

# Views of the Government of the Federal Republic of Nigeria on the Visitation Panel Report into the Affairs of the Ahmadu Bello University, Zaria

(2011 - 2015)

DECEMBER, 2022

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## WHITE PAPER ON THE REPORT OF THE VISITATION PANEL INTO THE AFFAIRS OF THE AHMADU BELLO UNIVERSITY, ZARIA (2011-2015)



ARRANGEMENT OF PARAGRAPHS

# Paragraph:

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- Publication of Federal Government White Paper on the Report of the Visitation Panel into the Affairs of the Ahmadu Bello University, Zaria. (2011-2015)
- 2. Citation.

Schedule

### WHITE PAPER ON THE REPORTOF THE VISITATION PANEL INTO THE AFFAIRS OF THE AHMADU BELLO UNIVERSITY, ZARIA (2011-2015)

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1. TheFederal Government White Paper on the Report of the Visitation Panel into the affairs of the Ahmadu Bello University, Zaria (2011-2015) as provided in the schedule to this Notice is hereby published in the Federal Government Gazette.

Publication of Federal Government White Paper on the Report of the Visitation Panel into the affairs of the Ahmadu Bello University, Zaria (2011-2015).

Citation.

2. This Notice may be cited as the "White Paper on the Report of the Visitation Panel into the affairs of the Ahmadu Bello University, Zaria (2011-2015)".

#### **1.0. INTRODUCTION**

1.1. INAUGURATION OF THE VISITATION PANEL

The President, Muhammadu Buhari, GCFR, Commander-in-Chief of the Armed Forces of the Federal Republic of Nigeria, in exercise of the powers conferred on him as Visitorto Ahmadu Bello University, approved the constitution of a Visitation Panel to the University. Consequently, the Permanent Secretary, Arc. Sunday Echono, representing the Honourable Minister of Education, Mal. Adamu Adamu inaugurated the Panel on 13th April, 2021 at the National Universities Commission, Maitama, Abuja.

#### 1.2. COMPOSITION OF THE PANEL

The Panel was made up of the following :

| 1. | Professor Oladapo A. Afolabi, OON, CFR | •• |    |    | Chairman  |
|----|--|----|----|----|-----------|
| 2. | Arc. Muftau B. Bello, FNIA             |    |    |    | Member    |
| 3. | Mr. Martin Dibang Achua, FCNA, FCITA   |    |    |    | Member    |
| 4. | Alh. Mohammed Musa Makarfi             |    |    |    | Member    |
| 5. | Professor Salisu Shehu                 | •• |    | •• | Member    |
| б. | Professor Joseph Ikechebelu            |    |    |    | Member    |
| 7. | Mr. Kunle Sherif deen Adede ji         | •• | •• | •• | Secretary |

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#### 1.3. TERMS OF REFERENCE

1.3.1. To inquire into the level of implementation of the white paper on the last visitation report;

1.3.2. To look into the leadership quality of each university in terms of the roles of the Governing Council, the Vice-Chancellors and other principal officers;

1.3.3. To look into the financial management of each institution including statutory allocations and internally generated revenue over the recommended period, and determine whether it was in compliance with appropriate regulations;

1.3.4. To investigate the application of funds, particularly the special grants and loans meant for specific projects in order to determine the status of such projects and their relevance for further funding;

1.3.5. To examine the adequacy of the staff and staff development programs of each university;

1.3.6. To determine the relationship between the university and the various statutory bodies it interacts with according to its law for the purposes of supervision, planning, finance, discipline, guidance and any other relationship (i.e. Governing Council, NUC, and the Federal Ministry of Education (FME));

1.3.7. To examine the law establishing the university including the relationship between the various internal organs, units and offices and indicate the ways the law has been observed by the competent authorities, and also suggest any modifications to the law;

1.3.8. To trace the historical evolution of the university and take stock of its net achievements and problems as well as its style and direction ;

1.3.9. To examine the general security in the university and how the university has dealt with it, and recommend appropriate measures; and

1.3.10. To examine the processes and structures of discipline of students in each university in line with due process of the rule of law.

1.4. Details of the Findings/Observations and Recommendations of the Visitation Panel, as well as the comments indicating recommendations accepted, noted or rejected by the Visitor are contained in a tabular format in sections 2 - 11 of this gazette. The highlights of the Visitor's directives include :

(i) Council should ensure implementation of the outstanding recommendations from the previous Visitation white paper;

(*ii*) The Vice Chancellor should be the father of all the staff and students and should endeavour to run a transparent and inclusive administration;

(iii) Management should ensure that all statutory meetings hold regularly;

*(iv)* Management should ensure greater devolution of powers ;

(v) Management should ensure that the coordination with other units in the university, particularly the Research Institutes, Centres and Colleges be improved;

(vi) Management should ensure that the Registry is digitalized;

(vii) Management should always engage well qualified and experienced personnel to occupy the office of the Bursar;

(viii) Management should pursue full automation of the Bursary accounting system;

(ix) Management should put in place an efficient asset management system;

(x) Management should step-up efforts to ensure that all monthly bank reconciliation statements for each account are prepared and brought up to date promptly;

(xi) Management should ensure that the observed lapses in the financial statements be avoided ;

(xii) Council should ensure that auditing firms show more diligence in their professional responsibilities;

(*xiii*) Management should endeavor to prepare monthly transcripts on all their bank accounts and submit same for auditing ;

(xiv) Management should ensure adherence to TSA regulations;

(xv) The University should liaise with the relevant authorities to recover its funds trapped in AIB and in other commercial banks;

(xvi) Council and Management to work towards out-of-court settlement with the Kano State Board of Inland Revenue (KSBIR);

(*xvii*) Management should forward detailed brief on the matter before the Federal High Court Kaduna to FME for intervention and guidance;

(*xviii*) Management should submit to Council a status report and documentary evidence of the transactions relating to the transfer of N13 million to CBN for further necessary action ;

(xix) Management should ensure that selection of Convocation representative in the Council should be more inclusive as provided in the Law of the university;

(xx) Council should ensure that all statutory meetings are held as regularly as stipulated;

(*xxi*) Management should ensure that Senate Committees are made effective and that its Standing Rules are properly applied;

(xxii) Management should ensure that disciplinary matters are handled with dispatch ;

(xxiii) Management should ensure that the Student Handbook is regularly updated, produced and widely distributed amongst students at the beginning of every session.

| 'To look into the leadership quality of each university in terms of the roles of the Governing |
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| Council, the Vice-Chancellors and other principal officers."                                   |

| S/No. | ltem   | Observations/Findings<br>by the Visitation Panel  | Recommendations<br>by the Visitation Panel   | Comments<br>by the Visitor  |
|-------|--|---|--|---|
| 3.1.  | The Governing<br>Council   | ( <i>i</i> ) There were two<br>(2) Governing Councils,<br>constituted as provided<br>for in the Law establish-<br>ing the University<br>which held regular and<br>special meetings.   | The University<br>Council should be<br>commended for con-<br>vening meetings as<br>and when due.   | Visitor notes<br>this recommen-<br>dation and ob-<br>serves that this<br>is expected of<br>the Council. |
| 32.   | LEADERSHIP QUALITY<br>OF THE INSTITUTION<br>IN TERMS OF THE ROLES<br>OF THE GOVERNING<br>COUNCIL | (i) The two (2) Gov-<br>erning Councils within<br>the period under review<br>held regular and special<br>meetings in accordance<br>with the law establishing<br>the University. The first<br>Governing Council2010<br>- 2012 with an Acting<br>Vice-Chancellor 2012 -<br>2013 held sixteen (16)<br>regular meetings and<br>two (2) special meetings.<br>(ii) The second Gov-<br>erning Council2013-2017<br>held twelve (12) regular<br>meetings.<br>(iii) The Councils<br>performed commendably | Subsequent Govern-<br>ing Councils of the<br>University should<br>maintain and improve<br>on the good records<br>established by past<br>Councils.                                    | Visitor notes this<br>recommenda-<br>tion.  |
|       |  | performed commendably<br>in respect of regular at-<br>tendance at meetings<br>and quality of delibera-<br>tions which covered the<br>functions of the Univer-<br>sity as stipulated in the<br>Law establishing it.  |  |   |
| 3.3.  | LEADERSHIP QUALITY<br>OF THE INSTITUTION IN<br>TERMS OF THE ROLES OF<br>THE VICE-CHANCELLOR      | Two (2) substantive<br>Vice Chancellors func-<br>tioned in the University<br>during the period under<br>review, 2009-2014 and<br>2014-2019 respectively.<br>They provided quality<br>leadership, there was  | The Vice-Chancellors<br>should be com-<br>mended for the good<br>legacy left behind<br>while serving the Uni-<br>versity. The present<br>and subsequent Vice<br>- Chancellors should | Visitor notes<br>this recommen-<br>dation.  |

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|       |   | open door policy and<br>maintained excellent re-<br>lations with Principal<br>Officers, Staff and Stu-<br>dents.   | emulate their good<br>leadership in steering<br>the affairs of the Uni-<br>versity.   |  |
| 3.4.  | LEADERSHIP QUALITY OF<br>THE INSTITUTION IN<br>TERMS OF THE ROLES OF<br>THE REGISTRAR | Two (2) substantive<br>Registrars were duly ap-<br>pointed in the University<br>between 2011 and 2015.<br>The Registrars were<br>conscientious in the<br>performance of their du-<br>ties in accordance with<br>the law.   | <ul> <li>(i) The Panel commends the efforts of the past Registrars in ensuring and sustaining peace and harmony in the University.</li> <li>(ii) Subsequent Registrars of the University should maintain and improve on the good records established by past Registrars.</li> </ul> | Visitor notes<br>these recom-<br>mendations.   |
| 3.5.  | LEADERSHIP QUALITY<br>OF THE INSTITUTION IN<br>TERMS OF THE ROLES OF<br>THE BURSAR    | The Bursar was very<br>competent judging by<br>the fact that there were<br>no records of financial<br>misappropriation dur-<br>ing his tenure.   | <ul> <li>(i) The efforts of<br/>the Bursar should be<br/>commended.</li> <li>(ii) Subsequent<br/>Bursars of the Univer-<br/>sity should maintain<br/>and improve on the<br/>good records estab-<br/>lished.</li> </ul>  | Visitor notes<br>these recom-<br>mendations.   |
| 3.6.  | LEADERSHIP QUALITY<br>OF THE INSTITUTION IN<br>TERMS OF THE ROLES OF<br>THE LIBRARIAN | One substantive and<br>two Acting Librarians<br>functioned in the Univer-<br>sity during the period<br>under review.<br>The Panel observed<br>that two Librarians<br>served in acting capac-<br>ity for about six (6) years<br>(2012-2018) which was<br>not healthy for the Uni-<br>versity. | The Panel urges the<br>Governing Council to<br>commence the pro-<br>cess of appointing<br>Principal Officers at<br>least three months to<br>the expiration of the<br>tenure of the incum-<br>bent.  | Visitor accepts<br>this recommen-<br>dation and calls<br>for the timely<br>appointment of<br>Principal Offic-<br>ers when a va-<br>cancy occurs. |

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'To look into the financial management of each institution, including statutory allocations and internally generated revenue over the recommended period, and determine whether it was in compliance with appropriate regulations."

| S/No. | ltem      | Observations/F indings  | Recommendations   | Comments  |
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|       |           | by the Visitation Panel   | by the Visitation Panel   | by the Visitor  |
| 4.1.  | PROCEDURE | <ul> <li>(i) Essential management control tools were put in place to minimize waste.</li> <li>(ii) There was strict compliance with Financial Regulations.</li> <li>(iii) There was strict compliance with Financial Regulations.</li> <li>(iii) There were prompt renditions of all returns such as monthly transcript, Bank reconciliation statement, Revenue and Expenditure returns.</li> <li>(iv) Funds received for Capital Projects were properly applied as all the projects were fully paid for and no contractor was being owed.</li> <li>(v) The accounts were duly audited with audited Financial Statements available.</li> <li>(v) There was compliance with the provisions of the Public Procurement Act.</li> <li>(vii) Accounting books and records such as Vote Books, Cash Books, Ledgers, Registers, Bank Reconciliation Statements, Security Books/documents were kept and properly maintained.</li> <li>(viii) Staff under the Bursary Department were exposed to regular training programmes.</li> </ul> | <ul> <li>(i) More funds<br/>should be made<br/>available to under-<br/>take various Capital<br/>projects.</li> <li>(ii) IGR should be<br/>increased to augment<br/>allocations from the<br/>Federal Government.</li> <li>(iii) More Inter-<br/>vention funds</li> <li>(TETFundand Needs<br/>Assessment) should<br/>be made available for<br/>the development of<br/>the University.</li> <li>(iv) The univer-<br/>sity should explore<br/>other means of gen-<br/>erating revenue.</li> <li>(v) The University<br/>Management should<br/>account for the over-<br/>spent IGR funds</li> <li>(N556,647,058) and<br/>desist from spending<br/>above their means.</li> </ul> | Visitor notes<br>recommenda-<br>tions (i), (ii),<br>(iii) (iv) and<br>accepts recom-<br>mendation (v)<br>and directs<br>EFCC to inves-<br>tigate. |

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|       |      | (ix) A good system<br>of internal control was<br>in place with functional<br>Internal Audit and<br>Checking Units.   |  |                            |
|       |      | (x) There was com-<br>pliance with the E-pay-<br>ment system and Trea-<br>sury Single Account<br>(TSA).  |  |                            |
|       |      | (x) Four bank ac-<br>counts were maintained<br>with CBN in accordance<br>with TSA. All the ac-<br>counts as listed below   |  |                            |
|       |      | were approved by the<br>Office of the Accoun-<br>tant General of the Fed-<br>eration:  |  |                            |
|       |      | <ul> <li>Assessment Account</li> <li>Project Account</li> <li>Capital Account</li> </ul>   |  |                            |
|       |      | • Revenue Account<br>(xii) A total of<br>N14,767,970,696wasre-<br>ceived during the period   |  |                            |
|       |      | under review, which was<br>sufficient to cover the<br>payment of the sum of<br>N13,548,866,684 incurred  |  |                            |
|       |      | as personnel cost.<br>(xiii) The University<br>received the sum of<br>N470,950,266 on over-<br>head cost and spent<br>same amount during<br>the period under review. |  |                            |
|       |      | (xiv) On capital cost,<br>the University appro-<br>priation was<br>NI,893,897,342 but re-  |  |                            |
|       |      | ceived the sum of<br>N943,775,451 and ex-<br>pended same.  |  |                            |

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|       |      | by the Visitation Panel  | by the Visitation Panel | by the Visitor |
|       |      | (xv) TETFund and<br>Needs Assessment<br>fund: The University re-<br>ceived the sum of<br>N5,517,235,799 for<br>TETFund and spent the<br>sum of N4,559,83.1,804.<br>While for Needs As-<br>sessment, it received the<br>sum of N3,369,616,739<br>and spent<br>N2,933,647,463. |                         |                |
|       |      | (xvi) The University<br>generated the sum of<br>N2,946,504,182 and<br>spent N3,503,451,240<br>leaving a deficit of<br>N556,947,058. There<br>was shortfall in year<br>2012 and a rise in subse-<br>quent years.  |                         |                |
|       |      | (xvii) Management<br>of the funds received by<br>the University: the<br>funds received by the<br>University for Capital<br>projects were properly<br>applied as many Projects<br>were completed with no<br>outstanding liabilities.  |                         |                |

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| S/No. | ltem | Observations/Findings<br>by the Visitation Panel  | Recommendations by the Visitation Panel  | Comments<br>by the Visitor |
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|       |      | ciliary accounts held<br>in London and New<br>York (2004-2010) to the<br>current domiciliary ac-<br>count of the university<br>withCBN.<br>( <i>vii</i> ) Also, there were<br>funds of ABU trapped<br>in distressed banks<br>(A1B) running into<br>millions of Naira. | (vi)—(a) The Uni-<br>versity should liaise<br>with NDIC, Federal<br>Ministry of Finance,<br>NUC, Federal Minis-<br>try of Education and<br>Attorney-General of<br>the Federation in re-<br>covering these<br>trapped funds in AIB<br>and in other commer-<br>cial banks. |                            |
|       |      |   | (b) The Bursary<br>department should<br>remit the 25 per cent<br>IGR to NUC under<br>this review period<br>2011-2015, if it could<br>be accommodated<br>considering the fi-<br>nancial challenges<br>confronting the Uni-<br>versity.                                    |                            |
|       |      |   | (vii)—(a) The<br>ABU Management is<br>encouraged to ensure<br>proper reconciliation<br>of the disputed<br>amount and effect<br>out-of-court settle-<br>ment with KSBIR.<br>Also, a detailed brief<br>on the matter before<br>the Federal High<br>Court Kaduna should     |                            |
|       |      |   | be forwarded to the<br>Office of the Attor-<br>ney-General of the<br>Federation and Hon.<br>Minister of Justice as<br>well as the NUC and<br>Hon. Ministerof Edu-<br>cation for their inter-<br>vention and guid-<br>ance on how best to<br>resolve the matter.          |                            |

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|       |      |  | (b) A tax unit<br>should be estab-<br>lished in the bursary<br>department to handle<br>this monthly recon-<br>ciliation, processing<br>of tax clearance cer-<br>tificates for members<br>of staff and details of<br>tax deductions to<br>companies that were<br>awarded contracts by<br>ABU.   |                            |
|       |      |  | (viit) The Univer-<br>sity should submit<br>the status report and<br>documentary evi-<br>dence of the transac-<br>tions relating to the<br>transfer of these bal-<br>ances to CBN total-<br>ling N13 million for<br>further action and<br>audit purpose. This<br>amount is important<br>to government in<br>view of the scarce re-<br>sources being experi-<br>enced, presently glo-<br>bally. |                            |

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"To investigate the application of funds, particularly the special grants and loans meant for specific projects in order to determine the status of such projects and their relevance for further funding"

| S/No. | ltem  | Observations/Findings<br>by the Visitation Panel   | Recommendations<br>by the Visitation Panel   | Comments<br>by the Visitor   |
|-------|---|--|--|--|
| 5.0.  | Application of<br>Funds to Specific<br>Projects, Status of<br>such Projects and<br>Relevance for<br>Further Funding | As far as capital<br>projects in particular<br>were concerned,<br>lapses in financing<br>and general implemen-<br>tation strategies were<br>identified.<br>( <i>i</i> ) The Federal<br>Government Capital<br>Appropriation and<br>other special Needs<br>assessment releases<br>between 2011 and<br>2015 amounted to<br>N3,875,063,913.34.<br>( <i>ii</i> ) The TETFUND<br>special intervention<br>under various cat-<br>egories between 2011<br>and 2015 amounted<br>to N5,606,707,858.07.<br>( <i>iii</i> ) Funds from<br>other donor sources<br>under Corporate So-<br>cial Responsibility<br>(CSR) amounted to a<br>total N19,001,396,<br>910.13 within the pe-<br>riod 2011-2015.<br>( <i>iv</i> ) There is no<br>record of any project<br>funded with inter-<br>nally generated rev-<br>enue within the 2011-<br>2015 period under re-<br>view.<br>( <i>v</i> ) Within the Janu-<br>ary 2011-December<br>2015 period under re-<br>view, funds were al- | <ul> <li>(i) Government<br/>should re-examine its<br/>policy of mopping up<br/>of unutilised capital<br/>expenditure at the<br/>end of financial year,<br/>in order to allow for<br/>properly conceived,<br/>smooth and orderly<br/>execution of capital<br/>development in the<br/>universities.</li> <li>(ii) The Federal<br/>government should<br/>consider the status,<br/>size, population of<br/>ABU as a premiere<br/>University in the al-<br/>location of budget-<br/>ary provisions for<br/>each fiscal year.</li> <li>(iii) Special grants<br/>should be allocated<br/>to ABU to complete<br/>all uncompleted<br/>projects and to im-<br/>prove the University<br/>facilities and<br/>infrastructural devel-<br/>opment.</li> </ul> | <ul> <li>(i) Visitor rejects recommendation (i) as this is a government policy.</li> <li>(ii) Visitor n o t e s recommendations (ii) and (iii) for update in subsequent visitation.</li> <li>(iii) Visitor observes with dismay that the V is it at i on Panel did not exhaustively address this ToR.</li> </ul> |

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| S/No. | liem | Observations/Findings<br>by the Visitation Panel   | Recommendations<br>by the Visitation Panel | Comments<br>by the Visitor |
|-------|------|--|--|----------------------------|
|       |      | located from several<br>sources which in-<br>cluded Dircct Gov-<br>crnment funding un-<br>dcr the Capital Ap-<br>propriation, Needs<br>Assessment Presi-<br>dential Intervention,<br>Tertiary Education<br>Trust Fund<br>(TETFUND)(Normal<br>and Special Inter-<br>vention) for the<br>award of various<br>types of contracts for<br>construction, furni-<br>ture and equipment<br>supplies. |  |                            |

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"To examine the adequacy of the staff and staff development programs of each university"

| S/No. | ltem | Observations/Findings                         | Recommend ations                   | Comments                     |
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|       |      | by the Visitation Panel                       | by the Visitation Panel            | by the Visitor               |
| 6.0.  |      | On adequacy of staff                          | (i) The Faculties of               | Visitor notes                |
|       |      | and staff development:                        | Education, Law, Life               | these recomm-                |
|       |      | (i) In comparison                             | Sciences and ABU                   | endations for                |
|       | İ    | ( <i>i</i> ) In comparison with the NUC mini- | Business School will               | update in sub-               |
|       |      | mum standard, Facul-                          | need to urgently ad_               | sequent vis <sub>i</sub> ta- |
|       |      | ties of Administra-                           | d <sub>r</sub> ess the issue of    | tion, and fur_               |
| 1     |      | tion, Agriculture,                            | gross shortage of                  | ther observes                |
|       |      | Arts, Clinical Sci-                           | Academic Staff. This               | that the Visita-             |
|       |      | ences (Medicine),                             | is important as these              | lion Panel did               |
|       |      | Pharmaceutical Sci-                           | Faculties and School               | not exhaus-                  |
|       |      |   | also have a lot of Post-           | tively address               |
|       |      | ences, Social Sci-<br>ences and Veterinary    | graduate and Diploma               | this ToR.                    |
|       |      | Medicine are ad-                              | Students being                     |                              |
|       |      | equately staffed. On                          | handled by the limited             |                              |
|       |      | the other hand, ABU                           | number of academic                 |                              |
|       |      | Business School, Al-                          | staff. Education is the            |                              |
|       |      | lied Sciences, Basic                          | worst with its 13 Af-              |                              |
|       |      | Medical Sciences,                             | filiate Institutions.              |                              |
|       |      | Education, Engineer-                          | (ii) The issue of                  |                              |
|       |      | ing, Environmental                            | over-admission as                  |                              |
|       |      | Design, Law, Life Sci-                        | raised in the 2010 Visi-           |                              |
|       |      | ences and Physical                            | tation Panel should be             |                              |
|       |      | Sciences are defi-                            | squarely addressed by              |                              |
|       |      | cient in academic                             | the university adminis-            |                              |
|       |      | staff/student ratio.                          | tration.                           |                              |
|       |      | (ii) The Nursing                              | (iii) Mandatory                    |                              |
|       |      | Science programme                             | training workshops                 |                              |
|       |      | which was de-ac-                              | within the university              |                              |
|       |      | credited by NUC in                            | and provision of en-               |                              |
|       |      | 2010 for inadequate                           | abling research envi-              |                              |
|       |      | academic staff had 16                         | ronment and incentives             |                              |
|       |      | academic staff by end                         | are necessary to en-               |                              |
|       |      | of 2015 and is prepar-                        | sure that those trained            |                              |
|       |      | ing for re-accredita-                         | even abroad will have              |                              |
|       |      | tion visit from NUC.                          | the needed tools to                |                              |
|       |      |   | practice what they                 |                              |
|       |      | (iii) The Faculty of                          | have learned.                      |                              |
| 1     |      | Education is prob-                            | ( <i>iv</i> ) The Federal          |                              |
| 1     |      | ably the most ad-                             | Government through                 |                              |
|       |      | versely affected be-                          | these funding agencies             |                              |
|       |      | cause the limited aca-                        |                                    |                              |
|       |      | demic staff in the                            | like TETFund, NEEDs                |                              |
| 1     |      | main faculty are also                         | Assessment Funds,<br>Multinational |                              |
|       |      | required to service its                       | ivi uttitational                   |                              |

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| S/No. Item | Observations/Findings   | Recommendations   | Comments       |
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|            | by the. Visitation Panel  | by the V <sup>°</sup> isitation Panel   | by the Visitor |
|            | <ul> <li>13 affiliate institutions.</li> <li>(iv) A factor that may be responsible for the skewed staff/student ratio in some of the faculties is over-admission of students above the NUC quota for some programmes. This issue of over-admission was raised in the 2010 visitation panel report.</li> <li>(v) The staff development programmes in Ahmadu Bello University include sponsorship for post-graduate (masters or PhD) studies or conferences (either within the country or internationally). This has been achieved through the TETFUND and NEEDS Assessment Fund.</li> <li>(vi) There is also staff approval for 1 year sabbatical leave which allows for crossbreeding of knowledge with another university. In the period under review2011-2015, only 28 academic staff received NEEDS Assessment sponsorship for postgraduate studies and 143 for conference atten-</li> </ul> | Organisations, should<br>increase funding of<br>staff development as<br>the economic squeeze<br>has made it extremely<br>difficult for staff to<br>fund further training<br>from their meagre sala-<br>ries. This will ensure<br>quality staff and re-<br>search in the univer-<br>sity system. |                |

"To determine the relationship between the university and the various statutory bodies it interacts with according to its law for the purposes of supervision, planning, finance, discipline, guidance and any other relationship (i.e. Governing council, NUC, and the Federal Ministry of Education (FME))"

| S/No. | ltem  | Observations/Findings<br>by the Visitation Panel   | Recommendations<br>by the Visitation Panel   | Comments<br>by the Visitor  |
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| 7.0.  | The Relationship<br>between the<br>University and the<br>various Statutory<br>Bodies it interacts<br>with according to its<br>Law for the Pur-<br>poses of Supervision,<br>Planning, Finance,<br>Discipline, Guidance | The Panel examined<br>the relationship of the<br>University with the fol-<br>lowing statutory bod-<br>ies : Federal Ministry<br>of Education, Federal<br>Ministry of Finance,<br>National Universities<br>Commission, Joint Ad-<br>missions and Matricu-   | <ul> <li>(i) The selection of<br/>Convocation representative in the Council should be more in-<br/>elusive as provided in<br/>the Law of the univer-<br/>sity.</li> <li>(ii) Efforts should<br/>be made by the Vice<br/>Chancellor and Man-</li> </ul>   | by the Visitor<br>Visitor notes<br>these recom-<br>mendations<br>for update in<br>subsequent<br>visitation. |
|       | AND ANY OTHER<br>Relationship   | lation Board, Educa-<br>tion Trust Fund, Petro-<br>leum Technology De-<br>velopment Fund,<br>Council of Legal Edu-<br>cation, Council for the<br>Regulation of Engi-<br>neering in Nigeria and<br>Governing Council and<br>was found to be in<br>generally cordial rela-<br>tionship with them dur-<br>ing the period, with<br>room for improvement.                               | agement to convene<br>the Senate meetings<br>regularly.<br>( <i>iii</i> ) The Senate<br>standing rule should<br>be made effective and<br>applied properly as<br>well as its committees.<br>( <i>iv</i> ) The cordial re-<br>lationship between<br>NUC and the Univer-<br>sity should be sus-<br>tained.                                  |   |
| 7     | · • • • • • • • • • • • • • • • • • • •   | (i) During the<br>2011-2015 period, the<br>Council was well<br>composed with Pro-<br>chancellor and chair-<br>man, Vice Chancellor<br>and two Deputy Vice<br>Chancellors, five ap-<br>pointees of the Fed-<br>eral Government,<br>Senate (4), Congre-<br>gation (2) and Convo-<br>cation (1) representa-<br>tive(s) and the Reg-<br>istrar also as secre-<br>tary of Council. They | <ul> <li>(v) NUC should provide guidance not only to achieve minimum standard but to exceed it.</li> <li>(vi) NUC should encourage universities to be more globally competitive by developing new and more functional disciplines including innovative research and development.</li> <li>(vi) The institutional arrangement,</li> </ul> |   |

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|       |      | held 13 regular, 8 spe-<br>cial and 2 emergency<br>meetings over the 5-<br>year period. This<br>gives a total of 23   | supervision and part-<br>nership between FME<br>and the university is<br>functional and should<br>be sustained.        |                            |
| 4     |      | meetings which<br>meets the stipulated<br>20 regular meetings<br>expected within the<br>period under review.          | (viii) FME should<br>encourage the univer-<br>sity autonomy as pre-<br>scribed by extant law<br>and policy guidance of |                            |
|       |      | ( <i>ii</i> ) The proceed-<br>ings of the meetings<br>of Council were rich<br>and showed a fo-                        | the Federal Govern-<br>ment.   |                            |
|       |      | cused Council work-<br>ing for the growth and<br>development of the<br>university. They were                          |  |                            |
|       |      | able to manage the cri-<br>sis on the selection<br>process of the princi-<br>pal officers of the uni-                 |  | `* ,                       |
|       |      | versity to avert further<br>escalation, although<br>the re-appointment of<br>the Bursar which was                     |  |                            |
|       |      | found expedient at the<br>time without taking<br>cognizance of his<br>record of poor perfor-<br>mance is regrettable. |  |                            |
|       |      | ( <i>iii</i> ) The process of<br>selection of the Con-<br>vocation Representa-<br>tive in Council has                 |  |                            |
| •.    |      | been criticized in a<br>memo from ASUU<br>and other individual<br>submissions. During                                 | ,  |                            |
|       |      | the period under re-<br>view, the President of<br>the Alumni automati-<br>cally takes this seat.                      | 5  |                            |
|       |      | However, the Convo-<br>cation is composed of<br>all graduates of the  |  |                            |

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| S/No. | ltem | Observations/Findings<br>by the Visitation Panel   | Recommendations by the Visitation Panel | Comments<br>by the Visitor |
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|       |      | university and its aca-<br>demic staff. Therefore,<br>leaving it for the presi-<br>dent of the Alumni<br>skews the representa-<br>tion to the Alumni<br>alon and also limits it<br>to only those who<br>have held the office of<br>the president of the<br>Alumni Association.<br>The submissions rec-<br>ommended a more<br>democratic process of<br>election where all<br>alumni members can |   |                            |
|       |      | contest.<br>( <i>iv</i> ) The relationship<br>between the Univer-<br>sity and NUC is func-<br>tional. The NUC pro-<br>vides the supervisory<br>roles as and when due<br>and the university has<br>complied adequately<br>with the requirement<br>of NUC. The relation-<br>ship is very cordial.  |   |                            |
|       |      | (v) The FME is the<br>apex policy institution<br>in Nigeria. It has direct<br>relationship with ABU<br>and indirect relation-<br>ship through NUC. This<br>arrangement has been<br>effective and func-<br>tional.  |   |                            |

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"To examine the law establishing the university including the relationship between the various internal organs, units and offices and indicate the ways the law has been observed by le competent authorities, and also suggest any modifications to the law"

| S/No. Item | Observations/Findings<br>by the Visitation Panel   | Recommendations<br>by the Visitation Panel   | Comments by the Visitor   |
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| 8.0.       | (i) The law estab-<br>lishing Ahmadu Bello<br>University is unam-<br>biguous and titled; "A<br>law to establish a uni-<br>versity in Northern Ni-<br>geria and to provide for<br>the governance thereof<br>and matters incidental<br>thereto ; passed by the<br>House of Assembly in<br>1962. This was super-<br>seded by a parliamen-<br>tary Act when Federal<br>Government took over<br>the university and thus<br>the subsisting law of<br>the university titled<br>"Ahmadu Bello Univer-<br>sity (Transitional Provi-<br>sional)Act, 1975."<br>( <i>ii</i> ) Additionally,<br>the Federal Govern-<br>ment had enacted an<br>Act affecting all Federal<br>Universities titled "An<br>Act to amend the uni-<br>versities (Miscella-<br>neous Provisions) Act.<br>No II of 1993 and pro-<br>vide for the Autonomy<br>of Universities and<br>other related matters."<br>( <i>iii</i> ) The Visitation<br>Panel of 2004-2010 ob-<br>served that the Coun-<br>cil and Senate, by July<br>2010, jointly set up a<br>committee to review<br>the 1975ABU Law. The<br>committee was ex- | <ul> <li>(i) The Governing<br/>Council should ensure<br/>that the university law<br/>of 1975 is reviewed as<br/>previously recom-<br/>mended in the Visitation<br/>Panel Report of 2004-<br/>2010 and as adopted by<br/>this present visitation<br/>panel.</li> <li>(ii) The proposed<br/>review of the Law<br/>should also reflect the<br/>university's autonomy<br/>in line with the thinking<br/>of the institution and<br/>the different stakehold-<br/>ers in the university.</li> <li>(iii) The annual<br/>meetings of the convo-<br/>cation should be held.</li> <li>(iv) The legal unit in<br/>the Vice-Chancellor's<br/>office should be<br/>streng thened to pro-<br/>vide improved support<br/>to the university on le-<br/>gal matters.</li> <li>(v) The extant law<br/>should be amended to<br/>enable the Visitor to the<br/>university to continue<br/>to appoint the Chairman<br/>and Pro-chancellor of<br/>the Council.</li> <li>(w) The lacuna in<br/>the present law where<br/>there is no description<br/>of Convocation and its<br/>function should be ad-</li> </ul> | Visitor notes<br>these recomm-<br>endations for<br>update in sub-<br>sequent visita-<br>tion. |

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|   | S/.No. | ltem     | Observations/Findings<br>by the Visitation Panel | Recommendations<br>by the Visitation Panel | Comments<br>by the Visitor |
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| F |        |          | pected to produce a                              | dressed in the proposed                    |                            |
|   | 1      |          | draft law for the con-                           | review.                                    |                            |
|   |        |          | sideration of the Uni-                           |  |                            |
|   |        |          | versity Council taking                           |  |                            |
|   |        |          | due cognizance of the                            |  |                            |
|   |        |          | various provisions of                            |  |                            |
|   |        |          | other relevant laws in                           |  |                            |
|   |        |          | the land. This review                            |  |                            |
|   |        |          | was completed as re-                             |  |                            |
|   |        |          | fleeted in the                                   |  |                            |
|   |        |          | University's remarks of                          |  |                            |
|   |        |          | 2012 review of the visi-                         |  |                            |
|   | :      |          |  |  |                            |
|   | :      |          | tation panel report of                           |  |                            |
|   |        |          | 2004-2010. However,                              |  |                            |
|   | 1      |          | this is yet to be passed                         |  |                            |
|   | E E    |          | by Council and was not                           |  |                            |
| _ |        |          | made available to the                            |  |                            |
|   | ,      |          | panel.   |  |                            |
|   |        |          | (iv) The Panel also                              |  |                            |
|   | •      |          | observed the very large                          |  |                            |
|   |        |          | size of the Senate mem-                          |  |                            |
|   |        |          | bership which is close                           |  |                            |
| · |        |          | to 700 and mainly due                            |  |                            |
|   |        |          | to the congregation                              |  |                            |
|   |        |          | representatives in Sen-                          |  |                            |
|   |        |          | ate. The Visitation Panel                        |  |                            |
|   |        |          | of 2004-2010 noted this                          |  |                            |
|   |        |          | as an issue with adher-                          |  |                            |
|   |        | ***<br>* | ence to the ABU Law                              |  |                            |
|   |        |          | and recommended a re-                            |  |                            |
|   |        |          | view on this. This is yet                        |  |                            |
| 1 |        |          | to be effected and the                           |  |                            |
|   |        |          | Senate membership is                             |  |                            |
|   |        | ۶.       |  |  |                            |
|   | - C    | N.       | still unwieldy and                               |  |                            |
| 1 |        |          | should be urgently re-                           |  |                            |
| 1 |        |          | viewed to reduce it to a                         |  |                            |
|   | I      |          | reasonable size for qual-                        |  |                            |
|   |        |          | ity deliberation.                                |  |                            |
| · |        |          | (v) The irregular                                |  |                            |
|   |        |          | meetings of the Senate                           |  |                            |
|   |        |          | have prompted agita-                             |  |                            |
|   |        |          | tion for inclusion in the                        |  |                            |
|   |        |          | university law of the                            |  |                            |
|   |        |          | statutory monthly                                |  |                            |
|   |        |          | meeting of Senate. This                          |  |                            |
|   |        |          | is to ensure compliance                          |  |                            |

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| S/No. | Observations/Findings<br>by the Visitation Panel   | Recommendations<br>by the Visitation Panel | Comments<br>by the Visitor |
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|       | by the Vice-Chancel-<br>lors.<br>(vi) There were<br>practices which have<br>constituted a signifi-<br>cant subversion of the<br>ABU Law and these<br>have been detailed in<br>the body of the report |  |                            |
|       | for consideration and<br>necessary positive ac-<br>tion.   |  |                            |

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"To trace the historical evolution of the university and take stock of its net achievements and problems as well as its style and direction"

| SNo.   | ltem | Observations/Findings  | <b>Recommendations</b>   | Comments  |
|--------|------|--|--|---|
|        |      | by the Visitation Panel  | by the Visitation Panel  | by the Visitor  |
| 9.0.   |      | (i) The vision upon<br>which the Ahmadu<br>Bello University was<br>founded is still valid,<br>however, new chal-<br>lenges at the national           | The University<br>should reposition itself<br>to:<br>(i) Becoming a post-<br>graduate University of<br>highest standing such                                   | Visitor notes<br>these recom-<br>mendations for<br>update in sub-<br>sequent visita-<br>tion. |
|        |      | and global levels dictate<br>that the University<br>should be moved on to<br>new perspectives. The<br>idea of producing man-<br>power for government | that the students' com-<br>position will be 60 per<br>cent Science and 40 per<br>cent Arts; 50 per cent<br>male and 50 per cent fe-<br>male, 40 per cent regu- |   |
| -      |      | directed national devel-<br>opment has given way<br>to preparing graduates<br>to work within a private,<br>corporate and market<br>driven economy.   | <ul> <li>lar on campus and 60 per cent online.</li> <li>(ii) Becoming an Apex University that mentors and builds the</li> </ul>                                |   |
| -<br>H |      | ( <i>ii</i> ) Furthermore, the<br>emerging economy and<br>society require gradu-<br>ates with additional<br>skills and competencies                  | capacities of other uni-<br>versities and tertiary in-<br>stitutions within and<br>outside the country,<br>through increased aca-                              |   |
|        |      | that the curricula and<br>programmes mounted<br>by the university cannot<br>adequately provide.  | demic productivity in<br>the areas of teaching,<br>advanced research and<br>community services.  |   |
|        |      | This is compounded by<br>the fact that the facilities<br>for teaching, learning<br>and research are inad-<br>equate and outdated,                    | ( <i>iii</i> ) Creating and<br>nurturing a dynamic<br>teaching and learning<br>environment across fac-<br>ulties, institutes and                               |   |
|        |      | resulting in crisis of rel-<br>evance and relatively<br>lowrating of the Univer-<br>sity.  | centres using appropri-<br>ate and responsive cur-<br>ricula, state-of-the-art<br>facilities, an ICT-driven<br>delivery and evaluation                         |   |
|        |      | ( <i>iii</i> ) The most re-<br>markable achievement<br>recorded was great and<br>robust drive in staff de-<br>velopment. ABU wit-                    | system which produce<br>self-reliant graduates<br>with the requisite entre-<br>preneurial skills.  |   |
|        |      | nessed an unprec-  | ( <i>iv</i> ) Creating and nurturing new and ver-  |   |

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| S/No. | ltem | Observations/Findings<br>by the Visitation Panel  | Recommendations<br>by the Visitation Panel   | Comments<br>by the Visitor |
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|       |      | edented increase and<br>diversification in staff<br>development, most espe-<br>cially in training of fac-<br>ulty members. Many<br>younger academic staff<br>were sent for acquiring<br>higher academic qualifi-<br>cations in Nigerian and<br>foreign universities.<br>( <i>iv</i> ) There was rela-<br>tive peace and stability<br>during this period and<br>there were no cases of<br>serious misunderstand-<br>ing between the Vice<br>Chancellor and the Gov-<br>erning Council. Al-<br>though there were regu-<br>larmeetings of the statu-<br>tory organs of the Uni-<br>versity, there were in-<br>stances of irregularity<br>but not a recurring fea-<br>ture, of Senate meetings. | by the Visitation Panel<br>satile academic and re-<br>search programmes, as<br>well as innovation that<br>are responsive to the<br>present and the future<br>needs of society for ef-<br>fective research result<br>utilization.<br>(v) Developing the<br>capacity and the frame-<br>work to enhance the<br>University's visibility<br>and relevance through<br>packaging and promo-<br>tion of research outputs<br>to the level of commer-<br>cialization in collabora-<br>tion with the industry,<br>book and journal publi-<br>cation of highest aca-<br>demic standard in hard<br>and e-forms; and creat-<br>ing vibrant confer- |                            |

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| S/No. | ltem | Observations/Findings<br>by the Visitation Panel | Recommendations<br>by the Visitation Panel   | Comments<br>by the Visitor |
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| •     |      |  | (viii) Strengthening<br>and expanding the<br>University's existing<br>linkages to consolidate<br>interfaces, collaboration<br>and partnership for the<br>attainment of the set<br>goals and objectives of<br>the future perspective.<br>For example, establish-  |                            |
|       |      |  | mentoflinkages and ex-<br>change programmes<br>with world-class Univer-<br>sities.   |                            |
|       |      |  | ( <i>ix</i> ) Improved qual-<br>ity of research publica-<br>tion output through<br>publishing in more quali-<br>tative high web-ranking<br>scholarly articles, as<br>well as improved Uni-<br>versity web-ranking at<br>the national and inter-<br>national levels through<br>uploading original re-<br>search outputs into the<br>internet. |                            |
| -     |      |  | (x) Development of<br>renewable/alternative<br>energy to counter the<br>incessant crisis of<br>power.  |                            |
|       |      | -  | (xi) Upgrading of<br>learning facilities and<br>provision of additional<br>modern laboratories for<br>the Sciences, Medicine<br>and Engineering; as well<br>as continuation of the<br>landscaping of the Uni-<br>versity.  |                            |
|       |      |  | (xii) Strengthening<br>of the University rela-<br>tionship with its commu-<br>nity and University se-  |                            |

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| S/No. | ltem | Observations/Findings<br>by the Visitation Panel | Recommendations<br>by the Visitation Panel                        | Comments<br>by the Visitor |
|       |      |  | curity system to re-<br>spond to today's<br>needs and challenges. |                            |
|       |      |  |   |                            |
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"To examine the general security in the university and how the University has dealt with it, and recommend appropriate measures"

| S/No. Item | Observations/Findings   | Recommendations   | Comments  |
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|            | by the Visitation Panel   | by the Visitation Panel   | by the Visitor  |
| 10.0.      | <ul> <li>(i) Serious issues relating to terrorism, armed robbery, activities of hoodlums, brigands and hooligans, cultism and ear theft in the campus and neighboring communities.</li> <li>(ii) The porosity and vastness of ABU combined with inadequacy of security manpower has made the security of lives and property to be sub-optimal.</li> <li>(iii) There is lack of security consciousness and ignorance/carelessness in the community.</li> <li>(iv) Lack of ICT and other modern technologies in security Division.</li> </ul> | A.B.U. Security Policy<br>such as: Closed-Circuit<br>Television (CCTV), In-<br>trusion Detection Sys-<br>tems (IDS) for more ef-<br>fective security surveil-<br>lance in the campuses.<br>( <i>ii</i> ) The Security Di-<br>vision of the University | Visitor notes<br>these recomm-<br>endations for<br>update in sub-<br>sequent visita-<br>tion. |

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*To examine the processes and structures of discipline of students in each University in line with due process of the rule of law*?

| S/No. Item | Observations/Findings   | Recommendations  | Comments   |
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|            | by the Visitation Panel   | by the Visitation Panel  | by the Visitor   |
| 11.0.      | <ul> <li>(a) There are lapses and lack of proactiveness in addressing disciplinary issues until they get overtaken by events and/or the disciplinary measure is not effected, as and when due.</li> <li>(b) The student handbook is not being reviewed and produced at the appropriate time for new students to know what the university rules and regulations are.</li> <li>(c) The Counselling section of the university is not adequate in proportion to the population of students. Most of the students interviewed are not even aware of the existence of the counselling unit.</li> <li>(d) ASUU pointed out that the university needs to improve, be more decisive on discipline of errant students.</li> <li>(e) The university enjoyed relative peace between the management and the students with minimal disciplinary issues during the period under review.</li> </ul> | <ul> <li>(i) The University<br/>Management should<br/>take measures that<br/>would ensure handling<br/>disciplinary matters<br/>with dispatch.</li> <li>(ii) The University<br/>Management should<br/>ensure that the Student<br/>Handbook is updated<br/>and produced and<br/>widely distributed at<br/>the beginning of every<br/>session, especially to<br/>new students.</li> <li>(iii) The Counsel-<br/>ling Unit of the univer-<br/>sity should be strength-<br/>ened to enable stu-<br/>dents access the unit<br/>for Guidance and<br/>Counselling.</li> <li>(iv) The Senate<br/>should improve on their<br/>sittings and make sure<br/>that decisions on stu-<br/>dents' disciplinary<br/>cases were quickly con-<br/>eluded.</li> </ul> | Visitor notes<br>these recommendations for<br>update in sub-<br>sequent visita-<br>tion. |

DATED at Abuja this 20th day of December, 2022.

MUHAMMADU BUHARI, GCFR President, Federal Republic of Nigeria