













« ARTIFICIAL INTELLIGENCE AND EDUCATION: Best Practices and Policy recommendations »

June 18, 2020 14:00 GMT Arabic, English and French



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Context

ducation is the cornerstone of a whole society. It trains individuals, critical minds, educational practices constantly evolve and explore new tools and means to educate society in a way that is fair, sustainable and creative. Among these tools is Artificial Intelligence. AI, with its many applications and its flourishing development, is a most relevant tool to support educational transitions. Two major trends can be distinguished: on the one hand, there is educational research in the AI sector, and on the other hand, there is AI in education. However, how do we ensure equity of access to these tools? What are examples of successful applications of AI in education? Which policy recommendations can be identified and shared to organize this educational and digital transition in a sustainable manner? The purpose of this webinar is to raise awareness among participants of "AI in education" and "Education in AI", discuss best practices across the world, and share policy recommendations to build a fair, sustainable and creative education model.

Webinar Objectives

BUILD A COMMON UNDERSTANDING OF "AI IN EDUCATION" AND "EDUCATION IN AI":

KEY CONCEPTS AND HISTORICAL TRAJECTORY.

HIGHLIGHT ETHICAL STAKES, WITH A SPECIAL FOCUS ON BARRIERS FOR INCLUSION AND ACCESSIBILITY OF EDUCATIONAL TOOLS IN DIFFERENT SOCIO-ECONOMIC CONTEXTS.

PROVIDE CONCRETE EXAMPLES OF **SUCCESSFUL** AI APPLICATIONS IN EDUCATION ACROSS THE WORLD.

SHARE A VISION ON THE FUTURE OF EDUCATION AND POLICY RECOMMENDATIONS TO GUIDE ICESCO MEMBER STATES.

Agenda

Introductory Remarks by Salim M. AlMalik, Director General of ICESCO, and Kais Hammami, Strategic Futurist

Presentation of Webinar Objectives, Agenda and Speakers by Pauline Noiseau, Coordinator at Algora Lab, and Sacha Alanoca, Senior Al Policy Researcher at The Future Society

Part 1: "AI in Education" and "Education in AI" by Michaela Horvathova, International Education Policy Expert, and Niki Iliadis, Senior AI Policy Researcher at The Future Society

Part 2: Best Practices Around the World by Rim Faiz, Professor in Business Computing at the Institute of High Business Study at University of Carthage, and Golnoosh Farnadi, Post doctoral Fellow at Mila expert in AI Inclusion, and Marwah Rizqy, Canadian politician and Member of the National Assembly of Quebec

Part 3: Recommendations for a Better Future of AI and Education by Andreas Schleicher, OECD Director for the Directorate of Education and Skills, and Mohamed Hedi Shili, Director of Legal Affairs at ICESCO

Concluding Remarks by Salim M. AlMalik, Director General of ICESCO

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award-winning futurist, designer, and author; co-Editor of World Futures Review: A Journal of Strategic Foresight



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Canadian politician and Member of the National Assembly of Quebec (TBC)



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