC, IDPs	2,500,000.00	2,500,000.00	2,500,000.00
			Early Reading and Numeracy	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	1,750,000.00	1,750,000.00	1,750,000.00
			Quality Assurance	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	706,000,000.00	219,440,000.00	224,984,000.00
			MLA	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs			4,848,000.00
			Sports/Recreation	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	2,000,000.00	2,000,000.00	2,000,000.00
			Library Materials/Services	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	823,500.00	823,500.00	823,500.00
			QUALITY SUBTOTAL			**4,959,969,500.00**	**3,051,961,500.00**	**3,818,353,500.0**
		SYSTEM STRENGTHENING	Annual School Census	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	4,040,000.00	1,616,000.00	1,616,000.00
			EMIS	LGEAs, SUBEB, SMoE	SUBEB, UBEC, IDPs	6,980,000.00	4,055,000.00	4,055,000.00
			ICT in Education	LGEAs, SUBEB, SMoE	LGEAs,SUBEB, SMoE, UBEC	3,903,020,000.00	1,951,160,000.00	1,951,160,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**3,914,040,000.00**	**1,956,831,000.00**	**1,956,831,000.00**
STATE TOTAL						**8,968,360,142.00**	**5,066,158,466.00**	**5,832,562,297.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
30.	OYO	ACCESS	Out-of-School	SUBEB, SMoE	SUBEB, UBEC, IDPs	2,375,695,332.20	2,529,355,099.00	2,647,058,632.00
			Adult and Non Formal Education	ANFE, SUBEB	SUBEB,NMEC,IDPs	15,000,000.00	15,750,000.00	16,537,500.00
			Special Needs	SUBEB, SMoE	SUBEB, UBEC,IDPs	6,600,000.00	6,930,000.00	7,276,500.00
			Enrolment (ECCDE)	SUBEB,SMoE	SUBEB, UBEC,IDPs	39,000,000.00	40,950,000.00	42,997,500.00
			Enrolment (Primary School)	SUBEB,SMoE	SUBEB, UBEC,IDPs	26,000,000.00	27,300,000.00	28,665,000.00
			Enrolment (Junior Sec. School)	SMoE, TESCOM	SUBEB, UBEC,IDPs	13,500,000.00	14,175,000.00	14,883,750.00
			Enrolment (Nomadic Educ.)	SUBEB, SMoE NCNE	SUBEB, NCNE, UBEC, IDPs	15,000,000.00	15,750,000.00	16,537,500.00
			TVET	SUBEB,SMoE	SUBEB, UBEC,IDPs	478,258,000.00	502,170,900.00	527,279,445.00
			ACCESS SUBTOTAL			**2,969,053,332.20**	**3,152,380,999.00**	**3,301,235,827.00**
		QUALITY	Physical Infrastructure	SUBEB, SMoE, UBEC	SUBEB, UBEC,IDPs	1,990,580,000.00	2,134,055,000.00	2,237,248,750.00
			Teacher Professional Development (TPD)	SUBEB, SMoE, UBEC	SUBEB, UBEC,IDPs	90,500,000.00	98,700,000.00	103,967,500.00
			Instructional Materials	SUBEB, SMoE, UBEC	SUBEB, UBEC,IDPs	68,624,000.00	72,055,200.00	86,814,210.00
			Curriculum (Modules)	SUBEB, NERDC	SUBEB, NERDC, UBEC, IDPs	5,000,000.00	5,250,000.00	5,512,500.00
			Early Reading and Numeracy	LGEAs, SUBEB	SUBEB, UBEC,IDPs	5,000,000.00	5,250,000.00	5,512,500.00
			Quality Assurance	SUBEB	SUBEB, UBEC,IDPs	338,403,000.00	399,423,150.00	416,086,800.00
			Monitoring Learning Achievement	SUBEB, UBEC	SUBEB, UBEC,IDPs	25,000,000.00	Nil	Nil
			Sports/Recreation	SUBEB, SMoE	SUBEB, UBEC,IDPs	5,000,000.00	5,250,000.00	5,515,000.00
			Library Materials	SUBEB	SUBEB, UBEC,IDPs	10,000,000.00	10,500,000.00	11,025,000.00
			QUALITY SUBTOTAL			**2,538,107,000.00**	**2,730,483,350.00**	**2,871,682,260.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, SMoE	SUBEB, SMoE, UBEC,IDPs	12,000,000.00	12,600,000.00	13,230,000.00
			EMIS	SUBEB, UBEC	SUBEB, UBEC,IDPs	40,000,000.00	42,000,000.00	44,100,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB, UBEC, IDPs	SUBEB, UBEC,IDPs	5,000,000.00	5,250,000.00	5,515,500.00
			Research and Development	SUBEB	SUBEB, UBEC,IDPs	10,500,000.00	10,500,000.00	11,025,000.00
			ICT in Education	SUBEB	SUBEB, UBEC,IDPs	34,880,000.00	36,624,000.00	38,455,200.00
			Library Services	SUBEB	SUBEB, UBEC,IDPs	10,000,000.00	10,500,000.00	11,025,000.00
			Education Sector Management	SUBEB, UBEC,IDPs	SUBEB, UBEC,IDPs	3,026,500,000.00	3,177,825,000.00	3,336,716,250.00
			SYSTEM STRENGTHENING SUBTOTAL			**3,138,880,000.00**	**3,295,299,000.00**	**3,460,066,950.00**
		STATE TOTAL				**8,646,040,332.20**	**9,178,163,349.00**	**9,632,985,037.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
31.	PLATEAU	ACCESS	Out-of-School	LGEAs, SUBEB	SUBEB, UBEC	137,650,000.00	108,650,000.00	109,700,000.00
			Adult and Non Formal Education	SUBEB, ANFE	SUBEB, ANFE	59,000,000.00	59,000,000.00	59,000,000.00
			Special Needs	LGEAs, SUBEB	SUBEB, UBEC	51,500,000.00	54,650,000.00	53,625,000.00
			Enrolment (ECCDE)	LGEAs, SUBEB	SUBEB, UBEC	24,000,000.00	24,000,000.00	19,000,000.00
			Enrolment (Primary School)	LGEAs, SUBEB	SUBEB, UBEC	27,000,000.00	40,000,000.00	31,000,000.00
			Enrolment (Junior Sec. School)	LGEAs, SUBEB	SUBEB, UBEC	10,000,000.00	22,000,000.00	10,000,000.00
			Enrolment (Nomadic Educ.)	LGEAs, SUBEB	SUBEB, UBEC	26,200,000.00	27,400,000.00	27,400,000.00
			TVET	SUBEB	SUBEB, UBEC	42,000,000.00	42,000,000.00	42,000,000.00
			ACCESS SUBTOTAL			**377,350,000.00**	**377,700,000.00**	**351,725,000.00**
		QUALITY	Physical Infrastructure	SUBEB, UBEC	SUBEB, UBEC	4,945,652,220.00	4,330,652,220.00	4,119,752,220.00
			Teacher Professional Development (TPD)	SUBEB, UBEC	SUBEB, UBEC	113,105,000.00	180,200,000.00	179,175,000.00
			Instructional Materials	LGEAs, SUBEB,UBEC	SUBEB, UBEC	603,203,000.00	699,203,000.00	694,180,000.00
			Curriculum (Modules)	SUBEB, NERDC	SUBEB, UBEC	57,883,000.00	71,134,000.00	38,383,000.00
			Early Reading and Numeracy	SUBEB	SUBEB, UBEC	28,440,000.00	83,240,000.00	42,640,000.00
			Quality Assurance	LGEAs, SUBEB	SUBEB, UBEC	132,100,000.00	134,100,000.00	79,100,000.00
			Sports/Recreation	LGEAs, SUBEB	SUBEB, UBEC	165,000,000.00	156,250,000.00	120,000,000.00
			QUALITY SUBTOTAL			**6,045,383,220.00**	**5,654,779,220.00**	**5,273,230,220.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, SMoE, FME	SUBEB, UBEC	34,001,000.00	45,102,000.00	37,301,200.00
			EMIS	SUBEB, SMoE, FME	SUBEB, UBEC	59,170,000.00	73,070,000.00	59,920,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB	SUBEB, UBEC	192,500,002.00	199,500,002.00	132,700,002.00
			Research and Development	SUBEB, UBEC	SUBEB, UBEC	2,900,000.00	2,900,000.00	2,900,000.00
			ICT in Education	SUBEB, UBEC	SUBEB, UBEC	49,350,000.00	163,350,000.00	138,350,000.00
			Library Services	SUBEB, UBEC	SUBEB, UBEC	46,075,000.00	86,075,000.00	46,600,000.00
			Education Sector Management	SUBEB, UBEC	SUBEB, UBEC	129,196,516.00	175,376,230.00	135,267,800.00
			SYSTEM STRENGTHENING SUBTOTAL			**513,192,518.00**	**745,373,232.00**	**553,039,002.00**
		STATE TOTAL				**6,935,925,738.00**	**6,777,852,452.00**	**6,177,994,222.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
	RIVERS	ACCESS	Out-of-School	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	2,234,027,187.00	3,245,674,626.00	3,247,662,972.00
			Adult &Non Formal Education	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	16,679,040.00	18,674,416.00	20,684,642.00
			Special Needs	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	52,000,000.00	78,600,000.00	85,200,000.00
			Enrolment (ECCDE)	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	65,342,000.00	65,980,000.00	72,000,000.00
			Enrolment (Primary School)	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	2,817,600,000.00	5,618,288,250.00	4,606,120,000.00
			Enrolment (Junior Sec. School)	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	1,664,202,265.00	1,360,718,000.00	1,146,346,800.00
			Enrolment (Nomadic)	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	100,000,000.00	150,000,000.00	160,000,000.00
			Girl Child Education	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	15,000,000.00	12,000,000.00	13,000,000.00
			TVET	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	2,650,000.00	2,980,000.00	3,086,000.00
			ACCESS SUBTOTAL			**6,967,500,492.00**	**10,552,915,292.00**	**9,354,100,414.00**
		QUALITY	Physical Infrastructure	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	7,828,000,000.00	7,350,000,000.00	7,802,000,000.00
			Teacher Professional Development (TPD)	SUBEB, SMoE UBEC,	SUBEB, UBEC,IDPs	71,140,000.00	85,900,429.00	67,500,002.00
			Instructional Materials	SUBEB, SMoE UBEC,	SUBEB, UBEC, IDPs	189,320,000.00	269,319,400.00	275,714,800.00
			Curriculum (Modules)	SUBEB, NERDC	SUBEB, UBEC, IDPs	300,924,000.00	309,240,000.00	390,000,000.00
			Early Reading and Numeracy	SUBEB, UBEC	SUBEB, UBEC, IDPs	24,000,000.00	30,000,000.00	32,000,000.00
			Quality Assurance	SUBEB, UBEC	SUBEB, UBEC, IDPs	141,097,000.00	210,000,000.00	220,000,000.00
			Monitoring Learning Achievement	SUBEB, UBEC	SUBEB, UBEC, IDPs	Nil	Nil	86,000,000.00
			Sports/Recreation	SUBEB, UBEC	SUBEB, UBEC, IDPs	159,448,800.00	255,118,080.00	225,433,056.00
			Library Materials	SUBEB, UBEC	SUBEB, UBEC, IDPs	468,000,000.00	514,800,000.00	512,000,000.00
			QUALITY SUBTOTAL			**9,181,929,800.00**	**9,024,377,909.00**	**9,610,647,858.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	15,000,000.00	16,000,000.00	17,000,000.00
			EMIS	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	4,850,000,000.00	4,850,000,000.00	4,850,000,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	5,000,000.00	5,000,000.00	7,000,000.00
			Research and Development	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	181,766,000.00	181,766,160.00	181,766,160.00
			ICT in Education	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	9,600,000.00	24,000,000.00	24,000,000.00
			Library Services	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	460,000,000.00	514,800,000.00	514,800,000.00
			Education Sector Management	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	1,247,000.00	3,728,000.00	4,576,000.00
			Learning Assessment	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	24,980,000.00	26,000,000.00	32,000,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**5,547,593,000.00**	**5,621,294,160.00**	**5,631,142,160.00**
			STATE TOTAL			**21,697,023,292.00**	**25,198,587,361.00**	**24,596,890,432.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
33.	SOKOTO	ACCESS	Out-of-School	SUBEB	SUBEB, UBEC, IDPs	14,769,064.00	14,769,064.00	14,769,064.00
			Adult &Non Formal Education	ANFE, SUBEB	SUBEB, NMEC	443,298,638.00	443,298,638.00	443,298,638.00
			Special Needs	SUBEB	SUBEB, UBEC	1,611,381,617.00	1,611,381,617.00	1,611,381,617.00
			Enrolment (ECCDE)	SUBEB	SUBEB, UBEC,IDPs	40,279,266.00	40,279,266.00	40,279,266.00
			Enrolment (Primary School)	SUBEB	SUBEB, UBEC,IDPs	1,383,320,919.71	1,383,320,919.71	1,383,320,919.71
			Enrolment (Junior Sec. School)	SUBEB	SUBEB, UBEC,IDPs	1,285,034,715.71	1,285,034,715.71	1,285,034,715.71
			Enrolment (Nomadic Educ.)	SUBEB, NCNE	SUBEB, IDPs	19,014,115.00	19,014,115.00	19,014,115.00
			TVET	SUBEB	SUBEB, UBEC	701,361,321.00	701,361,321.00	701,361,321.00
			ACCESS SUBTOTAL			**5,498,459,656.42**	**5,498,459,656.42**	**5,498,459,656.42**
			Physical Infrastructure	SUBEB	SUBEB, UBEC	2,858,108,276.80	3,076,294,991.80	3,294,481,706.80
			Teacher Professional Development (TPD)	SUBEB	SUBEB, UBEC,IDPs	1,788,394,841.00	1,788,394,841.00	1,788,394,841.00
			Instructional Materials	SUBEB	SUBEB, UBEC	1,046,163,826.00	1,046,163,826.00	1,046,163,826.00
			Curriculum (Modules)	SUBEB, NERDC	SUBEB, UBEC	8,055,853.00	8,055,853.00	8,055,853.00
			Early Reading and Numeracy	SUBEB	SUBEB, UBEC,IDPs	174,543,485.00	174,543,485.00	174,543,485.00
			Quality Assurance	SUBEB	SUBEB, UBEC,IDPs	173,872,163.00	173,872,163.00	173,872,163.00
			Sports/Recreation	SUBEB	SUBEB, UBEC	208,881,786.00	208,881,786.00	208,881,786.00
			Library Materials	SUBEB	SUBEB, UBEC	209,122,526.00	209,122,526.00	209,122,526.00
			QUALITY SUBTOTAL			**6,467,142,756.80**	**6,685,329,471.80**	**6,903,516,186.80**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB	SUBEB, UBEC,IDPs	4,699,248.00	4,699,248.00	4,699,248.00
			EMIS	SUBEB	SUBEB, UBEC,IDPs	84,174,073.00	84,174,073.00	84,174,073.00
			Strategic Planning, Implementation and Monitoring	SUBEB, SMoE,IDPs	SUBEB, UBEC,IDPs	105,301,500.98	105,301,500.98	105,301,500.98
			Research and Development	SUBEB	SUBEB, UBEC,IDPs	134,743,743.00	134,743,743.00	134,743,743.00
			ICT in Education	SUBEB	SUBEB, UBEC,IDPs	158,536,840.00	158,536,840.00	158,536,840.00
			Library Services	SUBEB	SUBEB, UBEC,IDPs	390,421,169.01	390,421,169.01	390,421,169.01
			Education Sector Management	SUBEB, SMoE ,IDPs	SUBEB, UBEC,IDPs	2,781,187.02	2,781,187.02	2,781,187.02
			SYSTEM STRENGTHENING SUBTOTAL			**880,657,761.01**	**880,657,761.01**	**880,657,761.01**
		STATE TOTAL				**12,846,260,174.23**	**13,064,446,889.2**	**13,282,633,604.23**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
34.	TARABA	ACCESS	Out-of-School	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	12,725,918.00	10,048,500.00	10,920,379.00
			Adult &Non Formal Education	SUBEB, ANFE, SMoE	SUBEB, SMoE, UBEC	7,000,000.00	5,000,000.00	5,000,000.00
			Special Needs	SUBEB, SMoE	SUBEB, SMoE, UBEC	7,000,000.00	5,000,000.00	5,000,000.00
			Enrolment (ECCDE)	SUBEB, SMoE	SUBEB, SMoE, UBEC	7,000,000.00	7,000,000.00	7,000,000.00
			Enrolment (Primary School)	SUBEB, SMoE	SUBEB, SMoE, UBEC	12,000,000.00	12,000,000.00	12,000,000.00
			Enrolment (Junior Sec. School)	SUBEB, SMoE	SUBEB, SMoE, UBEC	9,000,000.00	9,000,000.00	9,000,000.00
			Enrolment (Nomadic Educ.)	SUBEB, , SMoE NCNE	SUBEB, SMoE, UBEC	5,000,000.00	5,000,000.00	5,000,000.00
			TVET	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	300,000,000.00	371,500,000.00	262,465,250.00
			ACCESS SUBTOTAL			**359,725,918.00**	**424,548,500.00**	**316,385,629.00**
		QUALITY	Physical Infrastructure	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	3,558,730,000.00	3,619,940,000.00	3,716,661,875.00
			Teacher Professional Development (TPD)	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	562,525,320.00	666,075,320.00	681,920,945.00
			Instructional Materials	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	1,000,000,000.00	1,033,500,000.00	1,205,000,000.00
			Curriculum (Modules)	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	20,000,000.00	10,000,000.00	10,000,000.00
			Early Reading and Numeracy	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	20,000,000.00	26,000,000.00	37,000,000.00
			Quality Assurance	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	20,400,000.00	24,600,000.00	29,600,000.00
			Monitoring Learning Achievement	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	Nil	Nil	35,000,000.00
			Sports/Recreation	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	15,000,000.00	15,000,000.00	15,000,000.00
			Library Materials/Services	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	70,000,000.00	70,000,000.00	70,000,000.00
			QUALITY SUBTOTAL			**5,266,655,320.00**	**5,465,115,320.00**	**5,800,182,820.00**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	12,000,000.00	16,000,000.00	19,000,000.00
			EMIS	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	21,209,000.00	5,200,000.00	3,552,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	4,000,000.00	5,000,000.00	6,000,000.00
			Research and Development	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	3,000,000.00	4,000,000.00	5,000,000.00
			ICT in Education	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	10,000,000.00	10,000,000.00	10,000,000.00
			Library Services	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	20,000,000.00	36,500,000.00	40,500,000.00
			Education Sector Management	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	3,000,000.00	3,000,000.00	4,000,000.00
			Learning Assessment	SUBEB, SMoE, UBEC	SUBEB, SMoE, UBEC	3,000,000.00	3,000,000.00	3,000,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**76,209,000.00**	**82,700,000.00**	**91,052,000.00**
		STATE TOTAL				**5,702,590,238.00**	**5,972,363,820.00**	**6,207,620,449.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
35.	YOBE	ACCESS	Out-of-School	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	682,000,000.00	567,721,605.00	567,721,605.00
			Adult &Non Formal Education	ANFE, SUBEB, UBEC	ANFE, SUBEB, NMEC, IDPs	Nil	109,278,395.00	109,278,395.00
			Special Needs	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	8,500,000.00	8,500,000.00	8,500,000.00
			Enrolment (ECCDE)	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	100,000,000.00	100,000,000.00	100,000,000.00
			Enrolment (Primary School)	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	100,000,000.00	100,000,000.00	100,000,000.00
			Enrolment (JSS)	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	100,000,000.00	100,000,000.00	100,000,000.00
			Enrolment (Nomadic Educ.)	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	43,654,335.70	44,659,835.70	44,214,335.70
			ACCESS SUBTOTAL			**1,034,154,335.70**	**1,030,159,835.70**	**1,029,714,335.70**
		QUALITY	Physical Infrastructure	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	1,419,698,681.15	1,551,977,076.15	1,551,977,076.15
			Teacher Professional Development (TPD)	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	86,400,000.00	91,800,000.00	91,800,000.00
			Instructional Materials	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	54,000,000.00	97,000,000.00	97,000,000.00
			Curriculum (Modules)	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	67,500,000.00	117,500,000.00	67,500,000.00
			Early Reading and Numeracy	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	7,000,000.00	7,000,000.00	7,000,000.00
			Quality Assurance	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	7,900,000.00	7,900,000.00	7,900,000.00
			Monitoring Learning Achievement	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	Nil	Nil	24,500,000.00
			Sports/Recreation	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	69,000,000.00	69,000,000.00	69,000,000.00
			Library Materials	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	600,000.00	600,000.00	600,000.00
			QUALITY SUBTOTAL			**1,712,098,681.15**	**1,942,777,076.15**	**1,917,277,076.15**
		SYSTEM STRENGTHENING	Annual School Census	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	10,000,000.00	20,000,000.00	17,000,000.00
			EMIS	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	2,200,000.00	8,910,000.00	3,000,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	68,200,000.00	68,200,000.00	68,200,000.00
			Research and Development	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	2,100,000.00	2,100,000.00	2,100,000.00
			ICT in Education	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	48,745,664.30	76,950,164.30	68,485,664.30
			Library Services	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	600,000.00	600,000.00	600,000.00
			Education Sector Management	SUBEB, SMoE, UBEC	SUBEB, UBEC, IDPs	771,686,713.92	750,976,713.92	759,886,713.92
			SYSTEM STRENGTHENING SUBTOTAL			**903,532,378.22**	**927,736,878.22**	**919,272,378.22**
		STATE TOTAL				**3,649,785,395.07**	**3,900,673,790.07**	**3,866,263,790.07**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
36.	ZAMFARA	ACCESS	Out-of-School	SUBEB	SUBEB,UBEC	124,101,350.00	118,060,417.00	115,542,438.00
			Adult & Non Formal Education	SMEB	SUBEB, UBEC	23,500,000.00	24,675,000.00	25,908,750.00
			Special Needs	SUBEB	SUBEB, UBEC	226,800,000.00	226,800,000.00	226,800,000.00
			Enrolment (ECCDE)	SUBEB	SUBEB, UBEC	11,450,000.00	12,022,500.00	12,623,625.00
			Enrolment (Primary School)	SUBEB	SUBEB, UBEC	267,510,000.00	280,885,500.00	294,929,775.00
			Enrolment (Junior Sec. School)	SUBEB	SUBEB, UBEC	280,715,000.00	294,750,750.00	309,488,287.00
			Enrolment (Nomadic Educ.)	SUBEB	SUBEB, UBEC	19,395,000.00	19,395,000.00	19,395,000.00
			TVET	SUBEB	SUBEB, UBEC	5,000,000.00	5,250,000.00	5,512,500.00
			Orphans &Internally Displaced Children	SUBEB	SUBEB	31,140,000.00	32,697,000.00	34,331,850.00
			ACCESS SUBTOTAL			**989,611,350.00**	**1,014,536,167.00**	**1,044,532,225.00**
		QUALITY	Physical Infrastructure	SUBEB	SUBEB, UBEC	2,780,583,045.00	2,780,583,045.00	2,780,583,045.00
			Teacher Professional Development (TPD)	SUBEB	SUBEB, UBEC	128,242,800.00	134,654,940.00	141,387,685.00
			Instructional Materials	UBEC	SUBEB, UBEC	170,000,000.00	178,500,000.00	187,425,000.00
			Curriculum (Modules)	SUBEB	SUBEB, UBEC	15,000,000.00	15,750,000.00	16,537,5000.00
			Early Reading and Numeracy	SUBEB	SUBEB,UBEC	455,208,500.00	450,344,500.00	494,346,000.00
			Quality Assurance	SUBEB	SUBEB, UBEC	221,907,500.00	265,500,000.00	308,025,000.00
			MLA	SUBEB	SUBEB, UBEC	26,490,000.00	Nil	Nil
			Sports/Recreation	SUBEB	SUBEB, UBEC	4,000,000.00	4,200,000.00	4,255,000.00
			Library Materials/Services	SUBEB	SUBEB, UBEC	5,000,000.00	5,250,000.00	5,512,500.00
			Emergency Readiness	SUBEB	SUBEB,SMoE	40,000,000.00	42,000,000.00	44,100,000.00
			QUALITY SUBTOTAL			**3,846,431,845.00**	**3,876,782,485.00**	**3,982,171,730.00**
		SYSTEM STRENGTHENING	Annual School Census	SMoE	SUBEB, UBEC	11,500,400.000	12,075,420.00	12,679,191.00
			EMIS	SUBEB	SUBEB	1,600,000.00	1,680,000.00	1,764,000.00
			Strategic Planning, Implementation and Monitoring	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	5,225,000.00	5,325,000.00	5,425,000.00
			Research and Development	SUBEB	SUBEB, UBEC	2,180,000.00	2,289,000.00	2,403,450.00
			ICT in Education	SUBEB	SUBEB, UBEC	16,575,000.00	21,603,750.00	22,683,937.00
			Library Services	SUBEB	SUBEB, UBEC	34,000,000.00	35,700,000.00	37,485,000.00
			Education Sector Management	SUBEB, UBEC, IDPs	SUBEB, UBEC, IDPs	24,584,000.00	28,253,250.00	29,418,409.00
			SYSTEM STRENGTHENING SUBTOTAL			**95,664,400.00**	**106,926,420.00**	**111,858,987.00**
		STATE TOTAL				**4,931,707,595.00**	**4,998,245,072.00**	**5,138,562,942.00**

S/N	STATE	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
37.	FCT ABUJA	ACCESS	Out-of-School	UBEB, UBEC	UBEB, UBEC, FME, IDPs	3,561,947,307.00	4,245,637,677.75	4,613,158,386.11
			Adult & Non Formal Education	UBEB, UBEC	UBEB, UBEC, FME, IDPs	900,000.00	1,102,500.00	1,157,625.00
			Special Needs	UBEB, UBEC	UBEB, UBEC, FME, IDPs	29,945,000.00	38,427,375.00	44,025,581.25
			Enrolment (ECCDE)	UBEB, UBEC	UBEB, UBEC, FME, IDPs	675,000.00	1,102,500.00	868,218.75
			Enrolment (Primary School)	UBEB, UBEC	UBEB, UBEC, FME, IDPs	675,000.00	1,102,500.00	868,218.75
			Enrolment (Junior Sec. School)	UBEB, UBEC	UBEB, UBEC, FME, IDPs	675,000.00	1,102,500.00	868,218.75
			Enrolment (Nomadic Educ.)	UBEB, UBEC	UBEB, NCNE,UBEC, FME, IDPs	675,000.00	1,102,500.00	868,218.75
			TVET	UBEB, UBEC	UBEB, UBEC, FME, IDPs	8,100,000.00	12,705,000.00	11,686,500.00
			ACCESS SUBTOTAL			**3,603,592,307.00**	**4,302,282,552.75**	**4,673,500,967.36**
		QUALITY	Physical Infrastructure	UBEB, UBEC	UBEB, UBEC, FME, IDPs	5,514,951,890.82	8,372,063,525.50	8,904,623,644.95
			Teacher Professional Development (TPD)	UBEB, UBEC	UBEB, UBEC, FME, IDPs	80,507,500.00	370,168,050.00	312,586,312.50
			Instructional Materials	UBEB, UBEC	UBEB, UBEC, FME, IDPs	151,416,000.00	183,871,000.00	180,371,140.00
			Curriculum (Modules)	UBEB, UBEC	UBEB, UBEC, FME, IDPs	10,000,000.00	10,000,000.00	10,000,000.00
			Early Reading and Numeracy	UBEB, UBEC	UBEB, UBEC, FME, IDPs	37,500,000.00	55,125,000.00	66,150,000.00
			Quality Assurance	UBEB, UBEC	UBEB, UBEC, FME, IDPs	121,171,300.00	216,385,155.00	245,147,600.25
			MLA	UBEB, UBEC	UBEB, UBEC, FME, IDPs	Nil	Nil	2,756,250.00
			Sports/Recreation	UBEB, UBEC	UBEB, UBEC, FME, IDPs	173,460,000.00	303,555,000.00	318,732,750.00
			Library Materials/Services	UBEB, UBEC	UBEB, UBEC, FME, IDPs	2,000,000.00	2,000,000.00	2,000,000.00
			QUALITY SUBTOTAL			**6,091,006,690.82**	**9,513,167,730.50**	**10,042,367,697.70**
			EMIS	UBEB, UBEC	UBEB, UBEC, FME, IDPs	45,640,000.00	47,691,000.00	91,981,575.00
			Strategic Planning, Implementation and Monitoring	UBEB, UBEC	UBEB, UBEC, FME, IDPs	48,110,000.00	101,143,087.50	105,538,741.88
			Research and Development	UBEB, UBEC	UBEB, UBEC, FME, IDPs	1,000,000.00	1,050,000.00	1,102,500.00
			ICT in Education	UBEB, UBEC	UBEB, UBEC, FME, IDPs	22,775,000.00	25,458,750.00	29,462,937.50
			Library Services	UBEB, UBEC	UBEB, UBEC, FME, IDPs	1,400,000.00	1,500,000.00	1,600,000.00
			Staff capacity Development	UBEB, UBEC	UBEB, UBEC, FME, IDPs	10,840,000.00	10,507,000.00	10,707,350.00
			Education Sector Management	UBEB, UBEC	UBEB, UBEC, FME, IDPs	24,820,000.00	31,552,500.00	35,031,937.50
			Emergency Preparedness	UBEB, UBEC	UBEB, UBEC, FME, IDPs	176,780,000.00	191,919,000.00	200,340,787.50
			SYSTEM STRENGTHENING SUBTOTAL			**331,365,000.00**	**410,821,337.50**	**475,765,829.38**
		STATE TOTAL				**10,015,963,997.82**	**14,216,217,620.27**	**15,181,634,494.44**

SECTION FOUR

This Section specifies the schedules of the three federal implementing agencies: the Universal Basic Education Commission (UBEC), National Commission for Nomadic Education (NCNE) and the National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC). These three agencies are working together to deliver quality basic education to the out-of-school children, Tsangaya education, Special needs education and Boy/Girl child education programme and Adult literacy programme.

4.0 Schedules of Key Priorities and Budgets of the 3 National Agencies

The specific components for each of the three agencies are highlighted below.

4.1. UBEC

a. Access priority area is centred on the following components.

i. Out-of-School.
ii. Tsangaya Education.
iii. Special Needs.
iv. Boy/Girl-Child Education Programmes.
v. Physical Infrastructure & Development.

b. Quality priority area is centred on the following components.

I. Teacher Professional Development (TPD).
ii. Instructional Materials.
iii. Early Reading and Numeracy (ECCDE).
iv. Quality Assurance.
v. Monitoring of Learning Achievement (NALABE).
vi. Sports/Recreation.
vii. Library Materials/Services.
viii. Monitoring & Evaluation
ix. Training General.

c. System strengthening priority area is centred on the following components.

I. Strategic Planning, Implementation and Monitoring.
ii. Research and Development/Publications.
iii. Education Management Information system (EMIS).
iv. ICT in Education.
v. Basic Education Sub-Sector Management.
vi. Personnel Audit.

4.2. NCNE

a. Access priority area is centred on the following components.

I. Out-of-School.
ii. Physical Infrastructure.

b. Quality priority area is centred on the following components.

I. Teacher Professional Development (TPD).
ii. Instructional Materials.
iii. Curriculum Development.
iv. Early Reading and Numeracy.
v. Quality Assurance.
vi. Monitoring of Learning Achievement (MLA).
vii. Sports and Recreation.
viii. Library Materials/Services

c. System strengthening priority area iscentred on the following components.

i. Strategic Planning, Implementation and Monitoring.
ii. Research and Development.
iii. ICT in Education.
iv. Library Services.
v. Basic Education Sub-sector Management.

4.3. NMEC

a. Access priority area is centred on the following components.

i. Out-of-School.
ii. Physical Infrastructure & Development.

b. Quality priority area is centred on the following components.

I. Instructional Materials.
ii. Curriculum (Modules).
iii. Quality Assurance.
iv. Library Materials/Services.
v. Capacity Development.

c. System strengthening priority area is centred on the following components.

I. Research and Development.
ii. Library Services.
iii. Basic Education Sub-sector Management.

Table 4: The 3 Coordinating Agencies' (UBEC, NCNE & NMEC) MTBESPs Harmonization Template

S/N	AGENCY	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
1.	UBEC	ACCESS	Out-of-School	UBEC, SUBEBs	UBEC, IDPs	108,000,000.00	125,000,000.00	215,000,000.00
			Tsangaya Education	UBEC, SUBEBs	UBEC, IDPs	296,600,000.00	296,600,000.00	326,260,000.00
			Special Needs	UBEC, SUBEBs	UBEC	1,903,787,911.66	2,181,272,610.92	2,399,399,872.01
			Boy/Girl Child Education Programmes	UBEC, SUBEBs	UBEC	30,000,000.00	28,000,000.00	30,800,000.00
			Physical Infrastructure & Development	UBEC, SUBEBs	UBEC, SUBEBs	16,566,647,603.46	18,952,181,527.30	20,848,499,680.30
			ACCESS SUB-TOTAL			**18,905,035,515.12**	**21,583,054,138.22**	**23,819,959,552.31**
		QUALITY	Teacher Professional Devt (TPD)	UBEC, SUBEBs	UBEC	9,518,939,558.30	10,906,363,059.60	13,600,000,000.00
			Instructional Materials	UBEC, SUBEBs	UBEC	14,278,409,337.45	16,000,000,000.00	18,000,000,000.00
			Early Reading and Numeracy (ECCDE)	UBEC, SUBEBs	UBEC	9,000,000.00	35,000,000.00	50,000,000.00
			Quality Assurance	UBEC, SUBEBs	UBEC, SUBEBs	139,500,000.00	139,500,000.00	148,500,000.00
			Monitoring of Learning Achievement (NALABE)	UBEC, SUBEBs	UBEC	87,000,000.00	45,000,000.00	Nil
			Federal Teachers Scheme (FTS)	UBEC, SUBEBs	SDGs	2,131,682,350.00	2,161,670,850.00	2,377,837,935.00
			Sports/PHE	UBEC, SUBEBs	UBEC	5,000,000.00	10,000,000.00	15,000,000.00
			Library Materials/Services	UBEC, SUBEBs	UBEC	955,000.00	NIL	5,000,000.00
			Monitoring & Evaluation	UBEC, SUBEBs	UBEC, SUBEBs	365,000,000.00	380,000,000.00	418,000,000.00
			Training General	UBEC	UBEC	32,000,000.00	54,000,000.00	59,400,000.00
			QUALITY SUB-TOTAL			**26,567,486,245.75**	**29,731,533,909.60**	**34,673,737,935.00**
		SYSTEM STRENGTHENING	Strategic Planning, Implementation and Monitoring	UBEC, SUBEBs	UBEC	30,000,000.00	30,000,000.00	33,000,000.00
			Research and Development/ Publications	UBEC, SUBEBs	UBEC	30,000,000.00	80,000,000.00	88,000,000.00
			EMIS	UBEC,SUBEBs, LGEA	UBEC, IDPs	NIL	30,000,000.00	33,000,000.00
			ICT in Education	UBEC	UBEC, IDPs	42,000,000.00	45,000,000.00	52,950, 000.00
			Basic Education Sub-Sector Management	UBEC, SUBEBs	UBEC, SUBEBs	1,146,500,000.00	1,968,408,276.44	2,217,149,104.08
			Personnel Audit	UBEC, SUBEBs	UBEC	1,200,000,000.00	1,600,000,000.00	Nil
			SYSTEM STRENGTHENING SUB-TOTAL			**2,448,500,000.00**	**3,753,408,276.44**	**2,371,149,104.08**
AGENCY TOTAL						**47,921,021,760.87**	**55,067,996,324.26**	**60,864,846,591.39**

S/N	AGENCY	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
2.	NCNE	ACCESS	Out -of-School	NCNE	NCNE, UBEC, IDPs	318,500.000.00	520,000,000.00	606,000,000.00
			Physical Infrastructure	NCNE	NCNE, UBEC, IDPs	557,500,000.00	681,801,983.00	819,200,000.00
			ACCESS SUBTOTAL			**876,000,000.00**	**1,201,801,983.00**	**1,425,200,000.00**
		QUALITY	Teacher Development(TD)	NCNE	NCNE, UBEC, IDPs	204,022,900.00	235,000,000.00	265,045,800.00
			Instructional Materials	NCNE	NCNE, UBEC, IDPs	389,868,500.00	375,000,000.00	425,737,000.00
			Curriculum Development	NCN	NCNE, UBEC, IDPs	19,063,600.00	12,000,000.00	28,127,200.00
			Capacity Building	NCNE	NCNE, UBEC, IDPs	193,600,000.00	269,000,000.00	357,200,000.00
			Early Reading and Numeracy	NCNE	NCNE, UBEC, IDPs	35,000,000.00	47,000,000.00	58,000,000.00
			Quality Assurance	NCNE	NCNE, UBEC, IDPs	273,476,790.00	415,000,000.00	530,000,000.00
			Monitoring of learning Achievement(MLA)	NCNE	NCNE, UBEC, IDPs	18,873,520.00	28,000,000.00	40,000,000.00
			Sports and Recreation	NCNE	NCNE, UBEC, IDPs	50,000,000.00	65,000,000.00	80,000,000.00
			Library Materials	NCNE	NCNE, UBEC, IDPs	25,000,000.00	36,000,000.00	50,000,000.00
			QUALITY SUBTOTAL			**1,208,905,310.00**	**1,482,000,000.00**	**1,834,110,000.00**
		SYSTEM STRENGTHENING	Strategic Planning Implementation and Monitoring	NCNE	NCNE, UBEC, IDPs	50,000,000.00	100,000,000.00	125,000,000.00
			Research and Development	NCNE	NCNE, UBEC, IDPs	135,000,000.00	200,000,000.00	265,000,000.00
			ICT in Education	NCNE	NCNE, UBEC, IDPs	40,173,163.00	100,000,000.00	120,453,260.00
			Basic Education Sub-sector Management	NCNE	NCNE, UBEC, IDPs	262,171,500.00	341,700,000.00	384,000,000.00
			SYSTEM STRENGTHENING SUBTOTAL			**487,344,663.00**	**741,700,000.00**	**894,453,260.00**
AGENCY TOTAL						**2,572,249,973.00**	**3,425,501,983.00**	**4,153,763,260.00**

S/N	AGENCY	KEY PRIORITY AREAS	COMPONENTS	ACTION BY	FUNDING SOURCE	COST		
						2017	2018	2019
3.	NMEC	ACCESS	Out- of -School	NMEC	NMEC,UBEC , SDG's	237,240,000.00	238,999,000.00	262,899,998.00
			Physical Infrastructure & Development	NMEC	NMEC,UBEC, SDG's	180,099,999.00	278,984,336.00	307,782,760.00
			ACCESS SUBTOTAL			**417,339,999.00**	**517,984,328.00**	**570,682,758.00**
		QUALITY	Instructional Materials	NMEC, UBEC, SDG's	NMEC, UBEC , SDG's	219,101,666.00	250,844,321.00	270,228,752.00
			Curriculum (Modules)	FME,NMEC,NERDC	NMEC, SAME, IDPs	50,000,000.00	30,000,000.00	33,000,000.00
			Quality Assurance	NMEC, UBEC	NMEC, UBEC	300,386,991.00	200,000,000.00	224,745,974.20
			Library Materials/Services	NMEC	NMEC	12,000,000.00	15,000,000.00	16,500,000.00
			Capacity Development	NMEC	NMEC, UBEC, IDPs	30,000,000.00	50,000,000.00	55,000,000.00
			QUALITY SUBTOTAL			611,488,657.00	545,844,321.00	599,474,726.20
		SYSTEM STRENGTHENING	Research and Development	NMEC	NMEC, UBEC, IDPs	80,000,000.00	35,000,000.00	38,500,000.00
			Library Services	NMEC	NMEC	12,000,000.00	15,000,000.00	16,500,000.00
			Education Sector Management	FME,NMEC,UBEC,NERDC	NMEC, IDPs	20,000,000.00	25,000,000.00	27,500,000.00
			SYSTEM STRENGTHENING SUBTOTAL			112,000,000.00	75,000,000.00	82,500,000.00
		AGENCY TOTAL				1,140,828,656.00	1,138,828,648.00	1,252,657,485.00

APPENDIX

Guidelines for review of State Medium Term Basic Education Strategic Plan (MTBESP)

A. Output: A short document reflecting the extent of the compliance of State Plans with the Guidelines provided.

1. Review compliance with the guidelines:
   - Structure of presentation (goals, objectives mitigation measures etc.);
   - Link with the MSP;
   - Sources of data utilised;
   - Coherence of action plan;
   - Costed work plan (are sources verifiable?)
   - Monitoring and Evaluation Plans;

2. Coverage of challenge areas:
   - ECD,
   - Out-of-school children (enrolment drives)
   - Learning
   - Early grade reading
   - Learning assessment etc.

3. Coverage of issues of:
   - Equity (gender, geography, disability, wealth,etc.)
   - Emergency preparedness/resilience

B. Aggregation (Merging) of State MTBESP into the National Medium Term Basic Education Strategic Plan.

1. A general introduction – all-encompassing and summarises the highlights by state with general commentary of the state compliance with the guidelines stipulated for their plan preparation (in above section).
2. A synthesis of the situation analysis – thematic summation of critical issues and priorities from state plans. Comments should be made on the extent to which the states focused on the issues and challenges as in 2&3 above. Sum up based on evidence, the issues that should constitute the national focus.
3. Synthesis of the policy options and risk mitigation strategies. This should inform UBEC's summation of the national priorities and presented here.
4. Summary of costs and breakdown by state by priority areas. Identify and place in a table form, the highlights for each state: focus of intervention; annual targets and costs e.g. teachers, how many and at what cost per year? National focus and component of cost.
5. Overall soundness of M&E for each state. National focus of M&E.

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UBEC Headquarters building, Abuja
No. 7 Gwani Street, Wuse Zone 4, Abuja.