

Term 1		Week 1		Lesson 1
Objectives		Pupils will be able to: <ul style="list-style-type: none"> Identify syllables beginning with “n” Read 3 words Nana, nono, nan Write 3 words: Nana, nono, nan Read a sentence and answer a question about it 		
Materials		1) Song chart 2) Pupil workbooks		
Activity	Time	I do	We do	You do
<u>Song</u> Idan muka tashi da safe, Sai mu gai da iyayenmu x 2 Mamata ina kwana Gaisuwa ce da safe Ina wuni Babana Gaisuwa ce da rana Mamata said a safe Gaisuwa ce da dare.	Minti 4	1. Sing the song, using gestures and expressions.	2. Point to the words and sing; ask pupils to repeat each phrase after you. 3. Sing the song together, doing the gestures.	4. Ask a pupil to point to the words while the whole class sings and does the gestures.
<u>Syllable chant</u> ● na ni no nu ne	Minti 3	1. Write: na ni no nu ne 2. Say: Today you will learn how to read with syllables that start with N. Sing the syllables on the board alone.	3. Ask pupils to sing the syllables with you. 4. Ask pupils to open their books and point to the ● . Ask pupils to sing the chant while pointing to the symbol.	5. Point to syllables on the board out of order. Ask pupils to say the syllable. 6. Say a syllable at random, and ask pupils to point to the syllable in their book.

<p><u>Word reading</u></p> <p>▲ <i>Nana nono</i></p>	<p>Minti 4</p>	<p>1. Write: <i>Nana</i></p> <p>2. Say: Now I will put our syllables together to make a word.</p> <p>3. Say each syllable while pointing slowly. Then say the whole word while running your finger under the word.</p>	<p>4. Ask pupils to blend <i>Nana</i> with you while you point on the board.</p> <p>5. Write <i>nono</i>. Ask pupils to blend each syllable as you point.</p>	<p>7. Ask pupils to find the ▲. Ask them to point the first word and read it.</p> <p>8. Ask pupils to point to the second word in their book and read it.</p> <p>9. Say, “Now I’ll say a word and</p>
<p><u>Exception</u></p> <p><i>nan</i></p>	<p>Minti 2</p>	<p>1. Write <i>na</i>. Then add “n” to make nan. Explain the difference.</p>	<p>2. Write <i>na</i>. Ask pupils to read it.</p> <p>3. Write <i>nan</i>. Ask pupils to read it.</p>	<p>4. Ask pupils to find the ▲ in their book, then point to nan. They should check their answer with a partner.</p>
<p><u>Handwriting</u></p> <p><i>nan</i></p>	<p>Minti 6</p>	<p>1. Say: We will now try writing a word. Watch while I write a word on the board.</p> <p>2. Draw lines on the board. Write <i>nan</i> and describe the steps.</p>	<p>3. Say: Now write the word in the air with me.</p>	<p>4. Say: Now write the word nan on the lines in your book. These are lowercase letters, so each letter should reach the middle line.</p> <p>5. While pupils write, circulate to check their work.</p>

<u>Writing with comprehension: Picture labeling</u>	Minti 10	1. Hold up a pupil book and point to the first small picture.	2. Ask pupils to look in their books and say what the picture is. If necessary, provide the correct answer.	3. Ask pupils to write the correct word. Circulate to provide assistance. 4. Repeat steps 1-3 with the second picture. 5. Ask pupils to hold up their book if they are finished.
<u>Sentence reading</u> ★ <i>Nana na nan.</i>	Minti 3	1. Write the sentence on the board.	2. Point to each word and ask pupils to read. 3. Read the whole sentence quickly with the pupils.	4. Ask pupils to find the★ in their books, then read the sentence. 5. Ask, “ Where is Nana? ” 6. If time remains, ask pupils to copy the sentence. If time does not remain, assign the copying as homework.
<u>Closing</u>	Minti 3	1. Ask pupils what they learned today. 2. Ask if there are questions. 3. Say, “ Today, we learned na, ni, no, nu, ne. We learned to read and write the words Nana, nono, and nan. We learned to read a sentence. Let’s clap for ourselves! ”		