National Examinations Council (NECO)



Annual report 2018

OUR VISION

To become a major player within the Global Assessment Industry

OUR MISSION

To deliver examinations whose results are trusted worldwide for their credibility

OUR CORE VALUE

Redefining the future of the Nigerian child through quality assessment

OUR SLOGAN

"Do the right thing for NECO's Integrity,
Do the right thing for Credible Examinations"

OUR ETHOS

Professionalism

Service Delivery

Punctuality (Timeliness)

Client Satisfaction

Precise and Accurate Information

Good Attitude

Integrity

Commitment

Zero Tolerance to Impunity

Excellence



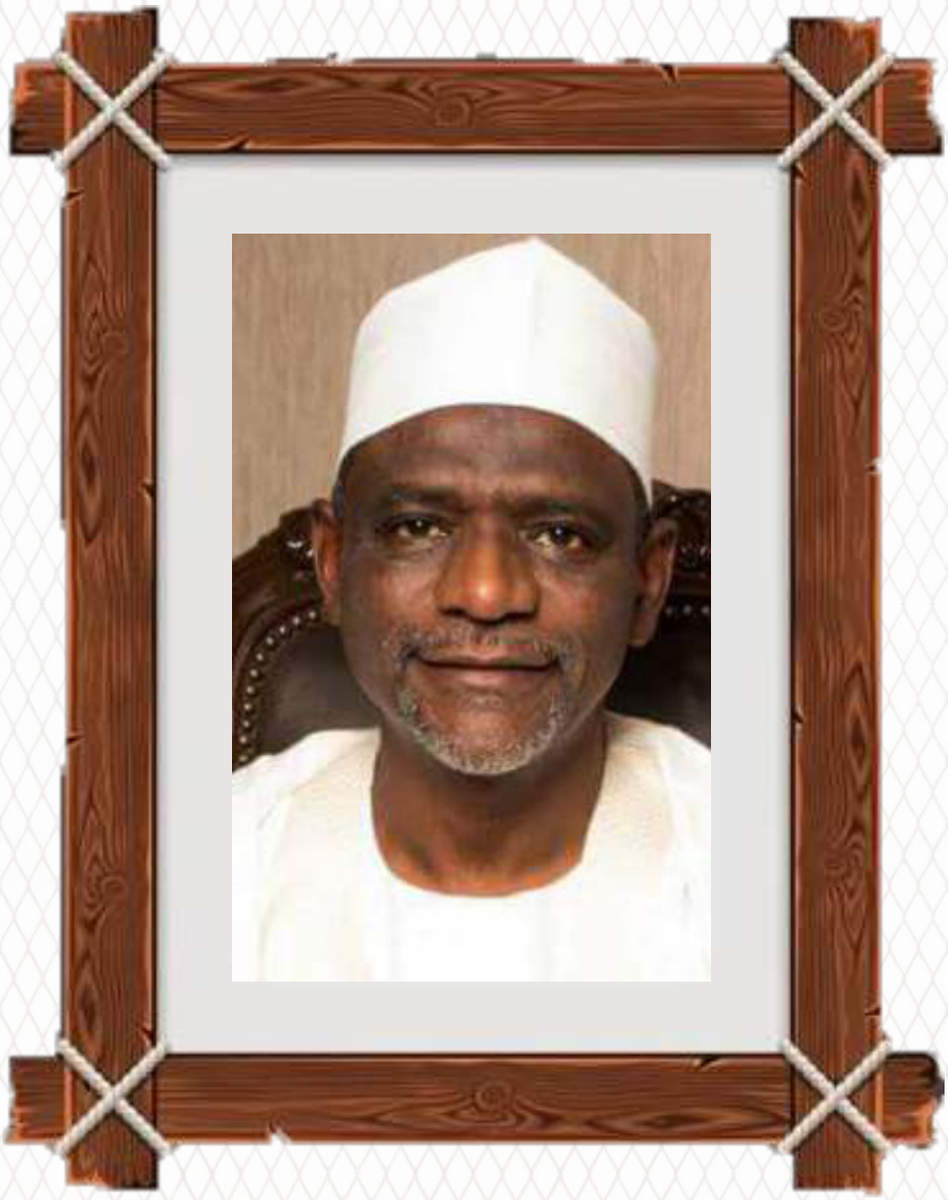
MUHAMMADU BUHARI, GCFR

President, Commander-in-Chief of The Armed Forces
Federal Republic of Nigeria



PROFESSOR YEMI OSINBAJO, SAN, GCON

Vice President, Federal Republic of Nigeria



MALLAM ADAMU ADAMU

Honourable Minister of Education



PROFESSOR ANTHONY G. ANWUKAH

Honourable Minister of State for Education



ARCH. SONNY S.T. ECHONO, FNIA

Permanent Secretary, Federal Ministry of Education



DR. ABUBAKAR .M. SADDIQUE

Chairman Governing Board



MAL. ABUBAKAR M. GANA

Acting Registrar/ Chief Executive

List of NECO Governing Board Members

NAME	STATUS
1. Dr. Abubakar Saddique	Chairman (North West)
2. Chief Sylvanus David Lot (OFR)	Member (North Central)
3. Alh. Muhammed Abdullahi	Member (North East)
4. Prof. Kamilu Sani Fagge	Member (North West)
5. Prof. Ishaq Oloyede	Member (Jamb Registrar)
6. Barr. (Mrs) Okwuchi Igbokwe	Member (South East)
7. Dr. Owede Kosioma Eli	Member (South South)
8. Hon. Adesanya Ajani Hussain	Member (South West)
9. Dr. Lami Amodu, Fnim, Fcipdm, Fimcpdm, Fimc	Member (Rep. FME)
10. Prof. (Mrs) Ndidi. Mbakwem	Member (Rep. Universities)
11. Prof. (Mrs) Aisha Haliru	Member (Rep. Universities)
12. Principal Izuage Anselm Adolokpe	Member (ANCOPSS)
13. Chief Aladeseye Amos Adekunle	Member (ANCOPSS)
14. Prof. Ismail Junaidu	Member (NERDC)
15. Mr. Femi Oke	Member (NECA)
16. Alh. Haruna Danjuma	Member (NPTA)

NECO Management



Mr. Ebikibina J. Ogborodi
Director, Human Resource Management



Mr. Ahmad Badayi
Director, Examination Development



Mr. Inuwa Audu Fuka
Director, General Services



Dr. Williams F. I. Onwuakpa, FIMC & CMC
Director, Quality Assurance



Dr. Jacob S. Ekele
Ag. Director, Finance and Accounts



Mr. Mustapha K. Abdul
Ag. Director, Examinations Administration



Mrs. Bibian Igboanugo
Ag. Director, Psychometrics



Mr. Goddy Usioboh
Ag. Director, ICT

Foreword

The National Examinations Council (NECO) is always saddled with myriads of activities each year. It is very important that a detailed report be presented to relevant stakeholders and entire public on all our activities, achievements, challenges and way forward as a mark of accountability.

It is worthy to note that the Council was moved forward last year with the inauguration of the Governing Board by the Federal Ministry of Education under the able leadership of its Chairman, Dr. Abubakar Saddique. There was also the swapping of Directors in some of the departments earlier in the year as well as the change of the Registrar/ Chief Executive in May, 2018. The year 2018 also witnessed changes in the Heads of Divisions and swapping of State Officers, for the purpose of effective management and administration of the Council.

The Council to the glory of God Almighty was able to successfully conduct and release on time the results of 2017 SSCE (external), 2018 NCEE, BECE and SSCE (internal) respectively to the schools and candidates. The 2018 SSCE (External) was also conducted but the marking exercise was extended to January, 2019, while the results were released in February, 2019. Staff due for promotion sat for the promotion examination and the results have also been released to the concerned Staff. More Pickup Vans were purchased to improve the logistics in the conduct of our examinations.

The Council under the present leadership, has developed an intractable, robust and secure corporate website www.neco.gov.ng which was massively welcomed by stakeholders. Also, we developed on the new website, the online and offline registration software which will be used in the registration of subsequent examinations. A full-scale Biometric data capture was introduced for our registration process through the procurement of 8,000 Biometric machines.

The Management is forever grateful for the contribution of some individuals in moving the Council forward in year 2018. Firstly, to the President and Commander-in –Chief of the Armed Forces, Federal Republic of Nigeria, President Muhammadu Buhari, GCFR, The Minister of Education, Mallam Adamu Adamu, the Minister of State for Education, Professor Anthony Gozie Anwukah, and the Permanent Secretary, Federal Ministry of Education; Arc. Sonny Echono for providing the Council with the enabling atmosphere to perform its role.

Secondly, we owe our unalloyed gratitude to the members of the Governing Board for bringing to bear some positive revolutionary measures which have impacted positively in the running of the Council. Their contributions are second to none in the history of the Council.

We also wish to appreciate our sister organisations like JAMB, NABTEB and INEC for partnering with us in the area of logistics. Also, we acknowledge the efforts of Security Agencies like the Nigerian Police Force (NPF), Department of State Services (DSS) and the Nigerian Security and Civil Defence Corps (NSCDC) for providing security during the conduct of our examinations. They indeed deserve our commendations always. Our Adhoc Staff: Examiners, External Monitors, Supervisors and Invigilators also deserve to be commended for their steadfastness and commitment to the cause of the Council. We also appreciate greatly our valued Stakeholders, State Ministries of Education (SMoEs), Principals and Proprietors for working cooperatively with us to achieve our mandate for the year and do hope to continue with them in the same spirit next year.

Nevertheless, the Council was faced with several challenges which border on insecurity in some states of the country, emerging trends in examination malpractice and insufficient funding. We implore the Federal Government of Nigeria to come to our aid in addressing these challenges in year 2019 through adequate funding.

Against these backdrop, on behalf of the Governing Board and Management of the Council, it is my pleasure and privilege to present the 2018 Annual Report of the National Examinations Council to the general public.



Mal. Abubakar M. Gana
Acting Registrar/Chief Executive

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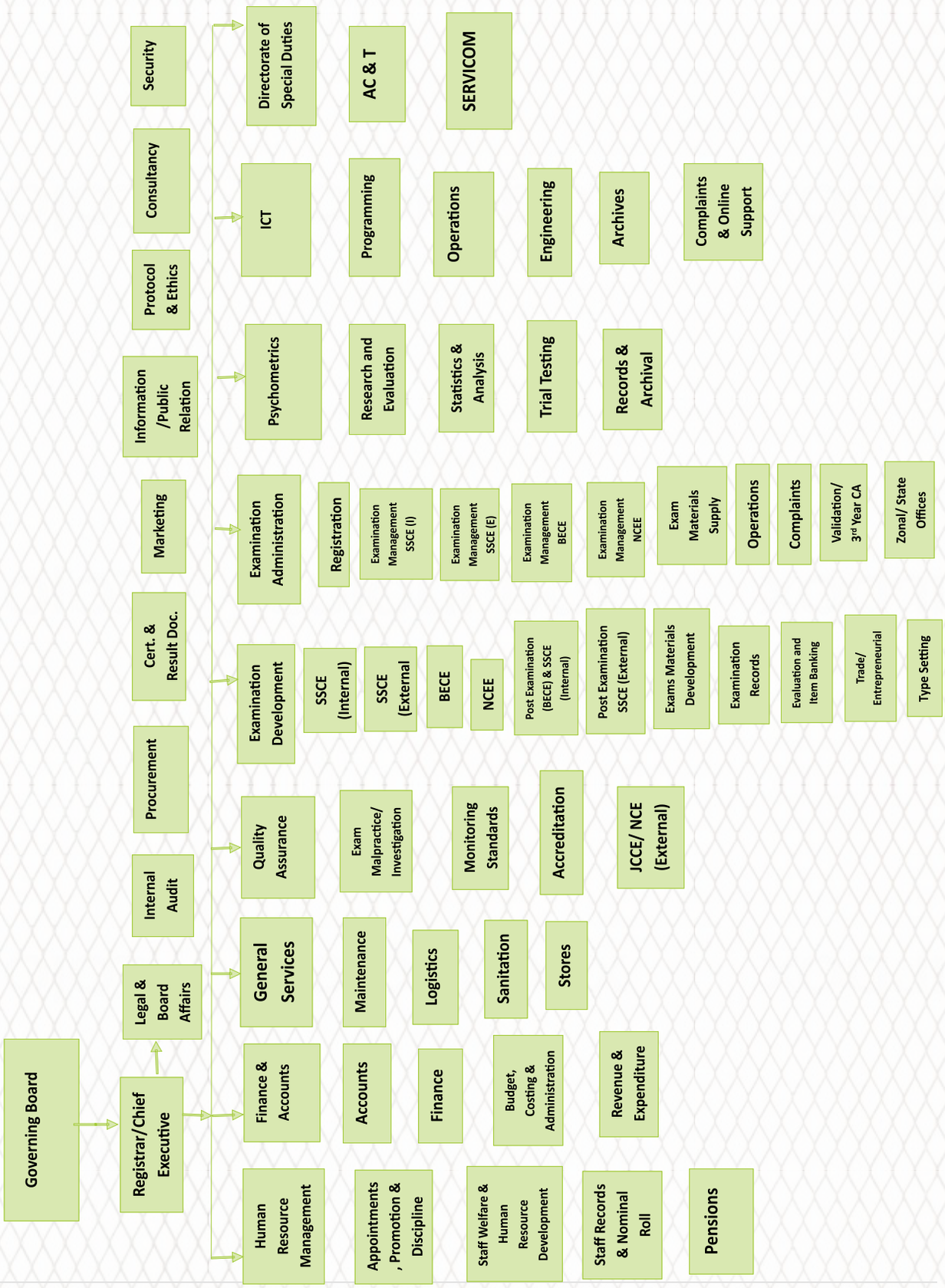
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ORGANOGRAM OF NATIONAL EXAMINATIONS COUNCIL (NECO), MINNA



CHAPTER 1

1.1 Brief History of NECO

In April 1999, the General Abdulsalami Abubakar-led military administration established the National Examinations Council (NECO) as an examination body wholly owned by the Federal Republic of Nigeria. The creation of NECO was the climax of a process that spanned over twenty years. Moves and recommendations for the creation of NECO started with the widespread leakage of West African School Certificate Examination (WASCE) questions in 1977.

The public outrage that greeted the massive leakage led the Federal Government, under the military administration of General Olusegun Obasanjo, to set up in the same year the Sogbetun Commission of Inquiry to look into the causes of that magnitude of leakage and make appropriate recommendations to Government. The Commission found out that the workload of WAEC was beyond its capacity to conduct hitch-free examinations. The Sogbetun Commission thus recommended that other examination bodies be established so that WAEC would cede part of its workload to such outfits and be left with a more manageable workload.

The recommendations of the Commission were, however, not acted upon. In October 1982, WAEC itself admitted before the House of Representatives Committee on Education that Nigeria needed other examination bodies in order to reduce its (WAEC's) workload. The Federal Government could not help but respond to the public outcry against its non-implementation of the recommendations of the Sogbetun Commission.

The Angulu Panel was then set up in the same year 1982 by the administration of President Shehu Shagari. The Panel recommended that three regional examination boards, each with a specific mandate, be established. These recommendations were, again, not implemented. As a result of the same problem of inability of WAEC to conduct confidence-inspiring examinations, another panel, headed by Mr. Okoro, was constituted in 1989. This panel's recommendations were not different from those of its predecessors. When Professor Babs Fafunwa (now Late) became Minister of Education, he set up a Taskforce in 1991 with Professor Osiyale as Chairman, to study the Sogbetun and Angulu Committee reports and make appropriate recommendations to the Federal Government.

The report of this task force led to the establishment of the National Board for Educational

Measurement (NBEM) and the National Business and Technical Examinations Board (NABTEB) in 1992. The enabling Decrees for these bodies were promulgated in 1993 as Decree numbers 69 and 70 respectively. The National Board for Educational Measurement (NBEM) took over the conduct of the National Common Entrance Examination (NCEE) for admission of candidates into Federal Unity Colleges and the Suleja Academy. It was also charged with the responsibility of the conduct of the Junior School Certificate Examinations (JSCE) for Federal Government Colleges and Allied Institutions.

In the same vein, NABTEB took over the conduct of technical and business trades examinations which were hitherto conducted by WAEC, the Royal Society of Arts (RSA) of London and the City & Guilds of London Institute. The creation of these two examination bodies so as to reduce WAEC's workload seemed not to solve its problem since the lapses in the conduct of its examinations continued unabated.

In 1997, the Federal Government constituted the Etsu Nupe Panel to re-examine the Nigerian educational system. In the same year, the Vision 2010 Committee was set up and it did similar work in addition to its more embracing assignment. The reports of the panel and the committee recommended the establishment of a national examination outfit in parallel with WAEC. The harmonized report of the two committees, which was published in January 1998, recommended the establishment of a national examinations council of the same standard with WAEC.

The National Council on Education (NCE), at its 46th meeting held in Abeokuta in March 1999, also added its voice to all these recommendations. In April 1999, therefore, the Federal Government established the National Examinations Council (NECO) to assuage the public outcry. It is curious to note that by May 1999 when NECO had taken off, the copy of its enabling decree, which was duly signed by General Abdulsalami Abubakar in April 1999, could not be found. It was the Obasanjo led government that fashioned a bill that was presented to the National Assembly in 2000 to provide the legal backing for NECO. This bill was passed with amendments by the Senate on 15th November, 2001 and the House of Representatives on 4th December, 2001.

It is historic to note that the Military Head of State, General Olusegun Obasanjo, who, in 1977 set up the Sogbetun Commission that first mooted the idea of the establishment of another examination body, was the same Civilian President that signed into law, the NECO Establishment Act on 18th February 2002 – twenty-six years later. National Examinations Council (NECO) metamorphosed from the National Board for Educational Measurement (NBEM), which, at that time, had the necessary working environment to house the newly established NECO as they had similar mandate. Professor 'Dibu Ojerinde, who had been the pioneer Registrar of NBEM, was asked to nurture the newly created NECO to maturity.

1.2 STRUCTURE OF NECO AT INCEPTION

The additional responsibility of NECO called for some restructuring of the facilities of the defunct NBEM. Not only was the staff strength to be increased, there was also the need to establish offices in every state of the federation and the Federal Capital Territory, Abuja. NBEM had Zonal Offices at Bauchi, Ibadan, Katsina, Makurdi, Owerri and Ilorin only. By January 2000, NECO had established offices in all the states with 15 of them serving as Zonal Offices. The following table shows the Zonal Offices with the affiliated States:

Table 1: Zonal Offices and Affiliated States

S/NO.	ZONAL OFFICE	AFFILIATED STATES	LOCATION OF STATE OFFICES
1	Yola	Adamawa and Taraba	Yola and Jalingo
2	Uyo	Akwa Ibom and Cross River	Uyo and Calabar
3	Bauchi	Bauchi, Plateau and Gombe	Bauchi, Jos and Gombe
4	Makurdi	Benue and Nasarawa	Makurdi and Lafia
5	Enugu	Enugu, Ebonyi and Anambra	Enugu, Abakaliki and Awka
6	Owerri	Imo and Abia	Owerri and Umuahia
7	Kano	Kano, Katsina, Jigawa and Kaduna	Kano, Katsina, Kazaure and Kaduna
8	Ilorin	Kwara and Kogi	Ilorin and Lokoja
9	Lagos	Lagos	Lagos
10	Akure	Ondo and Ekiti	Akure and Ado-Ekiti
11	Ibadan	Oyo, Ogun and Osun	Ibadan, Abeokuta and Osogbo
12	Sokoto	Sokoto, Kebbi and Zamfara	Sokoto, Birnin -Kebbi and Gusau
13	Damaturu	Yobe and Borno	Damaturu and Maiduguri
14	Asaba	Delta and Edo	Asaba and Benin City
15	Port Harcourt	Rivers and Bayelsa	PortHarcourt and Yenagoa

The restructuring also included heavy investment in data processing technology in line with the upgrading of the organization. A state-of-the-art computer complex was constructed with professionals to man it. Two 100KVA back-up generators were also purchased and dedicated to the computer center to ensure uninterrupted operations, particularly during the peak periods.

It is worthy to note here that many State Governments also assisted NECO to take-off. The Rivers State Government, under Dr. Peter Odili, for instance, donated a computer scanning center located in Port Harcourt to NECO. This scanning center served as a regional scanning center for the Council. The Government of Ondo State under Dr. Olusegun Agagu (now late)

also donated a computer scanning center to the Council for the processing of her examinations. Many other State Governments donated office accommodations to NECO.

In the transport section also, NECO increased its fleet of vehicles. A large number of trucks previously non-existent in NBEM fleet were procured together with a large number of pick-up vans. This action greatly enhanced the distribution and retrieval of examination materials throughout the country.

At inception, the administrative structure of NECO comprised the Registrar's Office and 5 Departments (headed by Directors) as follows:

Table 2: Departments of NECO at Inception

S/NO.	OFFICE/DEPARTMENT	HEAD OF DEPARTMENT
1.	Registrar's Office	Prof. Dibu Ojerinde
2.	Planning, Research & Statistics	Chief Ambrose Pine Iyortyer
3.	Examination Administration	Mr. Emmanuel D. Philip
4.	Administration & Supplies	Dr. Nasiru I. Dantiye
5.	Finance & Accounts	Mr. Isaac Ishola
6.	Test Development	Rev. J. A. Funmilayo (Now Late)

The five Directors retired after they had meritoriously served the Council. Two additional departments were later created. These were Monitoring, Accreditation & External Examinations Department (headed by Mr. David A. Ajibola) and Quality Control Department (headed by Dr. Samuel C. Okonkwo). These creations were to further put the Council on the right path of performing its functions maximally and professionally. Both Mr. D.A. Ajibola and Dr. S.C. Okonkwo have retired honorably from the services of the Council.

Within the first five years of its establishment, the National Examinations Council made giant strides in the examination industry and became a force to be reckoned with. For instance, its maiden Senior School Certificate Examination in year 2000 had its results released within 90 days from the date of the last paper. NECO thus made history as the first examination body in the country to have attained such a feat. NECO has significantly improved on this feat by releasing her SSCE results within 60 days from the date of the last paper.

Technological Innovations include the Following:

- **On-line Result Checker**
  In 2001, NECO introduced the on-line result checking platform where candidates can purchase NECO scratch cards and check their results for all examinations conducted by the Council.
- **On-line Confirmation of Results**

Tertiary institutions of learning and other organizations make use of this technology to confirm/verify the results of prospective candidates or applicants. This eradicates the problem of falsification of results.

- **On-line Registration**
  This was launched in July 2004. It was first used for the registration of the 2004 Nov/Dec SSCE (External).
- **Biometric Data Capture Machine**
  This was introduced in 2012 June/July SSCE to stem the incidences of impersonation which was a serious case of examination malpractice.

1.3 Mandate of the Council

Section 7 of the NECO's enabling Act gave the Council unrestricted and unfettered authority over its mandate, which include, inter alia:

- revising and considering, annually, in the public interest, the examinations to be held for admission into Federal Government Colleges and other Allied Institutions
- collecting and disseminating information on all matters relating to admission into Federal Government Colleges and other Allied institutions
- the general control and conduct of National Common Entrance Examinations for admission into Federal Government Colleges and other Allied Institutions
- developing and administering selection examinations into the Suleja Academy in accordance with such guidelines as may be approved, from time to time, by the Minister
- developing, administering and conducting aptitude tests for candidates into Federal Government Colleges and other Allied Institutions
- monitoring, collecting and keeping records of continuous assessment in all Federal Government Colleges and other Allied Institutions; and in the Suleja Academy toward the award of the Junior and Senior Secondary School Certificates
- the general control of the conduct of the Internal and External Senior Secondary School Certificate Examinations (SSCE) in Nigeria without prejudice to the extant powers and functions of the West African Examinations Council
- conducting researches leading to national improvement in testing and examination procedures at Junior and Senior Secondary School levels
- preparing and submitting to the Minister the report on standards of examination and such other related matters as the Minister may, from time to time, require
- carrying out such other activities as are expedient for the discharge of all or any of the functions conferred on the Council under or by the Act.

1.4 Present Administrative Structure of the Council

The Council is administered by the Office of the Registrar under eight (8) Departments and Office of the Director, Special Duties. At the apex of the administrative structure is the Governing Board which is headed by a Chairman appointed by the Presidency. The Office of the Registrar is headed by the Registrar/Chief Executive, while each Department is headed by a Director. The Special Duties Office is also headed by a Director and is in the Office of the Registrar.

The Current Departments in the Council are:

- Examination Administration
- Examination Development
- Quality Assurance

- Human Resource Management
- Finance and Accounts
- General Services
- Psychometrics
- Information and Communication Technology (ICT)

The Council also operates in the 36 States of the Federation including the FCT. Among these states, six (6) of them were recently resuscitated into Zonal Offices. These are:

- Enugu (South East)
- Rivers (South-South)
- Oyo (South-West)
- Kwara (North- Central)
- Bauchi (North- East)
- Kano (North-West)

We have just one Liaison office which is presently located in Abuja.

1.5 DEPARTMENTS, ACTIVITIES AND DIVISIONS

1.5.1 EXAMINATION ADMINISTRATION DEPARTMENT

The Examination Administration Department is phenomenally responsible for designing, administering, documenting and planning in quantitative terms the necessary materials and logistics needed for the smooth conduct of examinations under the superintendentship of the National Examinations Council (NECO). The examinations conducted by the Council include: The National Common Entrance Examination (NCEE), Basic Education Certificate Examination (BECE), Senior School Certificate Examination (SSCE) Internal and Senior School Certificate Examination (SSCE) External. They are coordinated by the ten (10) Divisions of the Department namely; Registration, Examination Management SSCE (I), Examination Management SSCE (E), Examination Management BECE, Examination Management NCEE, EMS, Complaints, Validation/3rd year CA, Operations and Zonal/State Offices.

The following are the specific activities of the Department:

REGISTRATION of EXAMINATIONS

- Receiving and documenting registration materials from the State Offices
- Preparing indents for blind candidates
- Coordinating advertisements for all Examinations conducted by the Council
- Monitoring update of registration exercises in the states
- Keeping records of registration statistics of all Examinations by the Council
- Preparing Time Table for all Examinations
- Liaising with Procurement Division for adequate and prompt production of registration materials
- Liaising with ICT for the purpose of data reconciliation and rectification of genuine registration complaints
- Collating and reconciling information on sales from Zonal/State Offices

VALIDATION/ 3RD YEAR CA

- Receiving and documenting complaints on non-printing of Validation List/3rd Year C.A. from States and forwarding same to ICT Department for printing
- Receiving and documenting all completed Validation Lists and 3rd Year C.A. from States and forwarding same to ICT Department for processing

- Keeping record of all centres that did not submit their Validation Lists/3rd Year C.A. on time for penalty
- Archiving the Department's copies of the Validation Lists/3rd Year C.A
- Liaising between the Department and ICT Department on Validation/ 3rd Year C.A lists matters.

EXAMINATION MANAGEMENT SSCE (INTERNAL)

- Preparing custodian points list for SSCE (Internal)
- Preparing Operational Guidelines for Examination Administrators, Daily Distributors, Accompanying Staff, Custodian Officers and Scripts Counting Officers
- Compiling the total number of staff to man custodian points and the fees to be paid as custodian charges
- Updating and confirming custodian points and their centres received from State Offices
- Preparing analyses of custodian points and centres under them.
- Merging unviable centers with other unviable ones with input from State Offices
- Forwarding all updated custodian points and their centres to ICT Department for preparation of picking lists and posting of staff
- Preparing Supervisors/Assistant Supervisors and Invigilators appointment letters
- Preparing Operational Guidelines for Supervisors,Assistant Supervisors and Invigilators
- Receiving Supervisors' and Assistant Supervisors' nomination forms submitted from states for SSCE (internal)
- Returning unqualified Supervisors/Assistant Supervisors' lists to States for replacement
- Receiving and collating statistics of supervisors from States for SSCE (Internal)
- Forwarding the lists of qualified Supervisors/Assistant Supervisors to the Department of Finance and Accounts for processing of payment.

EXAMINATION MANAGEMENT SSCE (EXTERNAL)

- Designing Administrative forms for SSCE (external)
- Preparing custodian point lists for SSCE (External)
- Preparing Operational Guidelines for Examination Administrators, Daily Distributors, Accompanying Staff, Custodian Officers and Scripts Counting Officers
- Updating and confirming custodian points and their centres received from State Offices
- Preparing analyses of custodian points and centres under them
- Compiling total number of staff to man custodian points and fees to be paid as custodian charges
- Forwarding all updated custodian points and their centre lists to ICT Department for preparation of picking lists and posting of staff
- Merging unviable centers with other unviable ones with input from state offices
- Preparing payment schedules for centre coordinators, centre fees and custodian charges
- Receiving Supervisors' and Assistant Supervisors' nomination forms submitted by states for SSCE (External)
- Returning unqualified Supervisors/Assistant Supervisors' lists to states for replacement
- Preparing Supervisors/Assistant Supervisors and Invigilators' appointment letters
- Preparing Operational Guidelines for Supervisors,Assistant Supervisors and Invigilator
- Receiving and collating statistics of Supervisors from states for SSCE (External)
- Forwarding lists of qualified Supervisors/Assistant Supervisors to the Department of Finance and Accounts for processing of payment.

EXAMINATION MATERIALS SUPPLY

- Preparing packaging schedule for question papers
- Submitting packaging schedule forms to Procurement Division through Director, Examination Administration
- Receiving and inspecting printed materials
- Labeling envelopes for packaging OMR answer sheets
- Labeling exam bags for NCEE
- Receiving customized NCEE OMR answer sheets from I.C.T. Department for packaging
- Taking delivery of NCEE question papers from printers
- Verifying and packaging question papers, putting them inside security bags and padlocking
- Liaising with Operations Division for distribution of exam bags to states.
- Receiving OMR answer sheets for NCEE from states after exam.
- Forwarding shaded OMR answer sheets received to ICT Department for processing
- Preparation of packaging schedules for BECE (Main) and BECE RESIT
- Submission of packaging schedules to Procurement Division through the Director, Examination Administration.
- Receiving and inspecting printed materials
- Designing various forms (i.e. forms 1-10)
- Collecting and verifying results before distribution to states.
- Liaising with Operations Division for distribution of BECE materials to Zonal and State offices.
- Receiving BECE Result Hard copies from ICT Department
- Forwarding BECE Results to states.
- Preparing packaging schedule for question papers and submitting same to Procurement Division
- Receiving OMR answer sheets from State Offices and forwarding same to ICT Department
- Designing forms (1-10) for the conduct of SSCE
- Preparing packaging schedule to Procurement Division through Director, Examination Administration
- Receiving and inspecting printed materials
- Collecting and verifying results before distribution to states.
- Using collated data to produce packaging schedule
- Liaising with Operations Division for Distribution of SSCE materials to Zonal/State Offices.
- Receiving SSCE (Internal) hard copy results from ICT Department
- Verifying results for onward distribution to State Offices
- Designing various forms (1-10)
- Collating registration data for the examination
- Preparing packaging schedule using the collated data
- Receiving and inspecting printed materials
- Submitting packaging schedule to Procurement Department through the Director Examination Administration
- Collecting and verifying results before distribution to State Offices

ZONALAND STATE OFFICES

- Acting as Liaison Division between the Council and Zonal/Liaison/State Offices
- Monitoring activities of the Zonal/Liaison/State Offices
- Processing reimbursements, imprests, and other official materials from Zonal, Liaison and State Offices
- Serving as channel of communication between the Headquarters and States.
- Ensuring effective dispatch of letters, circulars and any other information as at when due to Zonal, Liaison and State Offices
- Receiving and documenting Annual Performance Evaluation Report (APER) from Zonal, Liaison and State Offices

COMPLAINTS

- Receiving complaints from schools on correction of school names
- Receiving complaints from schools/candidates on correction of names, subjects and re-arrangement of names
- Forwarding received complaints to ICT Department for processing
- Documenting treated complaints
- Replying incomplete complaints to schools/candidates on SSCE (Internal)
- Forwarding rectified results to states/candidates through State Offices
- Receiving BECE complaints from schools
- Receiving SSCE (External) complaints from candidates
- Acknowledging receipt of complaints
- Forwarding complaints to ICT Department after processing for further necessary action
- Designing forms for receipt of complaints
- Verifying and documenting complaints
- Forwarding rectified results to states through Operations Division
- Preparing periodical annual report

EXAMINATION MANAGEMENT NCEE

- Determining the number of invigilators per centre for NCEE
- Merging unviable centres for NCEE
- Preparing payment schedule of Invigilators and Venue fees for NCEE

EXAMINATION MANAGEMENT BECE

- Receiving custodian point lists from States for BECE
- Updating and confirming custodian points and their centres for BECE
- Preparing analyses of custodian points and their centres, custodian charges, custodian types and number of officers to man the custodian points
- Forwarding update of custodian points and their centres to ICT Department
- Receiving Supervisors and Assistant Supervisors' nomination forms for BECE from States
- Preparing Supervisors/Assistant Supervisors and Invigilators' appointment letters.
- Receiving and collating statistics of Supervisors from states for BECE
- Preparing payment schedule of Supervisors and Assistant Supervisors

- Liaising with ICT Department to obtain analysis of candidates qualified for Re-Sit examination and preparing logistics for conduct of BECE Re-Sit

OPERATIONS

- Developing delivery schedule for distribution of sensitive materials from the various printing points to the 36 States and the FCT
- Appointing Team Leaders, Inspection Officers and Accompanying Officers to the various printing points
- Attending to all cases of emergency during examinations
- Briefing Examination Administrators on picking lists and delivery schedules
- Requesting for vehicles from the Council's sister organizations
- Receiving worked OMR answer sheets during and after examination
- Distributing coded answer booklets to State and FCT Offices
- Distributing picking lists, OMR answer sheets and cellophane bags to various printing points
- Delivering sensitive materials from the various printing points to State and FCT Offices using batch model
- Distributing non-sensitive materials from the Warehouse to State and FCT Offices
- Retrieving scripts of low entry subjects for onward delivery to Examination Development Department
- Distributing examination bags to State and FCT Offices
- Developing and assigning answer booklet codes for the various subjects/papers during SSCE
- Preparing budgets for distribution and other logistics involved to and from printing points

Divisions in the Department:

- Registration
- Complaints
- Examination Management NCEE
- Examination Management BECE
- Examination Management SSCE (I)
- Examination Management SSCE (E)
- Examination Materials and Supply
- Validation/3rd year CA
- Operations
- Zonal/State Offices

1.5.2 EXAMINATION DEVELOPMENT DEPARTMENT

The Examination Development Department (EDD) is incontrovertibly the nucleus of the Council. The pivotal status of the Department is given expression in the examination hall where the primary essence of the Council shows crystal clear via test items in front of examination candidates. The diligent discharge of the departmental responsibilities takes a combination of intellect, experience and commitment on the part of the staff. The case of 2018 was not any different, for amidst obvious challenges, Examination Development Staff painstakingly worked round the clock to ensure an on-schedule and diligent delivery on its onerous tasks and, by extension, the Council's mandate.

ACTIVITIES OF THE DEPARTMENT

Syllabus Development and Review

The Examination Development Department develops and reviews syllabi in various subjects in line with the contents of the educational curricula. This review comes up once in every three years, save for some specialized areas, and is applicable to the following examinations conducted by the Council:

- Senior School Certificate Examination (SSCE) (Internal)
- Senior School Certificate Examination (SSCE) (External); and
- Basic Education Certificate Examination (BECE)

Test Item Development

Item development is one of the primary functions and hub of the Council's activities. The activities of Test Item Development include:

- Assigning Officers into various subject areas based on academic qualifications
- Identifying and commissioning qualified and experienced subject specialists as item writers
- Organizing seminars/workshops for Examination Development Officers and Commissioned Item Writers
- Constructing test blueprints and generating subject codes for Subject Officers and Commissioned Item Writers
- Organizing regular in-house trainings for Examination Development Officers to acquaint them with current techniques of writing and editing test items
- Receiving, collating and stock-piling test items received from Commissioned Item Writers
- Editing and evaluating test items for NECO Examinations
- Editing and evaluating test items for Consultancy services
- Collating test items into sets
- Typesetting test items
- Proof-reading test items
- Submitting test items to Psychometrics Department for trial-testing and item analysis
- Evaluating test items
- Moderating test items
- Compiling photo-ready items
- Banking validated item sets
- Releasing test items for relevant examinations
- Preparing and dispatching advance information to schools on aural, oral and practical examinations.
- Supervising coordination meetings on aural, oral and practical examination
- Validating examination time-tables prepared by Examination Administration Department.

Other Related Activities

Marking

Preliminary Activities

- Design of various instruments for the smooth conduct of marking exercise
- Appointment and designation of Examiners into various grades
- Generation of identification numbers for Examiners

- Generation and review of Examiners' lists
- Processing approval for the selection of marking venues in all States of the Federation including the Federal Capital Territory (FCT)
- Validation and engagement of gatecrashers at the various marking venues.

Preparation for Marking

- Preparation of Swapping Schedules for scripts generated in each State and the FCT
- Appointment and training of Liaison Officers (G.37) to collate packaging data for each of the Zonal/State Offices and the FCT
- Dispatch of packaging schedules to Zonal/State Offices and the FCT
- Receipt of Form C files from Zonal/State Offices and the FCT after packaging of scripts

National Preliminary Coordination

- Identification of Examiners for invitation to the Preliminary Coordination Meeting
- Dispatch of invitation letters to Chief Examiners and Examiners-Grade-One in all subjects/papers
- Preparation and production of provisional marking schemes
- Production of dummy scripts for National Preliminary Coordination
- Preparation of coordination materials for National Preliminary Coordination
- Securing venues for National Preliminary Coordination

Pre-Marking Activities

- Updating Examiners' lists
- Collation of Examiners list and sending of Bulk SMS invitation to all Examiners in the respective subjects/papers
- Ensuring availability of coordination materials
- Labeling of Examiners' envelopes and enclosing coordination materials.
- Ensuring the production of Final Marking Schemes
- Posting of Venue Personnel: Venue Coordinators, Assistant Venue/Coordinators/Liaison Officers, Subject Officers, Assistants to Subject Officers, etc for the various marking venues
- Briefing/training of personnel for various marking venues
- Collation of materials for different subjects/papers for each of the marking venues

Main Marking Activities

- Coordination of marking exercise in all the venues

Post-Marking Activities:

- Receiving and processing of Chief Examiners' Report in all subjects/papers
- Coordinating the marking of stray scripts (if any)
- Planning and coordination of Chief Examiners' meeting for the Determination of Grade Boundaries for SSCE (Internal and External)
- Organizing Award Committee meetings towards the final release of results for SSCE (Internal and External) and BECE respectively.
- Collation and editing of Chief Examiners' reports for publication

Post-BECE Result Activities

- Preparing test items for Resit-Examination for Basic Education Certificate Examination

(BECE)
- Coordinating the marking of the BECE Re-Sit Examination
- Receiving of Dummy EMS and submission of same to ICT Department

Publication Activities

The department is statutorily saddled with the responsibility of publishing and reviewing the following:
- Syllabi for BECE and SSCE
- Chief Examiners' Report for Basic Education Certificate Examination
- Chief Examiners' Report for Senior School Certificate Examination
- Handbooks on item generation and item editing
- Manuals on scripts marking exercise
- Examination Development Journals
- Publication of past questions and answers
- Any other publication as may be required of the Department from time to time

Complaints and Verification

Complaints on all examinations (NCEE, BECE, SSCE (I) and SSCE (E)) were meticulously and promptly treated by the Department.

Divisions in the Department
- SSCE(Internal)
- SSCE (External)
- Examination Materials Development
- Post Examination (BECE) & SSCE (Internal)
- Post Examination SSCE (External)
- Examination Records
- BECE
- NCEE
- Trade/Entrepreneurial
- Type Setting
- Evaluation and Item Banking

1.5.3 FINANCE AND ACCOUNTS DEPARTMENT

The Finance and Accounts Department holds the Council's resources in trust and is therefore accountable to the Federal Government, through the Minister of Education, to the National Assembly, Accountant- General of the Federation and Auditor-General of the Federation on how they are utilized. The Council through the Finance and Accounts Department therefore must account for the revenues generated from various sources and how they are deployed to achieve the Council's objectives.

Finance and Accounts Department provides information on incomes and expenditures of Council in relation to the budget in terms of Fiscal Report and Annual Financial Statement.

The Department, through her Divisions, carries out the following functions, amongst others:
- Preparing both internal and statutory budgets for the approval of the Governing Board of the Council and National Assembly via the Federal Ministry of Education/Budget Office of

the Federation for appropriation

- Ensuring accountability and due process compliance in the conduct of the financial activities of the Council
- Upholding financial regulations in the conduct of the Council's activities
- Advising Management on effective and efficient fund management
- Receiving and lodging Council's monies in accordance with the Financial Regulations and Council's accounting policies
- Updating Staff Emolument through IPPIS platform
- Paying Staff Duty Tour Allowance (DTA), Ad-hoc Staff Remuneration etc, during official assignments
- Settling third party bills e.g., Contractors
- Preparing and presenting Council's financial statements to Internal and External Auditors, Governing Board of the Council, National Assembly, Accountant-General of the Federation and Auditor- General of the Federation accordingly

Divisions in the Department

- Accounts
- Finance
- Budget, Costing & Administration
- Revenue & Expenditure

1.5.4 HUMAN RESOURCE MANAGEMENT DEPARTMENT

The Human Resource Management Department is concerned with the day-to-day management of the Human Resources and general administration of the Council.

Activities of the Department

- Preparation of variation advice for different categories of Staff on annual basis
- Processing of Staff Identity Cards in cases of promotion, appointment, damaged and misplaced identity cards
- Treating issues bordering on Staff welfare especially on Staff's death benefits, Health Insurance and Housing Schemes
- Training and retraining of Staff for human capacity building through sponsorship at seminars, workshops, conferences and study leave at various tertiary institutions
- Development and production of staff nominal roll and other administrative records
- Ensuring that appointments, promotion and staff discipline are carried out when necessary
- Compilation of list of Staff for confirmation, conversion and upgrading
- Ensuring that disciplinary measures appropriated by Management are implemented as required
- Writing of briefs on Staff due for promotion, confirmation, conversion and upgrading
- Compilation of Staff Nominal Roll on PENCOM matters
- Responding to PENSION Commission on pension matters.

- **Divisions in the Department**
- Appointments, Promotion and Discipline
- Staff Welfare and Human Resource Development
- Staff Record and Nominal Roll
- Pensions.

1.5.5 QUALITY ASSURANCE DEPARTMENT

The Department serves as the watchdog of the Council as it monitors both the internal and external activities to ensure that standards in operations in line with global best practices are maintained.

Activities of the Department

- Monitoring the operations /activities of the various departments in the Council with a view to ensuring that standards are maintained
- Carrying out Accreditation and Re–accreditation of schools writing or intending to write NECO Senior School Certificate Examination (SSCE) and/ or Basic Education Certificate Examination (BECE)
- Coordinating the activities of the JCCE and NCE meetings, seminars and workshops in the Council
- Handling of all malpractice cases arising from all examinations conducted by the Council
- Carrying out periodic assessment of the Council's operations with a view to establishing its strengths and weaknesses
- Investigation of complaints from schools and affected individuals on cancellation of results
- Designing appropriate instruments/methods to capture data at Departmental, Division and Unit Levels to ensure compliance to standards
- Collating Departmental Annual Work Plan for the production of the Councils' Work Plan
- Preparing and compiling list of schools due for Accreditation/Re–accreditation exercise.
- Development and review of Accreditation Instruments
- Periodic training and retraining of Staff of the Council on Accreditation Modalities
- Posting of Staff for monitoring of examinations/marking exercises
- Preparing Payment Advice/Budget for External Monitors and Accreditation Exercise
- Inviting and sensitising principals of schools involved in examination malpractice (Mass Cheating cases)
- Keeping custody of Malpractice Reports and exhibits brought on the field for future references
- Advising the Registrar/Chief Executive periodically on the Council's policy impact
- Ensuring that external activities of the Council e.g., Marking, Accreditation of schools, Trial Testing and Examination Monitoring exercises are carried out with acceptable/professional standards
- Disbursement of QAMA for documentation of unprinted/missing Marks and Attendance Sheets (MAS) and forwarding completed QAMA to ICT Department for the reprint of MAS before marking exercise
- Liaising with Stakeholders and Agencies on educational issues that affect the Council and also collaborating with other examination bodies with a view to achieving the Council's Mission, Vision and Core Values
- Developing proposals on workshop for Management, Heads of Divisions, Zonal Coordinators, State Officers and relevant Stakeholders on review of Council's operations for greater efficiency

DIVISIONS IN THE DEPARTMENT

- Accreditation
- Malpractice and Investigation

- Monitoring Standards
- JCCE/NCE (External)

1.5.6 DEPARTMENT OF PSYCHOMETRICS

The Psychometrics Department is one of the professional components of the Council. Its concern is about the psychometric properties of the Council's test items and validating the reliability of our test items before they are used for examinations.

ACTIVITIES OFTHE DEPARTMENT

- Carrying out annual trial-testing exercise on test items developed for Council's examinations.
- Determining the psychometric properties of the trial-tested items using conventional item analyses models or theories.
- Calibrating test items after item analysis using appropriate test parameter models.
- Developing and maintaining test items bank after calibration for future use in the Council's examinations.
- Advising the Department of Examination Development on good items and the possibility of redeeming bad items after due statistical analysis before assembling the good ones into the item bank.
- Carrying out post-examination item and test analyses to determine the validity and reliability of tests used during a particular examination.
- Provision of expert advice to the ICT and Examination Development Departments on best practices on educational assessment.
- Conducting Action Researches on NECO operations with a view to providing adequate information for improvement.
- Conducting National Assessment for Educational Progress (NAEP) for policy and decision making in the education sector.
- Organizing Annual Guest Lecture series for the Council on topical issues in education.
- Training staff of the Council on technical report writing, memo and proposal development for capacity building.
- Collating and carrying out secondary analysis of examination statistics and results of candidates in the Council's examinations.
- Disseminating data/statistics of the Council's examinations' results and malpractice cases to researchers, organizations and other relevant stakeholders in education sector.
- Cataloguing and coding of items for easy retrieval.
- Maintaining item history (records and report)

DIVISIONS INTHE DEPARTMENT

- TrialTesting
- Research and Evaluation
- Statistics andAnalysis
- Records andArchival

1.5.7 GENERAL SERVICES DEPARTMENT

The Department is saddled with the responsibility of providing technical and logistics support to the entire Council.

- **Activities of the Department**

Maintenance Services

- Maintenance of roof, ceiling, electrical, plumbing and general overhauling of general facilities of the multipurpose conference hall of the NECO headquarters
- General maintenance services and project monitoring in the Council
- Servicing and maintenance of five (5) generating sets of 250KVA capacity used by the Council
- Repairs and maintenance of Council's air conditioners

Logistics

- Distribution of sensitive and non-sensitive examination materials to designated locations during examination
- Swapping of parcels (worked scripts) for marking exercises
- Ensuring effective control, discipline and keeping general record of drivers' activities
- Ensuring safety of the Council's vehicles and also tracking of their movement at every given point
- Ensuring full implementation of the Road Transport Safety Standardization Scheme (RTSSS) of the Federal Government
- Routing and costing of all journeys involving the Council's vehicles
- Ensuring appropriate registration of the Council's vehicles
- Preventive maintenance, servicing and repairs of Council's vehicles
- Routine inspection of the Council's vehicles to ensure their road worthiness and how well they are being managed by the drivers
- Ensuring proper logistics arrangement during official functions
- Subjecting Council's Vehicles to Computerized vehicle inspection by Ministry of Works and Transport

Sanitation

- Supervising the general cleaning of the offices, toilets and the environment at the Headquarters, State Offices, Zonal Offices, Liaison Offices and F.C.T Office
- Monitoring the activities of the contractor handling cleaning of offices and the environment at the Headquarters and NECO offices nationwide
- Taking proper maintenance of the economic trees, shade trees and ornamental plants within the Headquarters, warehouse and I.C.T Department
- Certifying and preparing claims and preparing payment schedules for cleaners and gardeners at State Offices, Zonal Offices, Liaison Offices and F.C.T Office
- Ensuring supply of water to all blocks (offices) at the Headquarters and other locations
- Ensuring timely disposal of refuse generated at the designated locations
- Overseeing the quarterly fumigation of offices and their environments at the Headquarters and other designated locations
- Monitoring the weeding, trimming and pruning of plants and the application of fertilizers, herbicides and pesticides in all the locations as well as regular watering of flowers
- Ensuring proper landscaping of parking spaces, walk ways and orchards

Stores

- Keeping record of all the Council's property
- Stocking all items procured by the Council safely
- Distributing all items procured by the Council to the Departments
- Carrying out periodic inventory of the Council's stock in line with store management best practices
- Receiving stationeries needed for the conduct of examinations and other administrative

activities of the Council.

- Receiving and issuing furniture and fitting, plant and machinery such as tables, chairs, photocopy machine, desktop computers etc.
- Receiving registration materials such as e-Registration cards, Entry Schedule, Subject Analysis and other forms required for SSCE (Internal), BECE, NCEE and SSCE (External)
- Issuing all store receipts/records as demanded

DIVISIONS INTHE DEPARTMENT

- Maintenance Services.
- Logistics Services.
- Sanitation Services.
- Store Services.

1.5.8 INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT) DEPARTMENT

The functions of ICT Department among others include, Management of data and infrastructure, interfacing between the Council and general public, maintenance of online services, provision of services and readily available information to ensure an effective, and secure information and communications technology environment in the Council.

ACTIVITIES OFTHE DEPARTMENT

Scanning/Archiving of SSCE (Internal), SSCE (External), BECE, NCEE and Trial Testing Exercise.

- Receiving and documentation of OMR, EMS and Validation Lists
- Data capturing for the OMR (objectives) and EMS (Essay) responses per subjects
- Capturing of all Dummy EMS/Mutilated EMS

Resolution of complaints

- Correction of Candidate's name and school name
- Resolving problem arising from incomplete registration and non-release of results
- Confirmation of results
- Re-printing of certificates
- Prompt implementation of corrected SSCE (Jun/Jul), SSCE (Nov./Dec.) and BECE validation lists

Production of Packaging Schedule

- Reviewing of custodian points for SSCE (Jun/Jul), SSCE (Nov./Dec.), BECE
- Printing of picking lists for Essay and Objectives papers for NECO printing Points and Task Force on examinations logistics
- Printing of e-Photo Album for schools and for candidates' verification

Printing of Examination Documents

- Marks and Attendance Sheets for SSCE (Jun/Jul), SSCE (Nov./Dec.), BECE
- EMS for SSCE (Jun/Jul), SSCE (Nov./Dec.), BECE
- 3rd Year CA for SSCE (Jun/Jul)
- Crosscheck/Validation for SSCE (Jun/Jul), SSCE (Nov./Dec.), BECE
- Pre-printing (customized) OMR for NCEE

- Results slip for SSCE (Nov./Dec.)
- Results for SSCE (Jun/Jul), BECE and NCEE

Collection/Entry/Proof-reading of Malpractice report

- Proper Data entry and documentation for SSCE (Jun/Jul), SSCE (Nov./Dec.), BECE and NCEE, malpractice report
- Implementation of malpractice report

Processing of results for SSCE (June/July), SSCE (Nov./Dec.), BECE and NCEE

- Resolution of Duplications (Objectives and Essay paper)
- Frequency generation for Grade Boundary and Award Committee meetings as well as release of results
- Production of Statistics for research and analysis

Biometric Capturing and Verification

- Capturing and Verifying candidates finger prints
- Curbing examination malpractice and other offences.

Online Support (via GSM and Internet Facilities)

- Providing candidates with detailed description of online registration process
- Ensuring prompt resolution of candidates' registration challenges using mails and telephones
- Activating accredited schools and manual registration of candidates who could not meet up with the deadline for online registration.

Engineering

- Maintaining OMR Scanners/UPS
- Installing needed Hardwares and Software
- Maintaining Systems for other departments
- Maintaining generating sets

Support to Other Departments

- Finance and Accounts: Computation of Staff Duty Touring Allowance for all Examinations, Accreditation, Trial Testing, marking exercises and Staff payroll.
- Office of the Registrar: Producing statistical analysis of students' performances for Management, Resolving complaints on students' certificates, validation of students' result
- Examination Development: Producing candidates' registration figures by states and subjects, EMS by marking venues and custodian points, students' performances for Grade Boundary and Award Committee meetings
- Examination Administration: Producing Marks and Attendance Sheets, third year students' continuous assessment scores, schools' registration/validation reports, resolving students' complaints arising from release of results
- Psychometrics: Producing statistics of students' performance, scanning of OMR sheets after Trial Testing and data for research
- Quality Assurance: generating examination centre numbers for schools after fresh accreditation.

DIVISIONS INTHE DEPARTMENT

- **Operations**
- **Programming**
- **Archives**
- **Complaints & On-line Support Services**
- **Engineering**

1.5.9 DIRECTORATE OF SPECIAL DUTIES

The Directorate of Special Duties is saddled with the responsibility of assisting the Registrar/Chief Executive in providing line supervision and general management of all staff.

ACTIVITIES OFTHE DIRECTORATE

- Investigating all forms of corrupt cases in the Council
- Enlightening Staff on the dangers of corruption
- Inspecting the entire work process from time to time with the view of routing out corrupt practices
- Advising Management on corruption-related issues
- Checkmating corrupt practices within the Council by advising the various departments on the need to effect changes in their practices where necessary
- Periodic sensitization of staff members on the need to stay away from corrupt activities and to maintain a clean and high personal integrity
- Tracking files in order to ensure prompt treatment of Complaints
- Attending quarterly Global Ministerial SERVICOM Committee (GMSC) Meetings to deliberate on new trends in service delivery in MDAs
- Designing and administering Improper Act form to check some improper acts
- Managing the Council's customer relations policy
- Conducting enlightenment of staff through write ups
- Sensitizing staff on the need for early resumption to duty
- Ensuring the promotion of quality assurance and best practices in the Council's service delivery
- Disseminating best practices and other tips on service delivery improvement
- Updating the Operationalization plan of the Executive Order 001 for the Council
- Facilitating a safe and conducive working environment
- Liaising between the Council and the SERVICOM Office of the FME and Presidency

Divisions in the Directorate

- Anti-Corruption and Transparency (AC&T)
- SERVICOM

1.6 OFFICE OFTHE REGISTRAR

The Office of the Registrar is coordinated by the Registrar/ Chief Executive through the Director, Special Duties.

ACTIVITIES OFTHE OFFICE OFTHE REGISTRAR

- Conducting pre and post payment Audit
- Conducting Store Audit and Marketing Unit
- Conducting Revenue and Expenditure Audit
- Auditing of State/ Zonal Offices

- Auditing the Council's Library
- Investigating cases when necessary
- Preparing monthly, quarterly and annual reports and its submission to the Office of the Accountant-General of the Federation and Auditor-General of the Federation.
- Preparing exception and advisory reports
- Monitoring and evaluation of Internal Control System (ICS)
- Carrying out Risk Based Audit, Advisory and Compliance Review
- Updating major books and records of all Revenue items by way of compilation of total issuance of revenue items and returns of unsold on a monthly basis for internal auditors and other verifiers
- Audit of NECO Staff School
- Receiving and documenting requests for Confirmation/Verification of Results and forwarding same to the ICT Department
- Receiving and documenting confirmed results obtained from the ICT Department
- Comparing the confirmed results with the requests earlier received to check for discrepancies
- Dispatching confirmed results to requesting Institutions/Organizations
- Receiving requests on e-verification and forwarding same to the ICT Department
- Effecting feedback to clients on complaints arising from verified results
- Receiving, sorting and distributing SSCE (Internal and External) Certificates
- Receiving and documenting complaints from school principals and candidates in relation to BECE results and SSCE certificates
- Verifying the authenticity of the complaints received
- Ensuring the availability of all required documents that would support the correction of errors observed e.g. Validation Lists, Registration History, School Photo Albums, Birth Certificates, etc
- Ensuring that appropriate processing fees are paid
- Processing complaints received and submitting same to the Director, Special Duties for approval
- Further processing of approved complaints and forwarding same to the ICT Department for correction, reprinting (where necessary) and uploading the corrections on the NECO website
- Collecting the reprinted certificates from the ICT Department, embossing security seal and issuing the reprinted certificates to candidates and schools
- Legal representation of the Council in civil litigations and writing briefs on criminal trials
- Drafting, documenting and reviewing existing agreements
- Participating and offering legal guidance to various administrative panels set up by Management, as well as serving as secretaries to various ad-hoc committees
- Servicing the Governing Board and Management through preparation and collection of Board and Management papers
- Receiving of hard copies of November/December Result Slips from the Information and Communications Technology (ICT) Department and dispatching same to Zonal/State Offices and the FCT
- Preparing and dispatching advance information to States and Zonal Offices on the need to make prompt remittance of items issued and reconciliation of items still in their

custody

- Receiving and issuing Photo Album (SSCE) to State and Zonal Offices for onward distribution to schools across the country
- Marketing of all e-Registration Cards, Result Checker Cards and other examination materials such as Syllabus for SSCE and BECE, Photo Album (SSCE), Four Figure Table, Chief Examiners Report and Examination Bags
- Reviewing the Stock level of all the e-Registration Cards and reconciling what were issued to States and Zonal Offices with returns of unused e-Registration Cards at the end of each examination
- Opening and keeping records and registering of all contractors/suppliers duly registered with NECO
- Organizing and arranging for the advertisement and publication for bids in adherence to Government guidelines
- Collating all responses to advertisement to tender and classifying all submissions according to categories
- Evaluating and making a selection of bids received in adherence to Government regulations
- Carrying out a preliminary analysis of tenders and making recommendations to the Divisional Head of Procurement and Registrar/CEO
- Conducting researches on the best ways/approaches to ensure cost reduction and cost effectiveness in procurement
- Preparing from time to time, standard tender documents indicating technical specifications for interested bidders
- Advising the authorities on the provisions of the Public Procurement Act of 2007 and ensuring compliance with same
- Providing secretariat services for the Council's Departmental Tenders' Board and the Finance & General Purpose Committee of the Governing Board
- Documenting and keeping record of contract agreements/letters and other contracts related documents
- Preparing papers/memos for the attention, information, consideration and approval of the Governing Board of the Council
- Developing and assigning Answer Booklets codes for the various subjects examined by the Council at the Senior School Certificate level
- Monitoring and ensuring submission of various items for production/printing at the appropriate time
- Monitoring and taking stock of sensitive examination materials at the printing points
- Arranging the distribution of sensitive examination materials to different states of the Federation
- Preparing soft and hard copies of sensitive materials in Camera Ready form for the printers
- Detailing and scheduling of Printers for production of question papers and other examination materials
- Preparing budgets for the distribution and other logistics involved in the administration of some of the key assignments of the Council
- Communicating regularly with staff members on the field and NECO personnel attached to the printing points during peak periods

- Monitoring the implementation and execution of contracts awarded by the Council
- Identifying the requirements of the Council in terms of goods, items and works. In other words, preparing the needs assessment and evaluation of the organization
- Carrying out appropriate market and statistical surveys and on that basis, prepare analysis of the cost implications of the proposed procurement
- Aggregating its requirement whenever possible, both within the procurement entity and between procuring entities, to obtain economy of scale and reduce procurement cost
- Obtaining and confirming the validity of any Performance Bond and Advance Payment Guarantee
- Monitoring the execution of all contracts in accordance with signed agreement
- Preparing Special Instructions to Tenders (SIT), where necessary
- Preparing Special Conditions of Contracts (SCC), where necessary
- Preparing schedule of requirements for prospective bidders
- Preparing the Technical Specifications and Drawings for Projects
- Collating needs of various Departments of the Council for planning and projections for subsequent years
- Liaising with the various committees of the National Assembly for oversight functions on projects undertaken by the National Examinations Council (NECO)
- Publicizing Council Events, like Release of Results and other incidental events.
- Maintenance of effective Media Relations
- Publishing NECO Newsletter in partnership with the Editorial Board
- Coordinating Courtesy Calls
- Placement of Adverts/Public notices in the media
- Maintaining/sustaining cordial relations between the Council and Education Editors of various media houses
- Coordinating and anchoring all Council's events and programmes
- Keeping records of Council's activities/events
- Keeping tab on media reportage as it affects the Council and advising Management appropriately
- Coordinating media parley with the Council

Security

- Certifying and preparing claims and payment schedules for security guards at the Headquarters, Zonal, State and F.C.T Offices
- Monitoring the activities of the contractor handling provision of security guards at the Headquarters and NECO offices nationwide
- Provision of security to protect lives and property at the NECO Headquarters as well as at the Zonal and State Offices
- Manning of the entrance gates
- Training and retraining of Security Staff
- Liaising with external security agencies on security issues
- Screening of visitors to the Council.

ITINERARY/VISITS

- Plans weekly itinerary for approval by the Registrar / Chief Executive.
- Plans and organizes official visits

STAFF TRAVELS

- Facilitates the travel of staff members going to other countries on official business.
- Provides Communication/Contact point between the foreign destination and NECO
- Handles coordination with travel agents.

ADVICE

- Advising Staff members on formalities and courtesies that should be observed when associating with foreign/local visitors.
- Researches on the dos and don'ts of international etiquette.
- Provides advice on proper dining etiquettes.

EVENT PLANNING

- Sending out invitation letters/cards on certain events.
- Making arrangements to receive visitors/ guests to the Council.
- Plans for parking arrangements, sitting positions and ensuring that security arrangements are done at events.

Divisions in the Office of the Registrar

- **Audit**
- **Documentation**
- **Legal and Board Affairs**
- **Marketing**
- **Procurement**
- **Consultancy**
- **Security**
- **Information**
- **Protocol**

CHAPTER 2

2.0 ACHIEVEMENTS OF THE COUNCIL IN 2018

This chapter is made up of two major parts. The first part focuses on achievements in examination-related activities, while the second part focuses on achievements in non-examination related activities.

2.1 ACHIEVEMENTS IN EXAMINATION-RELATED ACTIVITIES

During the year under review, the Council made remarkable achievements in these areas:

Test Item-Related Activities

Item development is the primary responsibility of the Examination Development Department. It involves the processes of generating, typesetting and proof- reading of questions (i.e. multiple-choice and essay types). Test items are edited and composed into sets by Subject Officers to ensure compliance with respective Tables of Specification. In 2018, items for Trial Testing, NCEE, BECE, SSCE (June/July), SSCE (Nov./Dec.) and Consultancy Services were made available.

Instructions to Schools on Practicals, Aurals and Orals guidelines for uniform assessment for BECE and SSCE were also prepared and sent to schools through the State Offices.

Carried out an extensive post-examination item and test analyses of 2018 NCEE, BECE and 2018 SSCE (Internal) items to determine their psychometrics properties using CTT Software programme.

2.1.1 SUCCESSFUL MARKING AND RELEASE OF 2017 NOV /DEC SSCE RESULTS

The marking exercise of the 2017 November /December SSCE was held from the 8th – 23rd December, 2017.

Table 3: Major Activities and Dates of the Marking Exercise (2017 NOV/DEC SSCE)

S/No	Examination	Preliminary Coordination	Main Marking	Grade Boundary Meeting	Award Committee Meeting	No. of Marking Venues
1	2017 SSCE (EXT)	4th -7th Dec. 2017	8th – 23rd Dec. 2017	5th Jan. 2018	8th Jan. 2018	03

TABLE 4: STATISTICS OF CATEGORIES OF EXAMINERS BY VENUE (2017 NOV/DEC. SSCE)

S/N	VENUE CODE	NAME OF VENUE	No. OF SCRIPTS	CATEGORIES OF EXAMINERS				
				CE	EG I	EG II	EG III	TOTAL
1	1105	Government day Sec. School, Enugu	71,090	04	15	66	391	476
2	2101	Govt. Sec. School, Minna	120,603	07	19	129	672	826
3	2502	Loyola College, Ibadan	102,772	08	17	103	652	786
TOTAL			**294,465**	**19**	**51**	**298**	**1,715**	**2,088**

Tables 3 and 4 show that the marking exercise was successfully carried out from 8th to 23rd December, 2017 in three (3) marking venues. A total of 2,088 Examiners took part in the marking exercise. The completion of the marking exercise necessitated the Award Committee to hold their meeting on 8th January, 2018 and thereby leading to the release of the results on the 9th January, 2018 by the Management.

2.1.1 STATISTICS OF 2017 NOV/ DEC. SSCE RESULTS

After the release of the results by the Council, the Statistics Unit of the Psychometrics Department collated data obtained from the ICT Department, organized and then transformed them into an easy form for better understanding to Stakeholders.

The analysis of the 2017 Nov/Dec. SSCE results are presented in the following headings:

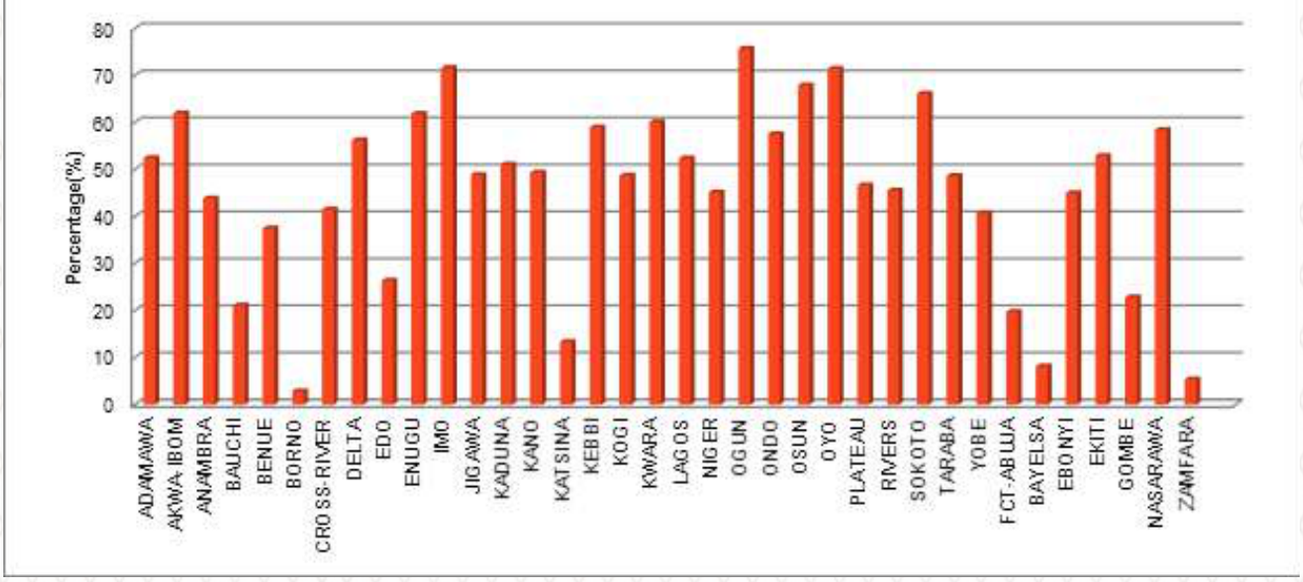
- Analysis of Candidates Performance at National and State Levels using 5 Credits and above Including Mathematics and English Language
- Analysis of Candidates Performance by Subject
- Analysis of Malpractice Cases by State.
- Analysis of Malpractice Cases by Type.
- Analysis of Malpractice Cases by Subject.

Table 5: *Candidates **P**erformance by National and State levels using 5 Credits and above Including Mathematics and English Language in 2017 Nov/Dec SSCE*

Code	State	No. of Candidates that Sat	5 Credits and Above Including Maths and English	Percentage (%)
001	ABIA	459	307	66.88
002	ADAMAWA	694	364	52.45
003	AKWA-IBOM	1,098	681	62.02
004	ANAMBRA	376	165	43.88
005	BAUCHI	493	104	21.10
006	BENUE	408	153	37.50
007	BORNO	105	3	2.86
008	CROSS-RIVER	552	229	41.49
009	DELTA	1,114	627	56.28
010	EDO	535	141	26.36
011	ENUGU	706	437	61.90
012	IMO	268	192	71.64
013	JIGAWA	827	404	48.85
014	KADUNA	1,249	638	51.08
015	KANO	3,444	1701	49.39
016	KATSINA	247	33	13.36
017	KEBBI	517	305	58.99
018	KOGI	398	194	48.74
019	KWARA	1,333	801	60.09
020	LAGOS	3,090	1619	52.39
021	NIGER	3,283	1482	45.14
022	OGUN	5,213	3949	75.75
023	ONDO	712	410	57.58
024	OSUN	1,338	909	67.94
025	OYO	7,799	5573	71.46
026	PLATEAU	1,462	682	46.65
027	RIVERS	953	434	45.54
028	SOKOTO	390	258	66.15
029	TARABA	296	144	48.65
030	YOBE	528	215	40.72
031	FCT-ABUJA	588	116	19.73
032	BAYELSA	208	17	8.17
033	EBONYI	200	90	45.00
034	EKITI	478	253	52.93
035	GOMBE	162	37	22.84
036	NASARAWA	720	421	58.47
037	ZAMFARA	186	10	5.38
SUMMARY:		**42,429**	**24,098**	**56.80**

The Table above presents the analysis of the performance of candidates with 5 credits and above including English & Mathematics across the 36 States and the FCT in the 2017 Nov/Dec SSCE. The analysis shows that Ogun (75.75%), Imo (71.64%) and Oyo (71.46%) States topped the list as the best performing states while Borno (2.86%), Zamfara (5.38%) and Bayelsa (8.17%) States recorded the lowest performance in this category. Out of 42,429 candidates that sat for the examination, 24,098 which represents 56.80% had 5 Credits and above including Mathematics and English Language.

Fig .1: Performance of Candidates with 5 Credits and Above Including Mathematics and English at State level



2.1.3 Analysis of Performance of Candidates by Subject

The table below presents the analysis of performance of candidates across the 28 subjects in the 2017 Nov/Dec SSCE.

Table 6: Showing the level of Candidates' performance by Subject in 2017 Nov/Dec SSCE

Subject	No. Registered	No. Sat	Distinction A1-B3	Credit C4-C6	Pass D7-E8	Fail F9	Absent	Cancelled
English Language	42,985	41,429	1,558	27,700	8,882	2,728	1,556	561
			3.76%	66.86%	21.44%	6.58%	3.76%	1.35%
Mathematics	42,985	41,485	14,143	18,558	4,616	3,440	1,500	728
			34.09%	44.73%	11.13%	8.29%	3.62%	1.75%
Civic Education	28,723	26,268	12,353	10,258	2,032	1,325	2,455	300
			47.03%	39.05%	7.74%	5.04%	9.35%	1.14%
Biology	34,502	32,866	16,273	10,105	2,805	3,261	1,636	422
			49.51%	30.75%	8.53%	9.92%	4.98%	1.28%
Chemistry	20,829	20,199	4,445	11,389	3,484	615	630	266
			22.01%	56.38%	17.25%	3.04%	3.12%	1.32%

Subject	No. Registered	No. Sat	Distinction A1-B3	Credit C4-C6	Pass D7-E8	Fail F9	Absent	Cancelled
Physics	20,766	20,143	3,898	10,249	3,908	1,823	623	265
			19.35%	50.88%	19.40%	9.05%	3.09%	1.32%
Further Maths	1,982	1,542	88	456	300	683	440	15
			5.71%	29.57%	19.46%	44.29%	28.53%	0.97%
Health Education	948	681	101	350	133	92	267	5
			14.83%	51.40%	19.53%	13.51%	39.21%	0.73%
Agric Science	25,362	22,871	4,978	10,412	4,455	2,758	2,491	268
			21.77%	45.52%	19.48%	12.06%	10.89%	1.17%
Physical Education	267	170	84	75	8	1	97	2
			49.41%	44.12%	4.71%	0.59%	57.06%	1.18%
CRS	12,399	11,194	2,193	7,106	1,151	609	1,205	135
			19.59%	63.48%	10.28%	5.44%	10.76%	1.21%
IRS	10,917	9,988	3,405	3,477	1,671	1,303	929	132
			34.09%	34.81%	16.73%	13.05%	9.30%	1.32%
History	1,023	766	219	348	129	58	257	12
			28.59%	45.43%	16.84%	7.57%	33.55%	1.57%
Geography	18,971	16,475	3947	7,394	1,629	3,284	2,496	221
			23.96%	44.88%	9.89%	19.93%	15.15%	1.34%
Government	21,854	20,361	10,451	6,803	1,523	1,358	1,493	226
			51.33%	33.41%	7.48%	6.67%	7.33%	1.11%
Economics	35,992	33,033	2,980	20,045	4,388	5,232	2,959	388
			9.02%	60.68%	13.28%	15.84%	8.96%	1.17%
Literature in English	12,496	11,803	3,162	5,141	2,438	958	693	104
			26.79%	43.56%	20.66%	8.12%	5.87%	0.88%
French	219	158	46	74	35	3	61	0
			29.11%	46.84%	22.15%	1.90%	38.61%	0.00%
Arabic	313	230	54	112	43	20	83	1
			23.48%	48.70%	18.70%	8.70%	36.09%	0.43%
Hausa	5,652	4,875	443	2,705	983	673	777	71
			9.09%	55.49%	20.16%	13.81%	15.94%	1.46%
Igbo	1,398	1,070	303	601	132	28	328	6
			28.32%	56.17%	12.34%	2.62%	30.65%	0.56%
Yoruba	13,337	11,006	1,598	6,780	2,054	497	2,331	77
			14.52%	61.60%	18.66%	4.52%	21.18%	0.70%
Financial Accounting	6,716	6,238	3,641	1,985	387	183	478	42
			58.37%	31.82%	6.20%	2.93%	7.66%	0.67%
Commerce	12,046	10,309	3,897	4,387	1,134	781	1,737	110
			37.80%	42.56%	11.00%	7.58%	16.85%	1.07%
Stenography	3	2	0	1	1	0	1	0
			0.00%	50.00%	50.00%	0.00%	50.00%	0.00%
Store Keeping	179	112	23	56	14	18	67	1
			20.54%	50.00%	12.50%	16.07%	59.82%	0.89%
Marketing	4,468	3,330	635	1,726	521	381	1,136	67
			19.07%	51.83%	15.65%	11.44%	34.11%	2.01%
Salesmanship	50	35	5	22	3	5	15	0
			14.29%	62.86%	8.57%	14.29%	42.86%	0.00%

Performance of Candidates by Subjects was presented at Distinction ($A_1 – B_3$), Credit ($C_4 – C_6$), Pass ($D_7 – D_8$) and Fail (F_9) levels. However, emphasis was on performance in Mathematics and English Language only because of their significance as prerequisite requirements for admission into tertiary institutions.

The table shows that 41,429 out of 42,985 candidates sat for the examination in English Language, whereas, 41,485 out of 42,985 candidates sat for Mathematics. In English Language, 1,558 (3.76%) candidates obtained Distinction ($A_1 – B_3$), 27,700 (66.86%) candidates obtained Credit ($C_4 – C_6$), 8,882 (21.44%) obtained Pass (D_7 - E_8) and 2,728 (6.58%) candidates Failed. Performance in Mathematics shows that 14,143 (34.09%) candidates obtained Distinction ($A_1 – B_3$), 18,558 (44.73%) candidates obtained Credit ($C_4 – C_6$), 4,616 (11.13%) candidates obtained Pass and 3,440 (8.29%) candidates Failed.

Since the greater percentage of candidates in both subjects are at Distinction and Credit levels, the examination could be adjudged fair and above average in the 2017 Nov/Dec SSCE.

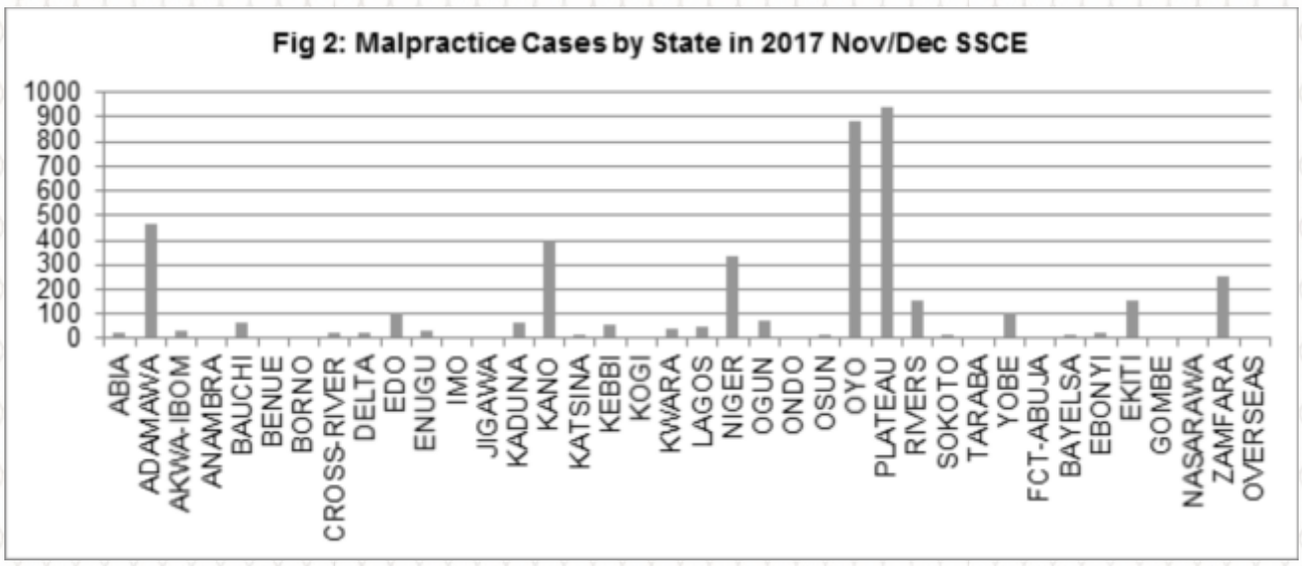
2.1.4 ANALYSIS OF EXAMINATION MALPRACTICE CASES BY STATES IN 2017 NOVEMBER/DECEMBER SSCE

Table 7: Level of Malpractice Cases by States in 2017 Nov/Dec SSCE

CODE	STATE	No. OF CANDIDATES THAT SAT	No. OF CASES	PERCENTAGE (%)
001	ABIA	459	21	0.47%
002	ADAMAWA	694	464	10.48%
003	AKWA-IBOM	1,098	29	0.65%
004	ANAMBRA	376	1	0.02%
005	BAUCHI	493	69	1.55%
006	BENUE	408	1	0.02%
007	BORNO	105	1	0.02%
008	CROSS-RIVER	552	26	0.58%
009	DELTA	1,114	28	0.63%
010	EDO	535	103	2.32%
011	ENUGU	706	34	0.76%
012	IMO	268	4	0.09%
013	JIGAWA	827	10	0.22%
014	KADUNA	1,249	65	1.46%
015	KANO	3,444	403	9.10%
016	KATSINA	247	14	0.31%

CODE	STATE	No. OF CANDIDATES THAT SAT	No. OF CASES	PERCENTAGE (%)
017	KEBBI	517	57	1.28%
018	KOGI	398	0	0.00%
019	KWARA	1,333	43	0.97%
020	LAGOS	3,090	52	1.17%
021	NIGER	3,283	333	7.52%
022	OGUN	5,213	76	1.71%
023	ONDO	712	0	0.00%
024	OSUN	1,338	15	0.33%
025	OYO	7,799	884	19.97%
026	PLATEAU	1,462	943	21.31%
027	RIVERS	953	152	3.43%
028	SOKOTO	390	18	0.40%
029	TARABA	296	0	0.00%
030	YOBE	528	104	2.35%
031	FCT-ABUJA	588	0	0.00%
032	BAYELSA	208	19	0.42%
033	EBONYI	200	26	0.58%
034	EKITI	478	159	3.59%
035	GOMBE	162	9	0.20%
036	NASARAWA	720	9	0.20%
037	ZAMFARA	186	253	5.71%
050	OVERSEAS	0	0	0.00%
Summary		**42,429**	**4,425**	

Table 7 shows the level of candidates' involvement in examination malpractice in 2017 Nov/Dec SSCE. A total of 4,425 candidates were involved in examination malpractice as revealed in the Table. Plateau (21.31%), Oyo (19.97%), Adamawa (10.48%) and Kano (9.10%) States experienced more cases of malpractice than others, while the least number of malpractice cases were observed in Anambra (0.02%), Benue (0.02) and Borno (0.02) States.

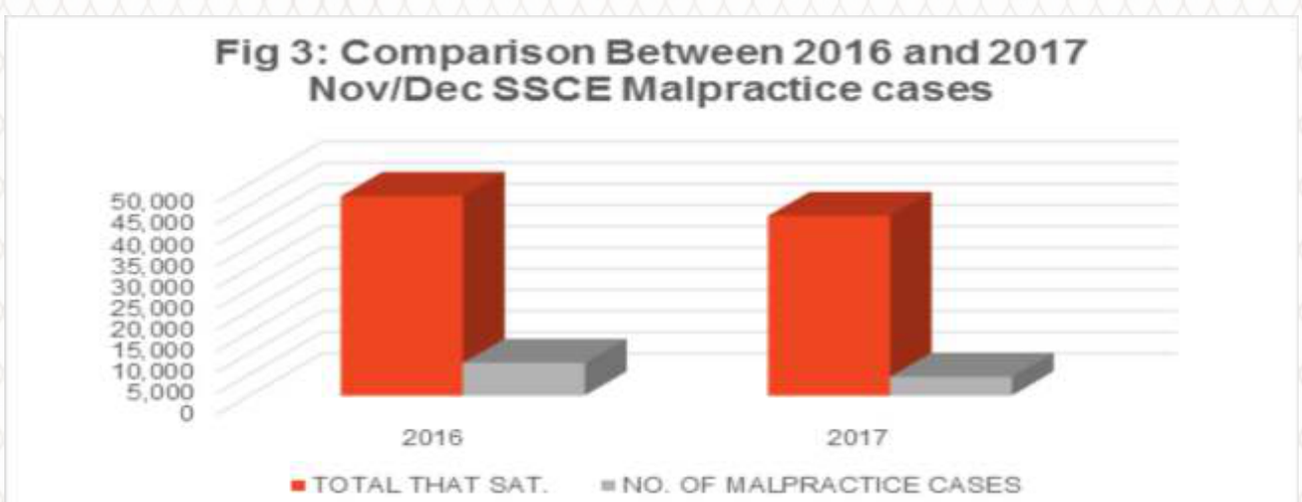


2.1.5 COMPARISON BETWEEN 2016 AND 2017 NOVEMBER/DECEMBER MALPRACTICE CASES

Table 8: Comparison between 2016 and 2017 Nov/Dec SSCE Malpractice Cases

Year	Total that Sat.	N0. Of Malpractice Cases	Percentage	% Decrease
2016	47,118	7,699	16.34	5.91
2017	42,429	4,425	10.43	

Table 8 shows that there is significant difference in the number of cases of malpractice recorded in Nov/Dec SSCE 2016 and 2017 editions. The decrease may be as a result of deployment of more staff to monitor the conduct of the examination as well as improved logistics.



2.2 Conduct and Release of 2018 National Common Entrance Examination (NCEE)

The 2018 National Common Entrance Examination (NCEE) was successfully conducted on 14th April, 2018. The advertisement of the Examination registration through the print media was carried out between 24th October and 1st November, 2017, while that of electronic media was from 24th October, 2017 to 13th April, 2018. The number of candidates that registered was Eighty-one Thousand Two Hundred and Sixty-six (81,266) including candidates in Cotonou, Republic of Benin.

A total of Four Hundred and Sixty-Two (462) centres and One Thousand Two Hundred and Seventy-five (1,275) invigilators were used nationwide. The Examination was monitored by Officials from the Federal Ministry of Education, Management Staff of the Council and Principals of Federal Unity Colleges.

The result of the examination was released to the Federal Ministry of Education on the 17th April, 2018.

2.2.1 Analysis of candidates' Performance in 2018 National Common Entrance Examination (NCEE)

The analysis of performance of candidates in the 2018 NCEE is hereby presented both at National and State levels as shown on the table below:

Table 9(i): Candidates' Performance in 2018 NCEE at National and State Levels

State	Number Of Candidates		Range Of Scores			
	Registered	Sat	00-50	51-100	101-150	151-200
Abia	2,417	2,375	125 5.26%	990 41.68%	1,092 45.97%	168 7.07%
Adamawa	2,042	1,778	535 30.09%	868 48.81%	374 21.03%	1 0.05%
Akwa-Ibom	1,375	1,345	108 8.02%	718 53.38%	458 34.05%	61 4.53%
Anambra	5,647	5,445	224 4.11%	1,853 34.03%	2,539 46.62%	829 15.22%
Bauchi	173	171	96 56.14%	69 40.35%	5 2.92%	1 0.58%
Benue	895	871	136 15.61%	482 55.33%	233 26.75%	20 2.29%
Borno	225	198	163 82.32%	34 17.17%	1 0.50%	0 0.00%
Cross-River	890	874	89 10.18%	482 55.14%	265 30.32%	38 4.34%
Delta	2,263	2,200	90 4.09%	953 43.31%	952 43.27	205 9.31%

State	Number Of Candidates		Range Of Scores			
	Registered	Sat	00-50	51-100	101-150	151-200
Edo	1,214	1,193	91 7.62%	659 55.23%	389 32.60%	54 4.52%
Enugu	4,309	4,177	218 5.21%	1,855 44.40%	1,822 43.61%	282 6.75%
Imo	4,095	3,988	244 6.11%	1,779 44.60%	1,555 38.99%	410 10.28%
Jigawa	329	293	219 74.74%	72 24.57%	2 0.68%	0 0.00%
Kaduna	1,290	1,251	213 17.02%	692 55.31%	320 25.57%	26 2.07%
Kano	281	266	71 26.69%	162 60.90%	32 12.03%	1 0.37%
Katsina	202	200	62 31.00%	120 60.00%	17 8.50%	1 0.50%
Kebbi	65	63	26 41.26%	30 47.61%	7 11.11%	0 0.00%
Kogi	511	498	53 10.64%	307 61.64%	108 21.68%	30 6.02%
Kwara	1,081	1,048	101 9.63%	552 52.67%	321 30.62%	74 7.06%
Lagos	25,751	24,861	709 2.85%	7,512 30.21%	11,923 47.95%	4,717 18.97%
Niger	1,880	1,831	445 24.30%	1,123 61.33%	243 13.27%	20 1.09%
Ogun	2,009	1,966	98 4.98%	906 46.08%	851 43.28%	111 5.64%
Ondo	1,331	1,307	67 5.12%	596 45.60%	564 43.15%	80 6.12%
Osun	741	728	59 8.10%	419 57.55%	221 30.35%	29 3.98%
Oyo	1,662	1,634	78 4.77%	777 47.55%	651 39.84%	128 7.83%
Plateau	1,087	1,063	177 16.65%	581 54.65%	286 26.90%	19 1.78%
Rivers	5,354	5,223	377 7.21%	2,528 48.40%	2,020 38.67%	298 5.70%
Sokoto	321	310	126 40.64%	134 43.22%	46 14.83%	4 1.29%
Taraba	159	156	41 26.28%	90 57.69%	25 16.02%	0 0.00%
Yobe	300	294	78 26.53%	83 28.23%	132 44.89%	1 0.34%

State	Number Of Candidates		Range Of Scores			
	Registered	Sat	00-50	51-100	101-150	151-200
FCT-Abuja	8,404	8,100	916 11.30%	4,370 53.95%	2,578 31.82%	236 2.91%
Bayelsa	289	280	48 17.14%	159 56.78%	69 24.64%	4 1.42%
Ebonyi	1,012	989	75 7.58%	524 52.98%	348 35.18%	42 4.24%
Ekiti	734	727	61 8.39%	373 51.30%	262 36.03%	31 4.26%
Gombe	211	207	58 28.01%	128 61.83%	20 9.66%	1 0.48%
Nasarawa	619	597	133 22.27%	362 60.63%	95 15.91%	7 1.17%
Zamfara	43	42	29 69.04%	13 30.95%	0 0.00%	0 0.00%
Overseas	55	55	0 0.00%	12 21.81%	24 43.63%	19 34.54%
National	81,266	78,604	6,439 8.19%	33,367 42.44%	30,850 39.24%	7,948 10.11%

A total of 81,266 candidates registered for the 2018 NCEE, while 78,604 candidates sat for the examination. Out of the number that sat, 6,439 (8.91%) candidates scored within the range of (0-50) marks, 33,367(42.44%) scored within the range of (51-100) marks, 30,850 (39.24%) scored within the range of (101-150) marks and 7,948 (10.11%) scored within the range of (151-200) marks at the National level.

In summary 38,798 (49.35%) candidates scored above 100 marks and are likely to be offered admissions into the Federal Unity Schools across various States of the country.

Table 9(ii):Analysis of Candidates' Performance by States and Gender in 2018 NCEE

State	Number of Candidates		MALE Range of Scores				FEMALE Range of Scores			
	Registered	Sat	00-50	51-100	101-150	151-200	00-50	51-100	101-150	151-200
Abia	2,417	2,375	92 3.87%	472 19.87%	483 20.33%	69 2.90%	91 3.83%	470 19.78%	483 20.33%	70 2.90%
Adamawa	2,042	1,778	438 24.63%	467 26.26%	204 11.47%	0 0.00%	439 24.69%	468 26.32%	203 11.41%	1 0.00%
Akwa-Ibom	1,375	1,345	48 3.56%	206 15.31%	146 10.85%	20 1.48%	49 3.64%	206 15.31%	143 10.63%	21 1.48%
Anambra	5,647	5,445	227 4.16%	855 15.70%	1083 19.88%	394 7.23%	228 4.18%	856 15.72%	1084 19.90%	395 7.23%
Bauchi	173	171	40 23.39%	33 19.29%	2 1.16%	1 0.58%	39 22.80%	34 19.88%	2 1.16%	0 0.58%
Benue	895	871	80 9.18%	214 24.56%	92 10.56%	12 1.37%	81 9.29%	212 24.33%	93 10.67%	12 1.37%

State	Number of Candidates		MALE Range of Scores				FEMALE Range of Scores			
	Registered	Sat	00-50	51-100	101-150	151-200	00-50	51-100	101-150	151-200
Cross-River	890	874	42 4.80%	143 16.36%	108 12.35%	20 2.28%	38 4.34%	143 16.36%	108 12.35%	21 2.28%
Delta	2,263	2,200	75 3,40%	434 19.72%	457 20.77%	114 5.18%	74 3.36%	435 19.77%	455 20.68%	115 5.18%
Edo	1,214	1,193	47 3.93 %	245 20.53%	149 12.48%	22 1.84%	48 4.02%	245 20.53%	149 12.48%	23 1.84%
Enugu	4,309	4,177	178 4.26%	867 20.75%	844 20.20%	148 3.54%	179 4.28%	867 20.75%	844 20.20%	148 3.54%
Imo	4,095	3,988	151 3.78%	656 16.44%	510 12.78%	152 3.81%	152 3.81%	657 16.47%	511 12.81%	152 3.81%
Jigawa	329	293	180 61.43%	57 19.45%	1 0.34%	0 0.00%	181 61.77%	56 19.11%	1 0.34%	0 0.00%
Kaduna	1,290	1,251	136 10.87%	338 27.01%	152 12.15%	16 1.27%	137 10.95%	339 10.95%	153 12.23%	7 1.27%
Kano	281	266	51 19.17%	71 26.69%	18 6.76%	1 0.37%	52 19.54%	72 27.06%	16 6.01%	0 0.37%
Katsina	202	200	30 13.00%	49 24.50%	8 4.00%	1 0.50%	31 15.50%	50 25.00%	8 4.00%	0 0.50%
Kebbi	65	63	13 20.63%	18 28.57%	3 4.76%	0 0.00%	14 22.22%	19 30.15%	2 3.17%	0 0.00%
Kogi	511	498	34 6.82%	164 32.93%	60 12.04%	14 2.81%	33 6.62%	165 33.13%	57 11.44%	13 2.81%
Kwara	1,081	1,048	70 6.67%	265 25.28%	168 16.03%	38 3.62%	68 6.48%	265 25.28%	167 15.93%	35 3.62%
Lagos	25,751	24,861	876 3.52%	3,871 15.57%	5,943 23.90%	2,307 9.27%	876 3.52%	3,872 15.57%	5,942 23.90%	2,307 9.27%
Niger	1,880	1,831	276 15.07%	542 29.60%	132 7.20%	13 0.71%	277 15.12%	540 29.49%	132 7.20%	14 0.71%
Ogun	2,009	1,966	69 3.50%	390 19.83%	377 19.17%	48 2.44%	67 3.40%	390 19.83%	378 19.22%	49 2.44%
Ondo	1,331	1,307	35 2.67%	208 15.91%	218 16.67%	34 2.60%	34 2.60%	207 15.83%	217 16.60%	34 2.60%
Osun	741	728	29 3.98%	192 26.37%	107 14.69%	18 2.47%	30 4.12%	191 26.23%	108 14.83%	17 2.47%
Oyo	1,662	1,634	56 3.42%	345 21.11%	281 17.19%	59 3.61%	56 3.42%	345 21.11%	282 17.25%	60 3.61
Plateau	1,087	1,063	79 7.43%	268 25.21%	144 13.54%	8 0.75%	79 7.43%	269 25.30%	144 13.54%	8 0.75%
Rivers	5,354	5,223	258 4.93%	1,190 22.78%	977 18.70%	144 2.75%	257 4.92%	1,191 22.80%	977 18.70%	144 2.75%
Sokoto	321	310	93 30.00%	73 23.54%	23 7.41%	2 0.64%	83 26.77%	73 23.54%	23 7.41%	1 0.64%
Taraba	159	156	25 16.02%	37 23.71%	14 8.97%	0 0.00%	24 15.38%	36 23.07%	14 8.97%	0 0.00%
Yobe	300	294	52 17.68%	57 19.38%	93 31.63%	1 0.34%	50 17.00%	56 19.04%	91 30.95%	0 0.34%
FCT-Abuja	8,404	8,100	676 8.34%	2,152 26.56%	1,267 15.64%	139 1.71%	677 8.35%	2,153 26.58%	1,268 15.65%	139 1.71%
Bayelsa	289	280	28 10.00%	78 27.85%	32 11.42%	2 0.71%	27 9.64%	77 27.50%	32 11.42%	1 0.71%
Ebonyi	1,012	989	54 5.46%	231 23.35%	172 17.39%	24 2.42%	55 5.56%	232 23.45%	173 17.49%	21 2.42%
Ekiti	734	727	38 5.22%	185 25.44%	124 17.05%	16 2.20%	38 5.22%	185 25.44%	124 17.05%	16 2.20%

State	Number of Candidates		MALE Range of Scores				FEMALE Range of Scores			
	Registered	Sat	00-50	51-100	101-150	151-200	00-50	51-100	101-150	151-200
Gombe	211	207	29 14.00%	58 28.01%	11 5.31%	0 0.00%	27 13.04%	59 28.50%	12 5.79%	1 0.00%
Nasarawa	619	597	80 13.40%	174 29.14%	51 8.54%	4 0.67%	79 13.23%	175 29.31%	52 8.71%	5 0.67%
Zamfara	43	42	19 45.23%	9 21.42%	0 0.00%	0 0.00%	20 47.61%	10 23.80%	0 0.00%	0 0.00%
Overseas	55	55	0 0.00%	6 10.90%	12 21.81%	4 7.27%	0 0.00%	7 12.72%	13 23.63	5 7.27%
SUMMARY	81,266	78,604	4,730 6.01%	15,638 19.89%	14,467 18.40%	3,845 4.89%	4,717 6.00%	15,646 19.90%	14,461 18.39%	3,835 4.87%

In the 2018 National Common Entrance Examination (NCEE), the analysis of Candidates' Performance by States and Gender indicated that a total of 38,675 Male candidates and 38,659 Female candidates sat for the examination. The breakdown of the performance indicates that 20,363 (25.90%) male candidates scored between 0-100 marks, while 18,312 (23.29%) scored between 101-200 marks.

In the Female category, 20,363 (25.90%) candidates scored between 1-100 marks, while 18,296 (23.26%) candidates scored between 101-200 marks. The scores show that there was no significant difference in the performance of Male and Female candidates in the 2018 National Common Entrance Examination (NCEE).

2.3 CONDUCT AND RELEASE OF 2018 BASIC EDUCATION CERTIFICATE EXAMINATION (BECE) RESULTS

The 2018 Basic Education Certificate Examination (BECE) was successfully conducted between 23rd April and 8th May, 2018 in all the 36 States and the FCT and three foreign countries (Togo, Gabon and Benin Republic). A total of one hundred and twenty-three thousand, five hundred and ninety-six (123,596) candidates registered for the examination across two thousand, three hundred and five (2,305) centres nationwide including Cotonou with six (6) centres.

Two Thousand and three (2003) Supervisors, sixteen (16) Assistant Supervisors, Three Hundred and Seventy-One (371) Custodian Officers, One Hundred and Thirty (130) Daily Distributors and Twenty-Six (26) Accompanying Officers were used during the examination. NECO Staff were assigned to monitor the Examination at all centres. The BECE result was released on the 28th June, 2018 and dispatched to the States and FCT for onward distribution to schools.

2.5.1 MARKING ACTIVITIES

The marking activities for the 2018 BECE were successfully carried out as follows:

TABLE 10: MAJOR ACTIVITIES AND DATES

S/No	Examination	Preliminary Coordination	Main Marking	Grade Boundary Meeting	Award Committee Meeting	No. of Venues
1	2018 BECE	16 - 18/05/18	21/05/ - 2/06/18	-	11/06/18	7

TABLE 11: SUMMARY OF SCRIPTS/ EXAMINERS PERVENUE IN 2018 BECE MARKING EXERCISE

S/N	VENUE CODE	VENUE NAME	No. OF SCRIPTS	NO. OF EXAMINERS				TOTAL
				CE	EG.I	EG.II	EG.III	
1	B1001	Western Boys' High School, Benin City	96,515	-	6	50	284	340
2	B1101	Day Secondary School, I/Lout, Enugu	87,609	01	5	44	259	309
3	B1401	Queen Amina College, Kaduna	92,875	03	3	55	300	361
4	B1901	Government Secondary School, Ilorin	94,482	-	6	50	275	331
5	B2101	Government Secondary School, Minna	104,844	01	5	56	310	372
6	B2401	Osogbo Grammar School, Osogbo	121,295	-	6	65	355	426
7	B2501	Loyola College, Ibadan	99,027	01	5	51	290	347
		TOTAL						

2.3.2 Analysis of 2018 Basic Education Certificate Examination (BECE) Results

The 2018 BECE results of candidates were analyzed by subjects as well as by level of examination malpractice cases.The analyses are presented as follows

- **Analysis of Candidates Performance in 2018 BECE by Subjects**

Table 12(a):Analysis of candidates Performance in 2018 BECE by Subject

S/N	SUBJECT	No. OF CANDIDATES THAT SAT	A	B	C	P	F
1	English Studies	109,459	499 0.45%	13,395 12.23 %	52,237 47.72 %	44,911 41.03%	11,812 10.79%
2	Mathematics	106,813	698 0.65%	16,023 15.00 %	44,917 42.05 %	50,614 47.38%	10,584 9.90%
3	French Language	100,188	1,274 1.27%	13,135 13.11 %	41,275 41.19 %	49,088 48.99%	8,551 8.53%
4	Arabic Language	10,311	3 0.02%	755 7.32 %	5,916 57.37 %	3,264 31.65%	1,128 10.93%
5	Hausa_L1	15,984	53 0.33%	1,958 12.24 %	7,612 47.62 %	6,753 42.24%	1,566 9.79%

S/N	SUBJECT	No. OF CANDIDATES THAT SAT	A	B	C	P	F
6	Igbo_L1	12,767	7 0.05%	1,756 13.75 %	6,413 50.23 %	4,652 36.43%	1,695 13.27%
7	Yoruba_L1	27,489	136 0.49%	3,506 12.75 %	12,966 47.16 %	11,270 40.99%	3,117 11.33%
8	Business Studies	107,608	289 0.26%	13,405 12.45 %	51,969 48.29 %	43,471 40.39%	11,879 11.03%
9	Christian Religious Studies	78,059	206 0.26%	9,064 11.61 %	38,965 49.91 %	30,291 38.80%	8,597 11.01%
10	Islamic Religious Studies	22,131	31 0.14%	2,919 13.18 %	10,124 45.74 %	9,743 44.02%	2,233 10.08%
11	Edo_L1	1,854	16 0.86%	246 13.26 %	731 39.42 %	965 52.04%	142 7.65%
12	Hausa_L2	14,479	2 0.01%	1,564 10.80 %	7,563 52.23 %	4,971 34.33%	1,943 13.41%
13	Igbo_L2	13,113	2 0.01%	1,624 12.38 %	6,762 51.56 %	4,621 35.23%	1,728 13.17%
14	Yoruba_L2	13,807	18 0.13%	1,933 14.00 %	6,398 46.33 %	5,756 41.68%	1,635 11.84%
15	Efik_L1	790	0 0.00%	60 7.59 %	437 55.31 %	264 33.41%	89 11.26%
16	Ibibio_L1	1,352	4 0.29%	204 15.08 %	560 41.42 %	691 51.10%	97 7.17%
17	Cultural & Creative Arts	105,882	769 0.72%	12,509 11.81 %	49,939 47.16 %	44,672 42.19%	10,502 9.91%
18	Basic Science & Technology	109,846	475 0.43%	13,086 11.91 %	52,764 48.03 %	45,570 41.48%	11,037 10.04%
19	Pre- Vocational Studies	109,199	458 0.41%	13,396 12.26 %	52,175 47.77 %	44,773 41.00%	11,793 10.79%
20	Religious & National Values	107,101	76 0.07%	11,104 10.36 %	56,143 52.42 %	39,363 36.75%	11,519 10.75%

There were 20 subjects that were examined in the 2018 BECE. The Candidates' performance is presented as Distinction (A&B), Credit(C), Pass (P) and Fail (F) grades. The candidates' performance in English Studies and Mathematics only were discussed because they are the two major (core) subjects at this educational level.

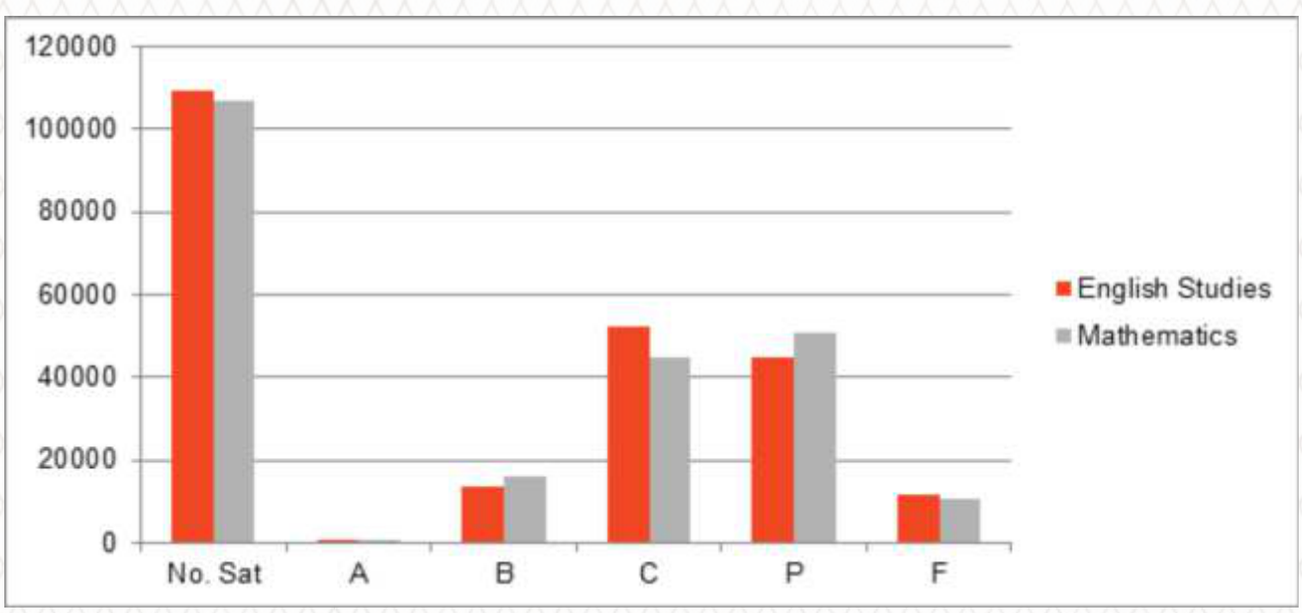
In English Studies, the table shows that out of 109,459 candidates that sat for the examination, 499 (0.45%) and 13,395(12.23%) obtained Distinctions (A&B, respectively), 52,237 (47.72%) candidates obtained Credits, 44,911 (41.03%) candidates obtained Pass and 11,812 (10.79%) Failed. In Mathematics, out of 106,813 that sat for the examination, 698(0.65%) & 16,023(15.0%)

candidates obtained Distinctions (A & B, respectively), 44,917 (42.05%) obtained Credits, 50,614 (47.38%) obtained Pass and 10,584(9.90%) Failed. The level of candidates' performance in English Studies and Mathematics are also presented in the histogram (Fig. 4), which shows that students performed better in English Studies than Mathematics. This is presented in the table below. The table shows that the candidates' performance in Mathematics at Credit and Distinction levels were higher than English Studies.

Table 12(b): A Comparative Analysis of Candidates' Performance in English Studies and Mathematics in 2018 BECE

S/N	Subject	No. of candidates Sat	A	B	C	P	F
1	English Studies	109,459	499	13,395	52,237	44,911	11,812
2	Mathematics	106,813	698	16,023	44,917	50,614	10,584

Fig 4: Comparative Analysis of Candidates Performance in English Studies and Mathematics, 2018 BECE

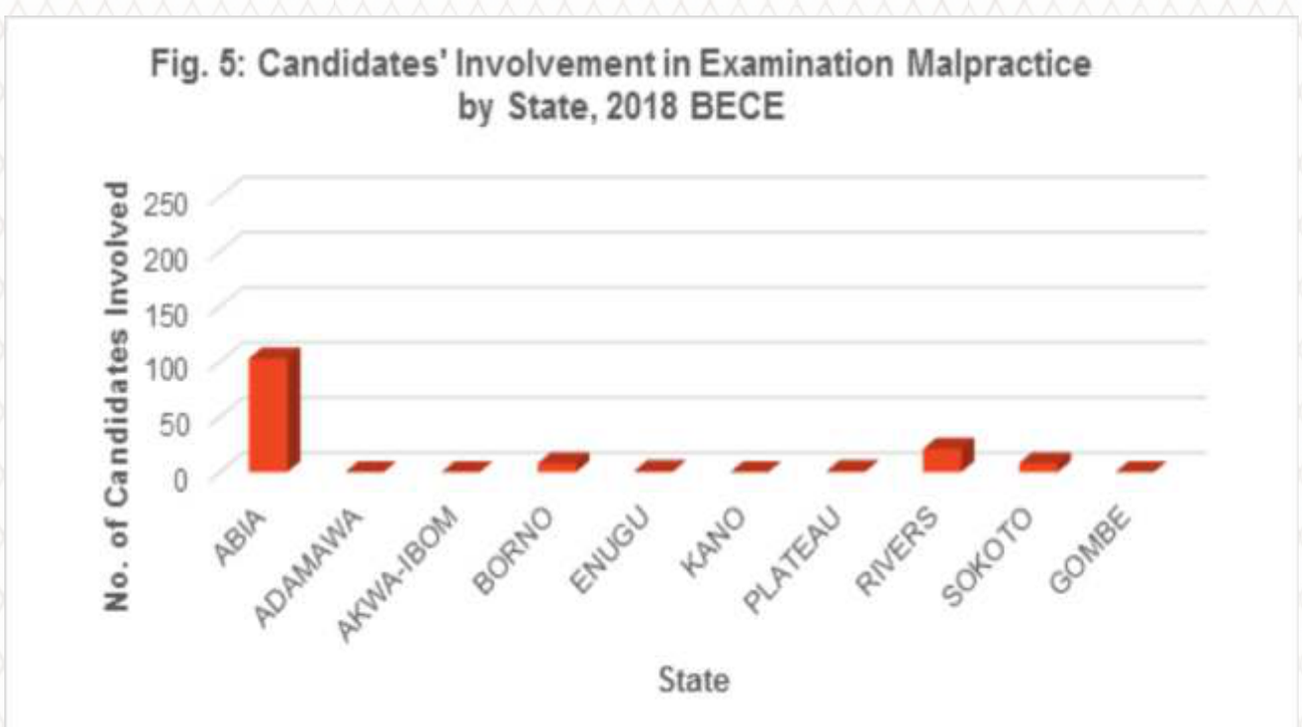


2.3.3 Analysis of Examination Malpractice Cases in 2018 BECE

Examination malpractice cases in 2018 BECE were analysed and presented in the following tables and figures:

Table 13: Total Number of Candidates Involved in Examination Malpractice by State in 2018 BECE

S/N	State	No. of Candidates Involved	Percentage (%)
1	ABIA	103	67.76
2	ADAMAWA	3	1.97
3	AKWA-IBOM	3	1.97
4	BORNO	8	5.26
5	ENUGU	1	0.66
6	KANO	2	1.32
7	PLATEAU	1	0.66
8	RIVERS	21	13.82
9	SOKOTO	8	5.26
10	GOMBE	2	1.32
TOTAL		**152**	**100**



Highlights of Malpractice cases in 2018 BECE are as follows:

- one hundred and fifty-two (152) candidates were involved in the various forms of malpractice.
- ten (10) states were involved in examination malpractice;
- Abia State had the highest number with 103 candidates representing 67.76% followed by Rivers State with 21 candidates (13.82%), Borno and Sokoto States with 8 candidates each (5.26%).
- Plateau and Enugu States had the least number with 1 candidate each representing 0.66%.
- One (1) school in Abia State was involved in Mass Cheating.
- Business Studies had 138 candidates representing 90.97% followed by Computer Studies with 12 candidates representing 7.89%.
- Cultural and Creative Arts (CCA) had the least with 2 candidates representing 1.32%.
- Five States (Abia, Adamawa, Akwa Ibom, Rivers and Sokoto) were involved in malpractice in Business Studies while four States (Borno, Enugu, Plateau and Gombe) were involved in Computer Studies.
- Kano State was involved in malpractice in Cultural and Creative Arts (CCA).
- In 2017 BECE, 1,159 candidates were involved in examination malpractice, while in 2018 BECE it was 152.
- The decrease was remarkable with a difference of 1,007 candidates representing 86.88%.

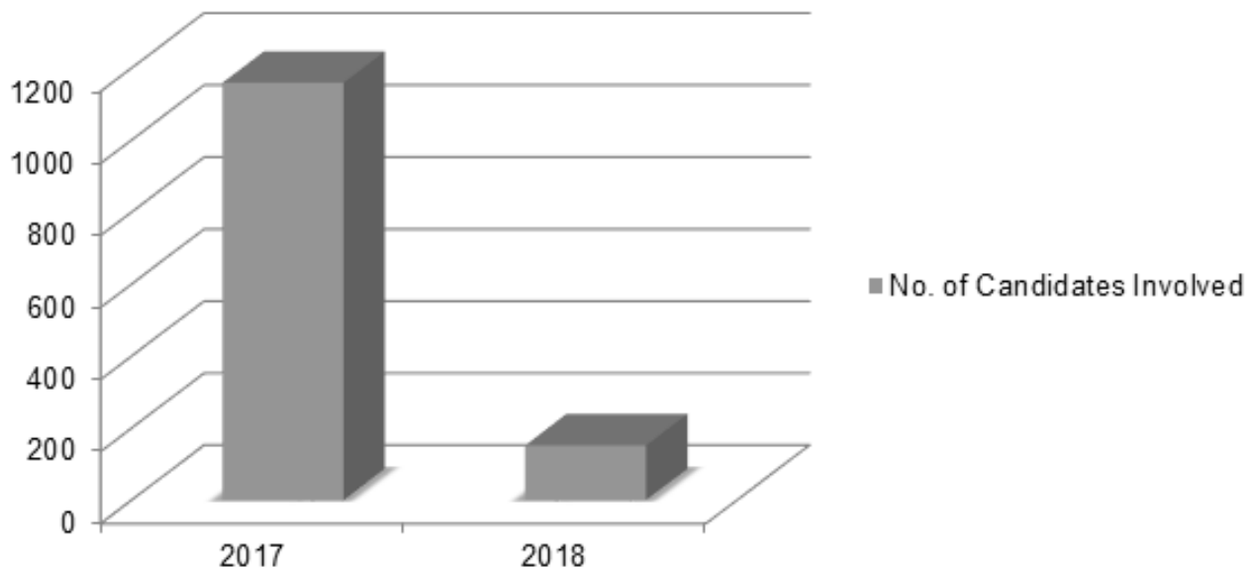
Table 14: Level of Candidates' Involvement in Examination Malpractice by Subject in 2018 BECE

S/N	Subjects	No. of Candidates Involved	Percentage (%)
1	Cultural and Creative Arts	2	1.32
2	Basic Science and Technology	12	7.89
3	Business Studies	138	90.79
TOTAL		152	100

Table 15: Comparative Analysis of Examination Malpractice Cases in 2017 BECE and 2018 BECE

Description	2017 BECE	2018 BECE	Total Difference
No. of Candidates Involved	**1159**	**152**	**1007**

Fig. 6: Comparison of Examination Malpractice Cases in 2017BECE and 2018 BECE



2.4 CONDUCT AND RELEASE OF 2018 JUNE/JULY SENIOR SCHOOL CERTIFICATE EXAMINATION (SSCE) RESULTS

The 2018 June/July Senior School Certificate Examination for school based candidates was smoothly conducted from 21st May to 10th July, 2018 in all the 36 States and FCT.

The examination was conducted in Fourteen Thousand, Three hundred and Seventy-five (14,375) centres across the Federation and also in Cotonou, Malabo and Togo with a total of One Million and Forty-one Thousand, Five Hundred and Thirty-two (1,041,532) registered candidates. The candidates were registered in 76 subject areas depending on their choice of eight (8) minimum and nine (9) maximum subjects. 105 blind candidates from 19 States and the FCT were also registered. For smooth and effective delivery of both sensitive and non-sensitive examination materials, one thousand, two hundred and eleven (1,211) custodian points, Three Hundred and Twenty-six (326) Daily Distributors, Ninety-five (95) Accompanying Officers and Sixty-eight (68) Script Counting Officers were used.

In addition, fifteen thousand, five hundred and two (15,502) Supervisors and seven hundred and eighteen (718) Assistant Supervisors were engaged during the conduct of the examination. The results of the examination were released on Friday 28th September, 2018. The hardcopies of the result have been dispatched to all States and the FCT.

TABLE 16: MARKING ACTIVITIES AND DATES for 2018 SSCE (INT)

S/No	Examination	Preliminary Coordination	Main Marking	Grade Boundary Meeting	Award Committee Meeting	No. of Venues
1	2018 SSCE (INT)	13 – 16/07/18	25/07/ - 14/08/18	19 – 21/08/18	21/08/18	106

Table 17: STATISTICS OF EXAMINERS BY VENUE in 2018 JUNE/JULY SSCE

S/N	VENUE CODE	NAME OF VENUE	NO. OF SCRIPTS	CATEGORY OF EXAMINERS				
				CE	EGI	EGII	EGIII	TOTAL
1	101	Abayi Girls' Secondary School, Abayi, Aba	129,756	-	15	93	480	588
2	102	Holy Rosary Secondary School, Umuahia	143,418	-	19	102	527	648
3	103	Igbere Secondary School, Igbere	38,642	-	5	25	142	172
4	201	Gen. Murtala Mohammed College, Yola	110,030	01	14	77	406	498
5	301	State College, Ikot Ekpene	124,518	-	16	88	451	555
6	302	Adiahaobong Community Comm. Sec. School, Uyo	98,791	-	12	72	362	446
7	303	Government Sec. School. Afaha Eket	67,037	-	10	49	245	304
8	304	Comm. Comp. Sec. School, Four Towns, Uyo	108,388	-	15	76	398	489
9	401	Federai Science Technical College, Awka	170,702	07	18	111	582	708
10	402	Community Sec. Sch. Oko	77,346	-	11	58	283	352
11	403	Christ The King College, Onitsha	104,168	-	11	76	387	474
12	404	M.R.M.C.S.S. Nnewi	71,386	01	10	55	262	328
13	405	D.M.G.S. Onitsha	63,037	01	7	47	233	288
14	501	Command Day Secondary School, Bauchi	153,613	-	25	104	558	687
15	502	F.G.C. Azare	59,058	-	10	43	229	282
16	601	G.S.S. Gboko	101,277	-	14	71	365	450
17	602	Tilley Gyado College, NorthBank, Makurdi	127,765	03	18	90	494	605
18	603	Govt. Model Sec. School, Otukpo	78,842	01	12	50	273	336
19	604	St. Andrews Secondary School, Adikpo	46,017	-	5	29	148	182
20	702	Govt. Senior Science Secondary School, Biu	58,715	-	10	41	214	265
21	801	Hope Waddel Training Institute, Calabar	98,688	01	17	72	371	461
22	802	Federal Government College, Ikom	26,479	-	4	19	96	119
23	901	Asaba Girls Grammar School, Asaba	168,563	02	22	125	654	803
24	902	Government College, Ughelli	130,126	01	17	92	475	585
25	903	Ogemudein Model Secondary School, Agbor	94,523	-	12	66	346	424

S/N	VENUE CODE	NAME OF VENUE	NO. OF SCRIPTS	CATEGORY OF EXAMINERS				
				CE	EGI	EGII	EGIII	TOTAL
26	1001	Our Lady of Fatima College, Auchi	117,886	-	18	81	432	531
27	1002	Idia College, Benin-City	124,753	01	17	90	466	574
28	1003	Western Boys High School, Benin-City	87,421	-	11	64	319	394
29	1101	Day Secondary School, I/Lout, Enugu	154,465	02	16	107	568	693
30	1102	Union Secondary School, Enugu	76,253	-	8	55	277	340
31	1103	Anglican Secondary School, Nsukka	187,569	01	22	133	691	804
32	1104	Community Secondary School, Obollo – Afor	60,684	-	6	45	222	273
33	1201	F.G.C. Okigwe	100,218	01	10	75	369	455
34	1202	Township Comp. Sec. School, Amaifeke, Orlu	78,745	-	10	56	288	354
35	1203	Government College, Owerri	116,569	-	15	83	430	528
36	1204	Government Technical College, Owerri	125,113	-	14	91	463	568
37	1205	St. Patrick's Secondary School, Ogbe, Mbaise	76,614	-	10	59	296	365
38	1301	Govt. Commercial Secondary School, Dutse	73,409	-	10	50	268	328
39	1401	Queen Amina College, Kaduna	122,154	02	18	85	438	543
40	1402	Govt. College, Kagoro	96,135	-	12	66	354	432
41	1403	Al-Huda Huda College, Zaria	111,704	03	16	77	408	504
42	1404	Demonstration Secondary School (ABU), Zaria	96,742	-	8	72	369	449
43	1405	Sadauna Memorial College, Kaduna	117,209	02	12	91	433	538
44	1501	Rumfa College, Kano	68,533	01	5	47	255	308
45	1502	School of Arabic Studies, Kano	85,280	04	5	65	338	412
46	1503	Government Secondary School, Tarauni, Kano	133,299	01	18	94	483	596
47	1504	Government Commercial Secondary School, Wudil	45,286	-	7	27	165	199
48	1505	Government Secondary School, Bichi	42,698	-	7	29	157	193
49	1601	SUNCAIS, Katsina	161,671	-	18	118	611	747
50	1701	Govt. Girls' College, Birni-Kebbi	91,727	-	12	66	342	420
51	1801	Our Lady of School, Ayingba	127,868	-	21	89	461	571
52	1802	St. Augustine College College, Kabba	110,219	-	16	77	401	494
53	1803	Bishop Delisle College, Lokoja	90,572	-	15	64	335	414
54	1804	F.C.E.(D.S.S.), Okene	61,120	-	7	42	224	273
55	1901	St. Anthony Sec. School, Ilorin	180,708	02	15	133	660	810
56	1902	Oyun Baptist High School, Ijagbo – Offa	135,435	01	16	95	499	611
57	1903	G.S.S., Ilorin	143,105	02	14	103	529	648
58	2001	Ikeja Grammar School, Ikeja	122,967	02	14	88	447	551
59	2002	Keke High School, Agege	93,302	01	6	71	346	424
60	2003	C.D.S.S. Maryland, Lagos	111,428	05	11	78	409	503
61	2004	Ajumoni Secondary School, Mushin	84,979	-	9	64	313	386
62	2005	Ilupeju Grammar School, Ilupeju	123,248	02	13	88	451	554

S/N	VENUE CODE	NAME OF VENUE	NO. OF SCRIPTS	CATEGORY OF EXAMINERS				
				CE	EGI	EGII	EGIII	TOTAL
63	2101	G.S.S. Minna	179,322	09	17	128	656	812
64	2102	Ahmadu Bahago Sec. School, Minna	182,885	05	12	132	705	854
65	2103	Government College, Bida	82,721	-	11	56	299	366
66	2201	Rev. Kuti Memorial College, Abeokuta	125,576	02	15	89	469	575
67	2202	Ijebu Ode Gramm. School, Ijebu-Ode	164,778	-	22	114	632	768
68	2203	African Church Gramm. School, Abeokuta	84,412	-	12	61	304	377
69	2204	Yewa College, Ilaro	80,267	-	13	52	267	332
70	2301	United C.A.C. Comprehensive College, Akure	108,984	02	14	79	395	490
71	2302	Aquinas College, Akure	141,468	-	14	101	514	629
72	2303	Akoko Anglican Grammar School, Ikare	98,440	-	10	72	364	446
73	2304	Ondo Boys High School, Ondo	129,961	-	15	94	478	587
74	2305	Stella Maris College, Okitipupa	77,200	-	10	55	291	356
75	2401	Oduduwa College, Ile-Ife	197,888	02	24	139	722	887
76	2402	Ilesa Gramm. School, Ilesa	125,681	01	14	87	461	563
77	2403	St. Mark's Gramm. School, Osogbo	150,653	01	17	108	515	641
78	2404	Osogbo High School, Oshogbo	114,823	-	11	83	409	503
79	2405	Akinorun Gramm. School, Ikirun	102,631	01	13	72	383	468
80	2501	Ang. Gram School, Oritamefa	145,664	03	15	111	557	686
81	2502	Loyola College, Ibadan	209,220	02	20	151	775	948
82	2503	Islamic High School, Orita Bashorun, Ibadan	161,646	01	16	117	575	709
83	2504	Ogbomoso High School, Ogbomoso	169,797	02	19	129	671	821
84	2505	Ladigbolu Gramm. School, Oyo	41,617	-	5	29	148	182
85	2506	Baptist High School, Saki	136,291	-	18	100	499	617
86	2507	Iseyin District Gramm. School, Iseyin	91,397	01	14	52	335	402
87	2508	St. Bernabine Girls' Grammar School, Oyo	60,155	-	8	43	217	268
88	2509	Ori- Oke Community Gram. School, Ogbomoso	51,623	-	3	40	197	240
89	2510	Irepo Grammar School, Igboho	73,663	-	8	48	250	306
90	2601	St. John's College, Jos	147,811	03	22	101	532	658
91	2602	Government Sec. Sch. Pankshin	47,851	-	5	34	174	231
92	2701	F.G.C. Port -Harcourt	93,708	-	14	66	339	419
93	2801	Sani Dingyadi Unity Sec. School, Sokoto	133,494	-	12	99	493	604
94	2901	Government Secondary School, Jalingo	119,249	-	16	85	452	553
95	3001	Government Science Tec. Col, Potiskum	59,177	-	10	41	216	267
96	3101	Govt. Sec. School, Tudun Wada, Wuse 3, Abuja	100,028	-	17	71	362	450
97	3102	G.S.S. Gwagwalada, Abuja	53,328	-	6	38	197	241

S/N	VENUE CODE	NAME OF VENUE	NO. OF SCRIPTS	CATEGORY OF EXAMINERS				
				CE	EGI	EGII	EGIII	TOTAL
98	3201	St. Jude Girls' Secondary School, Yenogoa	64,644	-	10	46	227	283
99	3301	Holy Ghost Secondary School, Abakaliki	108,416	-	18	79	396	493
100	3302	Government College, Afikpo	38,278	-	6	30	138	174
101	3401	Ola Oluwa Muslim Gramm. School, Ado Ekiti	169,693	-	18	124	625	767
102	3402	Ado Community High School, Ado Ekiti	83,337	-	7	63	312	382
103	3403	St. Mary's Girls' Secondary School, Ikole Ekiti	111,827	01	15	77	407	500
104	3501	Govt. Arabic College, Gombe	113,998	-	14	81	367	462
105	3601	Government Science Sec. School, Lafia	147,676	01	21	107	537	666
106	3701	Govt. Girls' Arabic Secondary School, Gusau	93,173	-	9	66	344	419
		TOTAL	**11,362,424**	**88**	**1,381**	**8,099**	**41,704**	**51,238**

A total of 11,362,424 scripts were marked by 88 CE; 1,381 EG I; 8,099 EG II; AND 51,238 EG III in 106 Marking Venues in the 36 States and FCT.

➢ **Statistics of the 2018 June/July SSCE Results**

The analysis of 2018 June/July SSCE results are presented as follows:

- Analysis of Candidates' Registration by State and Gender
- Analysis of Candidates' Registration by Geo-Political Zones and Gender.
- Analysis of Candidates' Performance at National and State levels using 5 Credits and above including Mathematics and English Language
- Analysis of Candidates' Performance at National and State levels using 5 Credits and above irrespective of Mathematics and English Language
- Analysis of Candidates' Performance by Subject
- Analysis of Malpractice Cases by State
- Analysis of Malpractice Cases by Type
- Analysis of Malpractice cases by Subject

Table 18(a): Level of Candidates' Registration by State and Gender in 2018 June/July SSCE

S/N	State	No. Registered	Male		Female	
			Reg.	%	Reg.	%
1	ABIA	9,675	4,586	47.40%	5,089	52.59%
2	ADAMAWA	37,306	21,924	58.76%	15,382	41.23%
3	AKWA-IBOM	22,295	10,174	45.63%	12,121	54.36%
4	ANAMBRA	21,200	9,527	44.93%	11,673	55.06%
5	BAUCHI	39,814	26,758	67.20%	13,056	32.79%
6	BENUE	38,327	21,534	56.18%	16,793	43.81%
7	BORNO	33,968	20,207	59.48%	13,761	40.51%
8	CROSS-RIVER	15,739	7,716	49.02%	8,023	50.97%

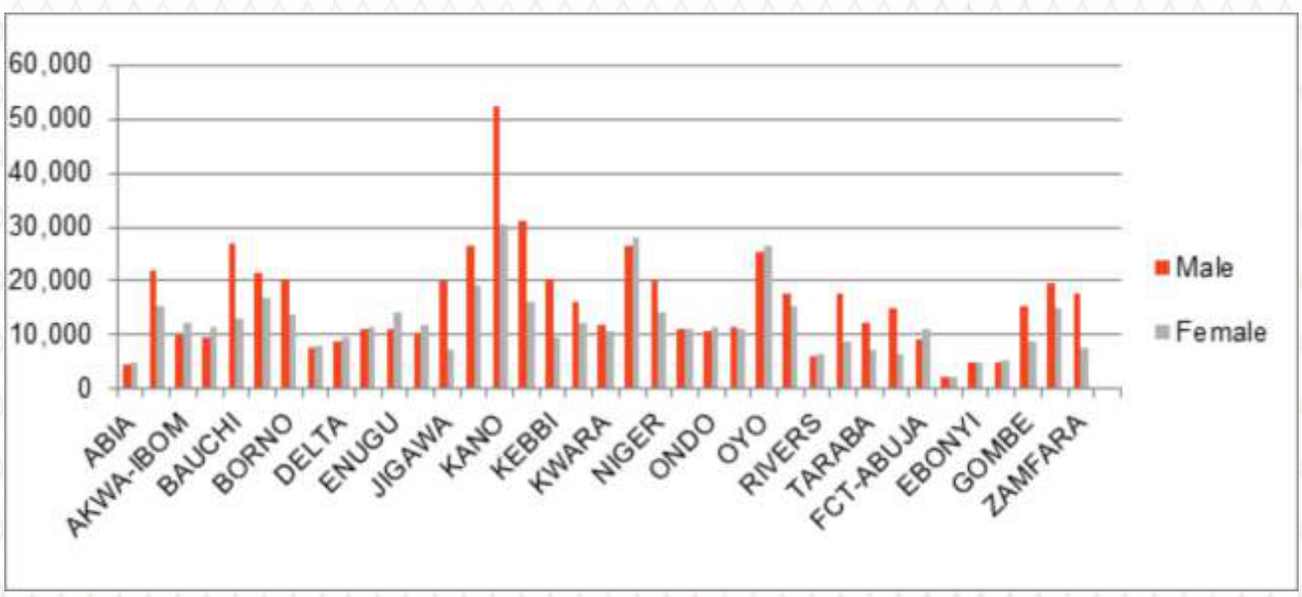
S/N	State	No. Registered	Male		Female	
			Reg.	%	Reg.	%
9	DELTA	18,281	8,727	47.73%	9,554	52.26%
10	EDO	22,432	11,027	49.15%	11,405	50.84%
11	ENUGU	25,570	11,178	43.71%	14,392	56.28%
12	IMO	22,599	10,499	46.45%	12,100	53.54%
13	JIGAWA	27,435	20,054	73.09%	7,381	26.90%
14	KADUNA	45,773	26,572	58.05%	19,201	41.94%
15	KANO	82,672	52,397	63.37%	30,275	36.62%
16	KATSINA	47,095	31,045	65.92%	16,050	34.08%
17	KEBBI	29,979	20,369	67.94%	9,610	32.05%
18	KOGI	28,228	16,057	56.88%	12,171	43.11%
19	KWARA	22,441	11,780	52.49%	10,661	47.50%
20	LAGOS	54,636	26,449	48.40%	28,187	51.59%
21	NIGER	34,134	19,893	58.27%	14,241	41.72%
22	OGUN	22,233	11,127	50.04%	11,106	49.95%
23	ONDO	22,267	10,916	49.02%	11,351	50.97%
24	OSUN	22,845	11,536	50.49%	11,309	49.50%
25	OYO	51,786	25,203	48.66%	26,583	51.33%
26	PLATEAU	33,278	17,750	53.33%	15,528	46.66%
27	RIVERS	12,837	6,179	48.13%	6,658	51.86%
28	SOKOTO	26,396	17,686	67.00%	8,710	32.99%
29	TARABA	19,361	12,128	62.64%	7,233	37.35%
30	YOBE	21,482	15,128	70.42%	6,354	29.57%
31	FCT-ABUJA	20,450	9,261	45.28%	11,189	54.71%
32	BAYELSA	4,541	2,228	49.06%	2,313	50.93%
33	EBONYI	10,067	5,003	49.69%	5,064	50.30%
34	EKITI	10,219	5,005	48.97%	5,214	51.02%
35	GOMBE	24,193	15,267	63.10%	8,926	36.89%
36	NASARAWA	34,570	19,480	56.34%	15,090	43.65%
37	ZAMFARA	25,395	17,779	70.00%	7,616	29.99%
38	OVERSEAS	17	7	41.17%	10	58.82%
NATIONAL		**1,041,536**	**590,156**	**56.66%**	**451,380**	**43.33%**

Table 18(a) shows that a total of 1,041,536 candidates registered for 2018 June/July SSCE comprising 590,156 (56.66%) males and 451,380 (43.33%) females. The States with the highest registration figures were Kano (82,672), Lagos (54,636) and Oyo (51,786) States, while those with the least candidates' enrolment were Bayelsa (4,541), Abia (9,675) and Ebonyi (10,067) States.

States with the highest male candidates' registration were Kano (52,397), Katsina (31,045) and Bauchi (26,758) States, while the States with the least male candidates' enrolment were Bayelsa (2,228), Abia (4,586) and Ebonyi (5,003) States. Similarly, in the female category, States with the highest candidates' registration were Kano (30,275), Lagos (28,187) and Oyo (26,583) States, while the States with the least candidates' registration were Bayelsa (2,313), Ebonyi (5,064) and Abia (5,089) States.

In summary, the percentage of male candidates that registered for 2018 June/July SSCE (56.66%) surpasses their female counterparts (43.33%) by a margin of 13.33%. Girls must be encouraged to go to school in order to enhance the Girl-Child Education in Nigeria.

Fig. 7: Candidates' Registration in 2018 June/July SSCE by State and Gender



2.4.1 Candidates' Registration by Geo- Political Zones and Gender in 2018 June/July SSCE

Table 18(b): South-East Zone

SOUTH-EAST						
S/No	State	No. Registered	Male	Percentage	Female	Percentage
1	ABIA	9,675	4,586	47.40%	5,089	52.59%
2	ANAMBRA	21,200	9,527	44.93%	11,673	55.06%
3	EBONYI	10,067	5,003	49.69%	5,064	50.30%
4	ENUGU	25,570	11,178	43.71%	14,392	56.28%
5	IMO	22,599	10,499	46.45%	12,100	53.54%
	Total	89,111	40,793	45.78%	48,318	54.22%

Table 18b(ii): SOUTH-SOUTH ZONE

SOUTH-SOUTH						
S/No	State	No. Registered	Male	Percentage	Female	Percentage
1	AKWA-IBOM	22,295	10,174	45.63%	12,121	54.36%
2	CROSS-RIVER	15,739	7,716	49.02%	8,023	50.97%
3	DELTA	18,281	8,727	47.73%	9,554	52.26%
4	EDO	22,432	11,027	49.15%	11,405	50.84%
5	RIVERS	12,837	6,179	48.13%	6,658	51.86%
6	BAYELSA	4,541	2,228	49.06%	2,313	50.93%
Total		96,125	46,051	47.91%	50,074	52.09%

Table 18b(iii): SOUTH-WEST ZONE

SOUTH-WEST						
S/No	**State**	**No. Registered**	**Male**	**Percentage**	**Female**	**Percentage**
1	EKITI	10,219	5,005	48.97%	5,214	51.02%
2	LAGOS	54,636	26,449	48.40%	28,187	51.59%
3	OGUN	22,233	11,127	50.04%	11,106	49.95%
4	ONDO	22,267	10,916	49.02%	11,351	50.97%
5	OSUN	22,845	11,536	50.49%	11,309	49.50%
6	OYO	51,786	25,203	48.66%	26,583	51.33%
Total		183,986	90,236	49.05%	93,750	50.95%

Table 18b(iv): NORTH-CENTRAL ZONE

NORTH-CENTRAL						
S/No	State	No. Registered	Male	Percentage	Female	Percentage
1	BENUE	38,327	21,534	56.18%	16,793	43.81%
2	KOGI	28,228	16,057	56.88%	12,171	43.11%
3	KWARA	22,441	11,780	52.49%	10,661	47.50%
4	NIGER	34,134	19,893	58.27%	14,241	41.72%
5	NASARAWA	34,570	19,480	56.34%	15,090	43.65%
6	PLATEAU	33,278	17,750	53.33%	15,528	46.66%
7	FCT-ABUJA	20,450	9,261	45.28%	11,189	54.71%
Total		**211,428**	**115,755**	**54.75%**	**95,673**	**45.25%**

Table 18b(v): NORTH-EAST ZONE

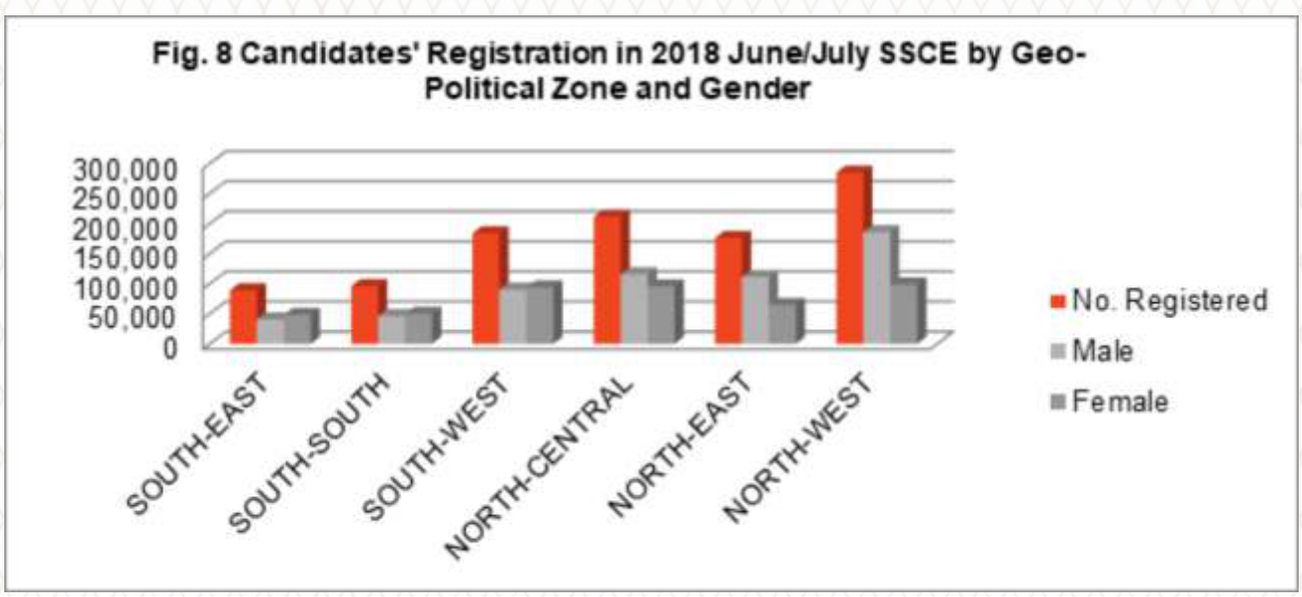
NORTH-EAST						
S/No	**State**	**No. Registered**	**Male**	**Percentage**	**Female**	**Percentage**
1	ADAMAWA	37,306	21,924	58.76%	15,382	41.23%
2	BAUCHI	39,814	26,758	67.20%	13,056	32.79%
3	BORNO	33,968	20,207	59.48%	13,761	40.51%
4	GOMBE	24,193	15,267	63.10%	8,926	36.89%
5	TARABA	19,361	12,128	62.64%	7,233	37.35%
6	YOBE	21,482	15,128	70.42%	6,354	29.57%
Total		**176,124**	**111,412**	**63.26%**	**64,712**	**36.74%**

Table 18b(vi): NORTH-WEST ZONE

NORTH-WEST						
S/No	**State**	**No. Registered**	**Male**	**Percentage**	**Female**	**Percentage**
1	JIGAWA	27,435	20,054	73.09%	7,381	26.90%
2	KADUNA	45,773	26,572	58.05%	19,201	41.94%
3	KANO	82,672	52,397	63.37%	30,275	36.62%
4	KATSINA	47,095	31,045	65.92%	16,050	34.08%
5	KEBBI	29,979	20,369	67.94%	9,610	32.05%
6	SOKOTO	26,396	17,686	67.00%	8,710	32.99%
7	ZAMFARA	25,395	17,779	70.00%	7,616	29.99%
Total		**284,745**	**185,902**	**65.29%**	**98,843**	**34.71%**

TABLE 18b(vii): SUMMARY OF THE 2018 JUNE/JULY SSCE REGISTRATION IN THE SIX GEO-POLITICAL ZONES BY GENDER

Summary of Registration in 2018 June/July SSCE BY Geo-Political Zone and Gender						
S/No	Geo-Political Zone	No. Registered	Male	Percentage	Female	Percentage
1	SOUTH-EAST	89,111	40,793	45.78%	48,318	54.22%
2	SOUTH-SOUTH	96,125	46,051	47.91%	50,074	52.09%
3	SOUTH-WEST	183,986	90,236	49.05%	93,750	50.95%
4	NORTH-CENTRAL	211,428	115,755	54.75%	95,673	45.25%
5	NORTH-EAST	176,124	111,412	63.26%	64,712	36.74%
6	NORTH-WEST	284,745	185,902	65.29%	98,843	34.71%
Total		**1,041,519**	**590,149**	**56.66%**	**451,370**	**43.34%**



The figure above shows that North-West has the highest number of candidates' registration in 2018 June/July, SSCE, while the South-East Zone has the least. It also indicates that female candidates' registration was higher than the male candidates in the Southern part of the country than in the Northern part in 2018 June/July SSCE.

2.4.2 Analysis of Candidates' Performance in 2018 June/ July SSCE

Table 19: Level of Candidates' Performance (5 Credits and Above Including Mathematics and English Language) By State in 2018 June/July SSCE

Code	State	No. of Candidates That Registered	No. of Candidates That Sat	No. of Candidates That Obtained 5 Credits And Above Including Maths And Eng. Lang.	
001	ABIA	9,675	9,632	8,014	**83.20%**
002	ADAMAWA	37,306	37,250	24,092	64.67%
003	AKWA-IBOM	22,295	22,140	16,642	75.16%
004	ANAMBRA	21,200	21,083	15,748	74.69%
005	BAUCHI	39,814	39,782	25,223	63.40%
006	BENUE	38,327	38,294	30,888	**80.66%**
007	BORNO	33,968	33,918	19,804	58.38%
008	CROSS-RIVER	15,739	15,697	11,736	74.76%
009	DELTA	18,281	18,185	14,203	78.10%
010	EDO	22,432	22,350	18,370	**82.19%**
011	ENUGU	25,570	25,426	19,547	76.87%
012	IMO	22,599	22,494	18,753	**83.36%**
013	JIGAWA	27,435	27,419	9,551	34.83%
014	KADUNA	45,773	45,678	34,195	74.86%
015	KANO	82,672	82,602	51,648	62.52%
016	KATSINA	47,095	47,043	29,008	61.66%
017	KEBBI	29,979	29,876	18,889	63.22%
018	KOGI	28,228	28,175	21,938	77.86%
019	KWARA	22,441	22,425	17,841	79.55%
020	LAGOS	54,636	54,263	44,965	**82.86%**
021	NIGER	34,134	34,082	22,969	67.39%
022	OGUN	22,233	22,044	18,341	**83.20%**
023	ONDO	22,267	22,217	17,636	79.38%
024	OSUN	22,845	22,824	20,002	**87.63%**
025	OYO	51,786	51,740	42,871	**82.85%**
026	PLATEAU	33,278	33,257	23,948	72.00%
027	RIVERS	12,837	12,702	10,161	**79.99%**
028	SOKOTO	26,396	26,292	14,491	55.11%
029	TARABA	19,361	19,344	15,133	78.23%
030	YOBE	21,482	21,445	12,423	57.92%
031	FCT-ABUJA	20,450	20,305	13,233	65.17%
032	BAYELSA	4,541	4,503	3,549	78.81%
033	EBONYI	10,067	10,017	8,311	**82.96%**
034	EKITI	10,219	10,208	9,250	90.61%
035	GOMBE	24,193	24,180	16,181	66.91%
036	NASARAWA	34,570	34,368	27,972	**81.38%**
037	ZAMFARA	25,395	25,368	14,917	58.80%
050	OVERSEAS	17	16	12	75.00%
	NATIONAL	**1,041,536**	**1,038,644**	**742,455**	**71.48%**

A total of 1,041,536 candidates registered while 1,038,644 candidates sat for the examination. The above Table shows that a total of 742,455 candidates representing 71.48% of candidates at the national level obtained 5 credits and above including Mathematics and English Language.

At the State level, Ekiti (90.61%), Osun (87.63%), Imo (83.36%), Abia (83.20%), Ogun (83.20%), Ebonyi (82.96%), Lagos (82.86%), Oyo (82.85%), Edo (82.19%), Nasarawa (81.38%), Benue (80.66%) and Rivers (79.99%) States topped the list in the category of candidates that obtained 5 credits and above (including Mathematics and English Language), while Jigawa (34.83%), Sokoto (55.11%), Yobe (57.92%), Zamfara (58.80%) and Borno (58.38%) States recorded the lowest performance.

Fig. 9: Level of Candidates' Performance in 2018 June/July SSCE by State of 5 Credits and above (including Mathematics and English Language)

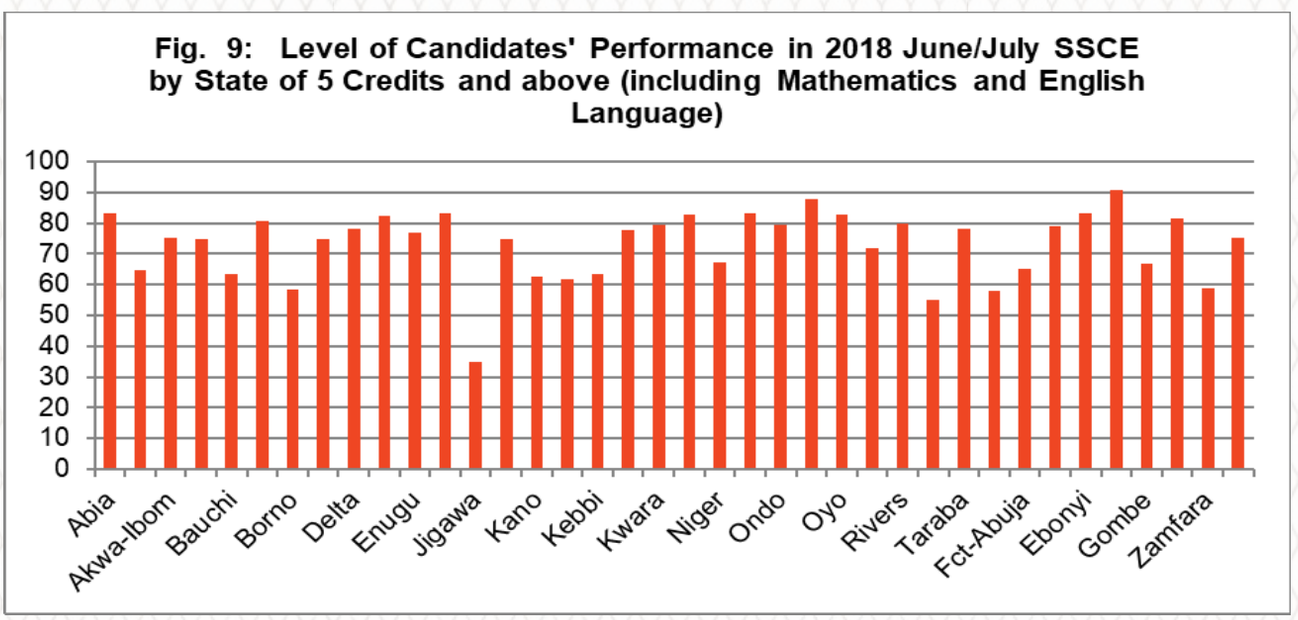


Table 20: Comparative Analysis of Performance of Candidates that Obtained 5 Credits and Above (Including Mathematics and English Language) in 2017 and 2018 June/July SSCE

Year	No. that Sat	Total With 5 Credits and Above Including Maths and English Language	
2017	**1,051,472**	**745,053**	**70.85%**
2018	1,038,644	742,455	71.48%
Percentage Increase			**0.63%**

Fig. 10: Comparative Analysis of Candidates' Performance in 2017 and 2018 June/July SSCE

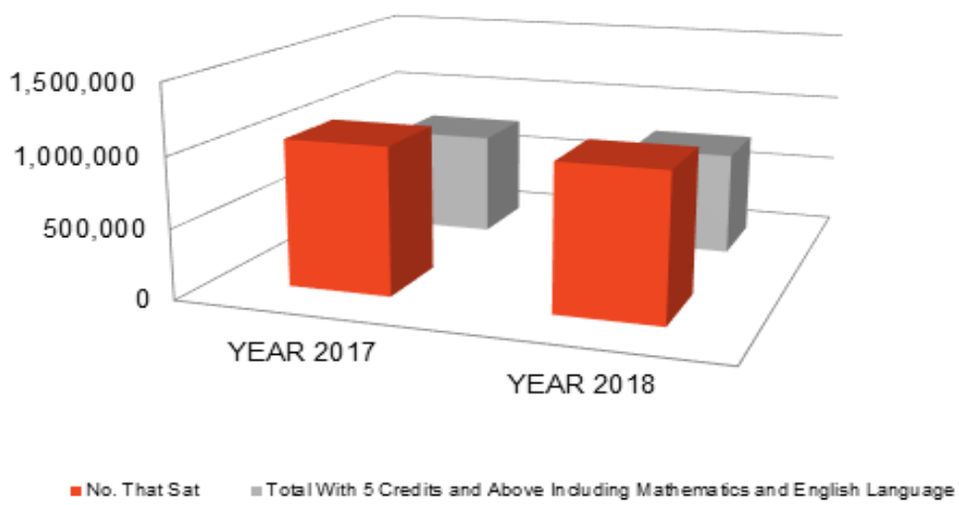


Table 21: Level of Candidates' Performance (5 Credits and Above Irrespective of Mathematics and English Language) by State in 2018 June/July SSCE

Code	State	No. of Candidates Registered	No. of Candidates Sat	5 Credits and Above Irrespective of Mathematics and English Language	
001	ABIA	9,675	9,632	9,293	96.48%
002	ADAMAWA	37,306	37,250	33,134	88.95%
003	AKWA-IBOM	22,295	22,140	20,097	90.77%
004	ANAMBRA	21,200	21,083	19,510	92.53%
005	BAUCHI	39,814	39,782	35,103	88.23%
006	BENUE	38,327	38,294	36,202	94.53%
007	BORNO	33,968	33,918	28,750	84.76%
008	CROSS-RIVER	15,739	15,697	14,435	91.96%
009	DELTA	18,281	18,185	16,487	90.66%
010	EDO	22,432	22,350	21,135	94.56%
011	ENUGU	25,570	25,426	23,415	92.09%
012	IMO	22,599	22,494	21,485	95.51%
013	JIGAWA	27,435	27,419	21,289	77.64%
014	KADUNA	45,773	45,678	41,235	90.27%

Code	State	No. of Candidates Registered	No. of Candidates Sat	5 Credits and Above Irrespective of Mathematics and English Language	
015	KANO	82,672	82,602	74,329	89.98%
016	KATSINA	47,095	47,043	41,341	87.87%
017	KEBBI	29,979	29,876	24,915	83.39%
018	KOGI	28,228	28,175	26,548	94.22%
019	KWARA	22,441	22,425	21,122	94.18%
020	LAGOS	54,636	54,263	51,153	94.26%
021	NIGER	34,134	34,082	28,835	84.60%
022	OGUN	22,233	22,044	20,912	94.86%
023	ONDO	22,267	22,217	20,576	92.61%
024	OSUN	22,845	22,824	22,071	96.70%
025	OYO	51,786	51,740	49,381	95.44%
026	PLATEAU	33,278	33,257	30,576	91.93%
027	RIVERS	12,837	12,702	11,653	91.74%
028	SOKOTO	26,396	26,292	20,786	79.05%
029	TARABA	19,361	19,344	18,050	93.31%
030	YOBE	21,482	21,445	18,170	84.72%
031	FCT-ABUJA	20,450	20,305	18,296	90.10%
032	BAYELSA	4,541	4,503	4,151	92.18%
033	EBONYI	10,067	10,017	9,518	95.01%
034	EKITI	10,219	10,208	9,832	96.31%
035	GOMBE	24,193	24,180	21,815	90.21%
036	NASARAWA	34,570	34,368	32,466	94.46%
037	ZAMFARA	25,395	25,368	21,653	85.35%
050	OVERSEAS	17	16	14	87.50%
	SUMMARY	1,041,536	1,038,644	939,733	90.47%

The analysis was done to ascertain the level of candidates' performance in 2018 June/July SCCE irrespective of their performances in English language and Mathematics.

The table shows that 939,733 (90.47%) candidates out of 1,038,644 that sat for the examination obtained 5 Credits and above irrespective of English Language and Mathematics.

The States with the highest level of performance at 5 Credits and above (irrespective of English Language and Mathematics) in 2018 June/July SSCE were Osun (96.7%), Abia (96.48%) and Ekiti (96.31%) States, while the States with the least performance in this category were Jigawa (77.64%), Sokoto (79.05%) and Kebbi (0.43%) States.

❖ Analysis of Candidates' Performance by Subject

The performance of candidates in 2018 June/July SSCE was analyzed across the 76 subjects taken by the candidates. The performance is reported under four broad categories and levels as follows: Distinction level (A_1-B_3), Credit level (C_4-C_6), Pass level (D_7-E_8) and Fail level (F_9). It is presented thus in Table 22 below:

Table 22: Candidates' Performance by Subject in 2018 June/July SSCE

Subject	Total Reg	Total Sat	Distinction (A_1-B_3)	Credit (C_4-C_6)	Pass (D_7-E_8)	Fail	Absent	Can-celled
English Language	1,041,536	1,032,705	63,486 6.13%	811,978 78.61%	140,283 13.58%	14,781 1.43%	8,831 0.84%	2,177 0.21%
Mathematics	1,041,536	1,032,729	79,628 7.7%	770,703 74.61%	149,222 14.44%	29,907 2.89%	8,807 0.84%	3,269 0.31%
Civic Education	1,041,536	1,026,366	52,839 5.14%	799,935 77.92%	144,105 14.03%	27,121 2.64%	15,101 1.45%	2,366 0.23%
Biology	735,520	724,245	29,474 4.05%	562,981 77.72%	115,643 15.96%	14,599 2.01%	11,275 1.53%	1,548 0.21%
Chemistry	506,433	501,802	28,581 5.68%	396,212 78.94%	62,158 12.38%	13,530 2.69%	4,631 0.91%	1,321 0.26%
Physics	506,243	501,733	18,182 3.61%	399,727 79.66%	75,043 14.95%	8,027 1.59%	4,510 0.89%	754 0.15%
Further Mathematics	23,793	22,478	2,172 9.65%	15,746 70.04%	3,839 17.06%	707 3.14%	1,315 5.52%	14 0.06%
Health Education	9,347	8,686	717 8.24%	6,322 72.77%	1,445 16.62%	198 2.27%	661 7.07%	4 0.04%
Agricultural Science	339,028	330,154	18,597 5.61%	254,195 76.97%	46,468 14.07%	10,294 3.11%	8,874 2.61%	600 0.18%
Physical Education	5,335	4,934	160 3.24%	3,915 79.34%	377 7.63%	479 9.70%	401 7.51%	3 0.06%
Computer Studies	123,620	120,133	5,539 4.6%	97,011 80.73%	12,510 10.4%	3,651 3.03%	3,487 2.82%	1,422 1.18%
Technical Drawing	14,108	13,022	1217 9.34%	8,970 68.87%	2,632 20.2%	201 1.54%	1,086 7.69%	2 0.01%

Subject	Total Reg	Total Sat	Distinction (A_1-B_3)	Credit (C_4-C_6)	Pass (D_7-E_8)	Fail	Absent	Can-celled
Metal Work	999	933	34 3.63%	725 77.69%	124 13.28%	50 5.35%	66 6.60%	0 0.00%
Basic Electricity	1,805	1,722	85 4.92%	1,301 75.55%	310 18.0%	26 1.50%	83 4.59%	0 0.00%
Electronics	299	188	5 2.63%	156 82.96%	11 5.84%	16 8.51%	111 37.12%	0 0.00%
Auto Mechanics	439	375	21 5.59%	323 86.13%	23 6.13%	8 2.13%	64 14.57%	0 0.00%
Building Construction	826	654	53 8.09%	506 77.36%	74 11.3%	21 3.21%	172 20.82%	0 0.00%
Wood Work	536	525	13 2.47%	293 55.79%	131 24.94%	88 16.76%	11 2.05%	0 0.00%
Home Management	10,205	9,744	361 3.70%	7,710 79.11%	1,304 13.38%	367 3.76%	461 4.51%	2 0.02%
Foods & Nutrition	12,567	11,333	325 2.86%	9,069 80.00%	1,427 12.59%	507 4.42%	1,234 9.81%	5 0.04%
Christian Religious Studies	245,820	238,024	13,703 5.75%	184,619 77.55%	31,760 13.33%	7,584 3.18%	7,796 3.17%	358 0.15%
Islamic Studies	377,804	367,843	24,163 6.55%	285,868 77.71%	47,302 12.85%	9,996 2.71%	9,961 2.63%	514 0.13%
Visual Art	3,150	2,844	138 4.84%	2,452 86.20%	214 7.51%	40 1.40%	306 9.71%	0 0.00%
Music	133	118	10 8.46%	94 79.65%	14 11.86%	0 0.00%	15 11.27%	0 0.00%
History	16,148	14,883	1,198 8.04%	10,405 69.9%	2,417 16.23%	847 5.69%	1,265 7.83%	16 0.10%
Geography	373,123	363,256	16,652 4.57%	285,907 78.69%	53,010 14.59%	6,425 1.76%	9,867 2.64%	1,262 0.34%
Government	426,057	415,369	28,981 6.96%	307,358 73.98%	66,402 15.98%	11,909 2.86%	10,688 2.50%	719 0.17%
Economics	665,231	652,402	46,668 7.13%	497,203 76.2%	90,387 13.85%	17,312 2.65%	12,829 1.92%	832 0.12%
Literature-in-English	229,614	225,401	9,759 4.32%	174,147 77.25%	34,926 15.49%	5,819 2.58%	4213 1.83%	750 0.33%
French	3,619	3,280	197 6.0%	2,554 77.85%	441 13.43%	78 2.37%	339 9.36%	10 0.30%
Arabic	16,010	15,172	708 4.65%	11,435 75.36%	1,742 11.47%	1,269 8.36%	838 5.23%	18 0.11%

Subject	Total Reg	Total Sat	Distinction (A_1-B_3)	Credit (C_4-C_6)	Pass (D_7-E_8)	Fail	Absent	Can-celled
Edo	47	36	5 13.88%	28 77.77%	3 8.32%	0 0.00%	11 23.40%	0 0.00%
Efik	13	12	1 8.33%	9 74.99%	2 16.66%	0 0.00%	1 7.69%	0 0.00%
Ibibio	128	121	7 5.78%	87 71.89%	23 19.0%	3 2.47%	7 5.46%	1 0.82%
Stores Management	1,005	965	141 14.6%	632 65.48%	176 18.23%	16 1.65%	40 3.98%	0 0.00%
Financial Accounting	94,443	90,281	5,181 5.73%	69,054 76.47%	12,962 14.35%	2,965 3.28%	4,162 4.40%	119 0.13%
Commerce	145,388	138,178	12,187 8.8%	102,556 74.21%	19,766 14.29%	3,472 2.51%	7,210 4.95%	197 0.14%
Office Practice	10,725	10,248	924 9.0%	7,215 70.39%	1,776 17.32%	331 3.22%	477 4.44%	2 0.01%
Insurance	2,561	2,221	223 10.02%	1,482 66.71%	429 19.3%	87 3.91%	340 13.27%	0 0.00%
Auto Body Repair & Spray Painting	4	3	0 0.00%	3 100%	0 0.00%	0 0.00%	1 25.0%	0 0.00%
Auto Electrical Work	9	6	0 0.00%	5 83.33%	0 0.00%	1 16.66%	3 33.33%	0 0.00%
Auto Mechanical Works	1,535	1,466	53 3.61%	1,140 77.75%	153 10.42%	120 8.18%	69 4.49%	0 0.00%
Auto Parts Merchandising	57	31	1 3.22%	26 83.86%	1 3.22%	3 9.67%	26 45.61%	0 0.00%
Air conditioning & Refrigeration	45	41	1 2.43%	35 85.35%	3 7.31%	2 4.87%	4 8.88%	0 0.00%
Welding & Fabrication, Engineering Craft practice	590	549	13 2.35%	425 77.4%	46 8.37%	65 11.83%	41 6.94%	0 0.00%
Electrical Installation & Maintenance Work	6,051	5,901	101 1.70%	4,896 82.95%	585 9.9%	319 5.40%	150 2.47%	0 0.00%
Radio, Television &	511	458	16 3.49%	374 81.64%	48 10.47%	20 4.36%	53 10.37%	0 0.00%

Subject	Total Reg	Total Sat	Distinction (A_1-B_3)	Credit (C_4-C_6)	Pass (D_7-E_8)	Fail	Absent	Can-celled
Furniture Making	270	250	5 2.00%	208 83.2%	19 7.6%	18 7.20%	20 7.40%	0 0.00%
Upholstery	57	55	0 0.00%	47 85.44%	5 9.08%	3 5.45%	2 3.50%	0 0.00%
Catering Craft Practice	47,873	43,820	1,131 2.99%	34,108 77.82%	5,723 13.05%	2,647 6.04%	4,053 8.46%	29 0.06%
Garment Making	3,695	3,372	88 2.60%	2,770 82.14%	318 9.42%	196 5.81%	323 8.74%	0 0.00%
Clothing & Textiles	126	115	15 13.03%	78 67.81%	17 14.77%	5 4.34%	11 8.73%	0 0.00%
Dyeing and Bleaching	10,259	8,737	55 0.62%	7,481 85.61%	811 9.27%	390 4.46%	1,522 14.83%	0 0.00%
Printing Craft Practice	45	43	4 9.30%	30 69.76%	9 20.92%	0 0.00%	2 4.44%	0 0.00%
Cosmetology	1,263	1,212	4 0.33%	1,030 84.97%	104 8.58%	74 6.10%	51 4.03%	0 0.00%
Photography	1,923	1,707	40 2.34%	1,509 88.38%	80 4.68%	78 4.56%	216 11.23%	0 0.00%
Mining	30	26	1 3.84%	23 88.46%	2 7.69%	0 0.00%	4 13.33%	0 0.00%
Tourism	22,484	20,894	2,284 10.91%	14,195 67.92%	3,907 18.68%	483 2.31%	1,590 7.07%	25 0.11%
Leather Goods Man. & Rep.	1,385	1,367	36 2.63%	1,206 88.21%	62 4.53%	62 4.53%	18 1.29%	1 0.07%
Stenography	5	3	0 0.00%	2 66.66%	1 33.33%	0 0.00%	2 40.00%	0 0.00%
Data Processing	93,098	87,293	2,849 3.25%	69,901 80.06%	10,573 12.10%	3,398 3.89%	5,805 6.23%	572 0.65%
Store Keeping	1,520	1,369	143 10.43%	1,013 73.98%	189 13.80%	24 1.75%	151 9.93%	0 0.00%
Book Keeping	39,616	36,090	3,784 9.47%	23,239 64.37%	7,977 22.09%	1,064 2.94%	3,526 8.90%	26 0.07%
GSM Maintenance & Repair	771	691	31 4.47%	499 72.20%	120 17.36%	41 5.93%	80 10.37%	0 0.00%
Animal Husbandry	318,268	316,964	6,551 2.05%	262,920 82.93%	36,333 11.45%	10,907 3.44%	1,304 0.40%	253 0.07%
Fishery	59,446	57,591	3,257 5.64%	43,749 75.9 5%	8,939 15.51%	1,572 2.72%	1,855 3.12%	74 0.12%
Marketing	377,497	352,840	30,562 8.65%	254,672 72.16%	58,264 16.51%	8,721 2.47%	24,657 6.53%	621 0.17%
Salesmanship	4,007	3,767	413 10.95%	2,541 67.44%	715 18.97%	96 2.54%	240 5.98%	2 0.05%

In Table 22, the level of candidates' performance by subject is presented in Distinction (A_1-B_3), Credit (C_4-C_6), Pass (D_7-E_8) and Fail (F_9).

At a glance, the performance of candidates in the subjects reveals that out of 1,032,705 that sat for English Language, 63,486 representing 6.13% obtained Distinction, 811,978 representing 78.61% obtained Credit, while 140,283 representing 13.58% obtained Pass. In Mathematics, 1,026,366 sat for the subject with 79,628 (7.70%), 770,703 (74.61%) and 149,222 (14.44%) passed at Distinction, Credit and Pass levels respectively. More so, out of 1,026,366 candidates that sat for Civic Education, 52,839 (5.14%) obtained Distinction, 799,935 (77.92%) obtained Credit pass and 144,105 (14.03%) obtained Pass. In Biology, out of 735,520 candidates that sat for the examination, 29,474 (4.05%), 562,981 (77.72%) and 115,643 (15.96%) obtained Distinction, Credit and Pass respectively.

Similarly, out of 501,733 candidates that sat for Physics, 18,182 (3.61%) passed at Distinction, 399,727 (79.66%) at Credit and 75,043 (14.95%) at Pass levels while in Building Construction, 654 candidates sat for the examination, out of which 53 (8.09%) passed at Distinction, 506 (77.36%) at Credit and 74 (11.30%) at Pass levels.

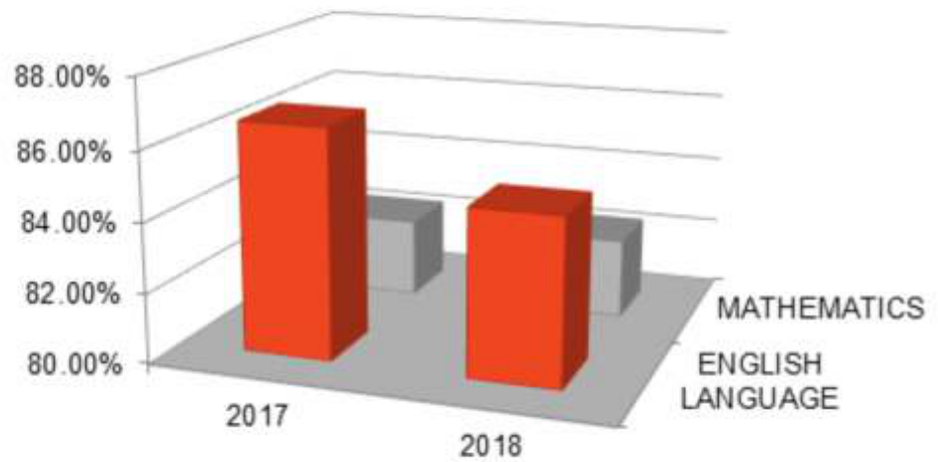
In summary, candidates in Auto Body Repair & Spray (100%), Machine Woodworking (94.35%) and Leather Goods Manufacturing & Repairs (88.21%) obtained the highest performance at Credit level, while candidates in Wood Work (55.79%), Book Keeping (64.37%) and Store Management (65.48%) obtained the least performance at Credit level. The assessment was based on the number of candidates that registered and sat for each Subject.

Table 23 Comparative Analysis of 2017 and 2018 June/July SSCE Candidates' Performance in English Language and Mathematics (Using 5 Credits and above).

YEAR	ENGLISH LANGUAGE	MATHEMATICS
2017	86.57%	82.30%
2018	84.74%	82.31%
PERCENTAGE Increase/Decrease	**1.83%**	**0.01%**

The table above reveals that there is 1.83% decrease in candidates' performance in English Language in 2018 June/July SSCE in comparison with 2017 June/July SSCE, while a slight increase of 0.01% in candidates' performance was recorded in Mathematics within the same period. In summary, candidates' overall performance in English Language was better than Mathematics for the years under review.

Fig. 11 A comparative Analysis of 2017 and 2018 June/July SSCE Candidates' Performance in English Language and Mathematics



2.4.3 Analysis of Examination Malpractice Cases in 2018 June/July SSCE

The analysis of the level of examination malpractice cases in 2018 June/July SSCE was carried out and presented by State and Type in the tables below

Table 24: Level of Examination Malpractice Cases by State in 2018 June/July SSCE

CODE	STATE	No. OF CANDIDATES THAT SAT	No. OF CANDIDATES INVOLVED	PERCENTAGE (%)
001	ABIA	9,632	123	0.60
002	ADAMAWA	37,250	1,018	5.04
003	AKWA-IBOM	22,140	897	4.44
004	ANAMBRA	21,083	247	1.22
005	BAUCHI	39,782	1,061	5.25
006	BENUE	38,294	917	4.54
007	BORNO	33,918	821	4.06
008	CROSS-RIVER	15,697	292	1.44
009	DELTA	18,185	207	1.02
010	EDO	22,350	459	2.27

CODE	STATE	No. OF CANDIDATES THAT SAT	No. OF CANDIDATES INVOLVED	PERCENTAGE (%)
011	ENUGU	25,426	197	0.97
012	IMO	22,494	673	3.33
013	JIGAWA	27,419	300	1.48
014	KADUNA	45,678	968	4.79
015	KANO	82,602	2,513	12.45
016	KATSINA	47,043	493	2.44
017	KEBBI	29,876	2,162	10.71
018	KOGI	28,175	429	2.12
019	KWARA	22,425	192	0.95
020	LAGOS	54,263	186	0.92
021	NIGER	34,082	953	4.72
022	OGUN	22,044	143	0.70
023	ONDO	22,217	53	0.26
024	OSUN	22,824	201	0.99
025	OYO	51,740	427	2.11
026	PLATEAU	33,257	706	3.49
027	RIVERS	12,702	71	0.35
028	SOKOTO	26,292	394	1.95
029	TARABA	19,344	204	1.01
030	YOBE	21,445	198	0.98
031	FCT-ABUJA	20,305	94	0.46
032	BAYELSA	4,503	80	0.39
033	EBONYI	10,017	53	0.26
034	EKITI	10,208	61	0.30
035	GOMBE	24,180	1,089	5.39
036	NASARAWA	34,368	262	1.29
037	ZAMFARA	25,368	1,037	5.13
050	OVERSEAS	16	0	0.00
NATIONAL		**1,038,644**	**20,181**	

From Table 24 above, it could be seen that Kano State recorded the highest number of malpractice cases (14.75%), followed by Kebbi (10.71%) and Gombe (5.39%). On the other hand, Ebonyi, Ondo and Ekiti States recorded the least incidences of malpractice cases with 0.26%, 0.26% and 0.35% respectively.

Fig 12: Level of Examination Malpractice Cases by State in 2018 June/July SSCE

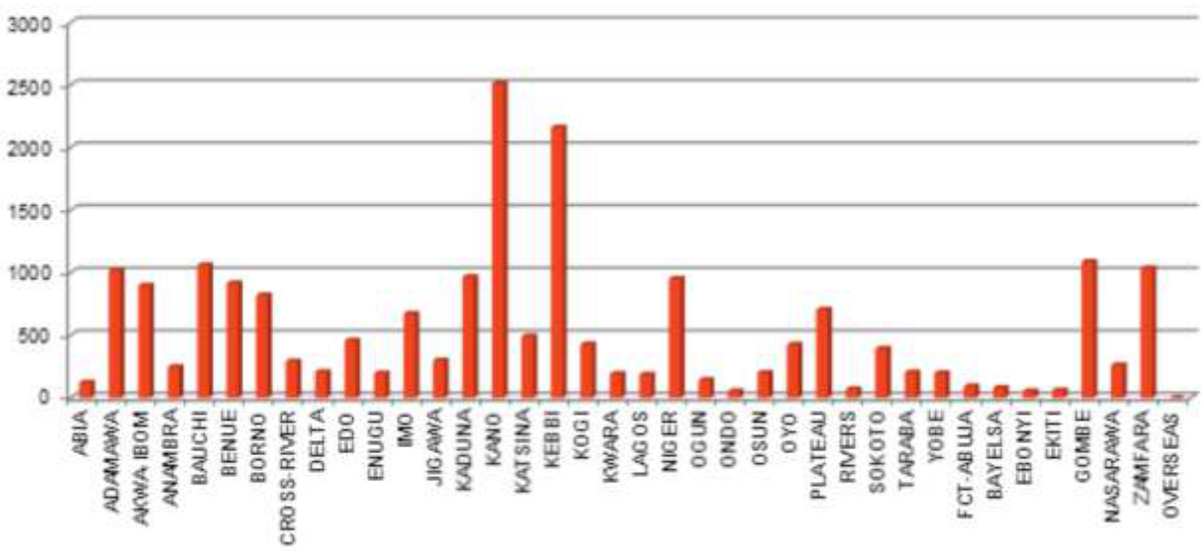


Table 25: Analysis of Schools Involvement in Examination Malpractice by State in 2018 June/July SSCE.

Code	State	No. Of Schools	Schools involved in Malpractice	Percentage
001	ABIA	241	16	6.63%
002	ADAMAWA	351	62	17.66%
003	AKWA-IBOM	447	34	7.60%
004	ANAMBRA	440	19	4.31%
005	BAUCHI	290	49	16.89%
006	BENUE	712	62	8.70%
007	BORNO	166	23	13.85%
008	CROSS-RIVER	358	14	3.91%
009	DELTA	528	29	5.49%
010	EDO	553	23	4.15%
011	ENUGU	494	23	4.65%
012	IMO	479	44	9.18%
013	JIGAWA	142	13	9.15%

Code	State	No. Of Schools	Schools involved in Malpractice	Percentage
013	JIGAWA	142	13	9.15%
014	KADUNA	616	52	8.44%
015	KANO	741	72	9.71%
016	KATSINA	318	17	5.34%
017	KEBBI	198	33	16.66%
018	KOGI	471	23	4.88%
019	KWARA	485	12	2.47%
020	LAGOS	1,016	21	2.06%
021	NIGER	418	31	7.41%
022	OGUN	585	13	2.22%
023	ONDO	498	4	0.80%
024	OSUN	512	17	3.32%
025	OYO	987	31	3.14%
026	PLATEAU	655	40	6.10%
027	RIVERS	356	8	2.24%
028	SOKOTO	136	32	23.52%
029	TARABA	313	15	4.79%
030	YOBE	86	14	16.27%
031	FCT-ABUJA	248	7	2.82%
032	BAYELSA	126	5	3.96%
033	EBONYI	295	4	1.35%
034	EKITI	288	6	2.08%
035	GOMBE	202	40	19.80%
036	NASARAWA	511	29	5.67%
037	ZAMFARA	180	25	13.88%
050	OVERSEAS	1	0	0.00%
NATIONAL		**15,443**	**962**	**6.22%**

The table presents the analysis of schools involvement in Examination Malpractice in each State during the 2018 June/July SSCE. From the table, it is evident that Sokoto (23.52%) Gombe (19.80%), Adamawa (17.66%), Bauchi (16.89%), Kebbi (16.66%) and Yobe (16.27%) states topped the list on the number of schools where one form or the other type of malpractice was recorded during the conduct of the examination. The least involvement of schools in examination malpractice was recorded in Ondo (0.8%), Ebonyi (1.35%), Lagos (2.06%), Ogun (2.22%), River (2.74%) and FCT (2.82%)

Table 26: Level of Malpractice Cases by Type in 2018 June/July SSCE

S/N	Description	No. Involved in Malpractice	Percentage of Involvement (%)
1	Bringing in Foreign Materials **(BFM)**	202	1.00
2	Bringing into the Hall Electronic Communication Gadgets **(BEC)**	185	0.92
3	Irregular Activities Inside or Outside the Examination Hall **(IRR)**	269	1.33
4	Aiding and Abetting, Seeking and Receiving Help From Non – Candidates **(AAA)**	1480	7.33
5	Unruly Behaviour in the Examination Hall **(URB)**	277	1.37
6	Collusion **(COL)**	2120	10.50
7	Impersonation **(IMP)**	1341	6.64
8	Leakage (collective) **(LKG)**	0	0
9	Mass Cheating **(MCH)**	0	0
10	Collective Insult/Assault and Violent Behaviour **(ASC)**	0	0
11	Bringing Dangerous Weapons into the Hall/Precincts of the Examination Hall **(DWE)**	0	0
16	Absent but Has Answer script(s) **(ABS)**	838	4.15
18	Cheating Detected at the Marking Venue (double scripts) **(CDS)**	5042	24.98
19	Cheating Detected at the Marking Venue (Copying Foreign Materials) **(CDM)**	7960	39.44
20	Use of Electronic Communications Gadgets brought into the Hall **(UEC)**	450	2.23
21	Leakage (Individual) **(LKI)**	9	0.04
22	Individual Insult/Assault and Violent Behaviour **(ASI)**	8	0.04
Summary:		**20,181**	**100**

Table 27: Comparison of Malpractice Cases by Type in 2017 and 2018 June/July SSCE

Rule No	Description	2017		2018	
		No. Involved	Percentage %	No. Involved	Percentage
1	Bringing Foreign Materials (BFM)	612	1.19%	202	1.00%
2	Bringing into the Hall Electronic Communication Gadgets(BEC)	438	0.85%	185	0.92%
3	Irregular Activities Inside or Outside the Examination Hall(IRR)	438	0.85%	269	1.33%

Rule No	Description	2017		2018	
		No. Involved	Percentage %	No. Involved	Percentage
4	Aiding and Abetting, Seeking and Receiving Help From Non – Candidates(AAA)	5,348	10.40%	1,480	7.33%
5	Unruly Behaviour in the Examination Hall(URB	278	0.54%	277	1.37%
6	Collusion (COL)	6,015	11.69%	2,120	10.50%
7	Impersonation(IMP)	4,672	9.08%	1,341	6.64%
8	Leakage (collective)(LKG)	0	0.00%	0	0%
9	Mass Cheating(MCH)	7,317	14.22%	0	0%
10	Collective Insult/Assault and Violent Behaviour(ASC)	580	1.13	0	0%
11	Bringing Dangerous Weapons into the Hall/Precincts of the Examination Hall(DWE)	9	0.02%	0	0%
16	Absent but Has Answer script(s)(ABS)	3,253	6.32%	838	4.15%
18	Cheating Detected at the Marking Venue (double scripts)(CDS)	4,433	8.62%	5,042	24.98%
19	Cheating Detected at the Marking Venue (Copying Foreign Materials)(CDM)	16,887	32.83%	7,960	39.44%
20	Use of electronic Communications Gadgets brought into the Hall(UEC)	262	0.51%	450	2.23%
21	Leakage (Individual)(LKI)	0	0.00%	9	0.04%
22	Individual Insult/Assault and Violent Behaviour(ASI)	44	0.09%	8	0.04%
TOTAL		**50,586**		**20,181**	

Table 27 shows that we have a total of 50,586 candidates involved in examination malpractice in 2017 June/July SSCE and 20,181 candidates in 2018 June/July SSCE. This shows a difference of 30,405 candidates. In 2017, there was a high level of examination malpractice in the following areas: Cheating Detected at the Marking Venue (copying foreign materials) (32.83%), followed by Mass Cheating (14.22%) and Collusion (11. 69%).In 2018, copying and foreign materials (Detected at the Marking Venue) (39.44%) topped the list, followed by Double Scripts (24.98%) and Collusion (10.50%)

Table 28: List of States that were involved in Mass Cheating in some subjects during 2018 June/July SSCE

S/No.	State	Number of Schools Involved in Mass Cheating Cases
1.	Bauchi	03
2.	Imo	01
3.	Kebbi	01

Table 28 above shows that three (3) States were involved in Mass Cheating, namely; Bauchi, Imo and Kebbi, with Bauchi State recording the highest incidence of number of School's involvement. A total of 5 Schools were involved in Mass Cheating for the 2018 June/July SSCE.

2018 June/July SSCE Malpractice Cases by States

Table 29: Level of Examination Malpractice at Whole Centre Case by States

S/N	State	Total No. of Schools
1.	Abia	03
2.	Adamawa	05
3.	Akwa–Ibom	05
4.	Anambra	01
5.	Bauchi	03
6.	Benue	18
7.	Borno	03
8.	Cross River	02
9.	Delta	01
10.	Edo	02
11.	Enugu	01
12.	Imo	07
13.	Jigawa	13
14.	Kaduna	04
15.	Kano	09
16.	Katsina	01
17.	Kebbi	07
18.	Kogi	02

S/N	State	Total No. of Schools
19.	Kwara	03
20.	Lagos	01
21.	Niger	07
22.	Ogun	01
23.	Ondo	–
24.	Osun	01
25.	Oyo	01
26.	Plateau	06
27.	Rivers	–
28.	Sokoto	01
29.	Taraba	04
30.	Yobe	–
31.	FCT	–
32.	Bayelsa	–
33.	Ebonyi	01
34.	Ekiti	01
37.	Gombe	03
36.	Nasarawa	02
37.	Zamfara	03
	Total	**122**

Table 30: Number of De–Recognised Centres in 2018 June/July SSCE

S/N	Name of School	Centre No.	State	Subjects Involved
1.	El– Muner Model Science Academy, Jos	0260691	Plateau	CRS, English Language & IRS

The highlights are as follows:

- A total of One Hundred and Twenty-Two (122) schools were involved in Mass Cheating in 32 States;
- No Mass Cheating was recorded for Ondo, Rivers, Yobe and Bayelsa States as well as FCT;
- One (1) school in Plateau State was derecognized for Mass Cheating;

- ❖ Eleven (11) Supervisors were blacklisted for various offences involving malpractice;
- ❖ Mathematics and English Language occurred most for whole centre Malpractice Cases, whereas the least were in Office Practice, French and Food and Nutrition;
- ❖ There was a decrease in the level of whole school involvement in examination malpractice in the 2018 June/July SSCE (122 schools) while 276 schools were recorded for 2017; and
- ❖ Copying Foreign Materials (CDM), Double Scripts (CDS) and Collusion (COL) were the types of malpractices that occurred most in the examination.

2.5 CONDUCT OF 2018 ACCREDITATION AND RE-ACCREDITATION EXERCISE

- ➢ The February/March 2018 and October/November 2018 Accreditation/Re–accreditation exercises were successfully conducted nationwide. The Council was able to accommodate schools due for re–accreditation in February/March 2019 into 2018 October Accreditation Exercise due to the National Elections holding at the period in March, 2019.
- ➢ Successfully generated and assigned examination centre numbers to new schools intending to write NECO examinations.
- ➢ Trained qualified Staff who participated in the 2018 Accreditation/Re–accreditation exercises in 36 States and FCT.
- ➢ The 2019 October Accreditation Exercise was validated by Heads of Divisions (HODs).

Table 31: Details of Schools Visited in 36 States and FCT in 2018 March and 2018 October Accreditation Exercises

Period	SSCE Fresh	SSCE Re – accreditation	BECE Fresh	BECE Re – accreditation	Total
March	682	1,907	303	488	3,380
October	602	2,928	134	247	3,911
Total	**1,284**	4,**835**	**437**	735	7,291

Table 32:Analysis of 2018 Accreditation Exercise by Public and Private Schools

Period	Public Schools	Private Schools	Total
March	1,534	1,846	3,380
October	1,884	2,027	3,911
Total	**3,418**	3,873	**7,291**

2.6 CONDUCT AND RELEASE OF 2018 BECE RESIT RESULTS

Re-sit examination is mainly for candidates who have passed six (6) subjects with or without English Studies and Mathematics or both. The re-sit examination is conducted only in two subjects (English Studies and Mathematics).

The BECE Re-sit was conducted on 9th and 10th October, 2018. The total number of candidates that failed English and Mathematics were 6,826 and 3,797 respectively. The examination was monitored and supervised by NECO staff. The results were released on Monday 28th October, 2018 and dispatched to the 36 States and the FCT through the Operations Division.

2.7 CONDUCT OF 2018 NOV/DEC SENIOR SCHOOL CERTIFICATE EXAMINATION (SSCE)

The 2018 SSCE (External) which is meant for private candidates commenced on Monday 31st October, and ended on Friday 9th December, 2018. The advertisement was covered in three National Dailies ie. Tribune of Friday 17th June, 2018, Daily Sun of Monday 20th June, 2018 and Daily Trust of Wednesday 23rd June, 2018.

A total of Forty-Seven Thousand, Nine Hundred and Forty-One (47,941) candidates spread across the country were registered in twenty-eight subject areas depending on the choice of minimum of eight (8) and maximum of nine (9) subjects.

There were 377 viable centres and 188 custodian points. The custodian points comprised of Banks, Police Stations, Community Banks, Sub-Treasuries, Local Government Education Authorities, Emirs/District Heads' Palaces and NECO Offices.

For effective and smooth delivery of both sensitive and non-sensitive examination materials to various custodian points, a total of One Hundred and ninety-three (193) Custodian Officers, Forty-three (43) Daily Distributors and thirty (30) Accompanying Officers were used. Three hundred and seventy-one (371) Supervisors and Nine hundred and fifty-nine (959) Invigilators were also engaged during the conduct of the examination.

2.8 ACHIEVEMENTS IN NON-EXAMINATION RELATED ACTIVITIES

2.8.1 RESEARCH ACTIVITIES

The following research works were carried out and completed in the year under review.

- A Study of the Trend in Candidates' Enrolment, Performance, and Level of Examination Malpractice in NECO Examinations from 2000 to 2015 was completed successfully. The study revealed that enrolment and performance of candidates in NECO examinations grew steadily from 2000 to 2015. The cases of examination malpractice also grew at State, National, and Subject levels.
- The Study on the Composite and Independent effects of some school variables on candidate's performance in NECO SSCE (June/July) is still ongoing.

2.8.2 ANNUAL GUEST LECTURE SERIES

This was not carried out because of paucity of funds.

2.8.3 CONSULTANCY ACTIVITIES

The Council carried out the following activities for its clients:

- ✓ Successful conduct of the National Science Competition for Senior Secondary School Students in collaboration with Justmedia ltd.
- ✓ Successful conduct of the preliminary stage of SPAK National Science Competition in 18 States and FCT
- ✓ Successful administration of 2018 Cowbellpedia Mathematics Competition for both Junior and Senior Secondary categories in collaboration with Justmedia Ltd
- ✓ Generation of quality test items for Clients: Dragnet Solutions, SHELL Petroleum Company, Cowbellpedia and SPAK

2.8.4 JCCE/ NCE MATTERS

- ➢ The Council has reviewed previous memoranda from JCCE Reference Committees, JCCE Plenary and NCE of 2017/2018.
- ➢ Participated in the 78th JCCE Plenary meeting held in Minna at the Justice Idris Legbo Kutigi Centre from 9th to 13th April, 2018.
- ➢ Attended the 63rd National Council on Education (NCE) meeting held from 30th July to 2nd August, 2018 at Abuja.
- ➢ Collection of new Curriculum for History and Social Studies at Basic Education Level from Nigerian Education Research and Development Council (NERDC) on 19th April, 2018 and receipt of 2016 – 2019 Ministerial Strategic Plan (MSP) for our operations.
- ➢ The Council attended the 2018 JCCE Reference Committees meeting held in Owerri, Imo State from Monday 26th to Friday 30th November, 2018.

2.8.5 WORKSHOPS, CONFERENCES AND TRAININGS FOR STAFF

- ✓ Eighty-four (84) staff were granted approval to further their studies through part-time or study leave without pay.
- ✓ Eighty-one (81) staff acquired additional qualifications (ND, NCE, HND, B.Sc, B.A, B.A.Ed., B.Sc(ed), Ph.D. and Professional membership certificates) to enhance their performance on the job.
- ✓ Twenty-two (22) members of Staff Participated in international conferences. Viz:

(a) International Association of Educational Assessment (IAEA) = 13

(b) Association of Educational Assessment in Africa (AEAA). = 9

2.8.6 VARIATION ADVICE

Variation Advice was prepared for different categories of Staff as follows:

- ✓ Variation Advice for the 2018 Annual Increment of 3,479 Staff
- ✓ Variation Advice for 15 Staff that were upgraded, converted/upgraded
- ✓ Variation Advice for 1288 Staff promoted in 2018

2.8.7 IDENTITY CARDS PROCESSING

In the year 2018, a total of 680 Staff Identity Cards were processed for cases of promotion and damaged/misplaced Identity Cards.

2.8.8 STAFF WELFARE AND TRAINING

In the year under review the following were carried out in respect of Staff Welfare and Training:

- ✓ One Hundred and Eighty (180) National Housing Fund (NHF) passbooks were issued
- ✓ Forty-two (42) National Housing Fund (NHF) Registration forms were also issued
- ✓ Thirty-four (34) Staff were introduced to National Health Insurance Scheme(NHIS) for enrolment
- ✓ In the same year also, Sixty-one (61) births were recorded
- ✓ The Council lost six (6) of its staff whose benefits are being processed
- ✓ Five (5) members of Staff were granted various leaves (Study leave, leave of absence, medical leave etc.)

2.8.9 IPPIS HUMAN RESOURCE ACTIVITIES

- ✓ The Council was able to update tax state of 1218 Staff
- ✓ There was suspension of salary of Nine (09) Staff this year
- ✓ There was termination of appointment of 23 Staff in 2018
- ✓ There was an update of Pension information of 204 Staff
- ✓ 828 Staff were promoted while 23 Staff were upgraded

2.8.10 STAFF NOMINAL ROLL AND DISPOSITION LIST

- ✓ The Council was able to produce Staff Nominal Roll on a monthly basis and Staff Disposition list on quarterly basis which was distributed to all Directors and other groups as directed.
- ✓ Within the year, ninety–six (96) copies of the Staff Disposition list were produced and taken to the National Assembly (House Committee on Federal Character).
- ✓ Three copies of the Staff Disposition list were also produced for the Federal Character Commission, Abuja.

2.8.11 APPOINTMENTS AND POSTINGS

Two hundred and nine (209) Staff appointments/postings were carried out to meet the demands and needs of Departments, Zonal and State Offices.

❖ PROMOTIONS

In line with Promotion Policies and Procedures; the Department carried out the following activities:

- Compilation of list of staff due for promotion in 2018 from November to December, 2017
- Preparation of briefs on staff due for promotion from January to February, 2018
- Presentation of Promotion list to Management for consideration in March, 2018.
- Conduct of Promotion Examinations for Staff on CONRAISS 07 and above as follows:
  - ✓ 17th April, 2018, Promotion Examination for staff on CONRAISS 8-12
  - ✓ 18th April, 2018, Screening of Certificates
  - ✓ 19th April, 2018, Promotion Examination for staff on CONRAISS 13 and above
  - ✓ 20th April, 2018, Oral Interview for staff on CONRAISS 13 and above
- Release of Promotion Results with the breakdown shown below:

CONRAISS	TOTAL No. THAT PASSED
13 – 14	18
12 – 13	13 1
11 – 12	201
09 – 11	230
08 – 09	330
07 – 08	308
TOTAL	**1,218**

- The promotion of the Junior Staff was also carried out as shown below:

CONRAISS	TOTAL No. PROMOTED
03 – 04	06
04 – 05	11
0 5 – 06	35
06 – 07	17
TOTAL	**69**

- Total number of Staff that qualified for the 2018 Promotion Examination was 1,287.
- Release of 2018 Promotion Examination results was done on 7th November, 2018.
- **Conversion/ Upgrading, Upgrading and Lateral Conversion.**

✓ Conversion/Upgrading = 02
✓ Upgrading = 01

- ✓ Lateral conversion = 14

❖ **Confirmation**

The Council carried out Confirmation activities namely:

- ✓ Compilation of Staff due for confirmation from January to October, 2018.
- ✓ 240 members of Staff for various categories were compiled for confirmation
- ✓ Writing of briefs on Staff due for confirmation in November, 2018
- ✓ 237 Confirmation letters of Staff employed in 2016 were prepared

2.8.12 PENSION MATTERS

- ✓ Update of Nominal Roll in respect of Staff Retirement Savings Account (RSA) for both old and new Staff to PenCom in line with PenCom specification was carried out
- ✓ Responded to correspondences on Pension matters and provided information of Staff to Pension Fund Administrators and vice versa
- ✓ Responded to complaints on RSA remittances
- ✓ Received and forwarded complaints on the Contributory Pension Scheme to PenCom
- ✓ Received and treated complaints from severed/downsized/retired Staff under the Defined Benefit Scheme

2.8.13 LEAVING THE SERVICE

❖ **DECEASED STAFF CASES**

- ✓ Nine (9) members of Staff died in the year 2018 and had their burial fees paid to their Next-of-Kins
- ✓ Notifications of deaths of Staff that died within the year were prepared and forwarded to Federal Ministry of Education for preparation and payment of Group Life Assurance due to deceased Staff Next-of-Kins
- ✓ Letters of introduction were prepared for the Council's deceased Staff Next-of-kins to the Pension Fund Administrators

❖ **RETIREMENT/RESIGNATION**

- ✓ Twenty-three (23) members of Staff retired in the year from January to December, 2018.
- ✓ Twenty-five (25) members of Staff who would be retiring between January and December, 2019 were shortlisted and have been enrolled with the National Pension Commission (PenCom)
- ✓ Three (3) members of Staff resigned their appointment with the Council within the year
- ✓ One (1) member of Staff withdrew his services with the Council within the year

2.8.14 COMPLAINTS ON EXAMINATION MALPRACTICE

Principals of Schools that were indicted for examination malpractice were invited to show cause why their school's results should not be cancelled. It had yielded some fruitful results in addressing misconducts of candidates in examination.

2.9 OTHER ACHIEVEMENTS IN THE YEAR

- The Council successfully conducted the 2018 June/July SSCE under compelling circumstances and released the results of the examination within forty days of completion.

- Following the scam that surrounded the use of scratch cards, which led to the loss of hundreds of millions in revenue, the Council subjected all printed 2018 November/December SSCE registration cards activation only after the money for each card must have been credited to the Council's TSA.

- The Council introduced ***WALK-IN*** registration in the 2018 November/December SSCE, which made it possible for candidates who could not meet up with the regular registration period to enter and write the make-up subject(s) of their choice in the course of the examination.

- The Council Jettisoned its former insecure website and developed an intractable, robust and secure corporate website www.neco.gov.ng, a development that was massively welcomed by Stake Holders.

- The Council successfully marked the 2018 November /December Senior School Certificate Examination (SSCE) and released the results on 8th February, 2019 via the new corporate website, abolishing the use of scratch cards, which made it possible for candidates to check their results on smart phone or other devices at the comfort of their location, without having to go around looking for scratch cards.

- The Council successfully audited the ICT Department, which led to its total overhaul.

- The Council also successfully developed a new website, which is a more user-friendly application for our various examinations as well as enabling candidates and parents to check on examination results.

- The Council also successfully developed on the new website, the offline & online registration software that will be used for the registration of our examinations and deployed full-scale biometric data capture device during the registration process.

- Submission of year 2017 audited account to the Federal Ministry of Education, Office of the Accountant General of the Federation, Office of the Auditor General of the Federation, National Assembly
- Preparation and presentation of 2019 Budget to Governing Board, Federal Ministry of Education and National Assembly
- Preparation and presentation of 2018 Budget performance to Governing Board and National Assembly
- Remittance of proceeds of examination- based revenues such as SSCE (Internal), SSCE (External), BECE, NCEE, Accreditation and other Council's IGR to Treasury Single Account(TSA)

- Payment of allowances to Staff who participated in the conduct of NCEE, BECE, SSCE Internal and External
- Regular and prompt payment of all Supervisors, Invigilators, External Monitors, Civil Defence and other Ad-hoc Staff that participated in the Council's examinations
- Ensured early payment of allowances to Staff, ad-hoc Staff and others by removing administrative bottlenecks in the payment process
- Compliance with requirements of Education Committees of the National Assembly
- Compliance with the Treasury Single Account (TSA) system as mandated by the Accountant -General of the Federation
- Ensured compliance with the Public Procurement Act (PPA) of 2007 in carrying out Procurement activities of the Council
- Reduced time-line for production and distribution of printed materials
- Reviewed various tenancy agreements and other contractual documents for the Council
- Procured 300 units of tables/chairs and 104 Air-conditioning units for effective occupation of the new administrative block by staff
- The Council has ensured monthly update of Accounting books and records
- There has been timely reporting to organs of the Federal Government
- The Council has discovered fraudulent acts from various officially assigned investigations
- The Council participated at two international conferences of Educational Assessments:
- The 36th Annual Conference of the Association for Educational Assessment in Africa (AEAA) held in Lesotho from 6th – 10th August, 2018.
- The 44th Annual Conference of the International Association for Educational Assessment (IAEA) held in University of Oxford, United Kingdom from 9-14 September, 2018.

Maintenance Services

- Replacement of 25 numbers of damaged door keys.
- Installation of 11,000 litres Capacity Storage tank for diesel
- Replacement of 200 no. LED lighting fittings and 16mm cable wire at Administrative Block C
- Renovation of the Board Room
- Installation, Maintenance and Servicing of solar powered street lights at the Headquarters Complex, ICT Department and Niger State Office.

CHAPTER 3

3.0 CHALLENGES/CONSTRAINTS

The following are critical challenges faced by the Council in 2018:

- Rising operational cost of conducting examinations due to inflation, insecurity, and high exchange rate of the Naira
- Inadequate funds for procurement of more ICT equipment and Operational/Utility vehicles
- Inadequate office accommodation, furniture and office equipment for Headquarters and State/Zonal Offices
- Delay in payment of examination fees by some State Governments that registered their candidates on credit
- Paucity of funds for Training, Conducting Research and National Assessment for Educational Progress (NAEP) programmes
- High cost of running generators due to irregular public power supply
- Cases of fraudulent practices during registration and conduct of examinations by candidates, syndicates, schools, and ad-hoc staff etc
- Increasing agitations by ad-hoc staff for an upward review of their remuneration
- Understaffing in some Departments and State offices
- Lack of computerized database for effective information storage
- Lack of Human Resource Management software for easy and effective processing of staff information
- Inadequate furniture and fittings in the Offices at the Headquarters, State and Zonal Offices
- Inadequate refresher/training programmes (e.g. workshops/seminars) for staff of the Council
- Delay in the payment of death benefit of staff from the Federal Ministry of Education/Office of the Head of Service of the Federation.
- **Line printers:** The current technology has made the printers obsolete. More so, the number of current printers can no longer cope with high volume of printing due to the increased number of candidates in our examinations
- **Scanners and Computer System:** Most of the Computer Systems in the ICT Department are obsolete. These computer systems need to be replaced in order to meet with the current challenges posed by the increasing number of candidates.

- Inadequate supply of UPS and Stabilizers.
- **Warehouse:** Increase in the number of candidates' population and examinations materials has made the current space inadequate
- **ICT Staff Training:** Professional ICT Staff requires constant training to be able to meet with the innovations in the advancement of Information Technology in Educational Assessment
- Surveillance video cameras needed to enhance security within and outside the Council Headquarters Complex
- Inadequate Staffing in some subject areas in Examinations Development Department
- Insufficient furniture and filing cabinets in some offices
- Absence of printing facility owned by the Council
- Inadequate storage facility for safe keeping of vital documents including dead scripts.
- Improper labeling of script parcels by supervisors and failure to serialize scripts which often make marking cumbersome.
- Lack of computer sets in the various Subject Areas of Examinations Development Department
- Insufficient equipment and facilities for subjects involving practical.
- Packaging skirmishes occasioned by inexperience of some members of Staff at the State Offices.
- The Examination Development Journal is yet to be published by the Council.
- No feedback on complaints handled by the various Departments
- Late submission of Departmental Work Plan by the Departments thereby affecting the timely production of the Councils' Annual Work Plan
- Lack of Secretarial Staff in the Departments and State offices
- Lack of Internet services
- Inadequate training and re–training of Staff and workshops/refresher courses
- Late feedback from some State Officers on the list of schools due for Accreditation/Re–accreditation
- Improper completion of Accreditation Instruments by participating Staff on the field.
- Late remittance of professional fees paid by schools into Council's account.
- Improper documentation of Malpractice Reports by Monitoring Officers and Staff.
- Poor quality of pictures in the e–photo album observed during the monitoring exercise
- Schools not re–accredited for many years are still presenting candidates for NECO examinations
- Issuance of Entry Schedule to Fresh schools yet to be visited for accreditation by State Officers
- Communication gap between the State Offices and School Principals on the actual dates of accreditation visits
- Lack of scanners for scanning the trial tested items worked OMR sheets at the Psychometric Department
- Inadequate Research Assistants to administer research instruments for Field Work, Data collection and carrying out Computer Data Analysis
- Software challenges (only trial/student versions were available)
- Attitude of some of our Staff towards Officials of the State Ministries of Education and other Stakeholders is not positive enough
- Late registration is a major constraint in the production of examination materials.
- Frequent mistakes during registration process often leading to complaints during and

after examinations

- Online registration process gives little avenue for correction of mistakes by schools during registration of candidates
- Late printing of validation lists often leads to late corrections on Marks and Attendance Sheets
- Piece-meal printing ofValidation lists
- Validation sheets not carbonized
- Time spent in keying in manually the 3rd year CA scores leads to delay in the release of results
- Inadequacy of vehicles during the conduct of SSCE (Internal)
- Dumping of Answer Booklets and Envelopes at the Council's Headquarters by printers leads to congestion in theWarehouse and difficulty in distribution.
- State Offices lack befitting and adequate accommodation and storage capacity
- Delay in the treatment of complaints by ICT as a result of candidates not willing to pay for errors that they feel have emanated from the Council.
- Request for original payment receipt from candidates
- Request for validation lists from schools which were not accepted by ICT with claims that they could have been tampered with
- Some complaints on candidates' results were not properly documented
- Poor training and development of Internal Audit Staff

CHAPTER 4

4.0 THE WAY FORWARD

The afore-mentioned challenges could be addressed through the following means:

- Exploration of cost-saving strategies and computerization of some operations
- There is need for the Federal Government to increase and release budgetary allocations to the Council in good time
- There is need for State Governments that are indebted to the Council to pay their debts as and when due
- There is need for upward review of remunerations of Examiners and other Ad-hoc Staff
- Increase the sensitization of schools, candidates, and ad-hoc Staff on the dangers of examination malpractice
- Continuous appeal to Abuja electricity Distribution Company for improved power supply to the Council's Headquarters in Minna
- Development of Content Management Portal that will enable the Information Division Update Council activities from time to time
- Development of Item Banking for all NECO Examinations
- Development of Human Resources Management System to reduce the rigors of manual handling and controlling of Staff records
- Development of Email Portal for all NECO Staff
- Development of Blogs/Collaboration tools for all NECO Staff.
- Use of RFID and NMC Technology for effective monitoring of the movement of Examination materials and other related items.
- Development of NECO Marking Management System to manage Staff Posting and allotment of Examination Scripts to Examiners.
- Development of Support Software to monitor complaints from students and schools' authority
- Provision of Incentives for Staff involved in item development as a morale boaster
- For the security of materials and prompt production of necessary documents, there is the need for the Council to establish its own printing press
- Bilingual secretaries should be employed to cater for subjects like Arabic, French, and some Nigerian Languages
- Provision of a warehouse or Hall for the safe keeping of sensitive documents including dead scripts

- In addition to bulk SMS, examiners' letters should be posted on the internet for them to download
- There is need for the sustenance of the in-house seminars/workshops organized for Staff to improve their skills and knowledge
- Computer sets should be provided for each subject group to facilitate service delivery
- Supervisors who prove inefficient or incompetent should always be dropped or blacklisted
- Trial Tested and analyzed test items should be returned to Subject officers to enable them improve on the items where necessary
- Provision of necessary equipment and facilities for subjects involving practicals
- Respective State Packaging Teams should be made up of only Officers who have been duly trained at the Headquarters for that purpose
- Publication of **The Examination Development Journal** (**TEDEJ**) should be kick-started by the Council.
- There should be feedback mechanism on complaints on examinations handled by Departments. In other words, once examination result issues are finally resolved/treated by ICT, other concerned organs of the Council (EA, ED and OR) should be notified so that all could be updated and uniform statement could be made on any case at any point in time across the concerned organs
- The Council should upgrade the standard of the Library via a distinct state-of-the-art Library Complex to enhance the currency and productivity of Subject Officers
- Employment of Junior Staff to fill-in vacant positions
- Computerization and creation of relevant software for the Department of Human Resource to ease processing/storage and retrieval of data;
- Training and retraining of administrative staff in modern Administrative techniques
- Internet Services to be fixed in all Departments of the Council for easy access to information
- Management should continue to pay courtesy calls to Commissioners of Education and State Governors to solicit for their cooperation and patronage.
- Schools/Candidates should be enlightened on the need to register within stipulated period to avoid errors associated with late registration
- NECO should organize training for Examination Officers of schools in all the 36 States and the FCT on the registration process
- Adoption of Offline/Online registration procedure in the registration of candidates in our various examinations
- Validation lists should be downloaded online
- 3rd Year CA scores should be uploaded online by schools within a stipulated period.
- Errors that emanate from the Council should not be paid for by candidates
- A photocopy of payment receipt that is duly stamped and signed by NECO State Officer(s) should be accepted
- ICT should depend/rely on their own copies of validation for verification and not request for same from candidates
- All complaints by Schools/Candidates should be sent to Complaints Divisions for necessary action
- Adequate financial provision for moving complaints to and fro ICT Department should be put in place.
- Equip the Complaints Divisions with modern/latest communication garget.

5.0 CONCLUSION

In spite of some hiccups and other challenges within and outside the Council, its mandate was successfully carried out in the year 2018.

We do hope that given improved working conditions and environment, the Council hopes to play its role better in the coming year.

APPENDIX I

6.0 LIST OF ABBREVIATIONS

NCEE – National Common Entrance Examination
BECE – Basic Education Certificate Examination
SSCE – Senior School Certificate Examination
IAEA – International Association of Educational Assessment
AEAA – Association of Educational Assessment in Africa
GCFR – Grand Commander of the Federal Republic
JAMB – Joint Admissions and Matriculation Board
NABTEB – National Business and Technical Examination Board
INEC – Independent National Electoral Commission
SMoE – State Ministry of Education
NAEP – National Assessment of Educational Progress
NPF – Nigerian Police Force
DSS – Department of State Service
NSCDC – Nigerian Security and Civil Defense Corps
NECO – National Examinations Council
NBEM – National Board for Educational Measurement
JSCE – Junior School Certificate Examination
NCE – National Council on Examination
QAD – Quality Assurance Department
FCT – Federal Capital Territory
PENCOM – Pension Commission
SERVICOM – Service Compact with all Nigerians
ACTU – Anti Corruption and Transparency Unit
CTT – Classical Test Theory
ICT – Information and Communications Technology
IRT – Item Response Theory
TSA – Treasury Single Account
IPSAS – International Public Sector Accounting Standards

APPENDIX II

7.0 ADDRESSES OF STATE OFFICES

S/N	STATE	OFFICE ADDRESS
1	Abia	4C, Off Factory Road, Umuahia, Abia state
2	Adamawa	Old Ministry of Education, Yola
3	Akwa Ibom	131, Udoumana St. Uyo
4	Anambra	c/o Ministry of Education, Awka
5	Bayelsa	No.5 Low Density Area, GRA Road 2, Otiotio Junction, Isaac Boro Express Road, kpansia Yenagoa
6	Bauchi	Zonal Education Office, Railway Rd., Bauchi
7	Benue	Off Ochagu Lawani Str., New GRA, Makurdi
8	Bornu	2, Shehu Laminu way, Maiduguri
9	Cross River	4, Eyo Aikpo St., Calabar
10	Delta	No. 7 Vincent Edema Cres cent, Off DBS Road, Asaba
11	Ebonyi	Block 2, No. 1, Onwe, street Abakaliki
12	Edo	Benin-Agbor Road, Benin City
13	Ekiti	Ikere Road, Ado -Ekiti
14	Enugu	5, FSP Avenue, Independence Layout, Enugu
15	Gombe	Govt Arabic College Premises, Gombe
16	Imo	6/8 Umezurike St. Owerri
17	Jigawa	Kudai, Along Kwanar -Huguma Road, Dutse
18	Kaduna	No. 5 Ahmadu Doka Rd., Abakpa, Kaduna
19	Kano	No. 13 Foundation Road, behind Ta rauni Cemetry, Farm Centre Area, Kano
20	Katsina	Kano Road, Dandagoro, Katsina
21	Kebbi	Haliru Abdul Secretariat, Birnin Kebbi
22	Kogi	By Meme Bridge, Lokoja
23	Kwara	Old Jebba Road, Sango, Kulende, Ilorin
24	Lagos	20, Coker St. Ilupeju, Lagos
25	Nasarawa	Millionaires Quarters, Lafia
26	Niger	Nnamdi Azikiwe Expressway, Western Bye-pass, Minna
27	Ogun	Mini Secretariat, Oke-Ilewo, Abeokuta
28	Ondo	Quarter 115, Adekunle Ajasin Road, Akure
29	Osun	Defunct Osogbo NRC Secretariat, Gbongan Rd., Oshogbo
30	Oyo	Along Idi Ape Iwo Rd., Ibadan
31	Plateau	Bukuru Expressway, Opp. Immaculate College, Bukuru
32	Rivers	No. 3 Bimkel Crescent, GRA Phase 3, Port Harcourt
33	Sokoto	Shehu Kangiwa Secretariat, Sokoto
34	Taraba	174 Hamaruwa way, Mayogwoi, Jalingo
35	Yobe	Commissioners' Quarters Rd., Off Bukar Abba Ibrahim Way, Damaturu
36	Zamfara	J. B. Yakubu Secretariat Complex, Gusau
37	FCT	Plot 583, Hillview Community Devt. Estate, Cadestral Zone, F12, Jibi Arab Road, Kubwa

8.0 ADDRESSES OF ZONAL OFFICES

S/N	ZONAL OFFICES	OFFICE ADDRESS
1	North-West	No. 57 General Magashi road, Off Lamido Terrace, Kano State
2	North-Central	Education Resource Centre, along Permanent Site University of Ilorin, Tanke Oke -Odo, Ilorin, Kwara State
3	North-East	No. 19 Old Jos road, GRA, Bauchi, Bauchi State
4	South-West	Qtr 1007, Adenihun Crescent, Agodi GRA Ikolaba Ibadan, Oyo State
5	South-East	16, Iyenu street Enugu, after Agric Bank junction, Independence Layout, Enugu, Enugu State
6	South-South	No. 3 Al fa Close, GRA Phase 3, Port-Harcourt, Rivers State



9.0 OUR PRODUCTS/SERVICES

S/N	PRODUCTS/SERVICES	REQUIREMENTS	FEES/STAMP DUTY	TIMELINE
1	NCEE Registration Card	NECO TSA Account/must be a primary 6 pupil	N2,500.00 (N50.00)	Commencement to close of Registration
2	BECE Registration Card	NECO TSA Account/must be a JSS 3 student	N4,000.00 (N50.00)	Commencement to close of Registration
3	BECE Re-sit	NECO TSA Account/must have failed either Maths or English Language or both	N1,000.00 (N50.00)	Commencement to close of Registration
4	SSCE JUNE/JULY (INTERNAL)	NECO TSA Account/must be an SSS 3 student	N9,850.00 (N50.00)	Commencement to close of Registration
5	BECE Accreditation	NECO TSA Account/Approval from State MOE	N50,000.00 (N50.00)	Before the scheduled time
6	BECE Re-accreditation	NECO TSA Account/Expiration of accreditation after 5 years	N35,000.00 (N50.00)	Before the scheduled time
7	SSCE Accreditation	NECO TSA Account/Approval from State Ministry of Education	N70,000.00 (N50.00)	Before the scheduled time
8	SSCE Re-accreditation	NECO TSA Account/Expiration of accreditation after 5 years	N50,000.00 (N50.00)	Before the scheduled time
9	Sale of Four Figure Table	NECO TSA Account	N200.00	Instant
10	Sale of Syllabus (BECE)	NECO TS A Account	N800.00	Instant
11	Sale of Syllabus (SSCE)	NECO TSA Account	N1,200.00 (N50.00)	Instant
12	Center Examination Bag	NECO TSA Account	N10,000.00 (N50.00)	Instant
13	Confirmation of Result	NECO TSA Account/Printout of result/photo card for external candidates	N5,000.00 (N50.00) (per candidate)	No Time Line (anytime)
14	Re-print of Certificate	NECO TSA Account/Letter of Request/Printout of result	N10,000.00 (N50.00)	No Time Line (anytime)

S/N	PRODUCTS/SERVICES	REQUIREMENTS	FEES/STAMP DUTY	TIMELINE
15	Correction of Name	NECO TSA Account/Validation list/reference letter from the sch. Principal/photo card for external & photo album for internal candidates/printout of result	N2,500.00 (N50.00) (per candidate)	No Time Line (anytime)
16	Chief Examiners' Report	NECO TSA Account	N1,000.00 (N50.00)	No Time Line (anytime)
17	Result checker (Scratch card)	NECO TSA Account	N500.00	Instant
18	Collection of Statement of Result (result slip) for SSCE (External)	NECO TSA Account/photo card/current ID card/Police extract, court affidavit (in the absence of photo card	N1,000.00 (N50.00)	Instant
19	Collection of original Certificate for SSCE (External)	NECO TSA Account	N100.00	Instant
20	Marking exercise (BECE & SSCE) (for Internal and External)	NECO TSA Account	Based on Number of scripts marked, subject fee and other conditions	On completion of the Exercise
21	Remarking of scripts (if any complains) BECE	NECO TSA Account	N5,000.00 (N50.00)	Anytime as the need arises
22	Remarking of Scripts (if any complain) SSCE	NECO TSA Account	N7,500.00 (N50.00)	Anytime as the need arises
23	Consultancy Services	NECO TSA Account (negotiable)	Determined by the service to be rendered	As agreed by the parties
24	Late submission of CA/Validation list	NECO TSA Account	N20,000.00 (N50.00)	End of BECE/SSCE (Internal)
25	Photo Album	NECO T SA Account	N1,350.00 (N50.00)	Instant
26	Unviable centres for BECE	NECO TSA Account/for registration below 20 candidates	N10,000.00 (N50.00)	Instant
27	Unviable centres for SSCE	NECO TSA Account/for registration below 20 candidates	N40,000.00 (N50.00)	Instant
28	SSCE Late registration	NECO TSA Account	N1,000.00 (N50.00)	End of SSCE
29	Biometrics Machine	NECO registered Cyber Cafe	N30,000.00	Instant

APPENDIX IV

30	Correction and Reprint of Certificate	NECO TSA Account/incorrect Certificate/Letter of request	N10,000.00 (N50.00)	Anytime as the need arises
31	Change of School name	NECO TSA Account/ Letter of request/approval from State MOE	N10,000.00 (N50.00)	Anytime as the need arises
32	Staff ID card	NECO TSA Account	N500.00	Instant
33	Walk-in Candidate SSCE External	NECO TSA Account	N15,000.00 (N50.00)	At the close of Registration
34	Walk-in Candidate NCCE External	NECO TSA Account	N15,000.00 (N50.00)	At the close of Registration



NECO ETHOS

- Professionalism
- Service Delivery
- Punctuality (Timeliness)
- Client Satisfaction
- Precise and Accurate Information
- Good Attitude
- Integrity
- Commitment
- Zero Tolerance for Impunity
- Excellence

No More Scratch Cards in NECO Examinations



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