



FEDERAL REPUBLIC OF NIGERIA

**Views of the Government of the  
Federal Republic of Nigeria  
on the  
Visitation Report into the Affairs of the  
Federal University, Oye-Ekiti  
(2016 - 2020)**

DECEMBER, 2022

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**WHITEPAPERONTHEREPORTOF THE VISITATION PANEL INTO THE AFFAIRS  
OF THE FEDERAL UNIVERSITY, OYE-EKITI  
(2016–2020)**



ARRANGEMENT OF PARAGRAPHS

*Paragraph:*

1. Publication of Federal Government White Paper on the Report of the Visitation Panel into the Affairs of the Federal University, Oye-Ekiti (2016–2020).
2. Citation.

SCHEDULE

**WHITE PAPER ON THE REPORT OF THE VISITATION PANEL INTO  
THE AFFAIRS OF THE FEDERAL UNIVERSITY, OYE-EKITI  
(2016–2020)**

1. The Federal Government White Paper on the Report of the Visitation Panel into the affairs of the Federal University, Oye-Ekiti (2016–2020) as provided in the schedule to this Notice is hereby published in the Federal Government Gazette.

Publication  
of Federal  
Government  
White Paper  
on the  
Report of  
the Visitation  
Panel into  
the affairs of  
the Federal  
University,  
Oye-Ekiti  
(2016–  
2020).

2. This Notice may be cited as the “White Paper on the Report of the Visitation Panel into the affairs of the Federal University, Oye-Ekiti (2016–2020)”.

Citation.

## 1.0. INTRODUCTION

The Visitor to the Federal University Oye-Ekiti, President Muhammadu Buhari, GCFR, set up a Visitation Panel to the University with the charge to produce two reports, one each for the periods 2011 - 2015 and 2016 - 2020.

### 1.1. Members of the Panel were:

- |       |                                    |    |    |    |                  |
|-------|------------------------------------|----|----|----|------------------|
| (i)   | Professor Chukwunonso E.C.C. Ejike | .. | .. | .. | <i>Chairman</i>  |
| (ii)  | Captain Bala Jibrin                | .. | .. | .. | <i>Member</i>    |
| (iii) | Professor Ezenwa C. Ngwakwe        | .. | .. | .. | <i>Member</i>    |
| (iv)  | Mrs. Mercy Foluso Kola jo          | .. | .. | .. | <i>Member</i>    |
| (v)   | Mallam Mohammed I. Dan'lya         | .. | .. | .. | <i>Member</i>    |
| (vi)  | Dr. Mohammad I. Jawa               | .. | .. | .. | <i>Member</i>    |
| (vii) | Engineer Hassan Y. Adamu           | .. | .. | .. | <i>Secretary</i> |

Following inauguration, the Panel was given sixty days beginning from 13th April, 2021 to carry out its assignment. The Panel travelled to the Federal University, Oye-Ekiti, obtained relevant records, books and documents of the University, interacted with key actors and stakeholders, received memoranda, and engaged in other activities relevant to eliciting the information required to write a detailed objective and fact-driven report for the attention of the Visitor.

### 1.2. TERMS OF REFERENCE

The Panel's Terms of Reference were to :

(i) enquire into the level of implementation of the White Paper on the last visitation report ;

(ii) look into the leadership quality of each university in terms of the roles of the Governing Council, the Vice Chancellors and other Principal Officers;

(iii) look into the financial management of each institution, including statutory allocations and internally generated revenue over the recommended period, and determine whether it was in compliance with appropriate regulations ;

(iv) investigate the application of funds, particularly the special grants and loans meant for specific projects, in order to determine the status of such projects and their relevance for further funding;

(v) examine the adequacy of the staff and staff development programmes of each university ;

(vi) determine the relationship between the University and the various statutory bodies it interacts with according to its Law, for the purposes of supervision, planning, finance, discipline, guidance and any other relationship (i.e. the Governing Council, the National Universities Commission and the Federal Ministry of Education);

(vii) examine the Law establishing the University including the relationship between the various internal organs, units and offices, and indicate the ways the Law has been observed by the competent authorities, and also suggest any modifications to the Law ;

(viii) trace the historical evolution of the University and take stock of its net achievements and problems as well its style and direction ;

(ix) examine the general security in the University and how the University has dealt with it, and recommend appropriate measures ; and

(x) examine the processes and structures of discipline of students in the University in line with due process of the rule of law.

1.3. Details of the Findings/Observations and Recommendations of the Visitation Panel, as well as the Comments indicating recommendations accepted, noted, or rejected by the Visitor are contained in a tabular format in sections 2 – 11 of this gazette. The highlights of the Visitor's directives include:

(i) EFCC should undertake a forensic audit of the Federal University, Oye-Ekiti;

(ii) Visitor to appoint a Pro-Chancellor to the University ;

(iii) the Vice-Chancellor and Chairman of Senate, and Senate should respect the laws and meet as often as is required ;

(iv) the FME should take necessary steps to review the Act establishing the University ;

(v) the Vice Chancellor should adhere strictly to all legal covenants guiding the University's operations ;

(vi) the audit recommendations of the External Auditors, especially the automation of accounting processes and procedures, should be implemented immediately ;

(vii) Council should carry out an audit of the University's assets acquired over the period under review immediately ;

(viii) Management to ensure adherence to extant financial regulations and circulars ;

(ix) the Vice-Chancellor should ensure that proper internal audit reports are prepared timely and made available to the External Auditors annually ;

(x) the Federal University, Oye-Ekiti Students' Handbook of Information should be revised to include the composition and functions of the Students' Disciplinary Committee of Senate;

(xi) the Students' Disciplinary Committee should have two (2) students' representatives in the Senate, just as representatives of the Staff Union, to which a member of staff belongs, are required to be in a staff disciplinary panel; and

(xii) Senate and the Students' Disciplinary Committee of Senate should make efforts to reach decisions on time.

## TERM OF REFERENCE ONE

*"Inquire into the level of implementation of the White Paper on the last Visitation."*

| <i>S/No.</i> | <i>Item</i> | <i>Observations/Findings<br/>by the Visitation Panel</i>                                                                                     | <i>Recommendations<br/>by the Visitation Panel</i> | <i>Comments<br/>by the Visitor</i> |
|--------------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------|
| 2.1.         |             | This is the first visitation to the Federal University, Oye-Ekiti, so nothing was observed and nothing was found for this term of reference. | Recommendation not applicable.                     | Visitor notes this observation.    |

## TERMOFREFERENCE TWO

*“Look into the leadership quality of the University in terms of the roles of the Governing Council, the Vice-Chancellors and other Principal Officers.”*

| S/No. | Item              | Observations/Findings<br>by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Recommendations<br>by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Comments<br>by the Visitor                                                                                                                                                                                                                                          |
|-------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.1.  | GOVERNING COUNCIL | <p>(a) There were three (3) Councils (2015-2016, 2016-2020, 2020-2024) but four (4) Pro-Chancellors in the period under review.</p> <p>(b) Council had twenty (20) statutory meetings, mostly outside the University.</p> <p>(c) Absence of a substantive Pro-Chancellor for about one year, may have contributed to Council not effectively performing its oversight and supervisory roles.</p> <p>(d) Council appeared to have allowed the Vice-Chancellor more latitude than is healthy in the running of the University.</p> <p>(e) Relatively regular meetings of Council committees, however, minutes of the Committees were not available to the Panel.</p> <p>(f) Senate had only fifteen (15) regular meetings over a five (5) year period and twenty (20) statutory meetings.</p> <p>(g) Deans of Faculties were duly elected Professors. In some instances, the Vice-Chancellor either did not consult Deans, or did not</p> | <p>(i) The Visitor should urgently set up a committee of experts to carry out a forensic audit of the accounts of the Federal University Oye-Ekiti as it appears a lot of financial malfeasance took place during the period under review.</p> <p>(ii) The Visitor should immediately set up a committee of experts to re-assess the credentials and productivity/achievements of all staff employed or promoted between 2016 and 2020 using the Conditions of service of the University, with a view to placing those employed where they truly deserve.</p> <p>(iii) The Visitor should ensure that there is no vacuum in the office of Pro-Chancellor.</p> <p>(iv) Council and committees of Council should stop the practice of meeting outside the University as this is not just expensive but also against the spirit of the laws.</p> <p>(v) Minutes of Council and commit-</p> | <p>(i) Visitor accepts recommendation (i) and directs EFCC to undertake a forensic audit.</p> <p>(ii) Visitor accepts recommendations : (ii) and (vii).</p> <p>(iii) Visitor notes recommendations : (iii), (iv), (v), (vi), (viii), (ix), (x), (xi) and (xii).</p> |

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| <i>S/No.</i> | <i>Item</i> | <i>Observations/Findings by the Visitation Panel</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <i>Recommendations by the Visitation Panel</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <i>Comments by the Visitor</i> |
|--------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
|              |             | <p>take their opinions into account, in appointing the Heads of Departments.</p> <p>(h) There were clear violations of due process in the running of the University. The Vice-Chancellor who is administratively weak also surrounded himself with lieutenants who had limited experience working in a conventional University.</p> <p>(i) Between 2016 and 2020, the University had five (5) heads of the Registry, three of them occupying the position in acting capacity (1 of the 3 being a Senior Assistant Registrar prior to appointment) beyond the statutory six months. Indeed, the two Registrars appointed by Council joined the University as Principal Assistant Registrars before their appointments and unfortunately were engaged in untoward activities that resulted in their removal from office.</p> <p>(j) The inexperience of the Acting Registrars clearly affected their assignments adversely. For example, there were breaches in administrative procedures such as the suspension of staff without pay and without a disciplinary com-</p> | <p>tees of Council should always be properly prepared, signed and filed.</p> <p>(vi) Council should consistently and firmly discharge its statutory functions in order to prevent the type of excesses clearly manifest in the way and manner the University was administered during the period under review.</p> <p>(vii) The Vice-Chancellor and Chairman of Senate, and Senate should respect the laws and meet as often as is required, to ensure that academic matters are properly discussed and decisions taken.</p> <p>(viii) The Registrar and Secretary to Senate should ensure that Senate minutes are properly prepared and signed as uncorrected and unsigned minutes are not acceptable records.</p> <p>(ix) The University should ensure that (as much as possible) officers appointed to the position of Registrar are not below the rank of Deputy Registrar (who have served in the rank for up to five years).</p> |                                |

| S/No. | Item | Observations/Findings<br>by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Recommendations<br>by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Comments<br>by the Visitor |
|-------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
|       |      | <p>mittee being set up; Senate and Council minutes were often not signed by the appropriate authorities; guidelines for appointment and promotion of staff were often observed in the breach; general record keeping was poor in the University, to mention a few.</p> <p>(k) During the period under review, a Deputy Bursar and an Acting Bursar served respectively.</p> <p>(l) Audit queries by the External Auditors pointed to lack of competence or responsiveness in the Bursary. Consistently, the External Auditors indicated that there were irregularities in cash book/bank reconciliation, capture of transactions in the general ledger/trial balance, linking of stores to final accounts unit, poor retirement practices, etc. which persisted throughout the period under review. Indeed, the 2019 external audit report (Annexure 9) noted, inter alia, that "The University does not operate computerized/automated accounting system" a report that has been made by External Auditors since the first external audit report in 2014.</p> | <p>(x) The University should ensure that (as much as possible) officers appointed to the position of Bursar are not below the rank of Deputy Bursar or Deputy Director of Audit (who have served for at least five years in that rank).</p> <p>(xi) The prevalent practice of appointing the Vice-Chancellor's cronies and allies as Acting Principal Officers for a while before they morph into the substantive positions should be stopped by Council as it breeds cronyism and mediocrity.</p> <p>(xii) Finally, in order to improve the number of librarians in the Library, the University should advertise for, and through a thorough interview process, recruit quality librarians for the Library. FME to periodically monitor the state of the Universities.</p> |                            |

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| <i>S/No.</i> | <i>Item</i> | <i>Observations/Findings<br/>by the Visitation Panel</i>                                                                                                                                                                                                                                                                                                                                                                                      | <i>Recommendations<br/>by the Visitation Panel</i> | <i>Comments<br/>by the Visitor</i> |
|--------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------|
|              |             | <p>(m) The Internal Audit Unit did not present any internal audit report for the period under review. The clear inefficiency of the Internal Audit since the inception of the University rubbed off negatively on the University's internal mechanisms for checking financial recklessness.</p> <p>(n) The number of Librarians in the Library reduced from five to two which clearly impacted the development of the Library negatively.</p> |                                                    |                                    |

## TERMOFREFERENCETHREE

*"Look into the financial management of the Institution including statutory allocation, internally generated revenue over the recommended period, and determine whether it was in compliance with appropriate regulations."*

| S/No. | Item                | Observations/Findings by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Recommendations by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Comments by the Visitor                                                                                                                                            |
|-------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.1.  | INTERNAL AUDIT UNIT | <p>(a) No proper internal audit reports.</p> <p>(b) External audit reports for 2016 to 2019 indicate irregularities in cash book/bank reconciliation, capture of transactions in the general ledger/trial balance, linking of stores to final accounts unit, poor retirement practices which persisted throughout the period under review. No computerized/automated accounting system as reported by External Auditors since the first external audit report in 2014.</p> <p>(c) The processes of the Bursary Unit are not automated.</p> <p>(d) There were allegations of impropriety in the management of the University's finances for which Council is currently probing the activities of the Bursar.</p> <p>(e) The Bursary could not provide details of the financial inflows and outlays (even aggregate sums) for the year 2020 by the end of May 2021.</p> | <p>(i) Council to urgently set up a committee of experts to carry out a forensic audit of accounts while erring officers be sanctioned.</p> <p>(ii) The audit recommendations of the External Auditors, especially the automation of accounting processes and procedures, should be implemented immediately.</p> <p>(iii) Urgently carry out an audit of the University's assets acquired.</p> <p>(iv) No procurements should be permitted by the Vice-Chancellor and/or Bursar without scaling through the checks of the internal audit unit.</p> <p>(v) The Vice-Chancellor should ensure that proper internal audit reports are prepared timely and made available to the External Auditors annually.</p> <p>(vi) The Vice-Chancellor should organise appropriate professional training for staff of the Bursary and Internal Audit Units.</p> | <p>(i) Visitor accepts recommendation (i) and directs EFCC to investigate.</p> <p>(ii) Visitor accepts recommendations (ii), (iii), (iv), (v), (vi) and (vii).</p> |

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| <i>S/No.</i> | <i>Item</i> | <i>Observations/Findings<br/>by the Visitation Panel</i> | <i>Recommendations<br/>by the Visitation Panel</i>                                                                                                                                                                                                     | <i>Comments<br/>by the Visitor</i> |
|--------------|-------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
|              |             |                                                          | (vi) The Visitor should insist that the University no longer receives grants or subventions (other than personnel cost) if their external audit report for a given year is not submitted to Government twelve months after the expiration of the year. |                                    |

## TERM OF REFERENCE FOUR

*"Investigate the application of funds, particularly the special grants and loans meant for specific projects, in order to determine the status of such projects and their relevance for further funding."*

| S/No. | Item                      | Observations/Findings by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Recommendations by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Comments by the Visitor                            |
|-------|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| 5.1.  | FUNDING OF THE UNIVERSITY | <p>(a) Seventy-one (71) projects were initiated in the period under review. Fifty-four (54) of the projects were completed while seventeen (17) projects are still ongoing. Seven (7) projects began in the 2011 to 2015 period were also completed in the period under review.</p> <p>(b) None of the buildings on both campuses of the University look imposing or delicately finished as befitting a university.</p> <p>(c) Almost all the buildings currently need urgent renovation or reconstruction including the only recently completed ones.</p> <p>(d) The hostels are not only inadequate (accommodating less than 4 per cent of the students) but also in a state of disrepair.</p> <p>(e) No staff quarters in the University which may render the few students living on campus vulnerable.</p> <p>(f) The buildings, roads and other infrastructure and facilities of the University unnamed ten years after establishment; and no publicly displayed maps of the</p> | <p>(i) The Council should immediately commission specialists to assess the structural integrity of the buildings and determine which ones require renovation and which ones require reconstruction.</p> <p>(ii) Based on the report of the commission mentioned above, the Visitor needs to intervene financially to help the University address the challenges.</p> <p>(iii) The funds spent on building "small" structures such as the many makeshift lecture classrooms should be aggregated and used in building imposing and enduring buildings in the future.</p> <p>(iv) The Visitor should make resources available to the University (in the form of a special intervention grant) for the construction of more students' hostels, and staff quarters.</p> <p>(v) The University should seek for private investments in hostel and staff quarters development to augment what the Visitor may provide.</p> | <p><i>Visitor notes these recommendations.</i></p> |

| <i>S/No.</i> | <i>Item</i> | <i>Observations/Findings<br/>by the Visitation Panel</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <i>Recommendations<br/>by the Visitation Panel</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <i>Comments<br/>by the Visitor</i> |
|--------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
|              |             | <p>University or its buildings making locating them difficult.</p> <p>(g) Deplorable physical environment.</p> <p>(h) Both campuses of the University run on almost 100 per cent diesel-powered generators, such that the University used approximately 10,000 litres of diesel monthly.</p> <p>(i) Inadequate and dysfunctional water supply system.</p> <p>(j) No functional street lights and University is enveloped in darkness at night as generators are turned off by close of work.</p> <p>(k) Insufficient drainages.</p> | <p>(vi) Through the Rural Electrification Agency, the Visitor should provide solar energy to the University as a matter of urgency.</p> <p>(vii) The Vice-Chancellor in consultation with Senate, should send a list of names of deserving individuals (in terms of discipline and achievement) who are role models for the youth to be used in naming the University's buildings, roads and facilities, and forward to Council for consideration and approval.</p> <p>(viii) The University should aggressively pursue improvement of the environment.</p> <p>(ix) Existing boreholes should be serviced and made functional while the University explores other sources of funding to build water infrastructure.</p> <p>(x) Urgently install street lights.</p> <p>(xi) Attend to all structural disrepairs on both campuses.</p> <p>(xii) Invest part of its IGR in constructing durable drainage system in both campuses.</p> |                                    |

## TERM OF REFERENCE FIVE

*“Examine the adequacy of the staff and staff development programmes in each University.”*

| S/No. | Item              | Observations/Findings by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Recommendations by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Comments by the Visitor                                                                                                                                                                                                           |
|-------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6.1.  | ADEQUACY OF STAFF | <p>(a) The Federal University, Oye-Ekiti had four (4) Faculties viz: Agriculture, Engineering, Humanities and Social Sciences, and Sciences at the end of 2015. Four (4) new Faculties viz : Arts, Education, Law, Management Sciences, were created during the period under review.</p> <p>(b) Meteoric expansion in the number of programmes and inexplicable increase in the number of students admitted.</p> <p>(c) Increase in admission quota from 2,500 to 4,750 (a 90 per cent increase) in 2018, and by the end of 2020 the quota had reached 6,691.</p> <p>(d) Accreditation of 22 programmes in November/December 2017 by NUC, Eighteen (82 per cent) of the programmes had interim accreditation status, while four (18 per cent) of the programmes were denied accreditation.</p> <p>(e) The staff to students' ratios of the programmes offered in the University at the end of 2020 indicate that there were insufficient academic staff for the student population of all</p> | <p>(f) The University should not introduce any new programmes in the next five (5) years but should rather consolidate the existing programmes.</p> <p>(ii) Given the facilities available at the University currently, the University should not ask for an increase in their admission quota in the next five years.</p> <p>(iii) The University should utilise the resources available at TETFund (Academic Staff Training and Development, AST&amp;D) and some of its IGR to embark on the training of its junior academic staff so as to improve on the number with Ph.Ds.</p> <p>(iv) Given the staff to students' ratios and staff mix for all the programmes, the University should be strategic in the hiring of staff. Indeed, the University should freeze the hiring of non-teaching staff (other than technologists) and academic staff without Ph.D degrees for the next 5 years.</p> <p>(v) The University should embark on aggressive library and</p> | <p>(i) Visitor notes recommendations: (i), (ii), (iii) (iv) and (v).</p> <p>(ii) Visitor however rejects recommendations that NUC should revisit its accreditation protocols and processes as it operates within its mandate.</p> |

| S/No. | Item | Observations/Findings<br>by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Recommendations<br>by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                         | Comments<br>by the Visitor |
|-------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
|       |      | <p>the programmes. Indeed, as much as forty-three (90 per cent) of the programmes do not have the appropriate staff/students ratio.</p> <p>(f) The staff mix was also very poor as only 9 (19 per cent) of the programmes had up to 60 per cent of their academic staff as Ph.D holders. Again, as much as 9 (19 per cent) of the programmes had less than a quarter of their academic staff with Ph.Ds. Indeed, Agriculture Education and Mathematics Education had no lecturer with a Ph.D.</p> <p>(g) Water Resources Management and Agro-Meteorology and many of the programmes in the Faculty of Education do not have senior academics (lecturers of the Senior Lecturer to Professor cadres) (Annexure 17).</p> <p>(h) Mathematics Education have students already in 400 level but it appears the only lecturers truly in the programme were hired in December 2020.</p> <p>(i) A total of eighty academic staff were sponsored to attend conferences between 2016 and 2020 (Annexure 21). As much as 73</p> | <p>laboratory development, including the procurement of relevant books, resource materials and equipment.</p> <p>(vi) The Visitor should direct the NUC to revisit its accreditation protocols and processes as it appears that staggering the accreditation exercises for programmes in the same University makes it easy for Universities to push the NUC into believing that they have the infrastructure and personnel required to run healthy programmes.</p> |                            |

| <i>S/No.</i> | <i>Item</i> | <i>Observations/Findings<br/>by the Visitation Panel</i>                                                                                                                                                                                                                                                                                                                                                                               | <i>Recommendations<br/>by the Visitation Panel</i> | <i>Comments<br/>by the Visitor</i> |
|--------------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------|
|              |             | <p><i>per cent</i> of the grants were given to fund conference attendance abroad. 95 academic staff received grants to pursue further studies (<i>Annexure 22</i>). About 66 <i>per cent</i> of the grants were to support post-graduate studies here in Nigeria.</p> <p>(j) The Library building is small for the student population on campus and so are its holdings.</p> <p>(k) Grossly inadequate workshops and laboratories.</p> |                                                    |                                    |

## TERM OF REFERENCE SIX

*“Determine the relationship between the University and the various statutory bodies it interacts with according to its law for the purposes of supervision, planning, finance, discipline, guidance, and any other relationship (Governing Council, NUC and the Federal Ministry of Education).”*

| S/No. | Item                | Observations/Findings<br>by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                           | Recommendations<br>by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                              | Comments<br>by the Visitor                           |
|-------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| 7.1.  | ROLE OF THE VISITOR | <p>(a) Council had twenty statutory meetings.</p> <p>There was initial healthy relationship between the Vice-Chancellor and his team.</p> <p>(b) A healthy relationship between the University and the NUC, JAMB, and the FME.</p> <p>(c) There was sustained increase in the admission quotas of the University, continued hitch-free admission of students, continued hosting of JAMB examination centres indicate a healthy relationship with JAMB.</p> | <p>(i) The initial healthy relationship between the University and the Council should be restored and sustained.</p> <p>(ii) A mutual understanding of the roles of the organs of the University created by law should be maintained.</p> <p>(iii) The good relationship between the University and the National Universities Commission, the Joint Admissions and Matriculation Board, and the Federal Ministry of Education should be maintained.</p> | <p><i>Visitor accepts these recommendations.</i></p> |

## TERM OF REFERENCE SEVEN

*“Examine the law establishing the University, including the relationship between the various internal organs, units and offices, and indicate the ways the law has been observed by the competent authorities, and also suggest any modifications to the law.”*

| S/No. | Item                            | Observations/Findings by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Recommendations by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Comments by the Visitor                                                                                                                                                                                                                               |
|-------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8.1.  | LAW ESTABLISHING THE UNIVERSITY | <p>(a) There is no direct statement in the Federal University, Oye-Ekiti Establishment Act, 2015 for validating the actions and activities of the University and its organs from 2011 to the time the Act was enacted in 2015.</p> <p>(b) The Council, the Senate, the Congregation and the Convocation were set up in line with the Federal University, Oye-Ekiti (Establishment) Act, 2015.</p> <p>(c) The Principal Officers were appointed by the Visitor (in the case of the Vice-Chancellor) and the Council (in the case of the others). However, there were many cases where the Registrar and the Bursar positions were occupied in acting capacity for periods longer than the six months stipulated by the extant laws.</p> <p>Furthermore, representation of Convocation in the Council has been observed in the breach as an alumni representative is simply put in the Council to represent convocation.</p> | <p>(i) Federal University, Oye-Ekiti (Establishment) Act, 2015 should be urgently revised for a more direct provision of retrospective approval of the existence of the University.</p> <p>(ii) Council should ensure that no Principal Officer of the University serves in acting capacity for longer than six months.</p> <p>(iii) Council should constitute a committee to revise existing guidelines for promotion to ensure industrial peace and harmony.</p> <p>(iv) The Vice-Chancellor should consistently seek the opinion of the Legal Unit on any matter bordering on, involving or related to, any of the issues regulated by the Federal University, Oye-Ekiti (Establishment) Act, 2015 or any of the subsidiary instruments identified above.</p> | <p>(i) Visitor accepts recommendation (i).</p> <p>(ii) Visitor notes recommendation (ii) and directs Council to uphold the Laws of the University on the tenure of Principal Officers.</p> <p>(iii) Visitor notes recommendations (iii) and (iv).</p> |

**B 22**

| <i>S/No.</i> | <i>Item</i> | <i>Observations/Findings<br/>by the Visitation Panel</i>                                                                                                                             | <i>Recommendations<br/>by the Visitation Panel</i> | <i>Comments<br/>by the Visitor</i> |
|--------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------|
|              |             | <i>(d)</i> The provisions of the other regulatory documents and their interpretation and application (particularly with respect to promotions) were still contested by staff unions. |                                                    |                                    |

## TERMOFREFERENCEEIGHT

*"Trace the historical evolution of the university and take stock of its net achievements and problems, as well as its style and direction."*

| S/No. | Item                 | Observations/Findings<br>by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Recommendations<br>by the Visitation Panel                                                                                                                                                                                                                                                                                                                                                                     | Comments<br>by the Visitor                         |
|-------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| 9.1.  | HISTORICAL EVOLUTION | <p>(a) Federal University, Oye-Ekiti is one of the nine Federal Universities established by the Federal Government of Nigeria, pursuant to an Executive Order made by former President Goodluck Ebele Jonathan, GCFR in 2011.</p> <p>(b) The University at inception adopted a 2-campus model - the Oye campus and Ikole campus.</p> <p>(c) Academic activities in the University commenced in July 2012, and on the 14th of September, 2012, the University matriculated her pioneer set of five hundred and two (512) students.</p> <p>(d) At the end of the 2011/2012 academic sessions, there were four (4) Faculties and twenty-eight (28) Departments, and fifty-eighty (58) programmes in the eight (8) Faculties at the end of the 2019/2020 academic session.</p> <p>(e) The students' population had grown from four hundred and thirty-four (434) at the end of the 2011/2012</p> | <p>(i) Deliberate effort should be made to collate and document achievements in permanent retrievable forms.</p> <p>(ii) Encourage staff to apply for prestigious awards and fellowships, and compete for grants from local and international bodies.</p> <p>(iii) Create an office in the Directorate of Research and Development, charged with supporting staff to apply and win grants and fellowships.</p> | <p><i>Visitor notes these recommendations.</i></p> |

**B 24**

| <i>S/No.</i> | <i>Item</i> | <i>Observations/Findings<br/>by the Visitation Panel</i>                                                                                                                                                                                                                                                                                                                                   | <i>Recommendations<br/>by the Visitation Panel</i> | <i>Comments<br/>by the Visitor</i> |
|--------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------|
|              |             | <p>session to 23,009 at the end of the 2019/2020 session.</p> <p>(f) Academic and non-teaching staff strengths had also grown from one hundred and twenty-five (125) to 630, and four hundred and twenty-seven (427) to 1,229 respectively.</p> <p>(g) Some staff of the University won prestigious fellowships and many post-doctoral fellowships and scholarships during the period.</p> |                                                    |                                    |

## TERM OF REFERENCE IN LINE

*“Examine the general security in the University and how the University has dealt with it, and recommend appropriate measures to deal with it.”*

| <i>S/No.</i> | <i>Item</i>        | <i>Observations/Findings by the Visitation Panel</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <i>Recommendations by the Visitation Panel</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <i>Comments by the Visitor</i>                     |
|--------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| 10.1.        | SECURITY SITUATION | <p>(a) None of the campuses of the University is fenced.</p> <p>(b) There is a general feeling among the host communities driven in part by wrong expectation frameworks and their measures of goodwill that they do not benefit sufficiently from the location of the University on their land.</p> <p>(c) The general atmosphere of the University was calm with a healthy work environment.</p> <p>(d) Staff of the Security Unit are poorly kitted, insufficiently trained, poorly equipped, and appear poorly motivated. The office they use is not only shared with the Physical Planning Unit but is also in a deplorable condition.</p> <p>(e) Staff and students generally enjoyed a good relationship and comported themselves well during the period under review.</p> <p>(f) There were no students' unrests during the period. However, the challenges of</p> | <p>(i) Efforts should be made by successive University Managers to maintain the good atmosphere around both campuses of the University.</p> <p>(ii) The Vice-Chancellor should ensure that the prescribed quota for the employment of unskilled labour from the host communities is equitably distributed to Oye and Ikole indigenes.</p> <p>(iii) The Vice-Chancellor should make the Deputy Vice-Chancellor (Academic) responsible for ensuring that Oye and Ikole indigenes are offered admission into programmes of the University, if they are qualified, and provided the extant rules are not breached.</p> <p>(iv) The University should, in the spirit of the "town and gown" relationship ensure that the knowledge produced by its researchers is transmitted to the host communities. The extension ser-</p> | <p><i>Visitor notes these recommendations.</i></p> |

| <i>S/No.</i> | <i>Item</i> | <i>Observations/Findings<br/>by the Visitation Panel</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <i>Recommendations<br/>by the Visitation Panel</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <i>Comments<br/>by the Visitor</i> |
|--------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
|              |             | <p>applying the promotion guidelines for the first time in 2015, and Vice-Chancellor's insistence on obeying Government circulars against the wishes of some staff, caused some tension among staff and strained the relationship between staff and the University's leadership.</p> <p>(g) The tussle for the location of the University created an initial strain in the relationship between the University and the host communities of Oye and Ikole. The leadership of the University was however, able to manage the situation in a manner that did not permit any degeneration. By the end of the year 2015, the relationship of the University with the host communities had improved significantly though with some complaints.</p> <p>(h) Ekiti State Government is yet to give the University the certificate of occupancy for the land.</p> <p>(i) There is cordial relationship between the University and relevant security agencies leading to the presence of security personnel on campus as and when required.</p> | <p>vices of the Faculty of Agriculture should periodically educate local farmers on new technologies and inputs to help improve their agricultural output. Indeed, if the tractors of the Faculty of Agriculture (and their accessories) are used to prepare the farmlands of the host communities, at reduced but viable prices, it will engender goodwill.</p> <p>(v) Council should make/put more frantic efforts in obtaining the University's Certificate of Occupancy for its land from the state Government.</p> <p>(vi) Council should continue to maintain cordial relationship with the relevant security agencies.</p> |                                    |

## TERM OF REFERENCE TEN

*“Examine the processes and structures of discipline of students in each university in line with the due process of the rule of law.”*

| <i>S/No.</i> | <i>Item</i>                                         | <i>Observations/Findings by the Visitation Panel</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <i>Recommendations by the Visitation Panel</i>                                                                                                                                                                                                                                                                                                                                                                                             | <i>Comments by the Visitor</i>         |
|--------------|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| 11.1.        | PROCESSES AND MECHANISMS FOR DISCIPLINE OF STUDENTS | <p>(a) The Students' Handbook was first published in 2014.</p> <p>(b) The Handbook provides broad-based information on the history and programmes offered in the University, and specifies offences and their associated punishments.</p> <p>(c) It does not however describe the composition/membership of the Students' Disciplinary Committee of Senate.</p> <p>(d) Disciplinary matters are handled with fair hearing.</p> <p>(e) Untimely treatment of cases of students' misconduct.</p> <p>(f) Examination malpractice and other acts of misconduct and misdemeanour are not rampant.</p> <p>(g) There is no representation of the students in the Students' Disciplinary Committee.</p> | <p>(i) The Students' Handbook should be revised to include the composition and functions of the Students' Disciplinary Committee of Senate.</p> <p>(ii) The Students' Disciplinary Committee of Senate should have two (2) students' representatives.</p> <p>(iii) Senate and the Students' Disciplinary Committee of Senate should make efforts to reach decisions on cases brought before it/ them within one month of their report.</p> | Visitor accepts these recommendations. |

DATED at Abuja this 20th day of December, 2022.

MUHAMMADU BUHARI, GCFR  
President, Federal Republic of Nigeria