



FEDERAL MINISTRY OF EDUCATION

## SCHOOL READINESS TEMPLATE FOR NATIONAL LEVEL



READINESS COMPLAINT AREAS	NATIONAL LEVEL ACTION	INDICATORS
1. Safety Operations	a) Develop and disseminate to states, minimum standards that promote healthy behaviour, school environments and operations for prevention of COVID19 in schools (aligned with NCDC protocols)	Availability of the minimum package Evidence of dissemination of the guidance to States # of states that have received the guidance
	b) Procure and distribute COVID19 compliance supplies to all unity schools	Evidence of procurement of compliance supplies Evidence of dissemination of procured supplies # of schools with procured supplies
	c) Issue and disseminate to states, guidance on disinfection, decontamination or fumigation of schools where applicable according to NCDC protocols	# of unity schools disinfected and decontaminated or fumigated Evidence of dissemination of guidance to states # of states that adopt the recommendation
	d) Issue and disseminate to states, guidance on establishment of school health team with clear terms of reference to enable compliance with COVID 19 safety protocols within schools	Evidence of dissemination of the guidance to state # of unity schools with school health team # of states that adopt the guidance to establish school health teams
	e) Issue and disseminate guidance to states on safe waste disposal system for all schools	Evidence of dissemination of the guidance to states # of unity schools that segregate waste and use approved waste disposal system # of states that adopt the recommendation
2. Protection & wellbeing	a) Recommend use of one entrance/exit to the school premises (to be manned by security	Evidence of dissemination of the recommendation to states # of states implementing one entrance/exit gate policy # of unity schools with manned one entrance/exit gate



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	personnel to ensure compliance to covid19 safety measures)	
	b) Make available to states national policy on provision of WASH facilities such as bucket and soap, hand sanitizers and comply with NCDC detection, reporting, sample collection and response protocols	Evidence of dissemination of the recommendations # of state that have adopted the recommendation # of unity schools provided with WASH facilities and comply to NCDC prevention protocols
	c) Provide psycho-social support guidance for school stakeholders (Learners, staff and visitors)	Availability of psychosocial guidance in the state # of unity schools with guidance counsellors trained and retrained on COVID19 safe and preventive measures # of states with guidance counsellors trained and retrained on COVID19 safe and preventive measures
	d) Make available to states national policy on completion of medical forms of students/wards by parents. Disseminate the forms to states for adoption and implementation.	Evidence of dissemination of the policy to states # of unity schools that comply with the recommendations # of states that adopt the recommendation
	e) Recommend schools to provide and ensure parents submit the filled covid-19 testing consent form for all children	Evidence of dissemination of the recommendations # of unity schools that comply with the recommendation # of states that adopt the recommendation
	f) Recommend the creation of learners and staff health status database for all schools	Evidence of dissemination of the recommendations to states Availability of staff and learners' health database # of state that adopt the recommendation on health database for learners and staff
3. Learning	a) Review/update guideline for safe learning environment	Availability of updated guideline for safe learning environment # of states that adopt the updated guidelines



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	b) Provide guidance on adequate learning using shift arrangements while implementing safety protocols	
	c) Provide guideline for digitization of learning	Evidence of guideline for digitization of learning # of unity schools with digitization of learning # of states that adopt the recommendation
4. Inclusiveness	a) Provide minimum standard for inclusive education to ensure return to schools and regular attendance by persons with vulnerability. b) Provide guidance for ensuring safety, protection and wellbeing of vulnerable persons (see <a href="#">template / checklist on minimum standard</a> )	Evidence of minimum standard on inclusive education # of state adopting minimum standard for inclusive education
5. Policy	a) Review/update the existing draft National Policy on Safety and Security in schools to capture outbreaks and medical emergencies.	Evidence of inclusion of outbreak and medical emergencies in the existing draft national Policy on Safety and Security in schools # of state adopting the updated national policy on National Policy on Safety and Security in schools
6. Financing	a) Provide direction for shared responsibilities between Education Ministry and its parastatals at all levels and to repurpose funds for emergency situations.	Evidence of shared responsibilities between FME and parastatals Evidence fund repurposing for emergency # of States that repurpose funds for emergency situations
	b) Mobilize funds from International Development Partners (IDPs), Private sectors, and International Development Association (IDAs) for emergency situations	# of partners with commitment to fund education in emergencies # of states with partners' commitment to fund education in emergencies



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		Amount of funds mobilized for education in emergencies Availability of costed activity plan for resource mobilization
	c) Advocate for establishment of multi-sectoral emergency basket funds accessible to education at national level and recommend for same at state level	Availability of emergency basket funds accessible to FME # of states with emergency basket funds
7. Monitoring	a) Develop framework for monitoring and evaluation at all levels. Provide feedback to stakeholders. Use findings for decision/policy making	Availability of the M & E framework and feedback mechanism # of states that adopt to the M & E framework and feedback mechanism # of states that receive feedback from FME # of states that report to FME
8. Coordination	a) Develop guide for coordination at all levels	Evidence of coordination guide # of state that adopt the coordination guide
	b) Establish a coordination structure for synergy and consistent information at all levels	Evidence of coordination structure at federal level # of states with coordination structure
	c) Develop implementation plan and tools for education in emergency	Availability of implementation plan & tools # of states with implementation plan & tools
	d) Establish linkage with policy makers/ authorities for reporting, policy advice and resource mobilization	Evidence of feedback/ reporting to the authorities
9. Capacity building	a) Identify national capacity needs for COVID-19 prevention in schools b) Develop training modules and plans for integrated approach to safe school reopening c) Build capacity of national trainers on integrated approach to safe school reopening .	Report of perception survey/ risk assesment Data informed training module developed # of trained national trainers on integrated approach to safe school reopening # of unity schools with teachers trained on integrated approach to safe school reopening



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		# of states with schools that have trained teachers on COVID-19 prevention and IPC
	d) Conduct capacity building of states on use of COVID19 protocols, tools and monitoring at all levels	# of staffs trained on COVID 19 monitoring in unity schools # of states with staff trained on COVID-19 compliance monitoring