



SCHOOL READINESS TEMPLATE FOR LGA LEVEL



FEDERAL MINISTRY OF EDUCATION

READINESS COMPLIANT AREAS	LOCAL GOVERNMENT LEVEL	INDICATORS
1. Safety operations	a) Constitute and support multi sectoral School COVID 19 Compliance Monitoring team	# of multisectoral school/LGEA COVID-19 compliance monitoring teams constituted
	b) Monitor compliance with minimum standards that promote healthy behaviour, school environments and operations for prevention of COVID19 in schools in line with NCDC protocols	Availability of minimum standard # of schools complying with minimum standards for school in line with NCDC protocol
	a) Monitor conduct regular disinfection of frequently touched surfaces and communal areas in schools	# of schools with disinfection materials # of schools that disinfect at least twice daily
	b) Support and monitor school health teams in conducting health talks to promote compliance with COVID 19 safety protocols within schools	# of schools performing performing health talks to promote compliance with COVID-19 safety protocols
	c) Support schools to establish and maintain a functional safe waste disposal system	# of schools with waste segregated # of schools that have approved waste disposal system
2. Protection & wellbeing	a) Organize LGA cluster mobilization and sensitization meetings with SBMCs, Headteachers, Mothers Association and community leaders on Infection and Preventive Measures	# of LGA cluster mobilization and sensitization meetings held. # of persons attending the cluster meetings # of community-based structures attending cluster mobilization and sensitization meetings
	a) Support schools to establish one manned entrance and set up a screening point for temperature screening	# of schools with screening points set up





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	including hand hygiene facility at the entrance of the school and other strategic places	# of schools with WASH facilities provided
	b) Interface with state in the provision of updates on guidelines on COVID-19 school readiness	# of interface meetings held with State health teams.
3. Learning	a) Support schools to organize remedial classes	# of remedial classes organized
	b) Support schools to organize Shifted classes and alternative timetable for schools	# of shifted classes organized Type of alternative timetable developed
	c) Distribute instructional materials to schools	# of instructional materials distributed to schools
4. Inclusiveness	a) Organize LGEA cluster meetings with SBMCs, Headteachers, Mothers Association and community leaders on mobilization of parents on school return especially for vulnerable children and students.	# of cluster meetings on school return held
	b) Provide needed information to discourage stigmatization of cases and contacts of COVID-19	# actions/type of information provided to discourage stigmatization of cases and contacts of COVID-19
	c) Constitute an inclusive Monitoring Team that ensure schools provide access to all children especially Children with disabilities (e.g. locally improvised ramps)	# of actions taken to provide access for all children with disability e.g. No of ramps provided
5. Financing	a) Refocus allocated funds to Infection Prevention and Control Measures in schools and communities	% or amount of funds refocused for Infection prevention Control Measures in schools
6. Monitoring	c) Regular communication by schools with LGA Disease Surveillance and Notification Officers	# of schools communicating with LGA Disease Surveillance and Notification Officers
	a) Monitor hygiene behaviours and safety measures in	No of schools practicing hygiene and safety





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	schools	measures.
	a) Monitor implementation of remedial classes in schools	# of schools organizing remedial classes
	a) Monitor the implementation of Shifted classes and alternative timetable for schools	# of schools organizing shifted classes Type of alternative timetable developed
7. Coordination	a) Constitute LGA Stakeholders Coordination Team with guidance from SMOE and supervise school health team.	# of LGA Stakeholders Coordination Team constituted
	b) Appoint School Health focal person and LGEA School Health Team	# of School health Focal persons appointed # of LGEA health team appointed
8. Capacity Building	a) Train the School Health teams psychosocial and emotional support for learners	# of school health teams trained on psychosocial and emotional support

Adapted from Federal Ministry of Education "Guidelines for Schools and Learning Facilities Reopening After COVID-19 Pandemic Closures"

