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INTRODUCTION

Education is the process of transforming the raw human resources to the expected quality and standard, to live and contribute effectively to the development of the society. This could simply be called education for self-reliance.

National Policy on Education (2013)

In Nigeria's philosophy of Education, we believe that:-

- (a) education is an instrument for national development and social change;
- (b) education is vital for the promotion of a progressive and united Nigeria;
- (c) education maximizes the creative potentials and skills of the individual for self-fulfillment and general development of the society;
- (d) education is compulsory and a right of every Nigerian irrespective of gender, social status, religion, colour, ethnic background and any peculiar individual challenges; and
- (e) education is to be qualitative, comprehensive, functional and relevant to the needs of the society.

The five main national goals of Nigeria, which have been endorsed as the necessary foundation for the National Policy on education, are the building of:-

- (a) a free and, democratic society;
- (b) a just egalitarian society;
- (c) a united, strong and self-reliant nations;
- (d) a great and dynamic economy;
- (e) a land full of bright opportunities for all citizens.

Summary

There must be a synergy between the education providers (schools) and the consumers of the products of the schools (corporate world). This synergy, would bring about the school providing for the market and the market funding the production process.

* Globally, funding of education is a joint responsibility between the public and private sector and Nigeria cannot be an exception. In making quality education inclusive, accessible and adaptable to all, there is a need for public/private engagement and partnership in funding and delivery of education at all levels (i.e. Early Childhood, Primary, Secondary, Tertiary and specifically Technical Vocational Education and Training).

Whereas, it can be said there are private engagements in funding of education, as in the cases of private institutions, there should be a synergy between the private sector in provision of infrastructure, professional chair in public driven education sector. Large organisations should be involved in the provision of infrastructure, research and development as it is in the case globally.

In LBI we have developed a model

- Ensuring inclusive Education so no one is left behind, not the physically or financially challenged.