

Minister of State for Education Hon Chukwuemeka Nwajiuba in the Palace of the Emir of Kazaure in Jigawa State.

The Ministry of Education and the Unicef to hold a stakeholder meeting simuteanously in all geopolitical zones on monday 21st sept.2020. HMSE, hon. Chukwuemeka Nwajiuba, arrived Kano on sat 19th ahead of the summit. He proceeded to inspect some Federal education institutions in the Northwest zone. Having met by way of a courtesy call on the 19th sept 2020, with the Governor of Kano state, represented by his deputy Alh. Gawuna.and the commisioner of education, alongside a host of Education agencies in the state. He proceeded today to Jiagawa state, where he held talks with the Emir of Kazaure, Dr. H. Adamu, who advised the Fedaeral government to ensure an overhaul of the sector and introduce reformatory solutions to the myraid of challenges in the sector. The quality and number of teachers, the rise in the number of out of school children, the poliferation of federal institutions without commensurate quality, which along with weak basic education foundations have foisted hardly useable manpower on the nation.

Hon Nwajiuba then proceeded to the Fed Girls College Kazaure, where he inspected facilities. He decried he the abysmal maintainance attitude of government employees and urged better care for our joint patrimony. This was also his charge after his inspection at the next stop at the Federal Polythecnic. Kazaure. Hon Nwajiuba continued his inspection of facilities when he arrived at Minjibri Iga home of Fed. Girls College .minjibri.where he also charged those running Federal institutions to come to the table with more dedication and patrotism. He was however effusive in his praise of the principal and staff as well as the old boys & girls of the Fed.Govt College Kano. He took an extensive evaluation of the committment of the staff vis a viz the challenge of the terrain and capacity. He urge them to keep up the spirit and work even harder, as the result of hard work is often more work.